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# N Library Media Services ewsletter

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## CCBC Book News

Manitoba Education, Citizenship and Youth has provided schools a complimentary subscription to *Canadian Children's Book News*, a reviewing journal and selection guide to recently released Canadian children's books between January 2004 to June 2005. Library Media Services will continue these subscriptions into 2005/06 to assist school library staff with resource selection and collection building.

## Pathways to Winnipeg History

The City of Winnipeg Archives has launched its first digital exhibit. *Pathways* offers a glimpse into Winnipeg's first 50 years (1875 - 1924) through selected documents, artifacts and photographs held by the City Archives and includes curriculum-based lessons for Senior 1, 2, and 3. Visit *Pathways* at <http://www.winnipeg.ca/Pathways>. E-mail: [archives@winnipeg.ca](mailto:archives@winnipeg.ca).

## Annual Reports

Please send School Library Annual Reports to LMS by **29 June 2005**. Download a Word template from the LMS home page at [http://www.wsd1.org/PC\\_LMS](http://www.wsd1.org/PC_LMS) (click on "LMS forms" in the "Downloads" section) or use the paper copy distributed in the June information packet.

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## StatCan Report on School Libraries and Teacher-Librarians

*Canadian School Libraries and Teacher-Librarians : Results from the 2003/04 Information and Communications Technologies in Schools Survey*, a research paper by **David Coish**, was released by Statistics Canada's Culture, Tourism and the Centre for Education Statistics on 4 May 2004.

This ground-breaking report received widespread media interest. The Canadian Association for School Libraries (CASL) welcomed the availability of national, provincial and territorial data which may be used by CASL and its partners in the library and education communities for comparison with national standards published in *Achieving Information Literacy : Standards for School Library Programs in Canada* (2003).

Such comparisons should result in recommendations for improvement of school libraries for effective support and enhancement of the academic achievement of Canadian children and youth.

Using data from the 2003/04 *Information and Communications Technologies in Schools Survey*, this study examines the presence of

school libraries and staffing of these facilities, including the presence of a teacher-librarian. Provincial/territorial breakdowns are also provided. The amount of library funding for the physical, audio-visual and electronic collections is provided, as are sources of library funding (provincial/territorial government, school board, school, other).

The correlation between the presence of a teacher-librarian and the incorporation of technology applications into teaching practices is also examined. This is followed by correlation analysis for library funding and use of technology applications, and examination of the role of the teacher-librarian in contributing to and developing the school website.

Library and Archives Canada, in addition to CASL, provided funding for the production of this analytic report. **Dianne Oberg, Ralph Manning, Gloria Hersak and Marlene Asselin** provided advice in structuring the analysis. To access a summary of the report, go to <http://www.statcan.ca/Daily/English/050504/d050504a.htm>. For a copy of the complete report, go to <http://www.statcan.ca/english/research/81-595-MIE/81-595-MIE2005028.pdf>.

"Any group that is too busy to reflect is too busy to improve."

**Robert Garmston**, co-author of the influential book *The Adaptive School. Journal of Staff Development*, Vol. 26 No. 2, <<http://www.nsd.org/library/publications/jsd/garmston262.cfm>>

## LMS Reference Library Returns Deadline

The 2004/05 deadline for return of Reference Library materials to Library Media Services is **17 June 2005**. Remote online booking of Reference Library resources will be available for school opening.

## Manitoba Website Launched

On Manitoba Day (12 May), the Manitoba Library Consortium launched a “ground-breaking” new website yesterday that aims to bring history alive and make it accessible and interesting to students, teachers and Manitobans wanting to learn more about the province’s past.

The website at <http://www.Manitobia.ca> includes a searchable archive of letters, photos, diaries, maps dating back to the 1850s, and 100,000 pages of newspapers including the *Nor’Wester*.

The website includes separate, searchable sections on the 1919 General Strike, the Riel Rebellion, the First World War, immigration and settlement the Manitoba Schools Question and the women’s suffrage movement and features curriculum support and lesson plans for teachers.

Manitobia will form a thread in the CASL/MSLA Conference scheduled for 20 - 22 October 2005

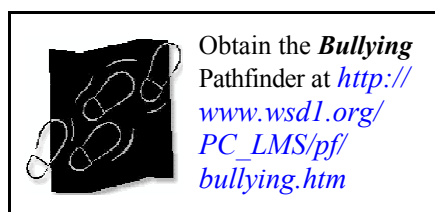
## 2005 Summer Hours

Due to a reduction in Library Media Services staffing effective 1 July 2005, LMS summer hours were not available at press time. Check the *Administrative Bulletin* for further information.

## LMS AV Library Booking Deadline

The last day upon which AV items may be booked for circulation in 2004/05 is **15 June 2005**. All materials must be returned no later than **23 June**.

AV Library staff are now accepting bookings for 2005/06 via fax, courier or e-mail **only**. Telephone bookings for 6 September 2005 to 31 January 2006 will be accepted starting **23 August 2005**. Remote online booking of AV Library resources will be available for school opening.



## MEC&Y Documents

The following documents were recently forwarded to schools by Instructional Resources, Manitoba Education, Citizenship and Youth:

- *Being Together : A Foundation for Implementation*. Online at <http://www.edu.gov.mb.ca/ks4/cur/socstud/index.html>
- *Focus on the Future : Career Planning Begins at Home*. Online at [http://www.edu.gov.mb.ca/ks4/cur/car\\_dev.html](http://www.edu.gov.mb.ca/ks4/cur/car_dev.html)
- *School Partnerships : A Guide for Parents, Schools and Communities*. Online at [http://www.edu.gov.mb.ca/ks4/specedu/school\\_partnerships/index.html](http://www.edu.gov.mb.ca/ks4/specedu/school_partnerships/index.html)
- *Senior 4 Physics (40S) : A Foundation for Implementation*. Online at <http://www.edu.gov.mb.ca/ks4/cur/science/scicurr.html>

## Websites for Administrators

- 📄 **Education Matters**  
<http://www.statcan.ca/english/freepub/81-004-XIE/200404/main.htm>
- 📄 “**Electronic Portfolios in the K-12 Classroom**”  
[http://www.educationworld.com/a\\_tech/tech/tech111.shtml](http://www.educationworld.com/a_tech/tech/tech111.shtml)
- 📄 “**Fighting for Better Indoor Air Quality in Schools**”  
[http://www.educationworld.com/a\\_admin/admin/admin069.shtml](http://www.educationworld.com/a_admin/admin/admin069.shtml)
- 📄 “**Fractured Fairy Tales: ; Or, You Want To Do What to the Library . . . ?**”  
<http://www.schoollibraries.ca/articles/print/146.aspx>
- 📄 **Great Meetings: Levels of Consensus**  
[http://www.educationworld.com/a\\_admin/greatmeetings/greatmeetings026.shtml](http://www.educationworld.com/a_admin/greatmeetings/greatmeetings026.shtml)
- 📄 “**Helping Underachieving Boys Read Well and Often**”  
<http://www.ericdigests.org/2003-2/boys.html>
- 📄 **National Centre for Learning Disabilities**  
<http://www.ld.org>
- 📄 **National Writing Project**  
<http://www.writingproject.org>
- 📄 **The Neglected “R”: The Need for a Writing Revolution**  
[http://www.collegeboard.com/prod\\_downloads/writingcom/neglectedr.pdf](http://www.collegeboard.com/prod_downloads/writingcom/neglectedr.pdf)
- 📄 “**The New SAT**”  
<http://www.npr.org/templates/story/story.php?storyId=4528303>
- 📄 **Reading Next: ; A Vision for Action and Research in Middle and High School Literacy (2004) from Carnegie Corporation**  
<http://www.all4ed.org/publications/ReadingNext/ReadingNext.pdf>
- 📄 “**Spark Interest in Spelling**”  
[http://www.educationworld.com/a\\_special/spelling.shtml](http://www.educationworld.com/a_special/spelling.shtml)