

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

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Inklings



Copyright FAQs for Educators

Copyright Matters!, first published in 2000, proved popular with educators because it demystified copyright issues related to the use of resources in classrooms.

Due to the evolutionary nature of copyright, significant changes have occurred in Canadian copyright law since 2000. In recognition of this fact, The Copyright Consortium of the Council of Ministers of Education, Canada (CMEC), the Canadian School Boards Association (CSBA), and the Canadian Teachers' Federation (CTF) have recently released a revision entitled *Copyright Matters! : Some Key Questions and Answers for Teachers (2005)*. The second edition supercedes the first, which should be discarded.

This small orange booklet was distributed in early February to all teachers in Manitoba by Manitoba Education, Citizenship and Youth through the Instructional Resources Unit monthly mailing. Additional copies may be obtained by calling 945-1686 or e-mailing cpahl@gov.mb.ca. Online copies are also available at <http://www.cdnsba.org/>, <http://www.cmec.ca>, and <http://www.ctf-fce.ca>

While this handy copyright guide is welcomed, publication may have been somewhat premature due to the fact that digital copyright legislation, which recommends a charge for all students and teachers in Canadian schools to access free and publicly available Internet resources, is still pending. Its appearance has caused some educators to conclude, quite mistakenly, that the digital copyright issue has been resolved.

Copyright Matters! (2005) does provide educators with balanced information on both respect for copyright and access to information. The document includes new copyright information related to radio and television use, expanded information related to school libraries, copyright exceptions and copyright collectives, clarifies educational use of computer software and the Internet, and provides contact information for collectives.

Distribution of the booklet is only a beginning. School library staff must take the initiative to familiarize themselves with both the frequently asked questions (FAQs) and the answers within the booklet in order to inform their own practice and to assist their teaching partners and students in the ethical use of resources and information.

School library staff may broaden their own understanding of copyright law and its application in schools by accessing the copyright information websites listed in the booklet. Pertinent print resources are also available from the LMS Reference Library (788-0203, x143).

Information sessions on this topic are made available to WSD employee groups and schools upon request. Contact **Gloria Hersak**, Chief Librarian (788-0203, x150 or ghersak@wsd1.org) to negotiate or book a presentation.

Copyright does matter!

"We hope and expect that the federal government will act soon to open windows of learning to our students and teachers by ensuring that we have reasonable access to publicly available Internet materials.

Terry Price, President
Canadian Teachers' Federation
(February, 2005)

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Library Staff Information List

- **David Livingstone, General Wolfe, Isaac Newton, and Sister MacNamara:** change “System” to L4U.

2005 Amelia Read-In

Winnipeg Children’s Literature Roundtable presents the Amelia Read-In from 10 a.m. - 2 p.m. on **Saturday, 9 April 2005** at WPL Louis Riel Branch, 1168 Dakota Street. \$20 Member/\$25 Non-member registration fee includes lunch. For more information or to register, call 475-3755.

SLIC Online

SLIC is pleased to announce “The Profession of Teacher-Librarianship” by guest editor **Jeanne Buckley** at <http://www.schoollibraries.ca/issues/8.aspx>. The new issue deals with the profession of teacher-librarianship, which requires specialized knowledge, intensive academic preparation and ongoing updating of skill. The articles should help you advocate for the profession while thinking about what it means to be a professional.

Author Visit

Sharon McKay, author of *Charlie Wilcox*, *Charlie Wilcox’s Great War*, and four books in the Our Canadian Girl series, will be visiting Winnipeg schools at the end of April. For more information, contact **Collene Ferguson**, Manitoba Regional Officer for the Canadian Children’s Book Centre, at 487-6498.

Manitoba Robot Games

The 10th Annual Manitoba Robot Games, sponsored by Science Council Manitoba in partnership with The Manitoba Museum, will be held on **19 & 20 March, 2005**. Categories include Japanese Sumo, Mini Sumo, Atomic Hockey, Tractor Pull, Line Follower, Super Scramble, Judges Choice and Robo-Critters. Register online <<http://www.scmb.mb.ca/>> by **4 March 2005**. For more information, contact **Herb Reynolds** (668-3315 or herb@scmb.mb.ca).

Notable Dates

- ✍ **World Health Day**
7 April 2005
<http://www.csih.org>
- ✍ **National Wildlife Week**
10 - 16 April 2005
<http://www.cwf-fcf.org>
- ✍ **National Volunteer Week**
17 - 23 April 2005
<http://www.volunteer.ca>
- ✍ **Earth Day (part of Earth Month)**
22 April 2005
<http://www.earthday.ca>
- ✍ **World Book and Copyright Day**
23 April 2005
<http://www.un.org/Depts/dhl/book/index.html>

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Meetings

Library Paraprofessionals-in-charge

Date: Tuesday, **8 March 2005**
Location: LMS Reference Library
Time: 8:30 - 11:45 a.m.
PD Focus: School Library Automation
 Options and *WSD Union Catalogue* Tutorial
Sharing: Bulletin Boards
 (Please bring information samples/packets from your school to share with the group.)

RSVP and forward additional agenda items to
Gloria Hersak (Ph: 788-0203, x150; Fax: 783-9628; E-mail: ghersak@wsdl.org)

Teacher Librarians

Date: Thursday, **17 March 2005**
Time: 2:30 p.m. - 4:30 p.m.
Location: Prince Charles ERC, Room C
Topic: Closing the Gender Gap
Presenters: **Carol Hryniuk-Adamov**,
 Reading Clinician, Child
 Guidance Clinic

RSVP and forward agenda items to **Gloria Hersak** (Ph: 788-0203, x150; Fax: 783-9628; E-mail: ghersak@wsdl.org)

P.D. Events

ACEI 2005 Annual International Conference & Exhibition

Date: **23 - 26 March 2005**
Location: Washington, DC
Sponsor: Association for Childhood Education International
Theme: **The Future of Education: Government, Pedagogy, and Practice** (200+ presentations)
Cost: \$234 US ACEI Member
 \$319 US non-member
Contact: **Lisa Wenger** (1-800-423-3563)
Website: <http://www.acei.org/confex03.htm>

Alberta Library Conference 2005

Date: **28 April - 1 May 2005**
Location: Jasper Park Lodge, Alberta
Theme: Celebrating Our Past, Embracing Our Future
Keynotes: **Susan Aglukark, Lawrence Lessig**
Sponsors: Learning Resources Council, Library Association of Alberta, Alberta Library Trustees Association
Cost: \$300 (non-members)
Contact: **Steven Leard** (1-780-414-1664 or steven@marketwhys.ca)
Website: <http://www.edmc.net/alconf/index.html>

Reaching & Teaching All the Learners in Your Classroom

Date: **18 - 19 April 2005**
Time: 9:00 a.m. - 3:30 p.m.
Location: Days Inn, 550 McPhillips Street
Sponsor: Winnipeg School Division
Facilitator: **Steve Peha**, President, Teaching That Makes Sense, Inc.
Cost: \$50 WSD staff, \$100 all others
Contact: **Mala Carrière**, P.D. Clerk (788-0203, x132 or carriere@wsdl.org)
Website: <http://www.wsdl.org/PCERC/PD.htm>

2005 Manitoba Library Conference

Date: **3 - 4 May 2005**
Location: Victoria Inn Hotel & Convention Centre, 1808 Wellington Avenue
Theme: **Information in Action**
Keynotes: **Nancy Pearl and Roy Tennant**
Sponsor: Manitoba Library Association
Cost: \$149/\$199 Member/Non-member
 \$185/\$235 after 8 April 2005
Contact: **Liane Patterson** (984-7038 or liane.patterson@nrc-cnrc.gc.ca) or **Lori Friesen** <friesenl@assiniboine.net>
Website: <http://www.mla.mb.ca/conference/2005/>

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

American School Board Journal January 2005

- Kirk, Roger L. "Healthy vending: A Veteran negotiator tells how to balance nutrition and revenue in school vending contracts." p. 16-8.
- Vail, Kathleen. "Trading french fries for salad bars, districts nationwide are taking a healthy new look at what they serve for lunch." p. 10-15.

Booklist, Vol. 101 No. 9/10, 1/1/05& 1/15/05

- "2004 Editors' choice." p. 766-80.
- Ostergard, Maren & Shauna Yusko. "Children's reference sources." p. 904-5.

Childhood Education, Winter 2004/05

- Lacina, Jan. "Promoting language acquisitions: Technology and English language learners." p. 113-5.
- Lynn-Garbe, Cynthia & James L. Hoot. "Weighing in on the issue of childhood obesity." p. 70-6.

Classmate, Vol. 34 No. 2, December 2004

- Shakespeare alive." p. 32-3.
- Stephens, Luella. "Yes Virginia, high school book clubs can be fun!" p. 19-20.

Connected Newsletter Vol. 11 No. 5, February 2005

- Cornish, Jim. "Visual Literacy: Making sense of complex information." p. 18-9.
- Horan, Mike. "Ten tips to a happier tech life." p. 4-7.

Curricular

(Reproducible insert in *Teach*, Nov/Dec 04)

- "Lesson plan on investments." p. 1-4.

Education Canada Vol. 45 No. 1, Winter/Hiver 2004

- Cousins, Brad, et al. "Evaluative inquiry: Is it worth the effort?" p. 27-9.
- Willinsky, John. "Keep the whole world at your fingertips: Education, globalization and the nation." p. 24-6.
- Willms, J. Douglas. "Why the difference?: Variation in reading scores among Canadian provinces." p. 54-5.

Education Digest Vol. 70 No. 4, December 2004

- Million, June. "Codes of conduct." p. 37-8.

English Journal Vol. 94 No. 3, January 2005

- Gallo, Don. "Bold books for teenagers." p. 99-102.

Journal of Research in Childhood Education Vol. 19 No. 2, Winter 2004

- Wang, X. Christine, et al. "Scaffolding young children's reflections with student-created PowerPoint presentations." p. 159-74.

Journal Watching— *continued*

Language Arts, Vol. 82 No. 3, January 2005

- Gill, Sharon Ruth. “Necessary and irreconcilable differences: Paradigms within the field of reading.” p. 214-21.
- Laminack, Lester L. & Barbara H. Bell. “Children’s books to slip between the cracks.” p. 224-9.

Manitoba Middle Years Association

Vol. 8 No. 1, Fall-Winter 2004

- Jenkinson, Dave. “Canadian books for middle school readers.” p. 8-9.

Middle School Journal

Vol. 36 No. 3, January 2005

- Lane, Betsy. “Dealing with rumors, secrets, and lies: Tools of aggression for middle school girls.” p. 41-7.
- Wood, Karen D., et al. “A Tutoring program for struggling adolescent readers.” p. 57-62.

MultiMedia & Internet @ Schools

Vol. 12 No. 1, January/February 2005

- Abram, Stephen. “The Top five priorities for school libraries and their districts.” p. 19-22.
- Anderson, Mary Alice. “How you lead depends on what you read!” p. 28-9, 34.
- Boyle, Ann. “A Formula for successful technology integration must include curriculum.” p. 30-2.
- Nutt, Pam. “Trends in the LMS: What school librarians can expect . . . and aim for.” p. 24-6.

Phi Delta Kappan, December 2004

- Brady, Marion. “Thinking big: A Conceptual framework for the study of everything.” p. 276-81.
- O’Brien, Thomas C. & Ann Moss. “Real math?” Children shouldn’t memorize mathematical facts and procedures like parrots, but should learn to think mathematically....” p. 292-6, 303.
- Pogrow, Stanley. Supermath: An Alternative approach to improving math performance in grades 4 through 9.” p. 297-303.
- Siris, Karen & Karen Osterman. “Interrupting the cycle of bullying and victimization in the elementary classroom.” p. 288-91.

Phi Delta Kappan, January 2005

- Jentz, Barry C. & Jerome T. Murphy. “Embracing confusion: ; What leaders do when they don’t know what to do.” p. 358-66.
- Liben, David & Meredith Liben. “Learning to read in order to learn: Building a program for upper-elementary students.” p. 401-6.
- Wong, Harry K., et al. “What the world can teach us about new teacher induction.” p. 379-84.

Principal, January/February 2005

- Hademenos, George. “Grant writing 101.” p. 33-5.
- Shellard, Elizabeth. “How assessment data can improve instruction.” p. 30-2.

Principal Leadership, High School Edition
January 2005

- Earl, Lorna & Steven Katz. “Painting a data-rich picture.” p. 16, 18-20.
- Wasburn-Moses, Leah. “How to keep your special education teachers.” p. 35-8.

Library Services – continued

Principal Leadership, Middle Level Edition
January 2005

- Morford, Linda Marrs. “3 Tools to get you organized.” p. 24-7.
- Perry, Nicholas. “Defining the middle ground.” p. 34-8.
- Svaluto, Marilyn. “Detention with heart.” p. 39-41.

Quill & Quire, January 2005.

- “The Best books of 2004: Q&Q’s top 5 Canadian fiction, non-fiction, and children’s titles.” p. 14-5.

Quill & Quire, February 2005

- Wiersema, Robert J. “Tales of teenage misfits.” p. 16-7.

Resource Links, Vol. 10 No. 2, December 2004

- “The Year’s best 2004.” p. 58-64.

School Library Media Activities Monthly
Vol. XXI, No. 5, January 2005

- Callison, Daniel. “Key words in instruction: Bias.” p. 34-6.
- Cardell, Melanie. “Relevance: Cornerstone for constructing meaning.” p. 23-5.
- Pappas, Marjorie L. “Virtual school library media center management manual.” p. 37-8.

Teaching Exceptional Children

Vol. 37 No. 3, Jan/Feb 2005

- Magiera, Kathleen, et al. “Benefits of Co-teaching in secondary mathematics classes.” p. 20-4.
- Mulholland, Rita. “Woodshop, technology, and reading!” p. 16-9.
- Williams, Joanna P. “At-risk second graders can improve their comprehension of compare/contrast text.” p. 58-61.

Young Exceptional Children

Vol. 8 No. 1, Fall 2004

- Keilty, Bonnie & Maxine Freund. “Mastery motivation: A Framework for considering the ‘how’ of infant and toddler learning.” p. 2-10.

Electronic Journals:

The following will be delivered electronically. Please **print** your e-mail address below:

_____@wsd1.org

School Library Journal

Vol. 51 No. 1, January 2005

- Ishizuka, Kathy. “Assessing Ed Tech’s value: A new web site examines how education technology affects student learning; ;research may impact funding.” p. 26, 2p, 2c.
- Janowski, Adam. “Instant web sites! (Just add content): Faced with a scarcity of sites, a media specialist takes matters into his own hands.” p. 50, 3p, 4c
- MacDonell, Colleen. “The Problem of plagiarism: Students who copy may not know they’ve committed an offense.” p. 35, 1p.
- Nilsen, Aileen Pace. “The Future of reading: An Educator explains why she’s worried and wonders what’s next.” p. 38, 2p.

Technical Services

Ordering

Passages to Canada:

The three-part video series *Passages to Canada* explores the immigration stories of six Canadian authors--**Michelle Berry, Dany LaFerriere, Nino Ricci, Anna Porter, Ken Wiwa and Moses Znaimer**. Filmed on location in Toronto, the series can be used as a resource for history, civics, social studies and English courses at the senior level. Distribution Access is offering the series for \$99.95 plus GST and shipping. Obtain more information at <http://www.distributionaccess.com> or call 1-888-440-4640 (toll free).

In addition, the companion book *Passages: Welcome Home to Canada* <<http://www.passagestocanada.com>> has been donated to school libraries across Canada by **Moses Znaimer**, MZTV Museum & Archive, with the support of TD Bank Financial Group and The Dominion Institute.

Ebscohost:

As of April 2005, the *Canadian Reference Centre* component of the *Ebscohost* database suite will include *The Winnipeg Free Press* with a limited back file. *Ebscohost* subscriptions are available to WSD schools through Manitoba Library Consortium licensing. Watch *Inklings* for news of subscription opportunities!

National Geographic School Publishing:

On 1 January 2004 National Geographic closed the Canadian office in Mississauga. As of 1 January 2005, Canadian sales representatives were released. The Ontario address on the back of the catalogue is a forwarding mail box. The toll-free phone numbers on the back of the catalogue connect to U.S. offices.

LibraryWorld support:

A tip from **Elizabeth McConnell**, formerly at Sisler High School Library! LibraryWorld's Silver level support package is adequate for school libraries that track periodicals manually. If you prefer to track periodicals through the LibraryWorld system, consider paying the \$200 upgrade to the Gold support level.

Orca Soundings Series:

Orca Soundings are high-energy novels for reluctant readers dealing with topics such as peer pressure, bullies, crime, abuse, suicide, anger, and gossip designed to appeal to teens with reading levels from grades 2.2 to 4.5. Orca Package #3, published in 2004, includes eight new titles for \$79.60. For more information, visit Orca Book Publishers at <<http://www.orcabook.com/index.html>> or contact Cross Canada Books at 1-800-473-4078 or doug.fisher@sympatico.ca.

Cataloguing

Knowbuddy cataloguing records:

Cataloguing records provided by Knowbuddy Resources are Microlif rather than full MARC 21 format and, upon recent examination, do not meet the Winnipeg School Division standard.

Requests for LMS cataloguing services:

Please ensure that the appropriate forms accompany requests for LMS cataloguing services. These forms may be printed from the LMS website <http://www.wsd1.org/PC_LMS/>.

When requesting "cataloguing records only" service, ensure cataloguing advice includes photocopies of the front and back of the title pages of books and the case and container/inserts for videos/DVDs. Questions? Contact Technical Services (788-0203, x147).

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (783-9628) to **LMS Reference Library**.

Circulating collection

016.808 HAL

Hall, Susan. *Using picture storybooks to teach literary devices : Recommended books for children and young adults : Vol. 2*. Phoenix, AZ: Oryx Press, 1994.

025.1 STE

Stein, Barbara L. and Risa W. Brown. *Running a school library media center : A How-to-do-it manual for librarians*. New York: Neal-Schuman, c2002.

025.11 0973 SWA

Swan, James. *Fundraising for libraries : 25 proven ways to get more money for your library*. New York: Neal-Schuman, c2002.

027.625 STA

Stanley, Deborah B. *Practical steps to the research process for elementary school*. Englewood, CO: Libraries Unlimited, 2001.

027.6251 HOL

Holbrook, Belinda. *String stories : A Creative, hands-on approach for engaging children in literature*. Worthington, OH: Linworth, c2002.

027.626 THO

Thomas, Nancy Pickering. *Information literacy and information skills instruction : Applying research to practice in the school library media center*. Englewood, CO: Libraries Unlimited, 1999.

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

028.9 HAW

Hawthorne, Karen and Jane E. Gibson. *Bulletin board power : Bridges to lifelong learning*. Greenwood Village, CO: Libraries Unlimited, c2002.

028.9 0973 BRA

Bradshaw, Tom and Bonnie Nichols. *Reading at risk : A Survey of literary reading in America*. Washington, DC: National Endowment for the Arts, 2004.

302.2244 REA

Reading, writing, and talking gender in literacy learning. Chicago, IL: National Reading Conference, c2002.

323.6 0971 CIT

Citizenship in transformation in Canada. Toronto: University of Toronto Press, c2002.

363.8 08997 PEO

A People's ecology : Explorations in sustainable living. Santa Fe, NM: Clear Light, c1999.

370 ZMU

Zmuda, Allison et al. *Transforming schools : Creating a culture of continuous improvement*. Alexandria, VA: Association for Supervision and Curriculum Development, c2004.

370.157 FLA

Flack, Jerry D. *From the land of enchantment : Creative teaching with fairy tales*. Englewood, CO: Teacher Ideas Press, 1997.

371.1 MAN

Teachers and educational assistants : Roles and responsibilities. Winnipeg: Manitoba Teachers' Society, 2004.

371.26 STI

Stiggins, Richard J. *Student-involved classroom assessment*. Upper Saddle River, NJ: Merrill Prentice Hall, c2001.

371.335 CON

Considine, David M. and Gail E. Haley. *Visual messages : Integrating imagery into instruction*. Englewood, CO: Teacher Ideas Press, 1999.

Library Services – continued

372.3 5044 GLA

Glandon, Shan. *Caldecott connections to science*. Englewood, CO: Libraries Unlimited, 2000.

372.41 ALM

Almasi, Janice F. *Teaching strategic processes in reading*. New York: Guilford Press, c2003.

372.47 RET

Rethinking reading comprehension. New York: Guilford Press, c2003.

372.48 MCK

McKenna, Michael C. *Assessment for reading instruction*. New York: Guilford Press, c2003.

372.6 LOM

Lombardo, Mary A. *Poetry and pop-ups : An Art-enhanced approach to writing poetry*. Worthington, OH: Linworth, c2003.

372.6044 FOS

Foster, Graham. *Language arts idea bank : Instructional strategies for supporting student learning*. Markham, ON: Pembroke, 2003.

372.6 0973 COL

Cole, Ardith Davis. *Better answers : Written performance that looks good and sounds smart*. Portland, ME: Stenhouse, c2002.

372.623 044 BRI

Bright, Robin M. *Write from the start : Writers workshop for the primary grades*. Winnipeg: Portage & Main Press, c2002.

372.623 044 MCM

McMackin, Mary C. and Barbara S. Siegel. *Knowing how : Researching and writing nonfiction, 3-8*. Portland, ME: Stenhouse, c2002.

372.64 CEC

Cecil, Nancy Lee. *For the love of poetry : Literacy scaffolds, extension ideas, and more*. Winnipeg: Peguis, 1997.

372.64 MOS

Moss, Barbara. *Exploring the literature of fact : Children's nonfiction trade books in the elementary classroom*. New York: Guilford Press, c2003.

372.64 POL

Polette, Nancy. *Celebrating the Coretta Scott King Awards : 101 ideas & activities*. Fort Atkinson, WI: Alleyside Press, c2000.

372.64 POT

Potts, Cheryl. *Poetry fun by the ton with Jack Prelutsky*. Fort Atkinson, WI: Alleyside Press, c1995.

372.64 POT

Potts, Cheryl. *Poetry galore & more with Shel Silverstein*. Hagerstown, MD: Alleyside Press, c1994.

372.64 POT

Potts, Cheryl. *Poetry play any day with Jane Yolen*. Ft. Atkinson, WI: Alleyside Press, c1999.

372.64 POT

Potts, Cheryl. *Poetry time with Dr. Seuss rhyme*. Ft. Atkinson, WI: Alleyside Press, c1997.

372.642 MAR

Marsh, Valerie. *Mystery-fold : Stories to tell, draw, and fold*. Hagerstown, MD: Alleyside Press, c1993.

372.677 MAL

Mallett, Jerry J. and Timothy S. Ervin. *Sound and action stories*. Hagerstown, MD: Alleyside Press, c1992.

372.677 MAR

Marsh, Valerie. *Storyteller's sampler*. Fort Atkinson, WI: Alleyside Press, c1996.

372.677 MAR

Marsh, Valerie. *A Treasury of trickster tales*. Fort Atkinson, WI: Alleyside Press, c1997.

Library Services – continued

372.677 WEI

Weissman, Annie. *Do tell! : Storytelling for you and your students*. Worthington, OH: Linworth, c2002.

378.714 QUE

Regard sur les programmes de formation technique et la sanction des études : Poursuivre le renouveau au collégial. [Sainte-Foy, Québec]: Conseil supérieur de l'éducation, 2004.

394.26 MAR

Marsh, Valerie. *Paper-cutting stories for holidays and special events*. Fort Atkinson, WI: Alleyside Press, c1994.

428.007 073 HAN

Handbook of research on teaching the English language arts. Mahwah, NJ: L. Erlbaum Associates, c2003.

428.1 0712 WOO

Wood, Karen D. *Strategies for integrating reading and writing in middle and high school classrooms*. Westerville, OH: National Middle School Association, c2001.

428.2 TRU

Truss, Lynne. *Eats, shoots & leaves : The Zero tolerance approach to punctuation*. New York: Gotham Books, 2004, c2003.

428.4 0712 ALL

Allen, Janet. *Tools for teaching content literacy*. Portland, ME: Stenhouse, c2004.

510 SEN

Senior 4 consumer mathematics : A Foundation for implementation. Winnipeg: Manitoba Education, Citizenship and Youth, c2004.

707.12 HUM

Hume, Helen D. *A Survival kit for the elementary/middle school art teacher*. West Nyack, NY: Center for Applied Research in Education, c2000.

707.1273 EIS

Eisner, Elliot W. *The Arts and the creation of mind*. New Haven: Yale University Press, c2002.

808.042 0712 BUR

Burkhardt, Ross M. *Writing for real : Strategies for engaging adolescent writers*. Westerville, OH: National Middle School Association, c2003.

808.3 WOL

Wolf, Joan M. *The Beanstalk and beyond : Developing critical thinking through fairy tales*. Englewood, CO: Teacher Ideas Press, 1997.

808.54 GUS

Gustafson, Chris. *Acting out : Reader's theatre across the curriculum*. Worthington, OH: Linworth, c2002.

812 BAR

Barchers, Suzanne I. *From Atalanta to Zeus : Readers theatre from Greek mythology*. Englewood, CO: Teacher Ideas Press, 2001.

812.54 BAR

Barchers, Suzanne I. *Classic readers theatre for young adults*. Greenwood Village, CO: Teacher Ideas Press, 2002.

812.54 GAR

Garner, Joan. *Stagings : Short scripts for middle and high school students*. Englewood, CO: Teacher Ideas Press, 1995.

921 ALB

Albom, Mitch. *Tuesdays with Morrie : An Old man, a young man, and life's greatest lesson*. New York: Doubleday, c1997.

Joint MSLA/CASL Conference

The Manitoba School Library Association (MSLA) and the Canadian Association for School Libraries (CASL) will be hosting a joint conference at the time of SAG (20 - 22 October 2005). To participate in conference organization, present a session or suggest someone who might be a consideration for contact, please e-mail Conference Co-Chairs **Janice Biebrich** at rjbiebrich@shaw.ca or **Sheila Cooper-Simon** at simon@mts.net. Final plans for sessions must be in place by early April.

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (783-9628), courier, or e-mail <lcote@wsdl.org> or call 788-0203, x139. **Bookings for January to June 2005 are now being accepted by telephone.**

Kits

Animals kit : From an Aboriginal perspective. Winnipeg School Division, c2005. 46 books, 2 Learning Circle folders, 2 audiocassettes, 25 posters, 1 packet Manitoba animal information cards, 1 circular felt picture, 1 child's hide, 1 child's hide moccasin, 1 turtle shell, 2 hide pieces (1 deer, 1 moose), 5 fur pieces, 1 piece pemmican, 11 quills, 1 animal tooth, 3 claws, 8 plastic animals, 20 rubber stamps and 1 animal footprints sheet.

A/V Library #MM1219

No name calling : Creating safe environments. Human Relations Media, c2004. 1 videocassette (27 mins.) + resource guide + 30 books.

SUMMARY: Dealing with bullying and name-calling is the focus of this program. The video includes realistic dramatizations, intervention strategies and student reflections in response to name-calling and bullying. The resource guide extends the learning experience through a variety of activities that build awareness, empathy, and concrete skills for dealing with name-calling and bullying. CAUTION: "Note to teachers: Please review 'How to use this program' on pages 5-6 before using these activities in your classroom. Read and review each activity for content which may not be appropriate for your classroom or students' maturity level" -- Guide. Audience: IJSA. **A/V Library #MM1224**

No name-calling week education kit. Gay, Lesbian and Straight Education Network, c2004. 1 videocassette (27 mins.) + resource guide + 2 posters + 30 books + 60 stickers.

SUMMARY: lesson plans and numerous suggestions on how to involve all school departments in the no name-calling week, including students, teachers, guidance counsellors, librarians, bus drivers and coaches. The program offers educational materials for students at a variety of experience levels. Students and educators are

provided with tool sand inspiration to launch an on-going dialogue about ways to eliminate name-calling in their communities. Audience: IJSA. **A/V Library #MM1222**

Woven word : Early literacy for life. Committee for Children, c2004. 2 videocassettes (45 mins.) in phase 1 binder + 6 books, 4 sets of 1 teacher master and 25 take-home booklets (titles: The Friendship alphabet, Gloria's first day, The Long wait, Rymitis), 15 cardboard strips. SUMMARY: A program in which books and activities combine social emotional learning with emergent literacy and language learning skills. Teachers and families use a shared reading technique called Question with CARE to read and talk about books together to increase children's understanding and learning in areas such as friendship, getting along, and respect for others. The teacher video outlines the goals of the program and demonstrates its use in the classroom. The family video describes how the parents can work with the program at home, emphasizing the importance of their educational role as they read to their children, and also develop a partnership with the schools that their children attend. Audience: A. **A/V Library**

#MM1223

Videorecordings

Indian time 3 : Apii igo : 500 years of feelings. Native Media Productions, c[200?]. 1 videocassette (48 mins.) with b&w sequences.

SUMMARY: A third Indian Time celebration held in Manitoba, with dances, songs and stories featuring Native artist such as Shingoose, Buffy Sainte-Marie, Aaron Peters and many others. Performance segments are interspersed with descriptions of historical events involving Aboriginals. Audience: JSA. **A/V Library #VR3755**

Sila alangotok : Inuit observations on climate change.

International Institute for Sustainable Development, c2000. 1 videocassette (42 mins.) + teacher's guide. SUMMARY: "This video documents the impacts of climate change from an Inuvailuit perspective." "This video is one of the outcomes of a year-long project initiated by the International Institute for Sustainable Development and the Hunters and Trappers Committee of Sachs Harbour to document the problem of Arctic climate change and communicate it to Canadian and international audiences" -- Videocassette container. Correlated with Manitoba science curriculum outcomes for Senior 2, cluster 4. Audience: JSA. **A/V Library #VR3731**

Library Services – continued

Silent on the sidelines : Why we ignore bullying. Sunburst Visual Media, c2004. 1 videocassette (13 mins.) + teacher's guide.

SUMMARY: This program will help teens see what can happen when the group decides to exert its power and not tolerate bullying behaviour. Critical thinking will be challenged as students are asked to discuss and evaluate the position and behaviour of those who remain "on the sidelines" while innocent people suffer.

Audience: IJ. **A/V Library #VR3888**

Sometimes you have to say good-bye. Sunburst Visual Media, c2003. 1 videocassette (12 mins.) + teacher's guide.

SUMMARY: Short, realistic vignettes present various situations in which a child experiences a loss through separation or death. By getting involved with these situations, children realize that everyone experiences losses in their lives, and that eventually the sadness and grief will fade and happiness will return. Audience: P.

A/V Library #VR3886

Student workshop : Bullied? : How to handle your anger. Sunburst Visual Media, c2003. 1 videocassette (21 mins.) + teacher's guide.

SUMMARY: Young people have a right to get angry when bullied, yet between hurtful expression and unhealthy suppression there are other, more constructive ways to express angry feelings. This program is designed to show middle school students that being able to handle anger is both possible and desirable. Audience: IJ.

A/V Library #VR3886

When students write. McIntyre Media [distributor], c2002. 4 videocassettes (120 mins.) + 1 viewing guide in container.

SUMMARY: The four videotapes cover all the practical components necessary for establishing and implementing a successful writing workshop, including the importance of choice, creating a risk-taking environment, the difference between conference, revision, the role of literature, and much more. Audience: A. **A/V Library #VR3894**

Video series

Circle of life series. Rich-Heape Films, c1998.

- *Native American healing in the 21st century.* 1 videocassette (33 mins.).

SUMMARY: Explores Native American healing techniques which are still valid today, including herbal medicine. Also compares Native American and Chinese medicine.

Audience: JSA. **A/V Library #VR3755**

Indians of North America. Video collection 2. Schlessinger Video Productions, c1994.

- *The Chinook.* 1 videocassette (30 mins.) with b&w segments.

SUMMARY: On location filming brings the history of the Chinook Indians to life, showing traditional life, first contacts with white settlers, the impact of white civilization on the people, and current attempts to preserve the culture. Audience: IJ.

A/V Library #VR3710

- *The Iroquois.* 1 videocassette (30 mins.).
- SUMMARY: A focus on Iroquois Indians, portraying their history, culture and way of life today. Leading Native American scholars discuss the specific history of the Iroquois and challenge many still-prevalent myths and stereotypes.

Audience: IJ. **A/V Library #VR3709**

Special Recognition for Ron Jobe

Professor **Ronald Jobe** of the Faculty of Education, the Language and Literacy Department, of the University of British Columbia, has committed more than 30 years to teaching, and specifically to Canadian children's literature. He has educated many of Canada's teachers and teacher-librarians and founded the Canadian Children's Literature Roundtable movement. He has been actively involved with the Canadian Children's Book Centre and has represented Canadian children's literature through the International Board on Books for Young People.

A scholarship in his name is being created to assist outstanding students in the UBC multidisciplinary Master of Arts in Children's Literature Program. For more details on how you can participate, contact **Judith Saltman**, Chair, Master of Arts in Children's Literature Program, Associate Professor, School of Library, Archival & Information Studies, University of British Columbia <judith.saltman@ubc.ca>.

Teen Touch Essay Contest

2005 teen essay contest is open to Manitoba students, 7 - S4. Prizes of \$75 (1st), \$25 (2nd) \$25 (3rd) will be awarded in each of 3 categories: Grades 7 - 8, S1 - S2, S3 - S4.

Topic: What don't adults understand about teens and is there a way Teen Touch can help?

Criteria: originality and helpfulness to others

Length: 500 - 1,000 words

Deadline: Thursday, **31 March 2005**

Send essays to 210 - 800 Portage Avenue, Winnipeg, R3G 0N4 or Fax to 945-5565 or e-mail to teentouch@mts.net. All entries must include a cover page with name, address, phone number, school and grade.

Are You Ready for an MLIS?

This Master of Library and Information Science program is for current library leaders, managers and directors. Join a class of 25 for a residency in San Jose in August, followed by distance courses, short residencies and professional projects.

Check out the Web site at <http://slisweb.sjsu.edu/classes/exec.htm>. Application deadline: **31 March 2005**. For further information contact **Dr. Ken Haycock**, MLIS program coordinator <khaycock@slis.sjsu.edu>.

Free Subscription to *Idea Book*

The Idea Book for Educators, the biannual teacher's magazine created by the Education Department at A&E Television Networks, includes teacher's guides for programs featured in A&E and History Channel Classroom time period, Classroom Calendars, and information on teacher grants and student scholarships. Sign up for your free subscription to *The Idea Book* and be entered to win \$100 in classroom supplies: <http://www.electricartists.com/education/>.

Pandora Poetry Contest

This is an annual event sponsored by the Manitoba Association of Teachers of English, open to Manitoba students from K - S4. Book gift certificates in the amounts of \$60 (1st), \$40 (2nd), \$30 (3rd) will be given in six grade-level categories: K - 2, 3 - 4, 5 - 6, 7 - 8, S1 - S2, S3 - S4. Winning poems will be published with the 2005 - 2006 issues of *Classmate*.

Submit entries on standard 8 1/2" x 11" paper with each on a separate page. Type, print or write the poem(s) neatly using dark ink; or word process using a plain, 12-point font. Include on the back of each poem student's first and last name, grade, school, school address (including postal code) and name of sponsoring teacher.

Teachers: Select the best work in the class for submission; Do not submit an entire class set of pattern poems.

Mail entries to Pandora Poetry Contest 2005, c/o **Cathrine Wall**, Vincent Massey Collegiate, 975 Dowker Avenue, Winnipeg, MB, R3T 1R7 or e-mail to cathrinewall@shaw.ca. (**Note:** send each poem as an individual submission on e-mail.)

ManACE SEED Grant Recipients

During Fall 2004, Manitoba Association for Computing Educators offered SEED grants to its membership to support K - 12 educators to strengthen their technology projects. Six proposals were awarded a \$1,000 grant, two from each of Early, Middle and Senior Years. Among them were Ecole J.B. Mitchell School for a multi-disciplinary unit integrating Aboriginal perspectives with curricula by exploring literacy and numeracy through the arts, through the use of technology; Carpathia School for enhancing the Grade 2 classroom's learning environment with the use of a SMART Board; and Sargent Park School for creating a Video Production Studies program for S1 students.

Websites for T-Ls

- ☞ **Afghanistan Unveiled**
<http://www.pbs.org/independentlens/afghanistanunveiled/>
 - ☞ **Annenberg/CPB: Life Science-Bottle Biology**
<http://www.learner.org/channel/courses/essential/life/bottlebio/>
 - ☞ **Canadian Copyright Issues**
<http://www.faircopyright.ca>
 - ☞ **A Concrete Curtain: The Life and Death of the Berlin Wall**
<http://www.wall-berlin.org/gb/berlin.htm>
 - ☞ **Focus on Literacy**
<http://www.cea-ace.ca>
 - ☞ **Heritage Winnipeg Virtual Library and Interactive Guide**
<http://www.virtual.heritagewinnipeg.com>
 - ☞ **How Tsunamis Work (PBS)**
<http://www.pbs.org/wnet/savageearth/animations/tsunami/main.html>
 - ☞ **Kidshealth.org**
<http://kidshealth.org>
 - ☞ **KinderArt**
<http://www.kinderart.com/>
 - ☞ **Linus Pauling Research Notebooks**
<http://osulibrary.oregonstate.edu/specialcollections/rnb/>
 - ☞ **Literacy Ideation Scaffolding**
<http://www.edu-cyberpg.com/Literacy/default.asp>
 - ☞ **Manitoba Young Readers Choice Awards 2005 PowerPoint Presentation**
<http://www.pembinatrails.ca/program/library/ppt/>
 - ☞ **Mathematical Fiction**
<http://math.cofc.edu/faculty/kasman/MATHFICT/default.html>
 - ☞ **Political Cartoon Analysis for Social Studies Students (French/English)**
<http://www.collectionscanada.ca/education/008-3050-e.html>
 - ☞ **PowerPoint--Creating Classroom Presentations**
http://www.educationworld.com/a_tech/tech/tech013.shtml
 - ☞ **Question of Palestine**
<http://www.un.org/Depts/dpa/qpal/>
 - ☞ **Red List of Threatened Species**
<http://www.redlist.org/>
 - ☞ **Red List Photo Gallery**
<http://www.redlist.org/info/gallery.html>
 - ☞ **Redlist Search**
<http://www.redlist.org/search/search-basic.php>
 - ☞ **Shakespeare: Subject to Change: Broadband Demonstration Project**
<http://www.ciconline.com/broadband/shakespearedemo/default.htm>
 - ☞ **The Space Weather Center**
<http://www.spaceweathercenter.org>
 - ☞ **Take the *Polar Express* to Learning**
http://www.educationworld.com/a_lesson/lesson/lesson344.shtml
 - ☞ **Treasures in Full: Shakespeare in Quarto**
<http://www.bl.uk/treasures/shakespeare/homepage.html>
 - ☞ **Trees are Terrific**
<http://www.urbanext.uiuc.edu/trees1/>
 - ☞ **University of Manitoba Archives: The Canadian Wartime Experience: Educational Site**
http://www.umanitoba.ca/libraries/units/archives/canada_war/educational_site/index.shtml
 - ☞ **Using Family History to Promote Health**
<http://www.cdc.gov/genomics/public/famhistMain.htm>
 - ☞ **Wildlife Protection Network**
<http://www.wildlifeprotection.net>
 - ☞ **Wired for Words: Kids as Book Reviewers**
<http://www.wiredforwords.com>
 - ☞ **Women's Illustrators of Children's Books Grades K-6**
<http://www.ortakales.com/Illustrators/index.html>
- French Resources:**
- ☞ **BBC Languages: French**
<http://www.bbc.co.uk/languages/french/>
 - ☞ **BBC Beginners Steps: French**
<http://www.bbc.co.uk/languages/french/lj/>
 - ☞ **Beginner French: Sample Lesson from London Metropolitan University**
<http://www.londonmet.ac.uk/epacks/sample/index.html>
 - ☞ **Canadiana**
<http://www-2.cs.cmu.edu/Unofficial/Canadiana/LISEZ.html>
 - ☞ **Le répertoire de sites web québécois**
<http://www.toile.qc.ca/guides/societe/enfants/>