

Freedom to Read 2005

Freedom to Read Week, which will be celebrated from 20 - 26 February 2005, encourages Canadian teachers and students to think about and reaffirm their commitment to intellectual freedom.

In spite of a guarantee under the Canadian Charter of Rights and Freedoms, freedom to read cannot be taken for granted. Books and magazines are banned and materials are removed from shelves in Canadian libraries, schools and bookstores every day. Few of these stories make the headlines, but these actions affect the right of all Canadians to choose.

The Book and Periodical Council's Freedom of Expression Committee produces the Freedom to Read Kit and Poster for educators and students to inform and support their discussions and exploration of the ways in which the freedom to read is being challenged.

Learning activities available on the website may be useful to secondary teacher-librarians, and teachers who are involved in teaching units on Human Rights in general or on the Canadian Charter of Rights and Freedoms in particular.

To learn more about Freedom to Read Week or to order a kit visit <http://www.freedomtoread.ca>.

Library Media Services Newsletter is published the first Tuesday of each month from September to June. Opinions expressed in this publication do not necessarily represent the policy or opinions of The Winnipeg School Division.
Editor: [Gloria Hersak](#)

Words of Passage: Supporting Gender Differences in Young Canadian Readers and Writers

Words of Passage, an interactive workshop for middle school teacher-librarians and classroom teachers, which focuses on student literacy and literacy practices in Canadian schools, has been organized by a sub-committee of the Library Media Services Users Group.

Primarily constructed to support Grade 5 - 8 educators in day-to-day literacy events with students, this workshop is based upon the recognition of diversity of abilities and the needs and complexities of today's classrooms.

Supported by current research, *Words of Passage* is a practical experience for educators. Key themes include:

- 📖 reluctant readers
- 📖 gender and reading
- 📖 intertextuality
- 📖 information literacy
- 📖 multiliteracy practices
- 📖 fiction and information books

Featured presenter is **David Ward**, a Canadian children's author (*Escape the Mask*, Scholastic Canada 2001; *Beneath the Mask*, Scholastic Canada 2003) who has 11 years of teaching experience in elementary schools, and is an

instructor at the University of British Columbia where he teaches courses in Canadian and multicultural children's literature and elementary reading.

Framed in the school library context, David will provide an extensive bibliography and will make suggestions for book collections and programs. Books recommended will be available for examination and sale at the workshop.

Because of limited space, prompt registration is recommended.

For further information contact **Gloria Hersak**, Chief Librarian, at 788-0203, x150 or **Jody Erlandson**, LMS Secretary, at 788-0203, x156.

"The more books children read, the better they get at reading. And as they get better at reading, their success in other subjects increases. We keep student records, and you can see how they're progressing from year to year. When you see that, you attribute it to access to library books. It's a huge impact."

Teacher, Elementary School, Manitoba Canadian Books in School Libraries: Raising the Profile: A Research Report for the Association of Canadian Publishers, 2004.

- Date:** 21 February 2005
Time: Registration - 8:30 a.m.
Workshop - 9 a.m. - 3:30 p.m.
Location: Viscount Gort Hotel
Winnipeg
Cost: WSD Educators: \$35
All others: \$70
Lunch included
Registration: Forms available at http://www.wsd1.org/PC_LMS/pd/wordsofpassage.htm
Deadline: 31 January 2005

Cataloguing Status Reports

All schools received cataloguing status reports from LMS Technical Services in early January.

WSD Union Catalogue Update

The third update to the *WSD Union Catalogue* <<http://wsdcatalogue.org>> since school opening occurred over the winter break. The next update is projected for February/March 2005.

Substitute T-Ls for 2004/05

When requesting a substitute by name, the telephone number must also be given.

- **Janet Goldack** 895-1729
 - **Kay Lehr** 256-4586
 - **Luba Harasym** 837-2872
 - **Kristen Templin** 669-5162
- (NB: Call at home in advance to ensure availability).

UN Working Group on Internet Governance

The United Nations has formally established a working group to examine Spam, cyber-security and other Internet-related issues in preparation for the second phase of the World Summit on the Information Society (WSIS) to be held in November 2005 in Tunis.

The working group including 40 members from governments, the private sector and civil society representing all regions, met from 23 - 25 November 2004. A report is expected to be submitted to the United Nations Secretary-General in July 2005 and will be made available to the Tunis phase of the WSIS.

New Fax Number for LMS

Effectively immediately, new dial **783-9628** for all faxes to Library Media Services.



MLA Scholarships

The Manitoba Library Association has scholarships available to students of graduate programs in library and information sciences.

Jean Thorunn Law Scholarship (up to \$3,000): 12 months of recent library employment in Manitoba, in attendance at or have been recently admitted to an accredited library school, completed application package, two letters of reference, personal statement, official academic transcripts, letter of admittance to library school.

John Edwin Bissett Scholarship (up to \$6,500): undergraduate degree of the University of Manitoba, in attendance at or have been recently admitted to an accredited library school, completed application package, two letters of reference, a personal statement, official academic transcripts, letter of admittance to library school.

Submit applications and documentation to Manitoba Library Association. **ATTN: Scholarship Committee**, #606 - 100 Arthur Street, Winnipeg, MB, R3B 1H3.

Deadline for applications is 15 June 2005. Further details and application forms can be found at <http://www.mla.mb.ca>.

Websites for Administrators

- 📄 **Canadian Copyright Issues**
<http://faircopyright.ca>
- 📄 **“CBAM Brings Order to the Tornado of Change,”** by Susan Loucks-Horsley and Donald L. Horsley, *Journal of Staff Development*, Fall 1998 (Vol. 19, No. 4), pp. 17-20.
<http://www.nsd.org/library/publications/jsd/horsley194.cfm>
- 📄 **Ergonomics**
<http://www.cdc.gov/od/ohs/Ergonomics/Ergohome.htm>
- 📄 **Etiquettes pour l'éducation**
<http://www.labelsforeducation.ca/francais/index.asp>
- 📄 **Focus on Literacy**
<http://www.cea-ace.ca>
- 📄 **Healthy Computing**
<http://www.healthycomputing.com/>
- 📄 **Labels for Education**
<http://www.labelsforeducation.ca/english/works.asp>
- 📄 **“A Measure of Concern,”** by Karel Hollowell. *Tools for Schools*, February/March 2003.
<http://www.nsd.org/library/publications/tools/tools2-03holl.cfm>
- 📄 **Questionable Educational Benefit of Computers for Teens**
http://news.bbc.co.uk/2/hi/uk_news/education/4032737.stm
- 📄 **Scholastic Research Paper on School Libraries and Achievement.**
http://www.scholastic.com/aboutscholastic/news/press_100504.htm
- 📄 **“Taking Measure: The Innovation Configuration,”** by Robby Champion. *JSD*, Spring 2003 (Vol. 24, No. 2), pp. 69-70.
<http://www.nsd.org/library/publications/jsd/champion242.cfm>