

Great February PD!

- *For Secondary TLs and classroom teachers (7-S4):*

GIS for Secondary T-Ls

24 February 2006 (Friday, Day 3)

1:00 - 4:30 p.m.

Prince Charles ERC Tech Centre

Pat Harrison, Social Studies Consultant, will introduce the role and function of geographic information systems (GIS) and how this technology may be used at different grade levels. A look at GIS websites and lesson examples will be provided.

- *For TLs, Paraprofessionals in charge of school libraries, and classroom teachers (5 - S4):*

Graphic Novels 101: A Guide for the Perplexed plus a Tour of the Millennium Library

28 February 2006 (Tuesday, Day 5)

2:30 p.m.

Millennium Library

251 Donald Street

What exactly is a Graphic Novel? Why should children and teens read them? What are the challenges of GNs? **Jane Bridle**, Youth Services Librarian, will give you the whole picture on this fast growing format and highlight some of the best titles for children and teens (one-hour presentation followed by tour).

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Editor: Gloria Hersak

It's All About Access!

Cataloguing of library materials is commonly thought of as a form of inventory control. While it does serve that function in its lowest form, graduates of professional and technical library schools know it for what it really is--access to information and resources in the library.

Automation systems require complex and detailed records to provide the best results. The more detail provided in the record, the more access points for economical and efficient retrieval of needed information. In fact, it has been said that the cataloguing record is worth more than the item itself because, without it, information cannot be found and the item will sit unused.

The WSD cataloguing profile meets international standards for quality to ensure students and teachers have the access points they need and want and to guarantee portability of cataloguing records from one automation system to another over time.

As part of quality control, all schools are required to obtain cataloguing records through LMS or from United Library Services which has committed to uphold the WSD standard. These records will load easily into the Union Catalogue in which all school libraries are obligated to participate for resource-sharing and inventory purposes.

RECON records, converted by a designated vendor to WSD standard, must be provided to the Union Catalogue. School records are automatically contributed to the catalogue by United Library Services and LMS. School libraries must provide monthly updates for the Union Catalogue either as record deletions or record additions (cataloguing records created in the school according to WSD standard where a combination of training, tools and time permit).

Because all cataloguing records are not created equal, importing records through the web also requires the skills of a cataloguing librarian or library technician to massage and customize records to meet the

WSD standard.

Should this expertise be resident in the school library, then the free WebExport service recently initiated by Instructional Resources Unit and Direction des ressources éducatives françaises may be considered; however, all records obtained through this service must be sent to LMS as monthly Union Catalogue updates.

To learn more about WebExport, visit <http://www.edu.gov.mb.ca/ks4/iru/schoolib/webexport.htm>. WebExport forms part of the queue of databases used as a source of records by LMS Technical Services.

"All the books in the world won't help you if they're just piled up in a heap."

David Eddings
King of the Murgos (1998)

Student Records Archiving Project Update

Prior to winter break, student records from Faraday, Grosvenor, Mulvey, Glenelm, Victoria-Albert, Queenston, Inkster and Weston Schools were microfilmed. After the break, the microfilming project resumed at Rockwood School and continued with Brock Corydon, Clifton, Robertson, Harrow and Kent Road/Sir Sam Steele Schools.

Black History Month Event

The Winnipeg Children's Literature Roundtable and Winnipeg Public Library are presenting **Celebrate Our World! Honouring Black History Month** on Sunday, **5 February 2006** from 2 - 4 p.m. at Millennium Library, Children's Services.

Explore a wonderful selection of books for children and teens that celebrate black culture in this special display and panel presentation.

Need information? Call **Laura** at 986-2803.

LMS Users Group

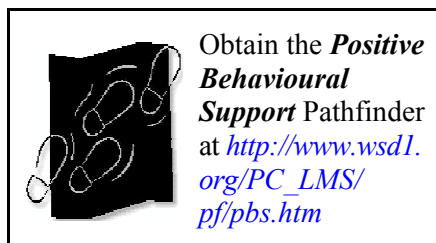
The LMS Users Group held their second meeting of 2005/06 on 25 January 2006. The Group, consisting of principal and teacher-librarian representatives by district and representatives from Consultant Services and Library Media Services, under the leadership of **D. Edmond**, Director of Research, Planning and Systems Management, will assist in the development of a survey process for reviewing LMS Reference Library Services.

Spring ULS Display

United Library Services has committed to providing a second thematic display of materials for WSD staff. The theme for Spring 2006 will be Social Studies Resources and the display will be available in the Reference Library only during the month of April 2006. Mark your calendars!

Please note:

Reference Library hours are 8:30 a.m. to 4:30 p.m. from Monday to Friday.



Itinerant District School Library Clerks

School principals may obtain assistance from Itinerant District School Library Clerks by contacting the Principal of the school where the clerk is based.

For your convenience, the itinerant school library clerks are listed below by district with contact telephone number:

Central

Marcia Aitken

Elmwood High School (667-8823)

Inner City

Shirley Murtagh

Gordon Bell High School (774-5401)

North

Joyce McCartney

St. John's High School (589-4374)

South

Eva Fleming

Churchill High School (474-1301)

Websites for Administrators

- 📄 **Alliance for Excellent Education--Addresses Literacy**
<http://www.all4ed.org/events/Nov7symposium.html>
- 📄 **Enhancing Your Curriculum with Web-Enabled Resources**
<http://www.eschoolnews.com/resources/reports/enhancingcurriculum/index.cfm>
- 📄 **The Foundry--Blog for Educators on Emerging Technologies**
<http://www.clarity-innovations.com/foundry/>
- 📄 **Geocaching - The Official Global GPS Cache Hunt Site**
<http://www.geocaching.com/>
- 📄 **Internet2 K-20 Initiative**
<http://k20.internet2.edu/index.php>
- 📄 **IT Toolbox's Emerging Technologies Knowledge Base**
<http://emergingtech.ittoolbox.com/>
- 📄 **Kathy Schrock's "The Magic of Technology Gadgets for Educators"**
<http://kathyschrock.net/magic/>
- 📄 **Math and Reading Help for Kids**
<http://math-and-reading-help-for-kids.org>
- 📄 **Math and Reading Help for Kids: Article Directory: Learning Disabilities and Problems**
http://math-and-reading-help-for-kids.org/article_directory/Learning_Disabilities_and_Problems.html
- 📄 **NCTM Sample Math Lessons Involving Technology**
<http://illuminations.nctm.org/index.aspx>
- 📄 **Teachers' TV--See Emerging Technologies in British Classrooms**
<http://www.teachers.tv/home.do>
- 📄 **Whole Class Learning--Definition**
<http://www2.una.edu/geography/Active/strategi.htm>