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WINNIPEG SCHOOL DIVISION

The selection of material for publication is made by the editor,
Gloria Hersak
Chief Librarian
Library Media Services
1075 Wellington Avenue
Winnipeg, MB R3E 0J7

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Inkling's

National Education Coalition Urges Speedy Resolution to Digital Copyright Issues

Seven national education organizations interested in advancing the quality of education in Canada held a press conference in Ottawa on 15 April 2005. Their purpose? To further pressure the federal government to provide an educational amendment to copyright law to protect classrooms from copyright infringement lawsuits, to ensure that students build the skills required in the global economy, and to allow Canadians to harness the wealth of opportunities and information on the Internet.

Spokespersons for Association of Canadian Community Colleges (ACCC) Association of Universities and Colleges of Canada (AUCC), Canadian Alliance of Students Association (CASA), Canadian Home and School Federation (CHSF), Canadian Teachers' Federation (CTF), Canadian School Boards Association (CSBA), and the Copyright Consortium of the Council of Ministers of Education, Canada (CMEC) warned that, if upcoming copyright reform legislation does not include an amendment for educational use of the Internet, students' access to valuable learning tools in Canadian classrooms will be severely hampered.

The national coalition proposes an educational amendment to the Copyright Act to allow fair and reasonable educational uses of the Internet, such as downloading and distribution of "publicly available" Internet materials, while also recognizing the rights of copyright owners.

The CMEC spokesperson emphasized the immediate need to create a win-win situation for all and to strike a proper balance among concerned parties.

CHSF encouraged a speedy resolution to this situation in order that students can reap the full benefits of the millions of dollars previously invested by the federal government in bringing high-speed Internet access to Canadian classrooms.

ACCC noted that there is a broad Canadian consensus in support of a balanced educational amendment providing fair access to the Internet.

AUCC pointed out that routine educational activities using Internet resources constitute copyright infringements under the current law.

CTF pressed for legal access to Internet materials that have been made publicly available by copyright owners with no expectation of payment for their use, and

for the same access to the Internet for Canadian students and teachers as that available to their U.S. counterparts.

CSBA called for a level global playing field with regard to digital resources.

"We are pleased to have this opportunity to show Canadians how we intend to build a copyright framework for the 21st century. We must strengthen the hand of our creators and cultural industries against the unauthorized use of their works on the Internet."

Liza Frulla, Minister of Canadian Heritage,
24 March 2005.

CASA called for copyright laws which serve the public interest by allowing educational access to the wealth of available Internet resources in order to teach students the Internet skills that are crucial in today's information world.

The coalition, representing seven million Canadians involved in learning, urged the federal government to make a firm commitment to act quickly and address the issue of Internet access for education in upcoming copyright reform legislation.

The press conference, which was broadcast live on audio CNW Webcast, has been archived at <http://www.newswire.ca>.

In This Issue:

Regular Features:

Meetings.....	3
PD Events.....	3
Journal Watching.....	4
Technical Services.....	7
Library Services.....	8
Websites for T-Ls.....	14

News Items:

Online Copyright Course.....	3
Free Online Atlas of Canada.....	7
Smart Skies <i>FlyBy Math</i> TM (Gr. 5-9)....	7
CBA Libris Awards 2005 Shortlist.....	10
Suggestions for New Acquisitions.....	13
High School Discards Wanted.....	13
Harry Potter e-Book Scam.....	13
Lois Hole Campus Alberta Digital Library.....	13

Freebies

To obtain the following item for your school library, contact **Jody Erlandson** (Ph: 788-0203, x156; Fax: 783-9628; E-mail: jerlandson@wsdl.org) by **15 May 2005**.

- Poster: *Ethics of Information Use* (approx. 11" x 17")

To obtain the following items for your school library, contact **Joyce McCartney** (Ph: 788-0203, x138; Fax: 783-9628; E-mail: jmccartney@wsdl.org) by **15 May 2005**.

- Surplus copies of videos from LMS AV Library:
 - *Black Mother, Black Daughter*
 - *Duck Bay : Métis Culture, Métis Pride*
 - *Fields of Endless Days*
 - *Human Rights in Canada*
 - *Joseph Schultz*
 - *Kitty : A Return to Auschwitz*
 - *Métis Summer*
 - *Prince Caspian*
 - *Spirit that Moves*
 - *Voice of the Fugitive*
 - *Voyage of the Dawn Treader*

“Records Only” Cataloguing charges will apply.

Retiring?

Are you retiring? Do you know of a school library staffer in the Division who is? Please let us know so we can invite them to the June Windup. Call **Gloria Hersak**, Chief Librarian (788-0203, x150).

Notable Dates

- ✉ **National Police Week**
15 - 21 May
http://www.rcmp.ca/policeweek/policeweekint_e.htm
- ✉ **International Museums Day**
18 May 2005
<http://www.icom.org>
- ✉ **Aboriginal Awareness Week**
24 - 27 May
<http://www.aaw-ssca.gc.ca>
- ✉ **World No-tobacco Day**
31 May 2005
<http://www.csih.org>
- ✉ **Canadian Skills Competition**
3 - 6 June 2005
<http://www.skillsCanada.com/en>
- ✉ **Canadian Environment Week**
5 - 11 June 2005
http://www.ec.gc.ca/e-week/index_e.htm
- ✉ **Clean Air Day Canada**
8 June 2005
http://www.ec.gc.ca/cleanair/index_e.cfm
- ✉ **World Oceans Day**
8 June 2005
http://www.dfo-mpo.gc.ca/canwaters-eauxcan/events-evenements/oday-ojeux/index_e.asp
- ✉ **National Aboriginal Day**
21 June 2005
http://www.ainc-inac.gc.ca/nad/index_e.html
- ✉ **Canadian Multiculturalism Day**
27 June 2005
http://www.patrimoinecanadien.gc.ca/progs/ccsp/jfa-ha/journee-multi-day/index_e.cfm

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Meetings

Library Paraprofessionals-in-charge

Date: Wednesday, **11 May 2005**
Location: LMS Reference Library
Time: 1:15 - 4:30 p.m..
PD Focus: *AV Equipment Maintenance/
Equipment Disposal*
Sharing: Circulation and Retrieval
(Please bring information
samples/packets from your school
to share with the group.)

RSVP and forward additional agenda items to
Gloria Hersak (Ph: 788-0203, x150; Fax: 783-
 9628; E-mail: ghersak@wsdl.org)

LMS June Windup

Date: Thursday, **2 June 2005**
Time: 4:00 - 7:00 p.m.
Location: McNally Robinson Booksellers
 Grant Park Shopping Centre
Cost: \$15.00 for gifts and refreshments;
 \$7.00 for gifts only
Contact: **Jody Erlandson**, LMS Secretary
 (Ph: 788-0203, x156 or
jerlandson@wsdl.org)
Website: [http://www.wsdl.org/PC_LMS/
pd/pd.htm](http://www.wsdl.org/PC_LMS/pd/pd.htm)
RSVP: Friday, **20 May 2005**
 Watch for your invitation to arrive via courier!

P.D. Events

The Third International Conference on the Book

Date: **11 - 13 September 2005**
Location: Oxford Brookes University,
 Oxford, UK
Sponsor: Oxford International Centre for
 Publishing Studies
Theme: Access, Diversity and Democracy
Cost: In person: \$650 AUD
 (approximately \$625 CAD)

Virtual Registration: \$300 AUD
 (approximately \$288 CAD)

Contact: [info-B05@commonground
conferences.com](mailto:info-B05@commongroundconferences.com)
Website: <http://www.Book-Conference.com>

Expanding the Circle: Making Room for World Religions in Schools

Date: **13 - 15 October 2005**
Time: 9 a.m. - 4 p.m.
Location: Education Building
 University of Manitoba
Sponsor: Manitoba Association for
 Multicultural Education
Keynote: **Lois Sweet**
 Professor of Journalism at
 Carleton University and
 author of *God in the Classroom*
 TBA
Cost: TBA
Contact: **Saira Rahman** (261-4338 or
rahman_saira@hotmail.com)
Website: <http://www.mbame.mb.ca>

IRA Regional Conferences

Date: **27 - 28 October 2005**
Location: Calgary, Alberta
Date: **9 - 12 November 2005**
Location: Minneapolis, Minnesota
Date: **27 - 29 November 2005**
Location: Toronto, Ontario
Sponsor: International Reading Association
Website: <http://www.reading.org>

Online Copyright Courses

Copyrightlaws.com offers online courses on
 Canadian copyright law for people who enjoy
 self-paced, 24/7 learning. Costs for an 8-week,
 16-lesson course on Canadian copyright law
 which introduces you to basic copyright principles
 range from \$99 - \$149. Register at [http://www.
acleve.com/go/copyright](http://www.acleve.com/go/copyright). Obtain further
 information from contact@copyrightlaws.com.

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

Booklist, Vol. 101 No. 12, 2/15/05

- American Library Association. "Best books for young adults, 2005." p. 1006-8, 1014.
- American Library Association. "Notable children's books, 2005." p. 1014-5, 1018, 1020, 1022.
- American Library Association. "Notable children's media, 2005." p. 1026, 1030-32.
- American Library Association. "Quick picks for reluctant young adult readers, 2005." p. 1022, 1024, 1026.
- American Library Association. "Selected audiobooks for young adults, 2005." p. 1032-4.
- American Library Association. "Selected DVDs and videos for young adults, 2005." p. 1032.

Childhood Education, Spring 2005

- Kieff, Judith. "Connecting the dots: Interdisciplinary planning in action." p. 158I - 158L.
- Stomfay-Stitz, Aline & Edyth Wheeler. "Human rights education can be integrated throughout the school day." p. 158D-158E.

Connected Newsletter, Vol. 11 No. 7, April 2005

- Dyck, Brenda. "Telecollaborative projects: Creating a community of learners." p. 16-8.
- McGrath, Diane. "7 Tips for successful project-based learning." p. 10.

- Todara, Joe. "The Artistic side of math." p. 19.
- Valenza, Joyce Kasman. "Find your path!: Making research easy with virtual libraries." p. 4-7.

Education Today, Vol. 17 No. 1, Spring 2005

- Jamieson, Brian. "Where have all the male teachers gone?" p. 12-15.
- Spring, Jeff. "Schools must create responsible citizens." p. 22-3.

Educational Leadership

Vol. 62 No. 6, March 2005

- Corbett, Dick, et al. "No choice but success: Great urban teachers share a common belief: It's their job to make sure that all students achieve." p. 8-12.
- Foster, Michèle, et al. "Grooming great urban teachers: Master teachers working in real urban classrooms share exemplary teaching practices in an after-school pedagogical lab." p. 28-32.
- Osher, David & Steve Fleischman. "Positive culture in urban schools." p. 84-5.
- Popham, W. James. "Instructional quality: Collecting credible evidence." p. 80-1.

Feliciter, Vol. 51 No. 1 (2005)

- Labelle, Patrick R. & Karen Nicholson. "Student information research skills: Report on a Quebec study on information literacy." p. 47-49.
- Weihs, Jean & Frances Davidson-Arnott. "The Evolution of library technician programs in Canada." p. 27-30.

Journal Watching – continued***Instructor***, March 2005

- Lundstrom, Meg. “Link science and literacy [and watch test scores skyrocket].” p. 25-6, 28, 60.
- Snyder, Melanie G. “Pirates of the classroom: Simple guidelines for motivating your students to become responsible cybercitizens.” p. 18-9.

Knowledge Quest

Vol. 33 No. 3, January/February 2005

- Buchanan, Kym & Basha Krasnoff. “Can open source software save school libraries time and money?” p. 32-4.
- Farmer, Lesley S. “Virtual reference service for K-12 students.” p. 22-4.

Language Arts

Vol. 82 No. 4, March 2005

- Notable Children’s Book Committee. “2004 Notable children’s books in the language arts.” p. 310-7.

Leadership Compass

Vol. 2 No. 3, Spring 2005

- Peal, Christopher J., et al. “Stop wasting gifted minds.” p.3.
- Ybarra, Lea. “Nine truths about working with gifted students.” p. 4.

Manitoba School Library Association

Vol. 32 No. 3, Spring 2005

- “Teacher-Librarianship by distance learning.” p. 11-14.

Middle School Journal, Vol. 36 No. 4, March 2005

- Fleming, Louise Conn & Linda Webb Billman. ““Are you sure we’re supposed to be reading *these* books for our project?”” p. 33-9.
- Whitehead, Kay. “Integrated curriculum in the context of challenges to middle schooling: An Australian perspective.” p. 41-50.

MultiMedia & Internet @ Schools

Vol. 12 No. 2, March/April 2005

- Abram, Stephen. “The Role of e-learning in the K-12 space.” p. 19-22.
- Church, Audrey P. “Virtual school libraries--the time is now.” p. 8-12.
- Congleton Robert J. “Database news: What’s there, and what’s coming up, in the world of K-12 content--part 1.” p. 23-7.

Phi Delta Kappan, March 2005

- Joseph, Pamela Bolotin & Sara Efron. “Seven worlds of moral education.” p. 525-33.
- Christensen, Clayton, et al. “Can schools improve?” p. 545-50.
- Keefe, James W. & Robert B. Amenta. “Whatever happened to the model schools project?” p. 536-44.
- Sailor, Wayne & Blair Roger. “Rethinking inclusion: Schoolwide applications.” p. 503-9.

Principal, March/April 2005

- Mason, Christine Y. & Richard Dodds. “Bridging the digital divide: Schools must find ways to provide equal access to technology for all students.” p. 24-6, 28-30.

Journal Watching – continued

- Petrilli, Peggy. “Closing the reading gap: Here’s how an urban elementary school succeeded in closing a huge achievement gap with an all-out effort focused on discipline and literacy.” p. 32-5.
- Sadker, David & Karen Zittleman. “Closing the gender gap--again!” p. 18-22.

Principal Leadership, March 2005

- Wormeli, Rick. “Busting myths about differentiated instruction.” p. 28-33.

Quill & Quire, April 2005

- Lorinc, John. “Copyright reform: The Neverending story.” p. 23, 25.
- Wilson, John. “How to get boys reading: The truth about what boys like and why.” p. 11.

TESL Manitoba Journal
Vol. 20 No. 3, February 2005

- Carter, Paul. “Multicultural literature in the K to 12 classroom.” p. 7-8.

Training, March 2005

- “Best practices.” p. 68-70.

Electronic Journals:

The following will be delivered electronically.
Please **print** your e-mail address below:

_____@wsd1.org

Library Media Connection, March 2005

- Darrow, Rob. “Finding the right search engine for high school students: Information seeking strategies and the LMC connection.” p. 36.

- Eisenberg, Michael B. “Stage 2--information seeking strategies.” p. 34.
- Fenner, Karen M. “Book folders for high school readers.” p. 29.
- Gustafson, Chris. “Bullying in the library.” p. 20-1.
- Hopkins, Janet. “Extending inclusive learning: Library and special education collaboration.” p. 17-9.
- Jansen, Barbara A. “I found it on the internet, so it must be true: Guiding children to reputable resources.” p. 35.
- MacDonell, Colleen. “How programming documents can lead to collaborative success stories.” p. 14-6.
- Tooley, Melinda. “Big6™ TurboTools and information seeking strategies.” p. 37.

School Library Journal
Vol. 51 No. 3, March 2005

- Benedetti, Angelina “Best books for young adults.” p. 59, 3p, 5c.
- Crow, Chris. “Going deep: A Fan applauds a growing genre of YA sports novels.” p. 42, 2p.
- Hartman, Maureen. “Quick picks for reluctant young adult readers.” p. 61, 3p. 3c.
- Jones, Jami. Priority male: If we want boys to love books, it’s important to recognize what they want.” p. 37, 1p, 1c.
- Leahey, Sally, et al. “Popular paperbacks for young adults.” p. 63, 2p. 3c.
- White, Maureen, et al. “Notable children’s books.” [Younger readers, middle readers, older readers, all ages.] p. 56, 4p. 9c.

Technical Services

Ordering

Jasper's Great Canadian Adventure:

Jasper's Great Canadian Adventure Book 1: Jasper Explores the Rocky Mountains (ISBN 0-9733908-0-0, \$19.95) is now available to schools at bulk discount rates:

1 - 5 copies \$15.96 + GST & s/h (20% off)

5 - 24 copies \$11.97 + GST & s/h (40% off)

25 + copies \$11.77 + GST & s/h (41% off)

For more information, go to <http://www.explorersarewe.com>

or contact Sandhill Book Marketing Ltd. at info@sandhillbooks.com.

Cataloguing

Newly updated forms:

Request for Cataloguing Records Only

This form, which should accompany cataloguing advice sent to LMS, was updated on 21 March.

Please go to http://www.wsd1.org/PC_LMS/ and click on "Request for records only" in the Download box.

WSD Union Cataloguing Update

This form, which should accompany deletions/additions advice sent to LMS, was revised in March. LMS staff will now fax back submitted forms as confirmation of receipt. If you forward this form and accompanying documents and do not receive fax confirmation, please contact LMS Secretary, **Jody Erlandson** (788-0203, x156 or jerlandson@wsd1.org)

ULS cataloguing records:

United Library Services has informed LMS that records available from their website are skeletal and cannot be considered full MARC 21 records. Because these records do not meet LMS and MARC 21 standards, both ULS and LMS recommend that you obtain MARC records through ULS full cataloguing and processing services.

Free Online Atlas of Canada

The Royal Canadian Geographical Society has put the country on the map in a new interactive, web-based atlas. The *Canadian Atlas Online* <<http://canadiangeographic.ca/atlas/>>, a fully bilingual, interactive guide to Canada, offers access to information on Canada's history, culture, people and geography and uses animation and graphics to display information.

The Society and *Canadian Geographic* magazine launched the site at the NFB Mediatheque in Toronto. The project was sponsored by the Government of Canada, TD Bank Financial Group and Microsoft Canada.

Smart Skies *FlyBy Math*TM (Gr. 5 - 9)

NASA's Airspace Systems Program and the Arnes Research Center have announced the public release of Smart Skies *FlyBy Math*TM: Distance-Rate-Time Problems in Air Traffic Control for Grades 5 - 9. *FlyBy Math*TM brings interactive real-life mathematics applications to grades 5 - 9 with a series of six Air Traffic Control problems. Students assume the roles of pilots, air traffic controllers, and NASA scientists to conduct an experiment and to use guided paper-and-pencil activities to determine the number of seconds it takes each plane to travel a given distance along a jet route. Teachers can assign a variety of mathematics problem-solving methods ranging from counting to plotting points to graphing a system of linear equations.

The materials support many National Council of Teachers of Mathematics Standards and Expectations and several National Science Education Standards. Instructional materials include: An overall Educator Guide; video clips to introduce air traffic control; and, for each problem, a Teacher Guide to include answer sheets, student workbooks, and optional pre- and post-tests. All *FlyBy Math*TM materials are free and available to download from the *FlyBy Math*TM Web site: http://quest.nasa.gov/projects/smart_skies/.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (783-9628) to [LMS Reference Library](#).

Deadline for return of materials borrowed from LMS Reference Library is **Friday, 17 June 2005**.

Reference collection

REF 342.71 HOG

Hogg, Peter W. *Constitutional law of Canada*. Scarborough, ON: Carswell, 1997-

REF 423.12 OXF

Oxford thesaurus of English. New York: Oxford University Press, c2004.

REF 615.103 HAW

Hawthorn, Jan. *An A-Z of medicinal drugs*. Oxford: Oxford University Press, 2003.

Circulating collection

021.64 0097124 SAS

Saskatchewan libraries working together : Discussion paper. Regina, SK: Saskatchewan Multitype Library Board, 2002.

025.5 SCH

The School library program in the curriculum. Seattle, WA: Dyad Services, 1990.

027.626 NIC

Nichols, Mary Anne. *Merchandising library materials to young adults*. Greenwood Village, CO: Libraries Unlimited, 2002.

200.9 WIL

Willis, Jim. *The Religion book : Places, prophets, saints, and seers*. Detroit, MI: Visible Ink Press, c2004.

331.702 GET

Getting started : Canada Career Week Event planner = En avant : Semaine Canadienne de l'orientation guide de planification des activités. Ottawa: Canada Career Consortium, [2002].

332.024 014 RET

Ready...set...retire. Winnipeg: Retired Teachers' Association of Manitoba, c2002.

345.71 YOU

The Youth Criminal Justice Act : Teaching kit. Winnipeg: Community Legal Education Association, c2004.

370.113 ETT

Ettinger, Judith M. *Career development programs for elementary schools*. Madison, WI: Center on Education and Work, University of Wisconsin-Madison, c1998.

370.19 MAN

Policy handbook : 2003. Winnipeg: Manitoba Teachers' Society, 2003.

371.102 AND

Anderson, Lee. *Mentoring mentorat : An Inventory of youth mentoring projects, Manitoba 2002*. [Winnipeg]: Winnipeg School Division No. 1, c2002.

371.102 WAC

Wachter, Joanne C. and Clare Carhart. *Time-saving tips for teachers*. Thousand Oaks, CA: Corwin Press, c2003.

371.102 WAT

Waters, Tim et al. *Balanced leadership : What 30 years of research tells us about the effect of leadership on student achievement : A Working paper*. [S.l.]: McRel, c2003.

371.192 RUG

Ruggieri, Katherine. *Teacher messages for home : Grades 3-6*. Torrance, CA: Fearon Teacher Aids, c2001.

371.33 SIT

Sitsch, Gwen M. and Diane S. Senn. *Puzzle pieces : Classroom guidance connection*. Chapin, SC: YouthLight, c2002.

Library Services – continued

371.425 ROL

The Role of guidance in post-secondary planning : Findings for Manitoba = L'importance des services d'orientation et de soutien dans la préparation aux études postsecondaires : Conclusions du Manitoba. Winnipeg: Manitoba Education, Citizenship and Youth, c2004.

371.425 SEL

A Self-managed career portfolio guide. Winnipeg: Manitoba Education, Citizenship and Youth, School Programs Division, c2003.

371.782 CUR

Curwin, Richard L. and Allen N. Mendler. *As Tough as necessary : Countering violence, aggression, and hostility in our schools.* Alexandria, VA: Association for Supervision and Curriculum Development, c1997.

371.82 691 ESL

ESL resource kit. [Winnipeg]: Prince Charles Education Resource Centre, Winnipeg School Division, 2002.

372.21 HIL

Hillman, Carol. *Before the school bell rings.* Bloomington, IN: Phi Delta Kappa Educational Foundation, c1995.

372.4 DUF

Duffy, Gerald G. *Explaining reading : A Resource for teaching concepts, skills, and strategies.* New York: Guilford Press, c2003.

372.412 TRE

Trehearne, Miriam et al. *Comprehensive literacy resource for preschool teachers.* Vernon Hills, IL: ETA Cuisenaire, c2005.

372.6 GEN

Gentry, J. Richard. *The Literacy map : Guiding children to where they need to be (K-3).* Greenvale, NY: Mondo, 2000.

372.6 GEN

Gentry, J. Richard. *The Literacy map : Guiding children to where they need to be (4-6).* New York: Mondo, c2002.

372.623 BEA

Beals, Jane and Graeme Beals. *Teach editing, grades 3-4 : Activities to develop and enhance the quality of writing.* Rowley, MA: World Teachers Press, c1998.

372.83 THO

Thomas, Dan. *Native studies. Middle years (grades 5 to 8) : A Teacher's resource book framework.* Winnipeg: Manitoba Education and Training, 1997.

379.158 HOL

Holcomb, Edie L. *Getting excited about data : Combining people, passion, and proof to maximize student achievement.* Thousand Oaks, CA: Corwin Press, c2004.

428.0071 173 TRE

Trends & issues in postsecondary English studies. Urbana, IL: National Council of Teachers of English, c2000.

428.2 KAT

Katz, Bobbi and Karen Kellaher. *25 great grammar poems with activities.* Toronto: Scholastic Professional Books, c1999.

510.71 073 RES

A Research companion to Principles and standards for school mathematics. Reston, VA: National Council of Teachers of Mathematics, c2003.

510.712 COM

Computer algebra systems in secondary school mathematics education. Reston, VA: National Council of Teachers of Mathematics, c2003.

516.15 CLA

Classroom activities for learning and teaching measurement. Reston, VA: National Council of Teachers of Mathematics, c2003.

516.15 LEA

Learning and teaching measurement. Reston, VA: National Council of Teachers of Mathematics, c2003.

Library Services – continued

530.712 THU

Thurlo, David. *Frank Schaffer's physics for everyday*. Torrance, CA: Frank Schaffer Publications, c1999.

616.8582 BOW

Bowman, Susan C. and Kaye Randall. *See my pain! : Creative strategies and activities for helping young people who self-injure*. Chapin, SC: YouthLight, c2004.

641.5 SPE

Spencer, Gwynne. *What's cooking in children's literature*. Worthington, OH: Linworth, c2001.

646.7 0071 27127 SEN

Senior years family studies : Manitoba curriculum framework of outcomes. Winnipeg: Manitoba Education, Citizenship and Youth, 2004.

649.125 WIS

Wiseman, Rosalind. *Queen bees & wannabes : Helping your daughter survive cliques, gossip, boyfriends, and other realities of adolescence*. New York: Three Rivers Press, c2002.

684.083 BAI

Bailey, Anthony. *Routing for beginners*. Lewes, East Sussex: Guild of Master Craftsman Publications, 2004.

707.12 HUM

Hume, Helen D. *A Survival kit for the elementary/middle school art teacher*. San Francisco, CA: Jossey-Bass, c2000.

751.49 DYE

Dye, Sean. *The Mixed media source book : Techniques for successfully combining painting and drawing mediums*. New York: Watson-Guption, 2004.

791.43 023 LEV

Levy, Frederick. *Short films 101 : How to make a short film and launch your filmmaking career*. New York: Berkley, c2004.

794.8 DEM

DeMaria, Rusel. *High score! : The Illustrated history of electronic games*. New York: McGraw-Hill/Osborne, c2004.

808.23 HUN

Hunter, Lew. *Lew Hunter's screenwriting 434*. New York: Berkeley, c2004.

810.9 0054 PAS

Passages : Welcome home to Canada. Toronto: Doubleday Canada, c2002.

New arrivals from *The Master Teacher, Vol. 36*

Due to Access Copyright regulations, no more than 2 items can be copied per person.

- “Redeeming yourself with students when you err.” (#33)
- “This is not the time to stop listening.” (#34)
- “A Motivator that works till the last day of school.” (#35)
- “Reflection: A Practice of top performers.” (#36)

CBA Libris Awards 2005 Shortlist

Among the nominees for Canadian Booksellers Association (CBA) Libris Awards 2005 are

- **Miriam Toews** (*A Complicated Kindness*) for Fiction Book of the Year and
- the Lemony Snicket Film Tie-in, HarperCollins Canada for Marketing Achievement of the Year.

**SCHOOL LIBRARY MEDIA SERVICES
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (783-9628), courier, or e-mail <lcote@wsd1.org> or call 788-0203, x139.

Last booking date for 2004/05 is 15 June.

Equipment

Panasonic DVD/CD player DVD-S24. Panasonic, c2004. 1 DVD/CD player + 1 remote control + AC power supply cord + audio/video cable + owner's manual. **A/V Library #EQ1117**

Videorecordings

Biophysical environment. Classroom Video, c1998. 1 videocassette (22 min.) + teacher's guide.

SUMMARY: The biophysical environment is made up of the interactions between the atmosphere, hydrosphere, lithosphere, biosphere and human activities. An analysis of the interaction and linkages of these four spheres results in spatial patterns at a variety of scales. This program examines the nature of spatial and temporal changes in the biophysical environment at the local, regional and global scales. Correlated with the Manitoba curriculum outcomes for Senior 2, cluster 1. Audience: SA. **A/V Library #VR3589**

Canada : people, history and government. Coleman Communications Corp., c2002.

1 videocassette (15 min.) + teacher's guide and student worksheets.

SUMMARY: Designed for social studies students in Grades 4-8. After viewing the program and participating in the suggested activities, viewers should be able to: name the principal immigrant groups that settled in Canada; briefly recount the key historical events in Canada's history; and, explain our nation's governmental structure. Audience: IJ. **A/V Library #VR3730**

Think nonfiction : Modeling reading & research.

Stenhouse Publishers, c2003. 1 videocassette (36 min.) + 1 viewing guide.

SUMMARY: Shows teacher Barb Smith conducting a nonfiction course of study that will culminate in kids doing their own self-selected research projects. This process involves a number of steps. Barb Smith uses the gradual release of responsibility framework to organize her literary instruction, incorporating modeling and guided practice with the goal of moving readers toward independence. Subsequently, she models a variety of nonfiction reading strategies as she shows kids how to do their own research. Audience: A. **A/V Library #VR3726**

Video series

Energy, the pulse of life. MediCinema, c1994.

- *Science of energy [v1].* 1 videocassette (28 min.).
SUMMARY: Helps teach basic science concepts related to energy with the use of humorous animation and exciting film sequences. Related to Manitoba science curriculum outcomes for Grade 7, cluster 3. Audience: JS. **A/V Library #VR3475**

SPD professional development videotapes. Stenhouse Publishers, c2003.

- *Mentoring : Guiding, coaching and sustaining beginning teachers.* 2 videocassettes (44 min.) + 1 viewing guide.
SUMMARY: A two part series with ideas and suggestions to enhance the mentoring practices of teachers. Mentoring relationships are highlighted in both elementary and secondary settings. Tape 1 focuses on the development of mentoring relationships during a student teaching fieldwork experience. Tape 2 illustrates the development of mentoring relationships between and among beginning and veteran teachers. Audience: A. **A/V Library #VR3719**
- *Thoughtful reading : Teaching comprehension to adolescents.* 4 videocassettes (120 min.) + 1 viewing guide.
SUMMARY: A four part series showing teacher Cris Tovani working with a wide range of students, from college-bound seniors to students who have been referred to her classroom because of their struggles with reading. Viewers will see Cris leading the whole class, launching small-group activities, thinking through instructional design, teaching individual students, and assessing learner needs and strengths. Audience: A. **A/V Library #VR3718**

Library Services – continued

The Way things work. Schlessinger Media, c2002.

- *Ballooning.* 1 videocassette (13 min.) + 1 teacher's guide.
SUMMARY: Each episode of the animated series enables children to understand how the principles of physics affect daily life. In ballooning, the village's trusty mammoth becomes trapped on a mountainside. In order to save their hairy friend, Olive and Troy enlist the aid of the inventor to build a hot air balloon. Their plan involves using the balloon to float back up the mountain, where they harness the mammoth and carry him safely back to the village. Correlated with the Manitoba science curriculum outcomes for Grade 6, cluster 2.
Audience: I. **A/V Library #VR3911**
- *Electricity.* 1 videocassette (13 min.) + 1 teacher's guide.
SUMMARY: Each episode of the animated series enables children to understand how the principles of physics affect daily life. In this segment, the inhabitants of Mammoth Island learn that electricity can be harnessed to power all sorts of things - from light bulbs to trains. They learn about how current and static electricity are different and what metals make excellent conductors of electricity. Correlated with the Manitoba science curriculum outcomes for Grade 6, cluster 3. Audience: I. **A/V Library #VR3910**
- *Engines.* 1 videocassette (13 min.) + 1 teacher's guide.
SUMMARY: Each episode of the animated series enables children to understand how the principles of physics affect daily life. In Engines, the Islanders experiment with different internal combustion engines, from rockets to turbofan jet engines to gasoline engines. Related to Manitoba science curriculum outcomes for Grade 5, cluster 3.
Audience: I. **A/V Library #VR3915**
- *Inclined planes.* 1 videocassette (13 min.) + 1 teacher's guide.
SUMMARY: Each episode of the animated series enables children to understand how the principles of physics affect daily life. In this segment, a young islander suggests that rolling boulders up a ramp to get them to a tower would be easier than hauling them up. Correlated with the Manitoba science curriculum outcomes for Grade 5, cluster 3.
Audience: I. **A/V Library #VR3921**
- *Magnets.* 1 videocassette (15 min.) + 1 teacher's guide.
SUMMARY: Each episode of the animated series enables children to understand how the principles of physics affect daily life. In Magnets, the inhabitants of Mammoth Island discover the power of an invisible force called magnetism when a sudden lightening bolt transforms their "clothes dryer." They learn that opposites really do attract as they explore the many ways in which magnets can be used. Correlated with the Manitoba science curriculum outcomes for Grade 3, cluster 3.
Audience: I. **A/V Library #VR3930**
- *Pressure.* 1 videocassette (13 min.) + 1 teacher's guide.
SUMMARY: Each episode of the animated series enables children to understand how the principles of physics affect daily life. In this segment, the Islanders work together to retrieve a wedding ring that has fallen down a sink drain. With the help of a visiting inventor, they discover what a straw, plunger, vacuum and jackhammer all have in common: they are all useful tools that operate by manipulating a force called pressure. They discover the differences and similarities between devices that derive their power from changing air pressure (pneumatic machines) and from liquid pressure (hydraulic machines). Related to Manitoba science curriculum outcomes for Grade 5, cluster 3.
Audience: I. **A/V Library #VR3918**
- *Sinking.* 1 videocassette (13 min.) + 1 teacher's guide.
SUMMARY: Each episode of the animated series enables children to understand how the principles of physics affect daily life. In this segment, a giant wave overtakes the Mammoth Ferry on its maiden voyage and all of the ship's cargo is swept overboard. An enterprising young islander, Olive, uses air bubbles to help design a vehicle called a submersible that allow them to sink to the ocean floor to retrieve the cargo and then rise back to the surface. Related to Manitoba science curriculum outcomes for Grade 5, cluster 3. Audience: I. **A/V Library #VR3922**
- *Springs.* 1 videocassette (13 min.) + 1 teacher's guide.
SUMMARY: Each episode of the animated series enables children to understand how the principles of physics affect daily life. In Springs, a visiting inventor observes a family harvesting coconuts on

Library Services – *continued*

Mammoth Island using devices called springs. Springs store potential energy when they are stretched or compressed. This stored energy is transferred to the energy of motion - causing the coconuts to go flying through the air! Correlated with the Manitoba science curriculum outcomes for Grade 5, cluster 3. Audience: I. **A/V Library #VR3919**

- *Steam power*. 1 videocassette (13 min.) + 1 teacher's guide.
SUMMARY: Each episode of the animated series enables children to understand how the principles of physics affect daily life. In *Steam power*, two young islanders enlist the help of a visiting inventor to design a machine that will make the rides at the amusement park much more exciting: a steam engine. Related to Manitoba science curriculum outcomes for Grade 5, cluster 3. Audience: I. **A/V Library #VR3914**

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Suggestions for New Acquisitions

If you have suggestions for new acquisitions for LMS AV and Reference Library collections, go to http://www.wsd1.org/PC_LMS/av/acquisitions.htm and submit your request electronically. You can also call Marsha Bowyer, Reference Library Technician, with your request(s). Please try to provide as much information as possible in order for LMS staff to identify and order the item(s).

High School Discards Wanted

Culling duplicate copies of books, either fiction or nonfiction, from your high school library? The Remand Centre is in need of current reading materials in good condition. Contact Scott at 949-2100.

Harry Potter e-Book Scam

Harry Potter and the Half-Blood Prince will be released officially on 16 July 2005. According to author **J. K. Rowling's** official website <<http://www.jkrowling.com>>, a spurious website recently offered an e-book version of this latest title in the series in order to steal credit card information.

While there are many reputable Harry Potter fan websites, *harrybooks.info* is/was not one of them.

No Harry Potter e-books have been authorized to date. Rowling cautioned fans against trusting Harry Potter e-books offered for download from the web or on P2P/file-trading networks due to copyright infringement, to computer security, and to credit card fraud issues.

Lois Hole Campus Alberta Digital Library

The Lois Hole Campus Alberta Digital Library allows all post-secondary students and faculty, wherever they are located in the province of Alberta, access to the resources and knowledge currently held in the individual libraries of Alberta's technical institutes, colleges or universities.

The library will be governed by The Alberta Library, the University of Alberta, the University of Calgary, the University of Lethbridge, and Athabasca University.

This initiative will be a digital gathering place for students, faculty and the community and will also provide a mechanism for sharing of print collections.

Initial costs for the Digital Library are estimated at \$30 million over three years. The project will include the acquisition of digital information products, implementation of infrastructure to deliver information to the entire post-secondary system, and the development of four regional Digitization Centres.

Websites for T-Ls

- ☞ **Alberta Source**
<http://www.albertasource.ca>
 - ☞ **BookPage**
<http://www.bookpage.com>
 - ☞ **Cathy Puett Miller on Literacy: Connecting with Story**
http://www.educationworld.com/a_curr/columnists/miler/miller007.shtml
 - ☞ **The CIBC SmartStart Program**
<http://www.cibc.com/ca/youth>
 - ☞ **The DNA of Literature: Interviews with Poets, Novelists, Playwrights, Essayists, Critics, Musicians, & More**
<http://www.parisreview.org/literature.php>
 - ☞ **History Channel: Audio and Video**
<http://www.historychannel.com/broadband>
 - ☞ **International Children's Digital Library**
<http://www.icdlbooks.org>
 - ☞ **The Medieval Science Page**
http://members.aol.com/mcnelis/medsci_index.html
 - ☞ **Me Read? No Way! A Practical Guide to Improving Boys' Literacy Skills**
<http://www.edu.gov.on.ca/eng/document/brochure/meread/meread.pdf>
 - ☞ **The National Atlas of the United States**
<http://nationalatlas.gov>
 - ☞ **New Educational Initiatives from Parliament**
<http://www.parl.gc.ca/information/about/education/ppp-res/index.asp?Language=E¶m=2>
 - ☞ **North American Mammals**
<http://web4.si.edu/mna>
 - ☞ **Nouvelles Initiatives Pedagogiques du Parlement**
<http://www.parl.gc.ca/information/about/education/ppp-res/index.asp?Language=F¶m=2>
 - ☞ **ODS: Official Document System of the UN**
<http://documents.un.org>
 - ☞ **Searchable Directory of Glossaries and Topical Dictionaries**
<http://www.glossarist.com>
 - ☞ **Science of Music [Flash]**
<http://www.exploratorium.edu/music>
 - ☞ **Simon Wiesenthal Center: Multimedia Learning Center Online [pdf]**
<http://motlc.wiesenthal.com>
 - ☞ **Simple Machines**
<http://www.edheads.org/activities/simple-machines/index.htm>
 - ☞ **"Special Reading Fun for Read Across America Day"**
http://www.educationworld.com/a_lesson/lesson/lesson301.shtml
 - ☞ **Special Report: The Monarchy**
<http://www.guardian.co.uk/monarchy/>
 - ☞ **Step-by-Step Guide to Oral History**
http://www.dohistory.org/on_your_own/toolkit/oralHistory.html
 - ☞ **Timely Tales**
<http://www.eyewitnesstohistory.com>
 - ☞ **"Tips for Oral History Interviewing"**
<http://www.ancestry.com/learn/library/article.aspx?article=66>
- Early Childhood**
- ☞ **Association for Library Services to Children**
<http://www.ala.org/ala/alsc/alscresources/childrenslit/childrensliterature.htm>
 - ☞ **"Helping Your Child Use the Library"**
<http://www.ed.gov/pubs/parents/Library/index.html>
 - ☞ **"Lessons from the Library"**
http://www.education-world.com/a_lesson/lesson261.shtml
 - ☞ **Reading Fun**
http://www.educationworld.com/a_special/reading.shtml
 - ☞ **StoryPlace Pre-School Library**
<http://www.storyplace.org/preschool/other.asp>
- Information Skills Checklists**
- ☞ **Building Information Literacy**
<http://www.edu.pe.ca./bil>
 - ☞ **Focus on Inquiry (Alberta)**
http://www.education.gov.ab.ca/K_12/curriculum/bysubject/focusoninquiry.pdf
 - ☞ **Info Skills Checklist**
<http://www.pembinatrails.ca/program/library/skills>
 - ☞ **Integration Station from River East Transcona**
<http://www.jh.retsd.mb.ca/rbl>
 - ☞ **Ontario Information Studies**
http://www.accessola.com/action/positions/info_studies
 - ☞ **Research Quest**
<http://gladstone.vsb.bc.ca/library/research1.htm>