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Inklings



GirlSpoken: Creative Voices for Change

GirlSpoken: Creative Voices for Change, an arts-based project of the School of Social Work at Laurentian University for girls and young women, is focused on self-esteem with the main goal of bringing lasting change to growing women's lives to enable them to be full participants in building better futures for themselves and their communities. GirlSpoken has been made possible by funding from the Ontario Trillium Foundation.

Dr. Carol Kauppi, GirlSpoken Research Director, has been actively involved in GirlSpoken since its very beginnings and continues to be a driving force in GirlSpoken's success.

The GirlSpoken project is dedicated "to providing open spaces where girls and young women can voice their thoughts and experiences and where art is used as a spark for discussion and growth." The stated goal of GirlSpoken is to develop progressive materials shaped by and for girls and young women.

GirlSpoken is calling for submissions for an anthology of artworks and writing by young women aged 13 - 19 across Canada to offer them the opportunity to publish their own work, to express themselves on issues of importance to them and to decrease isolation amongst teen readers. GirlSpoken's anthology will be the first book of its kind to be produced in Canada. Deadline for submissions is 31 January 2005.

GirlSpoken coordinators, **Jessica Hein** and **Heather Holland**, are looking for bold pieces on the challenges, big moments and sweet joys of growing up. They want to hear from students about

what makes them who they are, what they value, how they express themselves, and what they have experienced--non-fiction pieces inspired by real life.

Written submissions must be based on personal experiences and may take any form (stories, poetry, rants, ramblings, journal entries, lyrics, letters, spoken word pieces, etc.).

Artwork in the medium of choice (photography, drawing, painting, collages, etc.) should take the form of self-portraits that are a creative expression of the student's identity. Each self-portrait must include a short paragraph on what the piece means to

the individual. A photograph of artwork that is 3-dimensional or larger than a letter-sized (8 1/2 x 11") sheet of paper. Contributors can submit multiple pieces.

Entries should be sent by post or e-mailed to

"Literacy is more than just knowing how to read."

Hon. Gerard Kennedy
Minister of Education,
Ontario, 2004

<girlspokenbook@sympatico.ca> along with a completed "Permission to Print" form available from the GirlSpoken website. Contributions may be anonymously published or published under a pen name. Submissions will be returned only if a self-addressed stamped envelop is provide. If the submission has been previously published, the publisher's contact information must also be provided.

Go to <http://www.girlspoken.ca> to explore a gallery of creative works, to access online resources for students and teachers, for application forms or for further details concerning the GirlSpoken project.

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Congratulations to . . .

- ✓ **David Ward**, author of *Beneath the Mask*, which has been nominated for a Chocolate Lily (BC's Young Readers' Choice Awards-- see February 2005 issue of *Inklings* for a complete list of nominees).

MYRCA Luncheon

Award-winning author **Kenneth Oppel** will be the guest of honour at luncheon hosted by Winnipeg Children's Literature Roundtable on Saturday, **26 February, 2005** from noon to 1:30 p.m. Venue TBA. For further information contact **Marsha Bowyer** (788-0203, x143).

Live Online Chat with Robert Munsch!

In honour of Family Literacy Day, honorary chair **Robert Munsch** will participate in an online live chat on ytv.com on 27 January 2005 between 7:00 - 8:00 p.m. EST, where he will answer questions from children and their families across Canada. Visit <http://www.ytv.com> and click through to the live chat from the site's homepage.

New Fax Number for LMS

Effectively immediately, dial **783-9628** for all faxes to Library Media Services.

SLIC Online

The current issue of *School Libraries in Canada* is devoted to exploring the topic of District-level Leadership and Services. Volume 24, No. 2, entitled *Central Services and Leadership for School Libraries*, is now available at <http://www.schoollibraries.ca/issues/current.aspx>.

Wanted . . .

Wellington School would like to acquire a paperback rack in good working condition. Please contact **Rebecca Murray** at 774-8085.

Notable Dates

- ✉ **Family Literacy Day**
27 January 2005
<http://www.abc-canada.org/fld-jaf/>
- ✉ **I Love to Read Month**
February 2005
- ✉ **National Flag Day of Canada**
15 February 2005
<http://www.pch.gc.ca/flag-drapeau>
- ✉ **Scout-Guide Week**
15 - 22 February 2005
<http://www.scouts.ca>
<http://www.girlguides.ca>
- ✉ **International Mother Language Day**
21 February 2005
<http://www.un.org/Depts/dhl/language/index.html>
- ✉ **Freeze Frame, the International Film Festival for Kids of All Ages**
11 - 20 March 2005

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Study Sessions

Integrating Aboriginal Perspectives Nursery - Grade 6 (Aboriginal Education Series Session 3b)

Date: 10 February 2005 (Day 5)
Time: 9:00 a.m. - 12:00 noon.
Location: Prince Charles ERC, Room A
Audience: Teacher-librarians and classroom teachers, N - 6
Contact: Gloria Hersak, Chief Librarian
 (Ph: 788-0203, x150; Fax: 772-3911; E-mail: ghersak@wsdl.org)
Website: http://www.wsdl.org/PC_LMS/pd/pd.htm#Internal

Meetings

Library Paraprofessionals-in-charge

Date: Tuesday, 8 March 2005
Location: LMS Reference Library
Time: 8:30 - 11:45 a.m.
PD Focus: School Library Automation Options and *WSD Union Catalogue*
Sharing: Bulletin Boards
 (Please bring information samples/packets from your school to share with the group.)

RSVP and forward additional agenda items to Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsdl.org)

Teacher Librarians

Date: Thursday, 17 March 2005
Time: 2:30 p.m. - 4:30 p.m.
Location: Prince Charles ERC, Room C
Topic: Closing the Gender Gap
Presenters: Carol Hryniuk-Adamov,
 Reading Clinician, Child
 Guidance Clinic

RSVP and forward agenda items to Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsdl.org)

P.D. Events

Celebrating Exceptional Children

Date: 17 - 19 February 2005
Location: Fairmont Hotel, 2 Lombard Place
Sponsor: Manitoba Council for Exceptional Children
Contact: Jim Hoddinott, Conference Chair (Ph: 222-9577, x2235 or E-mail jameshoddinott@shaw.ca)

Words of Passage:

Supporting Gender Differences in Canada's Young Readers and Writers (Grades 5 - 8)

Date: 21 February 2005
Time: 9:00 a.m. - 3:30 p.m.
 (8:30 a.m. registration)
Location: Viscount Hotel
 1670 Portage Avenue
Sponsor: LMS Users Group
Keynote: David Ward
Cost: \$35/\$70 (WSD educators/others)
Contact: Jody Erlandson, LMS Secretary
 (Ph: 788-0203, x156 or e-mail: jerlandson@wsdl.org)
Website: http://www.wsdl.org/PC_LMS/pd/pd.htm#Words
Deadline: 31 January 2005

Embedding Critical Thinking into K - 8 Social Studies

Date: 25 February 2005
Time: 9:00 a.m. - 3:30 p.m.
Location: Larter's Gold & Country Club
 30 River Road, St. Andrews, MB
Sponsor: Manitoba ASCD
Speakers: Dr. Roland Case & Maureen McDermid
Cost: \$85/90 (Members/non Members)
 (lunch included)
Contact: Carol Kirkhope (222-2434 or kirkhope@shaw.ca)

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

American School Board Journal, November 2004

- Popham, W. James. "Curriculum matters: If we really care what kids learn, curriculum should drive testing--not the other way around." p. 30-3.

Booklist, Vol. 101 No. 4, 10/15/04

- Lempke, Susan Dove. "Taking stock of series nonfiction for teens." p. 416.
- Lempke, Susan Dove. "Top 10 nonfiction series for teens." p. 417.

Booklist, Vol. 101 No. 5, 11/1/04

- Engberg, Gillian. "Top 10 arts books for youth." p. 497
- Troutner, Joanne. "Fine arts web sites for students." p. 506.

Connected Newsletter

Vol. 11 No. 4, December 2004/January 2005

- Brewer, Tony. "From traditional to techno-constructivist: Finding the trail that is right for you." p. 10.
- Kelly, Dierdre. "Exploring natural disasters: Are your students prepared?" p. 16.
- Pulda, Arnold. "Virtual education: Who can benefit from a virtual class?" p. 18-9.
- Teague, Helen. "Can tech save students: Technology techniques for at-risk learners." p. 4-7.

Education Canada

Vol. 44 No. 4, Fall/Automne 2004

- James, Carl E. "Assimilation to accommodation: Immigrants and the changing patterns of schooling." p. 43-5.
- Oldershaw, Lynn & Carol Crill Russell. "Raising the next generation: A Survey of parenting skills." p. 39-41.
- von Heyking, Amy. "Ties that bind?: American influences on Canadian education." p. 30-1, 33-4.

The Education Digest

Vol. 70 No. 2, October 2004

- Bugeja, Michael. "Don't let students 'overlook' internet plagiarism." p. 37-43.
- Glenn, Robert E. "Teach kids test-taking tactics." p. 61-3.

Educational Leadership

Vol. 62 No. 3, November 2004

- Barton, Paul. E. "Why does the gap persist?: Research ties 14 factors to student achievement, and low-income and minority children are at a disadvantage in almost all of them." p. 8-13.
- Gurian, Michael & Kathy Stevens. "With boys and girls in mind." p. 21-6.
- Sanders, Jo and Sarah Cotton Nelson. "Closing gender gaps in science." p. 74-7.

Felicitier, Vol. 50 No. 5 (2004)

- Baltruschat, Doris. "The ABCs of media education: A Hands-on approach." p. 190-2.

Journal Watching – continued**Information Highways**

Vol. 12 No. 1, November-December 2004

- Bowness, Sue. "Librarians vs. technology: Expertise in an age of amateur researchers." p. 19-22.
- Lima, Paul. "Information liberation: Exploring the promise of information commons." p. 16-8.
- Price, Gary. "Librarian as information advisor: Eight starting points." p. 23.

Journal of Research in Childhood Education

Vol. 19 No. 1, Fall 2004

- Fuller, Heidi A., et al. "Impact of a health and media literacy curriculum on 4th-grade girls: A Qualitative study." p. 66-78.
- Tancock, Susan M. & Janis Segedy. "A Comparison of young children's technology-enhanced and traditional responses to texts: An Action research project." p. 58-65.

Learning and Leading with Technology

Vol. 32 No. 3, November 2004

- Gauthier, Susan. "GIS helps prepare students for emergencies." p. 22-5.
- Valenza, Joyce. "Substantive searching: Thinking and behaving info-fluently." p. 38-43.

Mathematics Teacher

Vol. 98 No. 4, November 2004

- Devaney, Robert L. "Fractal patterns and chaos games." p. 228-33.

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

MultiMedia & Internet @ Schools

Vol. 11 No. 6, November/December 2004

- Anderson, Mary Alice. "Reading promotion in the age of technology." p. 29-30.
- Joseph, Linda C. "Science fair fundamentals." p. 18-20.
- Lackie, Robert J. & Robert J. Congleton. "Free and fee-based online science resources for the K-12 community." p. 10-12, 14, 16.

Phi Delta Kappan, October 2004

- Gray, Kenneth. "Is high school career and technical education obsolete?" p. 128-34.
- Visher, Mary G., et al. "High school career exploration programs: Do they work?" p. 135-8.

Principal, November/December 2004

- Chapko, Mary Ann & Marian Buchko. "Math instruction for inquiring minds." p. 30-3.

Principal Leadership (High School Edition)

November 2004

- Knuth, Richard. "The Negative uses of power." p. 44-9.
- Prince, H. MiUndrae, "1st year principal--and mentor?" p. 26-9.

Principal Leadership (Middle Level Edition)

November 2004

- Kelehear, Zach. "Controlling stress." p. 30-3.
- Scott, Bess Sullivan. "Developing thoughtful leaders." p. 22-5.

Journal Watching – continued**Reflections**, Vol. 6, Summer 2004

- Bowen, Barbara. "Tec-Voc High School - Manitoba Aerospace partnership." p. 28-32.
- Eblie, Lesley. "From good to great: The Identification, construction and application of a strategic, inclusive leadership framework for student support services." p. 37-41.
- "Narrowing the gap: What school leaders need to know about special education." p. 42.
- Radi, Debra. "Mentoring: A Critical learning tool in the development of teachers as professionals." p. 20-3.

Resource Links, Vol. 10 No. 1, October 2004

- "Awards and announcements." p. 16-9.
- Mackey, Margaret, et al. "Today's writing for tomorrow's adults: Contemporary Canadian publishing for good teenage readers." p. 57-63.
- Pennell, Victoria. "CSLA: Literary landscapes, local ghosts bus tour." p. 30-1.

SB&F, Vol. 40 No. 5, September/October 2004

- "Earth science project ideas." p. 198.
- "Earth science web sites." p. 197.
- "Science fair resources." p. 191-6.

Scholastic Instructor

November/December 2004

- Lundstrom, Meg. "Media-Savvy kids." p. 17-8, 60, 63.

School Library Media Activities Monthly

Vol. XXI No. 3, November 2004

- Byerly, Greg & Carolyn S. Brodie. "The Web has tales to tell: Traditional literature websites." p. 31-2.
- Callison, Daniel. "Key words in instruction: Parent." p. 33-8.
- Goldberg, Christine. "Brain friendly techniques: Mind mapping." p. 22-4.
- Keene, Leslie. "Teaching information literacy skills through censorship and freedom of expression." p. 25-8, 30.

Teaching Children Mathematics

Vol. 11 No. 4, November 2004

- Barta, Jim & Linda L' Ai. "Galleons, magic potions, and Quidditch: The Mathematics of Harry Potter." p. 210-6.

Electronic Journals:

The following will be delivered electronically.
Please **print** your e-mail address below:

_____@wsd1.org

School Library Journal

Vol. 50 No. 11, November 2004

- Ishizuka, Kathy. "The *Wikipedia* wars: School librarian sparks fight over free online resource." p. 24, 2p. 2c.
- Johnson, Doug. "Turning the page: E-books will have a more profound effect on librarians than the invention of the printing press." p. 44, 3p, 1c.
- Loertscher, David. "Extreme makeover: If school librarians plan to survive, it's time to make some tough changes." p. 56, 2p, 1c.

Technical Services

Ordering

ULS online ordering pilot:

A pilot for direct online ordering through the United Library Services website began in December. One school in each district is participating. Staff at the pilot schools were trained on this unique ordering process by local ULS representative **David Larsen**.

Big6 Turbo Tools™:

Big6 Turbo Tools™ is a software solution, designed by **Mike Eisenberg** and **Bob Berkowitz**

- to help students become more productive and successful using the Big6™ information problem-solving process, and
- to help educators implement the Big6 process in context of real needs, real curriculum, and real assignments.”

Find out more about Big6 Turbo Tools™ at <http://www.big6turbotools.com> or e-mail info@big6turbotools.com.

L4U Updates:

Running L4U 5.0, 2.6, 6.07 or earlier? Contact info@L4U.com and indicate that your school is within the Winnipeg School Division to determine your upgrade availability and pricing.

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.



L4U Support Options

Running **L4U 2004** with a current support package? You are entitled to

- Access to Secure Areas of L4U.com Website
- L4U 2004 Users' Group Sessions
- Minor Upgrades to L4U 2004 (Current version is L4U 2004.3 - Bronze excluded)
- Telephone Support (Except Bronze)
- Toll Free Telephone Support (Gold and Platinum only)
- Free Bi-monthly Webex Training (Gold and Platinum only)
- Major Upgrades to L4U 2004 (Platinum Only)
- 24 Hour Telephone Support (Platinum Only)

Running **L4U 5.2 or later?** You are entitled to

- Access to Secure Areas of L4U.com Website
- Telephone Support (Except Bronze)
- Toll-Free Telephone Support (Gold and Platinum only)
- 24 Hour Telephone Support (Platinum Only)
- A Free Upgrade to L4U 2004 (Platinum Only)

When renewing support contracts, remember that special pricing is in effect for WSD.

Note: Expired support packages will be subject to a surcharge as of 1 January 2005.

Contact **Wendy Brown** <wendy@L4U.com> for more information.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to [LMS Reference Library](#).

Reference collection

REF 616.003 HUM

Human diseases and conditions. Supplement 1, behavioral health. New York: C. Scribner's Sons, c2001.

REF 616.003 HUM

Human diseases and conditions. Supplement 2, Infectious diseases. New York: C. Scribner's Sons, c2003.

REF 912 COL

Collins new world atlas. London: Collins, 2001.

Circulating collection

027.8 INT

The IFLA/UNESCO school library guidelines. [The Hague, Netherlands]: IFLA, 2002.

158 LUN

Lundin, Stephen C., John Christensen, and Harry Paul. *Fish! for life : A Remarkable way to achieve your dreams.* New York: Hyperion, 2004.

294.34 KIR

Kiryama, Seiyu. *21st Century, the age of Sophia : The Wisdom of Greek philosophy and the wisdom of the Buddha.* Tokyo, Japan: Hidakawa Shuppan, 2000.

294.3 4237 KIR

Kiryama, Seiyu. *You have been here before : Reincarnation.* Tokyo, Japan: Hidakawa Shuppan, 2000.

299.78333 013 JOH

Johnston, Basil. *Ojibway heritage.* Toronto: McClelland and Stewart, 2003, c1976.

302.23 MAN

Celebrating literacy through media. [Winnipeg]: Manitoba Reading Association, 2004.

327.73 009 0511 CHO

Chomsky, Noam. *Hegemony or survival : America's quest for global dominance.* New York: Henry Holt, c2004.

CF 331.702 CAR

Career cruising 2005 : The Complete career guidance system. Toronto: Anaca Technologies, 2005.

362.307 MAN

Mannix, Darlene. *Social skills activities for special children.* West Nyack, NY: Center for Applied Research in Education, 1993.

362.76 089 TEI

Teichroeb, Ruth. *Flowers on my grave : How an Ojibwa boy's death helped break the silence on child abuse.* Toronto: HarperCollins, 1997.

Kit 363.11 KID

Kids in the know [kindergarten - grade 3]. Winnipeg: Child Find Manitoba, [2004].

370.1528 BAT

Bateman, Barbara D. and Annemieke Golly. *Why Johnny doesn't behave : Twenty tips and measurable BIPs.* Verona, WI: IEP Resources, c2003.

371.1 THO

Thompson, Julia G. *First-year teacher's survival kit : Ready-to-use strategies, tools & activities for meeting the challenges of each school day.* San Francisco, CA: Jossey-Bass, c2002.

371.26 EAS

Easley, Shirley-Dale and Kay Mitchell. *Portfolios matter : What, where, when, why and how to use them.* Markham, ON: Pembroke, 2003.

371.3 0281 COL

Coles, Mike, Chas White, and Pip Brown. *Learning to learn : Student activities for developing work, study and exam-writing skills.* Markham, ON: Pembroke, c2003.

Library Services – continued

371.8235 SMI

Smith, Michael W. and Jeffrey D. Wilhelm. *Reading don't fix no Chevys : Literacy in the lives of young men*. Portsmouth, NH: Heinemann, c2002.

371.829 0971 FIR

First nations education in Canada : The Circle unfolds. Vancouver: UBC Press, c1995.

371.829 097124 ABO

Aboriginal elders and community workers in schools : A Guide for school divisions and their partners. [Regina]: Saskatchewan Education, 2001.

371.9 FRI

Friend, Marilyn Penovich and Lynne Cook. *Interactions : Collaboration skills for school professionals*. 4th ed. Montreal: Allyn and Bacon, c2003.

371.9046 FRI

Friend, Marilyn Penovich, William D. Bursuck, and Nancy Lynn Hutchinson. *Including exceptional students : A Practical guide for classroom teachers*. Canadian ed. Scarborough, ON: Allyn & Bacon Canada, c1998.

371.9 0973 FRI

Friend, Marilyn Penovich. *Special education : Contemporary perspectives for school professionals*. Montreal: Pearson/A & B, c2005.

371.95 SOU

Sousa, David A. *How the gifted brain learns*. Thousand Oaks, CA: Corwin Press, c2003.

372.242 INT

Interdisciplinary grade 5 planning. Winnipeg: Winnipeg School Division No. 1, [2000?].

372.41 SIB

Sibberson, Franki and Karen Szymusiak. *Still learning to read : Teaching students in grades 3-6*. Portland, ME: Stenhouse, c2003.

372.41 TAN

Tankersley, Karen. *Threads of reading : Strategies for literacy development*. Alexandria, VA: Association for Supervision and Curriculum Development, c2003.

372.47 HAR

Harvey, Stephanie and Anne Goudvis. *Strategies that work : Teaching comprehension to enhance understanding*. Markham, ON: Pembroke, c2000.

372.6 0973 DOR

Dorn, Linda J. and Carla Soffos. *Shaping literate minds : Developing self-regulated learners*. Portland, ME: Stenhouse, c2001.

372.623 044 DOR

Dorn, Linda J. and Carla Soffos. *Scaffolding young writers : A Writer's workshop approach*. Portland, ME: Stenhouse, c2001.

372.623 044 MCM

McMackin, Mary C. and Barbara S. Siegel. *Knowing how : Researching and writing nonfiction, 3-8*. Portland, ME: Stenhouse, c2002.

398.2 0835 ALT

Altmann, Anna E. and Gail de Vos. *Tales, then and now : More folktales as literary fictions for young adults*. Englewood, CO: Libraries Unlimited, 2001.

428.2 UMS

Umstatter, Jack. *Grammar grabbers! : Ready-to-use games & activities for improving basic writing skills*. West Nyack, NY: Center for Applied Research in Education, c2001.

428.24 071 EXE

Executive summary of findings and recommendations : An Action plan for the renewal of kindergarten to senior 4 ESL programming in Manitoba. [Winnipeg]: Manitoba Education, Citizenship and Youth, 2003.

428.4 FRY

Fry, Edward Bernard, Jacqueline E. Kress, and Dona Lee Fountoukidis. *The Reading teacher's book of lists*. San Francisco, CA: Jossey-Bass, c2000.

Library Services – continued

428.4071 BOO

Booth, David W. and Jennifer Rowsell. *The Literacy principal : Leading, supporting and assessing reading and writing initiatives*. Markham, ON: Pembroke, c2002.

468.2421 SEN

Senior 1 to senior 4 Spanish language and culture : A Foundation for implementation. Winnipeg: Manitoba Education, Citizenship and Youth, 2004.

512.90712 THO

Thompson, Frances M. *Hands-on algebra! : Ready-to-use games & activities for grades 7-12*. San Francisco, CA: Jossey-Bass, c1998.

520.89 9712 0719 MAC

MacDonald, John. *The Arctic sky : Inuit astronomy, star lore, and legend*. Toronto: Royal Ontario Museum/Nunavut Research Institute, 1998, c2000.

618.92 8589 FLI

Flick, Grad L. *ADD/ADHD behavior-change resource kit : Ready-to-use strategies & activities for helping children with attention deficit*. West Nyack, NY: Center for the Applied Research in Education, c1998.

658.314 LUN

Lundin, Stephen C. et al. *Fish! tales : Real-life stories to help you transform your workplace and your life*. New York: Hyperion, c2002.

658.4063 LUN

Lundin, Stephen C., John Christensen, and Harry Paul. *Fish! sticks : A Remarkable way to adapt to changing times and keep your work fresh*. New York: Hyperion, c2003.

813.54 JOH

Johnston, Basil. *Ojibway ceremonies*. Toronto: McClelland & Stewart, 1987, c1982.

912 NEL

Nelson world atlas. Scarborough, ON: ITP Nelson, 1998.

New arrivals from *The Master Teacher, Vol. 36*

Due to Access Copyright regulations, no more than 2 items can be copied per person.

- ▣ “Techniques for getting the whole story.” (#13)
- ▣ “If you do that one more time” (#14)
- ▣ “Teasing is always serious.” (#15)
- ▣ “The Ultimate goal of teaching.” (#16)
- ▣ “Motivating the reluctant reader.” (#17)
- ▣ “Counseling students about attitude.” (#18)
- ▣ “Seven ways we influence students.” (#19)
- ▣ “Is it prestigious to be in your class?” (#20)

Literacy and the Arts Grants

Submit proposals for classroom resources that teachers can use in teaching literacy through the Arts! This program, which is offered by The Curriculum Foundation, a registered Canadian charity, funds the development of critically needed K - S4 classroom resources.

Proposals are submitted to an independent selection panel and winners are mentored through the development stages to ensure high educational standards. Resources are posted on <http://www.curriculum.org> for free download by teachers.

Deadline for proposals is **15 April 2005**.

Electronic application forms are available at <http://www.curriculum.org>. On the left sidebar click on “Grants for Teachers”.

Number of awards is based on income raised each year. Over the last 5 years, 20 teachers and their development teams have won grants. To see what they developed, go to <http://www.curriculum.org> and click on the right sidebar for “Free Resources”.

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings for January to June 2005 are now being accepted by telephone.**

Kits

Diabetes medicine bag. MACH Diabetes Prevention Project for Children, c2003. 2 videocassettes, 1 video guide book, 1 Grandfather puppet, 6 books, 1 flipchart, 33 cards, 4 posters, 1 talking stick instruction sheet, talking stick supplies, 1 Northern Food Guide pad, 1 game, 1 user's guide ; in zippered bag.
SUMMARY: An Aboriginal focused resource created to help teach type 2 diabetes prevention to children ages 7 - 12. Activity ideas and information help teach healthy eating and active living for Aboriginal children and their families. Many of the resources can be used with other groups of people. Audience: PIJ. **A/V Library #MM1223**

Videorecordings

First Christmas. McIntyre Media [distributor], c1998. 1 videocassette (23 min.).
SUMMARY: Clay animation of the traditional story of Jesus, beginning with Mary and Joseph's trip from Nazareth to Bethlehem. Accompanied by traditional Christmas carols. Audience: PI. **A/V Library #VR3717**

Indian time. Native Media Productions, c[199-?]. 1 videocassette (48 min.).
SUMMARY: Filming of the Indian Time celebration, with dances, songs, interviews and stories featuring Native artists such as Shingoose, Buffy Sainte Marie, Max Gail and many others. There are short gaps in the film, approximately 2 ½ minutes each. Audience: IJSA. **A/V Library #VR3753**

Indian time II : Fly with eagles. Native Media Productions, c[199-?]. 1 videocassette (57 min.).
SUMMARY: Filming of the second Indian Time celebration held in Manitoba, with dances, songs,

interviews and stories featuring Native artists such as Shingoose, Tom Jackson, Margo Kane, Kashtin and many others. There are several short gaps in the film, approximately 2 ½ minutes each. Audience: PIJSA. **A/V Library #VR3754**

They call me Chief. Maple Lake Releasing [distributor], c2001. 1 videocassette (47 min.) col. with b&w sequences.

SUMMARY: Through interviews and archival footage, this video brings to life Aboriginal Canadian players' journeys down the hockey trail from remote reserves to the NHL Hall of Fame, highlighting some of hockey's greatest moments. Audience: IJSA. **A/V Library #VR3756**

Video Series

Arts attack. Arts Attack Publications, c2000. Audience: I. For complete summaries, search the *Union Catalogue* <<http://www.wsdcatalogue.org>>.

- *Grade 4 - tape 1.*
SUMMARY: Color : Horizon Line (Expressionism). Line : Animal Designs. Composition : Cat Contours. **A/V Library #VR3829**
- *Grade 4 - tape 2.*
SUMMARY: Composition : Still Life. Self Expression : Halloween Parade. Color : The Wild Things. Media : Snow Scene. Self-expression : My Happiest Memory. Related to Poster Pack: A/V Library #PP0402, PP0403, PP0404, PP0405, PP0408 & PP0410. **A/V Library #VR3830**
- *Grade 4 - tape 3.*
SUMMARY: Media : Crowd and Action Painting. Texture : Earth Weaving. Drawing : Toy Drawing. Related to Poster Pack: A/V Library #PP0409 & PP0410. **A/V Library #VR3831**
- *Grade 4 - tape 4.*
SUMMARY: Form : Paper Maché Masks. Media : Magic Circus – Part 1. Media : Magic Circus – Part 2. Related to Poster Pack: A/V Library #PP0405, PP0408, PP0409, & PP0410. **A/V Library #VR3832**
- *Grade 4 - tape 5.*
SUMMARY: Space : Overlapping Animal Shapes. Media : Paint and Scratch. Texture : Fabric Picture. Form : Coil Pots. Related to Poster Pack: A/V Library #PP0403, PP0401, PP0404, & PP0408. **A/V Library #VR3833**

Library Services – continued

- *Grade 4 - tape 6.*
SUMMARY: Cultural Appreciation : Kachina Dolls. Self-expression : Merry-go-round. Related to Poster Pack: A/V Library #PP0104 & PP0404. **A/V Library #VR3834**
- *Grade 4 - tape 7.*
SUMMARY: Media : Two Color Printing. Artist Appreciation : Henri Matisse. Artist Appreciation : Vincent Van Gogh. Artist Appreciation : Marc Chagall. Related to Poster Pack: A/V Library #PP0403, PP0401, & PP0404. **A/V Library #VR3835**
- *Grade 5 - tape 1.*
SUMMARY: Color : Tropical Fish – part 1. Color : Tropical Fish – part 2. Line Underground Scene. Line : Trees Through a Window. **A/V Library #VR3836**
- *Grade 5 - tape 2.*
SUMMARY: Color : Clue Characters (in two parts). Shape : Enlarged Food Posters. Space : Fall Leaf Painting. Related to Poster Pack: A/V Library #PP0506, PP0507 & PP0509. **A/V Library #VR3838**
- *Grade 5 - tape 3.*
SUMMARY: Artist Appreciation : Winslow Homer. Art History : Clipper Ships. Self-expression : The Enchanted Village. Related to Poster Pack: A/V Library #PP0503, PP0509 & PP0510. **A/V Library #VR3839**
- *Grade 5 - tape 5.*
(SUMMARY: Pattern : Face Cards and Pattern. Cultural Appreciation : Northwest Coast Indian Art. **A/V Library #VR3840**
- *Grade 5 – tape 6.*
(SUMMARY: Cultural Appreciation : Totem Poles (in two parts). Cultural Appreciation : Chinese Dragons. Art History : The Limner Portrait. Artist Appreciation : Georgia O’Keeffe. Related to Poster Pack: A/V Library #PP0505, PP0507 & PP0508. **A/V Library #VR3841**
- *Grade 5 - tape 7.*
SUMMARY: Cultural Appreciation : Huichol Yarn Paintings. Artist Appreciation : Henri Rousseau. Space : America the Beautiful. Related to Poster Pack: A/V Library #PP0502, PP0503 & PP0506. **A/V Library #VR3842**
- *Grade 5 - tape 8.*
SUMMARY: Drawing : Crowds. Media : Soft Pastel Portraits. Related to Poster Pack: A/V Library #PP0507, PP0509 & PP0510. **A/V Library #VR3843**
- *Grade 6 - tape 1.*
SUMMARY: Line : People Contours. Space : Positive and Negative Collage. Color : Tropical Birds. Art Appreciation : American Primitive Scenes. Related to Poster Pack: A/V Library #PP0609, PP0606, PP0604 & PP0608. **A/V Library #VR3844**
- *Grade 6 - tape 2.*
SUMMARY: composition : Study in Black and White. Drawing : “On Location.” Cultural Appreciation : Egyptian Art. Color : Inside and Outside the Window. Composition : Fantasy Art. Related to Poster Pack: A/V Library #PP0609, PP0607, PP0601 & PP0608. **A/V Library #VR3845**
- *Grade 6 - tape 3.*
SUMMARY: Cultural Appreciation : The Mola. Composition : Contour Drawing the Sports Figure. Cultural Appreciation : Impressions of African Art. Related to Poster Pack: A/V Library #PP0609, PP0604, PP0610 & PP0605. **A/V Library #VR3846**
- *Grade 6 - tape 4.*
SUMMARY: Art History : Greek Olympics and Art. Artist Appreciation : Toulouse-Lautrec Posters. Artist Appreciation : Picasso and Cubism. Composition : Magic Windows and Close-up Animal Textures. Related to Poster Pack: A/V Library #PP0602, PP0603, PP0601 & PP0608. **A/V Library #VR3847**
- *Grade 6 - tape 5.*
SUMMARY: Art History : Japanese Wood Blocks. Composition : Great Masters Collage. Artist Appreciation : Claude Monet : Painting Outdoors. Artist Appreciation : The Fauve Landscape. Related to Poster Pack: A/V Library #PP0609, PP0610, PP0601 & PP0603. **A/V Library #VR3848**
- *Grade 6 - tape 6.*
SUMMARY: Form : Clay Over Paper. Drawing : Birds-eye Perspective. Artist Appreciation : Bouquet in the Style of Your Favorite Artist. Form : Paper Maché Creations (in three parts). Related to Poster Pack: A/V Library #PP0609, PP0605 & PP0601. **A/V Library #VR3849**

Library Services – continued

Circle of life. Rich-Heape Films, c1998.

- *Tales of wonder: Traditional Native American fireside stories.* 1 videocassette (60 min.).
SUMMARY: Nine stories for children told in the native tradition by storyteller Gregg Howard. A sketch artist creates drawings as the stories unfold. Audience: I. **A/V Library #VR3704**
- *Tales of wonder II : Traditional Native American stories for children.* 1 videocassette (60 min.).
SUMMARY: Gregg Howard tells nine fireside stories for children in the Native American tradition. Sketch artist Haley Burke creates drawings as the stories unfold. Audience: I. **A/V Library #VR3705**

Holidays for children. Schlessinger Video Productions, c1996.

- *Pow wow.* 1 videocassette (25 min.).
SUMMARY: Many Aboriginal groups meet at Powwows throughout the year, gatherings where Native American culture and life are celebrated. In this program, children discover the creative traditions of Native American crafts, and are introduced to the rhythmic sound of drums, celebratory songs, dances and traditional tales. Audience: PI. **A/V Library #VR3707**

Seekers. [kineticvideo.com], c2001.

- *Culture show [program 1].* (25 min.).
SUMMARY: The separation of culture and life is unheard of for Aboriginal people. “Culture is what happened; culture is what is happening; it is our experience and it will lead us into the future” is this program’s message. Several individuals discuss what culture means to them. Audience: JS. **A/V Library #VR3551**
- *Warriors show [program 2].* (25 min.).
SUMMARY: Who are warriors as Aboriginal people see them? To have the readiness and willingness to protect what needs protecting. Options are presented for Aboriginal youth, such as joining the Canadian armed forces. Audience: JS. **A/V Library #VR3552**
- *Jobs show [program 3].* (25 min.).
SUMMARY: Practical tips and suggestions on how to find a job and to self-assess employability. Audience: JS. **A/V Library #VR3553**
- *Justice show [program 4].* (25 min.).
SUMMARY: A program about Aboriginals and

justice. Segments include a look at the First Nations Tribal Institute where young people train to become tribal police; restorative justice and alternative disputes resolution; and, troubling statistics on Aboriginal peoples and the justice system.

Audience: JS. **A/V Library #VR3554**

- *Community show [program 5].* (25 min.).
SUMMARY: An exploration for Aboriginal youth about what it means to belong to a community. A group of young Mohawk people work together to help their community and the News Desk looks at a wide variety of community initiatives from across the country. Audience: JS. **A/V Library #VR3555**
- *Pregnancy and parenting show [program 6].* (25 min.).
SUMMARY: A program for young people about teen pregnancy, parenting, birth control and sexually transmitted diseases. The Adolescent Parent Centre in Winnipeg is profiled, and the Couch Potatoes take a quiz on pregnancy and parenting. Audience: JS. **A/V Library #VR3556**
- *Education show [program 7].* (25 min.).
SUMMARY: A message to Aboriginal youth on the importance of education and that education is an ongoing process that lasts all your life. A unique school in Saskatchewan combines Aboriginal culture with music, art and drama is shown. The GED is explained as a way to obtain a high school diploma, and educational resources for Aboriginal youth are listed. Audience: JS. **A/V Library #VR3557**
- *Ways of knowing [program 13].* (25 min.).
SUMMARY: An appreciation of looking at life from an Aboriginal perspective, including a description of Aboriginal history, tradition, issues and culture, and a celebration of the contributions that Aboriginal people have made to the world. Featured is an interview with architect Douglas Cardinal. Audience: JS. **A/V Library #VR3563**

Poster Packs - Related to Arts Attack video series:

- Gogh, Vincent Van. *Cypress trees.* **A/V Library #PP0401**
- Cézanne, Paul. *Flowers & pears.* **A/V Library #PP0402**
- Matisse, Henri. *The Purple robe.* **A/V Library #PP0403**
- Chagall, Marc. *I and the village.* **A/V Library #PP0404**

Library Services – continued

- Marquet, Albert. *Summer, the beach at Les Sables d'Olonne*. A/V Library #PP0405
- Comoyer, Paul. *Plaza after the rain*. A/V Library #PP0406
- da Vinci, Leonardo. *Mona Lisa*. A/V Library #PP0407
- Schmidt-Rottluff, Karl. *Hot springtime [in the Taunus Mountains]*. A/V Library #PP0408
- Bellows, George. *Dempsey and Firpo*. A/V Library #PP0409
- Tanner, Henry Ossawa. *The Banjo lesson*. A/V Library #PP0410
- Bierstadt, Albert. *In the mountains*. A/V Library #PP0501
- O'Keeffe, Georgia. *From the lake no. 1*. A/V Library #PP0502
- Lee-Smith, Hughie. *Boy with a tire*. A/V Library #PP0503
- Hicks, Edward. *Peaceable kingdom*. A/V Library #PP0504
- Hopper, Edward. *Seven a.m.* A/V Library #PP0505
- Pickett, Joseph. *Coryell's Ferry 1776*. A/V Library #PP0506
- Rousseau, Henri Julien Félix. *Virgin forest*. A/V Library #PP0507
- Bingham, George Caleb. *Fur traders descending the Missouri*. A/V Library #PP0508
- Remington, Frederic. *Dismounted - the 4th Troopers moving*. A/V Library #PP0509
- Monet, Claude. *Tulips in Holland*. A/V Library #PP0601
- Picasso, Pablo. *Portrait of a woman*. A/V Library #PP0602
- Toulouse-Lautrec, Henri de. *Poster - Moulin Rouge*. A/V Library #PP0603
- Magritte, René. *The Empire of lights*. A/V Library #PP0604
- Delvaux, Paul. *Trains du soir*. A/V Library #PP0605
- Bearden, Romare. *She-ba*. A/V Library #PP0606
- Bonnard, Pierre. *The Open window*. A/V Library #PP0607
- Adams, Ansel. *Redwoods, Founder's Grove*. A/V Library #PP0608
- Greco. *View of Toledo*. A/V Library #PP0609
- Rembrandt Harmenszoon van Rijn. *Night watch*. A/V Library #PP0610

Presentations**History Presentations:**

Members of the Manitoba Branch Inc. of the United Empire Loyalists' Association of Canada make presentations in period costume to all class levels about the American Revolution, the British and Canadian regiments involved, transportation, living conditions, clothing, homes, children's games, and some of the individuals who were involved in the early settlement of Canada.

For further information contact bwood@mts.net or the Association's Virtual Office at 488-7180 to leave a voice mail message. Visit the Dominion Association's website at <http://www.uelac.org/>.

No Bully Zone:

Bookings for 45-minute presentations on tolerance, respect and acceptance are now being accepted for Spring 2005 by **LeRoy Peters**, author of *Charity's Ant Tales*.

Grades K - 3 presentations include

- Reading one of the author's books
- Interactive discussion about *The No Bully Zone*
- *Charity's Challenge* game
- Questions and Answer period
- Word Search Games and Mazes

Grades 4 - 6 presentations include:

- Interactive discussion about *The No Bully Zone*
- The writing process (developing the story, characters, research)
- Protecting your ideas/book
- Publishing process & On The Shelf
- Writing Tools Hand-Outs
- Questions and Answer Period

For details, contact a better world publishing at 479-6983, e-mail charitysanntales@shaw.ca, fax 254-0025 or visit <http://www.charitysanntales.com>.

Contests & Competitions

Canadian History Essay Contest:

The Manitoba Historical Society and the Manitoba Branch of the United Empire Loyalists' Association sponsor an essay contest with a prize of \$200 for S3 History or English students in Manitoba. Second and third prizes are book presentations. The essay should illustrate by examples from Canadian history the many contributions of our country to the world.

Theme: Examples of Canadian inventions and/or discoveries that have benefited world citizens.

Length and Format: Typed or printed, double-spaced on 8 1/2" x 11" paper, approximately 1000 words.

Documentation and Presentation:

- Theme must be developed in a logical manner using historical and current facts and data.
- Legibility, style and grammar will be considered in the judging of these written entries.
- Entries must include a bibliography, title page and footnotes.
- Students should use a variety of sources.

Deadline for entries is **20 May 2005**. Forward entries to Essay Contest, c/o UELAC Education Chair, 2 - 1800 Wellington Crescent, Winnipeg, Manitoba, R3P 2E5. For questions leave a message at 489-7180 or e-mail jmcarter@mts.net.

Science Poetry and Song Contest:

University of Winnipeg is co-ordinating the Science Poetry and Song Contest, which is supported by the Science Teachers Association of Manitoba. The event is open to students in two categories: A: Grades K-4 and B: Grades 5 - 8.

Submission guidelines

- Write poems or create songs about a topic in the science curriculum or science itself.
- Type, print or write the submission neatly using dark ink (or dark pencil) or word process using dark print and a plain 12-point font.

- Include the following on the back of each submission: First and last name, grade, school, school address (including postal code), name of teacher.

All poems must be accompanied by a parental permission form for publication of child's work. Obtain permission forms from d.sutherland@uwinnipeg.ca.

Selection Criteria

- Poem or song evokes a response in the reader appealing to emotions and/or intellect;
- poem or song contains information about science that is accurate.

Send the poems or songs to Science Poetry and Songs, c/o Dawn Sutherland, University of Winnipeg, 515 Portage Avenue, Winnipeg, MB, R3B 2E9. **Deadline is 1 March 2005**. For additional information call **Dawn Sutherland** at 786-9829. Submissions will not be acknowledged or returned. Selected poems or songs will be published in the *Science Teachers of Manitoba Journal*. Authors will receive a copy of the issue in which their poems appear.

Manitoba Youth Stewardship in

Environmental Sustainability:

Sponsored by the Science Council of Manitoba, Showcase Project Competition on Stewardship in Environmental Concerns for Grade 1 to University level students will be held at Oak Hammock Marsh Interpretive Centre on 7 May 2005. **Deadline** for registration of projects is **1 May 2005**.

Awards consist of platinum, gold, silver, and bronze certificates and ribbons; and scholarship awards for Senior 4 and University/College projects. Access rulebook/registration form at <http://www.scmb.mb.ca>.

For more information contact **Dr. Heather Robinson**, Winnipeg Adult Education Centre (Ph: 284-5024 or 947-1674; Fax: 956-5049).

Websites for T-Ls

- ☞ **All Science Fair Projects**
<http://www.educationworld.com/awards/2004/r1104-15.shtml>
- ☞ **Histor!ca - Lesson Plans**
<http://www.histori.ca/teachers/lessonPlans.do>
- ☞ **Internet Scavenger Hunt: By Chris Van Allsburg**
http://www.educationworld.com/a_lesson/hunt/hunt087.shtml
- ☞ **Manitoba Fisheries (K-S2)**
<http://www.gov.mb.ca/conservation/sustain/index.html>
- ☞ **Teacher Librarian Magazine**
<http://www.teacherlibrarian.com>
- ☞ **Teaching.com**
<http://www.teaching.com/>
- ☞ **TheFreeDictionary.com**
<http://www.thefreedictionary.com/>
- ☞ **This Day in History**
<http://search.teach-nology.com/today/today2.pl>
- ☞ **Western and Northern Protocol Aboriginal Languages and Cultures Website**
http://www.edu.gov.mb.ca/ab_languages/index.html
- ☞ **Whatever Happened to Virtual Reality?**
http://www.nasaexplores.com/show2_articlea.php?id=04-212
- ☞ **Women Illustrators of Children's Books**
<http://www.ortakales.com/illustrators/index.html>

Aboriginal Education Websites:

The following websites were compiled by WSD Aboriginal Education Consultants and distributed at the October T-L PD Session *Conducting Research: Using Oral Histories and Electronic Resources*:

- ☞ **Curricular Resources in Aboriginal Studies (Community Learning Network)**
http://www.cln.org/subjects/aboriginal_cur.html
- ☞ **First Nations Stories and Legends**
<http://www.cln.org/themes/fairytales.html>
- ☞ **Native American Lore Index Page**
<http://www.ilhawaii.net/%7Estony/loreindx.html>
- ☞ **Native American Mythology**
http://www.pantheon.org/areas/mythology/americas/native_american/
- ☞ **American Indians and the Natural World**
<http://www.carnegiemnh.org/exhibits/north-south-east-west/>
- ☞ **Native American Geometry**
<http://www.earthmeasure.com/foundations/index.html>
- ☞ **Native Access to Engineering: Teachers Lounge: Units on Chemistry, Structures, Communication, Environment and Machines**
<http://www.nativeaccess.com/teachers/index.html>
- ☞ **Virtual Circle**
<http://www.vcircle.com>
- ☞ **Metis Culture & Heritage Resource Centre Inc.**
<http://www.metisresourcecentre.mb.ca>
- ☞ **Turtle Island Native Network**
<http://www.turtleisland.org>
- ☞ **Aboriginal Multi-Media Society**
<http://www.ammsa.com>
- ☞ **Assembly of Manitoba Chiefs**
<http://www.manitobachiefs.com/>
- ☞ **Canada's Department of Indian Affairs and Northern Development**
<http://www.inac.gc.ca>
- ☞ **Shared Learning: K - S4 Curriculum**
<http://www.Bced.gov.bc.ca/abed/>
- ☞ **National Aboriginal Achievement Foundation: Scholarships**
<http://www.naaf.ca>
- ☞ **First Perspective online**
<http://www.firstperspective.ca/>
- ☞ **Links to Aboriginal Resources**
<http://www.bloorstreet.com/300block/aborl.htm>
- ☞ **Teacher's Net: Lesson exchange: Native American Legends, Folk Stories and Tales.**
<http://www.teachers.net/lessons/posts//1170.html>
- ☞ **Academic Info: Canadian First Nations Gateway**
<http://www.academicinfo.net/canfn.html>
- ☞ **Native Tech: Native American Technology and Art**
<http://www.nativetech.org>
- ☞ **Western Canadian Protocol: The Common Curriculum Framework for Aboriginal Language and Culture Programs**
<http://www.wcp.ca>