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April 2005
Vol. 38 No. 8
ISSN 0828-1173

Inklings



Did You Miss Anything Important?

The 2003/04 T-L Program Planning Committee worked hard to put together an exciting 2004/05 PD program with an Aboriginal Education theme for teacher-librarians.

Half-day sessions, which included “Expanding our Understanding of First Nations Views, Traditions and Protocol”; “Conducting Research: Using Oral Histories and Electronic Resources”; “Integrating Aboriginal Perspectives 7 - S4”; and “Integrating Aboriginal Perspectives N - 6” left participants wanting more! The PD focus of the Fall T-L meeting, locally developed Aboriginal resources, was coordinated with the annual theme to create a cohesive package.

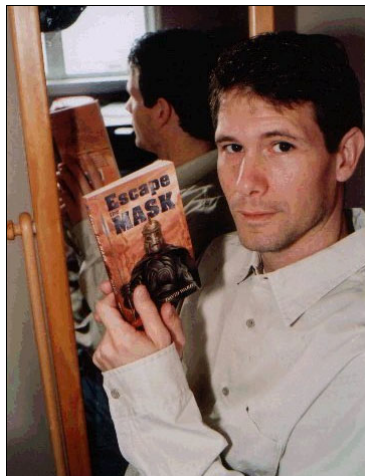
A secondary PD theme emerged from the LMS Users Group which sponsored “Words of Passage : Supporting Gender Differences in Young Canadian Readers and Writers” with **David Ward**, Canadian children’s author and instructor in reading and children’s literature at UBC, in February. Participant responses were numerous, positive and enthusiastic

- about the presenter: “David Ward comes from a background of classroom teacher, writer, instructor of teachers, a parent--he can relate lessons to so many contexts and applications!”
- “Thanks for such a high-quality, low-key speaker”;
- about the content: “I got more than I expected--excellent--immediately applicable”;
- and the context:

“Thanks for promoting libraries and literacy. Classroom teachers who attended will benefit through the presentation of the library as the basis for the strongest possible literacy program.”

This workshop was considered a good fit with an October WSD session featuring **Laura Sokal’s** research on the gender gap in learning and another on learning styles scheduled for May. The PD focus of the second T-L meeting in March was coordinated with the gender issues theme and featured a high-energy and

passionate presentation entitled “Closing the Gender Gap” by **Carol Hryniuk-Adamov**, CGC Reading Clinician.



David Ward

Paraprofessionals in charge of school libraries had the opportunity to attend “Expanding Our Understanding of First Nations Views, Traditions and Protocol”. They were also offered a workshop of “their own”, “Time-

Saving Tips for Busy Librarians” with **Linda Aksomitis**, which received rave reviews from WSD staff and outside participants and their supervisors. PD foci for the first 2 paraprofessional meetings of 2004/05 were school library facilities reorganization and school library automation options.

Did you miss anything important? Ask yourself and your colleagues. Check page 3 for the details of the 3rd and last T-L and paraprofessional meetings and watch for PD and meeting brochures for 2005/06 which will be circulated in late Spring. Don’t miss out!

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Thanks to . . .

- **Robert Chartrand**, Director, Aboriginal Education, who supported the 2004/05 Aboriginal Education PD series for school library staff and their attendance at the sessions;
- **Rebecca Chartrand**, Secondary Aboriginal Education Consultant, who presented *Expanding Our Understanding of First Nations World Views, Traditions and Protocol*, and *Integrating Aboriginal Perspectives, 7 - S4*, and co-presented *Conducting Research: Using Oral Histories and Electronic Resources*; and
- **Louise McQuade**, Elementary Aboriginal Education Consultant, who co-presented *Conducting Research: Using Oral Histories and Electronic Resources* and presented *Integrating Aboriginal Perspectives, N - 6*.

Notable Dates

- ✍ **Music Month: Celebrating Music in Manitoba Schools**
April 2005
<http://www.edu.gov.mb.ca/ks4/cur/arts/>
- ✍ **MERLIN 8th Annual Technology Day**
15 April 2005
<http://www.merlin.mb.ca/index.html>
- ✍ **Manitoba Book Week**
17 - 23 April 2005
<http://www.bookpublishers.mb.ca>
- ✍ **Earth Day**
22 April 2005
<http://www.earthday.ca>
- ✍ **Brave New Words: Manitoba Writing and Publishing Awards (Fort Garry Hotel)**
23 April 2005
<http://www.mbwriter.mb.ca/mwapa/mwapa.html>
- ✍ **Administrative Professionals Week**
24 - 30 April 2005
<http://www.iaap-hq.org/APW/apwindex.htm>
<http://www.iaap-hq.org/chaptersites.asp>
- ✍ **Hearing Awareness Month**
May 2005
<http://www.chs.ca>
- ✍ **National Summer Safety Week**
1 - 7 May
<http://www.safety-council.org>
- ✍ **Holocaust Memorial Day**
5 May 2005
<http://www.yadvashem.ca>
- ✍ **World Red Cross Day**
8 May 2005
<http://www.redcross.ca>
- ✍ **Canada Health Day**
12 May 2005
<http://www.cpha.ca>
- ✍ **International Day of Families**
15 May 2005
<http://www.un.org/esa/socdev/family/IntObs/IDF/IDFframe.htm>
- ✍ **Missing Children's Day**
25 May 2005
<http://www.childfind.ca/>

Meetings

Library Paraprofessionals-in-charge

Date: Wednesday, **11 May 2005**
Location: LMS Reference Library
Time: 1:15 - 4:30 p.m.
PD Focus: AV Equipment Maintenance/
 Equipment Disposal
Sharing: Circulation and Retrieval
 (Please bring information
 samples/packets from your school
 to share with the group.)
RSVP and forward additional agenda items to
Gloria Hersak (Ph: 788-0203, x150; Fax: 783-
 9628; E-mail: ghersak@wsdl.org)

Teacher Librarians

Date: Wednesday, **27 April 2005**
Time: 2:30 p.m. - 4:30 p.m.
Location: Prince Charles ERC, Room C
Topic: Social Studies Curriculum:
 K - S4 Overview for T-Ls
Presenters: **Pat Harrison**, WSD Social
 Studies Consultant
RSVP and forward agenda items to **Gloria
 Hersak** (Ph: 788-0203, x150; Fax: 783-9628;
 E-mail: ghersak@wsdl.org)

P.D. Events

Leveraging the Technology Edge

Session 1: *Extending Services to the
 (Increasingly) Digital User*
Date: **25 April 2005**
Time: 12:30 - 5:00 p.m.
Presenter: **Dr. Joseph Janes, MLS, PhD.**
Cost: \$25.00
Session 2: *Toolbox for Digital Library
 Services and Resources*
Date: **26 April or 2 May 2005**
Time: 8:30 - 5:30 p.m.
Presenter: **Mark Leggot**, University
 Librarian, U of W
Cost: \$75.00

Location: University of Winnipeg
Sponsor: Manitoba Library Consortium
Contact: **Betty Dearth** (Ph: 945-1413 or
 e-mail: bdearth@itc.mb.ca)
Website: <http://www.mlcinc.mb.ca/>

CLA Continuing Professional Development Online Courses

Topics: *Canadian & International
 Copyright Law and/or Digital
 Licensing*
Start Date: **2 May 2005**
Duration: 8 weeks
Sponsor: Canadian Library Association
Instructor: **Lesley Ellen Harris**, editor, *The
 Copyright & New Media Law
 Newsletter: For Libraries,
 Archives & Museums*
Cost: CLA personal members: \$103 for
 each course (download
 membership registration forms
 from <http://www.cla.ca>)
Contact: CLA (Ph: 1-613-232-9625, x322
 or e-mail: ltwardowska@cla.ca)
Website: [http://www.cla.ca/conference/
 copyrightlaws.htm](http://www.cla.ca/conference/copyrightlaws.htm)

Performing Childhood: Children's Literature Association Annual Conference

Date: **9 - 12 June 2005**
Location: Manitoba Theatre for Young
 People, The Forks, Winnipeg
Sponsor: Children's Literature Association
Speakers: **Margaret Mahy, Robert
 Munsch, Kimberley Reynolds,
 John Stephens**
Cost: \$150 ChLA Members
 \$175 non-members
 (\$170/\$195 after 1 May)
Contact: **Mavis Reimer**, Conference Chair
 (Ph: 786-9185; Fax: 774-4134;
 e-mail: m.reimer@uwinnipeg.ca)
Website: <http://chla.uwinnipeg.ca/>

PD Events – *continued***CLA 60th Annual Conference**

- Date:** 15 - 18 June 2005
Location: Telus Convention Centre, Calgary
Sponsor: Canadian Library Association
Theme: *Rediscover the Library Movement*
Keynotes: David Snowden, David Bollier, Sharon Wood
Cost: Members: \$435 before 15 April, \$505 16 April -13 May, \$560 on site.
 Non-members: \$635 before 15 April, \$705 16 April - 13 May, \$760 on site.
Contact: CLA Office (Ph: 1-613-232-9625 or e-mail: info@cla.ca)
Website: <http://www.cla.ca/conference/2005/>

Literacy Across the Curriculum

This summer institute for middle and senior years will be presented by **Carol Hryniuk-Adamov**, M.Ed., Certified Reading Clinician, from 9 a.m. - 3:30 p.m., 22 - 24 August, 2005 in Winnipeg. Registration deadline is **13 May 2005**. For more information contact ELA Consultants **Joan Bartley** (945-0838 or jobartley@gov.mb.ca) or **Ray Lavery** (945-7975 or rlavery@gov.mb.ca)

StatCan Learning Resources

The Teacher's page at <http://www.statcan.ca/english/edu/teachers.htm> has a new look. Choose any of three tabs:

- **"Teaching tools"**: Click on Resources by subject for free lessons, articles and data listed by school subject, order the Canada at a Glance brochure, or visit the Census at School project site.
- **"Reference materials"**: Find relevant publications in alphabetical order.
- **"Data"**: Link to data products such as Canadian Statistics, Community Profiles, E-STAT and Census.

Canadian Military History News

To mark the 60th anniversary of the end of the Second World War, the year 2005 has been declared **The Year of the Veteran**. To help celebrate this milestone, Northern Blue Publishing has produced a free online newsmagazine, *Canadian Military History News (CMHN)*. *CMHN* is indexed and searchable, and articles can be viewed by theme or timespan.

Subscribe to *CMHN* at <http://northernblue.ca/mblog/archives/45-2005-Year-of-the-Veteran-Activities.html> or by using My Yahoo or Bloglines, or with an RSS news aggregator.

Some Year of the Veteran initiatives and dates follow:

- **8 May** - the end of the Second World War in Europe (VE-Day) in Canada and the Netherlands; the opening of the new Canadian War Museum.
- **1 July**, Canada Day - celebrating veterans and the role of the home front in Canada's foreign conflicts and missions.
- **14 August** - celebrate the end of the Second World War in the Far East (VJ-Day) and remember the experiences of Hong Kong prisoners of war and other Pacific Campaign veterans.
- **5 - 11 November**, Veteran's Week and Remembrance Day - veterans of the First World War, the Second World War and Korean War; veterans of the Canadian Forces and still-serving members; nursing sisters, medical and support personnel, and clergy who cared for veterans; civilians who served in close support of the military; and those who supported the war effort on the home front.

Information on the Year of the Veteran may be found at the Veterans Affairs web site at <http://www.vac-acc.gc.ca> or call 1-800-443-0394.

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

American School Board Journal, March 2005

- Cook, Glenn. "AD/HD: Diagnosis and medication aside, it's clear the condition interferes with learning." p. 28-30, 32.

Booklist, Vol. 101 No. 11, 2/1/05

- Rochman, Hazel. "Top 10 Black History books for youth." p. 971.

Connected Newsletter

Vol. 11 No. 6, March 2005

- Clark, Lynn. "Weaving tech into your classroom: Our definitive guide to online professional development." p. 4-6.
- Destination: Cross-curricular thematic units: This month: Nutrition." p. 8.
- "Nutrition education: Activities for elementary school students." p. 9.
- Vitali, Cheryl. "Demystifying reading recovery: The Power of early intervention." p. 16-8.

The Education Digest

Vol. 70 No. 6, February 2005

- Black, Susan. "Teaching students to think critically." p. 42-7.
- Hardy, Lawrence. "Forgetting how to read, or just re-locating it." p. 33-41.
- Saxon, Rebekah. "Kindness curbs kids' name-calling." p. 8-13.

Education Update

Vol. 47 No. 2, February 2005

- Allen, Rick. "Spreading the word: Literacy coaches share comprehension strategies." p. 1-3, 8.

Educational Leadership

Vol. 62 No. 5, February 2005

- Bernhardt, Victoria L. "Data tools for school improvement." p. 66-9.
- Popham, W. James. "Students' attitudes count." p. 84-5.
- Safer, Nancy & Steve Fleischman. "How student progress monitoring improves instruction." p. 81-3.

Knowledge Quest

Vol. 33 No. 2, November/December 2004

- Harker, Christa & Dorette Putonti. "Hook them with research: Luring primary teachers with early literacy skills." p. 40-1, 44.
- Hirsh-Pasek, Kathy & Roberta Michnick Golinkoff. "Getting engaged through reading: How librarians, teachers, and media specialists can join together to spark lifelong learning in children." p. 66-8.
- Shannon, Donna. "The School library media specialist and early literacy programs." p. 15-21.

Learning & Leading with Technology

Vol. 32 No. 5, February 2005

- Kajder, Sara, et al. "Constructing digital stories." p. 40-2.
- Sherman, Thomas M. & Barbara L. Kurshan. "Constructing learning: Using technology to support teaching for understanding." p. 10-3, 39.

Journal Watching – continued***Learning & Leading with Technology***

Vol. 32 No. 6, March 2005

- Bryan, Joel A. “Video analysis: Real-world explorations for secondary mathematics.” p. 22-4.
- Fisher, Pamela W., et al. “Invigorating literature analysis.” p. 25-7.
- Mohnsen, Bonnie. “Integrating the NETS•S into physical education.” p. 20-1.
- Penuel, William R. “Implementing a handheld program: Lessons from a district-level initiative.” p. 6-10.
- Poling, Catherine. “Blog on: Building communication and collaboration among staff and students.” p. 12-5.

MART Journal, Vol. 24 No. 3, February 2005

- Hingley, Louise. “Study skills: The Keys to success!” p. 4-8.

Phi Delta Kappan, February 2005

- Krashen, Stephen. “Is in-school free reading good for children?” Why the National Reading Panel Report is (still) wrong.” p. 444-7.

Principal Leadership, High School Edition

February 2005

- Fenn, Jane. “8 Ways your librarian can help promote literacy.” p. 49-51.
- Lash, Rebecca. “Building reading skills step by step.” p. 38, 40-2.
- Montgomery, Mike. “Authentic science writing.” p. 28-31.
- Spor, Mary W. “Reading to learn.” p. 16-21.

- Taylor, Rosemary T. “Fail-safe literacy.” p. 33-6.

Principal Leadership, Middle Level Edition

February 2005

- Fenn, Jane. “8 Ways your librarian can help promote literacy.” p. 49-51.
- Clark, Amy Aparicio. “Making meaning.” p. 28, 30-32.
- Kemp, Cassandra Richardson. “Comprehensive approach to adolescent literacy.” p. 22, 24-7.
- Urquhart, Vicki. “Improved writing: What principals can do.” p. 44-8.

Resource Links

Vol. 10 No. 3, February 2005

- “Awards and announcements.” p. 16.
- de Vos, Gail. “The ABC’s of graphic novels.” p. 30-1, 64.

SB&F

Vol. 41 No. 1, January/February 2005

- Best books 2004: Children’s.” p. 8-13.
- Best books 2004: Films.” p. 13-4.
- Best books 2004: Junior high and young adults.” p. 3-7.

Scholastic Instructor

January/February 2005

- Prescott, Jennifer O. “Music in the classroom: A User’s guide for every teacher.” p. 29-30, 32, 34, 67, 76.
- Smitherman, Kay Aileen. “Math songs: Reinforce essential math knowledge with these familiar tunes.” p. 66.

Journal Watching – continued***School Library Media Activities Monthly***

Vol. XXI No. 6, February 2005

- Callison, Daniel. “Key words in instruction: Professional assessment.” p. 35-7, 41.
- Milam, Peggy. “The Power of reflection in the research process.” p. 26-9.

School Library Media Activities Monthly

Vol. XXI No. 7, March 2005

- Pappas, Marjorie L. “Changing to flexible scheduling.” p. 36-7.
- Thompson, Helen M. “Ideas, information, and organization: Connecting information literacy and writing.” p. 48-50.
- Vanderbilt, Kathi L. “Connecting learning: Brain-based strategies for linking prior knowledge in the library media center.” p. 21-3.

Teaching Children Mathematics

Vol. 11 No. 6, February 2005

- Bray, Wendy S. “Supporting diverse learners: Teacher collaboration in an inclusive classroom.” p. 324-9.
- Neumann, Maureen D. “Freedom quilts: Mathematics on the underground railroad.” p. 316-21.

***The Teaching Librarian*, Vol. 12 No. 1**

- Dillon, Branda. “Text, spark, model, product: Picture books go to high school.” p. 14-5.
- Loreto, Frank. “Magazines: The School library’s loss leader.” p. 11-13.
- Lyons, Terri L. “The Reluctant weeder!” p. 26-7.

- Moroz, Susan. “Developing your library collection.” p. 8-9.
- Odozor, Ekwy. “Graphic novels and teen reading literacy.” p. 16-8.
- Smulevitch, Karen. “Building a multicultural collection: The Rationale.” p. 18-9.

***T.H.E. Journal*, Vol. 32 No. 6, January 2005**

- Bradford, Melanie. “Motivating students through project-based service learning.” p. 29-30.

Electronic Journals:

The following will be delivered electronically.
Please **print** your e-mail address below:

_____@wsd1.org

School Library Journal

Vol. 51 No. 2, February 2005

- Glick, Andrea. “The Guy who gets it: Tech expert Ferdi Serim may not be a librarian, but he knows it’s impossible to have a great school without one.” p. 52, 3p, 2c.
- Ishizuka, Kathy. “Showing Google the way: Digitizing books is nothing new: Just ask the International Children’s Digital Library.” p. 25, 2p, 2c.
- Kunzel, Bonnie. “Hooray for Harry.” p. 45, 4p, 13c.
- Mitchoff, Kate Houston. “Ignite the story within: A Librarian makes a case for using storytelling to increase literacy.” p. 39, 2p.
- “Newbery, Caldecott Winners.” p. 18, 1/3p, 2c.
- Nutt, Pam. “Free cash giveaway!: A Can’t-miss guide to writing winning grants.” p. 42, 3p, 1c.

Technical Services

Ordering

Periodical subscription renewals:

Periodicals renewals were sent to schools in early March. This is your chance to cancel, renew and add subscriptions. Generate a requisition for a P.O. no later than 15 April. When the P.O. arrives in the school, sign the pink receiving copy before 1 May to ensure payment to the vendor and delivery of your journals.

What If?:

Canada's fiction magazine for teens publishes the fiction, poetry, artwork, and photography of Canadian teens. Everyone who submits cannot be published, but every submission will be read, and every submitter will receive a personalized response to their work. No fashion or entertainment propaganda, or dating tips here!

Published five times per year, subscriptions cost \$19.99 including taxes and mailing--a reduction of \$5 off the regular rate if you order now. Make cheques payable to What If? and mail to What If?, 19 Lynwood Place, Guelph, ON, N1G 2V9. Website: <http://www.whatifmagazine.com>.

Jasper's Great Canadian Adventure:

Explorers Are We Inc. has recently released its first children's picture book called *Jasper's Great Canadian Adventure, Book 1: Jasper Explores the Rocky Mountains* introducing children to the beauty of Canada through the travels of a toy polar bear.

For a preview, go to <http://www.explorersarewe.com>. Book 1 is available in bookstores or may be ordered from <http://www.sandhillbooks.com>. Follow-up books on "Pacific Coast" and "Wild West" are in progress.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

2005 Orbis Pictus Awards

NCTE, through the Committee on the Orbis Pictus Award for Outstanding Nonfiction for Children, established an award for promoting and recognizing excellence in the writing of nonfiction for children. 2005 Winner is *York's Adventures with Lewis and Clark : An African-American's Part in the Great Expedition* by **Rhoda Blumberg**.

Honour Books:

- 📖 **Burleigh, Robert.** *Seurat and La Grande Jatte: Connecting the Dots.*
- 📖 **Freedman, Russell.** *The Voice that Challenged a Nation : Marian Anderson and the Struggle for Equal Rights*
- 📖 **Giblin, James Cross.** *Secrets of the Sphinx.*
- 📖 **Hoose, Phillip.** *The Race to Save the Lord God Bird.*
- 📖 **Jenkins, Steve.** *Actual Size.*

Orbis Pictus recommended books include:

- 📖 **Bausum, Ann.** *With Courage and Cloth : Winning the Fight for a Woman's Right to Vote.*
- 📖 **Blacklock, Dyan.** *Roman Army : The Legendary Soldiers Who Created an Empire.*
- 📖 **Halls, Kelly Milner.** *Albino Animals.*
- 📖 **Levenson, George.** *Bread Comes to Life : A Garden of Wheat and a Loaf to Eat.*
- 📖 **McWhorter, Diane.** *A Dream of Freedom : The Civil Rights Movement from 1954 - 1968.*
- 📖 **Schanzer, Rosalyn.** *George vs. George : The American Revolution as Seen from Both Sides.*
- 📖 **Warren, Andrea.** *Escape from Saigon : How a Vietnam War Orphan Became an American Boy.*
- 📖 **Webb, Sophie.** *Looking for Seabirds : Journal from an Alaskan Voyage.*

For more information, go to <http://www.ncte.org/elem/awards/orbispictus>.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (783-9628) to [LMS Reference Library](#).

Reference collection

REF 423 OXF

The Oxford ESL dictionary. New York: Oxford University Press, c2004.

REF 423.1 DK1

DK illustrated Oxford dictionary. Oxford: Oxford University Press, c2003.

REF 427.971 CAN

Canadian English dictionary & thesaurus. Toronto: Collins, c2004.

Circulating collection

001.42 ROZ

Rozakis, Laurie. *The Complete idiot's guide to research methods*. New York: Alpha, c2004.

004.165 STA

Stauffer, Todd. *How to do everything with your iMac*. New York: McGraw-Hill/Osborne, c2004.

025.1978 WHE

Where do I start? : A School library handbook. Worthington, OH: Linworth, c2001.

025.3 KAP

Kaplan, Allison G. *Catalog it! : A Guide to cataloging school library materials*. Worthington, OH: Linworth, 2002.

028.55 PET

Peterson, Barbara. *Literary pathways : Selecting books to support new readers*. Portsmouth, NH: Heinemann, c2001.

028.55 SUL

Sullivan, Michael. *Connecting boys with books : What libraries can do*. Chicago, IL: American Library Association, 2003.

346.0482 NOE

Noel, Wanda. *Copyright matters! : Some key questions and answers for teachers*. [Toronto]: Canadian Teachers' Federation, c2005.

370.115 MAK

Making justice our project : Teachers working toward critical whole language practice. Urbana, IL: National Council of Teachers of English, c1999.

371.102 GRA

Graves, Donald H. *The Energy to teach*. Portsmouth, NH: Heinemann, c2001.

371.272 OCO

O'Connor, Ken. *How to grade for learning : Linking grades to standards*. Glenview, IL: LessonLab, c2002.

371.823 NEW

Newkirk, Thomas. *Misreading masculinity : Boys, literacy, and popular culture*. Portsmouth, NH: Heinemann, c2002.

371.9046 BRO

Brownlie, Faye. *Student diversity : Addressing the needs of all learners in inclusive classrooms*. Markham, ON: Pembroke, 1998.

371.90973 FRI

Friend, Marilyn Penovich. *Special education : Contemporary perspectives for school professionals*. Montreal: Pearson/A & B, c2005.

372.12012 SCH

Schmidt, Laurel J. *Gardening in the minefield : A Survival guide for school administrators*. Portsmouth, NH: Heinemann, c2002.

372.4091732 PRO

Promising practices for urban reading instruction. Newark, DE: International Reading Association, c2003.

Library Services – continued

372.4162 TYN

Tyner, Beverly. *Small-group reading instruction : A Differentiated teaching model for beginning and struggling readers*. Newark, DE: International Reading Association, c2004.

372.6 HAR

Harwayne, Shelley. *Lifetime guarantees : Toward ambitious literacy teaching*. Portsmouth, NH: Heinemann, c2000.

372.623 BUS

Buss, Kathleen. *Reading and writing nonfiction genres*. Newark, DE: International Reading Association, 2002.

372.64 BEE

Beeghly, Dena G. *Litlinks : Activities for connected learning in elementary classrooms*. Boston: McGraw Hill, c2002.

372.64 CHI

Children's literature in the elementary school. Boston, MA: McGraw-Hill, c2004.

372.64044 MOS

Moss, Joy F. *From literature to literacy : Bridging learning in the library and the primary grade classroom*. Newark, DE: International Reading Association, c2002.

372.7 BUS

Buschman, Larry. *Share and compare : A Teacher's story about helping children become problem solvers in mathematics*. Reston, VA: National Council of Teachers of Mathematics, c2003.

372.7 NAV

Navigating through data analysis and probability in grades 3-5. Reston, VA: National Council of Teachers of Mathematics, c2002.

372.7076 MAT

Mathematics assessment : A Practical handbook for grades K-2. Reston, VA: National Council of Teachers of Mathematics, c2003.

372.97471 HAR

Harwayne, Shelley. *Going public : Priorities and practice at the Manhattan New School*. Portsmouth, NH: Heinemann, c1999.

373.11024 SPR

Sprick, Randall S. *Discipline in the secondary classroom : A Problem-by-problem survival guide*. San Francisco, CA: Jossey-Bass, c1985.

373.182351 PIR

Pirie, Bruce. *Teenage boys and high school English*. Portsmouth, NH: Heinemann, c2002.

378.1958 WHI

Whitley, Bernard E. *Academic dishonesty : An Educator's guide*. Mahwah, NJ: L. Erlbaum, c2002.

428.0071 GIB

Gibbons, Pauline. *Scaffolding language, scaffolding learning : Teaching second language learners in the mainstream classroom*. Portsmouth, NH: Heinemann, c2002.

428.40712 BEE

Beers, G. Kylene. *When kids can't read, what teachers can do : A Guide for teachers, 6-12*. Portsmouth, NH: Heinemann, c2003.

428.40712 BRO

Brozo, William G. *Readers, teachers, learners : Expanding literacy across the content areas*. Upper Saddle River, NJ: Merrill/Prentice Hall, c2003.

510 GIB

Gibilisco, Stan. *Everyday math demystified*. New York: McGraw-Hill, c2004.

510.71 INT

Integrated mathematics : Choices and challenges. Reston, VA: National Council of Teachers of Mathematics, c2003.

512 KEL

Kelley, W. Michael. *The Complete idiot's guide to algebra*. Indianapolis, IN: Alpha Books, 2004.

Library Services – continued

516 SZE

Szecsei, Denise. *The Complete idiot's guide to geometry*. Indianapolis, IN: Alpha Books, 2004.

519.5 DON

Donnelly, Robert A. *The Complete idiot's guide to statistics*. Indianapolis, IN: Alpha Books, c2004.

519.5 GIB

Gibilisco, Stan. *Statistics demystified*. New York: McGraw-Hill, c2004.

609 CAR

Carlisle, Rodney P. *Scientific American inventions and discoveries : All the milestones in ingenuity-from the discovery of fire to the invention of the microwave oven*. Hoboken, NJ: Wiley, c2004.

709.02 LEG

Legrand, Gerard. *Renaissance art*. Edinburgh: Chambers, c2004.

709.04 BER

Bernard, Edina. *Modern art, 1905-1945*. Edinburgh: Chambers, c2004.

709.44 TUF

Tuffelli, Nicole. *19th century French art, 1848-1905*. Edinburgh: Chambers, c2004.

793.74 STE

Stewart, Ian. *Math hysteria : Fun and games with mathematics*. New York: Oxford University Press, 2004.

808 FOS

Foster, Thomas C. *How to read literature like a professor : A Lively and entertaining guide to reading between the lines*. New York: Quill, 2003.

809.89292 DIC

The Dictionary of characters in children's literature. New York: F. Watts, c2002.

911 COL

Collins atlas of military history. London: Collins, c2004.

920 STO

The Storymakers : Writing children's books : 83 authors talk about their work. Markham, ON: Pembroke, c2000.

New arrivals from *The Master Teacher, Vol. 36*

Due to Access Copyright regulations, no more than 2 items can be copied per person.

- ▣ “Protect your credibility.” (#25)
- ▣ “Developing better students--and better people.” (#26)
- ▣ “Can you spot the potential for high-risk, violent behavior?” (#27)
- ▣ “You and your professional will.” (28)
- ▣ “Want power . . . get power . . . abuse power . . . lose power.” (#29)
- ▣ “The Cumulative effect of your actions . . .” (#30)
- ▣ “How to prepare yourself for difficult conversations.” (#31)
- ▣ “A Strong finish requires controlling six variables.” (#32)

The Novel in the Closet

Join two-time Governor General's award nominated author **Sharon McKay** (*Charlie Wilcox, Esther*) for a workshop on writing for children.

Date: Wednesday, 4 May
Time: 7:30 p.m.
Location: Pembina Trail Library
 2724 Pembina Highway

To register, call Winnipeg Children's Literature Roundtable at 475-3755.

WCLR Annual General Meeting

Date: Tuesday 24 May 2005
Time: 7:00 - 9:00 p.m.
Location: Meadowood United Church
 1111 Dakota Street
 (across from the Louis Riel Library)

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (783-9628), courier, or e-mail <lcote@wsd1.org> or call 788-0203, x139. **Bookings for January to June 2005 are now being accepted by telephone.**

Kits

Circle of life kit. Winnipeg School Division, c2005. 40 books, 2 Learning Circle folders, 15 posters, 20 stages of life pictures, 2 plant life cycle spinners, 1 medicine wheel spinners, 1 medicine wheel with explanation on reverse, 1 felt picture, 1 package of flower seeds, 1 dream catcher, 1 small hide drawstring bag, 1 Way to grow butterfly kit, 1 life cycles kit, 6 career cards. **A/V Library # MM1220**

Videorecordings

Air, water vapour and weather. Classroom Video, c1997. 1 videocassette (21 mins.) + teacher's notes, + 1 sheet questions, research and activities.

SUMMARY: Designed to support science and geography students in understanding the components that act together in generating weather. Solar radiation, heat absorption by the Earth's surfaces, air pressure and its effect on rising air packets, air temperature, water, water vapour and latent heat are analyzed through easily replicated lab exercises. Audience: JS. **A/V Library #VR3586**

Be clean, be healthy. Marlin Motion Pictures [distributors], c2000. 1 videocassette (12 mins.)
NOTE: Teacher's guide and student handouts can be downloaded from <http://www.unitedlearning.com>.
SUMMARY: Shows children why and how they should stay clean and how germs can make children sick. Simple measures for keeping clean are shown, and viewers see children bathe, cut their nails, wash their hands and brush their teeth. The program highlights the basics of grooming, and also presents valuable dental hygiene skills. Audience: P. **A/V Library #VR3907**

Block scheduling. SkyLight Training and Publishing, c1997. 1 videocassette (65 mins.) + facilitator's guide.
SUMMARY: Block scheduling is beginning to be recognized as a valuable but untapped resource. This

program is designed to introduce users to the characteristics of block scheduling, to issues related to planning for block scheduling, and to the implications of adopting block scheduling for teaching and learning. The package materials focus on the application of block scheduling in high school settings. Audience: A. **A/V Library #VR3573**

Body talk : My special body. The Body Positive, c2004. 1 videocassette (23 mins.) + facilitator's guide.
SUMMARY: A program to help children ages 6 to 9 n development and maintenance of a healthy body image. True prevention of body dissatisfaction and low self-esteem begins at this early age. Creating a safe environment for children to explore and discuss these issues increases their chances for a healthier future. Audience: PI. **A/V Library #VR3902**

Canada : Land, resources & economy. McIntyre Media [distributor], c2002. 1 videocassette (15 mins.) + teacher's guide and student worksheets.
SUMMARY: This program looks at the geographical regions, geographical diversity, natural resources and their effects on the economy of Canada. Audience: IJ. **A/V Library #VR3576**

Curriculum mapping : Charting the course for content. Association for Supervision and Curriculum Development, c1999. 2 videocassettes (60 mins.) + facilitator's guide.
SUMMARY: Curriculum mapping is a means of visually articulating what happens in a classroom, school, or district. It is a calendar-based compilation of the content, skills, and assessments that a child experiences at each grade level. The purpose of this program is to assist schools, districts, and individual teachers in developing and using curriculum maps. It is appropriate for those just beginning the mapping process as well as those who have worked with maps and are refining and revising their work. Audience: A. **A/V Library #VR3574**

Dental care for children : The Smile guide. Marlin Motion Pictures [distributor], c2002. 1 videocassette (14 mins.).
SUMMARY: Nutrition and dental health habits are emphasized in this program, and brushing and cleaning skills are demonstrated with interesting graphics to help children understand the importance of self-care and cavity prevention. A video quiz follows the presentation. Audience: PI. **A/V Library #VR3906**

Library Services – continued

Do what you love : Why study math? Teacher's Video Company, c2002. 1 videocassette (23 mins.).

SUMMARY: Students can be encouraged to take an interest in academic areas by relating their studies to the real world. In this program, designed for grades 9-12, professionals in various fields discuss how they use math in their jobs. An engineer, a dendrochronologist and several others inspire students to excel in math.

Audience: S. **A/V Library #VR3900**

Engineering technology : Balsa wood model bridges. McIntyre Media [distributor], c1994. 1 videocassette (19 mins.).

SUMMARY: The forces that work against real bridges - live loads, people and cars, dead loads, the weight of the structure itself and stress from weather - are demonstrated by a high school class that builds model bridges. Correlated with the Manitoba science curriculum outcomes for Grade 7, cluster 3. Audience:

JS. **A/V Library #VR3540**

Globes and their use. Marlin Motion Pictures [distributor], c2000. 1 videocassette (12 mins.).

NOTE: Teacher's guide and student handouts can be downloaded from the Internet at <http://www.unitedlearning.com>.

SUMMARY: The globe is the perfect representation for Earth, because the planet is a sphere. Land forms and oceans can be correctly aligned and shown in a smaller, and much more practical scale. Viewers will learn about key terms associated with globes such as equator, prime meridian, axis, hemispheres, latitude, longitude, compass rose, time zones, and scale model. A quiz follows the presentation. Audience: IJ.

A/V Library #VR3767

Indian Posse. Wild Heart Productions, Inc., c1998. 1 videocassette (40 mins.).

NOTE: This video should be previewed by teacher prior to use for age, maturity suitability and relationship to curriculum.

SUMMARY: Explores the lives of three families in the North End Winnipeg as they struggle to live in the face of the gang violence, youth crime and child prostitution which surround them. Audience: JSA. **A/V Library #VR3903**

Libraries : Exploring the electronic connection.

McIntyre Media [distributor], c1998. 1 videocassette (22 mins.).

SUMMARY: Gabrielle, an elementary school student, visits a school library to do a project. At the library, she meets Juan, who shows her how to use various library resources to complete her assignment. The children review the basic working of a library: the reference section, fiction and non-fiction area, call numbers and periodicals as well as accessing the computerized card catalogue to locate information. Audience: I. **A/V**

Library #VR3721

Packaging : The Science of temptation. Kineticvideo.com [distributor], c2001. 1 videocassette (20 mins.) + 1 guide.

SUMMARY: "Packages understand people much better than people understand packages." Packages are so commonplace we fail to realize their immense impact. This program examines the importance of packaging as motivators, persuaders and decision makers. Audience:

JS. **A/V Library #VR3578**

Results that last : Literacy model for school change.

McIntyre Media [distributor], c2003.

4 videocassettes (110 mins.) + viewing guide in binder.

SUMMARY: In this professional development series, teachers and administrators explore specific ideas for implementing an apprenticeship literacy model that includes on-the-job experiences in five critical areas: a curriculum that includes essential components of a balanced literacy program; assessing change over time in reading and writing progress; colleague coaching and mentoring teams in the classroom; school embedded professional development; and, built-in accountability for assessing student (and program) performance.

Audience: A. **A/V Library #VR3895**

Seasons under the sun : Summer. Marlin Motion Pictures [distributors], c2000. 1 videocassette (15 mins.).

SUMMARY: Students will see how summer occurs and will discover its characteristics. They will find out why the summer sun blazes so hard, and how nature works overtime during the summer to turn abundant energy into provisions for leaner seasons. A video quiz follows the presentation. Related to Manitoba science curriculum outcomes for Grade 1, cluster 4. Audience: I. **A/V Library #VR3772**

Library Services – continued

Take a seat. Manitoba Public Insurance, c2004.

1 videocassette (23 mins.).

SUMMARY: Quick tips on buying and installing the right car seat for your child. Audience: JSA.

A/V Library #VR3945

That's Marketing : Understanding consumer behavior. Kineticvideo.com [distributor], c1999. 1 videocassette (23 mins.) + 1 guide.

SUMMARY: What is marketing and what tools does it use? Students will learn about segmentation, market research, branding, packaging, variable pricing, and positioning as marketing tools. Audience: JS.

A/V Library #VR3577

Water supply in Canada. Classroom Video, c1998.

1 videocassette (20 mins.) + teacher's notes.

SUMMARY: A program on how water is supplied, its uses (domestic, industry, agriculture), the benefits and costs of dams, the effect of dams on migration of mammals and fish, and the issue of the sale of water. Correlated with the Manitoba science curriculum outcomes for Grade 8, cluster 4. Audience: JS.

A/V Library #VR3591

Women entrepreneurs : Making a difference.

Kineticvideo.com [distributor], c1997. 1 videocassette (25 mins.) + 1 study guide.

SUMMARY: Women entrepreneurs are growing in number and importance in the economy. Informal interviews with several Canadian women entrepreneurs interspersed with clips from families and employees are featured. They discuss how they established their businesses, how they manage them today, how they integrate personal values in the corporate culture, and how they define risk and face challenges. Audience:

JSA. **A/V Library #VR3583**

Video series

How to series for educators. Association of Supervision and Curriculum Development, c2004.

- *How to promote positive behavior in the classroom.* 1 videocassette (15 min.).
SUMMARY: A program that focuses on how elementary and middle school teachers can promote positive behaviour by building a classroom community, helping students develop and practice

behaviour skills, and coaching for success.

Elementary and middle school teachers describe their techniques for effective classroom management. Audience: A. **A/V Library #VR3904**

- *How to promote positive behavior school wide.*

1 videocassette (15 mins.).

SUMMARY: Primarily for K-8 educators, this program examines how a school can support positive student behaviour by promoting consistent values and expectations, enabling students to take responsibility for the welfare of their school, coaching for success, and enforcing consequences for misbehaviour. Audience: A. **A/V Library #VR3905**

Media interrupted : The Dissection of media in American culture. McIntyre Media [distributor], c2001.

- *The Media's influence on the things we do.*

1 videocassette (23 min.).

SUMMARY: Communication experts, psychologists and philosophers discuss aspects of mass media's influence on people's behaviour and motivation. Audience: JSA. **A/V Library #VR3724**

- *Sexual stereotypes in the media.* 1 videocassette (25 mins.).

SUMMARY: This program looks at the way women and men are portrayed in the media, and discusses whether or not this is damaging. Audience: JSA. **A/V Library #VR3722**

**SCHOOL LIBRARY MEDIA SERVICES
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

International Workshop on *Information Skills*

Spurred on by the needs for quality information critical to sustainable decision-making and problem-solving and for the development of information and information technology learning skills for children in South East Asia, the National Institute of Library and Information Sciences (NILIS), University of Colombo (Sri Lanka) hosted a regional workshop on Information Skills for Learning in November 2004. NILIS was partnered in this endeavour by the IFLA Action for Development through Libraries Programme and the International Association for School Libraries.

Participants explored education in the schools as a process of information acquisition, its analysis for accuracy, currency, relevance, and correctness, and its uses. Discussion groups considered these familiar issues and trends emanating from national reports:

- “There is a huge lack of awareness by government/agencies of the potential value of school libraries and trained personnel to work in them: Why do you think this is the case in your country?”
- “There is an amazing parallel regarding the needs and concerns described by the countries represented. If this rhetoric is in fact true, can a concerted regional action plan be developed to respond to the need?”
- “With respect to funding, there appears to be a serious lack of support even in ‘more developed’ countries. Is it failure to prioritize? a lack of vision and leadership to seek the best funding? or a tendency to reject change and progress?”
- “There appears to be a great improvement in options to communicate at least technologically, but with whom? with what unanimity of message across the region? Who is listening?”

T-L Standards

A new Australian professional document, “Standards of Professional Excellence for Teacher Librarians”, has just been released. The document is a result of a collaboration between the Australian Library and Information Association (ALIA) and the Australian School Library Association (ASLA). This statement, which describes the professional knowledge, skills and commitment demonstrated by teacher librarians working at a level of excellence, may be accessed in pdf at <http://www.asla.org.au/>.

SAFE Workers of Tomorrow

SAFE Workers of Tomorrow provides SAFE Work awareness information to Middle and Senior Years students throughout Manitoba at **no cost to schools**.

Book your school’s presentations now! Fax your request to SAFE Workers of Tomorrow (956-4864). Include school name, grades, dates requested, school contact name, phone and fax numbers. For more information call 992-2988.

MSLA AGM

Manitoba School Library Association has scheduled its Annual General Meeting for **2 May 2005**, at the Old Spaghetti Factory, The Forks, with cocktails at 5:30 p.m. and dinner meeting at 6:00 p.m. RSVP to **Sheila Cooper-Simon**, MSLA President <simon@mts.net>.

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Websites for T-Ls

-  **ALA's 2004 "Best Books" Lists:**
<http://www.ala.org/ala/booklist/alasbestlists/2004ab/2004.htm>
-  **Alberta Inquiry Model**
http://www.learning.gov.ab.ca/K_12/curriculum/bysubject/focusoninquiry.pdf
-  **American Library Association Awards**
<http://www.ala.org/ala/pressreleases2005/january2005a/2005bookawards.htm>
-  **Art Zone: Interactive Online Art Projects**
<http://www.nga.gov/kids/zone/>
-  **BBC Science & Nature: Genes**
<http://www.bbc.co.uk/science/genes/>
-  **Caribbean Children's Literature: A Select Annotated Bibliography**
<http://www.nalis.gov.tt/EducatiON/BIBLIOGR.htm>
-  **Central Database of Shoah Victims' Names**
<http://www.yadvashem.org/>
-  **Checkpoints in Reading K-S4**
http://www.educationworld.com/a_curr/curr009.shtml
-  **ChessKIDS Academy**
<http://www.chesskids.com/>
-  **Copyright: T-L**
<http://www.faircopyright.ca/>
-  **Dictionaire Biographique du Canada en Ligne**
<http://www.biographi.ca/FR/index.html>
-  **Dictionary of Canadian Biography Online**
<http://www.biographi.ca/EN/index.html>
-  **Egypt's Golden Empire**
<http://www.pbs.org/empires/egypt/>
-  **Film Production: Welcome to Anamorphoses [Macromedia Flash Player, Macromedia Shockwave Player]**
<http://www.anamorphoses.com/flash/index.html>
-  **Genealogical Tables for European Royalty**
http://www.biinternet.com/~allan_raymond/Monarchies_of_Europe.htm
-  **How Tsunamis Work from PBS**
<http://www.pbs.org/wnet/savageearth/animations/tsunami/main.html>
-  **Human Rights Day**
<http://www.teacherplanet.com/resource/humanrights.php>
-  **In the Footsteps of Alexander the Great**
<http://www.mpt.org/programsinterests/mpt/alexander/>
-  **Incredible Internet Guy: Thematic Websites**
<http://www.incredibleinternetguy.com/>
-  **Judaism Collection**
<http://lii.org/search/file/judaism>
-  **Landmark Citation Machine**
http://landmark-project.com/citation_machine/index.php
-  **Math in the Movies**
<http://world.std.com/~reinhold/dir/mathmovies.html>
-  **Mathematics Across the Curriculum**
<http://www.math.dartmouth.edu/~matc/eBookshelf/index.html>
-  **Molecular Expressions: Exploring the World of Optics and Microscopy**
<http://micro.magnet.fsu.edu/>
-  **National Geographic Explorer**
<http://magma.nationalgeographic.com/ngexplorer/>
-  **National Geographic: Map Machine**
<http://plasma.nationalgeographic.com/mapmachine>
-  **Nature Conservancy Canada (NCC)**
<http://www.natureconservancy.ca/files/>
-  **OneLook Dictionary Search**
<http://www.onelook.com/>
-  **Readability Tools and Resources**
<http://www.edu-cyberpg.com/Literacy/readability.asp>
-  **RefDesk.com My Facts Page: Electronic Texts on the Internet**
<http://www.refdesk.com/factelec.html>
-  **Science Activities**
<http://www.accessexcellence.org/AE/ATG>
-  **Supporting Web Sites for Social Studies (Manitoba Grades 3 and 4)**
<http://www3.edu.gov.mb.ca/cn/links/ss>
-  **A Tectorial: Hyperfiction How-To's**
http://www.educationworld.com/a_tech/tectorial/tectorial045.shtml
-  **Tutankhamun and the Golden Age of the Pharaohs**
<http://www.kingtut.org>
-  **Vicki Cobb's Show Biz Science**
http://www.educationworld.com/a_lesson/archives/showbiz_science.shtml