

## 2006 Video/DVD Licences

Site Licences for educational/classroom use of feature films in video and DVD format have been renewed for the 2006 calendar year. Licence packages will arrive in schools in early January. Reports on usage for 2006 are due on the last school day in March, June and December and must be sent directly to either Audio Ciné Film or Visual Education Centre as appropriate. Contact information and reporting forms are provided in the licence packages.

## Raise-A-Reader Support Continues

In December 2005, CanWest Global Raise-a-Reader program, through their partnership with Scholastic Publishing, donated over 400 books for distribution to Grosvenor, Niji Mahkwa, Sacré-Coeur, Shaughnessy Park and Sister MacNamara Schools. Ten French-language *Leap Pads* and software programs were distributed to the following schools with French-language programs: Garden Grove, George V, J.B. Mitchell, Lansdowne, Laura Secord, LaVérendrye, Riverview, Robert H. Smith, Sacré-Coeur, Stanley Knowles.

Thank you, Raise-a-Reader for acknowledging the key role of school libraries in raising readers!

*Library Media Services Newsletter* is published the first Tuesday of each month from September to June. Opinions expressed in this publication do not necessarily represent the policy or opinions of The Winnipeg School Division.  
Editor: Gloria Hersak

## How Does Your School Library Stack Up?

Just how good is your school library? Answer the following questions developed for parents by the BC Coalition for School Libraries and the Association for Canadian Publishers to see how your school library rates:

**Is the school library staffed by a professional teacher-librarian with adequate and flexible time to work with students and teachers?**

Canadian standards call for a full-time teacher-librarian for 300 - 700 students.

**Do clerical staff shelve and check out books?** Clerks free teacher-librarians to work with students.

**Is the school library open to students before school, at lunch and after school?**

Many school libraries are closed during these hours due to low staffing levels.

**Is the annual budget for learning materials adequate to provide an array of print, non-print and digital resources to meet teaching and learning needs?**

Canadian standards recommend \$26-35 per elementary student, \$36-45 for each secondary student per year.

**Are the learning materials in the school library current and a good match for your child's assignments?**

Books written and published by

Canadians have been proven to

- tie-in to curriculum subjects and themes;
- support literacy objectives;
- encourage reading for learning and pleasure;
- promote understanding of Canadian heritage and cultural diversity; and
- promote appreciation of national and regional perspectives.

**Do students use the school library?**

**Does the teacher-librarian work with classroom teachers to assist students to learn?**

**Does the teacher-librarian help students make the best use of web resources?**

Research clearly demonstrates that

well stocked libraries staffed by qualified teacher-librarians encourage and enable

- 10 to 20% higher standardized test scores for students
- student research resources and skills
- student information literacy
- student reading aptitude and interest
- student access to books
- student readiness for post-secondary education
- student understanding of Canadian heritage

Does your school library make the grade?

"Good schools have good school libraries . . . because student achievement is the bottom line"

BC Coalition for School Libraries

## New from MEC&Y

- Health and Safety 101 course. Available at <http://www.safemanitoba.com> by clicking on Health and Safety 101 logo
- *Manitoba Kindergarten to Grade 4 Aboriginal Languages and Cultures: Bibliography of Recommended Picture Books/ Novels with Suggested Uses: A Reference for Selecting Learning Resources (December 2005)* online at <http://www.edu.gov.mb.ca/ks4/learnres/bibliographies.html>

## Council for Gifted & Talented

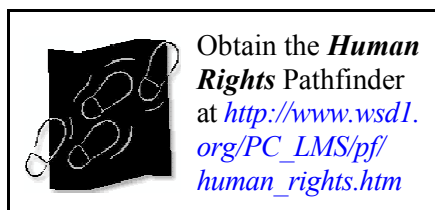
The World Council for Gifted and Talented Children (WCGTC) is an international network dedicated to furthering worldwide development of gifted education. Their purpose is to focus world attention on gifted and talented children and ensure realization of their potential to the benefit of humankind. WCGTC headquarters moved to The University of Winnipeg in August 2005.

## Digital Preservation Award

The PREMIS Working Group - a team of 30 experts from five countries - was awarded the prestigious Digital Preservation Award for 2005 for "leadership and advancement in digital preservation which will benefit the UK". Their work is to establish an international open-source standard for handling metadata, to help libraries and institutions around the world to archive digital content. **Sir Paul McCartney** is a sponsor of the Conservation Awards.

## Union Catalogue Update

The third update to the *WSD Union Catalogue* <<http://wsdcatalogue.org>> since school opening occurred over the winter break. The next update is projected for February/March 2006.



## Starbucks Funds School Libraries

Starbucks Coffee Canada has committed to fostering the love of reading in Canadian children through *Gift of Words*™ presented by Starbucks. The program has distributed 30,000 new children's books and enriched 750,000 children through library collections and reading programs in their communities.

Funding is available to school libraries to assist in the development or maintenance of a reading circle and to create or expand a children's book collection. Successful applicants will receive \$2,500 for reading circle funding and \$1,500 for book collection funding.

ABC CANADA Literacy foundation is responsible for the management of this project, including the distribution of funding, on behalf of Starbucks. Application forms are available on the ABC CANADA website at <http://www.abc-canada.org/gow/>. Deadline: **1 February 2006**. Recipients will be announced 15 March 2006.

## Websites for Administrators

- ☞ **Catching Digital Cheaters**  
<http://www.edu-cyberpg.com/Teachers/plagiarism.html>
- ☞ **CLA Copyright Resource Page**  
<http://www.cla.ca/resources/copyright.htm>
- ☞ **Educational Cyber PlayGround**  
<http://www.edu-cyberpg.com/TOC.asp>
- ☞ **Enhancing Your Curriculum with Web-enabled Resources**  
<http://www.eschoolnews.com/resources/reports/enhancingcurriculum/index.cfm>
- ☞ **Grant Resources**  
<http://www.edu-cyberpg.com/Teachers/grants.html>
- ☞ **Intellectual Quality Rubrics: S1 - S4**  
<http://csi.boisestate.edu/ilt/rubrics.htm>
- ☞ **Open Source Explained**  
<http://www.edu-cyberpg.com/Technology/Linux.html>
- ☞ **Recess: Necessity or Nicety?**  
[http://www.educationworld.com/a\\_issues/issues/issues180.shtml](http://www.educationworld.com/a_issues/issues/issues180.shtml)
- ☞ **Tools for Teaching Cyber Ethics**  
[http://www.educationworld.com/a\\_tech/tech/tech055.shtml](http://www.educationworld.com/a_tech/tech/tech055.shtml)
- ☞ **World Council for Gifted and Talented Children**  
<http://www.worldgifted.org>
- ☞ **World Summit on the Information Society [pdf, Real Player]**  
<http://www.itu.int/wsis/index.html>

**HAPPY  
New  
Year!**