

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

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February 2005
Vol. 38 No. 6
ISSN 0828-1173

Inklings



Manitobia: Life and Times

The Manitoba Library Consortium Inc. has announced the establishment of *Manitobia: Life and Times*, a significant project that will highlight the role of our province in the early history of the country. The Consortium is undertaking the digitization of over 100,000 pages of historical material including community newspapers, pamphlet literature, image files and diaries. These rare and unique documents will be made available free of charge in their full-text searchable version.

Manitobia: Life and Times is being funded by the Canadian Heritage Department's Canadian Culture Online Program and a number of local libraries. The project's major components include:

- digitizing over 30 English- and French-language Manitoba newspapers for the period 1859 - 1919 selected from the 1,070 known titles held at the Legislative Library of Manitoba;
- transcribing and digitizing selected entries from the diaries of **Mary Louise Pickering Thomson**, a Portage la Prairie woman who kept a diary for 71 years until her death in 1967;
- developing popular-level texts that tell the stories of the Red River Resistance, the early settlement of the province, the Manitoba Schools issue, women's suffrage, World War I and the Winnipeg General Strike, all linked to key newspaper stories and diary entries of the day;
- developing curriculum materials to assist teachers in the use of these newly available resources in the classroom;
- launching a bilingual Web site providing free access to these resources.

"The 4000 libraries of the country, that have till now worked almost entirely alone, each independent of the rest, must from this time go rapidly forward in a constantly increasingly usefulness, by means of thoroughly organized efforts and co-operation."

Richard Rogers Bowker, ALA, 1876

"The Manitoba Project will bring history to life by digitizing material that was previously accessible only with a great deal of time and effort", said **Mark Leggott**, Chair of the Manitoba Library Consortium. "Thanks to the preservation efforts of the Legislative Library and the Archives of Manitoba, this exciting project will bring the province's history directly to a 21st century audience of students, researchers and all those who seek to discover who we are by learning about our past."

The project is managed by the Manitoba Library Consortium Inc., a group made up of government, public, school, college and university libraries across

the province. Its major partners in this initiative include the University of Manitoba, the University of Winnipeg, the Archives of Manitoba and the Legislative Library of Manitoba.

Development of this digital resource has involved a host of local experts including librarians, archivists, historians, writers, graphic designers, website developers, computer programmers and curriculum developers.

Pat Harrison, WSD Social Studies Consultant, has been contracted to produce online curriculum materials correlated with Manitoba Social Studies curricula for Grade 4, 6, S1 and S3 classrooms.

The *Manitobia: Life and Times* project is expected to be completed by 31 March 2005. Launches will be held in Manitoba and Ottawa.

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Freebies

To obtain the following items for your school library, contact **Joyce McCartney** (Ph: 788-0203, x138; Fax: 783-9628; E-mail: jmccartney@wsdl.org) by **15 February 2005**. Excess copies of videos from LMS AV Library:

- *The Un-Canadians*
- *No way, not me*
- *Minoru: Memory of exile*
- *1960: Skin deep*
- *Women in the shadows*
- *Remember Africville*
- *Rainbow war*
- *World turned upside down*
- *Warrior from within*
- *Carol's mirror*

Congratulations to . . .

- ✓ the following schools which received donations for their libraries from 7-Eleven through CanWest Global's Raise a Reader program on 21 January: David Livingstone, Dufferin, Earl Grey, Fort Rouge, King Edward.

Notable Dates

- ✉ **National Teacher/Staff Appreciation Week**
13 - 19 February 2005
<http://sascsk.sasktelwebsite.net/tsaw/index.htm>
- ✉ **French Week**
14 - 18 February 2005
- ✉ **National Flag of Canada Day**
15 February 2005
<http://www.pch.gc.ca/flag-drapeau>
- ✉ **Learning Disabilities Month**
March 2005
<http://www.ldac-taac.ca>
- ✉ **International Women's Day**
8 March 2005
http://www.swc-cfc.gc.ca/dates/dates_e.html
- ✉ **Commonwealth Day**
14 March 2005
<http://www.dfait-maeci.gc.ca/department/focus/commonwealthday2003-en.asp>
- ✉ **International Day for the Elimination of Racial Discrimination**
21 March 2005
<http://www.pch.gc.ca/march-21-mars>
- ✉ **World Poetry Day**
21 March 2005
http://www.canadianheritage.gc.ca/special/arts/poesie/poesie_e.cfm
- ✉ **World Water Day**
22 March 2005
http://www.unesco.org/water/water_celebrations/
- ✉ **Manitoba Schools Science Symposium**
21 - 24 April 2005
<http://www.msss.mb.ca/>

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Meetings

Library Paraprofessionals-in-charge

Date: Tuesday, 8 March 2005
Location: LMS Reference Library
Time: 8:30 - 11:45 a.m.
PD Focus: School Library Automation Options and *WSD Union Catalogue* Tutorial
Sharing: Bulletin Boards
 (Please bring information samples/packets from your school to share with the group.)
RSVP and forward additional agenda items to **Gloria Hersak** (Ph: 788-0203, x150; Fax: 783-9628; E-mail: ghersak@wsdl.org)

Teacher Librarians

Date: Thursday, 17 March 2005
Time: 2:30 p.m. - 4:30 p.m.
Location: Prince Charles ERC, Room C
Topic: Closing the Gender Gap
Presenters: **Carol Hryniuk-Adamov**, Reading Clinician, Child Guidance Clinic
RSVP and forward agenda items to **Gloria Hersak** (Ph: 788-0203, x150; Fax: 783-9628; E-mail: ghersak@wsdl.org)

Study Sessions

Integrating Aboriginal Perspectives Nursery - Grade 6 (Aboriginal Education Series Session 3b)

Date: 10 February 2005 (Day 5)
Time: 9:00 a.m. - 12:00 noon.
Location: Prince Charles ERC, Room A
Audience: Teacher-librarians and classroom teachers, N - 6
Contact: **Gloria Hersak**, Chief Librarian (Ph: 788-0203, x150; Fax: 783-9628; E-mail: ghersak@wsdl.org)
Website: http://www.wsdl.org/PC_LMS/pd/pd.htm#Internal

P.D. Events

Learning through "The Arts"

Date: Saturday, 26 February 2005
Time: 8:30 a.m. - 2:00 p.m.
Location: Pembina Hall, 26 Maclean Crescent, Winnipeg
Sponsors: Winnipeg Chapter of PDK; Faculty of Education, U of M; Canadian College of Teachers, Manitoba Branch.
Presenters: **Coralie Bryant, Cheryl Chaban, Joe Halas, Paul Inksetter, Francine Morin**
Cost: \$22, lunch included
Contact: **Patricia Thibodeau** (885-8000) or **Carol Beitzel** (cbeitzel@shaw.ca)
Deadline: 21 February 2005

Teaching Visual Learners Through the Arts

Date: Wednesday, 23 February 2005
Time: 4:15 - 6:15 p.m.
Location: Shaughnessy Park School Library
 1641 Manitoba Avenue, Winnipeg
Sponsor: Early Childhood Education Council--Manitoba
Presenter: **Patricia Valiquette**, FAS-D classroom teacher
Cost: \$20, snack included
Contact: **Sue Bard** (775-8985)

Transborder Library Forum

Date: 9 - 11 March 2005
Location: Chihuahua City, Mexico
Theme: **Information without Borders**
Cost: \$100 US + \$60 US per workshop
Contact: **Javier Tarango** (jtarango@uach.mx) or **Fabiola Terrazas** (faterraza@uach.mx); Fax: (52 614) 413-54.39
Website: <http://www.uach.mx/foro>

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

American School Board Journal, December 2004

- DeFord, Irma. "Why students resist reading: Cultivating the life of the mind may be the solution to a growing problem." p. 18-9.
- Hardy, Lawrence. "The Loss of literature: Are Americans forgetting how to read? Or simply looking to new sources for information?" p. 13-7.

Booklist, Vol. 101 No. 6, 11/15/04

- Rochman, Hazel. "Top 10 first novels for youth." p. 599.
- Schon, Isabel. "Reference books in Spanish for children and adolescents." p. 612.

Booklist, Vol. 101 No. 7, 12/1/04

- Cooper, Ilene. "Top 10 sci-tech books for youth." p. 670.
- Seaman, Donna. "Top 10 sci-tech books." p. 632.

Communicator, Vol. 28, No. 4, December 2004

- "K-8 schools make a comeback." p. 1, 7.

Educational Leadership

Vol. 62 No. 4, December 2004/January 2005

- Dong, Yu Ren. "Getting at the content: English language learners can more easily master content when teaching practices incorporate strategies for language learning." p. 14-9.

- Fitzgerald, Jill & Michael F. Graves. "Reading supports for all: Scaffolded reading experiences help English language learners master both reading and content." p. 68-71.
- Short, Deborah & Jana Echevarria. "Teacher skills to support English language learners." p. 8-13.
- Zwiers, Jeff. "The Third language of academic English: Five key mental habits help English language learners acquire the language of school." p. 60-3.

English Journal

Vol. 94 No. 2, November 2004

- Brown, Heather. "Walking into the unknown: Inquiry-based learning transforms the English classroom." p. 43-8.
- Weiner, Stephen. "Show, don't tell: Graphic novels in the classroom." p. 114-7.
- Norton, Terry L. & Jonathan W. Vare. "Literature for today's gay and lesbian teens: Subverting the culture of silence." p. 65-9.
- Zigo, Diane & Michael T. Moore. "Science fiction: Serious reading, critical reading." p. 85-90.

Journal of Staff Development

Vol. 26 No. 1, Winter 2005

- Fitzharris, Linda Hummel. "Making all the right connections: Curriculum design helps teachers see the bigger picture that students experience, then see the logical connections." p. 24-8.
- Mitchell, Ruth. "Building a better assignment: Standards in Practice helps teachers learn to increase the rigor of assignments and the achievement of all students through a collaborative, reflective process." p. 42-7.

Journal Watching— *continued**Language Arts*, Vol. 82 No. 2, November 2004

- Lott, Carolyn, et al. "Choosing the best in nonfiction: The Orbis Pictus Award winners." p. 142-7.

Learning & Leading with Technology
Vol. 32 No. 4, December/January 2004-05

- Bull, Glen & Sara Kajder. "Digital storytelling in the language arts classroom." p. 46-9.
- Chen, Pearl & Diane McGrath. "Visualize, visualize, visualize: Designing projects for higher-order thinking." p. 54-7.
- Liepolt, Werner. "Updating the research paper." p. 30-3.
- Morehead, Pamela & Barbara LaBeau. "Successful curriculum mapping: Fostering smooth technology integration." p. 12-7.
- Sherman, Tom & Barbara Kurshan. "Teaching for understanding." p. 6-11.

MART Journal, Vol. 24 No. 2, November 2004

- Hingley, Louise. "Study skills: The Keys to success." p. 13-20.

The Math Journal, Vol. XXXIII No. 1, Fall 2004

- Bender, Erin, et al. "Piecing it together: Math and quilts." p. 10-13.

Mathematics Teaching in the Middle School
Vol. 10 No. 5, December 2004/January 2005

- Austin, Richard A., et al. "Exploring measurement concepts through literature: Natural links across disciplines." p. 218-24.
- Pugalee, David K., et al. "Testing wing designs in aircraft." p. 213-7.

The Medium, Vol. 44 No. 2, Fall 2004

- Krueckl, Shirley. "Can teachers influence the reading stance of students?" p. 10-20.
- "Unit plan - close encounters of the kinetic kind: Understanding the concept of energy." p. 30-5.

Middle School Journal
Vol. 36 No. 2, November 2004

- Combs, Dorie. "A Framework for scaffolding content area reading strategies." p. 13-20.
- Fisher, Douglas, et al. "Increasing writing achievement in an urban middle school." p. 21-6.

NASSP Bulletin
Vol. 88 No. 641, December 2004

- Kaznowski, Kimberly. "Slow learners: Are educators leaving them behind?" p. 31-45.

Phi Delta Kappan, November 2004

- Engler, John M. & James B. Hunt, Jr. "Preparing our students for work and citizenship in the global age." p. 197-9.
- Jackson, Anthony. "Preparing urban youths to succeed in the interconnected world of the 21st century." p. 210-3.
- Wartella, Ellen & Gary E. Knell. "Raising a world-wise child and the power of media: The Impact of television on children's intercultural knowledge." p. 222-4.

Principal Leadership, High School Edition
December 2004

- Byrne, Jay. "Alternative education: The Cutting edge?" p. 49-50.

Journal Watching— *continued*

- Swanson, Christopher B. “Graduation rates: Real kids, real numbers.” p. 22-7.
- Worsley, Dale, et al. “On the path to personalized teaching.” p. 28-34.

Principal Leadership, Middle Level Edition
December 2004

- Brunner, Judy & Dennis Lewis. “Safe evacuation for students with disabilities.” p. 65-6.
- Canter, Andrea. “A Problem-solving model for improving student achievement.” p. 11-5.
- DiMartino, Joseph & Sherri Miles. “Equity in the classroom.” p. 44-8.

Reading Manitoba, Vol. XXV No. 1, Fall 2004

- Bourbonnière, Adéline & Kathy Collis. “Creating a culture for literacy.” p. 8-10.
- Rog, Lori Jamison & Paul Kropp. “Reaching struggling readers in the intermediate grades.” p. 13-6.

SB&F, Vol. 40 No. 6, November/December 2004

- “Science for everyone!: Popular science and photography books.” p. 239-45.

School Library Media Activities Monthly
Vol. XXI No. 4, December 2004

- Byerly, Greg & Carolyn S. Brodie. “Wildlife on the web: Connections to animals, biomes, environments, and habitats.” p. 32-3, 42.
- Callison, Daniel & Annette Lamb. “Key words in instruction: Authentic learning.” p. 34-9.

- Fox, Kathleen. “The Games students play: Having fun and learning in the library media center.” p. 50-1.
- Safford, Barbara Ripp. “Science online.” p. 30-1.

Teaching Children Mathematics

Vol. 11 No. 5, December 2004/January 2005

- Ponce, Gregorio A. & Leslie Garrison. “Overcoming the ‘walls’ surrounding word problems.” p. 256-62.

Teaching Exceptional Children

Vol. 37 No. 2, Nov/Dec 2004

- Langdon, Tom. “DIBELS: A Teacher-friendly basic literacy accountability tool for the primary classroom.” p. 54-8.

TESL Manitoba Journal

Vol. 20 No. 2, December 2004

- Giesbrecht, Tracey. “Library skills for English for academic purposes students.” p. 3-7.

Electronic Journals:

The following will be delivered electronically.
Please **print** your e-mail address below:

_____@wsd1.org

Library Media Connections

Vol. 23 No. 4, January 2005

- Young, Terrence E., Jr. “Better data . . . better decisions.” p. 14, 6p.

Media & Methods, Vol. 41 No. 2, Sep/Oct 2004

- Paoletti, Maggie. “Great uses of electronic whiteboards in the classroom.” p. 22, 2p.

Technical Services

Ordering

I Love to Read Manitoba Writers:

The Manitoba Writers' Guild has created a Free Resource Kit for Schools. Call 942-6134 or e-mail mbwriters@mts.net.

Reality Check! Evaluating Online Information:

Media Awareness Network's 7 modules teach S1 - S4 students to evaluate the accuracy of online information; consider the pros and cons of the Internet for research; investigate who's behind a Web site; examine bias and purpose in Web site content; optimize online searches; and reflect on copyright and plagiarism.

A \$300 school site license offers students and teachers unlimited use of *Reality Check!* for two years, including PowerPoint presentation for in-class discussion; an Independent Study Unit with interactive assignments; and an extensive Teacher's Guide with handouts and assignment sheets. Questions? 1-800-896-3342 or licensing@media-awareness.ca.

LibraryWorld upgrade offer:

CASPR is offering a 50% discount to upgrade from a single to a site license for current users to allow you to copy the program to as many computers as you require at your location. This offer, a 50% discount on site upgrades combined with a free 1-year subscription to *LibraryCom*, is valid through 1 March 2005. Call 1-800-852-2777, x203 with any questions.

New multicultural resource:

A Sea of Wisdom, Island Proverbs by **Ingrid Walter** and **Sabina Theobalds**, 2nd Edition, (ISBN 0-9736324-1-0), available for \$9.95 CA from Walter Company, 70 Ruddington Drive, #704, Toronto, Ontario, M2K 2X8, provides a scenic, historical and cultural journey through Jamaica, the Bahamas, St. Lucia, Antigua, Barbados, Cuba and the Turks and Caicos Islands, while unveiling an intriguing mix of sage, funny and entertaining island proverbs.

Cataloguing

Director of Aboriginal Education is donating the DVD *Harold Hatcher's Seven Teachings Project/The Sharing Circle*, plus LMS cataloguing costs, to all WSD K-6 and K-8 schools. The program follows the sacred journey of Grade 5 students from Harold Hatcher Elementary School in Winnipeg to learn the seven teachings of the First Nations people: love, respect, courage, honesty, wisdom, humility and truth.

Manitoba Historical Society Young Historians Competition

Students are invited to submit contest entries on any topic of interest related to Manitoba History. Judging categories are Level A, Grades 5-7; Level B, Grades 8-S2; Level C, S3&4. Written submissions may include research papers, family history or historical fiction. Non-written submissions may include posters, paintings, video presentations and computer based projects.

Submissions must be received no later than 28 April 2005. Limit of 5 entries per teacher. Students from non-participating classes may submit independent entries. All entries must be accompanied by an entry form available from <http://www.mhs.mb.ca>. Questions about the criteria? Contact **Nancy Anderson** at Dalnavert Museum (943-2835 or dalnavert@mhs.mb.ca).

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (783-9628) to [LMS Reference Library](#).

Circulating collection

011.62 MAT

Matthew, Kathryn I. and Joy L. Lowe. *Neal-Schuman guide to recommended children's books and media for use with every elementary subject*. New York : Neal-Schuman, c2002.

015.71 062 BAK

Baker, Deirdre F. and Ken Setterington. *A Guide to Canadian children's books in English*. Toronto : M&S, c2003.

016.808 HAL

Hall, Susan. *Using picture storybooks to teach literary devices : Recommended books for children and young adults, vol. 3*. Phoenix, AZ : Oryx Press, 2002.

025.04 HAY

Haycock, Ken, et al. *Neal-Schuman authoritative guide to kids' search engines, subject directories, and portals*. New York : Neal-Schuman, c2003.

027.625 BAU

Bauer, Caroline Feller. *Leading kids to books through crafts*. Chicago, IL : American Library Association, 2000.

027.625 DIN

Dingwall, Cindy. *Library celebrations*. Fort Atkinson, WI : Alleyside Press, c1999.

027.626 HEL

Heller, Norma. *Information literacy and technology research projects, grades 6-9*. Englewood, CO : Libraries Unlimited/Teacher Ideas Press, c2001.

027.8 LOE

Loertscher, David V. *Taxonomies of the school library media program*. San Jose, CA : Hi Willow Research, c2000.

027.8 LON

Lonsdale, Michele. *Impact of school libraries on student achievement : A Review of the research*. Camberwell, Victoria : Australian Council for Educational Research, c2003.

027.80973 BAC

Bacon, Pamela S. *100 library lifesavers : A Survival guide for school library media specialists*. Englewood, CO : Libraries Unlimited, 2000.

027.8222 0973 MIL

Milam, Peggy S. *InfoQuest : A New twist on information literacy*. Worthington, OH : Linworth, c2002.

028.162 0285 STO

Story-Huffman, Ru. *Newbery on the net : Reading & internet activities*. Ft. Atkinson, WI : Upstart Books, c2002.

028.5 NEW

The Newbery and Caldecott awards : A Guide to the medal and honor books. Chicago : American Library Association, c2001.

028.535 SCH

Schall, Lucy. *Booktalks plus : Motivating teens to read*. Englewood, CO : Libraries Unlimited, 2001.

028.55 HAH

Hahn, Mary Lee. *Reconsidering read-aloud*. Portland, ME : Stenhouse, c2002.

297.09 JOR

Jordan, Michael. *Islam : An Illustrated history*. London : Carlton Books, c2002.

302.2244 LIT

Literacy in the information age : Inquiries into meaning making with new technologies. Newark, DE : International Reading Association, c2003.

Library Services – continued

306.08 REC

Reclaiming indigenous voice and vision.
Vancouver : UBC Press, c2000.

306.43 08997071 SCH

Schissel, Bernard and Terry Wotherspoon.
*The Legacy of school for Aboriginal people :
Education, oppression, and emancipation.*
Don Mills, ON : Oxford University Press, 2003.

346.73 048 HAR

Harris, Lesley Ellen. *Licensing digital content :
A Practical guide for librarians.* Chicago, IL :
American Library Association, 2002.

371.1024 WAT

Watson, George. *Classroom discipline problem
solver : Ready-to-use techniques & materials for
managing all kinds of behavior problems.* San
Francisco, CA : Jossey-Bass, c1998.

371.15 BRO

Brooks, Robert B. *The Self-esteem teacher.*
Loveland, OH : Treehaus Communications,
c2001.

371.207 SUP

*Supporting inclusive schools : School-based
planning and reporting : A Framework for
developing and implementing annual school plans
and reports.* [Winnipeg] : Manitoba Education,
Citizenship and Youth, 2004.

371.3352 SEA

Seamon, Mary Ploski and Eric J. Levitt. *Digital
cameras in the classroom.* Worthington, OH :
Linworth, 2003.

371.42 ETT

Ettinger, Judith M. *A Guide to planning and
implementing K-12 career development programs.*
Madison, WI : Center on Education and Work,
University of Wisconsin-Madison, c2001.

371.46 HER

Hery, Nancy Duffy. *Drama that delivers : Real-
life problems, students' solutions.* Englewood,
CO : Teacher Ideas Press, c1996.

371.782 KID

*Kids working it out : Strategies and stories for
making peace in our schools.* San Francisco, CA :
Jossey-Bass, c2003.

372.0114 MCE

McElmeel, Sharron L. *Character education : A
Book guide for teachers, librarians, and parents.*
Greenwood Village, CO : Libraries Unlimited/
Teacher Ideas Press, 2002.

372.13 FOC

*Focus on inquiry : A Teacher's guide to
implementing inquiry-based learning.* Edmonton,
AB : Alberta Learning, c2004.

372.1782 SIM

Simmonds, Jennifer. *Seeing red : An Anger
management and peacemaking curriculum for
kids : A Resource for teachers, social workers,
and youth leaders.* Gabriola, BC : New Society,
2003.

372.41 ROG

Rog, Lori Jamison. *Guided reading basics :
Organizing, managing, and implementing a
balanced language program in K-3.* Markham,
ON : Pembroke, 2003.

372.465 MCC

McCormick, Christine E., Rebecca N.
Throneberg, and Jean M. Smitley. *A Sound start :
Phonemic awareness lessons for reading success.*
New York : Guilford Press, c2002.

372.47 MAN

Mantione, Roberta D. and Sabine Smead.
*Weaving through words : Using the arts to teach
reading comprehension strategies.* Newark, DE :
International Reading Association, c2003.

372.64 ROE

Roe, Betty D., et al. *Teaching through stories :
Yours, mine, and theirs.* Norwood, MA :
Christopher-Gordon, c1998.

372.64 044 FLY

Flynn, Nick, and Shirley McPhillips. *A Note
slipped under the door : Teaching from poems we
love.* York, ME : Stenhouse, c2000.

Library Services – continued

373.13356 SER

Serritella, Judy. *Look again! : Appealing bulletin board ideas for secondary students*. Worthington, OH : Linworth, 2002.

379.1 REE

Reeves, Douglas B. *Accountability for learning : How teachers and school leaders can take charge*. Alexandria, VA : Association for Supervision and Curriculum Development, c2004.

385.0971 MUR

Murray, Tom. *Canadian National Railway*. St. Paul, MN : MBI, 2004.

428.0071 BUR

Burke, Jim. *The English teachers' companion : A Complete guide to classroom, curriculum, and the profession*. Portsmouth, NH : Boynton/Cook, c1999.

428.407 BES

Best practices in literacy instruction. New York : Guilford Press, c2003.

428.4 0712 TOV

Tovani, Cris. *Do I really have to teach reading? : Content comprehension, grades 6-12*. Portland, ME : Stenhouse, c2004.

551.697 12709 PEN

Penziwol, Shelley. *Storm signals : A History of weather in Manitoba*. Winnipeg : Great Plains, c2004.

633.1 0468 MCD

McDonnell, Greg. *Wheat kings : Vanishing landmarks of the Canadian Prairies*. Erin, ON : Boston Mills Press, 1998.

704.9 PEP

Peppin, Anthea. *People in art*. Brookfield, CT : Millbrook Press, 1992.

736.982 STO

Stoker, Andrew and Sasha Williamson. *Fantastic folds : Origami projects*. New York : St. Martin's Griffin, c1997.

741.5 CHI

Chinn, Mike. *Writing and illustrating the graphic novel : Everything you need to know to create great graphic works*. Hauppauge, NY : Barron's Educational Series, c2004.

745.5 BLA

Blanche, Margaret. *Inspirations in dough*. Kent, England : Search Press, c1998.

746.46 EIK

Eikmeier, Barbara J. *Traditional quilts for kids to make*. Woodinville, WA : Martingale, c2001.

782.42 CAN

Canadian folk songs for the young. Toronto : Douglas & McIntyre, 1997.

796.962 077 DRI

Driver, Bruce and Clare Wharton. *The Baffled parent's guide to coaching youth hockey*. Camden, ME : Ragged Mountain Press, c2005.

807.1 POL

Polette, Nancy J. and Joan Ebbesmeyer. *Literature lures : Using picture books and novels to motivate middle school readers*. Greenwood Village, CO : Teacher Ideas Press, 2002.

808.066 071 MCF

McFarlane, J. A. and Warren Clements. *The Globe and Mail style book : A Guide to language and usage*. Toronto : M&S, c2003.

808.54 FRE

Fredericks, Anthony D. *Science fiction readers theatre*. Westport, CT : Teacher Ideas Press, 2002.

808.545 LAT

Latrobe, Kathy Howard. *Readers theatre for young adults : Scripts and script development*. Englewood, CO : Teacher Ideas Press, 1989.

809.39 3823 MOR

Mort, John. *Christian fiction : A Guide to the genre*. Greenwood Village, CO : Libraries Unlimited, 2002.

Library Services – continued

809.8928 3071 YOU

Young adult literature in the classroom : Reading it, teaching it, loving it. Newark, DE : International Reading Association, c2002.

813.54 JOH

Johnston, Basil. *Ojibway tales.* Lincoln, NE : University of Nebraska Press, 1993, c1978.

819.1 PAN

The Pandora poetry contest 30th anniversary anthology : 1973-2003, a celebration of student voice. [Winnipeg] : Manitoba Association of Teachers of English, c2003.

910.911 VAN

Vanier, Nicolas. *North : Adventures in the frozen wild.* Cologne, Germany : Könemann, c1999.

970.004 97 WIL

Williamson, Ray A. *Living the sky : The Cosmos of the American Indian.* Norman, OK : University of Oklahoma Press, [1987], c1984.

971 PAY

Payne, Michael. *The Fur trade in Canada.* Toronto : J. Lorimer, c2004.

971.002 02 FIT

Fitzhenry and Whiteside book of Canadian facts and dates. Markham, ON : Fitzhenry & Whiteside, c2005.

971.003 OXF

The Oxford companion to Canadian history. Don Mills, ON : Oxford University Press, 2004.

971.071 CAN

Canada : Year in review 2004. Mississauga, ON : Wiley, c2004.

971.2400 497 00922 SAS

Saskatchewan First Nations : Lives past and present. Regina, SK : University of Regina, Canadian Plains Research Center, c2004.

971.27 AIK

Aiken, Don and Chris Thain. *It happened in Manitoba : Stories of the Red River province.* Calgary : Fifth House, 2004.

971.2703 GIF

Giffen, P. J. *Rural life : Portraits of the prairie town, 1946.* Winnipeg : University of Manitoba Press, c2004.

973.931 DIA

A Diary between friends. Toronto : McClelland & Stewart, c2001.

New arrivals from *The Master Teacher, Vol. 36*

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- “Same team . . . same mission . . . different functions.” (#21)
- “Prepare students for tests without crossing the line.” (#22)
- “Don’t let happiness elude you.” (#23)
- “Trust does not adhere to double standards.” (#24)

The Canadian Wartime Experience: The Documentary Legacy of Canada at War

University of Manitoba Archives & Special Collections has launched a new web resource with over 10,000 digitized photographs, documents, and publications featuring an educational portion developed using the history curricula of Grades 4, 6, S1 and S3 for students and teachers. Topics include Louis Riel and the Confederation of Manitoba, Canadian Involvement in Peacekeeping, and World Conflicts.

Visit the educational website at http://www.umanitoba.ca/canadian_wartime/. To view the entire “Canadian Wartime Experience” website visit http://www.umanitoba.ca/libraries/archives/canada_war/.

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (783-9628), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings for January to June 2005 are now being accepted by telephone.**

Video Series

Arts attack. Arts Attack Publications, c2000. Audience: J. For complete summaries, search the *Union Catalogue* <<http://www.wsdcatalogue.org>>.

- *Grade 7 - tape 1.*
SUMMARY: Drawing : Contour Animals. Drawing & Composition : Wild Horses. Drawing : Upside Down Drawing. Art Appreciation & Balance : Piet Mondrian. Related to Poster Pack: A/V Library #PP0701 & PP0708. **A/V Library #VR3850**
- *Grade 7 - tape 2.*
SUMMARY: Color, Drawing, & Painting : The Court Jester. Color : Value Study. Related to Poster Pack: A/V Library #PP0705. **A/V Library #VR3851**
- *Grade 7 - tape 3.*
SUMMARY: Self-expression & Composition : Expressions. Form & Sculpture : Gargoyles. Art History : Mythical Beasts Related to Poster Pack: A/V Library #PP0702, PP0703, PP0705 & PP0710. **A/V Library #VR3852**
- *Grade 7 - tape 4.*
SUMMARY: Artist Appreciation & Color : Paul Klee. Artist Appreciation & Art History : Michelangelo. Media Exploration : Collograph Prints. **A/V Library #VR3853**
- *Grade 7 - tape 5.*
SUMMARY: Artist Appreciation : Albrecht Durer. Drawing & Media Exploration : Royal Portraits. Line & Composition : Medieval Castles. Related to Poster Pack: A/V Library #PP0704 & PP0706. **A/V Library #VR3854**
- *Grade 7 - tape 6.*
SUMMARY: Cultural Appreciation & Media Exploration : Around the World Masks. Principles of Design : Architecture is Art. Media Exploration : Community Collage. Related to Poster Pack: A/V Library #PP0707 & PP0709. **A/V Library #VR3855**
- *Grade 7 - tape 7.*
SUMMARY: Media Exploration & Cultural Appreciation : African Batik. Media Exploration : Hand-made Books. Drawing & Composition : Outdoor Drawing. Cultural Appreciation & Art History : Egyptian Wall Paintings. **A/V Library #VR3856**
- *Grade 7 - tape 8.*
SUMMARY: Space & Drawing : Perspective. Tessellations : M.C. Escher. Related to Poster Pack: A/V Library #PP0702, PP0703 & PP0708. **A/V Library #VR3857**
- *Grade 8 - tape 1.*
SUMMARY: Drawing Workshop : Contour Drawing. Drawing Workshop : Upside Down Drawing. Drawing & Space : Drawing Negative Space. Drawing : Drawing Each Other. Related to Poster Pack: A/V Library #PP0810, PP0804 & PP0803. **A/V Library #VR3858**
- *Grade 8 - tape 2.*
SUMMARY: Artist Appreciation & Color : Wassily Kandinsky. Artist Appreciation & Color : David Hockney. Drawing & Careers in Art : Great Minds. **A/V Library #VR3859**
- *Grade 8 - tape 3.*
SUMMARY: Artist Appreciation, Value & Space : Albert Bierstadt. Multicultural Art : Aboriginal Art. Art History & Self-expression : Self-portraits. Related to Poster Pack: A/V Library #PP0805 & PP0807. **A/V Library #VR3860**
- *Grade 8 - tape 4.*
SUMMARY: Self-expression & Media Exploration : Expressive Figures. Composition & Drawing Techniques : Calendar Animals. Artist Appreciation & Media Exploration : Andy Warhol. Related to Poster Pack: A/V Library #PP0804, PP0801, PP0802, PP0803 & PP0806. **A/V Library #VR3861**
- *Grade 8 - tape 5.*
SUMMARY: Self-expression & Composition : Series on a Theme. Form : Subtractive Sculpture. Artist Appreciation & Media Exploration : Printing Techniques. **A/V Library #VR3862**
- *Grade 8 - tape 6.*
SUMMARY: Art History & Media Exploration : Genre Batik. Multicultural Art & Drawing :

Library Services – continued

I Madonnari. Form & Multicultural Art : Storytellers. Related to Poster Pack: A/V Library #PP0810, PP0809, PP0804 & PP0801. **A/V Library #VR3863**

- *Grade 8 - tape 7.*

SUMMARY: Media Exploration : Spirit Dolls. Photography, Computers, & Composition : This is My School. **A/V Library #VR3864**

- *Grade 8 - tape 8.*

SUMMARY: Artist Appreciation : Roy Lichtenstein. Artist Appreciation & Drawing : Peaceable Kingdom. Artist Appreciation, Form & Design : Wire & Fabric Sculpture. Related to Poster Pack: A/V Library #PP0808, PP0805, PP0809, PP0810, PP0803, PP0802 & PP0806. **A/V Library #VR3865**

Poster Packs - Related to Arts Attack video series:

- Kandinsky, Wassily. *Composition - Storm*. **A/V Library #PP0701**
- Hopper, Edward. *Approaching a city*. **A/V Library #PP0702**
- Munch, Edvard. *The Scream*. **A/V Library #PP0703**
- Hilliard, Nicholas. *Queen Elizabeth I*. **A/V Library #PP0704**
- Vermeer, Johannes. *The Milkmaid (the kitchen maid)*. **A/V Library #PP0705**
- Rembrandt Harmenszoon van. *Man with helmet*. **A/V Library #PP0706**
- Stella, Joseph. *The Brooklyn Bridge*. **A/V Library #PP0707**
- Gasser, Henry M. *Peaceful harbor*. **A/V Library #PP0708**
- Bearden, Romare. *Summertime*. **A/V Library #PP0709**
- Wyeth, Andrew. *Mrs. Kuerner*. **A/V Library #PP0710**
- Millet, Jean Francois. *The Gleaners*. **A/V Library #PP0801**
- Warhol, Andy. *Marilyn Munroe*. **A/V Library #PP0802**
- Davis, Stuart. *Combination concrete*. **A/V Library #PP0803**
- Renoir, Auguste. *The Luncheon of the boating party*. **A/V Library #PP0804**
- Bierstadt, Albert. *In the mountains*. **A/V Library #PP0805**

- Rauschenberg, Robert. *Retroactive I*. **A/V Library #PP0806**
- Kahlo, Frida. *The Frame*. **A/V Library #PP0807**
- Hicks, Edward. *Peaceable Kingdom*. **A/V Library #PP0808**
- Woodville, Richard Caton. *Waiting for the stage*. **A/V Library #PP0809**
- Pippin, Horace. *The Domino players*. **A/V Library #PP0810**

Winnipeg Law Courts Tours and Judicial Speaking Requests

For Senior Years students, tours of the Law Courts at 408 York Avenue may be arranged at 9 a.m. or 1 p.m. from Monday to Thursday. Tours are 45 minutes and include a review of the court cases scheduled for that day. Following a tour, students can observe court proceedings. Maximum is 30 students per tour group. For court observation, students will break into groups of 6 - 10.

Students should arrive 15 minutes prior to the tour to assemble and go through security (similar to airport security). Potential weapons and cameras, including cell phone cameras, are not permitted in the Law Courts. Cell phones without photo ability must be turned off. No food or drink is permitted.

Tours can be combined with 15-minute or one-hour judicial speaking requests. Speaking requests may be arranged separately. During one-hour visits, judges (Manitoba Court of Queen's Bench and the Provincial Court of Manitoba) speak with S1 - S4 students about the role of the courts in Canada's justice system from the "hands on" perspective of a judge and clarify the differences between the legislative and judiciary branches of democratic government.

Tours and speaking requests are made through **Karen Fulham**, Executive Assistant to the Chief Justices and Chief Judge, Province of Manitoba (Ph: 945-8043; Fax: 945-5751; E-mail: kfulham@gov.mb.ca).

MYRCA Award Celebrations

Ken Oppel won the 2004 Manitoba Young Readers' Choice Award. He will receive his award for *Firewing* on 25 February at the Berney Theatre at the Asper Campus before an audience of invited student groups. Tickets are available for the WCLR luncheon on **Saturday, 26 February** to celebrate Ken's award. Contact **Marcia Bowyer** to register <mbowyer@wsdl.org>.

Wanted! MYRCA Committee Members

The MYRCA committee needs future committee members and readers (teachers, librarians, teacher-librarians) to participate in the selection of nominees for the MYRCA honours for 2006. The readers start in October, 2005 and end in April, 2006. In that time, besides reading, they meet monthly to talk about books and compare notes about the best of Canadian literature for young people. If you are interested in being involved in this excellent next-school-year literacy initiative for Middle Years students, contact **Barb Shearer** <bshearer@mts.net>.

MSLA PD

The Manitoba School Library Association is holding its annual LIT Forum on **10 March** at Beaverlodge School from 7 - 9 p.m. **Kara Gourley** of EBSCO will be one of the special guests. All are welcome. Contact **Sheila Cooper Simon**, President of MSLA <simon@mts.net> for more information.

Kayak Launched

Kayak is a Canadian history magazine for kids published by Canada's History Society (CHS). It will appear six times a year in a digest-sized format and is aimed at elementary school readers, aged 7 to 11.

2004 Red Maple Award

Hit and Run by **Norah McClintock** was voted by Ontario students the most popular Canadian title written for Grades 7 and 8 in the last year. Two Honour Books: *Waiting for Sarah*, by **Bruce McBay** and **James Heneghan** (Orca Book Publishers) and the *Dirt Eaters*, by **Dennis Foon** (Annick Press).

Mr. Christie Awards

The Mr. Christie's Book Award gold seal was presented to **Jean Little** and **Werner Zimmermann** for *Pippin the Christmas Pig* in the category of books for children aged seven years and younger. **Sarah Ellis** and **Bruno St-Aubin** won the gold seal in the middle reader category for *The Several Lives of Orphan Jack* (Groundwood Books). **Martine Leavitt** received the young adult prize for *Tom FINDER* (Red Deer Press).

Asian Heritage Month Author Readings

Canadian children's book author **Rukhsana Khan** will be in Winnipeg the week of **17 May 2005** and is available for school/library readings and presentations. Khan's work is profiled by **Dave Jenkinson** on the *CM: Canadian Review of Materials* website <<http://www.umanitoba.ca/cm/>>. The author's website <<http://www.rukhsanakhan.com>> includes teacher guides to her books and presentations.

For more information or to book a reading, contact **Rukhsana Khan**, 301 Washburn Way, Unit #1, Toronto, Ontario, M1B 1K4 (Ph: 1-416-754-2372 or Fax: 1-416-412-3739).

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Chocolate Lily Award Nominees

The Chocolate Lily Award is the British Columbia Young Readers' Choice Award. Nominees for 2004/05 follow:

Chapter Books & Novels

- 📖 **Charles, Norma.** *All the way to Mexico* (Raincoast Books).
- 📖 **Dyer, K. C.** *Secret of light* (Dundurn).
- 📖 **Ellis, Sarah.** *The Several lives of Orphan Jack.* (Groundwood Books).
- 📖 **Jackson, Melanie.** *The Man in the moonstone - A Dinah Galloway mystery* (Orca Book Publishers).
- 📖 **Langston, Laura.** *Lesia's dream* (Harper Trophy Canada).
- 📖 **Lawson, Julie.** *Our Canadian girl: Building bridges - Emily book two* (Penguin Canada).
- 📖 **Manson, Ainslie.** *Leaving the log house* (Orca Book Publishers).
- 📖 **Spalding, Andrea.** *Dance of the stones: Summer of magic quartet - book two* (Orca Book Publishers).
- 📖 **Tate, Nikki.** *The Estorian chronicles: The Battle for Carnillo* (Sono Nis Press).
- 📖 **Ward, David.** *Beneath the mask* (Scholastic Canada).
- 📖 **Wilson, John.** *And in the morning* (Kids Can Press).
- 📖 **Wilson, John.** *Adrift in time* (Ronsdale Press).

Picture Books

- 📖 **Bailey, Linda.** *Stanley's party* (Kids Can Press).
- 📖 **Barringer, William.** *Gregory and Alexander* (Orca Book Publishers).
- 📖 **Crum, Shutta.** *Click!* (Fitzhenry & Whiteside).
- 📖 **Kellerhals-Stewart, Heather.** *Skookum Sal, Birling Gal* (Harbour Publishing).
- 📖 **Livingston, Irene.** *Finklehopper* (Tricycle Press).
- 📖 **McFarlane, Sheryl.** *This is the dog* (Fitzhenry & Whiteside).
- 📖 **Neilson-Fernlund, Susin.** *Hank and Fergus* (Orca Book Publishers).
- 📖 **Ruurs, Margriet.** *Wild babies* (Tundra Books).
- 📖 **Spalding, Andrea.** *The Most beautiful kite in the world* (Fitzhenry & Whiteside).

- 📖 **Suzuki, David & Sarah Ellis.** *Salmon forest* (Greystone Books).
- 📖 **Uegaki, Chieri.** *Suki's kimono* (Kids Can Press).
- 📖 **Yolen, Jane.** *The Sea king* (Tradewind Books).

Advocacy Articles

The following articles have been circulated to WSD administrators and trustees since September 2004:

September

- 📖 "Welcome from the Teacher-Librarian by Distance Learning Program Coordinator." *MSLA Journal*, Summer 2004, p. 16-9.
- 📖 International Reading Association. "Libraries called key." *Reading Today*, February/March 2004. http://www.reading.org/publications/rty/0402_libraries.html [accessed 6/29/2004]

October

- 📖 Jones, Jami L. "I build resiliency": The Role of the school media specialist." *School Libraries Worldwide*, Vol. 9 No 2, 2003, p. 90-9.
- 📖 Duke, Nell K. "The Case for informational text." *Educational Leadership*, March 2004, p. 40-4.

November

- 📖 Church, Audrey P. "Leverage your library program: What an administrator needs to know." *Library Media Connection*, March 2004, p. 31-3.

December

- 📖 "The Prague Declaration: 'Towards an information literate society.'"

January

- 📖 Whelan, Debra Lau. "Ultimate advocate: Principal Edward Gonzalez transforms a failing school by investing in its media specialist." *School Library Journal*, November 2003, p. 44-6.

Websites for T-Ls

- ☞ **Awesome Library**
<http://www.awesomelibrary.org>
 - ☞ **Black History Month All Year Long**
<http://www.edu-cyberpg.com/culdesac/bhm/bhm.html>
 - ☞ **Canadian Health Network Youth Affiliate**
<http://www.canadian-health-network.ca/lyouth.html>
 - ☞ **CNIB School Activity Package for Canadian Educators and Students**
<http://www.cnib.ca/school-package/index.htm>
 - ☞ **Columbia Granger's Poetry Database**
<http://www.columbia.edu/cu/cup>
 - ☞ **Internet Public Library**
<http://www.ipl.org>
 - ☞ **Librarian's Index to the Internet**
<http://lii.org>
 - ☞ **Literature Circles Build Excitement for Books!**
http://www.education-world.com/a_curr/curr259.shtml
 - ☞ **Literature Circles Resource Center**
<http://fac-staff.seattleu.edu/kschlnoe/LitCircles/>
 - ☞ **NASA Spinoffs—From NASA to Life!**
<http://www.nasa.gov/audience/foreducators/topnav/schedule/extrathemes/index.html>
 - ☞ **National Children's Folksong Repository: Integrate Literacy, Music, and Technology into the Classroom**
<http://www.edu-cyberpg.com>
 - ☞ **Reading At Risk: A Survey of Literary Reading in America Research Division Report #46**
<http://www.arts.gov:591/pub/index.html>
 - ☞ **Scholastic Research Paper on School Libraries and Achievement**
http://www.scholastic.com/aboutscholastic/news/press_100504.htm
 - ☞ **School Libraries.Net**
<http://www.schoollibraries.net>
 - ☞ **School Library Journal (SLJ)**
<http://slj.reviewsnews.com>
 - ☞ **Sites to See: Children's Literature**
http://www.educationworld.com/a_tech/sites/sites043.shtml
 - ☞ **Student Digital Portfolios for K-12 Schools**
<http://www.macromedia.com/resources/education/whitepapers/>
 - ☞ **TeachingBooks.Net**
<http://TeachingBooks.net>
 - ☞ **Tolerance.org [Flash, pdf]**
<http://www.tolerance.org>
 - ☞ **Tutorials on Macromedia's applications**
<http://www.trainingcafe.com/members/mmfi/index.asp>
- Timelines:**
- ☞ **100 Greatest Events in Canadian History: Canadian Encyclopedia**
<http://www.canadianencyclopedia.ca/index.cfm?PgNm=100Events&Params=A3>
 - ☞ **Building Information Literacy: Timelines**
<http://www.edu.pe.ca/bil/bil.asp?ch4.rblsherobiotimelines.gdas2>
 - ☞ **Exploration, the Fur Trade and Hudson's Bay Company**
http://www.canadiana.org/hbc/chrono/chrono_e.html
 - ☞ **Canada Time Line (by Decade)**
<http://www.mmltd.com/Timeline/DECADE.htm>
 - ☞ **CBC History of Invention Timeline**
<http://www.cbc.ca/kids/general/the-lab/history-of-invention/default.html>
 - ☞ **Our Timelines.com**
http://www.ourtimelines.com/create_tl_2c.html
- Tsunami/Earthquake/Flood information:**
- ☞ **Asia Earthquake and Tsunamis**
http://www.firstgov.gov/Citizen/Topics/Asia_Tsunamis.shtml
 - ☞ **Disaster Relief and Emergency Preparedness**
<http://www.digitaldivide.net/community/disaster-relief>
 - ☞ **IRIS Seismic Monitor**
<http://www.iris.edu/seismon/>
 - ☞ **Sites to See: Tsunamis**
http://www.educationworld.com/a_tech/sites/sites051.shtml
 - ☞ **Tsunamis & Earthquakes**
<http://walrus.wr.usgs.gov/tsunami/>
 - ☞ **World Health Organization: Flooding and Communicable Diseases Fact Sheet**
http://www.who.int/hac/techguidance/ems/flood_cds/en