

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

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# Inklings



## Changes to Online Databases: Ebscohost and ERIC

Through participation in the Manitoba Library Consortium, Inc., (MLCI), school libraries in The Winnipeg School Division may subscribe to the **Ebscohost database suite** at preferential prices.

Significant changes have occurred in the number and type of resources comprising the Ebscohost suite since last year.

In 2004/05 Ebscohost subscribers will have access to the following resources which are updated on a daily basis:

- **Academic Search Elite**  
Full text for 2,050+ scholarly journals, including 1,500+ peer-reviewed titles covering virtually every area of academic study, with backfiles to 1985.
- **MasterFILE Elite**  
Full text for nearly 1,200 publications covering virtually every subject area of general interest, with backfiles to 1984.
- **Middle Search Plus**  
Full text for 150+ popular magazines for middle and junior high school research, with backfiles to 1990; plus 82,968 biographies, 90,915 primary source documents, an Image Collection of 107,135 photos, maps and flags.
- **Funk & Wagnalls New World Encyclopedia**
- **EBSCO Animals**
- **Primary Search**  
Full text for 60+ popular magazines for elementary school research, including reading and education, and backfiles to 1990.
- **Communication & Mass Media Complete**  
*CommSearch* and *Mass Media Articles Index* for students, researchers, and educators interested

in communication and mass media.

- **Canadian Reference Centre**  
Canadian magazines, newspapers, newswires and reference books, and international (US and UK) periodicals in full text, full text reference books, full text biographies and an Image Collection.
- **American Humanities Index**  
A Collection of bibliographic references to 1,000+ literary, scholarly and creative journals published in the US and Canada with backfiles to 1975.

The MLCI Licensing Committee is preparing to survey members to identify other useful databases for licensing.

Library Media Services, in turn, will distribute and collect the survey for the Division and forward a summary to MLCI.

To the disappointment of North American educators, the US Department of

Education closed all ERIC Clearinghouses in December 2003 after 37 years of service to the education community.

A new **ERIC (Education Resources Information Center)** is now on the horizon. This reinvention of ERIC will allow free online full-text access to 100,000 ERIC documents dating back to 1993. Materials for which ERIC does not hold rights will be linked to commercial sources. To find further information on ERIC, visit <http://www.lib.msu.edu/corby/education/eric/neweric.htm>.

Welcome back, ERIC!

“Credentialed school library media professionals promote, inspire, and guide students toward a love of reading, a quest for knowledge, and a thirst for lifelong learning.”

“In Support of Credentialed Library Media Professionals in School Library Media Centers.” A Summary of a Board Resolution of the International Reading Association, May 2000.  
[http://www.reading.org/positions/cre\\_libra.html](http://www.reading.org/positions/cre_libra.html)

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## Library Desktops

LMS Users Group recommends that school library computer desktops include shortcuts to *The Winnipeg School Division Union Catalogue* <<http://wsdcatalogue.org>> and to *Global Books in Print* <<http://www.globalbooksinprint.com/>*GlobalBooksInPrint*> which is licensed through LMS for staff and student use. It is recommended that, in addition to these links, school library staff include on their desktops shortcuts to Library Media Services <[http://www.wsd1.org/PC\\_LMS/](http://www.wsd1.org/PC_LMS/)> Manitoba Education, Citizenship and Youth Instructional Resources Unit <<http://www.edu.gov.mb.ca/ks4/iru/index.html>> and DREF <<http://bibliotheque.edu.gov.mb.ca:4200/>>

## Joe Who?

*Joe Who?* is a workplace safety play written by students, for students, with accompanying video, about workplace safety and health. It is easily staged with very few props and can be offered to students, teachers and parents in an effort to promote discussion on this issue. The script and video are available to you on loan, free of charge by contacting **Judy Fraser**, Coordinator of the Young Worker Safety Initiative, MB Labour and Immigration, Workplace Safety and Health Division (945-5359 or [jfraser@gov.mb.ca](mailto:jfraser@gov.mb.ca)).

## Freebies

To obtain the following items for your school library, contact **Jody Erlandson** (Ph: 788-0203, x156; Fax: 772-3911; E-mail: [jerlandson@wsd1.org](mailto:jerlandson@wsd1.org)) by **15 November 2004**.

### Document frames with glass:

- 8 - 16" x 20", black metal
- 1 - 16" x 22", black metal
- 8 - 11" x 14", black metal
- 1 - 12" x 6", brass metal
- 1 - 12" x 15", silver metal
- 4 - 8.5" x 11", black
- 1 - 8" x 10", black and gold
- 3 - 9" x 12", black and gold plastic
- 1 - 10" x 12.5", black and gold wood
- 4 - 9" x 12", black wood
- 1 - 10.5" x 12.5", black wood
- 1 - 8.75" x 10.75", silver wood
- 1 - 8.5" x 11", black wood

## Notable Dates

- ✉ **Manitoba Addictions Awareness Week**  
14 - 20 November 2004  
<http://www.afm.mb.ca/maaw/index.html>
- ✉ **National/International Children's Day (UN)**  
20 November 2004  
<http://www.childday.gc.ca>
- ✉ **World AIDS Day**  
1 December 2004  
<http://www.cdnaids.ca> or <http://www.csih.org>
- ✉ **International Day of Disabled Persons**  
3 December 2004  
[http://www.unac.org/en/news\\_events/un\\_days/disabled1.asp](http://www.unac.org/en/news_events/un_days/disabled1.asp)
- ✉ **National Day of Remembrance and Action on Violence Against Women**  
6 December 2004  
[http://www.swc-cfc.gc.ca/dates/dec6/index\\_e.html](http://www.swc-cfc.gc.ca/dates/dec6/index_e.html)
- ✉ **Human Rights Day**  
10 December 2004  
<http://www.un.org/events/humanrights/>

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

## Meetings

### Teacher Librarians

**Date:** 16 November 2004\* (Day 1)  
**Time:** 2:30 p.m. - 4:30 p.m.  
**Location:** Prince Charles ERC, Room C  
**Topic:** Aboriginal Resources  
**Presenters:** Louise McQuade and Rebecca Chartrand, WSD Aboriginal Education Consultants

\*This meeting will be held in conjunction with the United Library Services Fall Display.

RSVP and forward agenda items to Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org))

### Library Paraprofessionals-in-charge

**Date:** 29 November 2004 (Day 4)  
**Location:** LMS Reference Library  
**Time:** 8:30 - 11:45 a.m.  
**PD Focus:** Reorganizing Your School Library Facility  
**Sharing:** Contests (Please bring information samples/packets from your school to share with the group.)

RSVP and forward agenda items by 15 November to Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org)).

## Study Sessions

### Integrating Aboriginal Perspectives Grades 7 - S4 (Aboriginal Education Series Session 3a)

**Date:** 25 January 2005 (Day 5)  
**Time:** 9:00 a.m. - 12:00 noon.  
**Location:** Prince Charles ERC, Room A  
**Audience:** Teacher-librarians and classroom teachers, 7 - S4  
**Contact:** Gloria Hersak, Chief Librarian (Ph: 788-0203, x150; Fax: 772-3911; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org))

**Website:** [http://www.wsdl.org/PC\\_LMS/pd/pd.htm#Internal](http://www.wsdl.org/PC_LMS/pd/pd.htm#Internal)

### Integrating Aboriginal Perspectives Nursery - Grade 6 (Aboriginal Education Series Session 3b)

**Date:** 10 February 2005 (Day 5)  
**Time:** 9:00 a.m. - 12:00 noon.  
**Location:** Prince Charles ERC, Room A  
**Audience:** Teacher-librarians and classroom teachers, N - 6  
**Contact:** Gloria Hersak, Chief Librarian (Ph: 788-0203, x150; Fax: 772-3911; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org))  
**Website:** [http://www.wsdl.org/PC\\_LMS/pd/pd.htm#Internal](http://www.wsdl.org/PC_LMS/pd/pd.htm#Internal)

## P.D. Events

### ePortfolio Forum Canada 2004

**Date:** 13 - 14 November 2004  
**Location:** Hyatt Regency Hotel, Montréal  
**Cost:** \$450  
**Contact:** Learning Innovations Forum (Ph: 1-250-539-0172 or Fax: 1-250-539-2129)  
**Website:** <http://www.lif-fia.org>

### Aboriginal Authors and Illustrators

**Date:** 26 November 2004 (Day 3)  
**Time:** 1:00 - 3:30 p.m.  
**Location:** Prince Charles ERC, Room A  
**Facilitator:** Louise McQuade, Aboriginal Consultant, Elementary  
**Audience:** Teachers N - 6  
**Contact:** Mala Carriere, PD Clerk (Ph: 788-0203, x132 or E-mail: [carriere@wsdl.org](mailto:carriere@wsdl.org))  
**Website:** [http://www.wsdl.org/PC\\_AborEd/PD.htm](http://www.wsdl.org/PC_AborEd/PD.htm)  
**Note:** Substitute time available. See website (URL above) for details.

## Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

### *Booklist*, Vol. 101 No. 1, 9/1/04

- Engberg, Gillian. "Top 10 youth sports books." p. 115.

### *Connected Newsletter*

Vol. 11 No. 2, October 2004

- Cornish, Jim. "Wondrous destinations for elementary school students." p. 9.
- Kelly, Deirdre. "Developing healthy homework habits: Do your assignments serve a purpose?" p. 16-7.
- "Literature circles: A Successful reading experience needs collaboration." p. 6.
- Soloway, Elliot & Cathleen Norris. "Handhelds in the classroom." p. 4-5.
- Todaro, Joe. "Displaying data: Engage your students with interactive graphing tools." p. 19.

### *Educational Leadership*

Vol. 62 No. 1, September 2004

- Brooks, Jacqueline Grennon. "To see beyond the lesson." p. 8-12.
- Colburn, Alan. "Inquiring scientists want to know: By prompting students to come up with their own answers, inquiry-based instruction leads to a deeper understanding of scientific concepts." p. 63-6.
- Costa, Arthur L. & Bena Kallick. "Launching self-directed learners." p. 51-5.

- Helm, Judy Harris. "Projects that power young minds: From preschool on, projects launched and led by children's curiosity engage them in high-level thinking and academic skills." p. 58-62.
- Intrator, Sam M. "The Engaged classroom." p. 20-4.
- McTighe, Jay, et al. "You can teach for meaning." p. 26-30.
- Perkins, David. "Knowledge alive: Schools need to spend less time exposing students to large volumes of knowledge, and more time teaching them the knowledge arts." p. 14-8.
- Renzulli, Joseph S. et al. "A Time and a place for authentic learning: Challenge students to solve everyday problems in meaningful contexts, and the learning will take care of itself." p. 73-7.
- Wenglinsky, Harold. "Facts or critical thinking skills?" p. 32-5.
- Wineburg, Sam & Daisy Martin. "Reading and rewriting history: Students learn to read critically as they plunge into primary and secondary sources looking for historical fact." p. 42-5.
- Wiske, Stone. "Using technology to dig for meaning: The Teaching for understanding framework helps teachers select and wield the technological tools that hold the most promise for deepening understanding." p. 46-50.
- Zull, James E. "The Art of changing the brain: Neurological research supports some well-known ideas about teaching, but does it suggest new--even counterintuitive--ideas?" p. 68-72.

### *English Journal*, Vol. 94 No. 1, September 2004

- Blasingame, James, et al. "The 2003 honor list--a book for all reasons." p. 88-94.

**Journal Watching – continued*****Journal of Research in Childhood Education***

Vol. 18 No. 4, Summer 2004

- Snead, Donald & Wanda L. Snead. "Concept mapping and science achievement of middle grade students." p. 306-20.

***Journal of the National Staff Development Council***

Vol. 25 No. 4, Fall 2004

- Beerer, Karen M. & Alec M. Bodzin. "How to develop inquiring minds." p. 43-7.
- Hashey, Jane M. & E. Jay Sarton, Jr. "Learning to think as scientists." p. 34-7.

***Knowledge Quest*, Vol. 32 No. 5, May/June 2004**

- Gardner, Judy. "Technology + planning + math = integration." p. 26-9.
- Johnson, Doug. "A Data mining primer and implications for school library media specialists." p. 32-5.
- Lance, Keith Curry & Becky Russell. "Scientifically based research on school libraries and academic achievement." p. 13-7.
- McCroskey, Marilyn & Michelle R. Turvey. "Why CIP verification is important." p. 36-7.
- Stefl-Mabry, Joette. "Building rubrics into powerful learning assessment tools." p. 21-5.

***Language Arts*, Vol. 81 No. 6, July 2004**

- Blair, Heather A. & Kathy Sanford. "Morphing literacy: Boys reshaping their school-based literacy practices." p. 452-60.
- Evertson, Jenesse Wells. "Figuring out mystery: Young children's constructions of genre knowledge." p. 491-501.

- Laminack, Lester L., et al. "Building your collection: New books worth a look." p. 514-9.

***Learning & Leading with Technology***

Vol. 32 No. 1, September 2004

- Baumbach, Donna, et al. "What should be on a school library web page?" p. 46-7, 49, 51.
- Ribble, Mike S., et al. "Digital citizenship: Addressing appropriate technology behavior." p. 6-9, 11.

***Library Journal*, Vol. 129 No. 12, July 2004**

- Raiteri, Steve. "Graphic novels." p. 60-2.

***MART Journal***

Vol. 24 No. 1, September 2004

- Heaman, Cheryl. "Resistance and the consultative model: Organizing and managing resource teacher programs." p. 18-20.
- Hingley, Louise. "Study skills: The Keys to success!" p. 13-7.

***Middle School Journal***

Vol. 36 No. 1, September 2004

- Taylor, Rosemarye T. "Using literacy leadership to improve the achievement of struggling students." p. 26-3.

***MultiMedia & Internet @ Schools***

Vol. 11 No. 4, July/August 2004

- Abram, Stephen. "Twenty reasons for teacher-librarians to love IM." p. 16-8.
- Ramnarine, Sheldon. "Impacting student achievement through data-driven decision-making." p. 33-5.

**Journal Watching – continued*****MultiMedia & Internet @ Schools***

Vol. 11 No. 4, September/October 2004

- Anderson, Mary Alice. “Data gathering: Why you need the numbers . . . and what you can do with them.” p. 28-9.
- Davis, Enid. “Leveraging our cutting-edge library tools and resources--an information-literacy success story.” p. 25-7.
- Odle, Craig Taylor. “Individualizing the research process in an online environment.” p. 10-2.

***Phi Delta Kappan***, September 2004

- Black, Paul, et al. “Working inside the black box: Assessment for learning in the classroom.” p. 9-21.
- Stiggins, Rick. “New assessment beliefs for a new school mission.” p. 22-7.
- Trubowitz, Sidney. “The Why, how, and what of mentoring.” p. 59-62.

***Principal Leadership*** (High School Edition)  
September 2004

- Agard, Kathryn A. “Learning to give.” p. 43-6.
- Berman, Sheldon H. “Teaching civics: A Call to action.” p. 16, 18-20.
- Leckie, Steven. “Opening doors to the future.” p. 35-7.

***Principal Leadership*** (Middle Level Edition)  
September 2004

- Marriott, Mary Ann. “Developing self-esteem through student council.” p. 40-1.
- Wren, David J. “Reaching out, reaching in.” p. 28, 30-3.

***Resource Links***, Vol. 9 No. 5, June 2004

- “Awards and announcements.” p. 16-20.

***Results***, September 2004

- Sparks, Dennis. “The Principal’s essential role as a learning leader.” p. 2.

***School Library Journal***, July 2004

- Weiner, Steve. “Graphic novel roundup: The Superhero next door.” p. 21.

***School Library Media Activities Monthly***  
Vol. XXI No. 1, September 2004

- Byerly, Greg & Carolyn S. Brodie. “A First day refresher--essential websites for teachers and library media specialists.” p. 32-3, 29.
- Chen, Shu-Hsien L. “Improving reading skills through audiobooks.” p. 22-5.
- Pappas, Marjorie L. “Planning goals and time.” p. 40-1.

***Teacher-Librarian Today***  
Vol. 11 No. 1, 2004

- Black, Lana & Margo Johnston. “Teacher-teacher-librarian partnerships for developing units that marry language arts curriculum and technology.” p. 37-8.
- Branch, Jennifer. “Inquiry as the key to great teaching.” p 23-5.
- Coleman, Wendy. “Boys and literacy: Factors within our reach.” p. 13-8.
- Shantz-Keresztes, Linda. “*Reality check!*: Integrating information literacy skills across the curriculum.” p. 19-20.

**Journal Watching – continued*****Teaching Children Mathematics***

Vol. 11 No. 2, September 2004

- Forbringer, Linda L. “The Thirteen days of Halloween: Using children’s literature to differentiate instruction in the mathematics classroom.” p. 82-90.

***Teaching Librarian***, Vol. 11 No. 3, Spring 2004

- Atkinson, Douglas. “The Rule of copyright law: Legal and ethical considerations concerning the use of audiovisual materials in public performance situations.” p. 11-3.
- Bédard, Diane. “An Ounce of prevention: Changing attitudes to plagiarism.” p. 25-8.
- Citton, Mary Elise. “Eradicate plagiarism by making research meaningful.” p. 14-5.
- Dillon, Brenda. “Professional resources.” p. 36-7.
- Gunn, Holly. “Striking a balance: Copyright reform in Canada.” p. 18-24.
- Roberts, Ken. “Ethics and the teacher-librarian.” p. 16-7.

**Electronic Journals:**

The following will be delivered electronically.  
Please **print** your e-mail address below:

\_\_\_\_\_@wsd1.org

***Library Media Connection***

Vol. 23 No. 1, August/September 2004

- Fitzgerald, Mary Ann & Andrea Wardrup. “Not enough time in the day: Media specialists, program planning, and time management, part 1.” p. 38, 3p.
- McKenzie, Walter. “Integrating literature and the arts into technology-based instruction: A New unit model for educators.” p. 14, 8p.

- Thelan, Laurie. “New library media specialists: How the experienced can help.” p. 46, 3p.
- Yoke, Beth. “Leave no library collection behind!” p. 34, 3p.

***Library Media Connection***

Vol. 23 No. 1, October 2004

- Bremer, Janet & Barb Bodley. “Multimedia madness: Creating with a purpose!” p. 31, 3p.
- Bromann, Jennifer. “Use the news: Promoting newspapers in the library.” p. 45, 1p.
- Fitzgerald, Mary Ann & Andrea Waldrip. “Still not enough time in the day: Media specialists, program planning, and time management, part 2.” p. 26, 3p.
- Georges, Fitzgerald. “Information literacy, collaboration, and ‘killer apps’: New challenges for media specialists.” p. 34, 2p.
- Henry, Robin. “Math in the library?” p. 36, 3p.
- Harada, Violet H. & Joan M. Yoshina. “Moving from rote to inquiry: Creating learning that counts.” p. 22, 4.
- Larson, Jeanette. “The Case of the missing books: Getting kids to read.” p. 18, 4 p.
- Manczuk, Suzanne. “Supersleuths!: Mysteries for readers from kindergarten through middle school.” p. 29, 2p.
- Simpson, Carol. “Should I or shouldn’t I?: An Ethical conundrum.” p. 18, 4p.

***School Library Journal***

Vol. 50 No. 9, September 2004

- Whelan, Debra Lau. “SLJ’s book buying survey.” p. 42, 5p.

## Technical Services

### Ordering

#### **Focus on inquiry:**

*Focus on inquiry*; ; *A Teacher's guide to implementing inquiry-based learning* (2004) is a 122-page guide to the process whereby students are involved in their learning, formulate questions, investigate widely and then build new understandings, meanings and knowledge. For PDF version go to [http://www.learning.gov.ab.ca/k\\_12/curriculum/bySubject/focusoninquiry.pdf](http://www.learning.gov.ab.ca/k_12/curriculum/bySubject/focusoninquiry.pdf). To purchase, go to <http://www.lrc.learning.gov.ab.ca/pro/default.html>.

#### **Frenchbooks.ca:**

Select and purchase French-language books online at <http://www.frenchbooks.ca>. Search the catalogue by Dewey classification, Title, Author, Series, or Key word. P.O. numbers are accepted.

#### **DK Eyewitness:**

Dorling Kindersley's 40 best-selling titles in the Eyewitness series will be republished in Fall 2004. Watch for them!

#### **Teacher-Librarian:**

Scarecrow Press has assumed ownership of *Teacher-Librarian, The Journal for School Library Professionals*.

### Cataloguing

#### **LMS cataloguing records only service:**

LMS provides a records only service for English-language materials. Photocopy the front and back of the title page of books (or case and slip cover for videos/DVDs) and forward this documentation to LMS along with the appropriate request form. For more details, go to [http://www.wsd1.org/PC\\_LMS/Handbook](http://www.wsd1.org/PC_LMS/Handbook) and click on Centralized Services > Cataloguing and Processing > [Options for Cataloguing] > Option 1. All processing must be done at the school.

#### **LWRC cataloguing services:**

London West Resource Centre (LWRC), the longstanding RECON (retrospective conversion)

vendor for the Division, catalogues to WSD standard. LWRC provides a cataloguing records only service and a cataloguing records and label service based upon cataloguing advice. These services apply to English-language books and videos/DVDs only. For details and pricing go to [http://www.wsd1.org/PC\\_LMS/Handbook](http://www.wsd1.org/PC_LMS/Handbook) and click on Centralized Services > Cataloguing and Processing > [Options for Cataloguing] > Option 2.

#### SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

### ExploraVision Awards

ExploraVision Awards <<http://www.exploravision.org>>, one of the largest K-S4 student science competitions, is looking for Manitoba entries. Toshiba and US National Science Teachers Association (NSTA) have partnered to encourage students to create a vision of an innovative technology. Students on 1st-place teams each receive a \$10,000 US Savings Bond. Students on 2nd-place teams receive a \$5,000 US Savings Bond.

Teams of 2 - 4, guided by a teacher coach and an optional community advisor, select a current technology, explore what it does and how, when and why it was invented, imagine what it could be like in 20 years, and present their vision using real science, written descriptions and artwork. Deadline for entries is **1 February 2005**.

Contact information: E-mail [exploravision@nsta.org](mailto:exploravision@nsta.org); call 1-800-EXPLOR-9; or write to Toshiba/NSTA ExploraVision Awards, 1840 Wilson Boulevard, Arlington, VA 22201, USA.

## Library Services

### Reference Library

#### New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

#### Reference collection

REF 371.926 LEA

*Learning disabilities sourcebook : Basic information about disorders such as dyslexia.* Detroit, MI : Omnigraphics, c1998.

REF 796.0971 CAN

*Canada : Our century in sport.* Markham, ON : Fitzhenry & Whiteside, 2002.

#### Circulating collection

004.165 HEI

Heid, Jim. *The Macintosh digital hub.* Berkeley, CA : Peachpit Press, c2003.

150 GLA

Glasser, William. *Choice theory : A New psychology of personal freedom.* New York : HarperCollins, c1998.

153.42 DEB

De Bono, Edward. *New thinking for the new millennium.* Beverly Hills, CA : New Millennium Press, c2000.

KIT 155.418 SOC

*Social-emotional well-being, early childhood.* Winnipeg : Winnipeg School Division, 2004.

305.23 09741 KOZ

Kozol, Jonathan. *Ordinary resurrections : Children in the years of hope.* New York : Crown Publishers, c2000.

355 DUN

Dundas, Barbara. *A History of women in the Canadian military.* Montréal : Art Global and Dept. of National Defence, c2000.

370.15 DRY

Dryden, Gordon and Jeannette Vos. *The Learning revolution.* Winnipeg : Skills of Learning Publications, c1994.

370.15 GRA

Grant, Carl A. and Christine E. Sleeter. *Turning on learning : Five approaches for multicultural teaching plans for race, class, gender, and disability.* New York : J. Wiley & Sons, c2003.

370.711 SPA

Sparks, Dennis and Stephanie Hirsh. *A New vision for staff development.* Oxford, OH : Association for Supervision and Curriculum Development, c1997.

371.1 KOH

Kohn, Alfie. *What to look for in a classroom : And other essays.* San Francisco, CA : Jossey-Bass, c1998.

371.102 GLI

Glickman, Carl D. *Leadership for learning : How to help teachers succeed.* Alexandria, VA : Association for Supervision and Curriculum Develop, c2002.

371.192 HOM

*Home-school relation : Working successfully with parents and families.* Boston, MA : Allyn and Bacon, c2003.

371.192 SCH

*School, family, and community interaction : A View from the firing lines.* Boulder, CO : Westview Press, c1994.

371.2 00973 SER

Sergiovanni, Thomas J. *Leadership for the schoolhouse : How is it different? : Why is it important?* San Francisco : Jossey-Bass, c1996.

371.9046 TIL

Tilton, Linda. *Inclusion : A Fresh look : Practical strategies to help all students succeed.* Shorewood, MN : Covington Cove, 2000.

**Library Services – continued**

372.1102 DEN

Denton, Paula and Roxann Kriete. *The First six weeks of school*. Greenfield, MA : Northeast Foundation for Children, c2000.

372.1102 FRA

Fraser, Jane. *Listen to the children : From focused observation to strategic instruction*. Portsmouth, NH : Heinemann, c2002.

372.13 DUN

Duncan, Donna and Laura Lockhart. *I-search, you search, we all to learn to research : A How-to-do-it manual for teaching elementary school students to solve information problems*. New York : Neal-Schuman, c2000.

372.21 PET

Petersen, Evelyn A. *A Practical guide to early childhood curriculum : Linking thematic, emergent, and skill-based planning to children's outcomes*. Boston : Allyn and Bacon, 2003.

372.4 PIN

Pinnell, Gay Su. *Levelled books for readers, grades 3-6 : A Companion volume to Guiding readers and writers*. Portsmouth, NH : Heinemann, c2002.

372.4 ROU

Routman, Regie. *Reading essentials : The Specifics you need to teach reading well*. Portsmouth, NH : Heinemann, c2003.

372.41 AVE

Avery, Carol. *--And with a light touch : Learning about reading, writing, and teaching with first graders*. Portsmouth, NH : Heinemann, c2002.

372.414 CLA

Clay, Marie M. *An Observation survey of early literacy achievement*. Portsmouth, NH : Heinemann, c2002.

372.4162 OPI

Opitz, Michael F. *Reaching readers : Flexible & innovative strategies for guided reading*. Portsmouth, NH : Heinemann, c2001.

372.43 ALL

Allington, Richard L. *What really matters for struggling readers : Designing research-based programs*. New York : Longman, c2001.

372.43 JOH

Johns, Jerry L. *Improving reading : A Handbook of strategies*. Dubuque, IO : Kendall/Hunt, c1994.

372.46 PIN

Pinnell, Gay Su and Irene C. Fountas. *Word matters : Teaching phonics and spelling in the reading/writing classroom*. Portsmouth, NH : Heinemann, c1998.

372.6 JAL

Jalongo, Mary Renck. *Early childhood language arts*. Boston, MA : Allyn and Bacon, c2003.

372.6 ROB

Robb, Laura. *Literacy links : Practical strategies to develop the emergent literacy at-risk children need*. Portsmouth, NH : Heinemann, c2003.

372.62 HAR

Harwayne, Shelley. *Writing through childhood : Rethinking process and product*. Portsmouth, NH : Heinemann, 2001.

372.62 MCC

McCarrier, Andrea, Gay Su Pinnell and Irene C. Fountas. *Interactive writing : How language and literacy come together, K-2*. Portsmouth, NH : Heinemann, 2000.

372.623 044 DER

Derewianka, Beverly. *Exploring how texts work*. Rozelle, NSW : Primary English Teaching Association, 2002.

372.64 HEA

Heard, Georgia. *Awakening the heart : Exploring poetry in elementary and middle school*. Portsmouth, NH : Heinemann, c1999.

373.1394 DUN

Dunn, Rita and Kenneth Dunn. *Teaching secondary students through their individual learning styles : Practical approaches for grades 7-12*. Boston, MA : Allyn and Bacon, c1993.

**Library Services – continued**

428.43 TOV

Tovani, Cris. *I read it, but I don't get it : Comprehension strategies for adolescent readers.* Portland, ME : Stenhouse, c2000.

646.7 0082 RUB

Rubin, Harriet. *The Princessa : Machiavelli for women.* New York : Doubleday, c1997.

650.1 HOC

Hochheiser, Robert M. *Time management.* Hauppauge, NY : Barron's Educational Series, c1998.

658 AUT

Autry, James A. *Real power : Business lessons from the Tao te ching.* New York : Riverhead Books, c1998.

791.43 653 CLE

Clemens, John. *Movies to manage by : Lessons in leadership from great films.* Lincolnwood, IL : Contemporary Books, c1999.

971.9 BLO

Waterhouse, Debra. *Like mother, like daughter : How women are influenced by their mothers' relationship with food – and how to break the pattern.* New York : Hyperion, c1997.

616.852 63 HAL

Blohm, Hans. *The Voice of the natives : The Canadian north and Alaska.* Manotick, ON : Penumbra Press, 2001.

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## Lemony Snicket Movie Release

*Lemony Snicket's A Series of Unfortunate Events* will be released as a feature film by Paramount, Nickelodeon Movies, and DreamWorks on December 17, 2004. The movie is based on the first three books of the series (*The Bad Beginning*, *The Reptile Room*, and *The Wide Window*). The Lemony Snicket series is published by HarperCollins <<http://www.harpercanada.com/>>.

**Tutorial for CNIB Digital Library**

Because of the copyrighted material available online through the Digital Library, full access to the site <<http://www.cnib.ca/library/>> may only be given to those who are blind, visually impaired or otherwise print disabled. In order to assist teachers, parents and Partner library staff who may wish to explore components of the CNIB Digital Library and Children's Discovery Portal, a tutorial on CD-ROM, which gives a guided walk-through of the site, has been developed.

The tutorial is divided into the following components:

- Lesson 1 - The Login Page
- Lesson 2 - Basic Search on the Homepage
- Lesson 3A - Search Results Page and Examples of Online Books
- Lesson 3B - Search Results Page and Examples of Online Books
- Lesson 3C - Search Results Page and Examples of Online Books
- Lesson 4A - Placing Holds Using Your Book Bag
- Lesson 4B - Placing Holds Using Your Books Bag
- Lesson 5 - Advanced Search Page
- Lesson 6 - Newspapers, Magazines and Databases Page
- Lesson 7 - Your Profile and Preferences Page
- Lesson 8 - More to Explore (News and Events section; Browsing the Collection; Search other Libraries; Your History; Site Map; Online Help; Contact Us; Save Searches; Children's Discovery Portal; Log Out)

To order a copy of this tutorial for your library, contact **Faline Bobier**, Coordinator, Visunet Canada Partners Program, CNIB Library for the Blind, 1929 Bayview Avenue, Toronto, ON, M4G 3E8 (E-mail: [faline.bobier@cnib.ca](mailto:faline.bobier@cnib.ca)).

**Deadline:** The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

**Library Services – continued****Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail ([lcote@wsdl.org](mailto:lcote@wsdl.org)) or call 788-0203, x139. **Bookings to 31 January 2005 are now being accepted by telephone.**

**Kits**

*Take action against bullying.* Bully B'ware Productions, c1997. 1 videocassette (12 min.) + 1 set blackline masters + 3 posters.

SUMMARY: The video program is comprised of four scenarios involving realistic bullying incidents between middle school students. The kit gives parents, teachers and students practical advice and skills for handling bullying. Audience: JA. **A/V Library # MM1163**

**Series of Videos**

*Arts attack.* Arts Attack Publications, c2000. For complete summaries, search the *Union Catalogue* <<http://www.wsdcatalogue.org>>.

- *Kindergarten - tape 1.*  
SUMMARY: Line : Caterpillar. Shape : Simple Shapes. Texture : Animal Textures. Color : Picasso Hands and Flowers. Related to Poster Pack: A/V Library # PP0001. **A/V Library #VR3800**
- *Kindergarten - tape 2.*  
SUMMARY: Pattern : Clowns. Shape : Two Cats and a Dog. Form : Clay Animals. **A/V Library #VR3801**
- *Kindergarten - tape 3.*  
SUMMARY: Drawing : A Tree is Nice. Drawing : The Cat in the Hat. Cultural Appreciation : Masks. Drawing : Playground. **A/V Library #VR3802**
- *Kindergarten - tape 4.*  
SUMMARY: Media : My Family, Part 1; Part 2. Artistic Appreciation : Starry Night. Cultural Appreciation : Animal Molas. Related to Poster Pack: A/V Library # PP0002. **A/V Library #VR3803**
- *Kindergarten - tape 5.*  
SUMMARY: Drawing : Old King Cole. Media : The Four Seasons. Media : Do You Like My Hat? **A/V Library #VR3804**
- *Kindergarten - tape 6.*  
SUMMARY: Media : Butterfly and Cocoon, Part 1; Part 2. Drawing : Cars and Trucks. Drawing : The Queen of Hearts. **A/V Library #VR3806**
- *Kindergarten - tape 7.*  
SUMMARY: Drawing : Flowers, Crayon Resist. Self-Expression : Using Your Senses. **A/V Library #VR3806**
- *Kindergarten - tape 8.*  
SUMMARY: Media : Zoo Animals, Part 1; Part 2. Artist Appreciation : Georgia O'Keeffe. Drawing : Little Bear in a Big Chair. **A/V Library #VR3807**
- *Grade 1 - tape 1.*  
SUMMARY: Line : Turtle. Color : Wandering Black Line. Shape : Shape Monster. Color : Tumble Clowns. Related to Poster Packs: A/V Library # PP0101, PP0102 & PP0103. **A/V Library #VR3808**
- *Grade 1 - tape 2.*  
SUMMARY: Drawing : Frogland. Composition : Peter, Peter Pumpkin Eater. Drawing : Raggedy Ann and Andy. Self-Expression : My Hero. Related to Poster Packs: A/V Library # PP0104, PP0105 & PP0106. **A/V Library #VR3809**
- *Grade 1 - tape 3.*  
SUMMARY: Self-Expression : Holiday Symbols. Media : Potato Head Indian and Cowboy. Self-Expression : Snowy Day. Space : Eyes in Space. Related to Poster Packs: A/V Library # PP0107, PP0105 & PP0106. **A/V Library #VR3810**
- *Grade 1 - tape 4.*  
SUMMARY: Media : Myself. Form : Clay Characters. Related to Poster Packs: A/V Library # PP0001 & PP0810. P. **A/V Library #VR3811**
- *Grade 1 - tape 5.*  
SUMMARY: Drawing : Humpty Dumpty. Drawing : Butterflies. Space : Happy Bug's Garden. Artist Appreciation : Paul Klee. Related to Poster Packs: A/V Library # PP0108, PP0109 & PP0103. **A/V Library #VR3812**
- *Grade 1 - tape 6.*  
SUMMARY: Shape : School Bus. Pattern : Stylin' Stan and Daisy, the Pattern Queen. Drawing : Hey Diddle Diddle. Artist Appreciation : Joan Mirão. Related to Poster Packs: A/V Library # PP0109, PP0107, PP0105, PP0104, PP0102 & PP0110. **A/V Library #VR3813**

**Library Services – continued**

- *Grade 1 - tape 7.*  
SUMMARY: Drawing : Flowers, Crayon Resist. Self-Expression : Using Your Senses. Related to Poster Packs: A/V Library # PP0110, PP0102 & PP0105. **A/V Library #VR3814**
  - *Grade 2 - tape 1.*  
SUMMARY: Line : Line Monster. Color : Scarecrow. Shape : Playing Penguins. Drawing : A Circle of Friends. Related to Poster Packs: A/V Library # PP0209, PP0210 & PP0203. **A/V Library #VR3815**
  - *Grade 2 - tape 2.*  
SUMMARY: Drawing : Bird Shapes. Drawing : Halloween Night. Media : Shape Prints. Related to Poster Packs: A/V Library # PP0208, PP0205 & PP0206. **A/V Library #VR3816**
  - *Grade 2 - tape 3.*  
SUMMARY: Drawing : Circus Wagon. Shape : The Polar Express. Texture : My Pet Or the Pet I Would Like. Composition : Where's the Cat in the Hat? Related to Poster Packs: A/V Library # PP0208, PP0205, PP0206, PP0202 & PP0201. **A/V Library #VR3817**
  - *Grade 2 - tape 4.*  
SUMMARY: Form : Clay Families. Self-Expression : Good Morning Paintings. Media : Tissue Dragon. Media : Holiday Valentines. Related to Poster Packs: A/V Library # PP0204, PP0202, PP0201, PP0210, PP0203 & PP0205. **A/V Library #VR3818**
  - *Grade 2 - tape 5.*  
SUMMARY: Shape : Tear Farms. Space : Sailboats in the Sunset. Color : Hot and Cold Color. Artist Appreciation : Matisse Cutouts. Related to Poster Packs: A/V Library # PP0210, PP0203, PP0202, PP0208 & PP0206. **A/V Library #VR3819**
  - *Grade 2 - tape 6.*  
SUMMARY: Form : Paper Mâché Puppets. Self-Expression : English Meadow. Media : Flowers in Vases. Related to Poster Packs: A/V Library # PP0202, PP0208, PP0205, PP0206 & PP0207. **A/V Library #VR3820**
  - *Grade 2 - tape 7.*  
SUMMARY: Art History : Cave Art. Self-Expression : Peter and the Wolf. Related to Poster Packs: A/V Library # PP0205, PP0206, & PP0207. **A/V Library #VR3821**
  - *Grade 3 - tape 1.*  
SUMMARY: Drawing : People Contours. Color : Hot Air Balloons. Shape : Shape Monster. Related to Poster Packs: A/V Library # PP0307, PP0303, & PP0306. **A/V Library #VR3822**
  - *Grade 3 - tape 2.*  
SUMMARY: Color : Clowns. Media : Halloween Night. Composition : Shape to Line. Composition : Fall or Spring Landscape. Related to Poster Packs: A/V Library # PP0307, PP0303, PP0306, PP0302, PP0301 & PP0310. **A/V Library #VR3823**
  - *Grade 3 - tape 3.*  
SUMMARY: Media : Print-a-Town. Self-Expression : The Night Before Christmas. Self-Expression : The Zoo. Line : Teddy Bear Patchwork. Related to Poster Packs: A/V Library # PP0302, PP0301, PP0310, PP0307, PP0308 & PP0309. **A/V Library #VR3824**
  - *Grade 3 - tape 4.*  
SUMMARY: Self-Expression : Self Portrait, Who Am I?. Form : Clay Animals. Self-Expression : Storm on a Wilderness Lake. Related to Poster Packs: A/V Library # PP0302, PP0307, PP0308, PP0309, PP0310, PP0304 & PP0305. **A/V Library #VR3825**
  - *Grade 3 - tape 5.*  
SUMMARY: Composition : Parade. Artist Appreciation : Georges Rouault. Media : The Stormy, Rainy Day. Artist Appreciation : Henri Rousseau, The Night Jungle. Related to Poster Packs: A/V Library # PP0310, PP0304, PP0305, PP0308, & PP0308. **A/V Library #VR3826**
  - *Grade 3 - tape 6.*  
SUMMARY: Form : Papier Mâché Animals. Drawing : Visual Memory. Artist Appreciation : Claude Monet. Drawing : Night Garden. Related to Poster Packs: A/V Library # PP0305, PP0308, PP0306, PP0301, & PP0303. **A/V Library #VR3827**
  - *Grade 3 - tape 7.*  
SUMMARY: Artist Appreciation : Raoul Dufy, Flowers. Space : People in Space. Related to Poster Packs: A/V Library # PP0306, PP0301, & PP0303. **A/V Library #VR3828**
- Learning & life skills video series.* Learning Forum, c1995.
- *Better friendships.* 1 videocassette (27 min.).  
SUMMARY: Presents ideas on how to manage emotions, handle personal problems, improve self-esteem, and surround yourself with friends who are supportive. Audience: JS. **A/V Library #VR3884**

**Library Services – continued**

*Nutrition.* Cerebellum Corporation, c2001.

- *Introduction to nutrition [module 1].* 1 videocassette (17 min.).  
SUMMARY: A lively program describing nutrients, calories, non-nutrients, nutrition standards and guidelines, and food safety, including their importance to the body. Explanations of food labels and the food pyramid are also given. Related to Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJSA. **A/V Library #VR3870**
  - *The Digestive process [module 2].* 1 videocassette (11 min.).  
SUMMARY: An overview of the human digestive process, including how some parts of the body function to break down food, absorb nutrients and reject waste. Related to Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJSA. **A/V Library #VR3871**
  - *Macronutrients : Carbohydrates [module 3].* 1 videocassette (18 min.).  
SUMMARY: A discussion of the role of carbohydrates in nutrition, including carbohydrates and the digestion of carbohydrates. Related to Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJSA. **A/V Library #VR3872**
  - *Macronutrients : Fat [module 4].* 1 videocassette (20 min.).  
SUMMARY: All the facts on fats in our food. Covered are fatty acids, lipids, saturated and unsaturated fats, fat digestion and fat replacements. Related to Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJSA. **A/V Library #VR3873**
  - *Macronutrients : Protein [module 5].* 1 videocassette (17 min.).  
SUMMARY: Why do we need protein in our diets? This program answers that question with a definition of protein and discussions on protein digestion, protein deficiency and vegetarianism. Related to Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJSA. **A/V Library #VR3874**
  - *Macronutrients : Vitamins [module 6].* 1 videocassette (23 min.).  
SUMMARY: Vitamins play an essential role in the health of the body. This program presents a vitamin overview, and information on fat-soluble and water-soluble vitamins. Related to Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJSA. **A/V Library #VR3875**
  - *Macronutrients : Minerals [module 7].* 1 videocassette (13 min.).  
SUMMARY: Calcium, zinc, potassium and iron are four minerals that are essential to healthy body functioning. This program discusses the basic function of minerals, macrominerals, microminerals, and vitamin and minerals supplements. Related to Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJSA. **A/V Library #VR3876**
  - *Water [module 8].* 1 videocassette (9 min.).  
SUMMARY: A program on the importance of water to human life, including water balance and dehydration. Related to Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJSA. **A/V Library #VR3877**
  - *Energy balance [module 9].* 1 videocassette (14 min.).  
SUMMARY: Discussions on chemistry basics, overview of a cell, control agents and nutrients, and metabolic process all help to explain energy balance. Related to Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJSA. **A/V Library #VR3878**
  - *Weight control & metabolism [module 10].* 1 videocassette (15 min.).  
SUMMARY: Bulimia, anorexia, obesity, energy expenditure and the role of fat in the body. Related to Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJSA. **A/V Library #VR3879**
  - *Nutrition & disease prevention [module 11].* 1 videocassette (15 min.).  
SUMMARY: This program begins by explaining the relationship between nutrition and the immune system. The diseases of diabetes, atherosclerosis, hypertension and cancer described, the reasons why these diseases develop, how nutrition affects them and what can be done for prevention. Related to Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJSA. **A/V Library #VR3880**
- Touchpoints : The Brazelton study.* Pipher Films, c1991.
- *Pregnancy, birth and the first weeks of life [vol. 1].* 1 videocassette (47 min.).  
SUMMARY: Covers parenting, beginning with pregnancy, delivery, birth and the first weeks. Topics are raised such as what kind of parent will I be, what will delivery be like, newborn assessment, bonding, crying and calming, and becoming a family. Audience: JSA. **A/V Library #VR3881**

**Library Services – continued**

- *The First month through the first year [vol. 2].*  
1 videocassette (45 min.).  
SUMMARY: Explores the various stages of a baby's development in the first year, including communication, cognitive and motor development, feeding, sleep, negativism, tantrums, teasing, and parental adjustment. Audience: JSA. **A/V Library #VR3882**
- *One year through toddlerhood [vol. 3].*  
1 videocassette (50 min.).  
SUMMARY: Covers child development one year through toddlerhood, identifying major periods of rapid learning for both parents and children, including sibling rivalry, discipline, and toilet training. Audience: JSA. **A/V Library #VR3883**

*Videos for the classroom.* Videos for the Classroom, c2001.

- *Helping teens understand their families.*  
1 videocassette (14 min.).  
SUMMARY: Be aware of your mental health and start taking care of it today is the message to teens who are in dysfunctional families. Teens may try to cope by engaging in alcohol or drug use, belonging to gangs or succumbing to peer pressure. This program explains the negative consequences of these actions and suggests other, more positive, strategies.  
CAUTION: Depiction of drug and alcohol consumption. Audience: JS. **A/V Library #VR3885**

**Poster Packs - Related to Arts Attack video series:**

- Picasso, Pablo. *Mains aux fleurs.* **A/V Library #PP0001**
- Gogh, Vincent van. *Starry night.* **A/V Library #PP0002**
- Miro, Joan. *Portrait no. 1.* **A/V Library #PP0003**
- Chagall, Marc. *Feathers in bloom.* **A/V Library #PP0004**
- Rousseau, Henri. *Self portrait.* **A/V Library #PP0005**
- Klee, Paul. *Viaducts break ranks.* **A/V Library #PP0006**
- Johnson, William H. *Going to church.* **A/V Library #PP0007**

- Rivera, Diego. *El Vendador de Alcatrazes.* **A/V Library #PP0008**
- Ringgold, Faith. *Dancing at the Louvre.* **A/V Library #PP0009**
- Currier, Nathaniel. *Home for Thanksgiving.* **A/V Library #PP0010**
- Picasso, Pablo. *Enamel saucepan.* **A/V Library #PP0101**
- Miro, Joan. *People and dog in the sun.* **A/V Library #PP0102**
- Kandinsky, Wassily. *The White dot.* **A/V Library #PP0103**
- Rivera, Diego. *Mother's helper.* **A/V Library #PP0104**
- Ringgold, Faith. *The Sunflowers quilting bee at Arles.* **A/V Library #PP0105**
- Bruegel, Pieter. *The Harvester's meal.* **A/V Library #PP0106**
- Homer, Winslow. *Snap-the-whip.* **A/V Library #PP0107**
- Goya, Francisco. *Don Manuel Osorio de Zuniga.* **A/V Library #PP0108**
- Klee, Paul. *Sinbad the sailor.* **A/V Library #PP0109**
- Gogh, Vincent van. *Sunflowers.* **A/V Library #PP0110**
- Modigliani, Amedeo. *Gypsy woman with baby.* **A/V Library #PP0201**
- Picasso, Pablo. *The Tragedy.* **A/V Library #PP0202**
- Gogh, Vincent van. *van Gogh's bedroom at Arles.* **A/V Library #PP0203**
- Seurat, George. *The Circus..* **A/V Library #PP0204**
- Degas, Edgar. *Ballet school.* **A/V Library #PP0205**
- Gauguin, Paul. *Ta matete.* **A/V Library #PP0206**
- Mazonowicz, Douglas. *Standing bison.* **A/V Library #PP0207**
- Matisse, Henri. *Beasts of the sea.* **A/V Library #PP0208**
- Evergood, Philip. *Sunny side of the street.* **A/V Library #PP0209**
- Pippin, Horace. *Victorian interior.* **A/V Library #PP0210**
- Dufy, Raoul. *Mediterranean scene.* **A/V Library #PP0301**

**Library Services – continued**

- Braque, Georges. *Still life*. A/V Library #PP0302
- Seurat, Georges. *Study for “La grande jatte.”* A/V Library #PP0303
- Rouault, Georges. *The Old king*. A/V Library #PP0304
- Rousseau, Henri Julien Félix. *Surprised!* A/V Library #PP0305
- Monet, Claude. *Haystacks*. A/V Library #PP0306
- Wood, Grant. *American gothic*. A/V Library #PP0307
- Wyeth, Andrew. *Christina’s world*. A/V Library #PP0308
- Cassatt, Mary. *Woman with dog*. A/V Library #PP0309
- Lawrence, Jacob. *Parade*. A/V Library #PP0310

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## Websites for T-Ls

- ☞ **BBC Schools: Teacher Site**  
<http://www.bbc.co.uk/schools/>
- ☞ **Canadian Oral History Association**  
<http://oral-history.ncf.ca/>
- ☞ **Center for Digital Storytelling [pdf]**  
<http://www.storycenter.org/>
- ☞ **The Civil War through a Child’s Eye**  
<http://memory.loc.gov/ammem/ndlpedu/lessons/99/civilwar/>
- ☞ **Desktop Video Basics**  
<http://desktopvideo.about.com/library/weekly/aa020703a.htm>
- ☞ **Downloadable Reports on Digital TV & Kids and Entertainment Education**  
[http://www.medialit.org/reading\\_room/article646.html#download](http://www.medialit.org/reading_room/article646.html#download)
- ☞ **Essentials of Music (Grades 6 - S4)**  
<http://www.essentialsofmusic.com/>
- ☞ **Ethics in Computing (Grades 6 -S4)**  
[http://www.eos.ncsu.edu/eos/info/computer\\_ethics/](http://www.eos.ncsu.edu/eos/info/computer_ethics/)
- ☞ **Geist: Canadian Ideas, Canadian Culture**  
<http://www.geist.com/>
- ☞ **Geneva Convention Relative to the Treatment of Prisoners of War**  
<http://www.ohchr.org/english/law/prisonerwar.htm>
- ☞ **Guide to Law Online: Nations of the World**  
<http://www.loc.gov/law/guide/nations/html>
- ☞ **Lord of the Rings: Media Literacy Review**  
[http://www.medialit.org/reading\\_room/article646.html#world](http://www.medialit.org/reading_room/article646.html#world)
- ☞ **Math Worksheet Library: Measuring Weight**  
[http://www.educationworld.com/a\\_lesson/worksheets/TCM/math\\_3\\_5.shtml#weight](http://www.educationworld.com/a_lesson/worksheets/TCM/math_3_5.shtml#weight)
- ☞ **National Children’s Folksong Repository**  
<http://www.edu-cyberpg.com>
- ☞ **Parent’s and Caregiver’s Guide to Navigating Children’s Media**  
[http://www.medialit.org/reading\\_room/article646.html#navguide](http://www.medialit.org/reading_room/article646.html#navguide)
- ☞ **Picture Word Inductive Model**  
<http://www.plrd.ab.ca/sites/bytes/web/pwim/pwim.htm>
- ☞ **PRIMO: Peer-Reviewed Instruction Materials Online**  
<http://www.ala.org/ala/acrlbucket/is/iscommittees/webpages/emergingtech/prim/index.htm>
- ☞ **RhymeZone**  
<http://www.rhymezone.com/>
- ☞ **Strategies That Work: Interest Fairs**  
[http://www.educationworld.com/a\\_curr/strategy/strategy035.shtml](http://www.educationworld.com/a_curr/strategy/strategy035.shtml)
- ☞ **Strategies That Work: The “Jigsaw” Technique**  
[http://www.educationworld.com/a\\_curr/strategy/strategy036.shtml](http://www.educationworld.com/a_curr/strategy/strategy036.shtml)
- ☞ **This is Nova Scotia**  
<http://www.novascotia.com/>
- ☞ **Treasures from the Jewish Cultural Renaissance in Germany, 1898-1938**  
<http://www.gwu.edu/gelman/spec/kiev/treasures/>
- ☞ **War on the Walls: Posters from the George F. Tyler WWI Collection**  
<http://exhibitions.library.temple.edu/ww1/>
- ☞ **Webby Awards**  
<http://www.webbyawards.com>
- ☞ **Words without Borders Magazine**  
<http://www.wordswithoutborders.org>
- ☞ **World Anti-Doping Agency (WADA)**  
<http://www.wada-ama.org/en/t1.asp>
- ☞ **ZoomToIt.com**  
<http://www.zoomtoit.com/>