

## The Winnipeg School Division & Lord Nelson School will not accept:

- **Bullying Behaviour:** abusing physically, sexually or psychologically—orally, cyber-bullying, in writing or otherwise
- **Discriminating unreasonably on the basis of any characteristics set out in the *Human Rights Code***
- **Using, possessing or being under the influence of alcohol or illicit drugs at school**
- **Gang involvement/activity and deliberate display of other illegal activities**
- **Possession of weapons of any kind**
- **Cell phones, digital cameras and electronic devices are not permitted at school**

*Students and staff must adhere to school policies respecting appropriate use of electronic mail and the Internet, including the prohibition of material that the school has determined to be objectionable.*

### Consequences:

The goal of consequences are:

- to make children accountable for their actions
  - to help the child learn from experience
  - to implement and support school division policies
- Consequences depend on a number of factors, including the severity of the misconduct, the student's history of misconduct, the age of the student, etc.
  - Consequences range from a quick reminder or an informal conference, formal conference with parents to suspension
  - Sometimes, the consequences are natural. For example, the child who teases may find that friends don't want to play with him/her. The implications for not listening might be an assignment incorrectly done, or a missed opportunity

If parents wish to appeal disciplinary decisions, or if they have any questions or concerns, please speak to the person who disciplined your child. If not satisfied, please contact the school administration, and if still not satisfied, contact the district superintendent.

## Parent/Guardians and Community member can assist the school by:

- Reviewing the Code of Conduct at home
- Helping your child develop positive attitudes to school and respect the staff and school properties
- Remembering that cell phones are not permitted at school
- Supporting the school when they can
- Ensuring their child's good attendance
- Ensuring their child is rested, well fed and dressed appropriately
- Attending all meetings, parent teacher conferences, school special events
- Supporting the Parent Association
- Supporting fundraising efforts
- Not discipline other people's children while at school
- Encouraging the peaceful resolution of conflict. Discouraging violent or aggressive behavior to solve problems.
- Ensuring your child arrives to school on time and everyday
- Ensuring homework is complete and brought back to school



This Code shall be reviewed and signed with students and parents/guardians on an annual basis, at the beginning of each school year.

# The Winnipeg School Division and Lord Nelson School **Code of Conduct**

For Staff, Students, Parents and Community

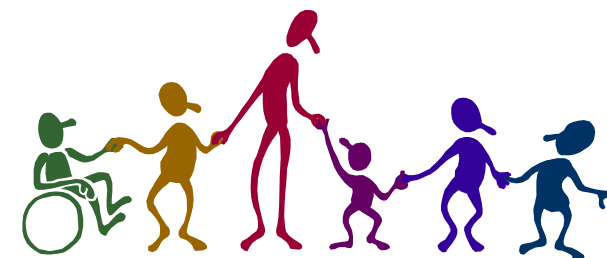


### *Belief Statement*

*We believe that we all have the right to:*

- *Be treated with respect*
- *Play, learn and work in a safe and caring environment*
- *Learn and work to the best of our ability*

*Treat others the way you want to be treated*



# Mission Statement for Discipline

All students are expected to develop:



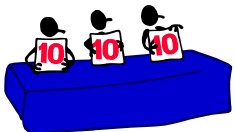
- Responsible decision-making skills
- A sense of responsibility for their own actions
- An understanding and acceptance of appropriate consequences for their behavior
- A healthy self-esteem
- A genuine respect for individual differences
- A sense of school pride and respect for property
- Peaceful conflict resolution skills.

## Staff will:

- Behave in a respectful manner
- Treat others as they would like to be treated
- Make new people feel welcome
- Be a team member
- Maintain a positive attitude
- Make sure their actions do not hurt, endanger or threaten others
- Adhere to school division policies regarding curriculum, assessment and communication
- Apply consequence for inappropriate behavior in a way that teaches responsibility, applies natural and logical consequences, encourages a child to grow from the experience, involves parents and helps the child to develop a habit of compliance
- Respect confidential information about students and staff
- Recognize poor choices and inappropriate behavior as valuable learning opportunities for all. Staff will facilitate the best learning opportunity for all involved so that the problem is fixed and all can return to their learning community.

# School Rules

Staff, students, family and community members must behave in a respectful manner and comply with this Code of Conduct. Our goal is for our students to strive to be self disciplined. To this end, we expect students to:

	ALL LEARNING AREAS	HALLWAYS / STAIRWAYS	OUTSIDE	WASHROOMS
<p><b>BE RESPECTFUL</b></p> 	<ul style="list-style-type: none"> <li>• Take care of each other</li> <li>• Practice good manners</li> <li>• Use polite words</li> <li>• Listen</li> <li>• Work, share, play together</li> <li>• Treat people equally</li> <li>• Tell the truth</li> <li>• Ask before touching someone else's belongings</li> <li>• Clean up after myself</li> <li>• Dress appropriately</li> <li>• Comply with staff requests</li> </ul>	<ul style="list-style-type: none"> <li>• Walk quietly</li> <li>• Keep hands and feet to yourself</li> <li>• Hold the hand railings</li> <li>• Walk one stair at a time</li> <li>• Use indoor voices</li> <li>• Stay in line and follow</li> <li>• Hold the door for others</li> </ul>	<ul style="list-style-type: none"> <li>• Have a positive play plan</li> <li>• Include others in play</li> <li>• Speak politely</li> <li>• Help and comfort others</li> <li>• Respect students' space</li> <li>• Keep hands and feet to yourself</li> <li>• Put garbage in garbage cans</li> </ul>	<ul style="list-style-type: none"> <li>• Flush toilets</li> <li>• Let an adult know if there is a problem</li> <li>• Respect privacy</li> <li>• Clean up after yourself</li> </ul>
<p><b>BE SAFE</b></p> 	<ul style="list-style-type: none"> <li>• Solve conflict peacefully</li> <li>• Keep hands and feet to yourself</li> <li>• Play safely</li> <li>• Walk in school in a quiet and safe manner</li> <li>• Stay within school grounds</li> <li>• Ask an adult for help when needed</li> <li>• Dress appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Walk quietly</li> <li>• Keep hands and feet to yourself</li> <li>• Hold the hand railings</li> </ul>	<ul style="list-style-type: none"> <li>• Have a play plan</li> <li>• Include others in play</li> <li>• Help and comfort others</li> <li>• Speak politely</li> <li>• Report bullying</li> <li>• Keep hands and feet to yourself</li> <li>• Dress appropriately</li> <li>• At dismissal time, leave the school grounds promptly</li> </ul>	<ul style="list-style-type: none"> <li>• Stay seated</li> <li>• Wash hands</li> <li>• Use an inside voice</li> <li>• Follow the direction of adults</li> <li>• Respect others' space</li> </ul>
<p><b>BE THE BEST YOU CAN BE</b></p> 	<ul style="list-style-type: none"> <li>• Be at school everyday</li> <li>• Arrive on time</li> <li>• Be prepared to work</li> <li>• Work hard</li> <li>• Work quietly</li> <li>• Allow others to learn</li> <li>• Listen actively</li> <li>• Work in your own space</li> <li>• Learn to ask for help</li> <li>• Help others</li> <li>• Take part in all activities</li> <li>• Fix your mistakes</li> <li>• Do your homework</li> </ul>	<ul style="list-style-type: none"> <li>• Walk quietly</li> <li>• Keep hands and feet to yourself</li> <li>• Hold the hand railings</li> <li>• Use indoor voices</li> <li>• Stay in line and follow</li> </ul>	<ul style="list-style-type: none"> <li>• Have a plan plan</li> <li>• Include others in play</li> <li>• Speak politely</li> <li>• Help and comfort others</li> <li>• Report bullying</li> <li>• Keep hands and feet to yourself</li> <li>• Pick up litter and place in garbage can</li> </ul>	<ul style="list-style-type: none"> <li>• Visit the washroom only when necessary</li> <li>• Be quick!</li> <li>• Use before recess or before class time</li> </ul>