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N Library Media Services ewsletter

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T-L Meeting

The first T-L meeting for 2005/06 will be held at 2:30 p.m. on **16 November** at Prince Charles ERC in conjunction with the ULS Book Display.* The agenda will address Social Studies curriculum development K-S4 and new ordering procedures and cataloguing options.

School administrators are requested to facilitate attendance of teacher-librarians at 3 meetings/school year.

*ULS Display Hours

15 November, 8:00 a.m. - 7:00 p.m.

16 November, 8:00 a.m. - 4:30 p.m.

Access Copyright Licence

Access Copyright and the Council of Ministers of Education Copyright Consortium have agreed to extend the terms of the current photocopying licence for 2005/06 until the Copyright Board rules on the tariff for which Access Copyright has applied. A ruling is expected in 2007.

In October 2005, Instructional Resources Unit, MEC&Y, forwarded a new exclusions list (on tan card stock) for posting beside all photocopiers in WSD. For additional copies of the list, call 945-6859.

Further questions should be directed to **John Tooth** via e-mail <jtooth@gov.mb.ca> or phone 945-7833.



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Editor: [Gloria Hersak](#)



National School Library Day by Donald Hamilton, Chair, BC Coalition for School Libraries

National School Library Day *should* be a chance for us all to celebrate a unique institution, a vital part of our schools, a force for educational excellence, a hub in the schools for literacy.

We used to say the "library is the heart of the school". Dr. Suzuki uses another metaphor for this fragile system. The plant must have water or it will die. School libraries that lack essential resources may *appear* to be healthy but are in fact dying!

Good school libraries have direction. They are driven by concern for value for money, for opportunities to influence the learning outcomes for children, for ensuring that all the necessary instruction about using resources and ideas become part of the child's education, for including the best literature into the curriculum and for building a base for learning.

The teacher-librarian  plans a comprehensive program of research skill development in consultation with teachers to ensure higher-order thinking skills, resource-based learning, and effective use of instructional technologies integrated into the library and classroom programs;  makes the library into a literacy centre supporting reading at every

level for every child, a crucial support for reading in a school;  acquires quality learning resources that reflect the demands of the curriculum, the teachers and their students to ensure that every child, regardless of his or her learning style and instructional level, will find appropriate print, visual and digital resources in the collection;  administers the library and directs its staff in purchasing and circulating materials so they are as accessible as

possible to every student and in maintaining and updating the electronic catalogue.

Blended with reading, the library becomes a cultural centre in the school emphasizing

multiculturalism, Canadian perspectives on the world, and unique resources that reflect the school and the diversity in the community.

Dr. Ken Haycock observed in *The Crisis in Canada's School Libraries: the Case for Reform and Re-Investment* (2003) that many "studies demonstrate, with great clarity, that an investment in school libraries and teacher-librarians provides the sorts of dividends educators now seek from public school funding: better student achievement, improved literacy and reading skills, and enhanced readiness to succeed in a post-secondary environment"

LMS Users Group Members

Members of the 2005/06 LMS Users Group include:

Douglas Edmond, Director
Research, Planning & Systems
Management (Chair)

Gloria Hersak, Chief Librarian
Library Media Services,
and the following representatives:

Administrators by District

Central: **Stormie Duchnycz**

Inner City: **Val Georges**

North: **Jeannette Tourangeau**

South: **Vacant**

Teacher-librarians by district

Central: **Rhonda Morrisette**

Inner City: **Elizabeth Hoey**

North: **Wendy Winslow**

South: **Ellen Donogh**

Consultant Services

Robert Chartrand, Director
Aboriginal Education

The first meeting for 2005/06 will be held at 11:30 a.m. on Wednesday, **2 November 2005** at Prince Charles Education Centre.

New from MEC&Y

Distributed to K-S4 schools in October:

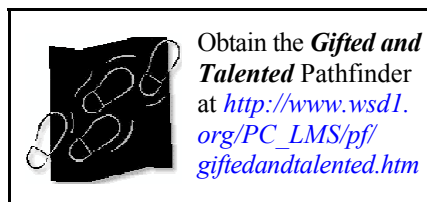
- *Remember*: Music CD, Teaching Guide and "Tribute to Veterans" Score

Available online:

- *Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography (Revised September 2005)*
Go to <http://www.edu.gov.mb.ca/ks4/learnres/bibliographies.html>.
- Celebrating Visual Arts in Manitoba Schools--student art displays at <http://www.edu.gov.mb.ca/ks4/cur/arts>.

New Ordering and Cataloguing Procedures 2005/06

New ordering procedures and cataloguing options were outlined in the 4 October 2005 memo sent to all school administrators by **D. Edmond**, Director, Research, Planning & Systems Management. Should clarification be required, please contact **Douglas Edmond** or **Gloria Hersak**, Chief Librarian.



Millennium Library Opens

The Millennium Library will open to the public at 10:00 a.m. on Tuesday, 8 November 2005.

The award-winning redesign combines 40,000 square feet of new construction and a complete renovation of the existing structure. More public access computers, improved computer training facilities, and expanded collections of print and non-print materials will benefit all library users. Featured new services include Teen Central, Aboriginal Reading-in-the-Round, New & Noted for latest best-sellers and new fiction and non-fiction books, and a Local History Room.

Free Cyberdocumentary

Arctic Mission: The Cyberdocumentary allows students and teachers to witness the impact of climate change in the Arctic. Four learning modules designed for 9- to 12-year olds are available from the National Film Board for free download at <http://www.nfb.ca/arcticmission>.

Websites for Administrators

- 📄 *America's Public School Libraries 1953 - 2000* [pdf]
<http://nces.ed.gov/pubs2005/2005324.pdf>
- 📄 **Catching Digital Cheaters**
<http://www.edu-cyberpg.com/Teachers/plagiarism.html>
- 📄 **CEECD/CLLRNet Newsletter on Language Development**
<http://www.excellence-earlychildhood.ca/home.asp?lang=EN>
- 📄 **"Classroom Management: Principals Help Teachers Develop Essential Skills"**
http://www.educationworld.com/a_admin/admin/admin299.shtml
- 📄 **"Creating a Culture of Teacher Inquiry"**
<http://www.nsd.org/library/publications/jsd/garmston262.cfm>
- 📄 **"Principals Caught Up in FISH! Philosophy"**
http://www.educationworld.com/a_admin/admin/admin312.shtml
- 📄 **"Reaching Out to Illiterate Teens"**
http://www.educationworld.com/a_issues/issues/issues408.shtml
- 📄 **Rethinking Schools: Spring 2005 Rethinking Mathematics**
http://www.rethinkingschools.org/archive/19_03/19_03.shtml
- 📄 **SAT Preparation**
<http://www.sat-preparation.co.il>
- 📄 **Show Me the Money: Tips & Resources for Successful Grant Writing**
http://www.educationworld.com/a_curr/profdev/profdev039.shtml
- 📄 **Student Use of Computers and The Internet: Report from the National Center for Education Statistics** [pdf]
<http://nces.ed.gov/pubs2005/2005111.pdf>
- 📄 **Supporting Beginning Teachers: How Administrators, Teachers, and Policymakers Can Help New Teachers Succeed** [pdf]
<http://www.nwrel.org/request/may01/BeginningTeachers.pdf>