

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

The selection of material for publication is made by the editor,
Gloria Hersak
Chief Librarian
Library Media Services
1075 Wellington Avenue
Winnipeg, MB R3E 0J7

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Inklings



Associations Merge to Strengthen Literacy for Children

The Canadian Library Association is pleased to announce the formation of the Canadian Association for School Libraries (CASL) to support the education and literacy development of Canadian children.

As critical players in elementary and secondary school education, teacher librarians and others who work in school libraries create and manage programs that help our youth become independent readers and teach them the skills to become lifelong learners in Canada's learning society.

As a new national school library organization, CASL brings together members of the former Canadian School Library Association (CSLA) and the Association for Teacher-Librarianship in Canada (ATLC) in their advocacy for school library programs and teacher-librarianship in Canada.

Founding co-Presidents are **Marlene Asselin**, Professor, University of British Columbia, Department of Language Education; and **Gloria J. Hersak**, Chief Librarian of the Winnipeg School Division. Last fall, after a series of cooperative projects, CSLA's Executive Council and ATLC's Board of Directors committed to pursuing the concept of "stronger together" which has culminated in CASL.

CASL will:

- provide a national voice for school libraries
- promote excellence in all aspects of school libraries
- provide members with opportunities for professional growth

- promote all forms of literacy including information literacy (skills and abilities in research, comprehension and dissemination) among Canada's youth through the formal school system
- unite library and media personnel and other interested parties in furthering and improving school library media service throughout Canada
- provide for the exchange of ideas and experience among members cooperate with internal and external groups and organizations in the advancement of education and librarianship and library, information and media services, and

- support and promote the objectives of the Canadian Library Association.

Without the efforts and commitment of many people in both the school and wider library community, this vision could not

have been realized. CASL is optimistic that a more forceful and united national voice for school libraries in Canada, informed by provincial and territorial associations and connected to other national library sectors, will propel school libraries into a stronger and more strategic position in teaching and learning in Canadian schools.

This transformation, which has received overwhelming approval of the CSLA and ATLC membership, has been made possible through the assistance and involvement of Executive Council of the Canadian Library Association (CLA). CASL is a division of CLA.

"The most important part of writing is to read....
Read like a wolf eats, read when they tell you not to read, and read what they tell you not to read."

Gary Paulsen, author

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Book Award Winners

Geoffrey Bilson Award for Historical Fiction for Young People:

📖 **Doyle, Brian.** *Boy O'Boy* (Groundwood Books, 2003).

McNally Robinson Books for Young People Award Nominees for 2004:

Older Category:

📖 **Thornton, Duncan.** *The Star-glass.*

Younger Category:

📖 **Steiner, Connie Colker.** *Shoes for Amélie.*

CLA Book Awards:

Amelia Frances Howard-Gibbon Illustrator's Award
Slavin, Bill for *Stanley's party* by **Linda Bailey** (Kids Can Press).

2004 Young Adult Canadian Book Award

Horvath, Polly. *The Canning season* (Groundwood).

2004 Hans Christian Andersen Awards:

Writing

Waddell, Martin. *Farmer Duck* (1992, Candlewick) and *Tango's baby* (1995, o.p., Candlewick)

Illustration

Velthuijs, Max. *Frog and the stranger* (1994, o.p., Morrow) and *Elephant and crocodile* (1990, o.p., Farrar).

Substitute T-Ls for 2004/05

When requesting a substitute by name, the telephone number must also be given.

- **Janet Goldack** 895-1729
- **Yvonne Hunter** 896-4124
- **Kay Lehr** 256-4586
- **Luba Harasym** 837-2872
- **Kristen Templin** 669-5162 (NB: Call at home in advance to ensure availability).

Notable Dates

✍ **Women's History Month**

October 2004

http://www.swc-cfc.gc.ca/dates/whm/index_e.html

✍ **International Walk to School Week**

4 - 8 October 2004

<http://www.resourceconservation.mb.ca>

✍ **National Family Week**

4 - 10 October 2004

<http://www.familyservicecanada.org>

✍ **Citizenship Week**

11 - 17 October

<http://www.cic.gc.ca/english/citizen/celebrate.html>

✍ **National/International School Library Day**

25 October 2004

<http://www.iasl-slo.org/isld.html>

✍ **TD Canadian Children's Book Week**

30 October - 6 November, 2004

<http://www.bookweek.ca/>

SAFE Workers of Tomorrow

SAFE Workers of Tomorrow provides free SAFE Work information sessions to Manitoba Middle and Senior Years students. To obtain information or to book a presentation, contact SAFE Workers of Tomorrow Safety Centre Inc. at 992-2988.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Study Sessions

Expanding Our Understanding of First Nations World Views, Traditions and Protocol

Date: 30 September 2004 (Day 6)
Time: 9:00 a.m. - 12:00 noon
Location: Prince Charles ERC, Room A
Audience: All library staff
Contact: Gloria Hersak, Chief Librarian
 (Ph: 788-0203, x150; Fax: 772-3911; E-mail: ghersak@wsd1.org)
Website: http://www.wsd1.org/PC_LMS/pd/pd.htm
Deadline: 16 September 2004

Time-Saving Tips for Busy Librarians

Date: 6 October 2004 (Day 4)
Time: 9:00 a.m. - 4:00 p.m.
Location: Prince Charles ERC
Presenter: Linda Aksomitis
Audience: Paraprofessionals in charge of school libraries; Teachers in charge of school libraries
Contact: Gloria Hersak, Chief Librarian
 (Ph: 788-0203, x150; Fax: 772-3911; E-mail: ghersak@wsd1.org)
Website: http://www.wsd1.org/PC_LMS/pd/pd.htm
Deadline: 22 September 2004

Meetings

Mayet Overview

Date: 9 September 2004 (Day 3)
Time: 9:00 - 10:30 a.m.
Location: Prince Charles ERC, Room A
Presenter: Marcia Martino, Manager,
 WSD Information Systems.

Audience: Staff of automated school libraries
Contact: Gloria Hersak, Chief Librarian
 (Ph: 788-0203, x150; Fax: 772-3911; E-mail: ghersak@wsd1.org)
Website: http://www.wsd1.org/PC_LMS/pd/Mayet.htm
NOTE: This session is an overview of loading student client records into library automation systems. Training for specific systems will be arranged at a later date.

Teacher Librarians

Date: 16 November 2004* (Day 1)
Time: 2:30 p.m. - 4:30 p.m.
Location: Prince Charles ERC, Room C
Topic: Aboriginal Resources
Presenters: Louise McQuade and Rebecca Chartrand, WSD Aboriginal Educational Consultants

*This meeting will be held in conjunction with the **United Library Services Fall Display** of new materials, 15 - 17 November 2004, at PC ERC.

RSVP and forward additional agenda items to Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsd1.org)

Library Paraprofessionals-in-charge

Date: 29 November 2004 (Day 4)
Location: LMS Reference Library
Time: 8:30 - 11:45 a.m.
PD Focus: Reorganizing Your Library Facility
Sharing: Contests

(Please bring information samples/packets from your school to share with the group.)

RSVP and forward additional agenda items no later than 15 November 2004 to Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsd1.org).

P.D. Events

Understanding by Design: Making It Work for You!

Date: 30 September and 1 October 2004 (Days 6/1)
Time: 9:00 a.m. - 3:30 p.m.
Location: Blue and Gold Room
 1465 Maroons Road, Winnipeg
Presenter: Jay McTighe
Sponsor: Manitoba ASCD
Cost: Member: \$250
 Non-member: \$290
Contact: Carol Kirkhope (Ph: 222-2434
 or E-mail: kirkhope@shaw.ca)

Helping Boys Succeed

Date: 8 October, 2004 (Day 6)
Time: 9:00 a.m. - 12:00 noon
Location: Prince Charles ERC, Room A
Facilitator: Dr. Laura Sokol
Contact: Mala Carrière, PD Clerk, Prince
 Charles ERC (Ph: 788-0203,
 x132; E-mail: carriere@wsdl.org)
Website: <http://www.wsdl.org/safecomunities>

MB Inclusive Education Summit

Date: 21 October, 2004 (Day 2)
Time: 8:30 a.m. - 5:00 p.m.
Location: Victoria Inn
 1808 Wellington Avenue
 Winnipeg
Keynote: Hon. Peter Bjornson, Minister
 of Education
Sponsor: Association for Community
 Living Manitoba
Cost: \$35.00
Contact: Cheryl (786-1607)
Website: <http://www.aclmb.ca>

A Day with Barbara Coloroso

Dates: 19 November 2004
Location: Victoria Inn, 1808 Wellington
 Avenue, Winnipeg
Sponsor: Tec Voc High School
Cost: \$130 (includes continental
 breakfast and lunch)
Contact: Sharon Knazan (786-1401)
Note: Registration limited to first 200
 applicants.

Inspiring Learning: Achieving Results

Dates: 4 - 8 December 2004
Location: Vancouver Conference and
 Exhibition Centre
Sponsor: National Staff Development
 Council
Keynotes: Michael Fullan, Hugh Price,
 Erin Gruwell, Alvin Law
Cost: CAD \$935 plus membership fee
Contact: nsdcoffice@aol.com
Website: <http://www.nsd.org>

2004/2005 MLA Executive

President, Linwood DeLong
 Vice President, Michael Honer
 Past President, Theresa Lomas
 Treasurer, Larry Laliberte
 Secretary, Patricia Richl
 Director, Academic Libraries, Lisa O'Hara
 Director, Special Libraries, Barbara Bourrier-
 LaCroix
 Director, Public Libraries, Trina O'Brien Leggott
 Director, Membership, James Kominowski
 Director, Promotion and Advocacy, Kathleen
 Williams
 Director, Communications and Publications,
 Norma Godavari
 Director, School Libraries [vacant]

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

American Libraries, May 2004

- Levine-Clark, Michael. "The Top 20 reference titles of the year." p. 40-2, 44.

American School Board Journal June 2004

- Boyle, Phillip. "School boards and public values: Far from being obsolete, school boards play a vital role in balancing conflicting values." p. 22-7.
- Loe, Cindy. "Gateways to the future: A District's no-nonsense responses to changing demographics paves the path to success." p. 28-31.
- Ward, Marc. "Memo to new board members: Staying focused on student achievement is the hardest part of the job." p. 32-5.

AudioVideo 2004

Supplement to *Library Journal*, May 15, 2004

- Caron, Susan. "Transitioning to DVD." p. 4-5.

Consumer Reports, July 2004

- "PDAs for a networked world." p. 32-3, 32D.

Connected Newsletter

Vol. 10 No. 9, Summer 2004

- Burnett, Tim. "Assessing the realistic use of technology." p. 20.

Educational Leadership, Vol. 61 No. 8, May 2004

- Colombo, Michaela W. "Family literacy nights and other home-school connections." p. 48-51.
- DuFour, Richard. "What is a 'professional learning community'?" p. 6-11.
- Epstein, Joyce L. & Karen-Clark Salinas. "Partnering with families and communities." p. 12-8.
- Haberman, Martin. "Can star teachers create learning communities?" p. 52-6.
- Millinger, Cynthia Simon. "Helping new teachers cope." p. 66-9.
- Noguera, Pedro A. "Transforming high schools." p. 26-31.

impressions/expressions, vol. xxvi, no. 4, mai 2004

Bureau de l'éducation française. "Have you seen this document?: Elements of a successful basic French curriculum." p. 6-7.

Knowledge Quest

Vol. 32 No. 4, March/April 2004

- Cho, Kyung Sook & Hey-Jung Kim. "Recreational reading in English as a foreign language in Korea: Positive effects of a sixteen-week program." p. 36-8.
- Crawford, Philip. "Notable graphic novels of 2003." p. 43-4.
- Fitzgerald, Mary Ann. "Making the leap from high school to college." p. 19-24.
- Gibson, Craig. "Information literacy develops globally." p. 16-8.
- Weis, June Pullen. "Contemporary literacy skills: Global initiatives converge." p. 12-5.

Journal Watching – continued***Library Journal***, Vol. 129 No. 8

- Abram, Stephen & Judy Luther. “Born with the chip: The Next generation will profoundly impact both library service and the culture within the profession.” p. 34-7.
- Colford, Michael. “Best new magazines of 2003.” p. 42-3.
- Raiteri, Steve. “Book reviews: Graphic novels.” p. 91-2, 94.

Manitoba Association for Art Education
No. 3, May 2004

- Walters, Joan. “Constructivism: What does it mean for the visual arts teacher?” p. 4-5.

Manitoba Journal of Counselling
Vol. XXX No. 4, June 2004

- Barter, Margie C. “Drug abuse.” p. 20-2
- “Gangs: A Strategic exploration.” p. 12-9.
- Mitchell, Jennifer M. A. “Anorexia nervosa, bulimia nervosa, obesity, and the media.” p. 23-5.

Manitoba School Library Association
Vol. 31 No. 4, Summer 2004

- McKenzie, Jamie. “The Techno-savvy, book-rich media center.” p. 25-30.

MART Journal, Vol. 23 No. 4, May 2004

- Heaman, Cheryl. “Resistance and the consultative/collaborative model.” p. 4-7.
- Solinski, Elaine. “English as a second language: Instruction in the content areas.” p. 12-5.

MultiMedia & Internet @ Schools
Vol. 11 No. 3, May/June 2004

- Anderson, Mary Alice. “Adventures in online teaching and learning.” p. 32-3.
- Brown, Laura Jeanette. “Streaming media: Video on demand.” p. 10, 12, 14.

NewsLeader, Vol. 51 No. 9, May 2004

- Carr, Michael. “The Principal advocate: Writing a quality news release.” p. 3.
- Frost, Susan. “Policy watch: Literacy intervention programs bring results.” p. 4.

Phi Delta Kappan, May 2004

- Berry, Barnett, et al. “The Search for highly qualified teachers.” p. 684-9.
- Hackmann, Donald G. “Constructivism and block scheduling: Making the connection.” p. 697-702.
- Rebell, Michael A. & Molly A. Hunter. “‘Highly qualified’ teachers: Pretense or legal requirement?” p. 690-6.

Principal, May/June 2004

- Casbarro, Joseph. “For many children, high-stakes testing has become a high-stress experience.” p. 36-8.
- Hademenos, George J. “Data analysis: Searching for clues.” p. 30-3, 35.

Principal Leadership--High School Edition
May 2004

- Beers, Barry. “Who is learning?: Classroom observations that focus on how well students are learning can help teachers refine their teaching to reach more students.” p. 28-33.

Journal Watching – continued

- Krajewski, Bob, et al. “Veteran advice for new principals; A Conversation with three experienced principals reveals the leadership models that have helped them grow and succeed.” p. 19-24.
- Pace, Nicholas J. “You’ve got to talk him out of it: What happens in small rural school when a student reveals his sexual identity and brings his boyfriend to the prom?: You might be surprised.” p. 34-9.

Principal Leadership--Middle Level Edition

May 2004

- Goosev, Tanya. “Help!: I’m the principal, now what?: Combining four personal qualities with four essential practices helps a principal transform a middle level school.” p. 37-9.
- Shindel, Melissa Luroe. “Lessons learned wisdom earned: Becoming a strong leader often requires the tutelage of a strong, compassionate principal. Here, an assistant principal reflects on the lessons her principal has taught her.” p. 32-5.
- Beersteeg, David A. “My most important leadership lesson? Teamwork.” p. 36.

Reading Manitoba

Vol. XXIV No. 3, Summer 2004

- Antymis, Jennifer & Joan Paterson. “The Use of leveled text in the early years classroom: ; Does it support or limit the teaching of reading?” p. 4-10.
- Douglas, Lorraine. “A Geographic journey through Canada in pictures and stories.” p. 25-7.
- Montebruno, Rosana. “Making connections between phonological awareness and early literacy teaching and learning.” p. 14-5.

SB&F, Vol. 40 No. 3, May/June 2004

- “Best science films from the past five years.”
- “Well-stocked, staffed school libraries boost FCAT scores.” p. 98.

Scholastic Instructor, May/June 2004

- Charlesworth, Liza. “31 flavors of reading.” p. 20-2, 24, 27.
- Moss, Barbara. “Fabulous, fascinating fact books.” p. 28-9, 65.
- Trierwewiler, Hannah. “A Month of William Steig.” p. 57-8, 60.

School Libraries Worldwide

Vol. 9 No. 2, July 2003

- Branch, Jennifer L. “Instructional intervention is the key: Supporting adolescent information seeking.” p. 47-61.
- Hamer, Judah S. “Coming-out: Gay males’ information seeking.” p. 73-89.
- Jones, Jami L. “‘I build resiliency’: The Role of the school media specialist.” p. 90-9.

Teach, May/June 2004

- Glavac, Marjan. “Notable sites for teachers.” p. 7.
- Worzel, Richard. “Are provincial governments destroying Canada’s education system?” p. 5-6.

Teacher Librarian, June 2004

- Buzzeo, Toni. “Using communication to solve roadblocks to collaboration.” p. 28.
- Clark, Ruth Cox, et al. “Using international literature to enhance the curriculum.” p. 12-5.

Journal Watching – continued

- Follos, Alison. “Making an author’s visit your best ‘good time’.” p. 8-11.
- Gallagher-Hayashi, Diane. “Connecting with aboriginal students.” p. 20-4.
- Troutner, Joanne. “Web wonders: Best practices for TLs.” p. 29-30.
- White, Maureen & Ruth Cox Clark. “Recommended translated children’s titles for preK-12 curriculum integration.” p. 16-9.

***Teaching Librarian*, Vol. 11 No. 2**

- Clipsham, Dianne. “SLiP: The School Library Information Portal 2004.” p. 33-5.
- Dillon, Brenda. “TL Professional resources.” p. 46-9.
- Henley, Roberta. “The How-to’s of library web sites 2.” p. 14-5.
- Maliszewski, Diana. “The Triad model.” p. 26-7.
- Nieradka, Margaret. “Curriculum mapping: Evolving from Theme Thinkers to Problem solvers.” p. 18-20.
- Rosettis, Michael. “Promoting information: Technologies at the grassroots level.” p. 22-5.
- Sornberger. “The How-to’s of library websites 1.” p. 12-3.

***Today for Tomorrow*, Vol. 33 No. 2**

- Barrs, Myra. “Girls and boys as readers and writers.” p. 11-3.
- Katz, Herb & Laura Sokal. “Masculine literacy: One size does not fit all.” p. 18-22.

Electronic Journals:

The following will be delivered electronically.

Please print your e-mail address below:

_____@wsd1.org

***Library Media Connection*, April/May 2004**

- Buzzeo, Toni. “Standards-based education: Library media specialists and teachers meet the challenge collaboratively.” p. 14-6.
- MacDonnell, Colleen. “Essential documents for school libraries: Do you have them?” p. 18-9.
- Milam, Peggy. “Destination information: A Road map for the journey.” p. 20-3.
- Moyer, Mary & Rosalie M. Baker. “Re-designing a school library media center for the 21st century.” p. 24-5.
- Vesey, Ken. “Building a better clicks-and mortar library.” p. 28-9.
- Scordato, Julie. “A Tale of two libraries: School and public librarians working together.” p. 32-3.
- Miller, Donna. “Integrating library programs into the curriculum: Student learning is the bottom line.” p. 34-6.
- Ruffin, Betsy. “Librarian-technologist: Ready for the future.” p. 47-9.

***School Library Journal*, Vol. 50 No. 6, June 2004**

- Liquori, Donna. “Boys are more prone to dyslexia.” p. 24.
- Whelan, Debra Lau. “Picture perfect.: Skeptics said that Noreen Bernstein’s visual literacy program was a waste of time. Good thing she ignored them.” p. 48, 3p, 1c.
- Whelan, Debra Lau. “Shaking things up: When Shelley Worman arrived at Emma Elementary, many kids were reading far below grade level. It was time to do something drastic.” p. 44, 3p, 1c.

Technical Services

Ordering

Change of address for Perma-Bound:

Perma-Bound Canada, P.O. Box 868, Stn. Main, Peterborough, Ontario, K9J 7A2 (Ph: 1-800-461-1999; Fax: 1-888-250-3811; E-mail: perma-bound.ca@sympatico.ca). Website: <http://www.perma-bound.com>.

French book supplier:

La Montagne de livres, inc., CP 326, Treherne, Manitoba, R0G 2V0. Contact **Mona Mangin** (Ph: 1-204-248-2273; Fax: 1-204-248-2555)

Dance Collection Danse Press/es:

Canada's largest theatrical dance archive produces resources about Canadian theatrical dance for students and teachers as well as *Dance Collection Danse Magazine*, a free publication. Check out the website for the online exhibits and the catalogue of books, software and videos at <http://www.dcd.ca>.

BC government publications:

A comprehensive index of government publications in British Columbia, including education publications, can be searched at <http://publications.gov.bc.ca>.

Cataloguing

New Union Catalogue Update Report:

Included in the September information packet is a revised *WSD Union Catalogue Update Report* form. Use this form to report all **deletions** (weeded, withdrawn, lost/damaged, etc.) or **additions** (catalogued in-school, request for holdings only) from the union database.

Reminders:

- Check **one** box in **each** of Additions and Deletions.
- **Send report monthly, even if nil.**
- Address **all** reports to **Gloria Hersak**, Chief Librarian, not the Cataloguing unit.

- Attach a report to **every shipment** of cards or MARC printouts. If the form has been lost or more than one is needed in a given month, print a generic form from http://www.wsd1.org/PC_LMS/pdf/cataloguing/ucaturpdt.pdf

The **Request for Cataloguing Records** form has also been updated and is available at http://www.wsd1.org/PC_LMS/pdf/cataloguing/catrecrd.pdf. This form is used to request a cataloguing record for materials found in the *WSD Union Catalogue*. LMS will provide MARC records or shelf list card(s), as appropriate. These materials must be processed at the school.

WSD Union Catalogue update:

The *WSD Union Catalogue*, which contains 230,552 unique bibliographic records and 184,104 authorities, was updated in August 2004. The update incorporates 6,316 deletions received from schools in 2003/04.

Cataloguing Status Report:

In early September, schools will receive cataloguing status reports from LMS Technical Services. Over 6000 items (a record!) were received from schools in June. Large shipments of materials from LMS will be forwarded to school libraries in late August and early September; however, the timeline required to clear June arrivals will be prolonged.

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Reference collection

REF 378.11 02571 UNI

Universities telephone directory, 2004 : A Guide to academic and administrative officers at Canadian universities. Ottawa: Association of Universities and Colleges of Canada, c2003.

REF 378.71 DIR

Directory of Canadian universities, 2004. Ottawa: Association of Universities and Colleges of Canada, c2004.

Circulating collection

153.4 CAS

Casebeer, Beverly B. *Missiles to learning : Beyond the left-right brain.* Novato, CA: Academic Therapy, c1996.

153.852 BED

Bedell, Gene. *3 steps to yes : The Gentle art of getting your way.* New York: Crown Business, c2000.

158.1 CAR

Carson, Richard David. *Taming your gremlin : A Guide to enjoying yourself.* New York: Perennial Library, 1986.

303.34 LEA

Leader to leader : Enduring insights on leadership from the Drucker Foundation's award-winning journal. San Francisco: Jossey-Bass, c1999.

305.231 LEF

Leffert, Nancy. *Starting out right : Developmental assets for children.* Minneapolis, MN: Search Institute, c1997.

305.9 0816 OBR

O'Brien, John. *Members of each other : Building community in company with people with developmental disabilities.* Toronto: Inclusion Press, c1996.

331.702 FRE

Freeman, John. *Group career development : An Experiential course in facilitating group experiential activities that foster career development : Participant guide.* Ottawa: Canadian Guidance and Counselling Foundation, c1995.

332.024 01 DAY

Day, Laura. *Practical intuition for success : A Step-by-step program to increase your wealth today.* New York: HarperCollins, c1997.

332.4 CUR

Currah, Joanne. *Money matters for kids.* [Edmonton]: Box Cars & One-Eyed Jacks, c1994.

370.114 0973 DER

DeRoche, Edward F. *Educating hearts and minds : A Comprehensive character education framework.* Thousand Oaks, CA: Corwin Press, c2001.

370.15 BYR

Byrnes, James P. *Cognitive development and learning in instructional contexts.* Boston: Allyn and Bacon, c2001.

370.154 ROG

Rogers, Spence. *Motivation & learning : A Teacher's guide to building excitement for learning & igniting the drive for quality.* Evergreen, CO: Peak Learning Systems, c1999.

371.1023 MEN

Mendler, Allen N. *Connecting with students.* Alexandria, VA: Association for Supervision and Curriculum Development, c2001.

371.192 MCD

McDonald, Emma S. *ABC's of effective parent communication.* Plano, TX: Inspiring Teachers, c2000.

Library Services – continued

371.2 MUL

The Multi-grade classroom: Myth and reality : A Canadian study. Toronto: Canadian Education Association, 1991.

371.2 00973 BRO

Brown, John L. *The Hero's journey : How educators can transform schools and improve learning.* Alexandria, VA: Association for Supervision and Curriculum Development, c1999.

371.2012 PRI

Principals in the public : Engaging community support : Practical resources for public engagement, public relations, and marketing. Alexandria, VA: National School Public Relations Association, c2000.

371.242 0973 CAN

Canady, Robert Lynn. *Block scheduling : A Catalyst for change in high schools.* Princeton, NJ: Eye on Education, c1995.

371.3 MOR

More strategies for educating everybody's children. Alexandria, VA: Association for Supervision and Curriculum Development, c2001.

371.393 KAI

Kaiser, Barbara. *Challenging behavior in young children : Understanding, preventing, and responding effectively.* Boston, MA: Allyn and Bacon, c2003.

371.826 9420971 STU

Students in poverty : Toward awareness, action, and wider knowledge. Ottawa: Canadian School Boards Association, [c1997.]

371.9 HIG

Higgins, Sharron. *Healthy kids learn better : Comprehensive school health : An Integrated approach to improve health and learning for school-aged children and youth.* Victoria: Directorate of Agencies for School Health, c2001.

371.9046 CRE

Creating schools for all our students : What 12 schools have to say. Reston, VA: Working Forum on Inclusive Schools, c1994.

371.91 KOZ

Kozloff, Martin A. *Improving educational outcomes for children with disabilities : Principles for assessment, program planning, and evaluation.* Baltimore, MD: Paul H. Brookes, c1994.

371.91 0973 DES

Deschenes, Cathy. *Adapting curriculum and instruction in inclusive classrooms : A Teacher's desk reference.* Bloomington, IN: Center for School and Community Integration, Institute for the Study of Developmental Disabilities, c1994.

371.91 0973 HOS

Hoskins, Barbara. *Inclusive schools: A Guide.* Bloomington, IN: CASE Research Committee, c1996.

372.13 THI

Thinking like a teacher : Using observational assessment to improve teaching and learning. Boston, MA: Allyn & Bacon, c2002.

372.4 MOR

Morris, Darrell. *Every child reading.* Boston, MA: Allyn and Bacon, c2003.

372.41 TAB

Taberski, Sharon. *On solid ground : Strategies for teaching reading K-3.* Portsmouth, NH: Heinemann, c2000.

372.416 CAL

Calkins, Lucy McCormick. *The Art of teaching reading.* New York: Longman, c2001.

372.452 FIS

Fisher, Bobbi. *For reading out loud : Planning and practice.* Portsmouth, NH: Heinemann, c2003.

372.6 EXP

Exploring informational texts : From theory to practice. Portsmouth, NH: Heinemann, c2003.

Library Services – continued

372.6 OWO

Owocki, Gretchen. *Kidwatching : Documenting children's literacy development*. Portsmouth, NH: Heinemann, c2002.

372.62 FIS

Fisher, Bobbi. *Joyful learning in kindergarten*. Portsmouth, NH: Heinemann, c1998.

372.623 EDW

Edwards, Sharon A. *Ways of writing with young kids : Teaching creativity and conventions unconventionally*. Boston, MA: Allyn and Bacon, c2003.

372.64 044 DON

Donoghue, Mildred R. *Using literature activities to teach content areas to emergent readers*. Boston, MA: Allyn and Bacon, c2001.

372.7 CUR

Currah, Joanne. *Ready to use manipulative math games for K - 4*. [Edmonton]: Box Cars and One-Eyed Jacks, 1989.

379.1535 0971 MAN

Final report & recommendations : Manitoba School Divisions/Districts Boundaries Review Commission. Winnipeg: Manitoba School Divisions/Districts Boundaries Review Commission, c1994.

379.1535 097127 WIN

Presentation to the Manitoba School Divisions/Districts Boundaries Review Commission. [Winnipeg]: Winnipeg School Division No. 1, 1994.

379.7127 MAN

Report of the Panel on Education Legislation Reform. [Winnipeg]: Manitoba Education and Training, [1993].

428.2 NEW

New directions in reading instruction. [Newark, DE]: International Reading Association, c2000.

507 MCD

McDonald, Heather. *Puddle questions for science : Grade 2: Performance assessment investigations*. Mountain View, CA: Creative Pub., c1995.

510 CUR

Currah, Joanne. *Math games for kids using 30-sided dice*. [Edmonton]: Box Cars and One-Eyed Jacks, c1994.

616.8526 BEA

Bear, Merryl. *Eating disorders : An Overview*. Toronto: National Eating Disorder Information Centre, 2003.

616.8526 BEA

Bear, Merryl. *Understanding & overcoming an eating disorder*. Toronto: National Eating Disorder Information Centre, [2003].

616.8526 00835 NOR

Normandi, Carol Emery. *Over it : A Teen's guide to getting beyond obsessions with food and weight*. Novato, CA: New World Library, c2001.

616.8589 MAT

Matâe, Gabor. *Scattered minds : A New look at the origins and healing of attention deficit disorder*. Toronto: A.A. Knopf Canada, c1999.

650.1 POP

Popcorn, Faith. *Clicking : 16 trends to future fit your life, your work, and your business*. New York: HarperCollins, c1996.

658 DEB

De Bono, Edward. *Six action shoes*. New York: HarperBusiness, 1991.

658.4092 BOL

Bolman, Lee G. *Leading with soul : An Uncommon journey of spirit*. San Francisco: Jossey-Bass, c2001.

704.9432 COX

Cox, Vicky. *Arty cats*. New York: Stewart, Tabori & Chang, c1999.

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings for 7 September 2004 to 31 January 2005 are now being accepted by telephone.**

Equipment

Portable display system. ShowTime, c2004. 3 foam board display panels ; 229 x 102 cm. Folded to 77 x 102 cm. + frame connectors + floorstand.

SUMMARY: Foam board panels inserted into plastic frames. Fold-out display can be used for presentations, exhibits, displays and backwalls. **A/V Library #EQ1116**

Videorecordings

Bacteria. Rainbow Educational Media, c2002.

1 videocassette (20 min.) + 1 guide.

SUMMARY: Provides definitions and descriptions of various shapes and types of bacteria together with a discussion of harmful and helpful bacteria. Correlated with the Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: I. **A/V Library #VR3526**

Earth : A First look. Rainbow Education Media, c2000. 1 videocassette (17 min.) + 1 guide + 12 student work sheets.

SUMMARY: Describes the earth's surface and its interior, as well as changes taking place in the earth's crust such as erosion, the continental drift and earthquakes. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 4. Audience: PI. **A/V Library #VR3531**

Electricity : A First look. Rainbow Education Media, c2001. 1 videocassette (18 min.) + 1 guide + 12 student work sheets.

SUMMARY: The creation and use of electricity are shown, including a demonstration of static electricity and how electricity is made by power plants. Precautions around the home to ensure the safe use of electricity are presented as well. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 3. Audience: I. **A/V Library #VR3544**

Magnets : A First look. Rainbow Education Media, c2000. 1 videocassette (17 min.) + 1 guide + 12 student work sheets.

SUMMARY: Show the characteristics and properties of magnets, and the physics involved in magnets and magnetism. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 3. Audience: PI. **A/V Library #VR3528**

Plants : A First look. Rainbow Education Media, c2000. 1 videocassette (17 min.) + 1 guide + 12 student work sheets.

SUMMARY: Describes the characteristics of plants including their different parts. Discusses a variety of plants, including moss, ferns, conifers and flowering plants. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 1. Audience: I. **A/V Library #VR3529**

The Power of color. Learning Zone Express, c2000. 1 videocassette (18 min.) + 1 worksheet + 1 teacher's key.

SUMMARY: The right colours can calm, stimulate, create motion and energy and make objects appear larger or smaller. The following aspects of colour are covered in this program: psychology of colour, colour for fashion, home, etc., and tips on selecting colour. Related to Manitoba science curriculum outcomes for Grade 8, cluster 2. Audience: JSA. **A/V Library #VR3749**

Principles & standards for school mathematics : Vision to reality. PBS Video, c2000. 1 videocassette (50 min.). SUMMARY: Presents a vision for improving mathematics education with the goal of helping students become both competent and confident in mathematics. Standards writers comment on major areas of emphasis for each of the grade bands from Pre-K to 12. Classroom teachers are shown implementing lessons that illustrate key points about content and teaching strategies. Audience: A. **A/V Library #VR3498**

The Principles of design. Learning Zone Express, c2001. 1 videocassette (23 min.) + 1 worksheet + 1 teacher's key.

SUMMARY: A whirlwind tour of the natural world, the fashion world, ancient times, modern times, interiors and exteriors for a look at the principles of design: balance, rhythm, scale, proportions and harmony. Audience: JSA. **A/V Library #VR3751**

Library Services – continued

River biomes : Essential and endangered. Rainbow Educational Media, c2001. 1 videocassette (24 min.) + 1 guide.

SUMMARY: A description of how rivers shape the land, the life that lives around rivers, and river habitat and food chains. Efforts to restore and protect rivers are shown. Correlated to Manitoba science curriculum outcomes for Grade 8, cluster 4. Audience: IJ. **A/V Library #VR3527**

Solids, liquids, and gases : A First look. Rainbow Educational Media, c2001. 1 videocassette (17 min.) + 1 guide + 12 student worksheets.

SUMMARY: This program demonstrates that all matter takes up space and has weight. It describes the unique characteristics of each type of matter and shows how matter can change from one form to another. Correlated with the Manitoba science curriculum outcomes for Grade 2, cluster 2. Audience: P. **A/V Library #VR3530**

Sound : A First look. Rainbow Educational Media, c2001. 1 videocassette (17 min.) + 1 guide + 12 student worksheets.

SUMMARY: Explains the importance of sound and how sound is made. Examples of creating sound with musical instruments, rulers, combs, cans, voices and garbage cans are shown. Correlated with the Manitoba science curriculum outcomes for Grade 6, cluster 3. Audience: PI. **A/V Library #VR3543**

Water : A First look. Rainbow Education Media, c1999. 1 videocassette (16 min.) + 1 guide + 11 student work sheets.

SUMMARY: Designed to introduce viewers to essential properties and characteristics of water. Shows how water can exist as a solid, liquid or gas, how water can change form, how water affects our climate and how the water cycle operates. Also considers the differences between salt water and freshwater environments and emphasizes the need for freshwater conservation. Notes the importance of water to all living things. Correlated with Manitoba science curriculum outcomes for Grade 2, cluster 4. Audience: P. **A/V Library #VR3523**

Weather : A First look. Rainbow Education Media, c2000. 1 videocassette (17 min.) + 1 guide + 12 student work sheets.

SUMMARY: Provides young viewers a simple overview of what weather is, how and why it changes, and how it affects our lives. Graphics, commentary and demonstrations illustrate and clarify concepts. Correlated with Manitoba science curriculum outcomes for Grade 1, cluster 4. Audience: P. **A/V Library #VR3532**

Series of Videos

Learning about plants. RBM Productions, c1999.

- *Seeds, seeds, seeds.* 1 videocassette (8 min.).
SUMMARY: Information on seed variety, requirements for growth, reproduction and dispersal. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 1. Audience: P. **A/V Library #VR3740**

Microorganisms series for science classes. Learning Company, c2001.

- *Protists.* 1 videocassette (20 min.).
SUMMARY: Protists are microorganisms that mainly live in water. This program explores the characteristics of protists, their habitat, and describes the varieties of protists. A quiz concludes the program. Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 1. Audience: IJS. **A/V Library #VR3545**
- *Viruses and monerans.* 1 videocassette (20 min.).
SUMMARY: The characteristics of viruses and monerans, and how they affect our lives. The program concludes with a quiz. Correlated with Manitoba science curriculum outcomes for Grade 8, cluster 1. Audience: JS. **A/V Library #VR3546**

Transit. National Film Board of Canada, c2000.

- *Fire - energy.* 1 videocassette (21 min.) + 1 guide.
SUMMARY: Features Canada's rich energy resources. Fire explores old sources of energy, coal and the muscle power of horses and cattle, and new alternative sources of energy such as wind turbines. Audience: IJS. **A/V Library #VR3492**

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Mother Goose/Story Sacks

As of June 2004, the following school library staff had participated in training for the Mother Goose program:

- **Joy Bissoon**, Harrow School;
- **Donna Fissel**, King Edward School,;
- **Sylvia Frank**, Cecile Rhodes School;
- **Anne Freeth-Prud'homme**, Rockwood School;
- **Marcel Gauthier**, River Elm School;
- **Frances Nokes**, Luxton School;
- **Kristin Templin**, t-l substitute;
- **Vera Willson**, Grosvenor School;
- **Jackie Wright**, Carpathia School;

and for the StorySacks program:

- **Anne Freeth-Prud'homme**, Rockwood School;
- **Sylvia Frick**, Cecil Rhodes School;
- **Marcel Gauthier**, River Elm School;
- **Marianne Prokopetz**, Machray School.

Leadership Development Awards

International Association of School Librarianship:

The Jean E. Lowrie Leadership Development Award has been made to **Mr. Claudio Laferla** of St. Martin's College, Malta, a founding member of the Malta School Library Association.

The Ken haycock Leadership Development Award has been made to **Dr. Jagtar Singh**, Punjabi University, India, who is a member of several library associations in India and has been active in library education for fifteen years.

SOFTLINK Excellence Award:

The Australian University of Queensland Library's UQL Cyberschool has been awarded the first IASL/SOFTLINK Excellence award in recognition of significant contributions to school librarianship. UQL Cyberschool was launched in 1998 as a community outreach program to address the challenges faced by schools that have limited resources in finding appropriate and reliable information for effective teaching and learning and has expanded to 148 high schools across

Queensland in 2004. Services include negotiated discounted purchase prices for school access to quality online information resources, advice, support and solutions to technical problems encountered in using these, and training for teachers, teacher-librarians and students.

IASL/UNESCO Book grants:

Two school libraries in the developing world have been awarded grants to enable them to purchase library books. The recipients of the Unesco Project #554-Books for Children awards each had to guarantee shelves, space, personnel and service and verify this through a letter or other documentation by the school principal or designated supervisor. The 2004 recipients are: Nuukata Primary School, Oshakati, Namibia, which serves 750 children with a library of under 200 items; and Mazapan School, La Ceiba, Honduras, which serves 298 K - 12 students in a bilingual program and requires non-fiction resources that are both current and appropriate to the reading abilities of the students.

Takeshi Murofushi Research Award:

Dr. Inci Önal, Associate Professor at the Department of Information Management of Hacettepe University in Ankara, Turkey, has been awarded the Takeshi Murofushi Research Award for 2004. Dr. Önal's project has the potential to provide information about the influence of national and international standards on school library operations, particularly in Turkey, Germany and Iran. One outcome will be an exploration of the impact of the IFLA/UNESCO School Library Manifesto on school library services in these countries.



Websites for T-Ls

-  **Ad Council: Campaigns That Have Made a Difference**
http://www.adcouncil.org/campaigns/historic_campaigns/
-  **The Black Inventor Online Museum (US)**
<http://www.blackinventor.com/>
-  **Center for Media Literacy**
<http://www.medialit.org/>
-  **Center for Safe and Responsible Internet Use**
<http://csriu.org/>
-  **Cinderella: All the News That's Fit to Print**
<http://artsedge.kennedy-center.org/content/2337/>
-  **Citation Style Guides**
http://dept.sccd.ctc.edu/cclib/Research_Tools/Citation_Style_Guides/
-  **Electronic Portfolios in the K-12 Classroom**
http://www.educationworld.com/a_tech/tech/tech111.shtml
-  **Dr. Fred Jones's Tools for Teaching: Adding Motivation to Mastery**
http://www.educationworld.com/a_curr/jones/jones007.shtml
-  **From "Pretty" to Practical: Using Bulletin Boards to Teach**
http://www.educationworld.com/a_curr/profdev/profdev089.shtml
-  **GIS Brings "Real Life" to Learning**
http://www.educationworld.com/a_tech/tech/tech186.shtml
-  **Handmade Books Lesson Plans**
<http://www.dickblick.com/lessonplans/handmadebooks/>
-  **Manitoba Education Research Network**
<http://www.mern.ca/>
-  **Ohio Educational Library Media Association Report**
<http://www.oelma.org/SLFindings.html>
-  **PiBS: Le portail d'information sur les bibliothèques scolaires**
<http://www.cla.ca/pibs/>
-  **Put an End to Plagiarism in Your Classroom**
http://www.educationworld.com/a_curr/curr390.shtml
-  **Reading: Instructional Philosophy and Teaching Suggestions**
<http://www.sasked.gov.sk.ca/docs/mla/read.html>
-  **Reading A-Z.com: Free Downloadable Books**
<http://wetrack.it/readingaz/af.cgi?10>
-  **RefDesk.Com My Facts Page: Electronic Texts on the Internet**
<http://www.refdesk.com/factelec.html>
-  **RefDesk.Com Facts Encyclopedia: Books and Literature**
<http://www.refdesk.com/books.html>
-  **RefDesk.com My Facts Page: Dictionaries and Language Resources**
<http://www.refdesk.com/factdict.html>
-  **RefDesk.com My Facts Page: Grammar, Usage, and Style**
<http://www.refdesk.com/factgram.html>
-  **RefDesk.Com US Award-Winning Books**
<http://www.refdesk.com/bookawrd.html>
-  **Shape Books**
http://www.abcteach.com/directory/shape_books/#free
-  **Speaking & Listening**
<http://www.sasked.gov.sk.ca/docs/mla/listen.html>
-  **Strategies that Work: Reading Aloud**
http://www.educationworld.com/a_curr/strategy/strategy024.shtml
-  **Super Science-Fair Projects**
<http://super-science-fair-projects.com>
-  **Tapped In: A Community of Education Professionals**
<http://ti2.sri.com/tappedin/>
-  **Teaching Grammar Without the Hammer: Five Fun Activities**
http://www.educationworld.com/a_lesson/lesson/lesson334.shtml
-  **teenreads.com Grade 6-S4**
<http://www.teenreads.com/>
-  **William Still Underground Railroad Foundation, Inc.**
<http://www.undergroundrr.com/>
-  **Women's History Month--Initiatives of the Manitoba Women's Directorate**
<http://www.gov.mb.ca/wd>
-  **womenssportsfoundation.org**
<http://www.womenssportsfoundation.org/>
-  **The World Factbook: Haiti**
<http://www.cia.gov/cia/publications/factbook/geos/ha.html>