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WINNIPEG SCHOOL DIVISION

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# Inklings

## Manitoba Premier Supports I Love to Read Month

Once again, promotion of early childhood literacy and the joy of reading has risen to the top of the Manitoba Premier's agenda.

In January, teachers of students in Grade 2 and 3 received letters from the Premier

- encouraging student participation in I Love to Read month
- acknowledging the critical role of educators in providing the skills and the love of literacy that pave the way to students' success in school and build self-confidence and motivation for children to set lifelong learning goals; and
- thanking them for their efforts to support and celebrate early childhood literacy and their continued interest in developing strong reading skills through home-school partnerships.

The Premier's office will recognize grade 2 and 3 students who meet their reading goals during I Love to Read month through the Premier's Reading Recognition Certificate Program.

To help streamline the process, changes have been made to the Program. The letter to parents and bookmarks have been discontinued.

To obtain copies of the Premier's Reading Recognition Certificate in either French or English for distribution to participating students, complete the request form which accompanied the letter or include the following contact information in a letter: Name of school division, name of teacher, name of school, school mailing address, and number of certificates required. Fax requests to Premier's Reading Recognition

Certificate Program, 1577 Dublin Avenue, Winnipeg, MB, R3E 3J5 at 948-2193 before 15 March 2006.

As we all know, promotion of the joy of reading reaches well beyond Grades 2 and 3--down to Nursery and up to S4.

While reading skills are essential for decoding print, it is the joy found in reading that motivates the constant practice necessary for retention and improvement. Selective illiteracy, the conscious choice not to read, is as serious a problem as illiteracy, the inability to read, especially among the male student population. Teacher-

librarians are well aware that this choice is often made as early as Grade 3.

Joy, for this group, is generally found in highly visual non-fiction without a direct connection to curricula--sports teams, motorcycles, cars, trucks, heavy equipment,

electronics equipment--and fiction in graphic novel or magazine format. Such materials are often in short supply in school libraries.

In addition to providing reading certificates, the Premier would do well to examine the level of provincial funding for school libraries, which was initiated in 1992 and which has remained relatively unchanged for 14 years, with a view to addressing the need for resources to support students' love of reading and for age-appropriate, authentic text in all formats to support their curriculum content learning. Now that would be real encouragement for reading and learning!

"... We must all make the effort to ensure that our schools have the resources to provide the print and electronic sources, the technology, and the professional library staff to give all our children the skills and the tools they need to navigate their way in this knowledge society."

**Roch Carrier**  
former National Librarian of Canada.

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### Thanks to . . .

- **Sidy Sy**, Library Technology student from Southern Alberta Institute of Technology, and
- **Mohamadou Faty**, ESL student from Red River College

who assisted Library Media Services staff over a 2 - 3 week period in January with special projects and regular workflow.

### Vertical Files in S1 - S4 Libraries

Still keeping vertical files? If so, **Kevin Mowat**, teacher-librarian at Tec Voc High School, would like to hear from you. Contact Kevin at 786-1401, x131 or e-mail [kmowat@wsdl.org](mailto:kmowat@wsdl.org).

### Correction Notice

School Library Staff Information List 2005/06 (yellow) was sent to all school libraries in the January information packet. Please update the list as follows:

- Niji Mahkwa's fax number is 582-7049.

### Congratulations to . . .

- **Cathie Zarfes**, t-l at WAEC, who retired at the end of 2005.

### Freebies

To obtain the following items for your school library, contact **Jody Erlandson** (Ph: 788-0203, x156; Fax: 783-9628; E-mail: [jerlandson@wsdl.org](mailto:jerlandson@wsdl.org)) by **15 January 2006**.

- 3-shelf metal library cart with 2 doubled-sided book shelves and one flat shelf.
- Metal wire filing tray, letter size
- Metal wire filing tray, legal size

### Notable Dates

- ✍ **Red Cross Month**  
 March 2006  
<http://www.redcross.ca>
- ✍ **International Women's Day**  
 8 March 2006  
[http://www.swc-cfc.gc.ca/dates/dates\\_e.html](http://www.swc-cfc.gc.ca/dates/dates_e.html)
- ✍ **Commonwealth Day**  
 13 March 2006  
<http://www.commonwealthday.com/>
- ✍ **International Day for the Elimination of Racial Discrimination**  
 21 March 2006  
<http://www.pch.gc.ca/march-21-mars>
- ✍ **World Poetry Day**  
 21 March 2006  
[http://www.canadianheritage.gc.ca/special/arts/poesie/poesie\\_e.cfm](http://www.canadianheritage.gc.ca/special/arts/poesie/poesie_e.cfm)
- ✍ **World Water Day**  
 22 March 2006  
[http://www.unesco.org/water/water\\_celebrations/](http://www.unesco.org/water/water_celebrations/)
- ✍ **Winnipeg Schools Science Fair**  
 20 - 22 April 2006

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

## Study Sessions

[http://www.wsd1.org/PC\\_LMS/pd/pd.htm](http://www.wsd1.org/PC_LMS/pd/pd.htm)

### GIS for Secondary T-Ls

**Date:** 24 February 2006 (Day 3)  
**Time:** 1:00 - 4:30 p.m.  
**Location:** Prince Charles ERC, Room C  
**Facilitator:** Pat Harrison, Social Studies Consultant  
**Audience:** Teacher-librarians & Teachers Gr. 7 - S4  
**Contact:** Gloria Hersak, Chief Librarian (Ph: 788-0203, x150; Fax: 783-9628; E-mail: [ghersak@wsd1.org](mailto:ghersak@wsd1.org))  
**Deadline:** 10 February 2006

### Graphic Novels 101: A Guide for the Perplexed plus a Tour of Millennium Library

**Date:** 28 February 2006 (Day 5)  
**Time:** 2:30 p.m.  
**Location:** Winnipeg Public Library  
251 Donald Street  
**Facilitator:** Jane Bridle  
Youth Services Librarian  
**Audience:** Teacher-Librarians, Paras & Teachers Gr. 5 - S4  
**Contact:** Gloria Hersak, Chief Librarian (Ph: 788-0203, x150; Fax: 783-9628; E-mail: [ghersak@wsd1.org](mailto:ghersak@wsd1.org))  
**Deadline:** 14 February 2006

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### Fiction Connection

Bowker's new readers' advisory tool, *Fiction Connection*, allows library staff to direct readers to books similar to those which they already have enjoyed. *Fiction Connection* is complimentary with the Division's *Global Books in Print* subscription provided by Library Media Services. Find the *Fiction Connection* at <http://www.fictionconnection.com/welcomeclouds.asp>.

## Meetings

[http://www.wsd1.org/PC\\_LMS/pd/Meetings.htm](http://www.wsd1.org/PC_LMS/pd/Meetings.htm)

### Teacher-librarians - March

**Date:** 15 March 2006 (Day 4)  
**Time:** 2:30 - 4:30 p.m.  
**Location:** Shaughnessy Park School  
1641 Manitoba Avenue  
**Topic:** *Movie Maker*  
**Presenter:** Lorne Billinkoff, t-l,  
Shaughnessy Park School

RSVP and forward additional agenda items to Gloria Hersak (Ph: 788-0203, x150; Fax: 783-9628; E-mail: [ghersak@wsd1.org](mailto:ghersak@wsd1.org))

### Teacher-librarians - April

**Date:** 26 April 2006 (Day 4)  
**Time:** 2:30 - 4:30 p.m.  
**Location:** Prince Charles ERC, Room C  
**Topic:** *Impact of ESL Students on School Library Resources*  
**Presenter:** Isle Slotin, ESL Support Teacher

RSVP and forward additional agenda items to Gloria Hersak (Ph: 788-0203, x150; Fax: 783-9628; E-mail: [ghersak@wsd1.org](mailto:ghersak@wsd1.org))

#### SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

## Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference by mid-month**.

*American School Board Journal*, January 2006

- Dillon, Naomi. "Multiple choice: When it comes to assessment, special populations might need special accommodations." p. 22-5.

### *Booklist*

Vol. 102 No. 5, 11/1/2005

- Engberg, Gillian. "Top 10 arts books for youth." p. 57.
- "Fall database update, 2005." p. 78, 80, 85, 86-7.

### *Booklist*

Vol. 102 No. 7, 12/1/05

- Mattson, Jennifer, ed. "Top 10 sci-tech books for youth." p. 64.
- "Sci-tech reference." p. 74-5.
- Seaman, Donna, ed. "Top 10 sci-tech." p. 20.
- "Web sites for students." p. 72.

### *The Education Digest*

Vol. 71 No. 3, November 2005

- Childers, Gary L. and Rebecca Weeks Ireland. "Mixing block and traditional scheduling." p. 43-9.
- Miller, Edward. "Fighting technology for toddlers." p. 55-8.

### *The Education Digest*

Vol. 71 No. 4, December 2005

- Strom, Paris S. and Robert D. Strom. "When teens turn cyberbullies." p. 35-41.

### *Educational Leadership*

Vol. 63 No. 4, December 2005/January 2006

- Burns, Mary. "Tools for the mind." p. 48-53.
- Hasselbring, Ted S. and Margaret E. Bausch. "Assistive technologies for reading." p. 72-5.
- March, Tom. "The New WWW: Whatever, whenever, wherever." p. 14-9.
- McNabb, Mary. "Navigating the maze of hypertext." p. 76-9.
- Monke, Lowell W. "The Overdominance of computers." p. 20-3.
- Ohler, Jason. "The World of digital storytelling." p. 44-7.
- Valenza, Joyce Kasman. "The Virtual library." p. 54-9.

### *Felicitier*, Issue 6, 2005

- Paterson, Shelagh and Ralph Manning. "<Opening the book> initiative targets print-disabled Canadians." p. 280-1.

### *Mathematics Teaching in the Middle School*

Vol. 11 No. 5, December 2005

- Halpern, Cara M. and Pamela A. Halpern. "Using creative writing and literature in mathematics classes." p. 226-30.

### *The Medium*, Vol. 45 No. 2, Fall 2005

- Chagnon, Kim and Mary Scott. "Community: Past, present and future: A Grades 2/3 integrated unit." p. 5-12.

**Journal Watching - continued**

- Fishley, Tennille, et al. "Time: A Unit for grade 9 social studies." p. 43-53.
- Gervais, Wendy and Carolyn Yaskowich. "Cree and Ojibway trickster tales: An ELA unit for grades 4 or 5." p. 32-42.
- Keehborn, Denise. "Grade 10 murder mystery drama unit." p. 60-4.
- Sawatzky, Christie and Brenda Wilton. "International foods: A Grade 9 home economics/PAA food studies unit." p. 54-9.
- Yaskowich, Carolyn and Wendy Gervais. "Trickster tales: An ELA unit for grade 4." p. 13-31.

**MultiMedia & Internet @ Schools**

Vol. 12 No. 6, November/December 2005

- Anderson, Mary Alice. "Data gathering, part ii: Developing your spreadsheet to get the numbers you need." p. 34-7.
- Callister, Lori. "You've got data: Using collected data with success." p. 24-6.
- Cooper, Sarah. "Digging into databases: Using databases to inspire novel approaches to creating curriculum." p. 8, 12.
- Joseph, Linda C.. "Handy reference tools." p. 13-6.

**NewsLeader**, Vol. 53 No. 4, December 2005

- "More national groups emphasize adolescent literacy." p. 5, 9.

**Phi Delta Kappan**, December 2005

- DeBlois, Robert. "When to promote students." p. 306-10.

**Principal Leadership**

High School Edition, December 2005

- McEnery, Doug and Pam Hillestad. "Letting teachers lead: A Story of collaboration." p. 34-8.
- McCarthy, Ellen H.. "Teacher-made staff development: Something for everyone." p. 28, 31.

**Principal Leadership**

Middle Level Edition, December 2005

- Johnson, Randy. "Using collective wisdom." p. 37-8.
- Richardson, Martha K. "Consensus leadership." p. 32-5.

**Reading Manitoba**, Vol. XXVI No. 1, Fall 2005

- McCreath, Joan. "Adolescents and technology." p. 12-4.

**Reflections: The Journal of Manitoba ASCD**

Vol. 7, Fall 2005

- Collis, Kathy. "How do you know what you think?: Using study groups to enhance professional learning." p. 37-8.

**SB&F**

Vol. 41 No. 6, November/December 2005

- "Best popular science books of 2005." p. 239, 245.

**School Library Media Activities Monthly**

Vol. XXII No. 3, November 2005

- Callison, Daniel. "The Student information scientist, part ii." p. 37, 41.

**Journal Watching - continued**

- Jones, Jami L. "Promoting resilience: Ways library media specialists strengthen children." p. 25-7.
- Keller, Cynthia A. "What are the information literacy skills needed by early learners to be successful in school?" p. 55-8.
- Pappas, Marjorie L. "Inquiry and digital learning centers." p. 21-4.
- Safford, Barbara Ripp. "First dictionaries: First information skills." p. 31-2.

***School Library Media Activities Monthly***

Vol. XXII No. 4, December 2005

- Beyers, Catherine M. "Marketing is part of the job." p. 48-9.
- Callison, Daniel. "Plagiarism." p. 41-5.
- Franklin, Pat and Claire Stephens. "Planning for library media management systems." p. 46-7.

***School Library Media Activities Monthly***

Vol. XXII No. 5, January 2006

- Beyers, Catherine M. "Principals as partners." p. 48-9.
- Callison, Daniel. "Project-based learning." p. 42-5.
- Franklin, Pat and Claire Stephens. "It's time to write a budget!" p. 46-7.

***Teach/Le Prof***, Sept/Oct 2005

- "Curricula encart prêt à photographier: Projet d'études canadiennes: Cours trois: Interdépendance: La Revanche de la nature." p. 1-5.

- "Curricula reproducible insert: The Canadian studies project: An Exploration of culture, history and interconnectedness: Lesson three: Interdependence: Nature's revenge." p. 1-4.
- "Notable sites for teachers." p. 22.

***Teach/Le Prof***, Nov/Dec 2005

- "Curricula encart prêt à photographier: Projet d'études canadiennes: Exploration de la culture, de l'histoire et de l'interdépendance: Cours quatre: La paix, les contraires s'attirent." p. 1-4.
- "Curricula reproducible insert: The Canadian studies project: An Exploration of culture, history and interconnectedness: Lesson four: Peace, opposites attract." p. 1-4.
- Pilling-Cormick, Jane. "Learn how to teach online: 5 tips that work!" p. 8-10.

***Teacher-Librarian Today***, Vol. 12 No. 1, 2005

- Purdy, Joyce. "Aboriginal children's literature in the classroom." p. 14-9.
- "Role of the teacher-librarian." p. 50-4.
- Shantz-Keresztes, Linda. "Wired for words: An Online youth book club for avid readers." p. 29, 31.
- Statistics Canada. "School libraries and teacher-librarians 2003/04." p. 62-5.

***The Teaching Librarian***, Vol. 12 No. 3

- "The 100 most frequently challenged books 1990-2000." p. 11, 13, 15.
- Bedard, Diane. "To filter or not to filter." p. 28-33.
- Brooks Kirkland, Anita. "Selecting with confidence not fear." p. 24-5.

**Journal Watching - continued**

- Milanovich, Lily. "To kill a mockingbird and the civil rights movement: A Webquest." p. 1-3.
- Rosenfeld, Esther. "TL professional resources." p. 38-9.

**Electronic Journals:**

The following will be delivered electronically.  
Please **print** your e-mail address below:

\_\_\_\_\_@wsd1.org

***Library Media Connection***  
Vol. 24 Issue 4, January 2006

- Buzzeo, Toni. "Collaborating from the center of the school universe." p. 18-20.
- Franklin, Lori L. "Never too young to learn: Web site evaluation is elementary!" p. 39-41.
- Hart, Thomas L. "Top ten list of library facility technology issues." p. 46-8.
- Harvey II, Carl A. "Another opinion: Leveling for leverage." p. 42-3.
- Henry, Jacquie. "Library schedule & attendance statistics form." p. 25.
- Hogsett, Nancy. "Teaching Dewey." p. 28-31.
- McGhee, Marla W. and Barbara A. Jansen. "The Principal component: Bringing your administrator on board." p. 34-5.
- Ruffin, Betsy. "T.E.A.M. work: Technologists, educators, and media specialists collaborating." p. 49-52.
- Schulz, Cynthia D. "Timing is everything: Using videos and DVDs with students." p. 14-7.

## Manitoba Historical Society Young Historians Competition

Students are invited to submit contest entries on any topic of interest related to Manitoba History. Judging categories are Level A, Grades 5-7; Level B, Grades 8-S2; Level C, S3&4. Written submissions may include research papers, family history or historical fiction. Non-written submissions may include posters, paintings, video presentations and computer based projects.

Submissions must be received no later than **27 April 2006**. Limit of 1 class entry or 5 individual entries per teacher. Students from non-participating classes may submit independent entries. All entries must be accompanied by an entry form available from <http://www.mhs.mb.ca>. Questions about the criteria? Contact the MHS office at 947-0559 or [info@mhs.mb.ca](mailto:info@mhs.mb.ca).

### Dr. Edward C. Shaw Memorial Award

Competition is open to all Senior High students in Manitoba. The award of \$100 is presented to an outstanding senior high entry in the Young Historians Competition. For further information on this award, contact The Manitoba Historical Society at 947-0559 or [info@mhs.mb.ca](mailto:info@mhs.mb.ca).

### CASL Awards

The Canadian Association for School Libraries is seeking nominees for the following prestigious awards:

- Angela Thacker Memorial Award
- Chancellor Group Conference Grant
- Margaret B. Scott Award of Merit
- National Book Service Teacher-Librarian of the Year Award

Go to <http://www.cla.ca/casl/awards.htm> to find descriptions, criteria, and guidelines for nominations and to print out nomination forms.

Deadline for submissions is **28 February 2006**.

## Technical Services

### Cataloguing

#### Has your dubbing licence expired?:

Have your Manitoba Education dubbings expired? Some, but not all, dubbings from Manitoba Education may be retained for the life of the tape. Check now to make sure that your collection does not include videos with expired licences. Go to <http://www.edu.gov.mb.ca/ks4/iru/services/mediadup/index.html> or search the Instructional Resources Unit catalogue by clicking on "Search our Catalogue" at <http://www.edu.gov.mb.ca/ks4/iru/index.htm>.

### Ordering

#### L4U Platinum:

L4U Platinum was launched during a webex presentation on 19 January 2006. This new edition is now available at <http://www.l4u.com> to schools with L4U support packages which include major upgrades. Visit the L4U Client Corner to obtain licence numbers.

## Library Services

### Reference & AV Libraries

#### New arrivals:

No more waiting for lists to be published once a month! Browse all new LMS Reference and AV Library acquisitions at **any time** using **Online Booking!** Go to the LMS website at [http://www.wsd1.org/PC\\_LMS/](http://www.wsd1.org/PC_LMS/) and click on Online Booking. Click the "New Items" tab to view all items recently added to LMS collections.

#### New arrivals from *The Master Teacher, Vol. 37*

Due to Access Copyright regulations, no more than 2 items can be copied per person.

- "The Reality of poor performance" (#21)
- "We must agree we can disagree" (#22)
- "Tapping the power of hope" (#23)
- "Responding to five student plays" (#24)

## Advocacy Articles

The following articles have been circulated to WSD administrators and trustees since September 2005:

### September 2005

- "The Supportive Principal's ABCs." *School Library Journal*, April 1990, p. 19
- Stevenson, Sara. "When bad libraries go good." *School Library Journal*, Vol. 51 No. 1, May 2005, p. 46-8.
- Costa, Arthur L. & Bena Kallick. "Launching self-directed learners." *Educational Leadership*, September 2004, p. 51-5.

### October 2005

- Wilson, John. "How to get boys reading: The Truth about what boys like and why." *Quill & Quire*, April 2005, p. 11.

### November 2005

- Austin, Richard A., et al. "Exploring measurement concepts through literature: Natural links across disciplines." *Mathematics Teaching in the Middle School*, Vol. 10 No. 5, December 2004/January 2005, p. 219-24.
- Loertscher, David V. & Blanche Woolls. "Teenage users of libraries: A Brief overview of the research." *Knowledge Quest*, Vol. 30 No. 5, May/June 2002, p. 31-6. (Secondary)
- Bush, Gail. "Library Q&A: What board members should know about school libraries . . . But seldom ask." *American School Board Journal*, June 2005, p. 24-6.

### December 2005

- Asselin, Marlene M. & Elizabeth A. Lee. "I wish someone had taught me: Information literacy in a teacher education program." *Teacher Librarian*, Vol. 30 No. 2, December 2002, p. 10-7.

### January 2006

- Valenza, Joyce. "Substantive searching: Thinking and behaving info-fluently." *Learning & Leading with Technology*. Vol. 32 No. 3, November 2004. p. 38-43.

## Canadian Book Awards 2005 Winners

### Blue Spruce Award (Ontario)

- 📖 **Heidbreder, Robert.** *Drumheller dinosaur dance.* Illustrated by **Bill Slavin** and **Esperança Melo.** Toronto: Kids Can Press, 2004.

### Golden Oak Award (Ontario)

- 📖 **Keens-Douglas, Richardo.** *Tales from the Isle of Spice: A Collection of new Caribbean folk tales.* Illustrated by **Sylvie Bourbonnière.** Toronto: Annick Press, 2004.

### Norma Fleck Award for Children's Non-Fiction

- 📖 **Graydon, Shari.** *In your face: The Culture of beauty and you.* Toronto: Annick Press, 2004.

### Red Cedar Book Awards (BC)

#### Fiction:

- 📖 **Ellis, Deborah.** *Parvana's journey.* Toronto: Groundwood Books, 2002.

#### Non-Fiction:

- 📖 **Levine, Karen.** *Hana's suitcase.* Toronto: Second Story Press, 2002.

### Red Maple Award (Ontario)

#### Fiction:

- 📖 **Oppel, Kenneth.** *Airborn.* HarperCollins Canada, 2004.

#### Non-Fiction:

- 📖 **Schroeder, Andrea.** *Scams!: Ten stories that explore some of the most outrageous tricksters of all time.* Toronto: Annick Press, 2004.

### Ruth and Sylvia Schwartz Children's Book Award

Students in grade 6 judge the young adult/middle reader book category. Students in grade 4 award the children's picture book prize, shared by author and illustrator. Books must have been published in Canada during the previous year and the author must be a Canadian citizen.

#### Picture Book:

- 📖 **Edwards, Wallace.** *Monkey business.* Toronto: Kids Can Press, 2004.

#### YA-Middle Reader:

- 📖 **Oppel, Kenneth.** *Airborn.* Toronto: HarperCollins Canada, 2004.

### Geoffrey Bilson Award

The winner of the 17th annual Geoffrey Bilson Award for Historical Fiction for Young People is *Good for nothing* by **Michel Noël**, translated by **Shelley Tanaka** and published by Groundwood Books.

The four Bilson Honour Books for 2005 are:

- 📖 **Bradford, Karleen.** *Angeline.* HarperTrophy Canada.  
 📖 **McKay, Sharon E.** *Esther.* Penguin Group (Canada)  
 📖 **Carter, Anne Laurel.** *Last Chance Bay.* Penguin Group (Canada)  
 📖 **Matas, Carol.** *Play ball!* Key Porter Books.

## The Resource Room Library

Discover The Resource Room, a free online library of educational materials provided by Kids Can Press at <http://kidscanpress.com/resourceroom> (registration required).

Content consists of

- free downloads including hundreds of printable activities, project ideas and information pages;
- unit guides and lesson plans with teaching resources designed to extend the themes and content of Kids Can Press books into daily learning situations;
- monthly eNewsletter with teaching ideas, new resource listings, online activity updates, contests and special offers.

**Deadline:** The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

## Websites for T-Ls

- ☞ **Bone Biology (Gr. 5-8)**  
<http://www.depts.washington.edu/bonebio/>
- ☞ **BrainPOP Looks at Steroids**  
<http://www.brainpop.com/health/personalhealth/steroids/>
- ☞ **Color Matters (Gr. 7-12)**  
<http://www.colormatters.com>
- ☞ **Latin America (Gr. 4-8)**  
<http://www.brooklynexpedition.org/latin/gateway2.html>
- ☞ **Math and Physics of Soccer (Gr. 7-12)**  
<http://www.oceansiderevolution.com/EINSTEIN.HTM>
- ☞ **Music Acoustics (Gr. 7-12)**  
<http://www.phys.unsw.edu.au/music/>
- ☞ **NOVA: Einstein's Big Idea [Real Player, Macromedia Flash Player]**  
<http://www.pbs.org/wgbh/nova/einstein/>
- ☞ **Reader's Theater (Gr. 3-8)**  
<http://www.aaronshep.com/rt/index.html>
- ☞ **Visual Fractions (Gr. 2-8)**  
<http://www.visualfractions.com>
- Dictionaries/Thesauruses**
- ☞ **Enchanted Learning Picture Dictionary**  
<http://www.enchantedlearning.com/Dictionary.html>
- ☞ **The Internet Picture Dictionary**  
<http://www.pdictionary.com>
- ☞ **Merriam-Webster Online**  
<http://www.m-w.com>
- Encyclopedias and Almanacs**
- ☞ **Encyclopedia.com**  
<http://encyclopedia.com>
- ☞ **Fact Monster**  
<http://www.factmonster.com>
- ☞ **HowStuffWorks**  
<http://www.howstuffworks.com>
- ☞ **The Old Farmer's Almanac**  
<http://www.almanac.com>
- ☞ **World Almanac for Kids: Explore (Gr. 3-8)**  
<http://www.worldalmanacforkids.com/explore/index.html>
- Maps and Atlases**
- ☞ **Infoplease Atlas: Map Index**  
<http://sf.factmonster.com/atlas/mapindex.html>
- ☞ **WorldAtlas.com**  
<http://www.worldatlas.com/webimage/countrys/na.htm>

- ☞ **XpeditionsAtlas**  
<http://www.nationalgeographic.com/xpeditions/atlas/index.html>

### **Microsoft Excel Tutorials**

- ☞ **Excel Tutorial**  
<http://www.cas.suffolk.edu/birtwell/excel.htm>
- ☞ **Excel Tutorial**  
<http://usd.edu/trio/tut/excel/index.html>
- ☞ **FunctionX: Microsoft Excel**  
<http://www.functionx.com/excel/index.htm>
- ☞ **M&Ms Spreadsheet Lesson**  
<http://www.forsyth.k12.ga.us/kadkins/M&Ms.html>
- ☞ **Microsoft Excel Activities**  
<http://www.teacherlink.org/content/math/activities/excel.html>
- ☞ **Microsoft Excel Tutorial**  
<http://www.baycongroup.com/el0.htm>
- ☞ **To Excel is Elementary**  
<http://www.forsyth.k12.ga.us/kadkins/abc.htm>

### **Online Professional Reading**

- ☞ **Association of Canadian Publishers: Highlight from Canadian Books in School Libraries: Raising the Profile report and Ken Haycock's (2003) *The Crisis in Canada's School Libraries* report**  
[http://www.publishers.ca/CNM\\_studies.wws/Guidelines for Effective School Library Programs](http://www.publishers.ca/CNM_studies.wws/Guidelines for Effective School Library Programs)
- ☞ **Guidelines for Effective School Library Programs**  
[http://www.caslibraries.ca/publications/pub\\_guidelines.aspx/](http://www.caslibraries.ca/publications/pub_guidelines.aspx/)
- ☞ **Standards of Professional Excellence for Teacher Librarians**  
<http://www.asla.org.au/policy/standards.htm>
- ☞ **Technology in the School Learning Resource Centre [pdf]**  
<http://www.caslibraries.ca/publications/techbroche.pdf>

### **School Library Associations**

- ☞ **American Association of School Librarians (AASL)**  
<http://www.ala.org/aasl>
- ☞ **Australian School Library Association (ASLA)**  
<http://www.asla.org.au/>
- ☞ **Canadian Association for School Libraries (CASL)**  
<http://www.caslibraries.ca/>
- ☞ **International Association of School Librarianship (IASL)**  
<http://www.iasl-slo.org/>