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# N Library Media Services ewsletter

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## LMS Winter Break Closures

The **Reference Library** will be closed from 23 December 2005 to 9 January 2006 inclusive.

**AV Library** will be closed from 23 December 2005 to 9 January 2006 inclusive.

**Student Records** will be closed from 23 December 2005 to 9 January 2006 inclusive.

## Booking LMS Resources

Online booking for all Reference and AV Library materials, except equipment, is available at [http://www.wsd1.org/pc\\_lms](http://www.wsd1.org/pc_lms). Click the Online Booking link and have your six-digit LMS client number ready.

Telephone bookings for AV materials and AV equipment needed from February - June 2006 are now being accepted. Please remember that telephone requests are limited to 6 per call. Requests via fax, courier or e-mail ([lcote@wsd1.org](mailto:lcote@wsd1.org)) remain unlimited.

Keep in mind that a **minimum of three working days' notice is required** when booking AV resources either online or by telephone.

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Editor: [Gloria Hersak](#)

## School Library Programs Foster Literacy & Resiliency

Research shows a direct correlation between high quality instructional library programs and student achievement. Gains of from 10 - 25% in reading have been documented.

On National School Library Day, People for Education, the Ontario Library Association, the Ontario School Library Association and Queen's University launched a joint initiative that will examine the relationships between school libraries and literacy scores from the annual Grade 3

and Grade 6 EQAO standardized tests. This is the first study of its kind in Canada.

A success story to be sure, but students are more than their test scores.

Teacher-librarians and school libraries play a significant role in fostering the 5 protective factors which promote resilience in high risk student--mentoring, reading, problem-solving, social skills, and hobbies and interests

Teacher-librarians

- serve as mentors by putting "the right book in the right hand at the right time", validating students' prior knowledge, making research projects relevant and offering a window on the world beyond the

students' environment;

- promote reading through tailoring collections to meet the needs of staff and students, and the joy of reading with individuals and groups through book clubs and school-wide events;
- implement school-wide problem-solving models to help students succeed in school and to equip them to solve problems encountered in daily life.

- promote social skills through the sharing aspect of library use, implementation of cooperative learning groups, student volunteer programs, and school-wide library events and activities.
- promote hobbies and interests through collection development, marketing of "hobby resources", hosting student hobby clubs, and showcasing students' hobby interests and activities.

Research shows that all children can benefit from access to a well-equipped and professionally staffed school library. It stands to reason that disadvantaged children, who have little or no access to books, technology and other information resources outside of the school, will benefit most.

School libraries have the potential to strengthen the whole child from K - S4.

" Good school libraries  
+ qualified teacher-librarians  
+ Canadian books  
= success for Canadian students"

Association of Canadian Publishers  
<<http://www.publishers.ca>>

## CLA Call for Nominations

The Canadian Library Association will accept nominations for the following Canadian Association for School Libraries (CASL) Awards until **28 February**:

- Angela Thacker Memorial Award
- Chancellor Group Conference Grant
- Margaret B. Scott Award of Merit
- National Book Service Teacher-Librarian of the year Award

Nominations are also being accepted for the following CASL Executive Council positions:

- Councillor (2 years)
- President-Elect (3 years)

For more information, go to the CLA <<http://www.cla.ca>> or CASL <<http://www.caslibraries.ca>> websites.

## WSD Union Catalogue Update

The second update of the online WSD Union Catalogue <<http://www.wsdcatalogue.org>> occurred in mid November 2005/06. The third update is scheduled for school re-opening in January.

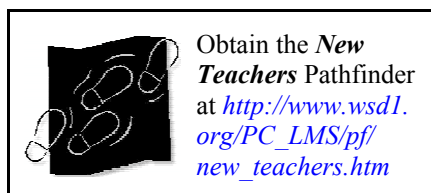
Regular updates keep the *Union Catalogue* relevant for resource sharing; however, they are critical to library operations in semi-automated schools which use the *Union Catalogue* as their school catalogue.

To keep the *Union Catalogue* current, LMS must receive deletions of records from school catalogues on a monthly basis.

## New from MEC&Y

Manitoba Education, Citizenship and Youth recently forwarded the following documents to schools:

- *Directory of Adult Learning Centres and Literacy Programs in Manitoba (2005-06)*  
Online at <http://www.edu.gov.mb.ca/aet/all/index.html>
- *Provincial Sustainability Report for Manitoba (2005)*
- *Automated Library Systems in Manitoba Schools: A Resource for School Trustees, Administrators and School Library Personnel (2005)*  
Online at [http://www.edu.gov.mb.ca/ks4/ir/schoollib/auto\\_lib\\_sys/](http://www.edu.gov.mb.ca/ks4/ir/schoollib/auto_lib_sys/)
- Senior 4 Physics at a Glance poster  
Online at <http://www.edu.gov.mb.ca/ks4/cur/index.html>
- *A Whole-School Approach to Safety and Belonging : Preventing Violence and Bullying*  
Online at <http://www.edu.gov.mb.ca/ks4/specedu/documents.html>



## Student Records Archiving Project Update

The student records microfilming project for 2004/05 resumed on 17 October at Faraday School.

The student records team of **Lena Boivin** and **Sylvia Kolisnyk** has since progressed to Grosvenor, Mulvey, Glenelm and Victoria-Albert Schools.

## Websites for Administrators

- 📄 **21st Century Information Fluency**  
<http://21cif.imsa.edu>
- 📄 **Aboriginal Peoples in Cities: Narrowing the Education Gap**  
<http://www.statcan.ca/english/freepub/81-004-XIE/81-004-XIE2005003.htm>
- 📄 **Arts based Curriculum**  
<http://www.edu-cyberpg.com/Arts/curriculum.html>
- 📄 **Assessment in Math and Science: What's the Point? (K-12)**  
<http://learner.org/redirect/november/assess9.html>
- 📄 **Differentiated Instruction: Success for Every Student (K-12 teachers)**  
<http://www.catraining.com/>
- 📄 **Great Meetings: Brain Mapping (Mind Mapping) and Fishbone Diagrams**  
[http://www.educationworld.com/a\\_admin/greatmeetings/greatmeetings016.shtml](http://www.educationworld.com/a_admin/greatmeetings/greatmeetings016.shtml)
- 📄 **Guidelines for Effective School Library Programs**  
[http://www.caslibraries.ca/publications/pub\\_guidelines.aspx/](http://www.caslibraries.ca/publications/pub_guidelines.aspx/)
- 📄 **Learning Math: Geometry (K-8)**  
<http://learner.org/redirect/november/geom31.html>
- 📄 **Learning Science Through Inquiry (K-8)**  
<http://learner.org/redirect/november/inquiry14.html> (In particular, see Workshop 7, "Assessing Inquiry")
- 📄 **NCTM Grants**  
[http://www.educationworld.com/a\\_admin/archives/grants.shtml](http://www.educationworld.com/a_admin/archives/grants.shtml)
- 📄 **South Asians in Canada; Unity through Diversity**  
<http://www.statcan.ca/english/kits/social/asian.htm>
- 📄 **Teaching Reading K-2: A Library of Classroom Practices**  
<http://learner.org/redirect/november/readlib28.html>