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# N Library Media Services ewsletter

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## Student Records Brochures

Up-to-date Student Records brochures (blue) were distributed to all schools in early April 2005. Please discard previous versions (pink). To obtain more brochures, please contact the Student Records Clerk (788-0203, x144).

## Children's & YA Book Prices Continue to Rise

*School Library Journal* (March 2005) reports continuing increases in U.S. children's and young adult books as part of a 25-year trend which saw an increase of 9.5% from 1990 to 1995, 12.3% from 1995 to 2000, and 14.4% from 2000 to 2005.

While costs for fiction titles for Grade 5+ remained steady, non-fiction costs rose 6.7% over 2004 prices. Primary school hardcover materials rose 7.5%.

It is highly likely that these increases will be reflected in the Canadian marketplace. What will this mean for schools which have had no-to-low library budget increases during this time frame? A challenge to make those budget \$ stretch a little farther to be sure and fewer books to support new curricula and to replace outdated collections.

*Library Media Services Newsletter* is published the first Tuesday of each month from September to June. Opinions expressed in this publication do not necessarily represent the policy or opinions of The Winnipeg School Division.  
Editor: [Gloria Hersak](#)

## Canadian Books in School Libraries: Truth and Consequences

Based on in-depth interviews with principals, t-ls, teachers, and administrators in school districts and ministries of education, *Highlights from Canadian Books in School Libraries: Raising the Profile*, a report on a research project by the Association for Canadian Publishers (ACP), connects diminished student awareness of Canadian heritage and culture and decreased availability of Canadian books in school libraries directly to declining school library budgets and t-l staffing.

The report, which was distributed widely to education organizations and government bodies in March 2005 to increase awareness of the need for qualified t-ls, and of the consequences of cultural neglect, may be accessed at the ACP website <<http://www.publishers.ca>>.

Other studies corroborate the ACP findings. *Transition: Changes in the Public and School Library Market* (1997) indicated that Canadian publishers have noticed reduced attention to Canadian books in schools, commensurate with the reduction in teacher-librarians.

*English-language Canadian Literature in High Schools* (2002), recommended full-time, qualified

t-ls to build and maintain a school collection and to provide access to literary materials by students and staff as a remedy for identified deficiencies in engaging students in Canadian literature.

*The Crisis in Canada's School Libraries* (June 2003) pointed to a body of research which shows that qualified t-ls have systematically sought out Canadian resources to ensure that the Canadian experience forms a significant part of each child's education.

"We are sending a strong signal we have to invest in libraries. This is key to our efforts on literacy.

**Bruce Davis**, Trustee  
Toronto District School Board.  
"School Board to Add 65 Librarians."  
*Toronto Star*, February 24, 2005.

A survey of Ontario secondary school libraries by the Ontario Coalition for School Libraries (March 2005), documented decreased t-l staffing, reduced

access to school library resources, and shrinking collections, and echoed the consequences outlined in the ACP report.

According to **Margaret Eaton**, ACP Executive Director, the state of our school libraries should be of tremendous concern to every Canadian because the importance of school libraries cuts across provincial boundaries, and speaks to national priorities such as reading ability and literacy levels, as well as to Canadian culture, heritage and values.

## 2005/06 T-L PD

The T-L Program Planning Group has finalized plans for the 2005/06 Teacher-Librarian Professional Development Program and for the PD foci for 2005/06 Teacher-Librarian Meetings. PD brochures will be distributed to all schools in May. Register early!

Thanks to the T-L Program Planning Group which includes

- **Lorne Billinkoff**, Shaughnessy Park School;
- **Joy Bissoon**, Harrow School;
- **Roz Russell Turk**, Wolseley School; and
- **Gloria Hersak**, Chief Librarian.

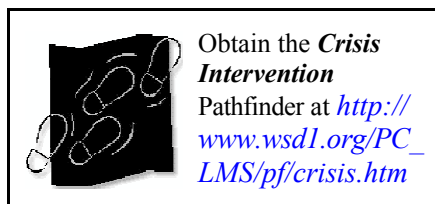
## News from MEC&Y

The following documents were sent to all schools in mailings from Instructional Resources Unit, Manitoba Education, Citizenship & Youth:

- *Grade 1 Social Studies: Connecting and Belonging: A Foundation for Implementation.* Access online at <http://www.edu.gov.mb.ca/ks4/cur/index.html>
- *Grade 2 Social Studies: Communities in Canada: A Foundation for Implementation.* Access online at <http://www.edu.gov.mb.ca/ks4/cur/index.html>
- *Information Sharing Protocol under the Youth Criminal Justice Act (Canada) for The Sharing of Youth Criminal Justice Information with Manitoba Schools by Manitoba Just and Police Officers and Companion Guide.*
- *Aboriginal Organizations of Manitoba 2005 - 2007.* Extra copies from 475-1586.

## LMS June Windup

**Date:** Thursday, 2 June 2005  
**Time:** 4:00 - 7:00 p.m.  
**Location:** McNally Robinson, Grant Park Shopping Centre  
**Cost:** \$15.00 for gifts and refreshments;  
\$7.00 for gifts only  
**Contact:** **Jody Erlandson**, LMS Secretary (Ph: 788-0203, x156 or [jerlandson@wsdl.org](mailto:jerlandson@wsdl.org))  
**Website:** [http://www.wsdl.org/PC\\_LMS/pd/pd.htm](http://www.wsdl.org/PC_LMS/pd/pd.htm)  
**RSVP:** Friday, 20 May 2005



## WSD Union Catalogue Update

The fourth update to the *WSD Union Catalogue* <<http://wsdcatalogue.org>> since school opening occurred over Spring Break.

## IASL News

The International Association of School Librarianship has announced the appointment of **Rick Mulholland**, a teacher-librarian from School District #41 in Burnaby, BC, and Chair of the CASL Canadian National School Library Day Committee, as the new International School Library Day Coordinator. For information on International and National School Library Day go to <http://www.iasl-slo.org> and to <http://www.nsls.ca> respectively.

## Websites for Administrators

- ☞ “10 Reasons Why the Internet is No Substitute for a Library”  
<http://www.ala.org/ala/alonline/selectedarticles/10reasonswhy.htm>
- ☞ “The Administrator’s Role in Technology Integration”  
[http://www.educationworld.com/a\\_tech/tech087.shtml](http://www.educationworld.com/a_tech/tech087.shtml)
- ☞ **Beyond the Fire: Teen Experiences of War [Flash]**  
<http://www.itvs.org/beyondthefire/>
- ☞ “Critical Friends Groups: Catalysts for School Change”  
[http://www.educationworld.com/a\\_admin/admin/admin136.shtml](http://www.educationworld.com/a_admin/admin/admin136.shtml)
- ☞ **Education Matters: Who Will Drop Out?**  
<http://www.statcan.ca/english/freepub/81-004-XIE/81-004-XIE2004006.htm>
- ☞ **English Language Arts: Senior 4 ESL for Academic Success (draft)**  
<http://www.edu.gov.mb.ca/ks4/cur/diversity/esl/index.html>
- ☞ **K-S4 Ukrainian Language Arts: Manitoba Curriculum Framework of Outcomes (2005)**  
<http://www.edu.gov.mb.ca/ks4/cur/languages/ukrainian/index.html>
- ☞ **Links Between Depression among Youth and Relationships with Others**  
<http://www.statcan.ca/Daily/English/050216/d050216a.htm>
- ☞ **Me Read? No Way!: A Practical Guide to Improving Boys’ Literacy Skills**  
<http://www.edu.gov.on.ca/eng/document/brochure/meread/index.html>
- ☞ “Teacher Training: Staff Development Through Peer Mentoring”  
[http://www.educationworld.com/a\\_admin/teacher\\_training/teacher\\_training006.shtml](http://www.educationworld.com/a_admin/teacher_training/teacher_training006.shtml)