

T-L Meeting

The third and last T-L meeting for 2003/04 will be held at 2:30 p.m. on 21 April 2004 at Manitoba Education, Citizenship and Youth, 1181 Portage Avenue. Reference Librarian **Nessa Herman** will provide a tour of the Instructional Resources Unit and an update on current IRU services/resources. The 2004/05 T-L PD program and related PD opportunities will also be a topic of discussion.

School administrators are requested to facilitate attendance of teacher-librarians at 3 meetings each school year.

Paraprofessionals Meeting

The third and last meeting of 2003/04 for paraprofessionals in charge of school libraries will be held from 8:30 to 11:45 on **16 April 2004** at LMS Reference Library. The meeting will have Weeding, Storytelling and Copyright Protocol as the PD focus. Loss and Damage is the topic of the sharing session. The group will also begin planning for 2004/05 PD activities.

School administrators are requested to facilitate attendance of paraprofessionals in charge of school libraries at 3 meetings each school year.

Library Media Services Newsletter is published the first Tuesday of each month from September to June. Opinions expressed in this publication do not necessarily represent the policy or opinions of The Winnipeg School Division.
Editor: [Gloria Hersak](#)

New Media Literacy Resources

The Center for Media Literacy (CML) advocates empowerment through media literacy education based upon the following concepts:

- Media Literacy is a necessary life skill in a global media world.
- Informed inquiry is at the heart of media literacy.
- Media literacy is a positive alternative to censorship.

To further these goals, this US leader in media literacy education, has developed CML MediaLit Kit™, a media literacy

framework and curriculum guide, which has been made freely available for download at <http://www.medialit.org>.

Components include a 25-page Orientation Guide for N - S4 teachers (PDF) and classroom handouts (PDF). A full colour poster kit is also available for purchase.

Central to the CML program are 5 key questions concerning authorship, format, audience, content and motive:

- Who created the message?
- What creative techniques are used to attract my attention?
- How might others understand this message differently from me?
- What values and points of view

are represented in or omitted from this message?

- Why is this message being sent?

Also of interest on the CML website:

- Reading Room, which includes *Media Values Archive* (1977-93); documents tracing the history of media literacy in the US; research relevant to teaching media literacy;
- Best Practices featuring definitions and documents, MediaLit Kit™, case studies, a lesson plan and activity archive and FAQs; and
- Resource Catalog, a wide variety of recommended resources with special note of those which are "Canadian produced", accompanied by CML's selection criteria.

"All students in our school should have access to effective school library programs. All our young must have the opportunity to develop the information and media skills they require to reach their fullest potential, to become independent, lifelong learners, and to live as active, responsible members of society."

Canadian Library Association.
"Position Statements." <http://www.cla.ca/about/school.htm> 3 January 2001

While visiting the CML website, sign up for a free subscription to *CML C-O-N-N-E-C-T*, an e-newsletter issued every 4 - 6 weeks to provide teachers with direct connections to online resources, access to free downloadable lesson plans and news of recommended media literacy resources.

Consider adding the CML website to your list of favourites alongside Media Awareness Network <<http://www.media-awareness.ca/>>!

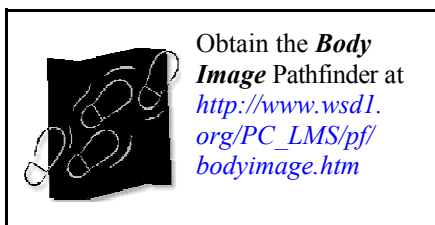
MEC&Y Documents

Manitoba Education, Citizenship and Youth (MEC&Y) distributed the following documents to schools in recent mailings:

- *Child Protection and Child Abuse Manual: Protocols for School Division Staff*
- *Manitoba Guidelines on Identifying and Reporting a Child in Need of Protection (Including Child Abuse)*
[Protocols available in PDF at <http://www.edu.gov.mb.ca/ks4/specedu/documents.html>]
- *Senior Years Family Studies: Manitoba Curriculum Framework of Outcomes (2004)*
- *Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography: A Reference for Selecting Learning Resources (February 2004)*
[Available at <http://www.edu.gov.mb.ca/ks4/learnres/bibliographies.html>]

MEC&Y also announced availability of the following distance education courses:

- S4 Family Studies (40S)
- S1 German (10G)
- S1 Electricity/Electronics Technology (10G).



VECTOR

VECTOR, a new career development and exploration resource, was recently distributed free of charge to all high schools by Canadian Foundation for Economic Education to assist teachers/school counsellors/learning resource centre staff in providing career resources to students.

The VECTOR CD is a library of more than 120 fast-paced, engaging, six-minute videos that profile real people in their workplaces talking about the challenges and rewards of their jobs, their interests, their education, the routine and excitement of their work. VECTOR also provides links to web sites that support the career development process and resources to explore occupations and plan a career.

VECTOR is also online at <http://www.vector.cfee.org> and is currently available at no cost to educators, youth service professionals, and the general public. A high-speed Internet connection, speakers, and disabled firewalls are required.

Career Cruising: MB Vocational Schools

A database of Manitoba vocational schools has been added to Career Cruising. A new button called “MB Vocational Schools” allows the option of searching for a particular program or looking up a particular school. Direct links to the vocational programs available in Manitoba have also been added to the Education section of the occupation profiles to provide users with a more complete picture of their post-secondary education and training options.

Websites for Administrators

- 📖 **A Dozen Activities to Promote Parent Involvement!**
http://www.educationworld.com/a_curr/curr200.shtml
- 📖 **Electronic Portfolios in the K-12 Classroom**
http://educationworld.com/a_tech/tech/tech111.shtml
- 📖 **Facilitating Reading Comprehension of Middle School Students**
<http://learnweb.harvard.edu/2821/c3.cfm>
- 📖 **Family Reading Nights Create Avid Readers**
http://www.educationworld.com/a_admin/admin/admin338.shtml
- 📖 **Free Homework Tips for Parents**
<http://www.ed.gov/parents/academic/involve/homework/index.html>
- 📖 **Gifted Education as a Whole School Model**
http://www.educationworld.com/a_issues/chat/chat092.shtml
- 📖 **Learning Through the Library Best Practices Archive**
<http://www.ala.org/ala/aasl/aaslissues/aaslinfolit/learningthrough.htm>
- 📖 **Manitoba Education Research Network (MERN)**
<http://www.mern.ca/>
- 📖 **Principals Solve Inclusion Challenges**
http://www.educationworld.com/a_admin/admin/admin340.shtml
- 📖 **Strategies That Work: Curbing Cheating**
http://www.educationworld.com/a_curr/strategy/strategy023.shtml
- 📖 **Tapped In: A Community of Education Professionals**
<http://ti2.sri.com/tappedin/>
- 📖 **Teacher Training: Staff Development Through Peer Mentoring**
http://www.educationworld.com/a_admin/teacher_training/teacher_training006.shtml