

**Wolseley School
Annual Community Report
2008 - 2009**

Contact Information:

511 Clifton Street

R3G 2X3

Phone: 783-3237

Fax: 775-6241

e-mail: wolseley@wsd1.org

Website: <http://www.wsd1.org/wolseley/>

Principal: Heather Boswick-Status

Superintendent: Celia Caetano-Gomes

Facts at a Glance

- 180 Nursery – Grade 6 students
- 15 teachers
- 20 Support Staff
- Combined Nursery and Kindergarten classes
- Multi-Grade/Alternative classes
- Integrated Special Education
- Adapted Skills Program
- Music and Early Bird Choir
- Basic French Program
- Computer Lab & Classroom computers
- Library Resource Centre
- Active Parent Council

- Weekly Pre-school Play group
- Parent Resource Centre
- Parent Volunteers
- Lunch Program
- Before and After School Child care available (YMCA/YWCA Run)
- Kitchen/canteen
- Play structure
- Extra-curricular activities (e.g. Running Club, dancing, gymnastics, baseball, soccer etc. etc.)
- Student Leadership opportunities
- Recycling, composting

Mission Statement

The Wolseley School community includes children, families and staff. We work together to:

- Educate our children to be responsible citizens
- Create a sense of belonging, generosity, independence and mastery
- Create a respectful, supportive and enjoyable learning community

2008 – 2009 School Priority Report - Accomplishments

Assessment and Instruction

- Multi-age/Alternative classes based on Inquiry Model and current best teaching practices
- Assessment & reporting of all skills including Information and Communication Technology
- Reading Recovery in grade one
- Co-teaching, small group and individual resource support
- Class reviews to ensure optimal classroom support and differentiated programming
- Authentic, on-going assessment *for* learning
- Parent-Teacher Conferences/Student-Led Conferences
- Book launches
- Parent evenings
- Participation in "Partners in Learning" with math consultant to target specific math skills in grade 6
- Professional Development in Tyner reading method for small group remedial reading instruction in Primary grades
- School-based Professional Development in Math, Universal Design, Information and Communication Technology (ICT)
- Enrichment programming
- Establishment of large math group to target remedial math skills
- Professional Development for Educational Assistants for math support
- Regular meetings with Special Education teacher and classroom teacher to optimize integration
- Scheduled resource time with classroom teacher for consultation/student/program support
- Enhanced Professional library
- Purchase of resources based on new math curriculum

- Purchase of variety of books to enhance literacy skills across the grades

Belonging and Generosity:

At Wolseley School we believe in fostering a spirit of belonging and generosity for all students and staff. Initiatives designed to enhance this priority included:

- Multi-age/Alternative learning – developing community through the grades
- Royal Winnipeg ballet school performance
- Assemblies throughout the year culminating with the “Celebration Assembly” to celebrate student accomplishments and service to the school
- School Patrols
- Student Council
- Recess Leaders
- Early Bird Choir
- Extra-curricular sports – e.g. Baseball, Soccer, Running Club, Gymnastics etc.
- Community outreach by students and staff – (Students visited senior’s Home, McClure Place, Hampers at Christmas, donations to Winnipeg Harvest, United Way, UNICEF etc.)
- Hallway Singing of seasonal songs in December
- Early Bird Choir performance at Gordon Bell Winter Concert, Grade 6 Farewell, Remembrance Day Ceremony, Volunteer Reception etc.
- Annual Spirit Week
- Book Buddies
- Fundraising project to support schools in Vietnam
- Grade 4 – 6 camp experience
- Video created and shared at divisional inservice to celebrate Wolseley School
- Artist in the schools videographer created Wolseley video with students
- First Festival du voyageur outdoor activity day was a huge success – promoted physical activity, awareness of French language and culture, belonging
- First Pep rally was a huge success
- School mascot was selected – Wolseley Wolves – t-shirts with student art & school name was created
- School colours were adopted – blue and purple
- Field trips – museum, theatre, Children’s Festival, Oak Hammock Marsh, Zoo, etc. A
- Adapted Skills Program- special needs students were integrated into classrooms

- Gerri Atwell musical concert took place to celebrate Black History month
- Evans Coffie, African Musician, concert took place in May
- Staff review and implementation of Dr. Martin Brokenleg's philosophies
- Aboriginal support teacher was invited to speak to staff at staff meeting
- Michael Many Eagles provided workshops on Aboriginal carving to all students
- All classes studied Aboriginal culture and perspectives
- Visuals of the Seven Aboriginal teachings were posted
- Staff Social Committee events included all staff and promoted belonging
- Staff teams (Primary and Intermediate) met regularly to plan and discuss school-wide and classroom initiatives and events
- Monthly staff meetings were held

1. Education for Sustainable Development (ESD)

- Classroom learning experiences and projects reflected ESD awareness and practice
- ESD Grant was obtained for purchase and planting of Linden trees for playground
- School-wide, consistent recycling and composting
- Additional stainless steel compost containers were purchased to increase composting school-wide
- Forestry presentation by Manitoba Conservation for all classes
- Litterless Lunch presentation by Manitoba Conservation for all classes
- Community Clean-up
- Extra-curricular sports and fitness for all grade levels (1 – 6) throughout school year
- Continued promotion of “fair trade” chocolate and coffee
- Grant obtained for Recess Leaders - Students were trained to teach cooperative games at recess/equipment was purchased to enhance activities
- Young Authors theme was “Save the Elms” – increased student awareness of community environment
- Gardening tools were purchased for classroom use and development of school yard
- Hand made paper from recycled paper within school was used to create seasonal cards - money raised was donated to Mennonite Central Committee for African aid
- Guest speakers on immigration visited
- Classes studied climate change and endangered species
- All classes incorporated units of study on maintaining a healthy body – self-care

- Nutrition and wise food choices was promoted at school-wide events – fruits and healthy snacks were served
- Classes studied global issues related to water
- Two teachers participated in workshops of Sustainable Development throughout the year – included the integration of ICT, ESD, and Aboriginal education and Multi-culturalism into learning experiences

2. Information and Communication Technology (ICT)

- Full day Professional Development for teachers on the topic of Information and Communication Technology (ICT) took place in the fall
- Reporting to parents regarding ICT skills occurred in February
- ICT Professional Development throughout the year for teacher team from Wolseley School
- Ongoing teacher PD in computer lab with Computer teacher
- Technology pod in one classroom for six weeks, including laptops & Smartboard
- Increase in teaching of technology skills at all grade levels including search techniques, interactive books, using/editing digital photographs, creating & sharing projects with Power Point, graphing on Microsoft Excel, use of computer games to reinforce skills in Math, Social Studies etc., Scanning, Sound bytes
- Use of Inquiry Process integrated with technology in all classrooms
- Purchase of second Smartboard and creation of computer pod for library
- Regular meeting time for school teams allows for sharing/Professional Development in the area of technology e.g. use of digital and video cameras, demonstration of various computer skills
- Every student did at least one project using ICT
- Digital cameras were purchased for each class by Parent Council
- Video camera was purchased for school
- Videographer taught video-making skills to each class through “Artist in the School” program
- Laptops were purchased for all classroom teachers
- Wireless internet was purchased throughout the school
- Presentation on blogs at Parent Council Meeting
- Robotics was used for enrichment

Community Involvement

The Wolseley School staff is committed to maintaining the strong home school partnership that has been established and is so highly valued by all. Activities and initiatives to address this priority during 2008 – 2009 included:

- September Open House
- Volunteer orientation
- Volunteer opportunities in classrooms, on field trips, in the library, for special events etc.
- Monthly Parent Council Meetings
- School website development designed to provide information for the community
- Monthly newsletters
- Regular phone calls, notes and letters to parents
- Weekly pre-school play group
- Before and After School program (Led by YM/YWCA)
- Parent volunteers at Camp Cedarwood
- Parent Grade 6 Farewell Committee
- Parent resource centre in library
- Information Night for new parents and to provide information on programs

Priorities for 2009 - 2010

- 1. To strengthen assessment and instruction strategies for all students, infusing technology and emphasizing math and literacy while incorporating the Inquiry Process.**
- 2. To increase knowledge, understanding and implementation of Sustainable Development philosophy and practice.**
- 3. To create an environment that ensures respect for all and promotes belonging, generosity, mastery and independence, based on the teachings of Dr. Martin Brokenleg and the Circle of Courage. To increase student knowledge and understanding of Aboriginal perspectives, culture and history.**

