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WINNIPEG SCHOOL DIVISION

The selection of material for publication is made by the editor,
Gloria Hersak
Chief Librarian
Library Media Services
1075 Wellington Avenue
Winnipeg, MB R3E 0J7

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Inklings

Virtual Resources for Print-Disabled Students

Winnipeg School Division's school libraries have all print-disabled students through Manitoba Library Consortium Inc.'s Visunet Partners Program licence.

While the Canadian National Institute for the Blind is generally perceived as a resource for the blind and visually impaired, this organization has extended its reach to help students who are print-disabled due to physical or perceptual conditions.

Most useful for this new clientele are the Internet resources offered by CNIB. To explore the type and range of online resources available for K-S4 students, visit the CNIB Digital Library at <http://www.cnib.ca/library/> and click on "Search the Library as a Guest."

"Online Digital Audio", for example, allows students to read or listen to books directly from their computers.

Online access is provided to major Canadian daily newspapers and magazines in addition to databases and other digital resources such as *Britannica Online*, *Ebscohost*, *Grove Music*, *NetLibrary*, *Novelist* and the *Oxford English Dictionary*. Audio access to these resources requires installation of screen reader or voice synthesis software on at least one school library computer. French-language resources are also available.

To receive access to the CNIB Digital Library or Children's Discovery Portal,

school library staff must register with CNIB as "Trusted Trainers" on an annual basis. To obtain a "Trusted Trainer" application form, contact **Karen Brophay**, CNIB Content and Programs Coordinator, by e-mail <brophey.karen@cnib.ca> or telephone (1-800-268-8818).

Students may also be registered to allow them personal access to CNIB resources from home or school. Contact **Faline Bobier**, Coordinator, Visunet Canada Partners Program, by e-mail <faline@cnib.ca> or telephone (1-800-268-8818).

"I envision a future of ambient findability in which we can find anyone or anything from anywhere at anytime. At the heart of this brave new world is a library, or rather a multitude of libraries, that help us find what we need, whether the objects sought (and the libraries themselves) are physical, digital, or in between."

Peter Morville
Ambient Findability

Information about the Visunet Partners Program is available online at <http://www.cnib.ca/library/visunet/index.htm>.

To download a copy of the Visunet Canada Partners Program User Manual, go to http://www.cnib.ca/library/visunet/vcpp/user_manual.htm. A French translation is available at <http://www.cnib.ca/bibliotheque/visunet/ppvc/guide.htm>.

For more information about CNIB Library's bilingual services for children and young readers go to: http://www.cnib.ca/library/for_kids/index.htm.

Extending the school library collection by accessing a wealth of free and readily accessible resources to accommodate print-disabled students It's a good thing!

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Grade 4 Social Studies Resource

Hands On Social Studies recommends a “Centennial Verse” to use with the Grade 4 Social Studies Unit on the North. A copy of this hard-to-find poem has been included in the information packets of all N-6, N-8, N-9 schools.

Social Studies Document

If a representative of your N-8 school library did not attend the November T-L meeting, look for a copy of *Kindergarten to Grade 8 Social Studies: Manitoba Curriculum Framework of Outcomes* included in the January information packet. Thanks to **Pat Harrison**, WSD Social Studies Consultant, for making these available to school libraries.

Educational Technology Team Reorganization

Included in your January information packet is an article by **Brian Metcalfe** from *Bits and Bytes* Vol. 22 No. 2 (November 2005) entitled “Who You Gonna Call?” This article indicates the new responsibilities of the Educational Technology consultants.

Reorganization of Aboriginal Education Department

Aboriginal Education Department has undergone changes in staffing, specifically the establishment of four Aboriginal Education Support Teachers. Responsibilities for the two Aboriginal Education Consultants/AAA Support Teachers have also undergone reorganization. Included in the January information packet is a list of Aboriginal Education staff by district and their contact information.

Freebies

To obtain the following item for your school library, contact **Jody Erlandson** (Ph: 788-0203, x156; Fax: 783-9628; E-mail: jerlandson@wsdl.org) by **15 January 2006**.

- Bookstand with swivel base, 21” wide, 12” deep, 5” rise.

Notable Dates

- ✉ **Family Literacy Day**
27 January 2006
http://www.abc-canada.org/fld/name_tags.shtml
- ✉ **National Teacher/Staff Appreciation Week**
6 - 10 February 2006
- ✉ **National Flag of Canada Day**
15 February 2006
<http://www.pch.gc.ca/flag-drapeau>
- ✉ **Manitoba Schools’ Science Symposium**
27 - 30 April 2006

Study Sessions

http://www.wsd1.org/PC_LMS/pd/pd.htm

K - 6 Social Studies

Date: 20 January 2006 (Day 2)
Time: 2:00 - 4:30 p.m.
Location: Prince Charles ERC, Room C
Facilitator: Pat Harrison, Social Studies Consultant
Audience: Teacher-Librarians and Classroom Teachers K - 6
Contact: Gloria Hersak, Chief Librarian (Ph: 788-0203, x150; Fax: 783-9628; E-mail: ghersak@wsd1.org)
Deadline: 9 January 2006

GIS for Secondary T-Ls

Date: 24 February 2006 (Day 3)
Time: 1:00 - 4:30 p.m.
Location: Prince Charles ERC, Room C
Facilitator: Pat Harrison, Social Studies Consultant
Audience: Teacher-Librarians and Classroom Teachers Gr. 7 - S4
Contact: Gloria Hersak, Chief Librarian (Ph: 788-0203, x150; Fax: 783-9628; E-mail: ghersak@wsd1.org)
Deadline: 10 February 2006

Meetings

http://www.wsd1.org/PC_LMS/pd/Meetings.htm

Library Paraprofessionals-in-charge

Date: 26 January 2006
Location: LMS Reference Library
Time: 8:30 a.m. - 12:00 noon
Focus: 2006/07 PD Needs

RSVP and forward additional agenda items to Gloria Hersak (Ph: 788-0203, x150; Fax: 783-9628; E-mail: ghersak@wsd1.org).

Teacher-librarians

Date: 15 March 2006 (Day 4)
Time: 2:30 - 4:30 p.m..
Location: Shaughnessy Park School
 1641 Manitoba Avenue
 (note change from original venue)
Topic: *Movie Maker*
Presenter: Lorne Billinkoff, t-l,
 Shaughnessy Park School
 RSVP and forward additional agenda items to Gloria Hersak (Ph: 788-0203, x150; Fax: 783-9628; E-mail: ghersak@wsd1.org)

P.D. Events

The Meaning of Inclusion in Manitoba: Goal-Oriented Strategies for Every Individual

Date: Tuesday, 24 January 2006
Time: 9:00 a.m. - 4:30 p.m.
Location: Holiday Inn Airport West
Sponsor: Lorman Bookstore
Keynote: Joanna Blais, MEC&Y, and Glenda McKim, Interlake School Division
Cost: \$523.23 (taxes included)
Contact: Lorman Education Services (Ph: 1-866-463-9649; Fax: 1-715-833-3953; e-mail: customerservice@lorman.com)
Website: <http://www.lorman.com>

TESL Manitoba Conference: New Beginnings . . .

Date: Monday, 13 February 2006
Location: Canadian Mennonite University
Keynote: Rachael Fecyk-Lamb
Cost: \$55: TESL/TEAM members
 \$80: Non-members
Contact: Denise Davis (Ph: 231-8128 or e-mail: denisce@mts.net)
Registration: Shelley Christie (667-6838 or shchristie@shaw.ca)

Website: <http://www.teslmanitoba.ca>
Deadline: Advance payment must be received by **27 January 2006** (No onsite registration.)

Marg Smith (254-4509 or rmsmith2@mts.net)
Registration: **Rose Flaig** (1-877-475-1766 or cayc2006@mts.net)
Website: <http://www.cayc.ca>

Celebrating Exceptional Children

Date: 16 - 18 February 2006
Location: The Fairmont Winnipeg
Sponsor: Manitoba Council for Exceptional Children
Keynotes: **Randy Sprick, Hetty van Gorp, Dr. Dean Mooney**
Cost: \$165 member/\$220 non-member
Contact: Gerry (889-3478) or Teresa <tyestrau@mts.net>
Website: <http://www.manitobacouncilforexceptionalchildren.ca>

Cultivating Vitality: Vision and Change in Secondary Schools

Date: 30 April - 2 May 2006
Location: Fort Garry Place/Hotel Fort Garry
Keynotes: **Andy Hargreaves, Louise Stoll, Charles Ungerleider**, and more.
Sponsor: Manitoba School Improvement Program Inc.
Cost: \$425: MSIP member
 \$500: non-member
Contact: MSIP Inc. (Ph: 945-5591)
Website: <http://www.msip.ca>

Literacy Learning in Grade 1 - 3 Making it Work!

Date: 24 February 2006
Time: 9:00 a.m. - 3:30 p.m.
Location: Blue & Gold Room
Sponsor: Reading Council of Greater Winnipeg
Keynote: **Miriam Trehearne**
Cost: \$85 RCGW/MRA Members
 \$100 non-members)
Contact: **Arlene Kinden** (482-5942 or akinden@lssd.ca)
Website: <http://www.readingmanitoba.org/>
Deadline: **6 February 2006** (No onsite registration.)

CAYC 2006 National Conference: Canadian Children/Canadian Ways

Date: 6 - 8 April 2006
Location: Victoria Inn, Winnipeg
Sponsor: Canadian Association for Young Children
Cost: \$250: CAYC members
Contact: **Gerrie Prymak** (668-1515 or gprymak@mts.net) or

ArtsSmarts

ArtsSmarts is the largest education initiative in Canada dedicated to improving the lives and learning capacity of Canadian children by injecting arts into academic programs. Artists are selected to work with teachers in elaborating projects that integrate arts activities into non-arts subject areas. Links with community partners further the process. Assistance is provided to schools and arts- and community-based not-for-profit organizations in the province of Manitoba interested in engaging artists and collaborating in arts-integrated learning projects for school-aged youth. Assistance can range from \$1,000 to \$10,000 for 2006-07 projects. **Deadline** for requests for funding is **28 February 2006**.

For further information go to <http://www.artssmartsmanitoba.ca> or contact the coordinator, **Lisa Desilets**, at 1-204-945-2670 or ldesilets@artssmartsmanitoba.ca. ArtsSmarts Manitoba is a partnership sponsored by Manitoba Education, Citizenship and Youth, the Manitoba Arts Council, and Manitoba Culture, Heritage and tourism.

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference by mid-month**.

American School Board Journal November 2005

- Black, Susan. "Listening to students: Engagement and achievement rise when students have a voice in classroom decisions." p. 39-41.

Booklist, Vol. 102 No. 2, 9/15/05

- Bibel, Barbara & Shauna Yusko, eds. "Reference books bulletin: Encyclopedia update, 2005." p. 86, 88, 90, 92, 94-5.
- Cooper, Ilene, ed. "Top 10 romance fiction for youth." p. 77
- Tunnell, Michael O. & James S. Jacobs. "Series fiction and young readers." p. 64-5.
- Yoke, Beth, ed. "Teen Read Week: Teens who beat the odds." p. 56.

Booklist, Vol. 102 No. 3, 10/1/05

- Cooper, Ilene, ed. "Top 10 religion books for youth." p. 69.
- Mort, John. "Core collection: Christian fiction for YAs." p. 71.
- "Youth reference." p. 84, 87.

Booklist, Vol. 102 No. 4, 10/15/05

- Lempke, Susan Dove. "Top 5 character education series." p. 76.

Booklist, Vol. 102 No. 6, 11/15/05

- Engberg, Gillian. "Crossover books for teens and twentysomethings." p. 40.
- Rochman, Hazel, ed. "Top 10 first novels for youth." p. 57.

Educational Leadership Vol. 63 No. 3, November 2005

- Clark, Linda. "Gifted and growing: A District's computerized adaptive testing approach revealed something unexpected--that the brightest students showed minimal growth." p. 56-60.
- Leahy, Siobhan, et al. "Classroom assessment: Minute by minute, day by day." p. 18-24.
- McTighe, Jay & Ken O'Connor. "Seven practices for effective learning." p. 1-17.
- Niguidula, David. "Documenting learning with digital portfolios." p. 44-7.
- Shepard, Lorrie A. "Linking formative assessment to scaffolding." p. 66-70.
- Winger, Tony. "Grading to communicate: Grades can only be a shiny distraction--unless we make them a strong message." p. 61-5.

Gifted Child Quarterly Vol. 49 No 4, Fall 2005

- Treffinger, Donald J. & Scott G. Isaksen. "Creative problem solving: The History, development, and implications for gifted education and talent development." p. 342-53.

IASL Newsletter, Vol., 34 No. 4, October 2005

- Farmer, Lesley S. J. "Using web sites to teach visual literacy." p. 14.

Journal Watching - continued***Instructor***, December 2005

- Due, Nell K. & Michael Pressley. "How can I help my struggling readers?" p. 23-5.

Language Arts

Vol. 83 No. 2, November 2005

- Lott, Carolyn, et al. "The 2005 Orbis Pictus award winners: The Best in nonfiction." p. 160-5.

Learning & Leading with Technology

Vol. 33 No. 3, November 2005

- Royer, Regina D. & Patricia O. Richards. "Treasure hunts for better reading." p. 29-31.

The Learning Principal

Vol. 1 No. 4, December/January 2006

- Blasé, Jo & Joseph. "The Teacher's principal: Collegiality instead of control is one thing teachers appreciate in a leader." p. 1, 6-7.

Manitoba Association for Art Education

Vol. 3 No. 1, October 2005

- Cross, Cameron. "Constructivism: Questions and inquiry based learning." p. 12.
- Halas, Joe. "A Little art lesson and some big ideas about constructivist teaching." p. 5-9.
- Kirkwood, Jennifer. "Embracing a constructivist theory in the senior years art room." p. 25-6.
- Kuiper, Lidi. "Zig-zag into fall: A Book-publishing project by Grade One Carpathia School, Teacher Eileen Bergman." p. 13-5.
- Powell, Andrea & Keith Strachan. "Lights, camera, constructivism!" p. 20-2.

Manitoba Middle Years Association

Vol. 9 No. 1, Autumn-Winter 2000

- Jenkinson, Dave. "Canadian books for middle school readers." p. 11-3.

MART Journal

Vol. 25 No. 2, October 2005

- Guenther, Helen. "Bill 30: The Safe School Charter--The Future is near." p. 6-10.

Mathematics Teaching in the Middle School

Vol. 11 No. 4, November 2005

- Taber, Susan B. "The Mathematics of Alice's adventures in Wonderland." p. 165-71.

Middle School Journal, November 2005

- Sullivan, Mary Jackman & Penny A. Bishop. "Disaffiliated boys: Perspectives on friendship and school success." p. 22-30.

Phi Delta Kappan, October 2005

- DeMitchell, Todd A. & John J. Carney. "Harry Potter and the public school library." p. 159-65.
- Glanzer, Perry. "Moving beyond censorship: What will educators do if a controversy over *His dark materials* erupts?" p. 166-7.

Principal, November/December 2005

- Canter, Andrea S. "Bullying at school: Strategies for intervention: Comprehensive prevention programs can create a climate that discourages bullying." p. 42-5.
- Jorgenson, Olaf. "What K-8 principals should know about *Hands-on Science*: It can be noisy and messy, but students learn science best when they do it themselves." p. 49-52.

Journal Watching - continued**Principal Leadership**, High School Edition
October 2005

- Colantonio, John N. "Assessment for a learning society." p. 22-6.
- Jones, Alan. "The Myths of data-driven schools." p. 37-9.
- Stiggins, Rick & Stephen Chappuis. "Putting testing in perspective: It's for learning." p. 16-20.
- Walker, Loren. "Reading stories to change the world." p. 42-7.

Principal Leadership, High School Edition
November 2005

- Scott, Karen S. "Reduce your dropouts: It's not as hard as you think." p. 38-42.

Principal Leadership, Middle Level Edition
November 2005

- Oxley, Diana. "Small learning communities: Extending and improving practice." p. 44-8.

Resource Links, Vol. 11 No. 1, October 2005

- "Awards and announcements" p. 16-9, 29.

School Libraries Worldwide, July 2005

- Harada, Violet H. "Librarians and teachers as research partners: Reshaping practices based on assessment and reflection." p. 49-72.

Electronic Journals:

The following will be delivered electronically.
Please **print** your e-mail address below:

_____@wsdl.org

Library Media Connection

November/December 2005

- Baule, Steve. "Planning considerations for library media center facilities." p. 14-5.
- Darrow, Rob. "The Big6 #6: Evaluating . . . Anything and everything!" p. 26.
- Eisenberg, Michael B. "The Big6 #6: Evaluation--checking it all out." p. 22-3.
- Gordon, Anita. "Fact finders go to work!" p. 36.
- Hart, Thomas L. "Library media center facilities access: Do you really want your library media center used?" p. 16-9.
- Heath, Marilyn S. "Rubric for electronic portfolio development." p. 11.
- Jansen, Barbara A. "The Big6 #6: Evaluation: The Forgotten stage." p. 24-25.
- Riggs, Felice. "Media manners matter!" p. 34.
- Stephens, Wendy. "How to easily improve real access to all aspects of your collection." p. 54-55.

School Library Journal

Vol. 51 No. 11, November 2005

- Harvey, Carl A. "Getting to know you: A Sure strategy for building a strong relationship with your boss." p. 33.
- Junion-Metz, Gail. "If you're curious about Wikis . . ." p. 28.
- Moore, Ann W. "Setting the bar for biography: A Reviewer seeks books that inspire and instruct teen readers." p. 38-9.
- Oatman, Eric. "Make way for Wikis: Easy-to-use software that lets students collaborate is heading to your school." p. 52-4.
- "Quill award winners." p. 18.

Technical Services

Ordering

Storytelling aids:

The Story Teller markets a variety of tactile storytelling aids including flannel boards. For more information on products available, visit <http://www.thestoryteller.com>.

Gumdrop Books:

Gumdrop Books has recently been added to the United Library Services "Buy Direct" list. Gumdrop will ship materials direct to the school and will provide photocopies to be forwarded to obtain LMS "records only" service free of charge.

Cataloguing

ISBN-13:

The International Standard Book Number is being changed from a 10-digit format to a 13-digit code. Ensure that you are using an updated version of your school library automation program to avoid problems surrounding this change.

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services

Reference & AV Libraries

New arrivals:

No more waiting for lists to be published once a month! Browse all new LMS Reference and AV Library acquisitions at **any time** using **Online Booking!** Go to the LMS website at http://www.wsd1.org/PC_LMS/ and click on Online Booking. Click the "New Items" tab to view all items recently added to LMS collections.

New arrivals from *The Master Teacher, Vol. 37*

Due to Access Copyright regulations, no more than 2 items can be copied per person.

- "Five questioning techniques to strengthen your teaching." (#17)
- "Before you blame a student for not learning." (#18)
- Seven ways to reinvigorate your teaching midyear." (#19)
- "Scorched earth grows no seeds." (#20)

Osu Art Exhibit

The Osu Children's Library Fund, a Winnipeg-based registered charitable organization promoting literacy in Ghana for children and adult learners, is hosting an exhibit at the Mennonite Heritage Gallery from 3 - 24 March 2006. The exhibit will feature artwork and creative writing done by Ghanaian children and adult literacy class students.

For the week of 7 - 10 March there will be an opportunity for school groups to tour the exhibit followed by a hands-on activity session. **Krissy Darch**, an Ottawa artist who is now in Ghana, will lead the tours. The cost for the 1½ hour-long tour/activity period is \$4 per student. Tours will run from 9:30 - 11:00 a.m. and 1:30 - 3:00 p.m.

Please contact **Kathy Knowles** at kknowles@mts.net or 488-6633 if you are interested or have questions.

Contests

2005/06 Olympus/Tool Factory Classroom

Grants:

Canadian teachers are eligible to apply. Ten grant winners will each receive \$3,550 in prizes:

- 3 Olympus D-545 digital cameras (\$600)
- One Tool Factory software site license (up to \$2,000)
- \$500 cash
- 30 Digital Camera Basics workbooks

For details and to apply for a grant, to http://www.toolfactory.com/olympus_contest/olympus_teacher.htm

2005/06 Olympus/Tool Factory Student Photo

Contest:

Students ages 4 - 18 in Canada are eligible to apply. The winner in each category receives an Olympus C-7070 digital camera worth \$600, Tool Factory software worth up to \$200 and *Digital Camera Basics* book. Find out more at http://www.toolfactory.com/olympus_contest/olympus_student.htm. The 2 categories are:

- I. Photography - Best Photography Overall
Judging criteria:
 - Strong composition and arrangement
 - Brilliant colour
 - Focus and sharpness
 - Creativity and emotion
- II. Art - Best Photo Manipulation
Judging criteria:
 - Captivating style
 - Effective use of colour
 - Composition

Deadline for application: **2 June 2006** - 2 contest winners (1 photography and 1 art)

Scirocco Drama Playwriting Contest:

The Manitoba Association of Playwrights (MAP) is holding a search for high school students writing plays. Five submissions will be selected for production. Three prizes and two honourable mentions will be awarded based on audience vote: 1st prize, \$175; 2nd; \$150, 3rd, \$100; plus gift certificates for honourable mentions.

Send plays to MAP by regular mail postmarked no later than 3 February 2006. Those selected

will be notified no later than 18 February 2006.

For guidelines for submission and more information contact **Rory Runnells**, Co-ordinator (Ph: 924-8941; Fax: 942-1555; E-mail: map@autobahn.mb.ca) or go to <http://www.autobahn.mb.ca/~map>.

Online Short Film Contest: Make shorts, not war!:

National Film Board of Canada has launched a short film contest called **Make Shorts, Not War!** for youth between 15 and 25 years old. Shorts must be between 3 to 7 minutes in length, carry a message of peace and include one sequence of archival film of the First World War from footage provided by the NFB.

Deadline for submissions is **13 February 2006**. Finalists will have their films online from 24 February to 24 March, 2006. The public will be able to vote at the following sites: <http://www.nfb.ca/makeshorts>, <http://www.silenceoncourt.tv>, <http://www.youngcuts.com> and <http://www.terminus1525.ca>. The contest is open to all Canadians, In French the contest is called **Faites des courts, pas la guerre!** For registration information and rules, visit <http://www.nfb.ca/makeshorts>.

Manitoba Youth Stewardship in Environmental Sustainability:

Sponsored by the Science Council of Manitoba, Showcase Project Competition on Stewardship in Environmental Concerns for Grade 1 to University level students will be held at Oak Hammock Marsh Interpretive Centre on **6 May 2006**. **Deadline** for registration of projects is **28 April 2006**.

Awards consist of platinum, gold, silver and bronze certificates and ribbons; and scholarship awards for Senior 4 and University/College projects. Grants of \$200 for project expenses are available to educators. Access rulebook/ registration form at <http://www.scmb.mb.ca>. For more information contact **Dr. Heather Robinson**, Winnipeg Adult Education Centre (Ph: 284-5024 or 947-1674; Fax: 956-5049).

The Magic of One 2005/2006 Concert Series

This unusual concert series for adults combines storytelling and music in an intriguing and lively way, and explore many of the passions and dilemmas of our shared human experience.

The next performance takes place at 8:00 pm at 603 Wellington Crescent at Academy/Maryland Bridge (The Unitarian Church Hall) on **17 February 2006**. Featured is *The Dreamer Awakes* stories with Jamie Oliviero and, Laura Cowie with music by Dan Donahue, Ilena Zaramba and Laurie MacKenzie

Tickets are \$10 in advance at McNally Robinson (Grant Park, Portage Place), Prairie Sky Books, and Toad Hall Toys, or \$12 at the door. For more information, please call Mary Louise at 489-6994 or by email at mlchown@shaw.ca.

ISLD 2006

The International School Library Day committee of the International Association for School Libraries has announced the theme of their 2006 celebration of school libraries as “Reading, Knowing, Doing” to coordinate with the theme of their annual conference.

The theme for Canada’s 2006 National School Library Day, which is part of Canada Library Week celebrations in October, has not yet been determined.

Freeze Frame 2006

Freeze Frame International Festival of Films for Kids of All Ages celebrates its 10th anniversary from **10 - 19 March 2006** at Portage Place Mall. Screenings are in the IMAX Theatre and Globe Cinemas. Workshops are held in Prairie Theatre Exchange. For help with video projects, contact the Media Education Program at 949-9355. For more information, go to <http://www.freezeframeonline.org>.

Education for Sustainable Development Grants

Manitoba Education, Citizenship and Youth and Manitoba Hydro are partnering to promote professional learning for sustainability in classrooms through ten grants to support schools in which Senior 2 - Senior 4 (S2 - S4) teachers work together to plan and teach sustainability-focused curriculum units. The grants will provide up to \$2,000 to cover expenses such as teacher release time, professional development, and teaching/learning resources for sustainability education. MECY staff will also provide schools with unit planning support.

Deadline for applications is **23 January 2006**. Application forms are available online at <http://www.edu.gov.mb.ca/ks4/esd>. Assistance in completing your application may be obtained by from **Yolanda Tran** (Ph: 945-2057 or e-mail: ytran@gov.mb.ca). Applications may be sent by post, fax or e-mail to:

Education for Sustainable Development Grants
Manitoba Education, Citizenship and Youth
Sustainable Development Initiative
101 - 800 Portage Avenue
Winnipeg MB R3G 0N4
Fax: 948-3286
E-mail: ytran@gov.mb.ca

New Issue of *SLIC Online*

The latest issue of *SLIC Online* entitled “Teacher/Teacher-Librarian Collaboration” is now available at <http://www.schoollibraries.ca/issues/11.aspx>. This issue also includes *SLIC*’s first weblog--a venue for the community of teacher-librarians to discuss the challenges and rewards of collaborative teaching practice. To participate, go to <http://collaboration.schoollibraries.ca>.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. [Contact the editor](#) before submitting material for publication.

Canada Reads 2006

Discussions during Canada Reads 2006 will focus on the following 5 Canadian adult titles:

- 📖 *Deafening* by **Frances Itani** (2003)
- 📖 *Cocksure* by **Mordecai Richler** (1968)
- 📖 *Three Day Road* by **Joseph Boyden** (2005)
- 📖 *Rooms for Rent in the Outer Planets: Selected Poems, 1962 - 1996* by **Al Purdy** (1996)
- 📖 *A Complicated Kindness* by **Miriam Toews** (2004)

Voting will take place during the week of 17 April 2006. Find out more about the books and the panelists from CBC/Canada Reads at <http://www.cbc.ca/canadareads/books.html>. Click on the "For Teachers" link for teacher guides. They should appear about mid-February.

2006 Census Teacher's Kit

Tuesday, 16 May 2006 is Census Day. Choose from 4 sets of classroom-tested activities (elementary, intermediate, secondary or adult ABE) appropriate for a wide range of subjects. Lessons show how census results benefit society and can be used as an information source for student assignments. Colouring books and game placemats are available for younger children. To order your advance copy of the *2006 Census Teachers' Kit* in print or CD with delivery starting in February 2006, go to <http://www12.statcan.ca/english/census06/teacherskit/about.cfm>

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

MSLA Awards

The Manitoba School Library offers its members the annual opportunity to nominate colleagues for the following 3 awards:

- MSLA Distinguished Service Award
(Nomination deadline: 28 February 2006)
- School Administrator Award
(Nomination deadline: 31 January 2006)
- Outstanding Teacher-Librarian of the Year Award
(Nomination deadline: 14 March 2006)

Guidelines for nominations are available in *MSLA Journal* (Fall 2005) or fax **Sheila Cooper-Simon** at 237-1592.

Agriculture in the Classroom

Sign up your classes to learn about agriculture through Agriculture in the Classroom Manitoba, Inc. The Amazing Agriculture Adventure for Grade 4 and 5 students is scheduled for Winnipeg from 12 to 14 September 2006. Go to <http://www.aitc.mb.ca> for registration forms, more information and new **free** resources such as "Biodiversity" and the "All About Food" set (including an information resource, a classroom guide and a farm tour guide). Contact: info@aitc.mb.ca or 1-866-487-4029.

New Open Access Option on Google

Google now allows users to filter search results so that they only include Creative Commons licensed material. This new feature enables researchers or students to immediately find material that they are free to reuse and redistribute without needing to get special permission from the publisher.

To restrict a search to Creative Commons licensed material, go to Google's advanced search page and check under "Usage Rights".

Websites for T-Ls

- ☞ **ArtsEdge**
<http://artsedge.kennedy-center.org/artsedge.html>
- ☞ **Canadian Society of Children's Authors, Illustrators and Performers**
<http://www.canscaip.org/>
- ☞ **CBC Announces its 2006 Canada Reads Selections**
<http://www.cbc.ca/canadareads/books.html>
- ☞ **EducationWorld: Lesson Plan Center**
http://www.education-world.com/a_lesson/
- ☞ **Educator's Reference Desk**
<http://www.eduref.org/Virtual/Lessons/index.shtml>
- ☞ **Lesson Plans Page**
<http://www.lessonplanspage.com/>
- ☞ **LifeWorks®: Explore Health and Medical Science Careers (7-S4)**
<http://www.science.education.nih.gov/LifeWorks.nsf/feature/index.htm>
- ☞ **MarcoPolo**
<http://www.marcopoloeducation.org/>
- ☞ **Math Forum@Drexel**
http://mathforum.org/library/resource_types/lesson_plans/
- ☞ **McREL**
<http://www.mcrel.org/lessonplans/>
- ☞ **Microsoft: Instructional Resources: Lesson Plans**
<http://www.microsoft.com/Education/LessonPlans.aspx>
- ☞ **New York Times Daily Lesson Plan Archive**
<http://www.nytimes.com/learning/teachers/lessons/archive.html>
- ☞ **Northwest Regional Educational Laboratory: Library in the Sky**
<http://www.nwrel.org/sky/index.asp>
- ☞ **Online Library of Literature**
<http://www.literature.org/>
- ☞ **PBS-Teacher Source**
<http://www.pbs.org/teachersource/>
- ☞ **Physics & Astronomy Lesson Plans**
http://www.physics.rutgers.edu/hex/visit/lesson/lesson_links1.html
- ☞ **Resources for Writers and Writing Instructors**
<http://www.andromeda.rutgers.edu/~jlynch/Writing/links.html>

- ☞ **Smarter Web Searches with Vivisimo Cluster**
<http://vivisimo.com/html/solutions>
- ☞ **Smithsonian Education-Lesson Plans**
http://www.smithsonianeducation.org/educators/lesson_plans/lesson_plans.html
- ☞ **Standards of Professional Excellence for Teacher Librarians (Australian Library and Information Association (2005) [pdf]**
<http://www.asla.org.au/policy/TLstandards.pdf>

Discovery of "10th Planet"

- ☞ **"10th" Planet has Moon Companion**
<http://news.bbc.co.uk/2/hi/science/nature/4304048.stm>
- ☞ **Astronomers space out, find 10th planet**
<http://www.yaledailynews.com/article.asp?AID=29569>
- ☞ **Bid to Solve Dispute Over Planets**
<http://news.bbc.co.uk/2/hi/science/nature/4273424.stm>
- ☞ **Discovery of Xena's Moon**
<http://www.gps.caltech.edu/~mbrown/planetlila/moon/index.html>
- ☞ **Discovery of 2003 UB313 the 10th Planet**
<http://www.gps.caltech.edu/~mbrown/planetlila/>
- ☞ **Information on the Telescope used to Discover Xena and Gabrielle**
<http://www.astro.caltech.edu/palomarnew/sot.html>
- ☞ **International Astronomical Union**
<http://www.iau.org>
- ☞ **Kuiper Belt Page**
<http://www.ifa.hawaii.edu/faculty/jewitt/kb.html>

Online Journals

- ☞ **The Bookmark**
<http://www.bctf.ca/BCTLA/bookmark.html>
- ☞ **Canadian Review of Materials**
<http://www.umanitoba.ca/cm/>
- ☞ **From Now On: The Educational Technology Journal**
<http://www.thejournal.com/>
- ☞ **KnowledgeQuest on the Web**
<http://www.ala.org/ala/aasl/aaslpubsandjournals/kqweb/kqweb.htm>
- ☞ **School Library Journal Online**
<http://www.schoollibraryjournal.com/>