

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

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Inklings



Stanley Knowles School Literacy Café

Under the leadership of teacher-librarian **Janet Wilson**, and with considerable assistance from primary resource teacher **Jean Tanchuk** and Grade 8 English Language Arts teacher **Margaret Mulholland**, Stanley Knowles School Library morphed into a Literacy Café on 3 March 2004.



As you can see from the photographs, the students' engagement in learning was key to the success of this event. The entire Stanley Knowles school staff facilitated and participated in the Literacy Café event, and according to **Janet Wilson**, they made it lots of fun, too!

Student groups which revolved through the library over the course of the day enjoyed a menu of literacy activities which included

- sharing of their own written work,
- video viewing,
- round robin writing, and
- favourite book interviews,

as well as refreshments. After all, what is a café without food!



Interested in creating a Literacy Café at your school in the coming year? Check the June information packet for a sample set of duplicating masters for Literacy Café activities courtesy of Stanley Knowles School Library.



[Photos courtesy of Stanley Knowles School.]

In This Issue:

Regular Features:

T-L Study Sessions	3
PD Events.....	3
Journal Watching	4
Technical Services	8
Library Services	9
Websites for T-Ls.....	18

News Items:

2004 Children's Book Week	8
Advocacy Articles.....	12
Canadian Children's Book News	12
Free Online Access to <i>The Blue</i> <i>Book of Canadian Business</i>	12
Manitoba Library Association.....	12
2004 MYRCA Winner	16
2005 MYRCA Nominees	16
Book Awards Nominees.....	17
Get Carried Away With Books WPL Summer Reading Program.....	17

Notable Dates

- ✉ **Canada Day**
1 July 2004
http://www.pch.gc.ca/progs/cpsc-ccsp/jfa-ha/canada_e.cfm

- ✉ **International Literacy Day**
8 September 2004
<http://www.nald.ca/literacyevents/annual/Intltday/Intltday.htm>

- ✉ **UN International Day of Peace**
21 September 2004
<http://www.un.org/events/peaceday/2003/index.html>

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Congratulations to . . .

The following school library staff who have just announced their **retirements** as of 30 June 2004:

- ✓ **Pat Ojah**, t-l at Meadows West School,
- ✓ **Margaret Shuckett**, t-l at Brock Corydon School, and
- ✓ **Marion Weightman**, t-l at Lord Roberts and Laura Secord Schools;

to the following school library staff who received **long service awards** in 2004:

- ✓ **Régine Dotremont**, t-l at Faraday and Pinkham Schools, and

- ✓ **Barb Shearer**, t-l at Tyndall Park School;

and to the following school library staff whose involvement in outstanding **school events and projects** was highlighted in *Our Schools* (April 2004):

- ✓ **Pat Zealand**, t-l at Dufferin School, for the Aboriginal media arts project;
- ✓ **Ellen Donogh**, t-l at Queenston School, for hosting local Métis author Bonnie Murray as a kickoff to Aboriginal Awareness Week;
- ✓ **Jackie Wright**, t-l at Carpathia School, for hosting celebrity readers from the Blue Bombers Football Club to kick off I-Love-to-Read Month;
- ✓ **Eileen Wiens**, library technician at Lord Selkirk School, for participating on the planning committee for I-Love-to-Read Week celebrations which focused on an Aboriginal theme and included a tepee in the library;
- ✓ **Marilyn Hunter**, library technician at David Livingstone School which celebrated I Love to Read Month with "The Magic of Reading" theme and hosted celebrity readers including magician Dean Gunnarson; and to
- ✓ **Harrow School** for raising \$156.63 for the Millennium Library campaign.

Graphic Novels in Libraries

To become better informed about graphic novels and graphic novel issues in libraries, join a graphic novel discussion group of over 500 librarians by e-mailing <GNLIB-L-Subscribe@Topica.Com>.

T-L Study Sessions

LMS June Windup

Date: Monday, 14 June 2004
Times: 4:00 - 7:00 p.m.
 Presentations at 5:00 p.m.
Location: McNally Robinson Booksellers
 Grant Park Shopping Centre
Cost: \$15 if attending
 \$7 for gifts only
Contact: Jody Erlandson, LMS Secretary
 (Ph: 788-0203, x156 or e-mail:
jerlandson@wsdl.org)
Website: http://www.wsdl.org/PC_LMS/pd/pd.htm
Deadline: 7 June 2004

P.D. Events

Helping Boys Succeed

Date: 8 October 2004
Time: 9:00 a.m. - 12:00 noon
Location: Prince Charles ERC, Room A
Cost: No charge
Sponsor: WSD Behaviour Management
 Committee
Contact: Mala Carriere, PD Clerk,
 PC ERC (Ph: 788-0203, x132 or
 e-mail carriere@wsdl.org)
Website: <http://www.wsdl.org/safecommunities>

Celebrating School Libraries

Dates: 21 - 22 October 2004
Location: Magee Secondary, Kerrisdale
 Vancouver, BC
Keynote: Ken Haycock
Cost: BCTLA Members: \$150; before
 30 June: \$125. Non-members:
 \$190; before 30 June: \$165
Sponsor: British Columbia Teacher-
 Librarians' Association
Website: <http://bctf.ca/vesta/vtla/celebrate/>

2004/05 T-L PD Program

All sessions will be held at Prince Charles ERC in Room A from 9 a.m. - 12 noon except as noted.

Session 1: Expanding Our Understanding of First Nations World Views, Traditions and Protocol
Date: 30 September 2004

Session 2: Conducting Research: Using Oral Histories and Electronic Resources
Date: 28 October 2004 (1 - 3:30 p.m.)

Session 3a: Integrating Aboriginal Perspectives: Grade 7 - S4
Date: 25 January 2005

Session 3b: Integrating Aboriginal Perspectives: Nursery - Grade 6
Date: 10 February 2005

For more details, see the brochure distributed to all school libraries in the June information packet or go to http://www.wsdl.org/PC_LMS/pd/pd.htm.

Thanks to the 2004/05 Program Planning Group: **Joy Bissoon**, Harrow School; **Frances Nokes**, Luxton School; **Wendy Winslow**, St. John's High School; **Gloria Hersak**, Chief Librarian.

2004/05 Paraprofessionals in charge of School Libraries Meetings

All sessions will be held in the Reference Library.

Date: 29 November 2004 (am only)
PD Focus: Reorganizing Your Library Facility
Sharing: Contests

Date: 8 March 2005 (am only)
PD Focus: School Library Automation Options and *Union Catalogue* Tutorial
Sharing: Bulletin Boards

Date: 11 May 2005 (pm only)
PD Focus: AV Equipment Maintenance/
 Equipment Disposal
Sharing: Circulation and Retrieval

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

American School Board Journal May 2004

- Hess, Frederick M. "Treating principals like leaders: Should classroom teaching be the only route to the principal's office?" p. 32-5.

Childhood Education, Summer 2004

- Xu, Yaoying. "Teacher portfolios: An Effective way to assess teacher performance and enhance learning." p. 198-201.

Connected Newsletter Vol. 10 No. 8, May 2004

- Kelly, Deirdre. "Mission to Mars: Exploring the Red Planet." p. 11.
- Kelly, Deirdre. "Teacher to teacher: Parenting resources for teachers and families." p. 16-7.
- Meredith, Paige. "Inspiring kids to read with children's authors on the web." p. 18-9.

Connections, Vol. 5, 2003

- Whale, David E. "The New technology standards for school administrators: Findings from the first large-scale survey of high school principals." p. 10-21.

The Education Digest Vol. 69 No. 8, April 2004

- Berry, R. Ladson & Robert E. Glenn. "The ABC's of a good work ethic." p. 4-7.

- Mowen, Gregg G. & Carol Mowen. "To block-schedule or not?" p. 50-3.
- Smith-Davis, Judy. "The New immigrant students need more than ESL." p. 21-6.

The Education Digest Vol. 69 No. 9, May 2004

- Johnson, Doug. "Keeping kids engaged fights plagiarism, too." p. 16-21.

Education Today, Vol. 16 No. 1, Spring 2004

- Peel District School Board. "Keeping children safe on the internet." p. 6.

The Educational Forum, Vol. 68 No. 3, Spring 2004

- Ruebling, Charles E., et al. "Instructional leadership: An Essential ingredient for improving student learning." p. 243-53.

Educational Leadership Vol. 61 No. 7, April 2004

- Cuban, Larry. "Meeting challenges in urban schools." p. 64-7, 69.
- Hargreaves, Andy & Dean Fink. "The Seven principles of sustainable leadership." p. 8-13.
- Johnson, Jean. "What school leaders want." p. 24-7.
- Patterson, Janice & Jerry Patterson. "Sharing the lead: Teacher leaders can play a vital role in creating a resilient school culture." p. 74-8.
- Portin, Bradley. "The Roles that principals play." p. 14-8.
- Reeves, Douglas B. "Evaluating administrators." p. 52-8.

Journal Watching – continued**English Quarterly**, Vol. 36 No. 1

- Beaton, Tisha. “Harry Potter: A Study using Bloom’s taxonomy.” p. 26-8.
- Saul, John Ralston. “The Importance of Canadian English for the youth.” p. 1-9.

Gifted Child Quarterly, Vol. 48 No. 2, Spring 2004

- Stainthorp, Rhona & Diana Hughes. “An Illustrative case study of precocious reading ability.” p. 107-20.

Journal of Adolescent & Adult Literacy

Vol. 47 No. 7, April 2004

- Bitz, Michael. “The Comic book project: Forging alternative pathways to literacy.” p. 574-86.

Journal of Research in Childhood Education

Vol. 18 No. 3, Spring 2004

- Naiser, Emilie A., et al. “Teaching fractions: Strategies used for teaching fractions to middle grades students.” p. 193-8.

Learning & Leading with Technology

Vol. 31 No. 8, May 2004

- Bell, Randy L., et al. “Digital images in the science classroom.” p. 26-8.
- Bull, Glen & Ann Thompson. “Establishing a framework for digital images in the school curriculum.” p. 14-5, 17.
- Chamberlin, Barbara. “Key concepts for digital photography.” p. 38-40, 42-3.
- Conley, Kate. “Sine qua non: Indispensable resources for ed tech professionals.” p. 10-3.

- Sharp, Brian, et al. “Digital images in the mathematics classroom.” p. 30-2.

- Van Scoter, Judy. “Using digital images to engage young learners.” p. 34-5, 37.

Library Journal, Vol. 129 No. 7

- Coutts, Brian E. & Tamara McConnell. “Best reference sources 2003.” p. 36-41.

Mathematics Teacher

Vol. 97 No. 5, May 2004

- Vennebush, G. Patrick, ed. “Media clips.” p. 360-3.

Middle School Journal

Vol. 35 No. 5, May 2004

- Anderman, Lynley H., et al. “Creating adaptive motivational environments in the middle grades.” p. 33-9.
- Angelis, Janet. “The Relation between professional climate and student learning depends on the way a school treats teachers.” p. 52-6.
- Moss, Glenda. “Teacher-students dialogue to promote critical thinking.” p. 40-9.
- Meyer, Mary Kay, et al. “The Role of the school nutrition environment for promoting the health of young adolescents.” p. 27-32.
- Tomlinson, Carol Ann & Paul S. George. “Teaching high ability learners in an authentic middle school.” p. 7-11.

Net ConnectSupplement to *Library Journal*, Spring 2004

- Auger, Brian. “Living with Linux.” p. 16, 18.

Journal Watching – continued***NewsLeader***

Vol. 51 No. 8, April 2004

- “Leadership is key to adolescent literacy.” p. 6.

Phi Delta Kappan

April 2004

- Kauffman, James M., et al. “Enabling or disabling?: Observations on changes in special education.” p. 613-20.

Principal Leadership

High School Edition

April 2004

- Bond, Suzanne S. “Taking the high road: What is the foundation of your school’s operation? Identifying and articulating the basic operating principles can create a foundation of trust and cooperation.” p. 14-8.
- Dembo, Myron H. “Don’t lose sight of the students: Understanding how to improve students’ learning and motivation adds a much-needed component to standards-based reform implementation.” p. 37-42.
- Kedro, M. James. “Coherence: When the puzzle is complete: Regardless of the programs a school puts in place, without coherence and effective leadership, its efforts will languish.” p. 28-32.
- Lindsay, Dianna M. “12 tips for supporting your administrative team: A High-performing administrative team must be mentored by the principal to meet its potential and act in concert with the vision and goals of the school.” p. 33-6.

Principal Leadership

Middle Level Edition

April 2004

- Clarke, John & Joseph DiMartino. “A Personal prescription for engagement: A Study that shadowed 24 high school students reveals that student engagement depends on how personalized their learning environment is.” p. 19-23.
- Poland, Scott & Donna Poland. “Dealing with death at school.” p. 8-12.
- Slosson, James. “Leaders needed: Bosses need not apply.” p. 43-6.

***Quill & Quire*, May 2004**

- Gillespie, Bruce. “After the Riel revolution: Canadian history title brings new credibility to graphic novel form--but agents and editors are still cautious.” p. 16.
- Howard, David, ed. “The World of graphic storytelling: A Guide to essential current and backlist titles.” p. 17-8.

***Resource Links*, Vol. 9 No. 4, April 2004**

- “Canadian Young Reader’s Choice Awards.” p. 60-2.

***School Library Journal*, April 2004**

- Association for Library Service to Children. “ALSC’s 2004 notable videos, recordings, software & online subscription services for children.” p. 52-4.
- Junion-Metz, Gail. “Teaching the Big6: Tools to enhance the research skills curriculum.” p. 30.

Journal Watching – continued

- Lukehart, Wendy. "Topical resources for curriculum needs: Art history." p. 61-5.
- Young Adult Library Services Association. "YALSA's 2004 selected videos/DVDs & audiobooks for young adults." p. 56-8.

School Library Media Activities Monthly
Vol. XX No. 9, May 2004

- Callison, Daniel & Carol L. Tilley. "Key words in instruction: Grants." p. 36-9.
- Safford, Barbara Ripp. "Pondering the virtual school library media center." p. 32-3.
- Tannetta, Maureen. "World series reading rewards program." p. 30-1.
- Wallace, Virginia. "What works? Marketing? Public Relations? Yes, and More--Advocacy background." p. 49-51.

Teach/Le Prof, Mar/Apr 04

- "Curricula: Reproducible insert: The Active citizenship project." p. 1-6.
- "Curricula: Reproduction autorisée: Project pour une citoyenneté active." p. 1-5.

Teacher Librarian, April 2004

- Asselin, Marlene. "Guiding the inclusion of information literacy." p. 63-4.
- American Library Association. "2004: Best, notable & recommended." p. 8-18.
- Braxton, Barbara. "Putting your school library online." p. 52-3.
- Braxton, Barbara. "Taking stock of library resources." p. 42-3.

- Cunningham, Chris. "Engaging the community to support student success." p. 33-6.
- MacDonell, Colleen. "Making the case for pleasure reading." p. 30-2.
- "North of 49: Resource links best of 2003." p. 19-24.
- Troutner, Joanne. "Author web sites for high school students." p. 44-5.

Teaching Children Mathematics
Vol. 10 No. 9, May 2004

- Anderson, Melissa A. & Deena M. Little. "On the write path: Improving communication in an elementary mathematics classroom." p. 468-472.
- Berto, Rachel A. "Assessment and accountability: Strategies for inquiry-style discussions." p. 450-4.
- Henry, Kerridwen Eliot. "Links to literature: Math rules in the animal kingdom." p. 456-63.

Electronic Journals:

The following will be delivered electronically. Please **print** your e-mail address below:

_____@wsd1.org

School Library Journal,
Vol. 50 No. 5, May 2004

- Goldsmith, Francisca. "Dead narrators: A Look at some recent novels that feature voices from beyond the grave." p. 46, 2p.
- Grimes, Sharon. "The Search for meaning: How you can boost kids' reading comprehension." p. 48, 5p, 1 graph, 1c.
- Irwin, Sandra. "Pass it on: A Community-wide reading program for teens knows no bounds." p. 43, 1p.

Technical Services

Ordering

L4U Special Pricing

Until 30 September 2004, the following special pricing is available to WSD schools for a L4U library automation software and support package:

L4U 2004 Single User

- all modules
- automatic backup software

L4U Web Server

- unlimited concurrent connection

Gold Support Level

- Toll Free Phone Support, 7:30 a.m. - 4:30 p.m. PST
- Toll free fax
- E-mail support
- Minor updates to L4U
- Quick Tip of the Week
- Quarterly Newsletter
- Bi-Monthly WebEx presentations
- Includes all major upgrades

Total Cost of Package **\$3,748.30**

Further reductions are available to WSD schools through bulk purchase.

New Manitoba book:

The Trouble with Skateboarding by new Winnipeg author **Chris Ashley**, hit #1 on McNally Robinson Booksellers Top 10 list for Young Adults three weeks after its debut. The 206-page adventures of five skateboarders ages 8 - 13 includes action, mystery and a classic good vs. evil plot. Available at local booksellers.

Discounts and free review copies are available for libraries, schools and related institutions. For more information go to <http://www.mcnallyrobinson.com/bestsellers.php> or contact the author (896-8575 or at chrisashley903@shaw.ca).

NBS Saturday opening:

Note that National Book Service, 1524 Erin Street, will be open on Saturday, 12 June 2004, from 9:00 a.m. - 2:00 p.m. Contact NBS at 786-4747 or cnewm@nbs.com.

Cataloguing

Elementary family life education (2002):

During 2003/04, this title, published by The Winnipeg School Division, was sent directly to every K - 6 and K - 8 school library by the Health Consultant. Library Media Services has added all elementary school location codes to the MARC record in the union cataloguing database and these codes appear on the online *Union Catalogue*. Should full cataloguing and processing be required, school library staff may forward this item to Library Media Services; however, regular charges will apply.

2004 Children's Book Week

TD Canada Children's Book Week will be celebrated from 30 October to 6 November 2004 inclusive. **Collene Ferguson**, The Manitoba Regional Officer for Canadian Children's Book Centre, has planned the Book Week launch for Brandon due to the closure of the Centennial Branch of the Winnipeg Public Library.

Visiting authors and illustrators will tour schools in Winnipeg and rural areas. For further information on 2004 Book Week go to <http://www.bookweek.ca> or contact Collene <manitoba@bookcentre.ca>.

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Deadline for return of materials borrowed from LMS Reference Library is Tuesday, **22 June 2004**.

Reference collection

REF 025.4 DEW

Dewey, Melvil. *Dewey decimal classification and relative index, 22nd ed.* Dublin, OH: OCLC Online Computer Library Center, 2003.

Circulating collection

016.97 BAR

Barkwell, Lawrence J. *Resources for Métis researchers.* Winnipeg : Louis Riel Institute of the Manitoba Métis Federation ; Saskatoon, SK : Gabriel Dumont Institute of Native Studies and Applied Research, 1999.

060.42 DEV

De Vries, Mary Ann. *The New Robert's rules of order [2nd ed.].* New York : Signet, 1998.

305.42 FEM

Feminism & renaissance studies. Oxford, NY : Oxford University Press, c1999.

306.7 BEY

Beyond the basics : Sourcebook on sexual and reproductive health education. Ottawa, ON : Planned Parenthood Federation of Canada, c2001.

352.74 0971 ANN

Annual report, Information Commissioner : 2002-2003 = rapport annuel du Commissaire à l'information : 2002-2003. Ottawa : Information Commissioner of Canada, c2003.

370.115 CRI

Critical literacy : Collection of articles from the Australian Literacy Educators' Association. Newark, DE : International Reading Association ; Norwood, Australia : Australian Literacy Educators' Association, c2001.

370.71 0973 CRU

Cruikshank, Donald R. *Preparing America's teachers.* Bloomington, IN : Phi Delta Kappa Educational Foundation, c1996.

370.711 SEA

Sears, Susan Jones. *Introduction to contextual teaching and learning.* Bloomington, IN : Phi Delta Kappa Educational Foundation, c2003.

371.01 KOW

Kowal, Joan P. *What's right with public education.* Bloomington, IN : Phi Delta Kappa Educational Foundation, c2002.

371.1 TAS

The Report of the Task Force on Race Relations to the Board of Trustees of the Winnipeg School Division No. 1, July 1989. Winnipeg : Task Force on Race Relations, c1989.

371.102 KAP

Kaplan, Leslie S. *Enhancing teaching quality.* Bloomington, IN : Phi Delta Kappa Educational Foundation, c2002.

371.1024 DOU

Dougherty, John W. *Classroom management and the middle school philosophy.* Bloomington, IN : Phi Delta Kappa Educational Foundation, c2002.

371.2011 WER

Wertz, Dan C. *Resilient superintendents.* Bloomington, IN : Phi Delta Kappa Educational Foundation, c2003.

371.302 CHU

Chuska, Kenneth R. *Fourteen connections, or how to study everything.* Bloomington, IN : Phi Delta Kappa Educational Foundation, c2002.

Library Services – continued

371.334 66 POT

Potter, Kenyon David. *Using open courseware in curriculum development*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2003.

371.334 DIP

Di Petta, Tony. *Inviting online education*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2002.

371.394 SMU

Smutny, Joan F. *Differentiated instruction*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2003.

371.71 WIS

Wishnietsky, Dorothy Botsch. *Managing chronic illness in the classroom*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c1996.

371.8 2664 OPE

Open lives, safe schools. Bloomington, IN : Phi Delta Kappa Educational Foundation, c1996.

371.8254 LAM

Lamme, Linda Leonard. *Welcoming children from sexual-minority families into our schools*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2003.

371.9 HIG

Higgins, Sharron. *Healthy kids learn better : Comprehensive school health : An Integrated approach to improve health and learning for school-aged children and youth*. Victoria : Directorate of Agencies for School Health, c2001.

372.37 044 ROA

Road safety learning resources for schools, kindergarten. Winnipeg : Manitoba Education, Training and Youth ; Manitoba Public Insurance, c[2002].

372.37 044 ROA

Road safety learning resources for schools, grade 1. Winnipeg : Manitoba Education, Training and Youth ; Manitoba Public Insurance, c[2002].

372.37 044 ROA

Road safety learning resources for schools, grade 2. Winnipeg : Manitoba Education, Training and Youth ; Manitoba Public Insurance, c[2002].

372.37 044 ROA

Road safety learning resources for schools, grade 3. Winnipeg : Manitoba Education, Training and Youth ; Manitoba Public Insurance, c[2002].

372.37 044 ROA

Road safety learning resources for schools, grade 4. Winnipeg : Manitoba Education, Training and Youth ; Manitoba Public Insurance, c[2002].

372.37 044 ROA

Road safety learning resources for schools, grade 5. Winnipeg : Manitoba Education, Training and Youth ; Manitoba Public Insurance, c[2002].

372.37 044 ROA

Road safety learning resources for schools, grade 6. Winnipeg : Manitoba Education, Training and Youth ; Manitoba Public Insurance, c[2002].

372.37 044 ROA

Road safety learning resources for schools, grade 7. Winnipeg : Manitoba Education, Training and Youth ; Manitoba Public Insurance, c[2002].

372.37 044 ROA

Road safety learning resources for schools, grade 8. Winnipeg : Manitoba Education, Training and Youth ; Manitoba Public Insurance, c[2002].

372.47 MCL

McLaughlin, Maureen. *Guided comprehension in action : Lessons for grades 3 - 8*. Newark, DE : International Reading Association, c2002.

372.6 STR

Strickland, Dorothy S. *Supporting struggling readers and writers : Strategies for classroom intervention, 3-6*. Portland, ME : Stenhouse ; Newark, DE : International Reading Association, c2002.

Library Services – continued

372.823 MCC

McClung, Merle Steven. *Public school purpose : The Civic standard*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2002.

372.86 HUG

Hughes, J.D. *No standing around in my gym*. Champaign, IL : Human Kinetics, c2003.

372.868 SAN

Sanders, Stephen W. *Active for life : Developmentally appropriate movement programs for young children*. Washington, DC : National Association for the Education of Young Children ; Champaign, IL : Human Kinetics, c2002.

378.01 PAT

Patterson, David. *When learned men murder : Essays on the essence of higher education*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c1996.

379.155 SIM

Simmons, John S. *School censorship in the 21st century : A Guide for teachers and school library media specialists*. Newark, DE : International Reading Association, c2001.

420.0712 94 REV

Re-viewing English. Sydney, Australia : St. Clair Press, c1998.

423.1 HER

Ehrlich, Eugene H. *The Highly selective thesaurus for the extraordinarily literate*. New York : HarperCollins, c1994.

423.1 HER

Ehrlich, Eugene H. *The Highly selective dictionary for the extraordinarily literate*. New York : HarperCollins, c1997.

428.00712 INS

Belanger, Joe et al. *Instant English : Ideas for the unexpected lesson, years 7-12*. Rozelle, Australia : St. Clair Press, 1996.

428.4 0712 BRO

Brozo, William G. *To be a boy, to be a reader : Engaging teen and preteen boys in active literacy*. Newark, DE : International Reading Association, c2002.

428.4 BOO

Booth, David. *Even hockey players read : Boys, literacy and learning*. Markham, ON : Pembroke Pub., 2002.

500 SEN

Senior 2 science (20F) : A Course for distance learning : Field validation version. Winnipeg : Manitoba Education, Citizenship and Youth, c2004.

510 WHI

Whitman, Nancy C. *Learning from Japanese middle school math teachers*. Bloomington IN : Phi Delta Kappa Educational Foundation, c2003.

609 PET

Petroski, Henry. *The Evolution of useful things*. New York : Vintage books, 1994.

613.95 0875 HEI

Heighway, Susan and Susan Kidd Webster. *STARS : Skills training for assertiveness, relationship-building and sexual awareness : A Guidebook for teaching positive sexuality and the prevention of sexual abuse for people with developmental disabilities*. Madison, WI : University of Wisconsin–Madison, c1998.

613.95 0875 HEI

Heighway, Susan and Susan Kidd Webster. *STARS 2 for children : Skills training for assertiveness, relationship-building and sexual awareness : A Guidebook for teaching positive sexuality and the prevention of sexual abuse for children with developmental disabilities*. Madison, WI : Wisconsin Council on Developmental Disabilities, c1993.

620.0042 PET

Petroski, Henry. *To engineer is human : The Role of failure in successful design*. New York : Vintage Books, c1992.

Library Services – continued

791.43 BIG

Big screen small screen. Sydney, Australia : St. Clair Press, c2002, 2003.

822.33 MIC

Michaels, Wendy. *Shakespeare : A Teacher's handbook, 2nd ed.* Sydney, Australia : St. Clair Press, c2001.

Canadian Children's Book News

Manitoba Education, Citizenship and Youth will provide all schools in the province with a complimentary subscription to *Canadian Children's Book News* through June 2005. Library Media Services, therefore, will not be distributing this publication to WSD school libraries in 2004/05.

Advocacy Articles
February

- ▣ Margolis, Rick. "Acing the exam: How can librarians boost students' test scores?" *School Library Journal*, October 2002, p. 50-52.

March

- ▣ Bryant, Miles. "The Role of the principal in the evaluation of the school's library media specialist." *School Libraries Worldwide*, Vol. 8 No. 1, p. 85-91.
- ▣ Whelan, Debra Lau & Walter Minkel. "Making research count: Joyce Valenza has launched a schoolwide program to improve students' critical thinking skills." *School Library Journal*, November 2002, p. 49-51.

April

- ▣ Laverty, Corinne. "The Challenge of information seeking: How children engage in library work." *Feliciter*, No. 5, 2002, p. 226-228.
- ▣ Yucht, Alice. "Interviewing teacher-librarian candidates." *Teacher Librarian*, Vol. 31 No. 3, February 2004, p. 26-7.

May

- ▣ McGregor, Joy H. "Flexible scheduling: How does a principal facilitate implementation?" *School Libraries Worldwide*, Vol. 8 No. 1, 2002, p. 71-84.

June

- ▣ Carefoot, Lillian. "Administrator's perspective: Student access to the school library." *Teacher-Librarian*, Vol. 30 No. 4, p. 69-71.

Free Online Resource for Middle Schools and Secondary Schools

Check out *The Blue Book of Canadian Business* at <http://www.cbr.ca>. Click on the "Search the CBR Database" button, enter the username: **trial** and the password: **subscription** to access the entire database. For free access for your school, simply download the form located at the web-link <http://www.cbr.ca/school.pdf>, complete the requested information, and fax it back to 1-888-422-4749.

Manitoba Library Association**Website of the Year Awards:****Non-profit Category**

- ▣ **Manitoba Historical Society**
<http://www.mhs.mb.ca>
- ▣ **CancerCare Manitoba**
<http://www.cancercare.mb.ca>

Educational Category

- ▣ **Collège Universitaire de Saint-Boniface**
<http://www.ustboniface.mb.ca>

Library Service Awards:**Professional Category**

- **Shelley Penziwol**, Coordinator of Library Services, Conservation & Environment Library

Volunteer Category

- **Helen Wilms**, Volunteer, CancerCare Manitoba Library

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139.

Bookings for **2004/05** are now being accepted by fax, e-mail and/or courier **only**. **Bookings for 7 September 2004 to 31 January 2005 will be accepted by telephone starting 23 August 2004.**

Last day on which AV items may be booked for circulation is Monday, **14 June 2004**.

Computer Files

Characteristics of the IMYM classroom. Manitoba Education and Youth, c2004. 1 computer optical disc 4 3/4 in., + 2 sheets + 1 pamphlet in folder.
SUMMARY: Introduces educational professionals to the Interdisciplinary Middle Years Multimedia (IMYM) Project of Manitoba Education and Youth, a model for the integration of information and communication technologies in the middle years classroom. Each of the five segments contain guiding and reflective questions and may be viewed on its own. The introductory segment considers how the organization of the IMYM classroom helps students assume responsibility for their own learning. Included are comments from Manitoba teachers. Audience: A. **A/V Library #CF11270**

Videos

Angus and the ducks. Weston Woods Studio, c1997. 1 videocassette (12 min.) + 1 curriculum guide.
SUMMARY: A curious Scotch terrier decides to investigate the strange noise coming from the other side of the hedge. Audience: P. **A/V Library #VR3514**

"A Career for life." Winnipeg Construction Association, c2003. 1 videocassette (13 min.).
SUMMARY: An overview of 65 career choices in the construction industry. Answers basic questions about apprenticeship and other opportunities in the construction trades. Audience: JS. **A/V Library #VR3481**

Cell processes. Cytographics, c2001. 1 videocassette (25 min.) + teacher's notes.
SUMMARY: The cell as seen through the microscope. Topics covered: Cell membrane, cytoplasm, mitochondria, chloroplast, endoplasmic reticulum, Golgi body, phagocytosis, pinocytosis, lysosome, ribosome assembly, vacuole, turgor pressure, nucleus, nucleolus, cytoskeleton, actin, microtubule, mitosis. Correlated with Manitoba science curriculum outcomes for Grade 8, cluster 1. Audience: JS. **A/V Library #VR3517**

Child development : Prenatal to birth. Meridian Education Corp., c1994. 1 videocassette (15 min.) + 1 guide.
SUMMARY: This program examines, in detail, the stages of pregnancy and fetal development up to birth. A brief childbirth scene is shown. Proper prenatal habits such as good nutrition, exercise and medical care are also covered. Correlated with Manitoba science curriculum outcomes for Senior 1, cluster 1. Audience: SA. **A/V Library #VR3566**

Coaching youth volleyball. Human Kinetics, c2002. 1 videocassette (32 min.) + video time index.
SUMMARY: Designed for volunteer and novice coaches of players aged 8-14. Demonstrates how the 21 most important volleyball techniques and tactics are performed. Step-by-step instructions and clear demonstrations will help players on the practice court. Audience: A. **A/V Library #VR3499**

How the fiddle flows. National Film Board of Canada, c2002. 1 videocassette (48 min.).
SUMMARY: Four master Métis fiddlers play to the tapping toes of a lively crowd. Early Europeans introduced the fiddle to the Aboriginal people they intermarried with, and a generation later their mixed-blood offspring would blend European folk tunes with First Nations rhythms to create a rich and distinct musical tradition. Audience: IJSA. **A/V Library #VR3483**

Lab Safety : Chem games. McIntyre Media [distributor], c2000. 1 videocassette (18 min.).
SUMMARY: Lab safety humorously presented in a game setting where teams collect points for properly executing safety techniques. "Sports commentators" describe the rules of lab safety for participating "teams." Some essential skills covered are proper chemical storage, eye protection, using a Bunsen burner, and putting out fires. Audience: JS. **A/V Library #VR3510**

Library Services – continued

Land of the ice bear. National Film Board of Canada, c1999. 1 videocassette (46 min.).

SUMMARY: Venture beyond the treeline into the Arctic realm - into a world alive with contrasts and resilient life. Move with caribou across the tundra plains, dive with walrus, and witness muskox bulls battling for dominance. They, and countless other creatures, warily share this Arctic world with the largest carnivore on land, the polar bear. This is the Land of the Ice Bear, a land of survival through seasons of an uncertain world.

Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 1. Audience: IJSA. **A/V Library #VR3487**

Letters to a street child : A True story. Kineticvideo.com [distributor], c1999. 1 videocassette (25 min.) + 1 teacher/facilitator guide.

SUMMARY: Caution: program depicts use of tobacco, inhalants, drugs, alcohol and coarse language. A woman who spent her early teen years as a street kid offers her own story as a runaway. The filmmaker uses the letters her father wrote to her while she was on the streets at age 13-14, to honour the nightmare that her family also survived. Audience: JSA. **A/V Library #VR3582**

The Marriage partnership. Meridian Education Corporation, c2000. 1 videocassette (19 min.).

SUMMARY: Practical advice from four happily married couples on how to plan for a happy marriage, including what the elements of a good marriage are, what kind of marriage relationships work best, and some things to work through before marriage. Audience: SA. **A/V Library #VR3465**

Pumpkin circle. Informed Democracy, c1997.

1 videocassette (19 min. ea.) + 1 packet of pumpkin seeds.

SUMMARY: A bug's eye view and a bird's high view of the miraculous cycle of nature unfolding in a backyard pumpkin patch. A gardener introduces the pumpkin family - both large and small - and life in the pumpkin garden is captured across the seasons with time-lapse photography and animations. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 1.

Audience: P. **A/V Library #VR3502**

Reading TV. National Film Board of Canada, c1996.

1 videocassette (50 min.) + 1 guide.

SUMMARY: A compilation of 5 provocative explorations which invite a closer look at the format, content, conventions and techniques of familiar television programs. Viewers are prompted to think more critically about what we see on television and to develop a better understanding of the most influential and widely disseminated medium of communication. Caution: animation depicts graphic violence. Audience: SA. **A/V Library #VR3488**

Student workshop : Building character. Sunburst Technology Corp., c2000. 1 videocassette (25 min.) + teacher's guide.

SUMMARY: A workshop designed to encourage middle- and junior-high school students to use the give and take of serious discussion to think critically about the issues involved in empathy, integrity, respect and good citizenship. Each of the four segments centres on one aspect of character and presents three scenarios dealing with ethical dilemmas surrounding the trait. Audience: IJ. **A/V Library #VR3728**

Student workshop : Building good relationships. Sunburst Technology Corp., c2001. 1 videocassette (38 min.) + teacher's guide.

SUMMARY: Each of the workshop's four parts deals with a different skill to help teenagers develop good relationships. The segments are: how to determine whether a relationship is healthy or not, the difference between assertiveness and aggressiveness, good communication skills, and easy ways to stop conflict before it starts. Audience: JS. **A/V Library #VR3727**

Student workshop : Learning relationship skills.

Sunburst Technology Corp., c1999. 1 videocassette (36 min.) + teacher's guide.

SUMMARY: A skill-building program designed specifically to teach young adolescents the techniques for maintaining positive relationships with their peers, siblings, parents, and authority figures. Students learn how to evaluate their friendships, be assertive without being aggressive, communicate effectively and with respect, and avoid and resolve conflicts peacefully.

Audience: IJ. **A/V Library #VR3720**

Sustainable development & the ecosystem approach.

National Film Board of Canada, c1993. 1 videocassette (18 min.).

SUMMARY: These two programs are presented to explain some key ideas that can help us understand the

Library Services – continued

future of our environment. The first program describes the spectrum of environmental thinking which ranges between exploitation of the environment for purely economic reasons versus strict environmental protection to the exclusion of economics. The second program portrays humans as agents of profound ecological change. Correlated with the Manitoba science curriculum outcomes for Senior 2, Cluster 1. Audience: SA. **A/V Library #VR3538**

To Cross a frozen sea. Parks Canada, c1997. 1 videocassette (29 min.).

SUMMARY: Aboriginal peoples have lived amid the rock and muskeg of the cold, windswept land of the western edge of Hudson Bay for thousands of years. This program dramatizes the interaction between this old culture and the later arriving fur traders, painting a vivid picture of life on the bay during the colourful days of the fur trade. Audience: JSA. **A/V Library #VR3473**

Where did you sleep last night? National Film Board of Canada, c2001. 1 videocassette (22 min.) + guide.

NOTE: This video should be previewed by teacher prior to use for age, maturity suitability and relationship to curriculum.

SUMMARY: Illustrates how sex trade recruiters lure teens away from friends and family, gain their trust, then force them into an often violent life on the streets -- sometimes in only 24 devastating hours. Mature content with coarse language, sexuality and drug use. Audience: JSA. **A/V Library #VR3539**

Series of Videos

Cracking the code : The Continuing saga of genetics. MediCinema Ltd., c2002.

- *Peas in a pod.* 1 videocassette (29 min.).
SUMMARY: This program examines the science of genetically engineered or GM crops and foods. It animates the biotechnology through which foreign genes are inserted into plants and then weighs the actual benefits and risks of the types of GM crops currently being grown. Audience: JSA. **A/V Library #VR3478**
- *The Seeds of a new era.* 1 videocassette (29 min.).
SUMMARY: This program examines the science of genetically engineered or GM crops and foods. It animates the biotechnology through which foreign genes are inserted into plants and then weighs the

actual benefits and risks of the types of GM crops currently being grown. Correlated with Manitoba science curriculum outcomes for Senior 1, cluster 1. Audience: JSA. **A/V Library #VR3479**

Energy, the pulse of life. MediCinema Ltd., c1995.

- *Energy choices [v.2].* 1 videocassette (43 min.) + 1 teacher's guide.

SUMMARY: Covers the history of energy use and energy technology, energy and the environment, energy efficiency, and renewable sources of energy. The program is divided into four segments to allow for classroom discussion. Audience: JS.

A/V Library #VR3476

Going wild with Jeff Corwin. Magic Lantern Communications [distributor], c1999.

- *Tundra : Canada - Manitoba.* 1 videocassette (26 min.) + guide.

SUMMARY: Jeff Corwin is in Northern Manitoba to discover how arctic animals, such as the arctic hare, arctic fox and snowy owl, are adapted to their climate. He describes the survival techniques of the snow goose, muskrat and caribou, then observes a polar bear from the safety of a vehicle. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 1. Audience: I. **A/V Library #VR3496**

History lands : Canada's heritage sites. Good Earth Productions, c1998.

- *Batoche : Four bloody days in May [v.8].* 1 videocassette (23 min.).

SUMMARY: Batoche is the scene of a young nation's loss of innocence, when western expansion bumped into Métis resistance. A battle was fought over four days, with the loss of twenty-five lives. Riel was hanged for his part in the rebellion, a controversial penalty still debated today. Audience: JSA. **A/V Library #VR3503**

Process of child development. Meridian Education Corporation, c1990.

- *Child development from birth to one year [v1].* 1 videocassette (13 min.) + user's guide.

SUMMARY: A look at the development of a child from birth to the toddler stage, with interviews with a child psychologist and parents of infants. Audience: JSA. **A/V Library #VR3567**

Library Services – continued

- Child development from one to three [v2].
1 videocassette (17 min.) + user's guide.
SUMMARY: Shows the development of a child during the ages from one to three. Included are interviews with a child psychologist and parents of toddlers. Audience: JSA. **A/V Library #VR3568**
- Child development from three to five [v3].
1 videocassette (16 min.) + user's guide.
SUMMARY: This program looks at the development of a child during the ages from three to five years old, with interviews with a child psychologist and parents of three to five year olds. Audience: JSA. **A/V Library #VR3569**
- Child development from five to eight [v.4].
1 videocassette (14 min.) + user's guide.
SUMMARY: Discusses the physical, social, and moral development of primary school age children, stressing intellectual development and the school experience. Included are interviews with a child psychologist and parents of five to eight year olds. Audience: JSA. **A/V Library #VR3570**

Transit. National Film Board of Canada, c2000.

- *Air - climate.* 1 videocassette (20 min.) + 1 guide.
SUMMARY: An exploration of Canada's various climatic regions such as hot dry summers on the Prairies, frequent and abundant rainfalls in the Great Lakes and St. Lawrence River region and weather extremes in Montreal. For Students who are studying Canadian geography, history, social studies and culture. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 4. Audience: IJ. **A/V Library #VR3490**
- *Life - people, fauna and flora.* 1 videocassette (27 min.) + 1 guide.
SUMMARY: This program highlights some fascinating facets of Canadian life by examining the origins of its people, flora and fauna. It surveys where the majority and minority of Canadian inhabitants live, what they do, and when they and their ancestors arrived. Audience: IJ. **A/V Library #VR3491**
- *Water - reserves and networks.* 1 videocassette (20 min.) + 1 guide.
SUMMARY: Canada possesses the greatest supply of fresh and salt water. Program examines the country's waterways, reserves and networks, and looks at the important role water has played in the

past and present. Correlated with the Manitoba science curriculum outcomes for Grade 8, cluster 4. Audience: IJ. **A/V Library #VR3489**

2004 MYRCA Winner

Ken Oppel's *Firewing* was voted top honours in the 2004 Manitoba Young Readers Choice Awards, as announced 25 April at the Prairie Book Party. Honour books were *Parvana's Journey* by **Deborah Ellis** and *Irish Chain* by **Barbara Howarth-Attard**.

2005 MYRCA Nominees

Foon, Dennis. *The Dirt Eaters*
Harrison, Troon. *Eye of the Wolf*
Langston. *Lesia's Dream*
McBay, Bruce. *Waiting for Sarah.*
McClintock, Norah. *No Escape*
McKay, Sharon E. *Charlie Wilcox's Great War*
McNaughton, Janet. *An Earthly Knight*
McNicoll, Sylvia. *A Different Kind of Beauty.*
Schwartz, Virginia. *Initiation*
Scott, Mary Ann. *New Girl*
Stenhouse, Ted. *A Dirty Deed.*
Stewart, Sharon. *Raven Quest.*
Swan, Bill. *Mud Run*
Walters, Eric. *Run*
Wilson, John. *Flames of the Tiger*
Withers, Pam. *Raging River*
Withrow, Sarah. *The Black Sunshine of Goody Pryne.*
Ye, Tin-Xing. *Throwaway Daughter*

For more information and tips on how to use MYRCA in the classroom, go to <http://www.wsd1.org/stanleyknowles/Library/myrca.htm>

<p>Deadline: The deadline for submission for <i>Inklings</i> will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.</p>

Book Awards Nominees

Geoffrey Bilson Award for Historical Fiction for Young People:

- 📖 **Major, Kevin.** *Ann and Seamus* (Groundwood Books, 2003)
- 📖 **Doyle, Brian.** *Boy O'Boy* (Groundwood Books, 2003).
- 📖 **Galloway, Priscilla.** *The Courtesan's daughter* (Penguin Canada, 2003).
- 📖 **Stenhouse, Ted.** *A Dirty deed* (Kids Can Press, 2003)

Winner will be announced 12 June 2004 during the Children's Gala at BookExpo in Toronto.

CLA Book of the Year for Children:

(sponsored by National Book Service)

- 📖 **Doyle, Brian.** *Boy O'Boy* (Groundwood Press).
- 📖 **Little, Jean.** *Brothers far from home: The World War I diary of Eliza Bates* (Scholastic Canada, 2003)
- 📖 **Little, Jean.** *I gave my mom a castle* (Orca).
- 📖 Casselman, Grace. *A Hole in the hedge* (Napoleon Publishing).
- 📖 **Wishinsky, Frieda.** *Just call me Joe* (Orca).
- 📖 **Perkyns, Dorothy.** *Last days in Africville* (Beach Holme Publishing).
- 📖 **Ghent, Natale.** *No small thing* (HarperCollins Canada Ltd.)
- 📖 **Bedard, Michael.** *The Painted wall and other strange tales* (Tundra Books).
- 📖 **Walters, Eric.** *Run* (Penguin).
- 📖 **Ellis, Sarah.** *The Several lives of Orphan Jack* (Groundwood Press).

Winner will be announced 17 June 2004 at the CLA Conference in Victoria.

Amelia Frances Howard-Gibbon Illustrator's Award: (sponsored by National Book Service)

- 📖 **Lonechild, Michael,** illustrator. *Hidden buffalo* by **Rudy Wiebe** (Red Deer Press).
- 📖 **Wilson, Janet,** illustrator. *Lighthouse* by **Robert Munsch** (Scholastic).
- 📖 **Butler, Geoff.** *Ode to Newfoundland* (Tundra).
- 📖 **East, Stella,** illustrator. *The Paint box* by **Maxine Trottier** (Fitzhenry & Whiteside).
- 📖 **Zimmermann, Werner,** illustrator. *Pippin the Christmas pig* by **Jean Little** (Scholastic).

- 📖 **Watts, Leslie Elizabeth,** illustrator. *You can't rush a cat* by **Karleen Bradford** (Orca).
- 📖 **Slavin, Bill,** illustrator). *Stanley's party* by **Linda Bailey** (Kids Can Press).
- 📖 **Reid, Barbara,** illustrator. *The Subway mouse* (Scholastic).
- 📖 **Jorisch, Stéphane,** illustrator). *Suki's kimono* by **Chieri Uegaki** (Kids Can Press).
- 📖 **Wysotski, Chrissie,** illustrator. *This is the dog* by **Sheryl McFarlane** (Fitzhenry & Whiteside).

Winner will be announced 17 June 2004 at the CLA Conference in Victoria.

McNally Robinson Books for Young People Award Nominees for 2004:

Older Category:

- 📖 **Holeman, Linda.** *Toxic love.*
- 📖 **Jackson-Davis, Greg.** *Digging for Philip.*
- 📖 **Matas, Carol.** *Gotcha!*
- 📖 **Thornton, Duncan.** *The Star-glass.*

Younger Category:

- 📖 **Anderson, Grant S.** *Willy the curious frog from Pruden's bog.*
- 📖 **McNair, Rick.** *The Last unicorn on the prairies.*
- 📖 **Steiner, Connie Colker.** *Shoes for Amélie.*

Get Carried Away with Books!

Winnipeg Public Library launches its 2004 Summer Reading Program on 21 June. Children are invited to visit the Library and receive an activity booklet, a bookmark and a 2-for-1 voucher for Winnipeg Goldeyes baseball tickets--all in a special bag. There are separate booklets for grades 1 - 3 and grades 4 and up. For very young children there is a Family Reading booklet called *Buggy for Books*.

During July and August, library branches will present book and storytelling programs, travelling activity programs and events with special performers. Winnipeg Goldeyes baseball players will read stories and meet their fans! Details? See the *Children's Program Guide*, available at all branches in June.

Websites for T-Ls

-  **ABC's of E-Mail**
http://www.educationworld.com/a_tech/tech/tech185.shtml
-  **Airborne Weather Report**
http://www.nasaexplores.com/show2_articlea.php?id=04-005
-  **Bobby Online Free Portal: Web Content Accessibility Guidelines**
<http://bobby.watchfire.com/bobby/html/en/index.jsp>
-  **The Citation Machine**
http://landmark-project.com/citation_machine/
-  **Dallas Symphony Orchestra for Kids (Grades K - 8)**
http://www.dsokids.com/2001/rooms/DSO_Intro.html
-  **EdIndex: A Web Resources for Teachers and Students**
<http://www.pitt.edu/~poole/edmenu.html>
-  **Electing a President: Lessons for Teaching About the Presidential Primaries**
http://www.educationworld.com/_lesson/lesson/lesson331.shtml
-  **Finding Your Way with a Map and a Compass (Grade 5)**
<http://mac.usgs.gov/mac/isb/pubs/factsheets/fs03501.html>
-  **FolkTales of Cooperation for Your K-3 Class**
http://www.educationworld.com/a_lesson/lesson/lesson172.shtml
-  **Fundamentals of Physical Geography: Online Textbook**
<http://www.physicalgeography.org>
-  **HistoryWorld: Great Britain**
<http://www.historyworld.net/>
-  **Holes Study Guide [pdf]**
<http://www.metro magazine.com.au/metro/studyguides/files/Holesscreen2.pdf>
-  **Learning Through the Library Best Practices Archive**
<http://www.ala.org/ala/aasl/aaslissues/asslinfolit/learningthrough.htm>
-  **Mars Mission Lessons**
<http://www.cnn.com/2004/EDUCATION/01/12/mars.rover.ap/index.html>
-  **New York Philharmonic Kidzone Gr. K - 8**
<http://www.nyphilkids.org/main.phtml>
-  **North Carolina Children's Book Award Program [pdf]**
<http://www.ncwiseowl.org/media/nccbba.pdf>
-  **Online Encyclopedia**
<http://www.ala.org/ala/booklist/speciallists/speciallistsandfeatures3/2003encyclopedia.htm>
-  **Putting a Face to the Numbers: Revealing First-Hand Accounts of Historical Genocide**
<http://www.nytimes.com/learning/teachers/lessons/20040116friday.html>
-  **The Ride of Their Lives: An Original Education World WebQuest for Grades 9 - 12: Circulatory System**
http://www.educationworld.com/a_tech/webquest_orig/webquest_orig005.shtml
-  **The Saddam Hussein Sourcebook**
<http://www.gwu.edu/~nsarchiv/special/iraq>
-  **Saskatchewan Teachers Federation-Teaching Units**
http://www.stf.sk.ca/src/teach_mat_centre/teach_mat_units/aborigin.htm
-  **Science News for Kids Grades 3 - 8**
<http://sciencenewsforkids.org/>
-  **Sites to See: The Alphabet**
http://www.educationworld.com/a_tech/sites/sites017.shtml
-  **Sites to See: Online Tools**
http://www.educationworld.com/a_tech/sites/sites018.shtml
-  **Teaching Keyboarding--When? Why? How?**
http://www.educationworld.com/a_tech/tech/tech072.shtml
-  **A Techtorial: Narrating PowerPoint Slide Shows**
http://www.educationworld.com/a_tech/techtorial/techtorial051.shtml
-  **Transitional Islamic State of Afghanistan: Constitutional Commission**
<http://www.constitution-afg.com/>
-  **USGS Topographic Map Symbols**
<http://erg.usgs.gov/isb/pubs/booklets/symbols/>
-  **Writers in Prison**
<http://www.englishpen.org/writersinprison/>
-  **Xpeditions Atlas: Maps Made for Printing and Copying (Grade 3+)**
<http://www.nationalgeographic.com/expeditions/atlas>