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# N Library Media Services ewsletter

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## Interlibrary Loan Fees

LMS Reference Library staff broker all external interlibrary loan (ILL) transactions for WSD. Some cooperating libraries have instituted ILL fees. When ILL fees are payable, borrowers are notified and fees are collected from borrowers prior to authorization of the loan. Transportation costs for ILL are supported by LMS.

## MSLA School Administrator Award

Manitoba School Library Association presents this award to recognize the responsible and influential role that school administrators perform in the development and maintenance of successful school library programs, and to honour those school administrators who have made an outstanding contribution to the implementation of effective school library programs.

One or more members of MSLA may nominate a Principal or Vice-Principal of a Manitoba school at the elementary or secondary level. Nomination deadline is **31 January 2003**.

For more information, contact **Michelle Grynoł**, MSLA Publicity, St. John's-Ravenscourt, 400 South Drive, Winnipeg, Manitoba, R3T 3K5 (Fax: 477-2411).

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Editor: Gloria Hersak

## New Dual Video/DVD Licence for 2003

For the 2003 calendar year, a dual public performance rights (PPR) site licence for feature film in video or digital videodisc (DVD) format will be in effect Division-wide.

The current Audio Ciné Film Inc. (ACF) licence, which permits "home" video/DVD from Alliance Atlantis, Walt Disney, DreamWorks, Universal, MGM Studios, Paramount, Destination Films, Touchstone, Hollywood Pictures, Miramax, New Line, Polygram, USA Films, United Artists, Paramount Classics and Orion, among others, to be screened in schools for educational purposes. Access further details at <http://www.acf-film.com>.

The Visual Education Centre (VEC) public performance site licence will expand the scope and range of feature film in video/DVD format available for viewing in classrooms to include Astral, Castle Rock, Cinar, Lucas Films, 20th Century Fox, Fox Searchlight, Columbia Pictures, Tri-Star Pictures, Warner Brothers, and others. Details are available at <http://www.criterionpic.com>.

Videos/DVDs may be borrowed from public library or personal

collections and rented from retail stores.

Both the ACF and VEC licences require reporting of usage by schools for distribution of public performance fees to producers/distributors. Reporting procedure within the school may be facilitated by taping multiple copies of report forms to TV and VCR/DVD units and by designating staff to collect them on a monthly or on a "needs" basis.

Forms must be sent **directly** on the last school day in December, March and June either to ACF by mail at 8462 Sherbrooke Street East, Montreal, QC, H1L 1B2 (Fax 1-514-493-9058) or to VEC

at 41 Horner Avenue, Unit 3, Etobicoke, Ontario, M8Z 4X4 (Fax 1-416-251-3720) as appropriate.

Information packages including reporting forms for both licences will be forwarded to schools by LMS in early January.

School administrators may wish to introduce school staff to the rights and responsibilities which the newly expanded licencing arrangement presents at a staff meeting or via a school-based copyright presentation arranged through the Chief Librarian.

## Young Historians Awards

Young Historians contest guidelines and topics are designed to complement the Manitoba Social Studies and History curricula. Each teacher may submit 5 individual entries or one class project in the following

### judging categories:

Level A - Grades 5 - 7  
Level B - Grades 8 - S2  
Level C - S3, S4

**Written entries** may be research papers using primary and secondary sources; family history placing family in the context of larger historical issues/events and using photocopies rather than original documents/visuals; or historical fiction employing fictional letters/diaries based on accurate historical facts. Required length is: Level A: 3-5 pages/Level B: 5 - 10 pages/Level C: 10 - 25 pages. All entries must include a title page and list of sources. Level C entries require a bibliography and footnotes.

**Non-written** entries may be posters and paintings (Level A or B only) using two-dimensional visual images to a maximum of 20" X 28"; video/audio tapes up to 30 minutes long on standard VHS or audio cassette tapes; computer projects to be negotiated with the MHS office (947-0559) for compatibility of the platform. All entries must be accompanied by a title page, a written explanation outlining the thesis or historical relevance of the project, and a list of the sources consulted.

For more information or entry forms, contact **Nancy Anderson** (Ph: 943-2834; Fax: 943-2565; E-mail: [dalnavrt@escape.ca](mailto:dalnavrt@escape.ca)).

Submission deadline is **28 April 2003**.

## VisuNET Canada Partners Program

The VisuNET Canada Partners Program is a program offered by the CNIB Library for the Blind to libraries in Canada so that they can extend their services to people who are unable to read print because of blindness, visual impairment, physical disability, and/or a learning disability.

VisuNET Canada is a library service that provides access to CNIB Library materials through:

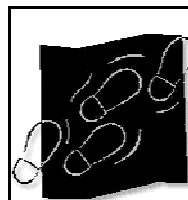
- **VisuCAT** - the CNIB Library's on-line catalogue
- **VisuNEWS** - access to a variety of Canadian newspapers in English and French through synthesized speech technology over the telephone or over the Internet, using a variety of access technologies
- **VisuTEXT** - full-text access to electronic and digital media materials, including books, magazines, websites that are screened for accessibility, on-line databases such as the *Oxford English Dictionary* and the *Grove Music Encyclopedia*, and others.

This service is not a duplication of those already available from Manitoba Education and Youth School Programs Division for the blind and visually impaired.

Through the Manitoba Library Consortium Inc. licence, the VisuNET Canada Partners Program will soon be available throughout the Division. Details of this program will be shared as they become available.

## Websites for Administrators

- ☞ **AbilityHub: Assistive Technology Solutions**  
<http://www.abilityhub.com/>
- ☞ **British Columbia Early Numeracy**  
<http://www.curricstudies.educ.ubc.ca/projects/enp.html>
- ☞ **Elements of Effective School Discipline**  
<http://www.aft.org/edissues/elements/eleone.htm>
- ☞ **Libraries & Technology Report**  
<http://www.eschoolnews.com/resources/reports/libraries1101/>
- ☞ **Maths Recovery U.K.**  
<http://www.scu.edu.au/schools/edu/projects/MathsRecovery/about.htm>
- ☞ **Position Statement on Early Childhood Mathematics: Promoting Good Beginnings**  
[http://www.naeyc.org/resources/position\\_statements/psmath.htm](http://www.naeyc.org/resources/position_statements/psmath.htm)
- ☞ **Social Studies: Kindergarten to Grade 8 Social Studies Curriculum Framework of Outcomes**  
<http://www.edu.gov.mb.ca/ks4/cur/socstud/index.html>
- ☞ **State of Victoria Early Numeracy**  
<http://www.softweb.vic.edu.au/eyes/num/ENRP/About/index.htm>
- ☞ **Technology Counts 2002: E-Defining Education**  
<http://www.edweek.org/sreports/tc02/>
- ☞ **Voice of Experience: Peer Assessment Teaches Students How to Think**  
[http://www.educationworld.com/a\\_issues/issues314.shtml](http://www.educationworld.com/a_issues/issues314.shtml)



Obtain the *Gifted and Talented Education* Pathfinder at [http://www.wsd1.org/PC\\_LMS/pf/giftedandtalented.htm](http://www.wsd1.org/PC_LMS/pf/giftedandtalented.htm)