

WSD Union Catalogue Now Online!

The *Winnipeg School Division Union Catalogue* can now be accessed on the LMS Website. Go to http://www.wsd1.org/PC_LMS/ and click on the link to the *Union Catalogue*, or access it directly at <http://wsdcatalogue.org>.

WCLR Fall Events

Admission is free to each of these Winnipeg Children's Literature Roundtable events to be held at various branches of the Winnipeg Public Library:

Roundtables of Canada Information Book Award

Date: Thursday, 3 October

Time: 7:30 p.m.

Location: Sir William Stephenson Branch, 765 Keewatin Street

An Evening with Ian Wallace

Date: Thursday, 24 October

Time: 7:00 p.m.

Location: Centennial Branch
251 Donald Street

NOTE: Registration required.
Contact **Marsha Bowyer** (475-3755) by Monday, 21 October.

TD Children's Book Week Launch

Date: Sunday, 3 November

Time: 1:00 - 4:00 p.m.

Location: Centennial Branch
251 Donald Street

Library Media Services Newsletter is published the first Tuesday of each month from September to June. Opinions expressed in this publication do not necessarily represent the policy or opinions of The Winnipeg School Division.
Editor: [Gloria Hersak](#)

NBPTS Library Media Standards (for teachers of students ages 3 - 18+)

Overview

The requirements for National Board Certification in the field of Library Media are organized into the following 10 standards. The standards have been ordered to facilitate understanding, not to assign priorities. Each standard describes an important facet of the art and science of teaching; they often occur concurrently because of the seamless quality of accomplished practice.

What Library Media Specialists Know

I. Knowledge of Learners

Accomplished library media specialists have knowledge of learning styles and of human growth and development.

II. Knowledge of Teaching and Learning

Accomplished library media specialists know the principles of teaching and learning that contribute to an active learning environment.

III. Knowledge of Library and Information Studies

Accomplished library media specialists know the principles of library and information studies needed to create effective, integrated library media programs.

What Library Media Specialists Do

IV. Integrating Instruction

Accomplished library media specialists integrate information literacy through collaboration, planning, implementation, and assessment of learning.

V. Leading Innovation through the Library Media Program

Accomplished library media specialists lead in providing equitable access to and effective use of technologies and innovations.

VI. Administering the Library Media Program

Accomplished library media specialists plan, develop, implement, manage, and evaluate library media programs to ensure that students and staff use ideas and information effectively.

How Library Media Specialists Grow as Professionals

VII. Reflective Practice

Accomplished library media specialists engage in reflective practice to increase their effectiveness.

VIII. Professional Growth

Accomplished library media specialists model a strong commitment to lifelong learning and to their profession.

IX. Ethics, Equity, and Diversity

Accomplished library media specialists uphold professional ethics and promote equity and diversity.

X. Leadership, Advocacy, and Community Partnerships

Accomplished library media specialists advocate for the library media program, involving the greater community.

[Reprinted with permission from National Board for Professional Teaching Standards, <http://www.nbpts.org>, Library Media Standards Overview (for teachers of students 3 - 18+), 2001. All rights reserved.]

Preservation of Digital Information

A statement entitled "Preserving the Memory of the World in Perpetuity" was agreed upon by the Joint Steering Group established by the International Federation of Library Associations and Institutions and the International Publishers Association.

The statement commits both organizations to work together on joint initiatives to study the technical, economic and policy issues surrounding digital preservation.

Concern has been growing that much digital material has already been lost, because no attempt has been made to preserve it. As a result, many electronic publications will not be preserved unless specific steps are taken to ensure their survival.

Access the full-text document at <http://www.ifla.org/V/press/ifla-ipa02.htm>

K - 8 Curriculum Information for Parents

In early October, Manitoba Education Training and Youth is launching a new website, *Curriculum Information for Parents*, which describes grade by grade what students across the province are learning in compulsory subject areas. For a preview, visit <http://www.edu.gov.mb.ca/ks4/cur/parents> and log on using the following information:

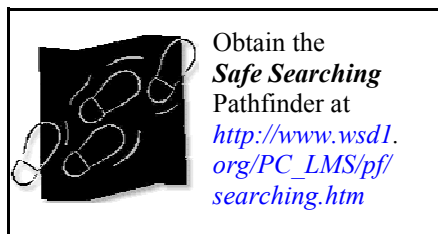
- **username:** *curriculum*
- **password:** *brochure*

Information on Senior Years programming will be added in January 2003.

Edutopia Broadcasts

Each Thursday at 2 p.m. Central Time, *Edutopia*, a live one-hour radio talk show from the George Lucas Educational Foundation (GLEF) is broadcast over VoiceAmerica. Topics for discussion by leaders in education, business and government will include technology integration; project-based learning; social/emotional learning; parent/community involvement; and change.

The program, which was launched 5 September 2002, is archived at <http://www.voiceamerica.com>.



Sourcing U.S. books

Over a 10-year period, United Library Services has tracked the pricing of hardcover books imported from the U.S. Their findings? Canadian distributors mark up books below the exchange rate, resulting in overall lower costs to libraries purchasing U.S. books through Canadian distributors.

The most recent average markup comparison survey conducted in Spring 2002 included Adult Fiction and Non-Fiction, Young Adult and Juvenile Novels, Picture Books, and Children's Non-Fiction. A similar survey of U.S. mass market paperbacks also indicated a saving when purchasing through Canadian distributors.

Websites for Administrators

- 📄 **21st Century Literacy**
<http://www.21stcenturyliteracy.org/>
- 📄 **Avoiding Information Overload: Knowledge Management on the Internet**
http://www.jisc.ac.uk/techwatch/reports/tsw_02-02.html
- 📄 **Center for Women and Information Technology**
<http://www.educationworld.com/awards/2002/r0402-01.shtml>
- 📄 **Free Internet Safety Kit**
http://www.garfieldisland.com/teacher_kit.asp
- 📄 **Manitoba K-S4 Education Agenda for Student Success: Support Documents**
<http://www.edu.gov.mb.ca/ks4/agenda/docs/index.html>
- 📄 **Misunderstood Minds**
<http://www.pbs.org/wgbh/misunderstoodminds/>
- 📄 **National Educational Technology Standards for Preparing Teachers to Use Technology**
<http://www.iste.org/netst>
- 📄 **Principal's Mentor Center**
<http://www.naesp.org/mentorcenter>
- 📄 **School Libraries and Librarians on the Web: Online Models for Effective K-12 Internet Use**
<http://www.cusd.chico.k12.ca.us/~pmilbury/ten.html>
- 📄 **School Renewal WebCenter**
<http://www.educationworld.com/awards/2002/r0402-02.shtml>
- 📄 **Strategic Partnerships with Businesses: Principal's Workbook and Tools**
<http://drucker.org/collaboration/challenge/introduction.html>
- 📄 **Support and Train Teachers for Success with Technology Integration**
http://www.techlearning.com/db_area/archives/WCE/archives/friesen.htm