

2004 Video/DVD Licences

For the 2004 calendar year, the dual public performance rights (PPR) site licences from Audio Ciné Film (ACF) Inc. and Visual Education Centre (VEC) for feature film in video or digital video disc (DVD) format will continue. Licence packages are projected to arrive in school principals' offices in early January.

Both licensing agencies require reporting of video/DVD usage by schools for the purpose of distributing public performance fees to creators/producers.

On the last school day in March, June and December, report forms must be sent via mail or fax **directly** to ACF and/or VEC as appropriate:

- Audio Cine Films Inc.,
1955 Cote-de-Liesse Road
Suite 210
Montreal, Quebec, H4N 3A8
(Fax: 1-514-493-9058)
- Visual Education Centre
41 Horner Avenue, Unit 3
Etobicoke, Ontario, M8Z 4X4
(Fax: 1-416-251-3720).

Check the ACF website <<http://www.acf-film.com>> and the VEC website <<http://www.criterionpic.com>> for lists of producers covered by the respective licences.

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Information Literacy Declared a Basic Human Right

Information Literacy has been defined as the skill set required to identify, locate, retrieve, evaluate, understand, organize, use, apply and communicate information, irrespective of format, to address an issue or problem.

At the September 2003 Information Literacy Meeting of Experts in Prague, organized by the US National Commission on Library and Information Science and the National Forum on Information Literacy, with the support of UNESCO, representatives of 23 countries from 7 continents declared Information Literacy as a basic human right to

lifelong learning and issued *The Prague Declaration: Towards an Information Literacy Society*:

- "The creation of an Information Society is key to social, cultural and economic development of nations and communities, institutions and individuals in the 21st century and beyond.
- Information Literacy encompasses knowledge of one's information concerns and needs, and the ability to identify, locate, evaluate, organize and effectively create, use and communicate information to address issues or problems at hand; it is a prerequisite for participating effectively in the Information

Society, and is part of the basic human right of life long learning.

- Information Literacy, in conjunction with access to essential information and effective use of Information and communication technologies, plays a leading role in reducing the inequities within and among countries and peoples, and in promoting tolerance and mutual understanding through information

use in multicultural and multilingual contexts.

- Governments should develop strong interdisciplinary programs to promote Information Literacy nationwide as a necessary step in

closing the digital divide through the creation of an information literate citizenry, an effective civil society and a competitive workforce.

- Information Literacy is a concern to all sectors of society and should be tailored by each to its specific needs and context.
- Information Literacy should be an integral part of Education of All, which can contribute critically to the achievement of the United Nations Millennium Development Goals, and respect for the Universal Declaration of Human Rights."*

*<http://www.nclis.gov/libinter/infolitconf&meet/post-infolitconf&meet/PragueDeclaration.pdf>.

"In our emerging Information Society, information itself is becoming the strategic transforming resource of society. This is the reason why Information Literacy is so important, because, without it, the Information Society will never be able to rise to its full potential and will remain, instead, only an unrealized dream."

Woody Horton, Consultant
US National Commission on Libraries and Information Service

WSD Union Catalogue Update

The third update to the *WSD Union Catalogue* <<http://wsdcatalogue.org>> since school opening occurred over the winter break. Since 2 September 2003, the *Union Catalogue* has received 252,321 hits.

The next update is projected for February/March.

WCLR Luncheon with 2004 MYRCA Winner

Winnipeg Children's Literature Roundtable and Winnipeg Public Library will host a celebration luncheon with **Virginia Schwartz**, author of the 2004 Manitoba Young Readers' Choice Award winner *If I Just Had Two Wings*.

Date: Saturday, 21 February 2004

Time: 12:00 - 1:30 p.m.

Location: St. John's Ravenscourt
400 South Drive

Cost: \$6 per person
Call WCLR (475-3755) to register.

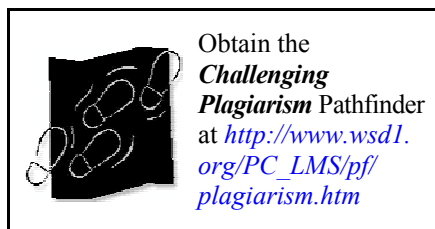
Manitoba Education, Citizenship and Youth

Senior 2 Science: A Foundation for Implementation which supports the implementation of *Senior 2 Science: Manitoba Curriculum Framework of Outcomes (May 2001)* and replaces *Senior 2 Science: A Foundation for Implementation (August 2001 Draft)* is available online at <http://www2.edu.gov.mb.ca/ks4/cur/science/>.

Independent Together: Supporting the Multilevel Learning Community for educators in multilevel classrooms/schools will be available online at <http://www.edu.gov.mb.ca/ks4/cur/multilevel/index.html>.

Student Records Archiving Project Update

The student records microfilming project for 2003/04 began on 1 October at Norquay School. The student records team of **Lena Boivin** and **Sylvia Kolisnyk** progressed to Dufferin, Pinkham, Fort Rouge, Gladstone, Wellington, John M. King, Elmwood/River Elm, Strathcona, King Edward and Lord Selkirk Schools prior to 19 December. The project will continue at Greenway School in the new year.



Manitoba Youth Stewardship in Environmental Sustainability Project

Sponsored by the Science Council of Manitoba, the YPSEP showcases Grade 5 - S4 Science, Geography, History, Social Studies and Arts projects and rewards teacher-student initiatives that focus on sustainable management strategies for the environment, the health of society and the economy.

For the rulebook and registration forms, got to <http://www.scmb.mb.ca>. **Deadline** for registration is **1 May 2004**. The showcase project competition takes place on **8 May 2004** at Oak Hammock Interpretive Centre. For more information, contact **Dr. Heather Robinson**, WAEC (Ph: 284-5024 or 947-1674; Fax: 956-5049).

Websites for Administrators

- 📄 **Education Indicators in Canada: Report of the Pan-Canadian Education Indicators Program 2003**
<http://www.statcan.ca/english/freepub/81-582-XIE/2003001/pdfdocs.htm>
- 📄 **“Great Staff Meetings: Pointers from the Principals Who Lead Them”**
http://www.educationworld.com/a_admin/admin/admin277.shtml
- 📄 **How School Library Programs Equal Success for Your Child**
<http://www.accessola.com/osla/publications.htm#2>
- 📄 **Music Makes You Smarter**
http://www.edu-cyberpg.com/Music/Home_MUSIC.html
- 📄 **Online Professional Development: The Parents' Choice Foundation**
<http://www.parents-choice.org>
- 📄 **Reading Recovery**
<http://www.readingrecovery.org/>
- 📄 **Reading Rockets**
<http://www.readingrockets.org/>
- 📄 **Reading Is Fundamental (RIF)**
<http://www.rif.org/>
- 📄 **Standards for Reading Professionals**
<http://www.ira.org/advocacy/standards/introduction.html>
- 📄 **Student Achievement: A Review of the Research**
<http://www.asla.org.au/research/index.htm>
- 📄 **TeacherLine**
<http://teacherline.pbs.org/teacherline>
- 📄 **Teacher's and Agencies Resource Handbook for Working With War-affected Children and Youth, Newcomers to Manitoba**
<http://www.humanities.mcmaster.ca/peace-health/TchHndbk.pdf>