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WINNIPEG SCHOOL DIVISION

The selection of material for publication is made by the editor, **Gloria Hersak**, Chief Librarian Library Media Services 1075 Wellington Avenue Winnipeg, MB R3E 0J7

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Inklings

Keys From the Past: Doors to the Future

The Program Planning Group responsible for the teacher-librarian professional development program for 2005/06 highly recommends *Keys From the Past: Doors to the Future* from 20 - 22 October 2005 at the Clarion Hotel in Winnipeg.

Sponsored jointly by Manitoba School Library Association and the Canadian Association for School Libraries (CASL), this national event is available to school library staff at SAG conference rates. Cost, which includes a wine and cheese reception, is \$50 for current MSLA and CASL members and \$74 for non-members; however, the difference between non-member and member fees is \$1.00 when the MSLA membership fee of \$25 is factored in. Good value, to be sure!

The program kicks off on Thursday evening with publishers' displays, a wine and cheese reception, and *Manitoba: Life & Times* show and tell! Friday's program offers day-long publishers' displays, presentations by local and national experts, and a keynote by **Carol Matas**.

Participants have an exciting menu of Friday a.m. sessions to choose from:
Manitoba: Life & Times (**Betty J. Dearth**, Industrial Technology Centre, Winnipeg)
Diversity Education: Deconstructing Online Hate and Exploring Media and Race (**Jane Tallim**, Media Awareness Network., Toronto)
The Graphic Novel and the Comic Book Format (**Gail de Vos**, University of Alberta)
Teachers' Institute on Canadian Parliamentary Democracy (**Luella Stephens**, River East Transcona SD)
Canadian School Libraries and Teacher-Librarians: Results from the 2003/04 Survey (**Marlene Asselin**, University of

British Columbia)

More Than Just Making Movies: Video Production in the Classroom Can Teach Critical Analysis Skills (**Nicole Matiation**, Freeze Frame, Winnipeg)
Making Meaning with Non-fiction Texts: Strategies for Reading & Writing (**Susan Leppington**, Libraries & Learning Consultant, Ontario)

Afternoon sessions offer even more variety:
Storytelling for Young Adults (**Gail de Vos**)
Exploring our Heritage: Canadian Historical Fiction (**Vicki Pennell**, Editor of *Resource Links*, Newfoundland)
Information Literacy Skills Continuum (**Sherry Faller**, **Yolanda Hogeveen**, and **Paulette Leclerc**, River East Transcona SD)

Planning National School Library Day or Other Book Events (**Rick Mulholland**, CASL Councillor, British Columbia)

Focus on Inquiry (**Lois Barranoik**, University of Alberta)

Searching the Internet (**Harriet**

Zaidman, Louis Riel SD)

Visunet Canada Partners Program: Not Just for the Blind (**Faline Bobier**, CNIB, Toronto)

Two further sessions are offered Saturday a.m.:
The Graphic Novel and the Comic Book Format (**Gail de Vos**)
Teacher-Librarianship by Distance Learning Program, University of Alberta (**Lois Barranoik**)

For details on these sessions and to register, go to <http://www.informationgoddess.ca/MSLACASLConf/index.htm>.

See you at the Conference!

"Students deserve a designated librarian to help them enjoy reading, and to work on some of the fundamental areas of learning."

Dean Whalen, Education Critic
Nova Scotia House of Assembly
(May 2005)

In This Issue:

Regular Features:

Meetings.....	3
PD Events.....	3
Journal Watching.....	5
Technical Services.....	8
Library Services.....	10
Websites for T-Ls.....	16

News Items:

AwesomeStories.....	4
Bill S-18 Opens Census Records.....	4
Service Changes for 3M Security Systems.....	4
New EBSCOhost Interface.....	4
New NFB Web Initiatives.....	4
Canadian Copyright Licences.....	9
TCF Awards for New Resources.....	9
SLIC Online.....	9
TD Canadian Children's Book Week.....	15
SAFE Workers Presentations.....	15
New Library Technician Award.....	15
Library Poster Sources.....	15

Substitute T-Ls for 2005/06

When requesting a substitute by name, the telephone number must also be given.

- **Janet Goldack** 895-1729
- **Kay Lehr** 256-4586*
- **Kristen Templin** 669-5162 - pms only*

*Call at home in advance to ensure availability).

Freebies

To obtain the following item for your school library, contact **Jody Erlandson** (Ph: 788-0203, x156; Fax: 783-9628; E-mail: jerlandson@wsdl.org) by **15 September 2005**.

- Library shelves with dividers for picture books, 3 feet wide.

Important Deadlines

Please forward your *School Library Annual Report 2004/05* to LMS if you have not already done so. Deadlines follow for returning the forms from the September information packet:

- *School Library Staff Information* (white)
15 September 2005*
- *2003/04 School Library Goals* (white)
3 October 2005
- *PD Needs Assessment* (salmon)
3 October 2005

*Please forward even if staffing is not yet complete. Updates can always be added as changes occur!

Notable Dates

- ✉ **Women's History Month**
October 2005
http://www.swc-cfc.gc.ca/dates/whm/index_e.html
- ✉ **International Walk to School Week**
3 - 7 October 2005
<http://www.resourceconservation.mb.ca>
- ✉ **National Family Week**
3 - 9 October 2005
<http://www.familyservicecanada.org>
- ✉ **World Food Day**
16 October 2005
<http://www.fao.org/wfd/2005/index.asp?lang=en>
- ✉ **Citizenship Week**
17 - 23 October 2005
<http://www.cic.gc.ca/english/citizen/celebrate.html>
- ✉ **National School Safety Week**
17 - 23 October
<http://www.safety-council.org/resource.html>
- ✉ **National/International School Library Day**
24 October 2005
<http://www.nsls.ca>
<http://www.iasl-slo.org/isld.html>
- ✉ **TD Canadian Children's Book Week**
29 October - 5 November, 2005
<http://www.bookweek.ca/>

Study Sessions

7 - S4 Social Studies Curriculum

Date: 16 December 2005 (Day 6)
Time: 2:00 - 4:30 p.m.
Location: Prince Charles ERC, Room C
Presenter: Pat Harrison, Social Studies Consultant
Audience: Teacher-Librarians and Classroom Teachers 7 - S4
Contact: Gloria Hersak, Chief Librarian (Ph: 788-0203, x150; Fax: 783-9628; E-mail: ghersak@wsdl.org)
Website: http://www.wsdl.org/PC_LMS/pd/Session1.htm
Deadline: 1 December 2005

Meetings

Library Paraprofessionals-in-charge

Date: 5 October 2005
Location: LMS Reference Library
Time: 8:30 a.m. - 12:00 noon
PD Focus: *Ordering and Cataloguing Practice and Procedures*
Sharing: Tried and True Timesavers (Please bring information samples/packets from your school to share with the group.)

RSVP and forward additional agenda items to
Gloria Hersak (Ph: 788-0203, x150; Fax: 783-9628; E-mail: ghersak@wsdl.org)

Teacher-librarians

Date: 16 November, 2005 (Day 2) (in conjunction with ULS display)
Location: Prince Charles ERC, Room C
Time: 2:30 - 4:30 p.m..
PD Focus: K - S4 *Social Studies Curriculum Update*
Presenter: Pat Harrison, Social Studies Consultant

RSVP and forward additional agenda items to
Gloria Hersak (Ph: 788-0203, x150; Fax: 783-9628; E-mail: ghersak@wsdl.org)

P.D. Events

How to Grade for Learning for Middle Grades

Date: Tuesday, 27 September 2005
Location: Blue & Gold Room
 1465 Maroons Road, Winnipeg
Presenter: Dr. Ken O'Connor, Educational Consultant
Sponsor: Manitoba ASCD
Cost: \$95 ASCD Members
 \$105 Non members
Contact: Carol (222-2434).

How Do We Build a Community of Writers in Our Classrooms?

Date: Friday, 7 October 2005
Time: 9:00 a.m. - 3:30 p.m.
Location: General Wolfe School
 661 Banning Street, Winnipeg
Sponsor: C.E.L. Group Inc.
Presenters: Linda Rief (Middle Years) and Lisa Siemens (Primary)
Cost: \$95
Contact: Christie Korsunsky (667-1147)

Building a Community of Readers - Reading Workshop Series

Date: 1, 15 & 29 October 2005
Time: 9:00 a.m. - 12:00 noon
Location: General Wolfe School
 661 Banning Street, Winnipeg
Themes: Metaphorical art response, reader response, reading to inspire writing, fiction/non-fiction strategies, book talks, literature circles/paired readings/book club,

P.D. – continued

evaluation, record keeping,
beginning reading strategies,
classroom libraries.

Sponsor: C.E.L. Group Inc.
Cost: \$60 (all three workshops)
Contact: **Christie Korsunsky** (667-1147)

MSLA/CASL Joint Conference

Date: **20 - 22 October 2005**
Location: Clarion Hotel, 1445 Portage
Avenue, Winnipeg, Manitoba
Theme: **Keys from the Past: Doors to
the Future**
Cost: \$50-members; \$74-non-members
+ \$14 for Saturday lunch
Contact: **Shirley Yerama**
<syerama@pembinatrails.ca>

AwesomeStories

AwesomeStories online curriculum support contains hundreds of stories which directly link to thousands of primary sources at national archives and libraries around the world. Although the site is subscription-based, it is free to all library media specialists, schools, educators and academic institutions throughout Canada and the world. Request an academic membership at the site's main URL <<http://www.awesomestories.com>>. Username and password will be provided.

Bill S-18 Opens Census Records

Bill S-18, which allows public access to 20th-century census records, has become law. Library and Archives of Canada has already scanned images of the 1911 National Census of Canada and they should be available online almost immediately. Access Library and Archives Canada at <http://www.collectionscanada.ca/>

Service Changes for 3M Security Systems

Effective 1 July 2005, 3M Library Systems and Commercial Graphic Divisions will use the services of Optimal Services Group for all 3M library equipment installation and service needs.

The 3M Service toll -free help line will remain the same, 1-800-268-6235, but an option-driven telephone system will now prompt you to the right person. This line is available 24/7 to support all installation, service, and maintenance plans. Any questions? Contact 3M at 1-800-265-1840.

New EBSCOhost Interface

As of 8 August 2005, the new *Student Research Center* (SRC) interface will automatically be added to all Manitoba Library Consortium Inc. EBSCOhost accounts. For more information on the features and functionality of the SRC, link to the EBSCOhost Support site: http://support.epnet.com/CustSupport/spotlight/TS_SRC.asp.

At the end of 2005, the existing EBSCOhost interface will be disabled unless customers request otherwise. For more information, please contact EBSCOhost Technical Support at 1-800-758-5995.

New NFB Web Initiatives

- Documentary Lens <<http://www.nfb.ca/doclens>> features an online library of films and AV learning projects including 50 English and 50 French excerpts designed to help students hone their critical thinking skills while learning the basics of documentary cinema.
- Images of a Forgotten War, a new site on World War I <<http://www.nfb.ca/wwI>> is based upon rare footage by the Canadian Expeditionary Force and augmented by written text. Detailed teachers' guides and interactive tools encourage exploration of the art of storytelling and documentary making.

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference by mid-month**.

Booklist, Vol. 101 No. 15, 4/1/05

- Matson, Jennifer. "Keeping an eye on new series." p. 1376.
- Matson, Jennifer. Top 10 series nonfiction." p. 1374.
- "New series nonfiction for youth." p. 1372, 1381-2, 1384, 1386.

Booklist, Vol. 101 No. 16, 4/15/05

- Mattson, Jennifer. "Top 10 fantasy books for youth." p. 1467.
- Quinn, Mary Ellen. "Spring database update, 2005." p. 1488, 1490, 1492, 1495.

Childhood Education, Summer 2005

- Ross, Ann, et al. "It's not easy being green--adaptation is our theme: Inquiry teaching in the middle-level science classroom." p. 228-33.

Connected Newsletter

Vol. 11 No. 9, Summer 2005

- Pulda, Arnold. "Gifted and talented education: Best practices to fit all learners' needs." p. 16-7.

The Education Digest, Vol. 70 No. 8, April 2005

- Brannon, Diana. "Full- or half-day kindergarten: What parents pick--and why." p. 57-62.

- "Cell phones and PDA's hit K-6." p. 52-3.
- Million, June. "Getting teachers set for parent conferences." p. 54-6.
- Sadker, David & Karen Zittleman. "Gender bias lives, for both sexes." p. 27-30.
- White-Clark, Renee. "Training teachers to succeed in a multicultural classroom." p. 23-6.

Gifted Child Quarterly

Vol. 49 No. 2, Spring 2005

- Gross, Miraca U. M & Helen E. van Vliet. "Radical acceleration and early entry to college: A Review of the research." p. 154-71.

Instructor, April 2005

- Burns, Marilyn. "Lessons by Marilyn Burns: Using storybooks to teach math." p. 27-30.

Language Arts, Vol. 82 No. 5, May 2005

- Donnelly, Amy, et al. "Transformative professional development: Negotiating knowledge with an inquiry stance: Knowledgeable teachers are what matter most for students' literacy achievement." p. 336-46.
- Hurd, Jacqueline & Lori Licciardo-Musso. "Lesson study: Teacher-led professional development in literacy instruction." p. 388-95.
- Laminack, Lester L. & Barbara H. Bell. "Striving to keep up with new children's books." p. 398-403.

- Mahn, Holbrook, et al. "Teaching/learning centers: Professional development for teachers of linguistically and culturally diverse students." p. 378-87.

Journal Watching – continued***Learning & Leading with Technology***

Vol. 32 No. 7, April 2005

- ❑ Ribble, Mike S. & Gerald D. Bailey. “Developing ethical direction.” p. 36-8.

Mathematics Teaching in the Middle School

Vol. 10 No. 8, April 2005

- ❑ Bay-Williams, Jennifer M. “Poetry in motion: ; Using Shel Silverstein’s works to engage students in mathematics.” p. 386-93.
- ❑ Maus, John. “Every story tells a picture.” p. 375-9.
- ❑ McShea, Betsy, et al. “Harry Potter and the magic of mathematics.” p. 408-14.
- ❑ Pace, Charyl L. “You read me a story, I will read you a pattern.” p. 424-9.
- ❑ Zambo, Ron. “The Power of two: Linking mathematics and literature.” p. 394-9.

The Medium, Vol. 44 No. 3, Spring 2005

- ❑ Krueckl, Shirley. “The Aboriginal component of a library collection.” p. 9-11.
- ❑ Rosvold, Rhea, et al. “Science fiction: ; Influencing the future: Grade eight language arts.” p. 72-101.
- ❑ Unger, Sandra, et al. “Pushed to the limit: Surviving life’s challenges: An English Language arts unit for grades 6/7.” p. 67-9.
- ❑ Vanhouwe, Michelle. “Integrating First Nations and Métis content and perspectives: A Bibliography.” p. 70-1.

Middle School Journal, Vol. 36 No. 5, May 2005

- ❑ Bolak, Karen, et al. “Standards-based thematic units integrate the arts and energize students and teachers.” p. 9-19.

- ❑ Chirichello, Michael, et al. “Using concepts and connections to reach students with integrated curriculum.” p. 37-43.
- ❑ Dass, Pradeep M., et al. “Scientific inquiry and real-life applications bring middle school students up to standard.” p. 20-9.
- ❑ LaBonty, Jan & Kathy Everts Danielson. “Writing poems to gain deeper meaning in science.” p. 30-6.
- ❑ Slavin, Robert E., et al. “‘Success for all’ middle schools add content to middle grades reform.” p. 4-8.

MultiMedia & Internet @ Schools

Vol. 12 No. 3, May/June 2005

- ❑ Abram, Stephen. “Once more with feeling: What does information literacy look like in the Google world?” p. 18-20.
- ❑ Fiehn, Barbara. “The Voice of the vendors: futures in school library automation, part 1.” p. 28-31.
- ❑ Hannon, Scott M. “Job security: Keeping a licensed library media specialist at your school.” p. 32-3.

Principal, May/June 2005

- ❑ Anderson, Cami & Rita Louh. “Leadership development for urban schools.” p. 26-9.
- ❑ Brown, Fred. “Leveling the playing field for new principals.” p. 22-4.
- ❑ Davis, James & Michael Jazsar. “The Seven habits of effective principal preparation programs.” p. 18-21.
- ❑ Hughes, Robert C. “Creating a new approach to principal leadership.” p. 35-9.
- ❑ Protheroe, Nancy. “A Schoolwide approach to discipline.” p. 41-3.

Journal Watching – continued

- Rich, Robert A. & Sherion H. Jackson. "Peer Coaching: Principals learning from principals." p. 30-3.

Principal Leadership, High School Edition
April 2005

- Miller, Teresa Northern, et al. "Creating asset-rich communities." p. 32-7.
- Vonde, Dee Anne S, et al. "Teaming up to create leaders." p. 41-4.

Resource Links, Vol. 10 No. 4, April 2005

- "Awards and announcements." p. 16-7.

School Libraries Worldwide
Vol. 11 No. 1, January 2005

- Asselin, Marlene. "Teaching information skills in the information age: An Examination of trends in the middle grades." p. 17-36.
- Tepe, Ann E. "Student learning through Ohio school libraries, introduction: Partner-leaders in action." p. 55-62.
- Todd, Ross J & Carol C. Kuhlthau. "Student learning through Ohio school libraries, part 1: How effective school libraries help students." p. 63-8.
- Todd, Ross J. & Carol C. Kuhlthau. "Student learning through Ohio school libraries, part 2: Faculty perceptions of effective school libraries." p. 89-110.

School Library Media Activities Monthly
Vol. XXI No. 9, May 2005

- Brewer, Sally. "Tapping into multiple intelligences to teach information literacy skills." p. 19-21.

- Lamb, Annette & Daniel Callison. "Key words in instruction: Online learning and virtual schools." p. 29-35,
- Safford, Barbara Ripp. "Elementary--middle school science reference collections." p. 24-5.
- Zimmerman, Nancy. "Research-based evidence: ; The Role of the library media specialist in reading comprehension instruction." p. 47-50.

The Teaching Librarian, Vol. 12 No. 2

- Martin, Martha. "Proving you're priceless: The Teacher-librarian as EQAO support." p. 21-3.
- Skrypuch, Marsha. "Author visits from the author's point -of-view." p. 18-20.
- Turkington, Kathleen. "Author visits, a motivating force." p. 16-7.

Electronic Journals:

The following will be delivered electronically.
Please **print** your e-mail address below:

_____@wsd1.org

School Library Journal
Vol. 51 No 5, May 2005

- "Essential skills of a tech chief." p. 44, 2/3p.
- Freitas, Donna. "The Big questions." p. 34, 2p.
- Joiner, Sharon. "Birds of a feather?: A Librarian turned techie explains how a solid partnership with your technology chief can benefit students--and you." p. 42, 3p, 1c.
- Ralson, Jennifer. "Bullies and bullying." p. 49, 2/3p.
- Stevenson, Sara. "When bad libraries go good." p. 46, 3p, 4c.

Technical Services

Ordering

New video distributor:

Distribution Access represents the following producers, some of which were formerly sold through Magic Lantern:

- Schlessinger Media
- WGBH (Nova, Between the Lions series, etc.)
- 100% Educational Videos
- Biomed Associates
- Access Alberta
- Cerebellum (Standard Deviants)

Additional product lines will be added in the near future. Contact Distribution Access:

3720 - 76 Avenue

Edmonton AB T6B 2N9

Ph: 1-888-440-4640, Fax: 1-780-440-8899,

URL: <http://www.distributionaccess.com>;

or representative **Neil Kirkwood**

(Ph: 1-800-665-4121 or E-mail:

nkirkwood@distributionaccess.com).

New publication from PDK:

Phi Delta Kappa Education Foundation is offering an introductory price of \$17.95 for *Edge: The Latest Information for the Education Practitioner*.

Volume 1 includes 5 issues beginning in September 2005. The Fastback series concluded in April 2004 with issue 533. For details, call **Kathy Morris**, Edge Subscription Manager, at 1-800-766-1156.

Naxos online music library:

Fantasy Jazz has been added to the Naxos online library which includes Analekta, CBC Records, Naxos, BIS, Hanssler Classics, Firsts Edition, Naxos World, ARC Music and Celestial Harmonies. The Naxos Music Library currently includes 90,000 tracks of recordings as an online listening library. All new Naxos releases are automatically added to the online library (more than 200 new CDs per year). Subscription price is \$150 with remote access included. For more information or a trial subscription, contact **Raymond Bisha** (raymond@naxoscanada.com).

Picture this!: Shakespeare gets graphic:

Four of Shakespeare's plays are now available in graphic novel format. School Book Fairs' new *Picture This! Shakespeare* series includes *Macbeth*, *A Midsummer Night's Dream*, *Romeo and Juliet*, and *Twelfth Night*. Costs are \$8.05 per play/\$10.15 per Teacher's Guide after 30% school and library discount is applied. For more details, visit School Book Fairs Limited at <http://www.sbfmedia.com> or contact them at (Ph: 1-800-268-4557; Fax: 1-905-828-2761; E-mail: sbf@sbfmedia.com).

News in Review media duplication 2005/06:

News in Review series of current events video programs produced by the CBC using CBC-TV National News stories and events is available both in DVD and VHS format in 2005/06. Each news program is up to 60 minutes long and covers four selected news events of national or international importance. Programs are closed captioned. The series is most suitable for S1 - S4.

Subscription cost is \$160/year to receive the entire series of 8 programs and 8 printed resource guides as they are produced. Individual programs cost \$15 each and the resource guides are available from MTBB for \$5.00 each or free from the CBC website <<http://www.cbc.ca/newsinreview>>.

Schools may retain programs for the life of the tape/DVD. A subject index and season indexes are also available from the CBC website. To obtain the News in Review Media Duplication Order Form 2005/2006, contact Manitoba Education, Citizenship and Youth Instructional Resources Unit at 945-7830 or irudub@gov.mb.ca.

Legacy Library Services:

Legacy Library Services, an Edmonton-area service provider, offers automation products (bar code labels, bar code scanners, portable data collection, receipt printers, tech support, etc.), library furniture (Moen Woodworks), and a variety of products and services related to Occupational Health and Safety issues. Check out the website <<http://www.legacylibraryservices.ca>> for more information or contact **Sandi Tough** (Ph: 1-877-459-3577 or Fax: 1-866-411-9123).

Cataloguing

Deletions/additions report confirmation:

In April 2005, LMS began faxing back to school libraries a copy of their completed *WSD Union Catalogue Update* reports to confirm that cards/printouts of additions/deletions were received.

To facilitate the faxing of these forms, put them **in an envelope** with the cards/printouts. Please **do not cut or tape the report forms** or otherwise use them as address labels. Whenever practical, simply staple attachments to the form and omit the envelope.

If you send a report with attachments/enclosures to LMS and do not receive confirmation within three days, please call **Jody Erlandson**, LMS Secretary, at 788-0203, x156.

New L4U MARC templates:

The most recent version of L4U library automation software provides a new default MARC template which includes 245\$b (subtitle) and 245\$c(statement of responsibility). Install now for improved searching, display and access.

Cataloguing status reports:

In early September schools will receive cataloguing status reports from LMS Technical Services. Shipments of materials from LMS will be forwarded to schools in late August and early September.

Canadian Copyright Licences

Did you know that a provision for obtaining a licence for the use of works by unlocatable copyright owners was added to the Canadian *Copyright Act*. The licences, issued by the Canadian Copyright Board, are granted on a case-by-case basis.

Non-exclusive licences, valid only in Canada and subject to any terms and conditions set by the Board, have been issued for reproduction of music, film clips, illustrations. Need more information? Go to <http://www.cb-cda.gc.ca/>

TCF Awards for New Resources

Marlon Coates, a secondary school teacher for Niagara District Board, has been awarded a national grant by Curriculum Services Canada (funded by RBC Financial Group) to produce *Interactive Mathematics: Learning Algebra Fundamentals*, an “online movie” series of interactive S1 math tutorials designed in Macromedia Flash. The online resource will be made available, free of charge on the Curriculum Services Canada website, to teachers across Canada by the winter of 2006.

To help bring the Arts alive through literacy, 4 Canadian teachers have received grants up to \$2,000 each to develop their proposed, innovative ideas: **Carol King** for “Using the Arts to Develop Reading Comprehension in LD Students”; **Jennifer Swiers** and **Christine Harvey** for “Move Over Shakespeare: Playwriting in the Classroom; and **Larry Maenpaa** for “Exploring Native Canadian Art Unit”; **Johan Wilkinson** for “Art History Goes Graphic”, which focuses on the use of graphic novels to increase the interest of all students, but particularly boys, in the area of Art History.

The Curriculum Foundation is the charitable arm of Curriculum Services Canada, the Pan-Canadian standards agency for the accreditation of educational products and programs, which funds development of critically needed learning resources to enrich learning for Canadian students. Teacher-developed resources are available free and may be downloaded at <http://www.curriculum.org>.

SLIC Online

The “Intellectual Freedom & Social Responsibility” issue of *School Libraries in Canada* is available online at <http://www.schoollibraries.ca/issues/9.aspx>. This issue prompts us to be mindful of the historical, political, social, legal and economic contexts of information and resources used in school libraries, and serve to heighten the sensitivity of all stakeholders to the many issues demanding our monitoring.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (783-9628) to **LMS Reference Library**.

To book these items via the web, go to http://www.wsd1.org/PC_LMS and have your unique client number ready.

Circulating collection

011.625 COR

Core resources for collection development in senior high school libraries. Calgary: Calgary Board of Education, Evaluation and Selection, Educational Resources and Services, c2005.

025.524 071 KAN

The Handy 5 : Planning and assessing integrated information skills instruction. Lanham, MD: Scarecrow Press, 2001.

027.473 ZIA

Ziarnik, Natalie Reif. *School & public libraries : Developing the natural alliance.* Chicago, IL: American Library Association, 2003.

027.626 WAL

Walter, Virginia A. and Elaine Meyers. *Teens & libraries : Getting it right.* Chicago, IL: American Library Association, c2003.

027.8 CHU

Church, Audrey P. *Leverage your library program to help raise test scores : A Guide for library media specialists, principals, teachers, and parents.* Worthington, OH: Linworth, c2003.

153.35 CAM

Cameron, Julia. *Walking in this world : The Practical art of creativity.* New York: J.P. Tarcher/Penguin, 2003, c2002.

155.937 083 KUB

Kübler-Ross, Elisabeth. *On children and death : How children and their parents can and do cope with death.* New York: Touchstone, 1997, c1983.

155.937 KUB

Kübler-Ross, Elisabeth. *On death and dying : What the dying have to teach doctors, nurses, clergy, and their own families.* New York: Scribner, 2003, c1969.

155.937 KUB

Kübler-Ross, Elisabeth. *Living with death and dying : How to communicate with the terminally ill.* New York: Touchstone, 1997, c1981.

331.89 0413711 00973 SHA

Sharp, William L. *Winning at collective bargaining : Strategies everyone can live with.* Lanham, MD: Scarecrow Press, c2003.

370.1523 SOU

Sousa, David A. *How the brain learns : A Classroom teacher's guide.* Thousand Oaks, CA: Corwin Press, c2001.

371.1 HEL

Heller, Daniel A. *Teachers wanted : Attracting and retaining good teachers.* Alexandria, VA: Association for Supervision and Curriculum Development, c2004.

371.1 MAN

Mandel, Scott M. *The New-teacher toolbox : Proven tips and strategies for a great first year.* Chicago, IL: Zephyr Press, c2003.

371.106 GAB

Gabriel, John G. *How to thrive as a teacher leader.* Alexandria, VA: Association for Supervision and Curriculum Development, c2005.

371.106 LIE

Lieberman, Ann and Lynne Miller. *Teacher leadership.* San Francisco: Jossey-Bass, c2004.

371.148 VIL

Villa, Richard A. et al. *A Guide to co-teaching : Practical tips for facilitating student learning.* Thousand Oaks, CA: Corwin Press, c2004.

Library Services – continued

371.2 JOH

Johnson, LouAnne. *The Queen of Education : Rules for making school work*. San Francisco: Jossey-Bass, c2004.

371.2 SPA

Sparks, Dennis. *Leading for results : Transforming teaching, learning, and relationships in schools*. Thousand Oaks, CA: Corwin Press, c2005.

371.262 0971

Froese-Germain, Bernie. *Standardized testing : Undermining equity in education = Les Tests standardisés : Atteinte à l'équité en education*. Ottawa: Canadian Teachers' Federation, c1999.

371.33 44678 SHA

Shank, Patti and Amy Sitze. *Making sense of online learning : A Guide for beginners and the truly skeptical*. San Francisco : Pfeiffer, c2004.

371.4 LAN

Landy, Lois. *Child support : Through small group counseling*. Indianapolis, IN: Kidsrights, 2002, c1990.

371.58 BEA

Beaudoin, Marie-Nathalie. *Breaking the culture of bullying and disrespect, grades K-8 : Best practices and successful strategies*. Thousand Oaks, CA: Corwin Press, c2004.

371.822 DEB

DeBare, Ilana. *Where girls come first : The Rise, fall, and surprising revival of girls' schools*. New York: J.P. Tarcher/Penguin, c2004.

372.21 SCH

Schiller, Pamela Byrne and Jackie Silberg. *The Complete book of activities, games, stories, props, recipes, and dances for young children*. Beltsville, MD: Gryphon House, c2003.

372.241 BAR

Barrett-Dragan, Patricia. *Everything you need to know to teach first grade*. Portsmouth, NH: Heinemann, c2003.

372.35 CRO

Crossing borders in literacy and science instruction : Perspectives on theory and practice. Arlington, VA: NSTA Press, c2004.

372.372 MAG

Magne, Sue. *Human sexuality : A Resource for kindergarten to grade 8 : Physical education/ health education*. Winnipeg: Manitoba Education, Citizenship and Youth, c2005.

372.465 OPI

Opitz, Michael F. *Rhymes & reasons : Literature and language play for phonological awareness*. Portsmouth, NH: Heinemann, c2000.

372.47 KEE

Keene, Ellin Oliver and Susan Zimmermann. *Mosaic of thought : Teaching comprehension in a reader's workshop*. Portsmouth, NH: Heinemann, c1997.

372.48 CLA

Clay, Marie M. *Concepts about print : What have children learned about the way we print language?* Portsmouth, NH: Heinemann, c2000.

372.6 CLA

Clay, Marie M. *Change over time in children's literacy development*. Portsmouth, NH: Heinemann, 2001.

372.6 EXP

Exploring informational texts : From theory to practice. Portsmouth, NH: Heinemann, c2003.

372.6 KLE

Kletzien, Sharon Benge and Mariam Jean Dreher. *Informational text in K-3 classrooms : Helping children read and write*. Newark, DE: International Reading Association, c2004.

372.7 SHO

Showcasing mathematics for the young child : Activities for three-, four-, and five-year-olds. Reston, VA: National Council of Teachers of Mathematics, c2004.

Library Services – continued

372.7044 BUR

Burns, Marilyn and Robyn Silbey. *So you have to teach math? : Sound advice for K-6 teachers.* Sausalito, CA: Math Solutions Publications, 2000.

372.7044 SAK

Sakshaug, Lynae et al. *Children are mathematical problem solvers.* Reston, VA: National Council of Teachers of Mathematics, c2002.

372.72 BUR

Burns, Marilyn. *Lessons for introducing multiplication : Grade 3.* Sausalito, CA: Math Solutions Publications, c2001.

372.72 CAR

Carpenter, Thomas P. et al. *Thinking mathematically : Integrating arithmetic and algebra in elementary school.* Portsmouth, NH: Heinemann, c2003.

372.72 FRA

Francisco, Carrie de and Marilyn Burns. *Lessons for decimals and percents : Grades 5-6.* Sausalito, CA: Math Solutions Publications, c2002.

372.72 TAN

Tank, Bonnie and Lynne Zolli. *Lessons for addition and subtraction : Grades 2-3.* Sausalito, CA: Math Solutions Publications, c2001.

372.72 WIC

Wickett, Maryann and Marilyn Burns. *Lessons for extending division : Grades 4-5.* Sausalito, CA: Math Solutions Publications, c2003.

372.72 WIC

Wickett, Maryann and Marilyn Burns. *Lessons for introducing place value : Grade 2.* Sausalito, CA: Math Solutions Publications, c2002.

581.63 089970712 ABO

Aboriginal plant use in Canada's northwest boreal forest. Vancouver: UBC Press, c2000.

616.89 ASP

Asperger syndrome. New York: Guilford Press, c2000.

649.154 KOE

Koegel, Lynn Kern and Claire LaZebnik. *Overcoming autism.* New York: Viking, 2004.

752 EDW

Edwards, Betty, *Color : A Course in mastering the art of mixing colors.* New York: Jeremy P. Tarcher/Penguin, c2004.

790.133 MAC

MacDonald, Sharon. *Block play : The Complete guide to learning and playing with blocks.* Beltsville, MD: Gryphon House, c2001.

791.43 BOU

Boulanger, Josée. *Movie madness : A Critical and practical approach to media studies in the classroom.* [Winnipeg]: Freeze Frame/Storyline FX, c2003.

New arrivals from *The Master Teacher, Vol. 37*

Due to Access Copyright regulations, no more than 2 items can be copied per person.

- “The Most Powerful Statement You Can Make to Students” (#1)
- “Seven Motivators You Can Use All Year Long” (#2)
- “What Parents Will Always Want from You.” (#3)
- “Your Foundations Come First.” (#4)

**SCHOOL LIBRARY MEDIA SERVICES
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (783-9628), courier, or e-mail <lcote@wsdl.org> or call 788-0203, x139.

To book these items via the web, go to http://www.wsdl.org/PC_LMS and have your unique client number ready.

DVD's

Legislative process. A-V Discovery, c2004. 1 videodisc (20 min.) -- (Canada's system of government).
SUMMARY: An indepth look at how a bill becomes law in Canada's federal government. Topics covered include: why do we have laws, what is meant by the term Rule of Law, types of governments, the role of our constitution, role of police officers, role of judges and lawyers, stages of a bill, types of bills, role of the Queen, Senate and House of Commons. Audience: JSA.
A/V Library #DR0005

Videorecordings

Cell and how it works. Classroom Video, c1998. 1 videocassette (22 mins.) + teacher's notes.
SUMMARY: Introduction to the most amazing construction we could ever meet, the living cell, the smallest part of an organism that is able to function on its own. Cells can live by themselves or with other cells in tissue. Audience: JS. **A/V Library #VR3519**

Echoes of the sisters : Breast cancer, First Nations women. Coyote Productions, c1996. 1 videocassette (24 mins.).
SUMMARY: An emotional and personalized visit with many First Nations women who have had breast cancer and are winning against it. Audience: SA.
A/V Library #VR3997

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. [Contact the editor](#) before submitting material for publication.

Video Series

Canada's system of government. A-V Discovery, c2004.

- *Legislative process.* 1 videocassette (21 min.).
SUMMARY: An indepth look at how a bill becomes law in Canada's federal government. Topics covered include: why do we have laws, what is meant by the term Rule of Law, types of governments, the role of our constitution, role of police officers, role of judges and lawyers, stages of a bill, types of bills, role of the Queen, Senate and House of Commons. Audience: JSA.
A/V Library #VR3901

Canadian experience series. CBC Documentary Unit, c2004.

- *Freedom's land : Canada and the underground railroad.* 1 videocassette (45 min.).
SUMMARY: The underground railroad movement endured for about 80 years to help runaway slave reach freedom. Modern and historical accounts describe the experiences of African Americans who fled, and their new lives in Canada.
CAUTION: Depictions of nudity and violence.
Audience: JSA. **A/V Library #VR3999**

CG kids. Summerhill Entertainment, c2001.

- *Bone hunting in the Badlands.* 1 videocassette (25 mins.).
SUMMARY: Rodeos and dinosaurs bring Jamie and Jennifer to Alberta's Badlands. They visit a dinosaur museum, go on a fossil dig, meet a young steer rider and attend a rodeo. Audience: I.
A/V Library #VR3949
- *Exploring the rock.* 1 videocassette (25 mins.).
SUMMARY: An exploration of St. John's and other locations in Newfoundland. Viewers see the abundant bird life of Cape St. Mary's and visit the institute of Marine Dynamics as they test for the seaworthiness of various ships in wind and storm, and how ocean currents are formed. Learn about the Grand Banks continental shelf and how its abundant fish contributed to the settlement of Newfoundland. Audience: I. **A/V Library #VR3966**
- *Park it right here.* 1 videocassette (25 mins.).
SUMMARY: A discussion of Canada's parks. Jamie and Idee set out to learn more about parks in Canada and found out why areas are designated as parks. They visit a small urban skatepark in Vancouver, Canada's only fenced in park in Alberta and a marine park in Quebec. Audience: I.
A/V Library #VR3948

Library Services – continued

Cosmic odyssey. Soapbox Productions, c2002.

- *Story of comets.* 1 videocassette (45 mins.) + teacher's guide.
SUMMARY: Comets are a natural phenomenon more violent than earthquakes, volcanic eruptions and tornados put together. This program explores these unpredictable cosmic icebergs, which travel up to one hundred times the speed of sound. Viewers discover the surprising influence comets have had over life on Earth and follow a space mission sent to collect a sample of comet stardust for analysis. Correlated with Manitoba science curriculum outcomes for Senior 1, cluster 4. Audience: S.
A/V Library #VR3941

- *Traveling to outer planets : Worlds apart.* 1 videocassette (45 mins.) + teacher's guide.
SUMMARY: Scientists plan explorations to the lonely outer stretches of the solar system, and this program highlights some of the mysteries they hope to solve. Does the frigid surface of Jupiter's moon, Europa, contain a liquid ocean? Is it possible that water and land are present beneath the thick, foggy atmosphere of Saturn's largest moon, Titan? Scientists and researchers are preparing for the day when astronauts may visit these unexplored worlds. Correlated with Manitoba science curriculum outcomes for Senior 1, cluster 4. Audience: S.
A/V Library #VR3940

Elements of physics. Marlin Motion Pictures, c2003.

- *Motion, force and gravity.* 1 videocassette (20 min.).
SUMMARY: An in-depth look into Newton's Three Laws of Motion and how he transformed physics with his precise predictions of movement and gravity. This video also explains how Einstein took these ideas and revolutionized how people understand gravity with his general theory of relativity. Correlated with Manitoba curriculum outcomes for Grade 2, cluster 3. Audience: JS.
A/V Library #VR3534

National. Canadian Broadcasting Corporation, c2002.

- *Hana's suitcase.* 1 videocassette (25 min.).
SUMMARY: Hana Brady's suitcase provides a starting point into an exploration of the life of this young girl, who died in the Holocaust during WWII. Audience: JSA. **A/V Library #VR4000**

Reality matters. Films for the Humanities & Sciences, c2004.

- *Deadly desires : Sex.* 1 videocassette (25 min.).
SUMMARY: One in four sexually active teenagers will contract at least one sexually transmitted disease. Program explodes misperceptions such as "everybody's doing it," examines the social and emotional complexities of sexual relationships, catalogues different STDs, and gives advice on how to open a dialogue with parents. Audience: JSA.
A/V Library #VR4009
- *Sexual pressures.* 1 videocassette (26 min.).
SUMMARY: Program brings together concerned professionals, students, and parents to talk about hot-button issues including sexuality in the media and sexual harassment at school, predatory chat rooms, and chatting on the phone with sexual predators, and an anxiety-causing craze : booty dancing. Audience: JSA. **A/V Library #VR4010**

Way things work. Schlessinger Media, c2002.

- *Levers.* 1 videocassette (13 mins.) + teacher's guide.
SUMMARY: Each episode of the animated series enables children to understand how the principles of physics affect daily life. The inhabitants of Mammoth Island need to find the best method to weigh a mammoth. After observing some children playing on a see-saw, Olive, a young Islander, is inspired to try a simple machine called a lever to get the job done. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 3. Audience: I. **A/V Library #VR3925**
- *Pumps.* 1 videocassette (13 mins.) + teacher's guide.
SUMMARY: Each episode of the animated series enables children to understand how the principles of physics affect daily life. All is well on Mammoth Island until Brenda's baking shed suddenly catches fire! Young Olive is sure that a machine would make it easier to put the fire out than the water-filled mammoths used by the fire brigade. With the help of the inventor and other Islanders, she builds a water pump that is soon put to the test and saves the summer barbeque. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 3. Audience: I. **A/V Library #VR3929**

<p>Deadline: The deadline for submission for <i>Inklings</i> will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.</p>

TD Canadian Children's Book Week

Read Canada's Best/Les livres canadiens en vedette is the theme for TD Canadian Children's Book Week, 29 October to 5 November, 2005. The Book Week kit includes posters, bookmarks, promotional materials and a theme guide with ideas for using award-winning Canadian children's and young adult books.

A book is being specially created for distribution through the Grade One Book Giveaway Program. Key Porter Books and the Canadian Children's Book Centre (CCBC) have worked with author **Dennis Lee** to produce an anthology of poems from *Alligator Pie*, *Garbage Delight* and *Jelly Belly*. The poems will be translated into French by **Paul Savoie** and will feature new illustrations by **Rogé**.

Authors **Karleen Bradford** (K - 12), **Bonnie Murray** (K-6) and **Richard Scarsbrook** (7-S4) will be touring in Manitoba. Grade level and audience size is to be agreed upon in advance by the author and the host school. Presentations generally run about an hour.

Schools are responsible for paying both the tour Participant Reading Fee and the Shared Tour Costs Fee:

Participant Reading Fee

- \$125 +GST
- Hosts taking part in the school readings program **MUST** pay the presenter directly on the day of the visit.

Shared Tour Cost Fee

- \$50 for 1 or 2 readings on the same day at the same venue
- \$100 for 3 or more readings on the same day at the same venue
- invoiced after Book Week

Applications are due by 15 September 2005.

Visit the Book Week website <<http://www.bookweek.ca>> for further details on the program and the tours. Questions or concerns? Contact the CCBC at info@bookweek.ca.

SAFE Workers of Tomorrow

SAFE Workers of Tomorrow provides SAFE Work information sessions to Middle and Senior Years (7-S4) students **at no cost to schools**. To book your school's presentations, call 992-2988. Confirmation will be sent upon booking.

CLA Announces New Library Technician Award

In June 2005, the Canadian Library Association (CLA) Executive officially approved the creation of the CLA Library Technician Interest Group Award of Merit. The purpose of the award is to acknowledge a library technician who demonstrates outstanding professional achievement and leadership in the library and information community at a regional, provincial or national level. For information, visit <http://www.cla.ca/top/whatsnew/wnj10105.htm>

Library Poster Sources

- ☞ **S1 - S4 Library Posters**
<http://www.ask-a-librarian.org/press.cfm>
- ☞ **Free Posters from Gale**
 - **Make the Connection**
 - **Looking for a Place to Hook Up?**
 - **Are You Up to Speed?**http://www.galegroup.com/free_resources/marketing/academic/#poster
- ☞ **Freedom to Read Week Posters from past years--complete set (also download 2006 Freedom to Read kit at this site)**
http://www.freedomtoread.ca/freedom_to_read_week/poster_gallery.asp
- ☞ **Library scenes to be blown up and printed using Excel**
<http://www.haworthpressinc.com/library/posters/>

Websites for T-Ls

-  **Agriculture Teacher's Kit (secondary)**
<http://www.statcan.ca/english/kits/agric04/lesson.htm>
-  **Al-Islam.org [pdf]**
<http://www.al-islam.org>
-  **Association for Childhood Education International (N-6)**
<http://www.acei.org/>
-  **Astronomy for Kids**
<http://www.dustbunny.com/afk>
-  **BBC: Supervolcano [jpeg, Macromedia Flash Player]**
<http://www.bbc.co.uk/sn/tvradio/programmes/supervolcano/index.shtml>
-  **Canada Gazette [pdf]**
<http://canadagazette.gc.ca/index-e.html>
-  **Canadian Education Association**
<http://www.cea-ace.ca/home.cfm>
-  **Canadian Education Association's Focus On... Series**
<http://www.cea-ace.ca/foo.cfm>
-  **Catching Digital Cheaters**
<http://www.edu-cyberpg.com/Teachers/plagiarism.html>
-  **Census at School: Combine Fun With Learning About Statistics!**
<http://www.censusatschool.ca>
-  **Classroom Displays and Bulletin Boards**
<http://home.bellsouth.net/personalpages/s/community.dll?ep=87&subpageid=10382&ck=>
-  **Cool Science for Curious Kids-K-4 Projects**
<http://www.hhmi.org/coolscience/>
-  **Display Gallery**
<http://www.asla.nsw.edu.au/dispgall.htm>
-  **Electronic Sources: APA Style of Citation**
<http://www.edu-cyberpg.com/Technology/APAcopyrightelectronic.html>
-  **The Food Timeline (K-12)**
<http://www.foodtimeline.org>
-  **Grade 5 Social Studies Resources**
<http://www.pembinatrails.ca/program/library/ss/gr5ss.html>
-  **Grade 6 Social Studies Online Resources**
<http://www.pembinatrails.ca/program/library/ss/gr6ss.html>
-  **Great Images in NASA**
<http://grin.hq.nasa.gov/>
-  **Kathy Schrock's Guide for Educators: Bulletin Board Ideas**
<http://school.discovery.com/schrockguide/bulletin/>
-  **Key Concepts - Kindergarten to Grade 4**
http://www.edu.gov.mb.ca/ks4/cur/socstud/key_concptk4.html
-  **Key Concepts - Grades 5 to 8**
http://www.edu.gov.mb.ca/ks4/cur/socstud/key_concept58.html
-  **Kim's Korner for Teacher Talk: Ideas for Bulletin Board**
<http://www.kimskorner4teachertalk.com/classmanagement/bulletinboards.html>
-  **The NASA Portal**
<http://www.nasa.gov/audience/forkids/home/index.html>
-  **Nation Master**
<http://www.nationmaster.com/>
-  **The Library Office: Creating an Invitational, Informative, and Functional Learning Environment**
<http://www.bcps.org/offices/lis/office/admin/environment.html>
-  **Novel Studies**
http://www.edselect.com/novel_studies.htm
-  **Optimizing Author Visits**
http://www.reading.org/publications/reading_today/samples/RTY-0504-optimizing.html
-  **Program Promotion: Public Relations, Advertising and Marketing**
<http://eduscapes.com/sms/promotion.html>
-  **Representative Poetry Online (7-12)**
http://eir.library.utoronto.ca/rpo/display_rpo/intro.cfm
-  **Shakespeare is Elementary (4-6)**
<http://www.cps.ednet.ns.ca/pageone.htm>
-  **"Show Me the Money: Tips & Resources for Successful Grant Writing"**
http://www.educationworld.com/a_curr/profdev/profdev039.shtml
-  **Tag Teacher Net (K-12)**
<http://www.tagteacher.net/index.shtml>
-  **Teach UNICEF**
<http://teachunicef.org/>
-  **TumbleBook Library**
<http://wpl.winnipeg.ca/library/>
-  **Women in World History Curriculum**
<http://www.womeninworldhistory.com/>