

Alternative Education at the Secondary School Level

The Flexible Learning Program

The Flexible Learning Program (Grade 7 – Senior 2) is the Secondary level extension of the Alternative Education Program. The program continues the philosophy of the Elementary Alternative Program by providing a stimulating independent learning environment which:

- ◆ Is student centered/activity based
- ◆ Uses an integrated, thematic approach to learning
- ◆ Provides a multi-age setting at the grade 7/8 level
- ◆ Involves parents and community

The Flexible Learning Program is available at:

Churchill High School
510 Hay Street 474-1301
<http://www.wsd1.org/churchill/>

Elmwood High School
505 Chalmers Avenue 667-8823
<http://www.wsd1.org/elmwood/>

Gordon Bell High School
3 Borrowman Place 774-5401
<http://www.wsd1.org/gordonbell/>

Grant Park High School
450 Nathaniel Street 452-3112
<http://www.wsd1.org/grantpark/>

For detailed information on the Flexible Learning Program offered at each of the above schools please contact the school directly.

Elementary Alternative Education Programs are available at the following schools:

Earl Grey School
340 Cockburn Street N. 474-1441
<http://www.wsd1.org/earlgrey/>

Isaac Brock School
1265 Barratt Avenue 772-9572
<http://www.wsd1.org/IsaacBrock/>

Laura Secord School
960 Wolseley Avenue 786-4796
<http://www.wsd1.org/laurasecord/>

Lord Selkirk School
170 Poplar Avenue 667-8495
<http://www.wsd1.org/lordselkirk/>

Luxton School
111 Polson Avenue 589-4368
<http://www.wsd1.org/luxton/>

Riverview School
253 Maplewood Ave. 284-5983
<http://www.wsd1.org/riverview/>

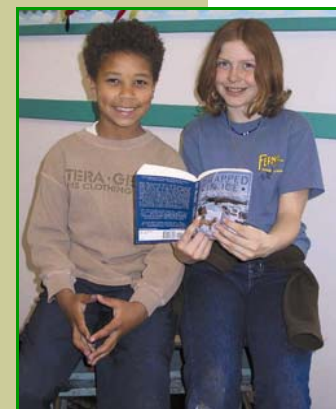
Rockwood School
350 Rockwood Street 452-4210
<http://www.wsd1.org/rockwood/>

Wolseley School
511 Clifton Street 783-3237
<http://www.wsd1.org/wolseley/>

The Alternative Education and Flexible Learning programs are open to all students from families interested in participating and who are presently eligible for regular education in The Winnipeg School Division.

Please call the listed school which is nearest to your home for further information.

1577 Wall Street East
Winnipeg, Manitoba R3E 2S5
Telephone (204) 775-0231 Fax (204) 783-0118 or 772-6464
<http://www.wsd1.org>



ELEMENTARY ALTERNATIVE EDUCATION PROGRAM



Winnipeg School Division

STATEMENT OF PHILOSOPHY

CHILD-CENTRED LEARNING

This program is child-centred and based on individual progress rather than age group because children respond to the educational environment differently according to their individual backgrounds, learning styles, and temperaments.

The program encourages children to take responsibility for their own learning. Using the Manitoba Education curriculum and learning outcomes as a framework, children and teachers make meaningful choices about the direction and scope of their learning and pursue topics of interest.



A primary goal of this program is to develop independent and interdependent thinking skills and nurture a joy of learning that lasts a lifetime.

ACTIVITY-BASED LEARNING

Children Learn by Doing

The classroom environment is designed to allow freedom of movement and interaction, as well as easy access to materials. Play and exploration are essential to learning.

This program employs activity-based learning because students learn and understand more when they are involved with hands-on experiences that reflect the real world.

An activity-based program encourages cooperative and interactive learning activities, the use of concrete materials, creative involvement with community resources, and learning beyond the classroom walls.

As part of the program, students are intentionally grouped across three grade levels (i.e. grades 1, 2, 3 and grades 4, 5, 6).

An enhanced sense of community and cooperation exists when children with different experiences, ages and abilities learn together. Learning takes place in an atmosphere of collaboration rather than competition.

The multi-age classroom allows the student to experience a variety of social, educational and leadership roles. The children provide each other with study partners, companions, role models, mentors and apprentices. With varied age levels in one class, there are wider options for the child's individual pace.

The long lasting relationships among the teacher(s), children and families promote a community of learners.



FAMILY AND COMMUNITY INVOLVEMENT

It Takes a Village to Raise a Child

Family and community involvement is fundamental to the strength of the alternative program. This recognizes that one of the most significant determinants of a child's educational success is the ongoing positive partnership between home and school.

All family members are welcomed and encouraged to participate in the classroom, the school and at home in whatever capacity they are able to support student learning.

Children's sense of responsibility to, and membership in the larger community is enhanced through the participation of families and the community in the program.

THEMATIC AND INTEGRATED LEARNING

The program uses the thematic approach to learning. Various subject areas are integrated throughout broad themes.

Integrated learning is relevant and meaningful to students. It helps students connect prior knowledge and experiences with new learning in order to build new understanding and ideas.

Thematic study allows the students to explore the many facets of a topic in engaging, playful and creative ways.

MULTI-AGE GROUPINGS

As with all programs in the Winnipeg School Division, the Elementary Alternative Education Program operates within the expectations of the Public Schools Act, Manitoba Education and Youth and the policies and procedures of the Winnipeg School Division.