

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

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# Inklings



## Gatineau Preservation Centre: Canadian Treasure Trove

Vast amounts of Canada's historical documents are suffering irreversible damage in 8 of 11 Ottawa-area Library and Archives Canada (LAC) facilities due to dust, mould, floods, and excessive humidity. The Gatineau Preservation Centre, which opened in June 1997, is one of 3 which has been deemed "adequate" in a government report.

In fact, this state-of-the-art structure was purpose-built to house archival collections including paper, photographs, films, audio- or video-tapes, records, computer diskettes and optical discs which require special care in the form of preventive conservation, copying and conservation treatment.

The steel and glass exterior houses forty-eight 350 ft<sup>2</sup> precast concrete vaults on 5 levels. Each vault is equipped with its own controls to regulate temperature, relative humidity, light and contaminants to create an environment conducive to long term conservation.

All building materials are pest resistant. Colour accents are baked enamel rather than paint to avoid off-gassing. Heating, cooling and ventilating systems are located in a separate building to facilitate repair and replacement and to avoid damage due to system failure.

While storage temperatures average 18° Celsius for most items including black and white film, coloured film must be stored at -18° Celsius due to its unstable nature.

On a recent visit to the Centre, a 17th-century leather-bound Hebrew language

book, which is part of the Lowey collection, was undergoing conservation treatment for water and mould damage prior to rebinding and gilding in the style of the period. A fascinating process!

Significant staff time must be spent maintaining obsolete audio-visual equipment to facilitate migration of audio-visual software content to current formats.

Many of the items from the Gatineau collection may be viewed at Library and Archives Canada at 375 Wellington Street in Ottawa; however, special arrangements must be made to view

non-circulating materials such as the art collection at the Centre.

There is sufficient land available to build additional companion facilities in the immediate vicinity of The Gatineau Preservation

Centre; however, storage capacity is just one problem to be solved. Another critical issue is adequate staffing by professionally trained conservators, librarians and archivists to clear the backlog of Canadian treasures awaiting processing in this centre and in those to come.

Two-hour tours of the Gatineau Preservation Centre are scheduled weekly. When you next visit the National Capital Region, take the opportunity to explore this impressive facility and the hidden historical gems in what amounts to our national treasure trove!

"The extent to which books are borrowed from school libraries shows a strong relationship with reading achievement while borrowing from classroom libraries does not."

**Michele Lonsdale**, *Impact of School Libraries on Student Achievement: A Review of the Research: Report for the Australian School Libraries Association*

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## Pre-literacy Training Programs

WSD volunteer coordinators have arranged the following pre-literacy training programs which are open to school library professional and support staff:

- *Rock and Read* will be offered **19 & 20 October 2004**.
- *Parent-Child Mother Goose training* will be offered twice:
  - **3 & 4 November 2004**
  - **12 & 13 January 2005**

For information or to register call **Dianne** or **Linda** (474-1513) or email [dblewett@wsdl.org](mailto:dblewett@wsdl.org).

## Congratulations to . . .

the following teacher-librarians and schools whose programs were highlighted in the June 2004 issue of *Our Schools*:

- ✓ **Joy Bissoon**, t-l, and Harrow School students who received a visit from Keteyatsak elders on 12 March;
- ✓ **Ellen Donogh**, t-l, and Queenston School students who hosted Freeze Frame member **Rémi Huberteau** in April through the Artists in School Program;
- ✓ **Wendy Winslow**, t-l, and the students and teachers of St. John's High School who hosted an open house on 19 February; and
- ✓ Staff and students of Isaac Brock School, who enjoyed a Valentine's Day visit and reading by Minister of Finance **Greg Selinger**.

## Freebies

Check the PC ERC production room for freebies from PC ERC consultant services staff.

To obtain the following items for your school library, contact **Jody Erlandson** (Ph: 788-0203, x156; Fax: 772-3911; E-mail: [jerlandson@wsdl.org](mailto:jerlandson@wsdl.org)) by **15 October 2004**.

- ☞ Canadian Language & Literacy 2004-2005 Wall Calendars

## Notable Dates

- ✍ **World Teachers' Day**  
5 October
- ✍ **World Food Day**  
16 October
- ✍ **National School Safety Week**  
17 - 23 October  
<http://www.safety-council.org>
- ✍ **Adoption Awareness Month**  
November  
<http://www.adoption.ca>
- ✍ **Veteran's Week**  
5 - 11 November  
<http://www.vac-acc.gc.ca>
- ✍ **Canada Career Week**  
7 - 13 November  
<http://www.canadacareerweek.com>  
<http://www.careerccc.org>
- ✍ **Remembrance Day**  
11 November  
<http://www.legion.ca>

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

## Meetings

### Teacher Librarians

**Date:** 16 November 2004\* (Day 1)  
**Time:** 2:30 p.m. - 4:30 p.m.  
**Location:** Prince Charles ERC, Room C  
**Topic:** Aboriginal Resources  
**Presenters:** Louise McQuade and Rebecca Chartrand, WSD Aboriginal Education Consultants

\*This meeting will be held in conjunction with the United Library Services Fall Display.

RSVP and forward agenda items to Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org))

### Library Paraprofessionals-in-charge

**Date:** 29 November 2004 (Day 4)  
**Location:** LMS Reference Library  
**Time:** 8:30 - 11:45 a.m.  
**PD Focus:** Reorganizing Your Library Facility  
**Sharing:** Contests  
 (Please bring information samples/packets from your school to share with the group.)

RSVP and forward agenda items by 15 November to Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org)).

## Training Sessions

### Teacher-librarian Orientation

**Date:** 18, 25 October and 1 November (half days)  
**Location:** Prince Charles ERC  
**Audience:** Teachers newly assigned to school library responsibilities  
**Contact:** Gloria Hersak, Chief Librarian (Ph: 788-0203, x150; Fax: 772-3911; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org))

## Clerical Orientation

**Date:** 18, 25 October and 4 November (half days)  
**Location:** Prince Charles ERC  
**Audience:** Clerks newly assigned to school library responsibilities  
**Contact:** Gloria Hersak, Chief Librarian (Ph: 788-0203, x150; Fax: 772-3911; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org))

## Study Sessions

### Conducting Research: Using Oral Histories and Electronic Resources (Aboriginal Education Series Session 2)

**Date:** 28 October 2004 (Day 1)  
**Time:** 1:00 - 3:30 p.m.  
**Location:** Prince Charles ERC, Room A  
**Audience:** Teacher-librarians and classroom teachers, K - S4  
**Contact:** Gloria Hersak, Chief Librarian (Ph: 788-0203, x150; Fax: 772-3911; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org))  
**Website:** [http://www.wsdl.org/PC\\_LMS/pd/Session2.htm](http://www.wsdl.org/PC_LMS/pd/Session2.htm)  
**Deadline:** 14 October 2004

## P.D. Events

### Archiving Web Resources: International Conference on Issues for Culture Heritage Institutions

**Date:** 9 - 11 November 2004  
**Location:** National Library of Australia, Canberra  
**Cost:** AUD \$800  
**Sponsor:** National Library of Australia  
**Contact:** Margaret Phillips ([mphillips@nla.gov.au](mailto:mphillips@nla.gov.au))  
**Website:** <http://www.nla.gov.au/webarchiving/>

## Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

### *American Libraries*, June/July 2004

- Bell, Steven J. "End PowerPoint dependency now!" p. 56-9.

### *Connected Newsletter*

Vol. 11 No. 1, September 2004

- Dyck, Brenda. "Blogging: Integrate the latest communication trend in your classroom." p. 16-8.
- Pulda, Arnold. "New teacher survival kit!: Must-have sites to help you through your first year." p. 4-5.

### *Curriculum Update*, Summer 2004

- Allen, Rick. "Shaking up science: Putting physics first changes more than sequence." p. 1-2, 6-8.
- Franklin, John. "Planting the seeds of knowledge: How environmental literacy helps students achieve." p. 4-5.

### *Education*, Vol. 16 No. 2, Summer 2004

- Chernos, Saul. "Pathways to education." p. 15-7, 23.
- Fine, Sean. "Ready set learn." p. 12-4.
- Link, Sylvia. "Controversial issues in the classroom." p. 24-7.
- Rosati, Angie. "Towards a truth about intelligence." p. 19-20, 22.

- Wolfe, Mark. "Vice-principals: The Complex role of school administrators." p. 28-30.

### *Education Update*, Vol. 46 No. 5, August 2004

- Checkley, Kathy "Meeting the needs of the adolescent learner." p. 1, 3, 6-8.

### *English Quarterly*, Vol. 36 No. 2, 2004

- Ntenza, S. Philemon. "'You end up teaching more English than teaching mathematics . . .': Language and mathematical writing." p. 6-8.
- Singh, Lorraine. "The 'Art and culture' of assessment." p. 12-4.

### *English Quarterly*, Vol. 36 No. 3, 2004

- Bainbridge, Joyce M. & Karen Day. "Canadian short stories for young readers: A Historical perspective." p. 2-8.
- Clay, Trish & Jennifer Wilson. "Writing: Assessing assessment." p. 9-12.

### *Feliciter*, Vol. 50 No. 3 (2004)

- Cowley, Deborah. "Spreading the joy of reading." p. 102-5.
- Evans, Gwynneth. "Celebrating our community in partnership with the media awareness network." p. 98-9.
- Lyle, Anne & Barb Dean. "Sharing our value: Public librarians & school librarians working together." p. 96-7.
- Robertson, Guy. "Risks, rules and enforcement: Enhancing child safety in the library." p. 109-11.

**Journal Watching – continued*****Gifted Child Quarterly***

Vol. 48 No. 3, Summer 2004

- ❑ Hong, Eunsook & Yvette Aqi. “Cognitive and motivational characteristics of adolescents gifted in mathematics: Comparisons among students with different types of giftedness.” p. 191-201.

***Imperial Oil Review***, No. 2, 2004

- ❑ Lynch, Allan. “On Juno Beach: Canada’s newest national historic site honours the contribution made by Canada during the second world war.” p. 2-7.
- ❑ Teasdale, Catherine. “Booting up girls’ interest in computer science.” p. 26-30.

***Information Highways***

Vol. 11 No. 5, July-August 2004

- ❑ Roy, Virginia. “The New explorers: How cybercartography is mapping the information age.” p. 10-13.

***Instructor***, August 2004

- ❑ Gazin, Ann. “What do you expect?: A Teacher’s high--or low--expectations can wield a profound influence on students. Here’s how to set the bar high for every child.” p. 18-20, 22.
- ❑ Hebert, Connie R. “Running records every day: Revamp your routine to make time for assessment.” p. 30-2, 71.

***NASSP Bulletin***, Vol. 88 No. 639, June 2004

- ❑ Arnau, Lea, et al. “Peer coaching: Veteran high school teachers take the lead on learning.” p. 26-41.

- ❑ Bernstein, Ellen. “What teacher evaluation should know and be able to do: A Commentary.” p. 80-8.
- ❑ Holland, Patricia E. “Principals as supervisors: A Balancing act.” p. 3-14.
- ❑ St. Maurice, Henry & Patricia Shaw. “Teacher portfolios come of age: A Preliminary study.” p. 15-25.

***Phi Delta Kappan***, June 2004

- ❑ Anderson, Barry, et al. “Can measurement of results help improve the performance of schools?” p. 735-9.
- ❑ Diehm, Celeste. “From worn-out to web-based: Better student portfolios.” p. 792-4.
- ❑ Miller, Paul Chamness & Hidehire Endo. “Understanding and meeting the needs of ESL students.” p. 786-91.
- ❑ Van Horn, Royal. “Technology: Typefaces.” p. 727, 795.

***Principal***, September/October 2004

- ❑ Blankstein, Alan M. & Kari Coccozzella. “Creating a failure-free school.” p. 36, 38, 40-1.
- ❑ Duke, Daniel L. “The Turnaround principal: High-stakes leadership.” p. 12-4, 16, 18-20, 22-23.
- ❑ Protheroe, Nancy. “Motivating reluctant learners: Reluctant learners need to be both challenged and supported if they are to develop the self-efficacy they need to take risks and succeed.” p. 46-9.

***Quill & Quire***, September 2004

- ❑ Cox, Alicia. “Kids Can aims high with poetry: But will new series fly over children’s heads?” p. 11.

**Journal Watching – continued***SB&F*, Vol. 40 No. 4, July/August 2004

- “Explore the human body with these interactive web sites.” p. 153-4.
- “Learn about the human body and get healthy!” p. 147-52.
- “The United Kingdom announces 2004 Aventis Prizes for science books.” p. 146, 152.

***School Library Media Activities Monthly***  
Vol. XX No. 10, June 2004

- Barron, Daniel D. “School library media research: Review for 2003.” p. 46-51.
- Byerly, Greg & Carolyn S. Brodie. “Web wide world: Country information on the internet.” p. 27-8, 43.
- Callison, Daniel & Maureen Sanders-Brunner. “Key words in instruction: Primary sources.” p. 29-32.
- Fitzgibbons, Shirley A. “What motivates reading?: How library media specialists can contribute to the development of good readers.” p. 21-5, 35.
- McGriff, Nancy, et al. “Collecting the data: Program perception.” p. 19-20, 45.

**Electronic Journals:**

The following will be delivered electronically.  
Please **print** your e-mail address below:

\_\_\_\_\_@wsdl.org

***Media & Methods***  
Vol. 40 No. 6, May/June 2004

- Elkind, Ken. “Choosing assistive technology for teaching reading and writing.” p. 20.

***School Library Journal***, Vol. 50 No. 7

- Bacon, Pamela S. “Where the kids are: An Online course is a great way to reach busy classrooms.” p. 28, 1p.
- Bilton, Karen. “Kids love comics, too!: A Librarian creates a juvenile comic and graphic novel collection.” p. 30, 2p.
- Minkel, Walter. “They want their MP3: Digital audiobooks are ‘extremely cool’ for students.” p. 22, 2p, 2c.

***School Library Journal***, Vol. 50 No. 8

- Bunche, Steve. “A Layman’s lexicon of Manga and Anime.” p. 24, 1p, 1c.
- Fleming, Dan. “Let me count the ways: Teaching math in the library may seem like a stretch. But it’s easier than you think.” p. 42, 3p, 1c.
- Jones, Jami. “Media madness: With TV and the internet available 24/7, can libraries compete?” p. 32, 1p, 1c.
- Junion-Metz, Gail. “Footnotes for the confused: Dealing with those tedious but essential research-paper details.” p. 24.
- MacDonald, Heidi. “Drawing a crowd: Graphic novel events are great ways to generate excitement.” p. 20, 3p., 2c.
- Minkel, Walter. “They can’t always find what they want: Kids’ online behaviors have researchers scratching their heads.” p. 29.
- Sullivan, Michael. “Why Johnny won’t read: Schools often dismiss what boys like. No wonder they’re not wild about reading.” p. 36, 4p., 6c.

***Teaching Children Mathematics***, Vol. 11 No. 1

- Reys, Barbara, et al. “Top ten ways to strengthen your school mathematics program.” p. 5-7.

## Technical Services

### Ordering

#### **One Incredible Dog!: Lady (Moo Press, 2004):**

Written by **Chris Williams** and illustrated by award-winner **Judith Friedman**, this recent Spectrum Book Club Pick of the Week features a loving Therapy Dog that helps hospital patients. The 2nd book in this series featuring a Search and Rescue dog is scheduled for release in May 2005.

For ordering information contact **Diane Tinney** at Moo Press, Inc. [dtinney@moopress.com](mailto:dtinney@moopress.com) or order from their website <http://www.moopress.com/>.

#### **Sparkler series:**

The Sparkler Series (levels J, K, L) from Scholastic is recommended by **Jackie Wright**, t-l at Carpathia School, as a bridge between picture books and novels. Jackie writes, "Not only do students love them, but they also do an excellent job of introducing story elements."

#### **ULS display:**

United Library Services will hold a display of new materials in Room A, PC ERC from \_\_\_ a.m. - 7:00 p.m. on Thursday, 16 November and from \_\_\_ a.m. to 4:30 p.m. Wednesday, 17 November.

#### **SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

## Library Services

### Reference Library

#### **New arrivals:**

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

#### **Reference collection**

REF 346.71 06642 KEL

Kelly, Hugh M. and Mark R. Frederick. *Duties and responsibilities of directors of non-profit corporations*. Toronto: Canadian Society of Association Executives, c1999.

#### **Circulating collection**

005.3 SEN

*Senior 3 software applications (30S) : A Course for distance learning : Field validation version*. Winnipeg: Manitoba Education and Youth, c2003.

011.62 FOR

*For the love of reading : Books to build lifelong readers*. Victoria, BC: Orca, c2004.

152.47 CAR

Carr, Tom. *131 creative strategies for reaching angry children : A Practical resource of approaches and activities for helping chronically angry children (K-8)*. Chapin, SC: YouthLight, c2000.

155.4071 COO

Cooper, Kathy. *Power play : Empowering games & activities that build resilience in children*. Chapin, SC: YouthLight, c1997.

155.418 DER

DeRosier, Melissa E. *Group interventions and exercises for enhancing children's communication, cooperation, and confidence*. Sarasota, FL: Professional Resource Press, c2002.

302.34 071 SCH

Schmidt, John J. *Making & keeping friends : Ready-to-use lessons, stories, and activities for building relationships (grades 4-8)*. San Francisco, CA: Jossey-Bass, c1997.

**Library Services – continued**

305.23 POL

William Pollack. *Read boys : Rescuing our sons from the myths of boyhood*. New York: Henry Holt, 1999.

305.23 URB

*Urban girls : Resisting stereotypes, creating identities*. New York: New York University Press, c1996.

306.4 HIN

Hinds, Maureen J. *Focus on body image : How you feel about how you look*. Berkeley Heights, NJ: Enslow, c2002.

306.4613 MIL

Mills, Andy and Becky Osborn. *Shapesville*. Carlsbad, CA: Gurze Books, c2003.

370.153 FEL

Feldman, Jean R. *Ready-to-use self-esteem activities for young children*. San Francisco, CA: Jossey-Bass, c1997.

371.102 POR

Portner, Hal. *Mentoring new teachers*. Thousand Oaks, CA: Corwin Press, c2003.

371.2 GLA

Glanz, Jeffrey. *Finding your leadership style : A Guide for educators*. Alexandria, VA: Association for Supervision and Curriculum Development, c2002.

371.33 SIT

Sitsch, Gwen M. and Diane S. Senn. *Puzzle pieces : Classroom guidance connection*. Chapin, SC: YouthLight, c2002.

371.4 TRO

Trotter, Thomas V. *Walking the talk : Developing a local comprehensive school counseling program*. Moscow, ID: University of Idaho, 1991.

371.7 FOC

*Focus on harassment and intimidation : Responding to bullying in secondary school communities*. Victoria, BC: British Columbia Ministry of Education, 2001.

371.90 7127 WIN

*A Parent's guide to special education*. Winnipeg: Winnipeg School Division, 2004.

372.14 BEN

Bender, Janet M. *School counselor's scrapbook : A Collection of bulletin boards, small group activities, arts, crafts, and creative props for grades K-6*. Chapin, SC: YouthLight, c2002.

372.142 VAN

VanZandt, Zark. *Lessons for life : Career development activities library*. West Nyack, NY: Center for Applied Research in Education, c1997.

373.14 HIT

Hitchner, Kenneth W. *Counselling today's secondary students : Practical strategies, techniques & materials for the school counsellor*. San Francisco, CA: Jossey-Bass, c1996.

373.1 782 LAJ

Lajoie, Gesele, Alyson McLellan, and Cindi Seddon. *Take action against bullying*. Coquitlam, BC: Bully B'Ware Productions, 2001.

394.2663 BOW

Bowler, Gerald. *The World encyclopedia of Christmas*. Toronto: McClelland & Stewart, 2000.

428 GRA

*Grade 7 English language arts : A Course for distance learning : Field validation version*. Winnipeg: Manitoba Education, Training and Youth, 2001.

428 GRA

*Grade 8 English language arts : A Course for distance learning : Field validation version*. Winnipeg: Manitoba Education and Training, c2000.

428 SEN

*Senior 1 English language arts (10F) : A Course for distance learning*. Winnipeg: Manitoba Education, Training and Youth, 2002.

**Library Services – continued**

428 SEN

*Senior 2 English language arts (20F) : A Course for distance learning.* Winnipeg: Manitoba Education, Training and Youth, c2002.

500 SEN

*Senior 2 science (20F) : A Course for distance learning : Field validation version.* Winnipeg: Manitoba Education, Citizenship and Youth, c2004.

500 SEN

*Senior 1 science (10F) : A Course for distance learning : Field validation version.* Winnipeg: Manitoba Education, Training and Youth, 2002.

500 SEN

*Senior 1 mathematics (10F) : A Course for distance learning : Field validation version.* Winnipeg: Manitoba Education, Citizenship and Youth, 2004.

510 SEN

*Senior 2 applied mathematics (20S) : A Course for distance learning.* Winnipeg: Manitoba Education, Training and Youth, c2001.

510 SEN

*Senior 3 applied mathematics (30S) : A Course for distance learning.* Winnipeg: Manitoba Education, Training and Youth, c2001.

510 SEN

*Senior 3 consumer mathematics (35S) Part IV : A Course for distance learning.* Winnipeg: Manitoba Education, Training and Youth, 2001.

510 SEN

*Senior 3 consumer mathematics (35S) Part III : A Course for distance learning.* Winnipeg: Manitoba Education, Citizenship and Youth, 2001.

510 SEN

*Senior 2 consumer mathematics (25S) Part I : A Course for distance learning.* Winnipeg: Manitoba Education, Training and Youth, 2001.

510 SEN

*Senior 2 consumer mathematics (25S) Part II : A Course for distance learning.* Winnipeg: Manitoba Education, Training and Youth, 2001.

510 SEN

*Senior 2 pre-calculus mathematics (20S) : A Course for distance learning.* Winnipeg: Manitoba Education, Training and Youth, c2001.

510 SEN

*Senior 3 pre-calculus mathematics (30S) : A Course for distance learning.* Winnipeg: Manitoba Education, Training and Youth, c2001.

510 SEN

*Senior 4 applied mathematics (40S) : A Course for distance learning.* Winnipeg: Manitoba Education, Training and Youth, 2000.

510 SEN

*Senior 4 pre-calculus mathematics (40S) : A Course for distance learning.* Winnipeg: Manitoba Education, Training and youth, c2002.

613 WAT

Waterhouse, Debra. *Like mother, like daughter : How women are influenced by their mothers' relationship with food – and how to break the pattern.* New York: Hyperion, c1997.

616.852 63 HAL

Hall, Liza F. *Perk! : The Story of a teenager with bulimia.* Carlsbad, CA: Gurze Books, c1997.

618.92 89142 FRI

Friedberg, Robert D. *Therapeutic exercises for children : Guided self-discovery using cognitive-behavioral techniques.* Sarasota, FL: Professional Resource Press, 2001.

618.92 89142 FRI

Friedberg, Robert D. *Therapeutic exercises for children : Professional guide.* Sarasota, FL: Professional Resource Press, c2001.

618.92 89152 DRO

Drost, Joost. *Therapeutic groupwork with children.* Bicester, UK: Speechmark, 2001.

640.712 SEN

*Senior 4 family studies (40S) : A Course for distance learning : Field validation version.* Winnipeg: Manitoba Education, Citizenship and Youth, c2003.

**Library Services – continued**

646.7 000712 REA

*Ready-to-use social skills lessons & activities for grades 7-12.* San Francisco, CA: Jossey-Bass, c1996.

650 SEN

*Senior 1 futures in business (15G) : A Course for distance learning.* Winnipeg: Manitoba Education and Training, c2000.

658.11 SEN

*Senior 2 start your own business (25G) : A Course for distance learning.* Winnipeg: Manitoba Education and Training, c2000.

789.079 SPO

*Sport Manitoba 2004/2005 regional-community sport development grants manual & application forms.* Winnipeg: Sport Manitoba, [2004].

808.042 SEN

*Senior 3 English language arts : Comprehensive focus (30S) : A Course for distance learning: Field validation version.* Winnipeg: Manitoba Education, Training and Youth, 2001.

808.042 SEN

*Senior 3 English language arts : Literary focus (30S) : A Course for distance learning : Field validation version.* Winnipeg: Manitoba Education, Training and Youth, 2001.

808.042 SEN

*Senior 3 English language arts : Transactional focus (30S) : A Course for distance learning : Field validation version.* Winnipeg: Manitoba Education, Training and Youth, 2001.

808.042 SEN

*Senior 4 English language arts : Comprehensive focus (40S) : A Course for distance learning : Field validation version.* Winnipeg: Manitoba Education, Training and Youth, 2002.

808.042 SEN

*Senior 4 English language arts : Transactional focus (40S) : A Course for distance learning : Field validation version.* Winnipeg: Manitoba Education, Training and Youth, 2003.

819.1 ROT

Rotstein, Nancy-Gay. *This horizon and beyond : Poems selected and new.* Toronto: M&S, c2001.

**New arrivals from *The Master Teacher, Vol. 36***

Due to Access Copyright regulations, no more than 2 items can be copied per person.

- ▣ “Tell students, ‘You can . . . You will . . . You are . . . You did’” (#1)
- ▣ “Your key to a great year.” (#2)
- ▣ “Nine techniques to be more persuasive with parents.” (#3)
- ▣ “What students really want from you.” (#4)

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## Curriculum Services Canada Grants

Curriculum Services Canada (CSC) is the not-for-profit Pan-Canadian standards agency for quality assurance in learning resources. In addition to providing services and training in learning resource evaluation, development, and implementation, CSC, through The Curriculum Foundation, its registered charity, recognizes teachers who have identified a critically needed classroom resource and have proposed a solution through the development of a learning resource.

The recipients of the grants are mentored by education professionals who provide creative consultation for each project developed. Since the program was founded four years ago, nearly \$100,000 has been raised through the generous donations of individuals, foundations, and corporations. All TCF funded resources are available to any teacher, downloadable and free at <http://www.curriculum.org>.

For further information, contact **Sonya Koson** Public Relations Assistant, Curriculum Services Canada (1-800-837-3048).

**Library Services – continued****Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail ([lcote@wsd1.org](mailto:lcote@wsd1.org)) or call 788-0203, x139. **Bookings to 31 January 2005 are now being accepted by telephone.**

**DVDs**

*The Magic school bus creepy, crawly fun!* Scholastic, Inc., c2002. 1 videodisc (90 min.).

SUMMARY: Kids explore the musical mysteries of sound during a spooky trip to the haunted house; they learn about nocturnal creatures; and, they discover the ingenious hunting skills of spiders. Related to Manitoba science curriculum outcomes for Grade 4, clusters 1 and 3. Audience: PI. **A/V Library # DR0003**

*The Magic school bus holiday special.* Scholastic, Inc., c2002. 1 videodisc (90 min.).

SUMMARY: The kids learn how recycling helps the earth in “Holiday special”; in “All dried up” Phoebe goes on a crusade to save the animals and plants of the desert - and discovers how well they take care of themselves; in “In the rainforest” the kids go to the rainforest on Earth Day to discover how cocoa pods, mud puddles and bugs all play a part in the wondrous web of life! Related to Manitoba science curriculum outcomes for Grade 4, cluster 1. Audience: PI. **A/V Library # DR0002**

*The Magic school bus space adventure.* Scholastic, Inc., c2003. 1 videodisc (82 min.).

SUMMARY: Three episodes from the television series. In the first episode, the students go on a planetarium field trip and are magically transported out of the earth’s atmosphere into space where they visit each of the nine planets. In episode 2, they learn about gravity and meteors as an asteroid hurtles toward Earth. Lastly, they learn about the basics of aerodynamics after they enter a model airplane contest. Related to Manitoba science curriculum outcomes for Grade 6, clusters 2 and 4. Audience: PI. **A/V Library # DR0001**

**Videos**

*Beyond the looking glass : Body image and self-esteem.* Hourglass Productions, c2002.

1 videocassette (32 min.) with b&w sequences. SUMMARY: Today’s young people are inundated with messages, often from media, telling them how they should look and act that can be damaging to their self-esteem. “Accept who you are and be proud” is the message in this program. Young people discuss their self-esteem, and pointers are given to help youth build a more positive self-image. Audience: JSA. **A/V Library # VR3746**

*Bodytalk : It’s a new language.* The Body Positive, c2002. 1 videocassette (18 min.) + facilitator’s guide. SUMMARY: A program on body acceptance issues for ages 8 to 11. Children are encouraged to celebrate their natural size and shape instead of what society promotes as the ideal body. Children of diverse backgrounds and sizes talk about body esteem, puberty, trying to fit in, and finding support. Audience: IJ. **A/V Library # VR3867**

*Cell division.* Cytographics, c1999. 1 videocassette (20 min.) + teacher’s notes.

SUMMARY: A program that unravels the mystery of cell division using animations, together with microphotographic images of cell division occurring in animal and plant cells. Topics explored include mitosis, meiosis, cytokinesis, morphogenesis and embryogenesis. Correlated with Manitoba science curriculum outcomes for Grade 8, cluster 1. Audience: JS. **A/V Library #VR3518**

*The Elements of design..* Learning Zone Express, c2001. 1 videocassette (18 min.) + 1 worksheet + 1 teacher’s key. SUMMARY: This program explores the elements of design - line, shape, pattern, texture, and colour - in the design disciplines of interior, clothing, landscape and architectural design. Audience: JSA. **A/V Library #VR3750**

*Engineering technology : Spaghetti bridges.* Creative Video, c1993. 1 videocassette (15 min.).

SUMMARY: The use of spaghetti in building model bridges is a great way to demonstrate some basic principles of engineering. Spaghetti reacts to the five forces compression, tension, bending, shear and torsion much in the same way that conventional building materials do. By using spaghetti to construct a model bridge, viewers can examine the effects of these forces individually and combined. Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 3. Audience: JSA. **A/V Library #VR3512**

**Library Services – continued**

*Ethics of touch : An Interactive discussion.* Diverse City Press, c1998. 2 videocassettes (128 min.) + 1 guide.  
SUMMARY: An interactive exploration to establish appropriate boundaries in the care of the developmentally disabled. Those who provide direct care are often asked to perform intimate services; appropriate professional boundaries must be set to create a balance in the need of the individual for touch and affection with their need for respect and privacy. Topics include: privacy issues, relationships and affection, intimate care, and practice guidelines for management and administration.  
Audience: A. **A/V Library # VR3866**

*First job survival skills : Surviving the first 90 days [Module 4].* James Stanfield Company, c2001. 3 videocassettes (55 min.) + teacher's guide.  
SUMMARY: This module shows students how taking responsibility for making a mistake communicates to an employer that you understand what you did wrong and thus are not likely to make it again. It illustrates that whining, making excuses and blaming others for the problem is not appropriate. Also illustrated is the importance of being a team player. Audience: JSA.  
**A/V Library # VR3761**

*First job survival skills : Surviving the first 90 days [Module 5].* James Stanfield Company, c2001. 3 videocassettes (56 min.) + teacher's guide.  
SUMMARY: The importance of being honest and truthful with an employer cannot be overestimated. Employees are seldom given a second chance to prove themselves trustworthy. A sampling of problem workers is dramatized and students will learn how to identify, and avoid, the job-killer behaviours on display. Audience: JSA. **A/V Library # VR3762**

*The Magic school bus blows its top.* Scholastic, Inc., c1995. 1 videocassette (30 min.).  
SUMMARY: The kids, the bus and Ms. Frizzle go underwater to watch the beginnings of a new volcano. Related to Manitoba science curriculum outcomes for Grade 5, cluster 4. Audience: PI. **A/V Library # VR3775**

*The Magic school bus creepy, crawly fun!* Scholastic, Inc., c1994-1995. 1 videocassette (80 min.).  
SUMMARY: Kids explore the musical mysteries of sound during a spooky trip to the haunted house; they learn about nocturnal creatures; and, they discover the ingenious hunting skills of spiders. Related to Manitoba

science curriculum outcomes for Grade 4, cluster 3 and Grade 6, cluster 1. Audience: PI. **A/V Library # VR3786**

*The Magic school bus flexes its muscles.* Scholastic, Inc., c1995. 1 videocassette (30 min.).  
SUMMARY: Ralph and his classmates learn how joints and muscles work when they try to make a robot to do chores. Audience: PI. **A/V Library # VR3785**

*The Magic school bus for lunch.* Scholastic, Inc., c1994. 1 videocassette (30 min.).  
SUMMARY: Arnold accidentally swallows his classmates and thus becomes their field trip through his digestive system. Related to Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: PI. **A/V Library # VR3784**

*The Magic school bus gets ants in its pants.* Scholastic, Inc., c1994. 1 videocassette (30 min.).  
SUMMARY: Ms. Frizzle takes the class inside an anthill to observe their social structure and how they work together. Related to Manitoba science curriculum outcomes for Grade 4, cluster 1. Audience: PI. **A/V Library # VR3782**

*The Magic school bus gets eaten.* Scholastic, Inc., c1994. 1 videocassette (30 min.).  
SUMMARY: A field trip to the ocean becomes a search for the connection between two unlikely objects - a soggy shoe with pond scum and a tuna fish sandwich. The bus shrinks and travels through the ocean food chain, getting eaten along the way. Related to Manitoba science curriculum outcomes for Grade 4, cluster 1. Audience: PI. **A/V Library # VR3778**

*The Magic school bus gets lost in space.* Scholastic, Inc., c1995. 1 videocassette (30 min.).  
SUMMARY: Arnold's know-it-all cousin, Janet drives the class crazy when she joins Ms. Frizzle's class on a field trip and gets them lost in outer space. Related to Manitoba science curriculum outcomes for Grade 6, cluster 4. Audience: PI. **A/V Library # VR3780**

*The Magic school bus gets planted.* Scholastic, Inc., c1996. 1 videocassette (27 min.).  
SUMMARY: When the vine that Phoebe is growing for the school production of Jack and the beanstalk isn't as big or strong as she would like it to be, Ms. Frizzle teaches her about plants, how they eat and grow. Related to Manitoba science curriculum outcomes for Grade 3, cluster 1. Audience: PI. **A/V Library # VR3790**

**Library Services – continued**

*The Magic school bus gets ready, set, dough.* Scholastic, Inc., c1994. 1 videocassette (30 min.).

SUMMARY: Ms. Frizzle takes the class on a field trip to a bakery, where they get baked into a cake allowing them to experience chemistry first hand. Related to Manitoba science curriculum outcomes for Grade 5, cluster 2. Audience: PI. **A/V Library # VR3794**

*The Magic school bus getting energized.* Scholastic, Inc., c1995. 1 videocassette (30 min.).

SUMMARY: When the electricity for the ferris wheel fails, Ms. Frizzle's class learns about different kinds of energy as they work to get the ferris wheel moving. Related to Manitoba science curriculum outcomes for Grade 5, cluster 3. Audience: PI. **A/V Library # VR3774**

*The Magic school bus goes to seed.* Scholastic, Inc., c1994. 1 videocassette (30 min.).

SUMMARY: The topic is seeds when Ms. Frizzle shrinks the bus to the size of a ladybug, and the class is off and flying to Phoebe's old school to find a plant for her garden. Related to Manitoba science curriculum outcomes for Grade 3, cluster 1. Audience: PI. **A/V Library # VR3773**

*The Magic school bus greatest adventures.* Scholastic, Inc., c1995. 1 videocassette (78 min.).

SUMMARY: Ms. Frizzle's class explores our solar system; the class discovers that even the tiniest living things can have big effects as they visit the mini-world of microbes in a pickle; and, the kids go back 67 million years to see what dinosaurs were really like. Related to Manitoba science curriculum outcomes for Grade 6, cluster 1 and 4. Audience: PI. **A/V Library # VR3799**

*The Magic school bus holiday special.* Scholastic, Inc., c1996. 1 videocassette (27 min.).

SUMMARY: Wanda is dismayed when the toy soldier she needs to get into the theatre for the Nutcracker ballet accidentally becomes a plastic pellet. When she wishes recycling never existed, Ms. Frizzle and the class show her what a world would be like without recycling. Related to Manitoba science curriculum outcomes for Grade 1, cluster 1. Audience: PI. **A/V Library # VR3788**

*The Magic school bus hops home.* Scholastic, Inc., c1994. 1 videocassette (30 min.).

SUMMARY: Children learn what a frog needs. Related to Manitoba science curriculum outcomes for Grade 4, cluster 1. Audience: PI. **A/V Library # VR3777**

*The Magic school bus in a beehive.* Scholastic, Inc., c1996. 1 videocassette (30 min.).

SUMMARY: The kids in the magic school bus shrink down and buzz into the inner world of a beehive. They learn how nectar becomes honey, why bees are great dancers, and other bee behaviours. Audience: PI. **A/V Library # VR3796**

*The Magic school bus in the haunted house.* Scholastic, Inc., c1994. 1 videocassette (28 min.).

SUMMARY: The class learns about sound as it prepares for a concert at the Sound Museum and takes a side trip to a mysterious house full of strange sounds. Related to Manitoba science curriculum outcomes for Grade 4, cluster 3. Audience: PI. **A/V Library # VR3789**

*The Magic school bus in the rainforest.* Scholastic, Inc., c1996. 1 videocassette (30 min.).

SUMMARY: The bus takes the class on a tropical field trip, to see how cocoa pods, mud-puddles and tiny bugs all play a part in the life of the rainforest. Related to Manitoba science curriculum outcomes for Grade 4, cluster 1. Audience: PI. **A/V Library # VR3797**

*The Magic school bus inside Ralph.* Scholastic, Inc., c1995. 1 videocassette (30 min.).

SUMMARY: Frizzle News Network takes a tour through Ralph's body to learn what is making him sick. Related to Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: PI. **A/V Library # VR3791**

*The Magic school bus kicks up a storm.* Scholastic, Inc., c1995. 1 videocassette (30 min.).

SUMMARY: On a hot summer day, the bus takes the class on a wild trip through the skies to investigate weather. Related to Manitoba science curriculum outcomes for Grade 5, cluster 4. Audience: PI. **A/V Library # VR3781**

**Library Services – continued**

*The Magic school bus makes a rainbow.* Scholastic, Inc., c1996. 1 videocassette (26 min.).

SUMMARY: There's something dazzling in Ms. Frizzle's closet: a magical, light-powered pinball machine! To win at this game, the kids have to light up all six colours of the rainbow. Related to Manitoba science curriculum outcomes for Kindergarten, cluster 2. Audience: PI. **A/V Library # VR3779**

*The Magic school bus out of this world.* Scholastic, Inc., c1995. 1 videocassette (30 min.).

SUMMARY: The magic school bus blasts into space to discover comets, asteroids and meteors. Related to Manitoba science curriculum outcomes for Grade 6, cluster 4. Audience: PI. **A/V Library # VR3792**

*The Magic school bus plays ball.* Scholastic, Inc., c1994. 1 videocassette (30 min.).

SUMMARY: Dorothy Ann's interest in physics and Ralphie's in baseball have common ground when the Magic School Bus takes the class to a friction free baseball field. Related to Manitoba science curriculum outcomes for Grade 5, cluster 3. Audience: PI. **A/V Library # VR3793**

*The Magic school bus spins a web : The Special ways of spiders.* Scholastic, Inc., c1996. 1 videocassette (25 min.).

SUMMARY: Carlos and Phoebe can't decide if spiders are cool... or creepy. Then, the kids are all zapped into a drive-in movie about a giant preying mantis - with Liz playing the part of bug bait! As their quest to rescue Liz reveals the many ingenious hunting methods of spiders, the kids gain a new appreciation for the bug-trapping skills of nature's original web-masters. Related to Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: PI. **A/V Library # VR3787**

*The Magic school bus taking flight.* Scholastic, Inc., c1995. 1 videocassette (29 min.).

SUMMARY: In a series of high adventures, the students personally discover how wings and moving air cause flight. Related to Manitoba science curriculum outcomes for Grade 6, cluster 2. Audience: PI. **A/V Library # VR3795**

*The Magic school bus under construction : The Power of building.* Scholastic, Inc., c1996. 1 videocassette (30 min.).

SUMMARY: When Wanda's little brother accidentally port-a-shrinks Ms. Frizzle and the kids, they end up trapped in a bathroom with no way out. By using the materials at hand, and some very constructive ideas, they are soon building hair-roller towers and Band-Aid bridges as they discover something surprising: the power of improvising. Related to Manitoba science curriculum outcomes for Grade 3, cluster 2. Audience: PI.

**A/V Library # VR3783**

*The Magic school bus : Butterflies!* Scholastic, Inc., c1995. 1 videocassette (30 min.).

SUMMARY: The bus is off to the swamp in search of the mysterious creature Ms. Frizzle calls the Bog Beast. The kids discover the bog's most truly exciting beast, as they learn there's no surprise... like butterflies! Related to Manitoba science curriculum outcomes for Grade 2, cluster 1. Audience: PI. **A/V Library # VR3798**

*The Magic school bus : The Busasaurus.* Scholastic, Inc., c1997. 1 videocassette (30 min.).

SUMMARY: "Ms. Frizzle takes the class to a dinosaur dig and then they travel back 67 million years to experience the live ancient reptiles"--container. Related to Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: PI. **A/V Library # VR3776**

*No name calling : Creating safe environments.* Human Relations Media, c2004. 1 videocassette (27 min.) + guide.

SUMMARY: This program is intended as a tool to support and focus a school's broader efforts to eliminate name-calling and bullying. The video includes realistic dramatizations, intervention strategies, and student reflections. The resource guide extends the learning experience through a variety of activities that build awareness, empathy, and concrete skills for dealing with name-calling and bullying. Audience: JSA.

**A/V Library # VR3759**

*Reaching out : The Importance of early treatment.* Schizophrenia Society of Canada, c1999.

1 videocassette (22 min.) + 3 pamphlets + 1 leaflet + 1 booklet in binder pocket.

**Library Services – continued**

**SUMMARY:** Personal accounts of people with schizophrenia are included in this program which presents an up-to-date view of schizophrenia, provides a message of hope, and encourages reflection, discussion and understanding. It discusses the important role of friends and family in providing support, and encourages responsible help-seeking through school services. It also promotes discussion and reflection on the myths and fears surrounding mental illness. **CAUTION:** To be shown to students only with the guidance of a facilitator. Teachers should be prepared for potential disclosures and may be required to provide additional follow up if concerns are raised. Audience: SA. **A/V Library # VR3868**

*Some of your bits ain't nice.* Perennial Education, c1984. 1 videocassette (10 min.).

**SUMMARY:** An animated program in which two teenagers discover that life is sweeter if you keep your hands, hair, teeth, feet, body and clothes clean.

Audience: J. **A/V Library # VR3758**

*Why study science?* Globe Video, c2002. 1 videocassette (21 min.).

**SUMMARY:** Deciding on a career choice can be puzzling to students. Professionals in scientific fields discuss how they use biology, chemistry, and physics in their jobs, illustrating how science affects so many areas in our lives. A horticulturalist, a dentist, and several others inspire students to excel in the sciences.

Audience: JS. **A/V Library # VR3757**

*Schoolwide behavioral support.* Indiana University Forum on Education, c2002. 1 videocassette (59 min.) + 1 resource guide.

**SUMMARY:** Trying to integrate personal and pre-social skills into school curriculums is difficult in our age of standards based reform, and national testing and accountability. This program shows two schools during the implementation of schoolwide behavioural expectations integrated into teaching and learning across all school settings. The program is organized into segments to illustrate each element in the process.

Audience: A. **A/V Library #VR3549**

*Wardrobe wise : Clothing choices.* Meridian Education Corp., c1997. 1 videocassette (15 min.).

**SUMMARY:** Clothing choices reflect culture, lifestyle, and customs and can also mirror physical, mental and emotional characteristics. This program provides an overview of factors that affect clothing decisions including: advertising, design, and peer pressure, and identifies the principles of effective wardrobe planning.

Audience: JSA. **A/V Library #VR3752**

**Series of Videos**

*Forum on education.* Forum on Education at Indiana University, c1999.

- *Reaching for the North Star: How teachers, students and parents use standards in a learning-centered school.* 1 videocassette (54 min.).

**SUMMARY:** This program introduces viewers to a school district in Vermont which has worked for several years toward a learner-centered educational environment. The state recently adopted a set of standards and a comprehensive assessment system, and the program shows efforts within the schools to implement a standards-driven program of instruction and assessment in learner-centered schools.

Audience: A. **A/V Library #VR3431**

*Understanding our earth.* RBM Productions, c2000.

- *People and soil ; No. 1456.* 1 videocassette (20 min.) + 1 activity guide in binder.

**SUMMARY:** An introduction to the connection between people and soil, and the importance of soil to living things. The problems of leaching, erosion and overuse are illustrated. Stewardship of the soil and suggestions for prevention and intervention of soil problems are given. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 4. Audience: PI. **A/V Library #VR3741**

**Deadline:** The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

## Websites for T-Ls

-  **AAAS Atlas of Population and Environment**  
<http://atlas.aaas.org>
-  **Ad Council: Campaigns That Have Made a Difference**  
[http://www.adcouncil.org/campaigns/historic\\_campaigns](http://www.adcouncil.org/campaigns/historic_campaigns)
-  **BBC Sport: Olympics 2004**  
[http://news.bbc.co.uk/sport2/hi/olympics\\_2004](http://news.bbc.co.uk/sport2/hi/olympics_2004)
-  **Blacks in Canada: A Long History**  
<http://www.statcan.ca/Daily/English/040309/b040309a.htm>
-  **Canadian Writers**  
<http://www.nlc-bnc.ca/writers/index-e.html>
-  **Citation Style Guides**  
[http://dept.sccd.ctc.edu/cclib/Research\\_Tools/Citation\\_Style\\_Guides](http://dept.sccd.ctc.edu/cclib/Research_Tools/Citation_Style_Guides)
-  **Cites to See: Careers**  
[http://www.educationworld.com/a\\_tech/sites/sites030.shtml](http://www.educationworld.com/a_tech/sites/sites030.shtml)
-  **Community Foundations in Manitoba**  
[http://www.community-fdn.ca/who\\_we\\_are/list.cfm?id=5](http://www.community-fdn.ca/who_we_are/list.cfm?id=5)
-  **The Digital Library**  
<http://digital.nypl.org>
-  **Europa: European Commission: Enlargement**  
<http://europa.eu.int/comm/enlargement>
-  **Explore Issues of Objectivity and Ethics in Photojournalism**  
[http://www.medialit.org/reading\\_room/article642.html#classroom](http://www.medialit.org/reading_room/article642.html#classroom)
-  **The Feminization of Work: A Secondary Lesson Plan**  
<http://www.statcan.ca/english/kits/social.htm>
-  **Legends of our Times: Native Ranching and Rodeo Life on the Plains and Plateau**  
<http://www.conexus.si.edu>
-  **Lessons from the Land: A Cultural Journey through the Northwest Territories**  
<http://www.lessonsfromtheland.ca>
-  **Margaret Atwood: *The Handmaid's Tale***  
<http://www.webenglishteacher.com/atwood.html>
-  **Museum of London**  
<http://www.museumoflondon.org.uk>
-  **National Allergy Bureau (NAB)**  
<http://www.aaaai.org/nab>
-  **National Children's Folksong Repository**  
<http://www.edu-cyberpg.com>
-  **New Canada Quiz K-6**  
<http://www.statcan.ca/english/edu/canquiz/cquiz1.htm>
-  **Noodlebib for Gr. 1-5 & ESL**  
<http://www.noodletools.com/noodlebib/index.php>
-  **Sample Size Calculator**  
<http://www.surveysystem.com/sscalc.htm>
-  **Secondary: Guide to Culture Statistics**  
<http://www.statcan.ca/english/freepub/87-008-GIE/about.htm>
-  **Sites to See: Careers**  
[http://www.educationworld.com/a\\_tech/sites/sites030.shtml](http://www.educationworld.com/a_tech/sites/sites030.shtml)
-  **Sites to See: Geography**  
[http://www.educationworld.com/a\\_tech/sites/sites025.shtml2](http://www.educationworld.com/a_tech/sites/sites025.shtml2)
-  **Special Report: Gay Rights**  
<http://www.guardian.co.uk/gayrights>
-  **Statistics On Arts, Music ad Culture K-6**  
<http://www.statcan.ca/english/Pgdb/cultur.htm#fi>
-  **Strategies That Work: Family Reading Nights**  
[http://www.educationworld.com/a\\_curr/strategy/strategy034.shtml](http://www.educationworld.com/a_curr/strategy/strategy034.shtml)
-  **Strategies that Work: Creating ABC Books**  
[http://www.educationworld.com/a\\_curr/strategy/strategy031.shtml](http://www.educationworld.com/a_curr/strategy/strategy031.shtml)
-  **The Techno-Savvy, Book Rich Media Center**  
<http://fno.org/apr04/technosavvy.html>
-  **Technology Outcomes Continuum Guide (K-S1)**  
<http://www.wsd1.org/techcont>
-  **Tips for Reading Tutors**  
<http://www.ed.gov/teachers/how/read/tutors.html?exp=0>
-  **US City & Town Official Web Sites**  
<http://www.citytown.info>
-  **U.S. Holocaust Memorial Museum Education Page**  
<http://www.educationworld.com/awards/2004/r0204-25.shtml>
-  **Work Sheet of the Week: Using a Thesaurus**  
[http://www.educationworld.com/a\\_lesson/worksheets/TCM/pdfs/011109il.pdf](http://www.educationworld.com/a_lesson/worksheets/TCM/pdfs/011109il.pdf)
-  **World of Peter Rabbit**  
<http://www.peterrabbit.co.uk/>