

Cataloguing Status Reports

All schools received cataloguing status reports from LMS Technical Services in early January. Due to winter break and staff holidays, turnaround time for cataloguing and processing is slightly over our 2-month target.

2004 ALA Book Awards

American Library Association (ALA) announced the 2004 Newbery and Caldecott Awards on 12 January 2004.

John Newbery Medal:

📖 **DiCamillo, Kate.** *The Tale of Despereaux* (Candlewick).

Newbery Honor Books

📖 **Henkes, Kevin.** *Olive's ocean* (Greenwillow).

📖 **Murphy, Jim.** *An American plague: The True and terrifying story of the yellow fever epidemic of 1793* (Clarion).

Randolph Caldecott Medal:

📖 **Gerstein, Mordecai.** *The Man who walked between the towers* (Roaring Brook).

Caldecott Honor Books

📖 **Chodos-Irvine, Margaret.** *Ella Sarah gets dressed* (Harcourt).

📖 **Jenkins, Steve & Robert Page.** *What do you do with a tail like this?* (Houghton).

📖 **Willems, Mo.** *Don't let the pigeon drive the bus* (Hyperion).

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Editor: [Gloria Hersak](#)

How Do You Spell S-U-C-C-E-S-S?

How successful is your school library? The answer to this question is entirely dependent upon the expectations of administrators and their teaching staff and the criteria developed to assess effectiveness.

Low expectations? The concept of school library as warehouse is usually foremost with circulation of materials as one of the major criteria for success. In spite of this emphasis on circulation, the catalogue is generally not automated, and the facility and/or collection are often outdated. Staffing patterns are usually limited to part-time clerks with no formal library training. Research has shown that such school libraries seldom succeed in increasing student achievement in any significant manner.

High expectations? The concept of school library as learning and curriculum implementation centre is a priority. General criteria for success include modern library facilities; professionally selected collections relevant to current curriculum needs; an automated catalogue; and differentiated staffing patterns with professionally-trained, full-time teacher-librarians to deliver and support integrated curriculum implementation and formally trained

library technicians to carry out general library operations. Ongoing research has proven that student academic achievement increases significantly when all the above elements are present in combination.

Mid-range expectations? School libraries found somewhere on the continuum between low and high expectations contribute to student academic success in varying degrees. These school libraries include some combination of the following: updated or outdated facilities;

relevant or outdated collections; manual or automated catalogues; paraprofessional or clerical staffing with no library instructional programs or differentiated staffing with integrated

instructional programs delivered by teacher-librarians.

Are your expectations high enough? *Achieving Information Literacy: Standards for School Library Programs in Canada* (2003) will arrive in your school library later in the month. Use this 21st century rubric to see how your school library measures up; then call the Chief Librarian for a consultation to develop an action plan to help realize the untapped potential of your school library for your students and teachers.

"A strong library program that is adequately staffed, resourced, and funded can lead to higher student achievement regardless of the socio-economic or educational levels of the adults in the community."

Michele Lonsdale
Impact of School Libraries on Student Achievement: A Review of the Research: Report for the Australian School Libraries Association

February T-L Meeting

The second T-L meeting for 2003/04 will be held at 2:30 p.m. on **19 February 2004** in LMS Reference Library at PC ERC. Featured presenter is **Marcel Gauthier**, t-1 at River Elm School, who will demonstrate characterizations/role playing used successfully in curriculum implementation in K-6. Agenda items for discussion include

- new standards for school libraries
- uniform desktops for school libraries.

RSVP and forward additional agenda items to **Gloria Hersak** (Ph: 788-0203, x150; Fax: 772-3911; E-mail: ghersak@wsdl.org) before **12 February 2004**.

School administrators are requested to facilitate attendance of teacher-librarians at 3 meetings each school year.

Paraprofessionals Meeting

The second meeting of 2003/04 for paraprofessionals in charge of school libraries will be held on **17 February 2004** from 8:30 to 11:45 a.m. in LMS Reference Library at PC ERC.

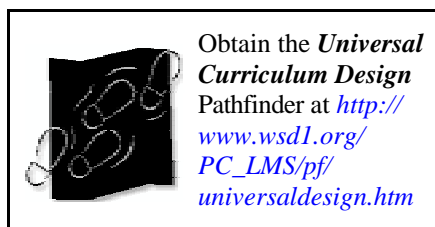
Bring your ideas and share your experiences in obtaining grants and raising funds. Learn more about public performance rights, and new school library standards. **RSVP** and forward additional agenda items to **Gloria Hersak** (Ph: 788-0203, x150; Fax: 772-3911; E-mail: ghersak@wsdl.org) before **10 February 2004**.

School administrators are requested to facilitate attendance of paraprofessionals in charge of school libraries at 3 meetings each school year.

Bands for Books!

A Teen Advisory Council formed by the Millennium Library Community Campaign has developed a "Bands for Books!" series of events to involve high school students in Winnipeg in community service by supporting the development of the Winnipeg Public Library. Participating student councils will hold "battle of the bands" concerts in their own schools with admission proceeds donated to the new Millennium Library.

Winning bands from each school will advance to a "Battle of the Bands" to take place in February/March. The Winnipeg Library Foundation will recognize all participating schools.



New from MEC&Y

An Executive Summary of *Report on the English as a Second Language Program Review: The Renewal of Kindergarten to Senior 4 ESL Programming in Manitoba* was circulated to all schools in December 2003.

The report is the result of the ESL Program Review which was undertaken by Manitoba Education, Citizenship and Youth in 2001/02 in order to implement identified priorities in *Manitoba K-S4 Education Agenda for Student Success, 2002-06* and to strengthen ESL programming in Manitoba.

Websites for Administrators

- 📄 **The 21st Century Information Fluency Project**
<http://wizard.imsa.edu>
- 📄 **Guidance from the Get-Go: Mentoring New Teachers**
http://www.educationworld.com/a_admin/admin/admin260.shtml
- 📄 **Identity Theft**
<http://www.ed.gov/misused/>
- 📄 **The IFLA/UNESCO School Library Guidelines**
<http://www.ifla.org/VII/s11/pubs/sguide02.pdf>
- 📄 **Impact of School Libraries on Technology Education Guide**
<http://unesdoc.unesco.org/images/0013/001320/132001e.pdf>
- 📄 **Integration Station RBL**
<http://www.jh.retsd.mb.ca/rbl/>
- 📄 **Library Media Programs Boost Test Scores**
http://wizard.imsa.edu/Members/dennis/News_Item.2003-11-25.5521
- 📄 **Parents on Board: Persuading Parents to Join the Team**
http://www.educationworld.com/a_admin/admin294.shtml
- 📄 **School Libraries Improve Student Achievement**
http://www.educationworld.com/a_admin/admin178.shtm
- 📄 **A Smooth Transition Can Mean a Smooth Year**
http://www.educationworld.com/a_admin/admin/admin321.shtml
- 📄 **Students Show Gains in Single-Sex Classes**
http://insidedenver.com/drmn/education/article/0,1299,DRMN_957_2485807,00.html
- 📄 **Teachers Observing Teachers: A Professional Development Tool for Every School**
http://www.educationworld.com/a_admin/admin297.shtml
- 📄 **UNESCO Education Documents Online**
<http://www.unesco.org/education/catalogue2003.pdf>