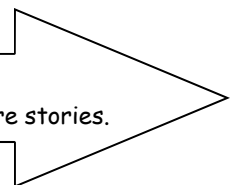




Pictograph Symbol Dictionary : Create more symbols and definitions.

Buffalo Tracks	Peace	War	Dead Bear	Attack	Running Water
Man	Woman	Deer	Teepee	Rain	Mountains

Staple several blank pages into the centre fold.  
Use the blank pages to practice writing your own picture stories.



## Pictograph Activity

### 1. Make an animal hide shape.

You can use:

brown butcher paper or strong brown paper bags:

- cut or tear the paper into a hide shape.
- crumple it and soak in old tea or watered down paint for a few minutes.
- spread it out and let it dry.

OR: unbleached cotton or canvas duck

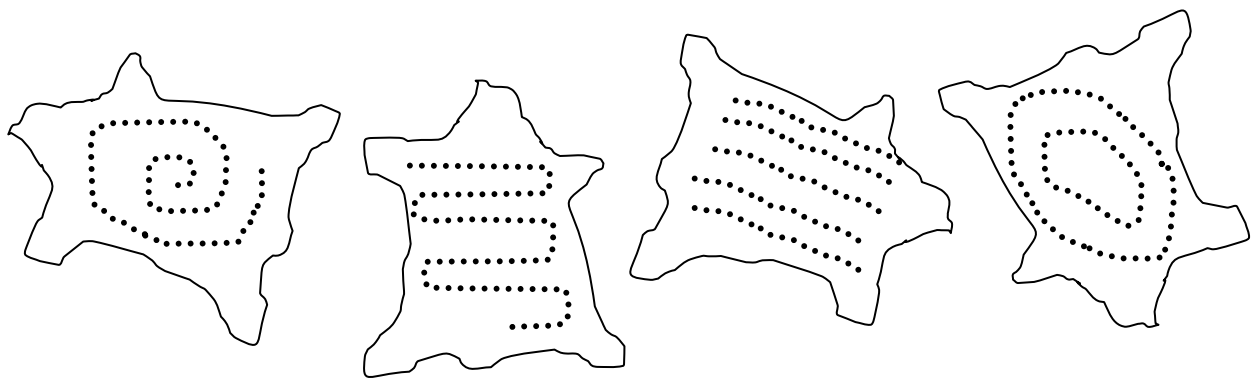
- cut the cloth into a hide shape and fray the edges.
- paint it with watered down tempera or acrylic in a leather like color.

OR: leather scraps:

- cut into a hide shape.

### 2. Draw your story onto the hide shape with a pencil. There are many ways to organize a hide story. Use a spiral, a meandering line, straight lines or circles.

### 3. Outline your story with a permanent marker. Paint in some of the symbols.



## Petroglyph Activity

### 1. Make a rock-like surface.

Use a flat piece of Styrofoam:

- break off the sides to create a flat, rock like shape with irregular edges.
- sand the styrofoam with sandpaper to roughen the surface.
- paint, sponge or rub the surfaces and edges with a mix of black, white and brown acrylic paints.

### 2. Draw petroglyph symbols onto the painted styrofoam. Use a pencil, sharp popsicle stick or other carving tool to indent, scratch or etch out the petroglyph symbols.

### 3. If white Styrofoam shows up in the carved lines, paint brown, grey or black acrylic paint into the lines. While the paint is still damp, wipe and rub it all around the "rock" to give it an "aged" appearance. Leave some paint inside the etched lines to make the symbol stand out.

## Pictograph Stories

**Pair and Share** your story with a partner.

How are your stories the same?

How are they different?



### **REFLECTION :**

Which activities did you complete? \_\_\_\_\_

Three new skills I learned are:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

The best thing about this project was \_\_\_\_\_

If I do a project like this again, I would \_\_\_\_\_

*TEACHERS: Insert or staple blank pages into the centre fold of this booklet to create an art and idea journal.  
-How did this journal help your children learn? Do you have any suggestions for improvements or extensions for this activity? Please send feedback to [lkuiper@wsd1.org](mailto:lkuiper@wsd1.org) Thanks!*