

Clifton School



Where the Eagles Soar

Principal: M.J. Hodge

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School Profile

Clifton School is a Nursery to Grade 6 elementary school in the Central District of the Winnipeg School Division. It is nestled in a quiet neighbourhood in the West End of Winnipeg.

Facts At A Glance

Number of Students: 173

Number of Teachers: 13

Number of Support Staff: 7



WINNIPEG SCHOOL DIVISION
INVESTING IN THE FUTURE

Clifton School Report

School Mission Statement

Through the spirit of harmony and generosity, our aim at Clifton School is to foster a caring, safe and inclusive learning environment where the best in each child is expected and nurtured.

Our Guiding Principles

1. To appreciate children as unique individuals and to foster their maximum social, emotional, intellectual and physical development.
2. To support the learning of all staff through ongoing professional development.
3. To encourage and maintain parent and community involvement.

School Programs/Special Services

- Academic Program based on Manitoba Education Outcomes Documents
- Art
- Literacy with Information and Communication Technology
- Aboriginal Academic Achievement
- Reading Recovery
- Resource Support
- Basic French Program 4-6
- Choir, Orff Club, Recorder Club, Bell Group
- Music Program N-6
- Physical Education Program N-6
- Extra-Curricular Sports Program
- Library
- Mother Goose Parent and Child Program
- Read With Me Program
- Alternative Behaviour Centre
- Support from The Child Guidance Clinic



Parent/Community Involvement

Parents play a vital role in our school. There is an active Parent Advisory Council who volunteer their time to help enrich our students' school experiences. We also have a large number of parent volunteers who help out at school each year. They make an invaluable contribution to our school.

Priorities and Successes

Our school priorities for 2007-2008 were:

- Literacy with Information and Communication Technology
- Numeracy and Problem Solving
- Aboriginal Education

Strategies Used to Meet Priorities

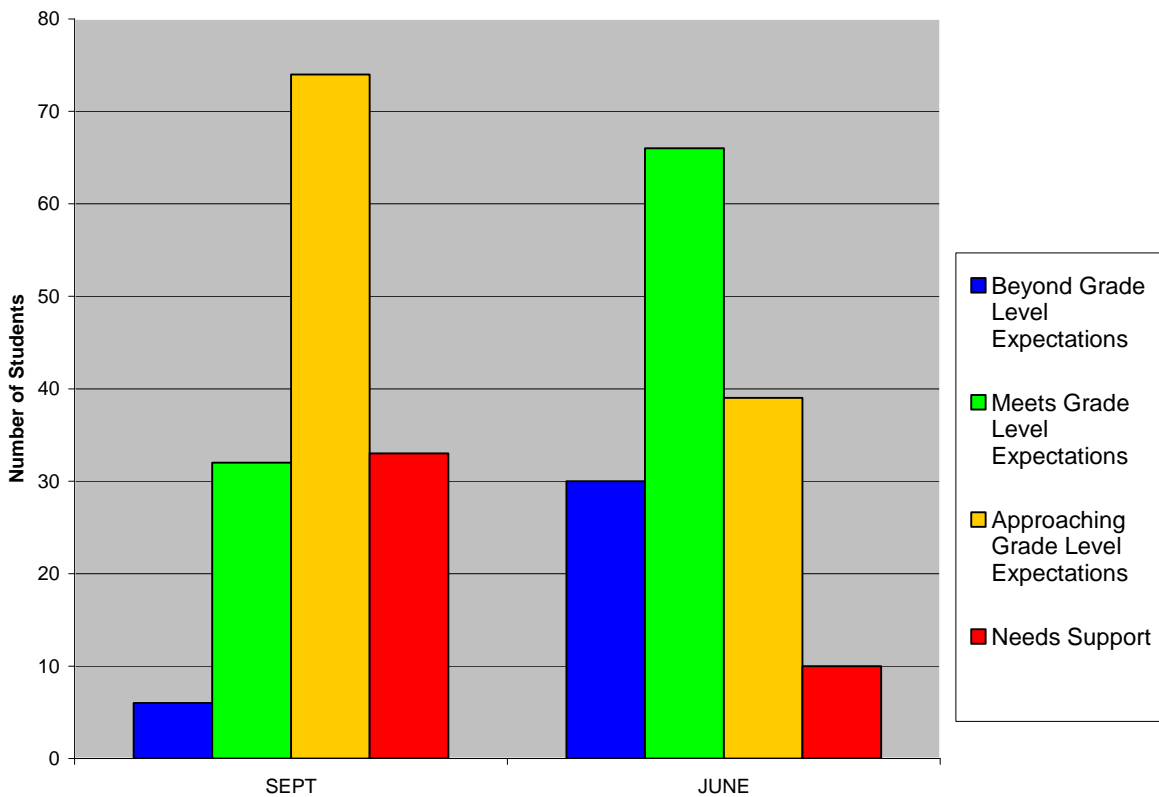
- Teachers participated in professional development and integrated Literacy with Information and Communication Technology.
- Early Years students engaged in inquiry projects and presented their learning with Photostory and Power Point.
- A Smart Board, laptop computers, a transparent screen, digital cameras, a video camera and software were purchased.
- Grades 4-6 worked on integrated themes that incorporated film making, digital photography with Aboriginal education, art, social studies, guided reading, outdoor education, music, dance and technology.
- A continuum of math strategies from N-6 was introduced.
- The grade 5/6 teacher and Resource teacher participated in Partners in Learning (Mathematics).
- The Seven Aboriginal Teachings were integrated with the Clifton Kid Model and taught school-wide.

We're Improving

We are very proud of our hard working students. Look how they have shown growth in mathematical problem-solving.

We collected data at the beginning and end of the school year in order to measure the mathematical growth of our students in the regular program. Please see the graphs to see our results.

Mathematics Problem Solving



Our School Priorities for 2008-2009 are:

- **Mathematics**
- **Aboriginal Education**
- **Literacy with Information and Communication Technology**

Highlights

- Clifton Student Council was developed with the focus on developing leadership skills.
- Student leaders chose to raise funds to supply immunizations for a village in Africa and to support the "Friends of Upper Fort Garry".
- Students raised money for our foster child, Saa and his family in Africa.
- Students participated in Project Love and sent school supplies to students in Tanzania.
- Students collected pop can tabs to support a child in need of a wheelchair.
- Grade N-3 students worked with guest artists from the Manitoba Theatre for Young People. They explored the concept of Sustainable Development (Planet Earth) and expressed their learning through drama.
- Grade 4-6 students worked with a professional playwright and professional musicians through an Art Smarts grant and learned to write songs and plays based on the history of Manitoba. They showcased their learning in May by hosting a "A Night at the Museum" which featured drama and music videos, writing, art and historical scenarios.
- Special events such as Meet the Teacher, Winter Concert, Night at the Museum Showcase, and Family Barbeque were well attended .
- Students participated in numerous extra-curricular sports and music programs and field trip experiences.
- Students participated in Choralfest, Winnipeg Music Festival, Orff Festival, Honour Choir and the French Poetry Contest.
- An adult crossing guard position was approved by the Winnipeg School Division's Board of Trustees.

