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WINNIPEG SCHOOL DIVISION

The selection of material for publication is made by the editor, **Gloria Hersak**, Chief Librarian  
Library Media Services  
1075 Wellington Avenue  
Winnipeg, MB R3E 0J7

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# Inklings

## Welcome to the LMS Online Booking System and the New WSD Union Catalogue!

Library Media Services has implemented 2 new technology initiatives for 2005/06.

Our clients now have the convenience of placing their own holds on LMS Reference and AV Library resources. To book items in these collections, [go to our website](#) and click on “**Online Booking**.” Do a quick Keyword, Subject, Title, Author, Series, Editor/Illustrator or Sounds Like search.

When search results display, click on the item you want or mark several for inclusion in your “bookbag.” When your search is complete, click on one item you want to book.

You will then be offered the option of placing a hold. Click on “Place a Hold on this item” and the screen for input of your unique LMS client number will pop up. Key in your number and submit. No PIN is required.

The Advance Booking Wizard will then ask you to specify the date required and will indicate both length of the loan and the shipping method. If the item is not available for the requested timeframe, the next available loan period will display. You may accept the option offered or change your request date.

Forgotten your LMS client number? E-mail **Marsha Bowyer**, LMS Reference Library Technician <[mbowyer@wsd1.org](mailto:mbowyer@wsd1.org)> with “Client Number” in the subject line.

Due to the “New Items” feature of the L4U Online Booking software, LMS new arrivals are just a click away. Consequently, “New Arrivals” lists will no longer be published in *Inklings* and monthly “Hotlists” will no longer be faxed to schools.

The *WSD Union Catalogue* is a read-only catalogue which includes records for the holdings of all Division libraries. To search the new union catalogue, [go to our website](#) and click on “WSD Union Catalogue” or go directly to <http://wsdcatalogue.org>.

The interface for online booking and that of the union catalogue appear very similar. Like the online booking system, the *Union Catalogue* offers a quick search on the opening screen and the opportunity for multi-peek or advanced search modes. In addition, the *Union Catalogue* offers the option of searching the catalogues of all libraries

simultaneously or that of one specific library.

Search results may be ordered by title, author, call number, or location--an important feature when the holding of each library is displayed as a separate record rather

than one unique record with multiple holdings codes.

**Inter-library loan** will still be available for school library staff through e-mail; however, the process differs slightly.

**Need further assistance?** Training videos will soon be linked to the opening page of each program. See training opportunities on [p. 3 of this issue of \*Inklings\*](#).

Implementation of new systems is never without its frustrations. Your patience during this transition period is greatly appreciated. If you have specific concerns, please direct them to **Gloria Hersak**, Chief Librarian <[ghersak@wsd1.org](mailto:ghersak@wsd1.org)>.

“Up to now, librarians have taken the lead in developing information literacy standards and curriculums. There’s a certain paradox in that, because a lot of people assumed that the digital age would require neither libraries nor librarians.”

**Geoffrey Nunberg**  
“Teaching Students to Swim in the Online Sea.”, *New York Times*,  
13 February 2005.

## In This Issue:

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## Notable Dates

- ✉ **Fire Prevention Week**  
3 - 9 October 2005  
<http://www.fipreca.ca>
- ✉ **International Walk to School Week**  
4 - 8 October 2005  
<http://www.iwalktoschool.org>
- ✉ **World Teachers' Day**  
5 October 2005  
<http://www.unesco.org>
- ✉ **World Food Day**  
16 October 2005  
<http://www.unac.org/>
- ✉ **National School Safety Week**  
17 - 23 October 2005  
<http://www.safety-council.org>
- ✉ **National Child Day**  
20 October 2005  
<http://www.childday.gc.ca>
- ✉ **Canada Career Week**  
30 October - 5 November 2005  
<http://www.canadacareerweek.com>  
<http://www.careerccc.org>
- ✉ **National UNICEF Day**  
31 October 2005  
<http://www.unicef.ca>
- ✉ **Take Our Kids to Work Day**  
2 November 2005  
<http://www.takeourkidstowork.ca/>

## Freebies

### Library Media Services:

To obtain the following items for your school library, contact **Marsha Bowyer** ( E-mail: [mbowyer@wsdl.org](mailto:mbowyer@wsdl.org) or Ph: 788-0203, x143;) by **15 October 2005**.

- ☞ *Poetry Index*, 1912 - 1997, c. 1998, The American Poetry Association.
- ☞ *Index to Poetry for Children and Young People*, 1976 - 1981, c. 1984, The H. W. Wilson Company
- ☞ *Index to Poetry for Children and Young People*, 1982 - 1987, c. 1989, The H. W. Wilson Company
- ☞ *Index to Poetry for Children and Young People*, 1988 - 1992, c. 1994, The H. W. Wilson Company
- ☞ *Index to Poetry for Children and Young People*, 1993 - 1997, c. 1999, The H. W. Wilson Company

To obtain the following item for your school library, contact **Gloria Hersak** (E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org) or Ph: 788-0203, x150) no later than noon on **7 October 2005**.

- *Names to Remember* c. 1965, Delta Kappa Gamma, Alpha Chapter, Epsilon State, Manitoba.

### Kelvin High School:

To obtain the following item for your school library, contact **Crystal Bugg**, library clerk at Kelvin High School (Ph: 474-1492, x238) by **15 October 2005**.

- Library card tray, wood, 4 horizontal and 5 vertical slots.

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. [Contact the editor](#) before submitting material for publication.

## Study Sessions

[http://www.wsd1.org/PC\\_LMS/pd/pd.htm](http://www.wsd1.org/PC_LMS/pd/pd.htm)

### 7 - S4 Social Studies

**Date:** 16 December 2005 (Day 6)  
**Time:** 2:00 - 4:30 p.m.  
**Location:** Prince Charles ERC, Room C  
**Facilitator:** Pat Harrison, Social Studies Consultant  
**Audience:** Teacher-Librarians and Classroom Teachers 7 - S4  
**Contact:** Gloria Hersak, Chief Librarian (E-mail: [ghersak@wsd1.org](mailto:ghersak@wsd1.org) or Ph: 788-0203, x150).  
**Register by:** 2 December 2005

## Meetings

[http://www.wsd1.org/PC\\_LMS/pd/Meetings.htm](http://www.wsd1.org/PC_LMS/pd/Meetings.htm)

### Library Paraprofessionals-in-charge

**Date:** 5 October 2005  
**Location:** LMS Reference Library  
**Time:** 8:30 a.m. - 12:00 noon  
**PD Focus:** *Ordering and Cataloguing Practice and Procedures*  
**Sharing:** *Tried and True Timesavers* (Please bring information samples/packets from your school to share with the group.)

RSVP and forward additional agenda items to Gloria Hersak (E-mail: [ghersak@wsd1.org](mailto:ghersak@wsd1.org) or Ph: 788-0203, x150).

### Teacher-librarians

**Date:** 16 November, 2005 (Day 2)  
 Come early for the ULS display!  
 Details on p. 8  
**Location:** Prince Charles ERC, Room C  
**Time:** 2:30 - 4:30 p.m..  
**Topic:** *Social Studies Curriculum Update*

**Presenter:** Pat Harrison, Social Studies Consultant

RSVP and forward additional agenda items to Gloria Hersak ((E-mail: [ghersak@wsd1.org](mailto:ghersak@wsd1.org) or Ph: 788-0203, x150).

### Library Paraprofessionals-in-charge

**Date:** 15 November 2005  
**Location:** LMS Reference Library  
**Time:** 1:00 - 4:30 p.m.  
**PD Focus:** *Remote Booking of LMS Collections*  
**Sharing:** *Grants and Donations* (Please bring information samples/packets from your school to share with the group.)

RSVP and forward additional agenda items to Gloria Hersak (E-mail: [ghersak@wsd1.org](mailto:ghersak@wsd1.org) or Ph: 788-0203, x150).

## P.D. Events

### For School Library Staff Only: Using the New WSD Union Catalogue and LMS Remote Booking Systems (SAG0511A)

**Date:** 21 October 2005  
**Location:** Grant Park High School  
**Time:** 9:00 - 11:45 a.m.  
**Presenters:** Marsha Bowyer, LMS Reference Library Technician; or Cecile Lemoine, LMS Cataloguing Technician

**Audience:** School Library Staff only  
**Cost:** Free for WSD School Library Support Staff  
 \$25 for Teachers

**To Register:** Use the application form in the 2nd Annual Support Staff Professional Development Conference booklet.

PD Events - *continued*

### Roundtables of Canada Information Book Award Evening

**Date:** 6 October 2005  
**Location:** St. James-Assiniboia Library  
 1910 Portage Avenue  
**Presenter:** Shelley Tanaka  
**Time:** 6:30 - 8:30 p.m.  
**Sponsor:** Winnipeg Children's Literature Roundtable  
**To Register:** WCLR (269-9760)  
**Website:** <http://home.merlin.mb.ca/~wclr/>

Meet award-winning non-fiction author **Shelley Tanaka** and discuss the new non-fiction Canadian titles short-listed for the 2005 Information Book Award.

## Training Sessions

### Orientation for Clerks New to School Libraries

**Session 1:** Friday, 7 October 2005  
 1:00 - 4:30 p.m.  
 St. John's High School

**Session 2** Monday, 17 October 2005  
 8:30 a.m. - 12:00 noon  
 Prince Charles ERC

**Session 3** Thursday, 27 October 2005  
 8:30 a.m. - 12:00 noon  
 Prince Charles ERC

### Importing Mayet Records into Library Automation Programs

**Program:** LibraryWorld  
**Date:** Tuesday, 4 October 2005  
**Time:** 10:00 a.m.  
**Location:** Stanley Knowles School Library  
**Facilitator:** Bev Mykichuk, Clerk

**Program:** Athena  
**Date:** Thursday, 6 October 2005

**Time:** 10:00 a.m.  
**Location:** Gordon Bell High School  
**Facilitator:** Tammy Branco, LTA

**Program:** L4U  
**Date:** Tuesday, 11 October 2005  
**Time:** 11:15 a.m.  
**Location:** PC ERC Technology Centre  
 LMS Reference Library  
**Facilitator:** Marsha Bowyer, Reference  
 Library Technician

### L4U Introductory Training

**Date:** Wednesday, 19 October 2005  
**Time:** 9:00 a.m. - 4:00 p.m.  
 (lunch on your own)  
**Location:** PC ERC Technology Centre  
 LMS Reference Library  
**Presenter:** Wendy Brown  
**Cost:** \$175 per person  
**Sponsor:** Kelowna Software Ltd.  
**Contact:** Wendy Brown ([wendy@l4u.com](mailto:wendy@l4u.com))  
 or 1-800-667-3634

### L4U Users' Group Meeting

**Date:** Thursday, 20 October 2005  
**Time:** 9:00 a.m. - 11:30 a.m.  
**Location:** PC ERC Technology Centre  
 LMS Reference Library  
**Facilitator:** Wendy Brown  
**Cost:** FREE (must have a valid L4U support package)  
**Sponsor:** Kelowna Software Ltd.  
**Contact:** Wendy Brown ([wendy@l4u.com](mailto:wendy@l4u.com))  
 or 1-800-667-3634

### Storyteller

**Vera Willson**, Library Technician at Grosvenor School, recommends storyteller **Leigh-Anne Kehler** for her dramatic and humorous delivery, age-appropriate content, and audience participation. Contact Ms Kehler at [randyleigh2@yahoo.ca](mailto:randyleigh2@yahoo.ca) or 942-5815.

## Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference by mid-month**.

*Booklist*, Vol. 101 No. 18, 5/15/05

- "Outstanding reference sources : The 2005 list of recent titles." p. 1688, 1690.
- Quinn, Mary Ellen. "Atlas and dictionary update, 2005." p. 1684.
- Rochman, Hazel. "Top 10 historical fiction for youth." p. 1675.

*Booklist*, Vol. 101 No. 19/20, 6/1/05 and 6/15/05

- Engberg, Gillian. "Read-alikes : Carl Norac's *My Daddy is a giant*." p. 1819.
- "Starred reviews : Books for youth." p. 1796-7, 1819.

*Classmate*, Vol. 34 No. 3, May 2005

- Ruus, Kyllikki. "Integrating Aboriginal perspectives into the ELA classroom through storytelling." p. 14-5.
- Ruus, Kyllikki. "Representing and viewing : Perspectives from a visual artists." p. 9-11.
- Swanson, Larry. "Drama and theatre in the ELA classroom." p. 12-3.

*Connected Newsletter*, September 2005

- Digital portfolios : "Making assessment meaningful." p. 6-7.
- "SnagIt : Screen captures made easy." p. 20.
- Wheeler, Sharon. "Word processing : Skill-building tips for all writers." p. 18.

*The Education Digest*, Vol. 70 No. 9, May 2005

- Mason, Christine Y. & Richard Dodds. "Bridge the digital divide for educational equity." p. 25-7.
- "Support new teachers and keep them teaching." p. 40-2.

*Education Today*, Vol. 17 No. 2, Summer 2005

- Rosati, Angie. "Early reading instruction : We know what works." p. 20-2.

*Educational Leadership*, Vol. 62 No. 8, May 2005

- Gilbert, Linda. "What helps beginning teachers?" p. 36-9.
- McCann, Thomas M., et al. "Responding to new teachers' concerns : An in-depth study of novice high school teachers suggests key strategies to address their most pressing challenges." p. 30-4.
- Miller, Samuel, et al. "Preparing teachers for high-poverty schools." p. 62-5.
- Shank, Melody J. "Common space, common time, common work : A Maine high school supports its new teachers by providing an environment that maximized collaborative problem solving." p. 16-9.

*English Journal*, Vol. 94 No. 5, May 2005

- Barton, Fred. "Walking the talk : Creating engaged citizens in English class." p. 75-9.
- Gallo, Don. "Bold books for teenagers." p. 128-31.
- Miller, Stacy. "Shattering images of violence in young adult literature : Strategies for the classroom." p. 87-93.
- Winkler, Lisa K. "Celebrate democracy! : Teach about censorship." p. 48-51.

**Journal Watching - continued***impressions/expressions*, Juin 2005

- “Not cool for boys to learn French as a second language.” p. 7.

**Knowledge Quest**

Vol. 33 No. 4, March/April 2005

- Pearle, Laura & Caroline Holder. “Fracturing fairy tales : The Stories of two teacher-learners.” p. 19-20.
- Todd, Ross J. & Carol Collier Kuhlthau. “Listen to the voices : Ohio students tell their stories of school libraries.” p. 8-13.
- Williams, Teresa, et al. “Highsmith Award : Teachers’ link to electronic resources in the library media center.” p. 26-29.

**Manitoba Journal of Counselling**

Vol. XXXI No. 4, June 2005

- Burns, Nicholas. “Comic books : Counselling by proxy.” p. 12-4.

**Manitoba Middle Years Association**

Vol. 8 No. 3, Summer 2005

- Carruthers, Dana. “Books about bullying.” p. 9
- Jenkinson, Dave. “Canadian books for middle school readers.” p. 7-8.

**MART Journal**, Vol. 24, No. 4, May 2005

- Holmes, Cathy. “All kinds of minds : Diverse demands on your teaching practice.” p. 10-3.

**MSLA Journal**, Vol. 32 No. 4, Summer 2005

- “Keys from the past : Doors to the future.” p. 21-5.

**NASSP Bulletin**, Vol. 89 No. 643, June 2005

- Keesor, Carolyn A. “Administrative visibility and its effect on classroom behavior.” p. 64-73.

**Phi Delta Kappan**, June 2005

- Barton, Keith C. “Primary sources in history : Breaking through the myths.” p. 745-53.

**Reading Manitoba**, Vol. XXV No. 3 Spring 2005

- Heinrichs, Catherine Ko. “The Beginnings of a ‘boys only’ book club.” p. 16-7.
- Janzen, Melanie. “Guided reading : A Good idea gone bad?” p. 6-9.
- Wooster, Lorrie. “Improving reading comprehension of informative text in the early years.” p. 10-5.

**Resource Links**, Vol. 10 No. 5, June 2005

- “Awards and announcement.” p. 16-9, 51.
- Saltman, Judith. ““Only the best is good enough for children’ : A Tribute to Sheila Egoff, pioneer Canadian children’s literature critic and professor of children’s literature.” p. 48-9.

**SB&F**, Vol. 41 No. 3, May/June 2005

- “The Mysterious mind : Books for general audiences.” p. 95-7.
- “The Mysterious mind : Brainy resources for kids.” p. 97-8.

**Scholastic Instructor**, May/June 2005

- “Esmé Raji Codell’s Must-reads [by age 13].” p. 28, 30.

**Journal Watching - continued**

- Lundstrom, Meg. "Stop the summer reading slide." p. 20-2, 24, 26.

***Teach/Le Prof*, Mar/Apr 2005**

- "Curricula encart prêt à photographier : Project d'études Canadiennes : Cours un : L'équité." p. 1-5.
- "Curricula reproducible insert : The Global citizenship project : An Exploration of culture, history and interconnectedness ; Lesson One : Equity." p. 1-4.

***Teaching Exceptional Children*  
Vol. 37 No. 6, July/August 2005**

- Al Otaiba, Stephanie & N. Eleni Pappamihel. "Guidelines for using volunteer literacy tutors to support reading instruction for English language learners." p. 6-11.
- Lenz, B. Keith, et al. "The Content literacy continuum : A School reform framework for improving adolescent literacy for all students." p. 60-1.

**Electronic Journals:**

The following will be delivered electronically.  
Please **print** your e-mail address below:

\_\_\_\_\_@wsd1.org

***Media & Methods*  
May/June 2005, Vol. 41 No. 6**

- Anderson, Cynthia. "The Making of the school library of the future." p. 15, 2/3p.
- Arnold, Renea. "Charming the next generation : A Strategy for turning toddlers into readers." p. 30, 3p. 2c.
- "Awards Portfolio 2005" [cream-of-the-crop educational resource products]. p. 19, 9p.

- Bartel, Julie. "The Good, the bad and the edgy : Itching to create a magazine collection that teens can't resist? Here's a surefire guide." p. 34, 3p, 1c.
- Franklin, Dana & Tim Ferguson. "Technologies to achieve reading success." p. 28, 2p.
- Isaacs, Kathleen. "Truth in information books : A Librarian makes a case for sticking to the verifiable facts." p. 28, 2p.
- Oatman, Eric. "Philadelphia unveils school 'cybrary' : A \$5.4 million state-of-the-art media center wows the City of Brotherly Love." p. 14, 1p, 1c.
- Reedy, Lynn. "A Whiteboard success story." p. 17, 1/2p.

***School Library Journal*, Vol. 51 No. 6, June 2005**

- Glick, Andrea. "Reading teacher, meet the librarian." p. 5, 2p, 1c.
- Glick, Andrea. "Your silo or mine? : Educators told to leave their professional bunkers and talk to each other." p. 2, 3p, 5c.
- McCaffrey, Meg. "Want more influence? : Use research." p. 7, 2p, 1c.
- Oatman, Eric. "The Barnett Shoals Elementary School Media Center." p. 41, 3p, 1c.
- Stucker, Hall. "Digital 'natives' are growing restless." p. 9, 2p, 1c.
- Weiss, Laura B. "It's bleak, north of the border." p. 19, 1/2p.

<p><b>Deadline:</b> The deadline for submission for <i>Inklings</i> will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.</p>
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## Technical Services

### Ordering

#### ULS display:

United Library Services will hold a display of new materials in Room A, PC ERC from 8:30 a.m. - 7:00 p.m. on Tuesday, **15 November** and from 8:30 a.m. to 4:30 p.m. Wednesday, **16 November**.

#### VEC representative:

**Mike Tieman** of Calgary is the new representative for Visual Education Centre (VEC). Contact him at (Ph: 1-888-873-9281; Fax: 1-403-266-1781; E-mail: [mtieman@visualed.com](mailto:mtieman@visualed.com)) or visit VEC at <http://www.visualed.com>.

#### Come walk with me . . .:

13-year olds **Esther Hofer**, **Leah Hofer** and **Glenda Hofer** of Skyview Colony near Miami, Manitoba, have written *Come walk with me . . .* an introduction to reading which takes pre-schoolers on a tour of a Hutterite colony. Copies can be purchased for \$3 each from Prairie Rose School Division (1-204-745-2003).

#### War and peace in my backyard:

This memoir of a 7-year-old boy's experience of WWII in Holland was penned by **Kees Vanderheyden**, author of *La guerre dans ma coeur* (Boréal, 1995); *Enfants en guerre* (Boréal 2001) and *The Child of the enemy* (Édipax, 2006). Copies can be purchased for \$8.95 plus taxes and shipping from Éditions de la Paix, c/o Kerry Summers, 127, rue Lussier, Saint-Alphonse-de-Granby, Quebec, J0E 2A0 (E-mail: [info@editpaix.qc.ca](mailto:info@editpaix.qc.ca); URL: <http://www.editpaix.qc.ca>).

#### Multicultural storybooks:

T. M. Simon's Project Arts is introducing a multicultural, illustrated storybook. The 40-page book describes Christmas traditions of 19 different countries, with each country being described in both English and the language most commonly used there. Books are 99 cents each plus shipping. To receive a sample by e-mail, contact **Andrew Simon** <[alsimon@3web.com](mailto:alsimon@3web.com)>.

#### Canadian Literacy Calendar:

*It Takes Two: A Canadian Literacy Calendar* is available for \$15 plus tax (pre-publication price) from S&B Books Ltd., 3085 Universal Drive, Mississauga ON, L4X 2E2 (Ph: 1-800-997-7099; Fax: 1-800-826-7702). A portion of the proceeds from Manitoba sales will go to Manitoba School Library Association.

### Cataloguing

#### LMS shipping advice:

In future, no shipping advice will be provided for records-only service requests. Shipping advice will continue to be provided with the return of actual book/AV items.

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### E-mail Distribution Lists

Please forward library staff information to **Jody Erlandson** so that the LMS library staff e-mail distribution lists can be updated.

To facilitate the information flow between LMS and your school library, make sure that your WSD web messaging e-mailbox <<http://www.wsd1.org/Staff/Default.htm>> is emptied regularly.

#### SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

## Library Services

### Reference & AV Libraries

#### New arrivals:

No more waiting for lists to be published once a month! Browse all new LMS Reference and AV Library acquisitions at **any time** using **Online Booking!** Go to the LMS website at [http://www.wsd1.org/PC\\_LMS/](http://www.wsd1.org/PC_LMS/) and click on Online Booking, or link directly at <http://205.200.110.77>. Click the "New Items" tab to view all items recently added to LMS collections.

#### New arrivals from *The Master Teacher, Vol. 37*

Due to Access Copyright regulations, no more than 2 items can be copied per person.

- ▣ "You Can Help Disorganized Students Get Organized." (#5)
- ▣ "Six Powerful Behaviors Practiced by Master Teachers." (#6)
- ▣ "Teach Students to Settle Their Own Disputes." (#7)
- ▣ "A Six-Step Technique to Help Students Solve Problems." (#8)

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### Big6™ Online Course - Flexible Options for Learning Big6™

LIS 462 "Big6™ Skills Approach to Information, Communications and Technology (ICT) Literacy **EDC&I 494** Reg# 71435 offers 3 credits via distance learning

<b>Date:</b>	Open
<b>Duration:</b>	3-month completion
<b>Sponsors:</b>	The Big6.com and University of Washington Extension
<b>Cost:</b>	\$539 US + \$30 non-refundable registration fee
<b>Website:</b>	<a href="http://www.big6.com/showarticle.php?id=419">http://www.big6.com/showarticle.php?id=419</a>

#### **Course Information**

Participants will learn how to integrate essential information and technology skills across

academic disciplines to enhance learning. Content includes an introduction to the Big6, technology within the Big6 framework, instructional design, assessment, curriculum mapping, peer collaboration, the parent connection, and program implementation plans for personal, school, district, or higher education use. Participants will learn and apply each Big6 step resulting in the creation of a high quality instructional unit that addresses relevant standards.

This start-anytime course is for teachers, library media specialists, administrators and pre-service teachers committed to helping students learn powerful and effective information and technology problem solving strategies.

Access to e-mail; the WWW with a browser such as Internet Explorer or Netscape, Versions 5.0 or above; a media player (to hear computer audio files); word processing software; PowerPoint; and a drawing program with text manipulation ability, or a specialized brainstorming application such as Inspiration, is necessary.

To register, contact University of Washington Extension by telephone using VISA or Master Card at 1-800-543-2320. For more information, e-mail [certif2@ese.washington.edu](mailto:certif2@ese.washington.edu).

### WCLR Membership

Winnipeg Children's Literature Roundtable (WCLR) <[home.merlin.mb.ca/~wclr](http://home.merlin.mb.ca/~wclr)> is a group of people who share a common interest in Canadian fiction and non-fiction children's literature. WCLR meets several times per year to hear published authors/illustrators talk about their work.

To join, send name, postal address, telephone number and e-mail address along with a cheque for \$20 (payable to Winnipeg Children's Literature Roundtable) to **Vera Willson**, Membership, 37 Lakeland Place, Winnipeg, MB, R3T 4A8.

## Websites for T-Ls

-  **Amnesty International Report 2005**  
<http://web.amnesty.org/report2005/index-eng>
-  **BBC—French Steps User Guide**  
[http://www.bbc.co.uk/languages/french/lj/user\\_guide.shtml](http://www.bbc.co.uk/languages/french/lj/user_guide.shtml)
-  **Best of History Websites**  
<http://www.besthistorysites.net>
-  **Biodiversity**  
<http://www.nbii.gov/issues/biodiversity/>
-  **Black History Month All Year Long**  
<http://www.edu-cyberpg.com/culdesac/bhm>
-  **Botany for Kids**  
<http://www.nbii.gov/disciplines/botany/science.html>
-  **The Canadian Children s Illustrated Books Project**  
<http://www.slais.ubc.ca/saltman/ccib/home.html>
-  **Canadian Geographic New Map of the World**  
<http://www.canadiangeographic.ca/worldmap/cida/requestamap.asp>
-  **CCBC Links**  
<http://www.soemadison.wisc.edu/ccbc/links/links.asp?idLinksCategory=8>
-  **Classroom Displays and Bulletin Boards**  
<http://home.bellsouth.net/p/s/community.dll?ep=16&groupid=20303&ck>
-  **Cooking for the Classroom**  
[http://www.educationworld.com/a\\_sites/sites091.shtml](http://www.educationworld.com/a_sites/sites091.shtml)
-  **D-Day Museum & Overlord Embroidery**  
<http://www.ddaymuseum.co.uk>
-  **DLTKs Bulletin Board Ideas**  
<http://www.dltk-teach.com/boards/index.htm>
-  **Earth Explorers Series**  
[http://science.hq.nasa.gov/education/earth\\_explorers/index.html](http://science.hq.nasa.gov/education/earth_explorers/index.html)
-  **Education Canada Job Search**  
<http://jobsearch.educationcanada.com/>
-  **Flashlight Readers: An Online Club for Kids Who Love Books**  
[http://teacher.scholastic.com/activities/flashlightreaders/flashK\\_landingPage.asp](http://teacher.scholastic.com/activities/flashlightreaders/flashK_landingPage.asp)
-  **Folktales of Cooperation for Your K-3 Class**  
[http://www.educationworld.com/a\\_lesson/lesson/lesson172.shtml](http://www.educationworld.com/a_lesson/lesson/lesson172.shtml)
-  **Free Posters**  
<http://www.haworthpressinc.com/library/posters/>
-  **Gale Freebies**  
[http://www.galegroup.com/free\\_resources/marketing/find\\_yourself/index.htm](http://www.galegroup.com/free_resources/marketing/find_yourself/index.htm)
-  **Girls Go Tech**  
<http://www.girlsgotech.org>
-  **A Handbook of Rhetorical Devices**  
<http://www.virtualsalt.com/rhetoric.htm>
-  **Knowing Poe**  
<http://knowingpoe.thinkport.org>
-  **Magnetic Field Activities for the High School Classroom**  
<http://istp.gsfc.nasa.gov/istp/outreach/ed>
-  **Novel Study - *Airborn* [download]**  
[http://www.kennethoppel.ca/pg\\_b\\_airborn\\_novelstudy.htm](http://www.kennethoppel.ca/pg_b_airborn_novelstudy.htm)
-  **A Profile of Student Learning and Performance in Manitoba 2003-2004**  
<http://www.edu.gov.mb.ca/ks4/docs/reports/profile04/index.html>
-  **School Library Budget Calculator**  
<http://www.lrs.org/interactive/budgetsch.asp>
-  **Season Board**  
<http://www.kinderart.com/bulletin/season.shtml>
-  **Show Me (24 Hour Museum)**  
<http://www.show.me.uk>
-  **Stats Canada**  
<http://www.statcan.ca/english/edu/teachers.htm>
-  **Sustainable Table**  
<http://www.sustainabletable.org/home/>
-  **Teacher-Librarians Supporting Student Learning**  
[http://wblrd.sk.ca/~teachlib\\_dev](http://wblrd.sk.ca/~teachlib_dev)
-  **The Teacher List Archives**  
<http://www.theteacherlist.ca>
-  **Timeline of the Universe**  
<http://origins.jpl.nasa.gov/library/poster/poster.html>
-  **Unshelved™ Book Club**  
<http://www.overduemedia.com>
-  **What Teens Want to Know About Comics & Graphic Novels**  
<http://www.informationgoddess.ca/Comics&GraphicNovels/index.htm>
-  **Women in Science Special Edition**  
<http://www.edu-cyberpg.com/Teachers/womenspecialedition.html>