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WINNIPEG SCHOOL DIVISION

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Inkling's

Canadian Association for School Libraries Announces Award Winners

The Canadian Association for School Libraries (CASL) has announced the successful candidates for their four prestigious awards:

- **The Angela Thacker Memorial Award** honours teacher-librarians who have made contributions to the profession through publications, productions or professional development activities that deal with topics relevant to teacher-librarianship and/or information literacy.
- **The Chancellor Group Conference Grant** provides a travel grant to support attendance of newly qualified teacher-librarians at the next CASL AGM/Conference.
- **The Margaret B. Scott Award of Merit** honours an individual who has made an outstanding contribution to Canadian school librarianship at the national level.
- **The National Book Service Teacher Librarian of the Year Award** honours a school-based teacher-librarian who has made an outstanding contribution to school librarianship within Canada through planning and implementing school library programs, based on a collaborative model which integrates library and classroom programs.

Recipients of the 2005 Angela Thacker Memorial Award are **Sherry Faller, Paulette Leclerc, Margo Ross, Linda Johnson, Yolanda Hogeveen, Luella Stephens** and **Barb Poustie**, teacher-librarians in River East Transcona School

Division, who have developed an information literacy skills continuum entitled *Information Literacy Skills: Kindergarten - Senior 4*. This document and an online tutorial may be accessed at <http://www.retsd.mb.ca/site/educator/edumain.html>.

Karen Lindsay from British Columbia has been awarded the Chancellor Group Conference Grant to support her attendance at the 2005 Canadian Library Association Conference in Calgary.

Recipient of the Margaret B. Scott Award of Merit is **Karin E. Paul**,

teacher-librarian at St. Andrew's High School in Victoria, British Columbia. Karin has been recognized for both the quality and length of her service (1988 - 2004) to school librarianship at the national level.

Hazel Clark is being recognized as the National Book Service

Teacher-Librarian of the Year for her collaborative school library programming and for her enthusiastic advocacy for integrated school library and classroom programs.

Congratulations to all of these worthy recipients!

The CASL Awards will be presented at the CASL Awards Reception scheduled for 5:45 p.m. on Thursday, 16 June 2005, in Calgary, Alberta, as part of the annual Canadian Library Association Conference.

"Research shows that children of poverty have little access to reading material at school, at home, and in their communities, and as a result they lag behind children from higher income families on reading tests. Research also tells us that when people have access to interesting and comprehensive reading material, they usually read it. It is thus no surprise that studies show a relationship between library quality (school and public) to the amount read, and to reading competence. The obvious solution is improving library quality for those who need libraries the most."

Stephen Krashen, Professor Emeritus, University of Southern California, Los Angeles, CA. "What Reading Decline?" *School Library Journal*, Vol. 50 No. 11, p. 13..

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Congratulations to . . .

The following school library staff who have just announced their retirements as of 30 June 2005:

- ✓ **Joan Andreychuk**, LTA at Churchill High School;
- ✓ **Carol (Ricky) Chestnut**, t-l at Lord Roberts and William Whyte Schools; and
- ✓ **Ed Lenzmann**, t-l at Churchill High School.

and to the following school library staff who received a **long service award** in 2005:

- ✓ **Linda Dratowany**, clerk at Faraday School

Notable Dates

- ✉ **Canada Day**
1 July 2005
http://www.pch.gc.ca/progs/cpsc-ccsp/jfa-ha/Canada_e.cfm
- ✉ **International Literacy Day**
8 September 2005
<http://www.nald.ca/literacyevents/annual/IntLtDay/IntLtday.htm>
- ✉ **International/National/Provincial School Library Day**
24 October 2005
<http://www.nsls.ca>

Advocacy Articles

The following articles have been circulated to WSD administrators and trustees since February 2005:

February

- ▣ Nieradka, Margaret, "Curriculum mapping: Evolving from theme thinkers to problem solvers." *The Teaching Librarian*, Vol. 11 No. 2, p. 18-20. (Secondary)
- ▣ Decker, Gregory Scott. "Creating a framework to make data-driven instruction a reality." *MultiMedia Schools*, March/April 2003, p. 22-7. (Elementary)

March

- ▣ Ford, Mike. "How your media center can make a difference." *Learning Quarterly* (Supplement to *School Library Journal*, March 2004), Spring 2004, p. 4-5.

April

- ▣ MacDonell. "Making the case for pleasure reading." *Teacher Librarian*, Vol. 31 No. 4, April 2004, p. 30-2.

May

- ▣ Fitzgerald, Mary Ann. "Making the leap from high school to college." *Knowledge Quest*, Vol. 32 No. 4, March/April 2004, p. 19-24.

June

- ▣ Weis, June Pullen. "Contemporary literacy skills: Global initiatives converge." *Knowledge Quest*, Vol. 32 No. 4, March/April 2004, p. 12-5.

The Champlain Society Digital Collection

Explore four centuries of adventure, travel, social change, economic growth, and nation building through the Society's online Digital Collection <<http://www.champlainsociety.ca>>. The collection contains 83 of the Champlain Society's most important volumes (over 41,000 printed pages) dealing with exploration and discovery over three centuries. It includes first-hand accounts of Samuel de Champlain's voyages in New France as well as the diary from Sir John Franklin's first land expedition to the Arctic, 1819-22.

P.D. Events

2005/06 T-L PD Program

For more details, see the brochure distributed to all school libraries in the June information packet or go to http://www.wsd1.org/PC_LMS/pd/pd.htm.

- Topic:** 7 - S4 Social Studies
Date: 16 December 2005
- Topic:** K - 6 Social Studies
Date: 20 January 2006
- Topic:** GIS for Secondary T-Ls (Grade 7 - S4)
Date: 24 February 2006
- Topic:** Graphic Novels 101: A Guide for the Perplexed plus a tour of WPL
Date: 28 February 2006

Thanks to the 2005/06 Program Planning Group: **Joy Bissoon**, Harrow School; **Lorne Billinkoff**, Shaughnessy Park; **Roz Russell Turk**, Wolseley School; **Gloria Hersak**, Chief Librarian.

MSLA/CASL Joint Conference

- Date:** 20 - 22 October 2005
Location: Clarion Hotel, 1445 Portage Avenue, Winnipeg, Manitoba
Sponsor: Manitoba School Library Association and Canadian Association for School Libraries
Theme: Keys from the Past: Doors to the Future
Cost: \$50-members; \$74-non-members + \$15 for Saturday lunch
Contact: Shirley Yerama
[<syerama@pembinatrails.ca>](mailto:syerama@pembinatrails.ca)

Don't miss out on this one!

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

2005/06 Meetings

For more details, go to http://www.wsd1.org/PC_LMS/pd/pd.htm.

Teacher-librarians

All sessions will be held from 2:30 to 4:30 p.m.

- Date:** 16 November 2005
 (in conjunction with United Library Services display)
PD Focus: Social Studies Curriculum Update
Presenter: Pat Harrison, Social Studies Consultant
- Date:** 15 March 2006
PD Focus: Movie Maker
Presenter: Lorne Billinkoff, t-l at Shaughnessy Park School
- Date:** 27 April 2006
PD Focus: Impact of ESL Students on School Library Resources
Sharing: Ralph Melnicer, ESL Consultant

Paraprofessionals in charge of School Libraries

- Date:** 5 October 2005
Time: 8:30 a.m. - 12:00 noon
PD Focus: Ordering/Cataloguing Practice and Procedures
Sharing: Tried and True Timesavers
- Date:** 15 November 2005
 (in conjunction with United Library Services display)
Time: 1:00 p.m. - 4:30 p.m.
PD Focus: Remote Booking of LMS Collections
Sharing: Grants/Donations
- Date:** 26 January 2006
Time: 8:30 a.m. - 12:00 noon
PD Focus: Working with AV/Computer Repair
Sharing: 2006/07 PD Needs

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

Booklist, Vol. 101 No. 13, 3/1/05

- Zvirin, Stephanie. "Chick lit for teens." p. 1184 - 5.

Booklist, Vol. 101 No. 14, 3/15/05

- Kuhr, Jeff & Shelle Rosenfeld. "Diversity in graphic novels." p. 1302-3.
- Zvirin, Stephanie. "New graphic-novels for youth." p. 1300, 1304, 1308.
- Zvirin, Stephanie. "Top 10 graphic novels for youth." p. 1304.

Classroom Connect, Vol. 11 No. 8, May 2005

- Borrer, Chris Hofer. "Grant writing to get funds for your school." p. 10.
- Dyck, Brenda. "Teaching reading with the Internet: Tried-and-true tips for your classroom." p. 16-7.
- Kohl, Mary. "Technology & time management: Developing a classroom policy that works!" p. 4-6.
- Todara, Joe. "A Sporting approach to mathematics." p. 11.
- Wheeler, Sharon. "The Reference collection: At-a-glance resources for online research." p. 18-9.

The Copyright & New Media Law Newsletter Vol. 2005 No. 1

- "Dealing with an accusation of copyright infringement." p. 9-10.

EBIT Journal, March 2005

- Fryer, Wesley. "Strategies to address digital plagiarism." p. 4-8.
- "What is cyberbullying?" p. 9.

Education Canada

Vol. 45 No. 2, Spring 2005

- Case, Roland. "Bringing critical thinking to the main stage." p. 45-6, 48-9.
- Clifford, Pat. "Cyberkids." p. 14-6.
- Murray, Scott. "Literacy: An Essential ingredient in the recipe for growth." p. 43-4.
- Rice, Jim. "Whose education is it, anyway?" Adolescents and choice." p. 39-41.
- White, Aaron M. "The Changing adolescent brain." p. 4-6, 8.

Journal of Staff Development

Vol. 26 No. 2, Spring 2005

- Childs, Lauren C. "Creating a Galilean leadership shift: Project shakes up old attitudes and develops a new generation of leaders for education." p. 22-6.
- Easton, Lois Brown. "Power play: Proven methods of professional learning pack a force." p. 54-8.
- Lovely, Suzette D. "Making the leap to shared leadership." p. 16-21.

ManACE Journal

Vol. 24 No. 3, Spring 2004/05

- Budzinski, Larry. "Technology in schools: A Means to an end." p. 5-7.

Journal Watching – continued**Manitoba ASCD**, Vol. 11 No. 2, April 2005

- Case, Roland and LeRoi Daniels. "Introduction to the TC² conception of critical thinking." p. i - iv.

Manitoba Middle Years Association
Vol. 8 No. 2, Winter-Spring 2005

- Hart, Glenda. "What's going on up there?: Review of a presentation by Dave Walsh: Brain research on the adolescent brain." p. 9-10.
- Jenkinson, Dave. "Canadian books for middle school readers." p. 6-7.

NASSP Bulletin, Vol. 89 No. 642, March 2005

- Flynn, Leslie, et al. "Block scheduling and mathematics: Enhancing standards-based instruction?" p. 14-23.
- Mattox, Kim, et al. "The Effect of block scheduling on middle school students mathematics achievement." p. 3-13.

Phi Delta Kappan, April 2005

- Bracey, Gerald W. "Cheating update." p. 637-8.
- Starnes, Bobby Ann. "Cheaters never prosper . . ." p. 635.

Principal Leadership, April 2005

- Hindman, Jennifer L., et al. "Beyond the school: Getting community members involved." p. 36-9.
- Levinson, Edward M. & Eric J. Palmer. "Preparing students with disabilities for school-to-work transition and post school life." p. 11-5.

- Mason, Christine Y. "The Future of technology in schools." p. 46-52.
- Parke, Elaine. "Using media to inspire unity and citizenship." p. 31-4.

Quill & Quire, May 2005

- Goldberg, Raquel Kaplan. "The Great graphic novel rush: Student interest spurs library spending." p. 21.
- MacDonald, Scott. "School reading program hits Target." p. 20-1.
- Weiler, Derek. "Small steps for school libraries: But advocates struggle to reach some provincial ministries." p. 25.

SB&F, Vol. 41. No. 2, March/April 2005

- "AAAS and Subaru honor the winners of the SB&F Prize for Excellence in Science Books." p. 51-2, 54-6, 58-9.

School Library Media Activities Monthly
Vol. XXI No. 8, April 2005

- Brown, Nancy. "Meeteth thy match: Sensory activities to support brain-based learning." p. 17-9.
- Kramer, Kym & Connie Largent. "Key words in instruction: Sift and sort: The Answers are in the questions." p. 33-7.
- Lechien, Cathy & Heidi Welham. "Sharing skills: The Great Indian civilizations unit." p. 24-8.
- Pappas, Marjorie. "Display and promotion ideas for library media centers." p. 38.

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Journal Watching – continued*Teach/Le Prof*, Jan/Feb 05

- Glouberman, Noa. “Responsible banking: How Canadian financial institutions contribute to education.” p. 15-6, 33-4.
- “Projet communautés d’accueil.” p. 25-32 [Curricula insert, French, p. 1-8].
- “The Welcoming communities project.” p. 17-24 [Curricula insert, English, p. 1-8]

Electronic Journals:

The following will be delivered electronically.
Please **print** your e-mail address below:

_____@wsd1.org

Library Media Connection
April/May 2005, Vol. 23 No. 7

- Darrow, Rob. “Big6™ Stage 3: Location and access treasure hunting.” p. 28, 1p.
- Darrow, Rob. “Locate and access the right expert to interview.” p. 31, 1p.
- Dickinson, Gail. “Crying over spilled milk” [weeding]. p. 24, 3p.
- Heitman, Jane. “Using picture books to teach writing skills.” p. 36, 3p.
- Hinton-Johnson, KaaVonia & Gail Dickinson. “Guiding young readers to multicultural literature.” p. 42, 2p.
- Jansen, Barbara A. “Relieving the confusion: Location and access made (relatively) easy.” p. 29, 2p.
- Mueller, Jon. “Authentic assessment in the classroom . . . and the library media center.” p. 14, 5p.
- Summers, Sue Lockwood. “Get them thinking!: Use media literacy to prepare students for state assessments.” p. 20, 4p.
- Tooley, Melinda. “Big6™ TurboTools and location & access.” p. 32, 1p.

School Library Journal

Vol. 51, Spring 2005

- “ALSC’s 2005 notable videos, recordings, software & online subscription services for children.” p. 48, 3p, 9c.
- Arnold, Renea. “Encore! encore!: There’s a good reason why kids love to hear the same story over and over.” p. 35, 1p, 1c.
- Blessing, Candy. “Reading to kids who are old enough to shave: Although often overlooked, read-alouds are a great way to get teens hooked on books.” p. 44, 2p., 2c.
- L. B. “Interactive whiteboard worries.” p. 26, 1/2 p., 1c.
- Maddigan, Beth. “Check it out: An Irresistible reading program encourages kids to read at home.” p. 33, 1p.
- St. Lifer, Evan. “The ‘SLJ’ Summit: A Call to arms: Creating a common master plan for cultivating avid, lifelong learners.” p. 11, 1p, 1c.
- Whelan, Debra Lau. “Let the games begin!: Researchers say that computer games are crucial to learning--and about to hit schools in a big way.” p. 40, 4p, 4c.
- Wysocki, Barbara. “Louder, please: For some kids, the best way to read is to turn up the volume.” p. 10, 5p, 11c.
- “YALSA’s 2005 selected videos, DVDs, and audiobooks for young adults.” p. 52, 3p, 11c.

Technical Services

Ordering

Kayak history magazine:

Kayak: Canada's History Magazine for Kids (ISSN 1712-3984) is published six times a year by Canada's National History Society at 478-167 Lombard Avenue, Winnipeg, MB, R3B 0T6 (Ph: 988-9300; Fax: 988-9309; E-mail: info@KayakMag.ca). Annual subscription cost is \$21.95 + PST. A sample issue of *Kayak* was distributed to all school administrators in the MEC&Y April 2004 mailing. For more information, go to <http://www.KayakMag.ca>.

Cataloguing

Cataloguing records only:

Please ensure all "cataloguing records only" requests reach LMS by mid-June.

Deletions:

All articles for inclusion in the September Union Catalogue update must reach LMS by 15 June.

BCLA Joins Books for Babies Campaign

On 5 April 2005, the British Columbia Library Association joined with Linda Reid, minister of state for early childhood development, in announcing funding of more than \$560,000 for the purchase of books and CDs over the next three years.

Starting September 2005, every new parent in BC will receive a free child's book and accompanying CD of songs. The book/CD for 2005 is Raffi's *Baby Beluga*. Parents will also receive a reusable book bag filled with posters, bookmarks and information on reading to young children. For more information, contact **Michael Burris**, Executive Director, BCLA, 1-604-683-5354, execdir@bcla.bc.ca.

2005 MYRCA Awards

The Manitoba Young Readers' Choice Awards Committee has announced the results of the 2005 vote:

Winner:

📖 **McBay, Bruce & James Heneghan.** *Waiting for Sarah.*

Honour Books:

📖 **Scott, Mary Ann.** *New girls.*

📖 **Wilson, John.** *Flames of the tiger.*

2006 MYRCA Nominees

The Manitoba Young Readers' Choice Awards Committee has announced the nominees for 2006:

📖 **Bradford, Karleen.** *Angeline.*

📖 **Ellis, Deborah.** *Heaven shop.*

📖 **Fagan, Cary.** *Fortress of Kaspar Snit.*

📖 **Kernaghan, Eileen.** *Alchemist's daughter.*

📖 **Holubitsky, Katherine.** *Hippie house.*

📖 **Hrdlitschka, Shelley.** *Kat's fall.*

📖 **Lawrence, Iain.** *B for Buster.*

📖 **Leavitt, Martine.** *Heck Superhero.*

📖 **Nugent, Cynthia.** *Francesca and the magic bike.*

📖 **Olsen, Sylvia.** *White girls.*

📖 **Oppel, Kenneth.** *Airborn.*

📖 **Parkinson, Curtis.** *Sea chase.*

📖 **Poulsen, David A.** *Last Sam's cage.*

📖 **Smith, Linda.** *Minstrel's daughter.*

📖 **Sherrard, Valerie.** *Sam's light.*

📖 **Wiseman, Eva.** *No one must know.*

📖 **Withers, Pam.** *Peak survival.*

📖 **Wynne-Jones, Tim.** *Thief in the house of memory.*

View more details about the 2006 nominees and the MYRCA program at <http://www.myrca.ca>.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (783-9628) to **LMS Reference Library**.

Deadline for return of materials borrowed from LMS Reference Library is **Friday, 17 June 2005**.

Reference collection

REF 294.303 KEO

Keown, Damien. *A Dictionary of Buddhism*. Toronto: Oxford University Press, c2003.

REF 971.0025 SCO

Scott's Canadian sourcebook. Don Mills, ON: Southam Information Products Group, c1999-.

Circulating collection

011.62 ELE

Elementary recommended resources, September 2004. Calgary, AB: Calgary Board of Education, Evaluation/Selection, School Support Services, [2004].

011.62 ELE

Elementary recommended resources, January 2005. Calgary, AB: Calgary Board of Education, Evaluation/Selection, School Support Services, [2005].

011.62 JON

Jones, Patrick et al. *A Core collection for young adults*. New York: Neal-Schuman, c2003.

011.62 REA

Read up on it : Poetry = Lisez sur le sujet : Poésie. Ottawa: Library and Archives Canada = Bibliothèque et Archives Canada, c2004.

011.62 SEC

Secondary recommended resources, September 2004. Calgary, AB: Calgary Board of Education, Evaluation/Selection, School Support Services, [2004].

011.62 SEC

Secondary recommended resources, January 2005. Calgary, AB: Calgary Board of Education, Evaluation/Selection, School Support Services, [2004].

016.028 OUR

Our choice : Your annual guide to Canada's best new children's books, magazines, audio and video, 2004. Toronto: Canadian Children's Book Centre, c2004.

016.089 9771 EIG

Eigenbrod, Renate et al. *Aboriginal literatures in Canada : A Teacher's resource guide*. [S.l.: s.n.], c2003

020.971 ACC

Access to information in a digital world. Ottawa: Canadian Library Association, c2004.

021.65 BIL

Billings, Harold. *Magic & hypersystems : Constructing the information-sharing library*. Chicago, IL: American Library Association, c2002.

025.00285 PAC

Pace, Andrew K. *The Ultimate digital library : Where the new information players meet*. Chicago: American Library Association, c2003.

025.213 FOE

Foerstel, Herbert N. *Banned in the U.S.A. : A Reference guide to book censorship in schools and public libraries*. Westport, CT: Greenwood Press, 2002.

025.316 FRI

Fritz, Deborah A. and Richard J. Fritz. *MARC21 for everyone : A Practical guide*. Chicago: American Library Association, c2003.

Library Services – continued

027.8 HIG

Highlights from Canadian books in school libraries : Raising the profile : A Research report. Toronto: Association of Canadian Publishers, c2004.

028.7 EIS

Eisenberg, Michael et al. *Information literacy : Essential skills for the information age.* Westport, CT: Libraries Unlimited, c2004.

060.42 LOC

Lochrie, James. *Meeting procedures : Parliamentary law and rules of order for the 21st century.* Lanham, MD: Scarecrow Press, c2003.

155.424 BAR

Barrett, Paula M. *Friends for life : Workbook for children.* Bowen Hills Qld 4006, Australia: Australian Academic Press, c2004.

155.424 BAR

Barrett, Paula M. *Friends for life : Group leaders' manual for children.* Bowen Hills Qld 4006, Australia: Australian Academic Press, c2004.

305.23 KIN

Kindlon, Daniel J. and Michael Thompson *Raising Cain : Protecting the emotional life of boys.* New York: Ballantine Books, 2000.

305.235 FIN

Finders, Margaret J. *Just girls : Hidden literacies and life in junior high.* New York: Teachers College Press, c1997.

305.235 SOM

Sommers, Christina Hoff. *The War against boys : How misguided feminism is harming our young men.* New York: Simon & Schuster, c2000.

331.123 HIG

High demand occupations in Manitoba. Winnipeg: Labour Market Information Unit, Manitoba Advanced Education and Training, 2005.

331.7023 FOC

Focus on the journey : Facilitator's guide, Canada prospects, 2002-2003 = L'importance du voyage : Guide de l'animateur, perspectives Canadiennes, 2002-2003. [Ottawa: Canada Career Consortium, 2002].

332.024 055 RAB

Rabbior, Gary. *Money and youth.* Toronto: Canadian Foundation for Economic Education, c2002.

337 ISA

Isaak, Robert A. *The Globalization gap : How the rich get richer and the poor get left further behind.* Upper Saddle River, NJ: Prentice Hall/Financial Times, c2005.

355.009 71 BAT

Battle lines : Eyewitness accounts from Canada's military history. Toronto: Thomas Allen, c2004.

355.02 DYE

Dyer, Gwynne. *War.* [Toronto]: Random House Canada, c2004.

363.11 9371 DUK

Duke, Daniel Linden. *Creating safe schools for all children.* Boston: Allyn and Bacon, c2002.

370.114 TIL

Tillman, Diane. *Living Values activities for children ages 8-14.* Deerfield Beach, FL: Health Communications, 2000.

370.115 CAN

Can democracy be taught? Bloomington, IN: Phi Delta Kappa Educational Foundation, c1996.

370.117 ABO

Aboriginal cultures and perspectives : Making a difference in the classroom. Saskatoon, SK: Saskatchewan Professional Development Unit, c1996.

370.973 LIT

Littky, Dennis and Samantha Grabelle. *The Big picture : Education is everyone's business.* Alexandria, VA: Association for Supervision and Curriculum Development, c2004.

Library Services – continued

371.1024 SPR

Sprick, Randall S. et al. *CHAMPS : A Proactive and positive approach to classroom management for grades K-9*. Longmont, CO: Sopris West, c1998.

371.195 0973 BOU

Boutwell, Clinton E. *Shell game : Corporate America's agenda for schools*. Bloomington, IN: Phi Delta Kappa Educational Foundation, c1997.

371.25 IND

Independent together : Supporting the multilevel learning community. [Winnipeg]: Manitoba Education and Youth, c2003.

371.261 WAL

Walker, Catherine. *Smart tests : Teacher-made tests that help students learn*. Markham ON: Pembroke, c2004.

629.23 DUF

Duffy, James E. *Modern automotive technology : Instructor's resources*. Tinley Park, IL: Goodheart-Willcox, c2004.

940.371 GRA

Granatstein, J. L. *Hell's corner : An Illustrated history of Canada's Great War, 1914-1918*. Vancouver: Douglas & McIntyre, c2004.

971.2700 497 FIR

First Nation community profiles : Manitoba region - 2004-05. Ottawa: Indian Affairs and Northern Development, 2004.

**SCHOOL LIBRARY MEDIA SERVICES
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Audio-Visual Library**New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (783-9628), courier, or e-mail <lcote@wsdl.org> or call 788-0203, x139.

Last booking date for 2004/05 is 15 June.

Bookings for **2005/06** are now being accepted by fax, e-mail and/or courier **only**. **Bookings for 6 September 2005 to 31 January 2006 will be accepted by telephone starting 22 August 2005.**

Videorecordings

Art & science of wraparound with Lucille Eber. Indiana University, c2003. 1 videocassette (44 mins.) + instruction manual.

SUMMARY: Wraparound is a family-centered, strength-based philosophy of care used to guide service planning for students with or at risk of emotional and behavioral disabilities and their families. Integrated through related service structures in schools, the wraparound approach can facilitate proactive partnerships among families, schools and other community groups. Guidelines for establishing and operating wraparound teams are provided in this program. Audience: A. **A/V Library # VR3550**

Atmospheric circulation. Classroom Video, c1996.

1 videocassette (25 mins.) + 1 guide + worksheets. SUMMARY: Describes the principles of atmospheric circulation which is the basis for everyday weather. Correlated with Manitoba science curriculum outcomes for Senior 2, cluster 4. Audience: SA. **A/V Library # VR3590**

Atoms and their electrons. Classroom Video, c1995.

1 videocassette (34 mins.) + teacher's notes. SUMMARY: Using characterization and animation, this program introduces the concept of electron configuration in the first 18 elements. It shows the relationship between configuration and position in the periodic table, and uses analogies between atoms and people to demonstrate the mechanism of ionic and covalent bonding. It then introduces the idea of polar molecules and their significance to solutions. Audience: JS. **A/V Library # VR3596**

Library Services – continued

Coastal biomes : Where the land meets the sea.

Rainbow Educational Media, c2001.

1 videocassette (28 mins.) + guide.

SUMMARY: This program explores the characteristics and ecology of various types of coastal biomes. One segment examines the physical characteristics of seashores, another focuses on plant and animal life and how they adapt to different conditions, while the final section looks at the human impact on coastal ecosystems.

Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 1. Audience: IJ. **A/V Library # VR3542**

Periodic table. McIntyre Media [distributor], c2000. 1

videocassette (18 mins.) + guide.

SUMMARY: This program covers the evolution of the periodic table. The groupings of the conventional table are explained with graphics, while on-screen experiments illustrate the properties of various elements. A brief look at how certain elements are used in daily life is also included. Correlated with Manitoba science curriculum outcomes for Senior 2, cluster 2. Audience: JS. **A/V**

Library # VR3729

Postcards from Canada. National Film Board of Canada, c2000. 1 videocassette (41 mins.) + 12 postcards.

SUMMARY: Using images and aerial photography, this film takes the viewer on a whimsical and fact-filled trip through Canada. Shows the wonder of the wilderness, the impact of Canadians on the land and the ingenuity of turning huge obstacles into advantages.

Updates the 1967 film, *Helicopter Canada*. Audience: IJSA. **A/V Library # VR3594**

Sky above : A First look. Rainbow Educational Media, c2000. 1 videocassette (18 mins.).

SUMMARY: We call the different things that make up both Earth and space “the universe.” This is a look at the elements that make up the universe, including stars, planets and galaxies. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 4. Audience:

I. **A/V Library # VR3541**

Video Series

Cosmic odyssey. Soapbox Productions, c2001.

- *Case for Mars.* 1 videocassette (45 mins.) + teacher’s guide.

SUMMARY: With its sandy deserts, snow-white polar caps and mysterious surface markings, Mars resembles our own world more than any other planet. For over one hundred years, experts have debated whether or not there’s life on Mars. Scientists and animated effects help to explore Mars’ landscape and compare it to oceans on Earth, while asking the question: where will Mars exploration go next? Correlated with Manitoba science curriculum outcomes for Senior 1, cluster 4. Audience: S.

A/V Library # VR3934

- *Twenty first century cosmos.* 1 videocassette (45 mins.) + teacher’s guide.

SUMMARY: How old is the universe? How much matter and energy does the universe contain? This program probes questions of cosmology with international astronomers to refine our understanding of how stars and galaxies are formed, if the universe is flat or curved, and how and why the universe will continue to expand. Correlated with Manitoba science curriculum outcomes for Senior 1, cluster 4. Audience: S.

A/V Library # VR3936

- *Extreme astronomy.* 1 videocassette (45 mins.) + teacher’s guide.

SUMMARY: High energy radiation, the alarm signal of atoms in extreme distress, can only be detected in space through the advanced technology of x-ray telescopes and gamma-ray satellites. In this program, rare but spectacular catastrophes caused by high-energy radiation, such as supernovas, stars in collision and planets falling into black holes, are glimpsed through these instruments, teaching us more about our universe. Correlated with Manitoba science curriculum outcomes for Senior 1, cluster 4. Audience: S. **A/V Library # VR3935**

Earth in action series. Learning Company, c2003.

- *Plate tectonics.* 1 videocassette (20 min.) + teacher’s guide.

SUMMARY: An exploration of some of the earth’s amazing forces. Earthquakes, volcanoes and mountain-building are caused by continental drift, sea-floor spreading, tectonic plates, and where the majority of the earth’s new crust is found. A quiz follows the program. Correlated with Manitoba curriculum outcomes for Grade 7, cluster 4.

Audience: JS. **A/V Library # VR3893**

Library Services – continued

Microorganisms series for science classes. Visual Learning Company, c2001.

- *Cell.* 1 videocassette (20 min.) + teacher's guide. SUMMARY: Cells are structures upon which all life depends. This program provides a look at the general characteristics of cells, their design, the activities they perform, and how cells help human beings carry out their lives. Correlated with Manitoba curriculum outcomes for Grade 8, cluster 1. Audience: JS. **A/V Library # VR3547**

Science key concepts series ; chemistry. Channel 4 Television Corporation, c1999.

- *Cell.* 1 videocassette (15 min.) + guide. SUMMARY: This program is designed to help viewers understand the key concepts about electrochemistry using computer animation, graphics and live photography. Students are shown electrolysis as a source of new and useful materials, simple tests for common gases, the chemical changes which occur during the electrolysis of melts and aqueous solutions, and the relationship of laboratory electrolysis to industrial processes. Correlated with Manitoba curriculum outcomes for Senior 2, cluster 2. Audience: JS. **A/V Library # VR3592**

Way things work. Schlessinger Media, c2002.

- *Belts and gears.* 1 videocassette (13 mins.) + teacher's guide. SUMMARY: Each episode of the animated series enables children to understand how the principles of physics affect daily life. The inhabitants of Mammoth Island are getting for their annual fair and are determined to make this year's event better than ever. A young Islander enlists the help of a visiting inventor to design exciting new rides and together they decide that using belts and gears will help make the fair a success. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 3. Audience: I. **A/V Library # VR3909**
- *Flight.* 1 videocassette (13 mins.) + teacher's guide. SUMMARY: Each episode of the animated series enables children to understand how the principles of physics affect daily life. The inhabitants of Mammoth Island discover that the power of the wind, combined with the unique shape of the awning, is able to overcome the considerable weight

of their trusty mammoth, lifting it up into the sky. They experiment, and eventually come up with the right combination of four forces involved in flight – gravity, life, thrust and drag. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 2. Audience: I. **A/V Library # VR3923**

- *Floating.* 1 videocassette (13 mins.) + teacher's guide. SUMMARY: Each episode of the animated series enables children to understand how the principles of physics affect daily life. The inhabitants of Mammoth Island attempt to rescue an Islander and his mammoths from the middle of a lake. With the help of a visiting inventor, a young Islander discovers the principle of buoyancy. Every object exerts a downward force on the water and the water pushes back with an upward force on the object. When the buoyant force is greater than an object's weight, the object floats. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 3. Audience: I. **A/V Library # VR3931**

2004/05 SYRCA Awards

Saskatchewan Young Readers' Choice Awards (SYRCA) were presented on May 6, 2005. Over 5,500 children and young people representing communities throughout Saskatchewan selected the following as their favourite Canadian books for 2004 - 2005.

The Shining Willow Award

(Books for beginning readers.)

- 📖 **Bailey, Linda.** *Stanley's party* (Kid's Can Press c2003)

The Diamond Willow Award

(Books for more experienced readers.)

- 📖 **Hancock, Pat.** *Haunted Canada: True ghost stories.* (Scholastic, c2003).

The Snow Willow Award

(Books for sophisticated readers)

- 📖 **Haworth-Attard, Barbara.** *Theories of relativity.* (Harper Trophy Canada, c2003).

Canadian Library Association Book Awards

Amelia Frances Howard Gibbon Award for Illustrators--2005 Shortlist:

- 📖 **Benoit, Renne** for *Goodbye to Griffith Street* by **Marilynn Reynolds**.
- 📖 **Debon, Nicolas** for *Dawn watch* by **Jean E. Pendziwol**.
- 📖 **Deines, Brian** for *Our Canadian flag* by **Maxine Trottier**.
- 📖 **Edwards, Wallace** for *Monkey business*.*
- 📖 **Franson, Leane** for *Rainy days with bear* by **Maureen Hull**.
- 📖 **Gay, Marie-Louise** for *Stella, princess of the sky*.†
- 📖 **Jacobsen, Rick** and **Laura Fernandez** for *Picasso soul on fire* by **Rick Jacobson**.
- 📖 **Ohi, Ruth** for *The Sidewalk rescue* by **Hazel Hutchins**.
- 📖 **Reid, Barbara** for *Peg and the Yeti* by **Kenneth Oppel**.†
- 📖 **Slavin, Bill** for *Drumheller dinosaur dance* by **Esperança Melo**.

*Winner †Honour Book

CLA Book of the Year Award for Children-- 2005 Shortlist:

- 📖 **Carter, Anne Laurel**. *Last Chance Bay* (Penguin)*
- 📖 **Chan, Gillian**. *An Ocean apart: The Gold Mountain diary of Chin Mei-ling* (Scholastic)
- 📖 **Cumyn, Alan**. *After Sylvia* (Groundwood/Douglas & McIntyre)
- 📖 **Grant, Vicki**. *The Puppet wrangler* (Orca)
- 📖 **Haworth-Attard, Barbara**. *A Trail of broken dreams: The Gold rush diary of Harriet Palmer* (Scholastic)
- 📖 **Jocelyn, Marthe**. *Mable Riley: A Reliable record of humdrum, peril and romance* (Tundra)†
- 📖 **Martini, Clem**. *The Mob: Feather and bone* (Kids Can Press)
- 📖 **Oppel, Kenneth**. *Airborn* (HarperCollins)†
- 📖 **Taylor, Joanne**. *There you are* (Tundra)
- 📖 **Zhang, Ange**. *Red land yellow river: A Story from the cultural revolution* (Groundwood/Douglas & McIntyre).

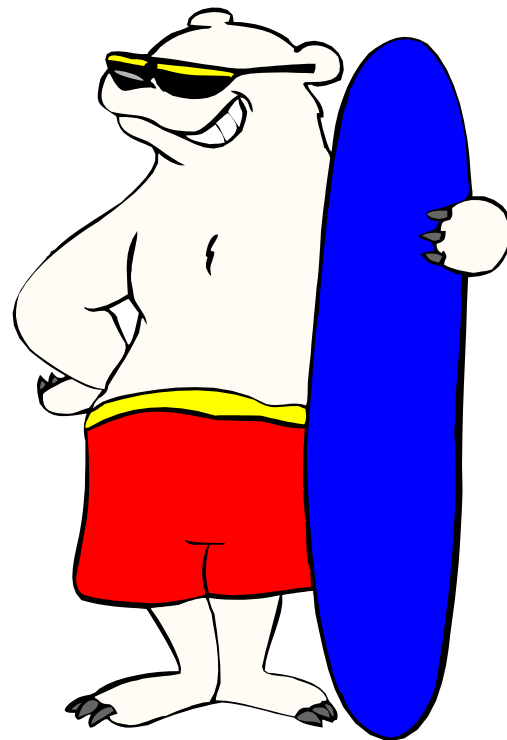
*Winner †Honour Book

Young Adult Canadian Book Award-- 2005 Shortlist:



































- 📖 **Choyce, Lesley**. *Smoke and mirrors* (Dundurn Press)
- 📖 **Holubitsky, Katherine**. *The Hippie house* (Orca Book Publishers)
- 📖 **Johnston, Julia**. *Susanna's quill* (Tundra)
- 📖 **Kaslik, Ibi**. *Skinny* (HarperCollins)
- 📖 **Mac, Carrie**. *The Beckoners* (Orca Book Publishers)†
- 📖 **McKay, Sharon E.** *Esther* (Penguin)
- 📖 **Oppel, Kenneth**. *Airborn* (HarperCollins)†
- 📖 **Stratton, Allan**. *Chanda's secrets* (Annick Press)
- 📖 **Toews, Miriam**. *A Complicated kindness* (Alfred A. Knopf Canada)*
- 📖 **Wynne-Jones, Tim**. *A Thief in the house of memory* (Groundwood Books)

*Winner †Honour Book

Have a great summer!



Websites for T-Ls

-  **Access Excellence @ the National Health Museum**
<http://www.accessexcellence.org>
-  **Animal Diversity Web**
<http://animaldiversity.ummz.umich.edu/site/index.html>
-  **Annotated Bibliography for K-4 Social Studies**
http://www.edu.gov.mb.ca/ks4/learnres/social/k-8_feb04_bib.pdf
-  **ArtsEdge**
<http://artsedge.kennedy-center.org/artsedge.html>
-  **Atomic Energy of Canada's Kids' Zone**
<http://www.aec.ca/kidszone/atomicenergy/index.asp>
-  **BBC: Science & Nature: Human Body and Mind-Interactive Body [Macromedia Flash Reader]**
http://www.bbc.co.uk/science/humanbody/body/interactives/3djigsaw_02
-  **BC Hydro's Safety for Kids**
<http://www.bchydro.com/safety/kids/kids652.html>
-  **Biology Student Workbench**
<http://bsw.ncsa.uiuc.edu>
-  **Botany**
<http://www.nbii.gov/disciplines/botany/index.html>
-  **Bulletin Board Ideas for High School**
<http://www.clayton.k12.ga.us/edusvc/instruct/bulletinboards/default.htm>
-  **Canadian Geographic Atlas**
<http://www.canadiangeographic.ca/atlas>
-  **Children's Butterfly Site**
<http://mpin.nbii.org/insects/kidsbutterfly/systematics>
-  **EconoClass: Basic Economics**
<http://www.econoclass.com>
-  **Eric Weisstein's Treasure Troves of Science**
<http://www.treasure-troves.com>
-  **Free Genealogical Pedigree Charts or Family Group Sheets**
<http://www.cyndislist.com/supplies.htm#Online>
-  **GEM: Gateway to Educational Materials**
<http://thegateway.org>
-  **Grade 4 Social Studies Links**
<http://www.pembinatrails.ca/program/library/ss/gr4ss.html>
-  **Grade 5 Social Studies Links**
<http://www.pembinatrails.ca/program/library/ss/gr5ss.html>
-  **Grade 6 Social Studies Links**
<http://www.pembinatrails.ca/program/library/ss/gr6ss.html>
-  **Grades 9-12 Canadian Secondary Biology Curriculum**
<http://www.zerobio.com/index.htm>
-  **Guide to Careers in the Theatre**
<http://americantheatrewing.org/video-GCT.php>
-  **Helping Underachieving Boys Read Well and Often**
<http://www.ericdigests.org/2003-2/boys.html>
-  **Resources for School Librarians**
<http://www.sldirectory.com/libs/reslibs.html>
-  **Index for the 1901 Census of Canada**
<http://automatedgenealogy.com/census/index.html>
-  **Images Canada**
<http://www.imagescanada.ca>
-  **Intervention Central**
<http://www.interventioncentral.com>
-  **It's Up for Debate!**
http://www.educationworld.com/a_lesson/lesson/lesson304.shtml
-  **LCBO's Alcohol Awareness**
<http://www.lcbo.com/socialresponsibility/whatsnew.shtml>
-  **Literature Circles Extension Projects**
<http://comsewogue.org/~ssilverman/litcircles/index.htm>
-  **Net Frog: Online Dissection**
<http://curry.edschool.virginia.edu/go/frog/home.html>
-  **NYPL Digital Gallery**
<http://digitalgallery.nypl.org/nypldigital/index.cfm>
-  **Recycle Solutions for getting rid of old Record Albums**
<http://www.edu-cyberpg.com/Music/albums.html>
-  **State of World Population 2004 [pdf]**
<http://www.unfpa.org/swp/swpmain.htm>
-  **Working in the Theatre Seminars**
<http://americantheatrewing.org/video-WIT.php>