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Inklings



Video Acquisitions: Lease or Buy?

by Donna Dawson

In the fall of 2002, a number of the staff members at Sargent Park requested some of the 'Bill Nye the Science Guy' videos, since they had used them in previous schools. When I looked into the purchase price it was something our school could not afford, but the person I spoke with at Magic Lantern Videos asked if I were interested in their video lease program. She sent me the information which included a large number of catalogues covering both curriculum-related and miscellaneous topics. I learned that if I agreed to lease a minimum of 75 videos for the year, that it would cost me \$5 per video. The good thing was that, after the first year was up, we could replace up to 5 videos at no extra cost, and if, at any time, we wished to purchase the videos, the amount we had paid in rental fees would be put against the purchase price.

I circulated the catalogues I received from Magic Lantern and asked teachers at all grade levels to prioritize their needs and wishes. The majority of the titles in the catalogues were curriculum related and we easily came up with our minimum of 75. To make the process easier, the Bill Nye videos could be obtained either with one or two videos per tape, so you didn't have to take a double video just because you wanted one of the titles.

We created an evaluation sheet so that each time the videos were borrowed, the teacher rated them. This gave us an idea as

to which videos we would renew on our lease and which we would return.

Our videos arrived in April 2003, and we entered them into our automated library system for "internal use only" with the help of a Red River library technician student who was doing her work experience in our library.

Our renewal notice arrived in March. We have the option of purchasing some of the videos outright using the \$375 equity we have built up. If we choose

just to continue the lease, we renew it, and replace a maximum of 5 tapes with new titles. This is probably what we will do since most of the tapes are worth renewing for another year. We have to pay the return shipping charges to Magic Lantern and they will pay for the shipping of our new selections. We

can also expand the number of tapes in our lease at this time if we wish.

Our staff has really made use of these video tapes and I would recommend this process to other schools which cannot afford to pay a huge amount of money up front to buy tapes. While teachers found that having these tapes on hand in the school library was very convenient, they still rely heavily on the resources of the LMS AV Library.

[Donna Dawson is a t-l at Sargent Park School.]

"If we're going to keep boys excited about books and reading, we have to make sure that the shelves have books that boys want to read; stories with unflagging action and suspense, novels with interesting young men as central characters, non-fiction that meets their needs and interests. The saddest result from the PISA study of 15-year-olds was that half the boys read "only if I have to" and only a third of boys enjoy "going to a bookstore or Library." We can change this by stocking and displaying the books boys want, and adopting a welcoming attitude that says reading is way-cool."

Paul Kropp, author, editor and educator.
<http://www.ala.org/ala/alsc/alscresources/forlibrarians/serviceboys/kropp.htm>. 4/6/2004

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Congratulations to . . .

- **Judith Dueck**, t-l at Gordon Bell High School, who has announced her retirement as of 30 June 2004,
- Cecile Rhodes staff and Grade 8 students who received 3 national awards from Panasonic for 2 videos they have created on poverty and water conservation [*Winnipeg Free Press* 16/04/04],
- **Lionel Pang**, Principal, and the staff and students of Pinkham School who raised \$433.34 in Read-a-Thon pledges in support of the Millennium Library, and
- **Janet Wilson**, t-l, and Grade 6 students of Stanley Knowles for hosting Grade 6 Brock Corydon students for a MYRCA celebration [*Winnipeg Free Press* 17/04/04].

MYRCA Non-fiction Awards

Manitoba School Library Association is encouraging teacher-librarians and teachers in the development of a new non-fiction category of Manitoba Young Readers Choice Award (MYRCA). Similar awards exist in other Canadian regions (Red Cedar Awards in BC, Rocky Mountain Book Award in Alberta, Silver Birch Award in Ontario, and Hackmatack Award in Atlantic Canada). Interested individuals may contact **Sheila Cooper-Simon** <simon@mts.net> for more information.

Retiring?

Are you retiring? Do you know of a school library staffer in the Division who is? Please let us know so we can invite them to the June Windup (see details on page 3). Call **Gloria Hersak**, Chief Librarian (788-0203, x150).

MSLA Annual General Meeting

Manitoba School Library Association's Annual General Meeting will be held Monday, 3 May 2004 at 5:30 p.m. at the Old Spaghetti Factory, The Forks. New members welcome! RSVP to **Sheila Cooper-Simon** <simon@mts.net>.

Notable Dates

- ✉ **Asian Heritage Month**
May 2004
<http://www.asianheritagemanitoba.ca>
- ✉ **Aboriginal Awareness Week**
25 - 28 May 2004
<http://www.aaw-ssca.gc.ca>
- ✉ **Canadian Environment Week**
30 May - 5 June
http://www.ec.gc.ca/eco/eweek_e.htm
- ✉ **National Aboriginal Day**
21 June 2004
http://www.ainc-inac.gc.ca/nad/index_e.html
- ✉ **Canadian Multiculturalism Day**
27 June 2004
http://www.patrimoinecanadien.gc.ca/progs/cpsc-ccsp/jfa-ha/journee-multi-day/index_e.cfm

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

P.D. Events

A Webquest Adventure to Information Literacy

Date: 21 May 2004
Location: University of Winnipeg,
Learning Commons
Sponsor: Manitoba Library Association
Cost: \$25 (session and luncheon)
Payment must accompany registration. Make cheques payable to Manitoba Library Association
Contact: Manitoba Library Association,
606-100 Arthur Street,
Winnipeg, MB, R3B 1H3
Deadline: 10 May 2004

UK SLA/IASL Joint Conference

Date: 17 - 20 June 2004
Location: Trinity College
Dublin, Republic of Ireland
Theme: From Aesop to E-book: The Story Goes On . . .
Sponsor: UK School Library Association
Contact: info@SLA.org.uk
Website: <http://www.iasl-slo.org/conference2004.html>

Understanding by Design: Making It Work For You!

Dates: 30 September/1 October 2004
Times: 9:00 a.m. - 3:30 p.m.
Location: Blue and Gold Room
1465 Maroons Road, Winnipeg
Speaker: Jay McTighe
Cost: Member: \$250/Non-member: \$290 (includes book and lunches)
Sponsor: Manitoba ASCD
Contact: Carol (222-2434)
Deadline: 13 September 2004

Kaleidoscope 8: International Conference on Children's Literature

Dates: 4 - 6 November 2004
Location: Calgary Convention Centre
Theme: Journeys of the Heart and Mind
Sponsor: Alberta Learning Resources Council
Contact: Jane McGee (jmcgee@email.cbe.ab.ca)
Website: <http://www.kaleidoscopeconference.ca/>

T-L Study Sessions

LMS June Windup

Date: Monday, 14 June 2004
Times: 4:00 - 7:00 p.m.
Location: McNally Robinson Booksellers
Grant Park Shopping Centre
Cost: \$15.00 for gifts and refreshments; \$7.00 for gifts only
Contact: Gloria Hersak, Chief Librarian
(Ph: 788-0203 or E-mail ghersak@wsd1.org)
Website: http://www.wsd1.org/PC_LMS/pd/pd.htm
Deadline: 4 June 2004

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

American School Board Journal, March 2004

- Kelehear, Zach. "Focused improvement: Designing staff development around the district's core values saves time and money--and gets results." p. 21-3.

Childhood Education, Spring 2004

- Killoran, Isabel, et al. "Rethink, revise, react: Using an anti-bias curriculum to move beyond the usual." p. 149-56.
- Rice, Diana C., et al. "Lesson adaptations and accommodations: Working with Native speakers and English language learners in the same science classroom." p. 121-7.
- Wallace, Melanie & Craig Knotts. "An Unlikely pair--character education through literacy strategies." p. 134-41.

Classmate, Vol. 34 No. 3, March 2004

- Ajao, Wale. "How large classes reduce quality of learning in Africa." p. 4-5.
- Froese-Germain, Bernie. "Life in the classroom: Assessment by teachers, for learning." p. 8-10.

Connected Newsletter, Vol. 10 No. 7, April 2004

- Burnett, Tim. "Digital cameras in the classroom." p. 20.
- Canaday, Dana. "Technology curriculum integration: What the research says . . ." p. 18-9.

Early Childhood Education Council

March 2004

- "Retelling rubric." p. 6.

The Education Digest

Vol. 69 No. 7, March 2004

- Black, Susan. "Teachers can engage disengaged students." p. 39-44.
- Shedlin, Allan Jr., "Dad-friendly matters more than we see." p. 28-30.

Educational Leadership

Vol. 61 No. 6, March 2004

- Duke, Nell K. "The Case for informational text: Younger students need to expand their repertoire and build literacy skills with informational text." p. 40-4.
- Neuman, Susan B. & Donna Celano. "Save the libraries!: They're an endangered species. And we need to protect them because they can transform literacy development." p. 82-5.
- Shaywitz, Sally E. & Bennett A. Shaywitz. "Reading disability and the brain." p. 6-11.

Impact, Vol. 13 No. 1, Winter 2004

- Moroz, Susan. "Is the pendulum swinging back for school libraries?" p. 7-8.
- Oberg, Dianne. "'Necessity is the mother of invention,' or the teacher-librarianship by distance learning story." p. 3-5.

Instructor, March 2004

- Connell, Diane & Betsy Gunzelmann. "The new gender gap: Why are so many boys floundering while so many girls are soaring?" p. 14-7.

Journal Watching – continued***Journal of Adolescent & Adult Literacy***

Vol. 47 No. 6, March 2004

- Smith, Michael, Jeffrey D. Wilhelm. “I just like being good at it’: The Importance of competence in the literate lives of young men.” p. 454-61.
- Williams, Bronwyn T. “Boys may be boys, but do they have to read and write that way?” p. 510-15.

Language Arts, Vol. 81 No. 4, March 2004

- Carico, Kathleen M. & Donna Logan. “A Generation in cyberspace: Engaging readers through online discussions.” p. 293-302.
- Children’s Literature Assembly. “2003 notable children’s books in the language arts.” p. 336-42.

Learning & Leading with Technology

Vol. 31 No. 7, April 2004

- Levin, Howard. “Laptops unleashed: A High school experience.” p. 6-11.
- Livingston, Pamela. “Laptops unleashed: A Middle school experience.” p. 12-5.
- Tucker, Allen B. “A New K-12 computer science curriculum.” p. 16-20.

Manitoba Association for Cooperative Learning Teachers, Spring 2004

- “Cooperative learning.” p. 3-4.

Manitoba Middle Years Association

Vol. 7 No. 2, Spring 2004

- “Jenkinson, Dave. “Canadian books for middle school readers.” p. 10-11.

- Perlmutter, Kristine. “Professional book study groups: Who needs them?” p. 16.

Manitoba Physical Education Teachers’ Association Inc. Journal

Vol. 27 No. 4, April 2004

- Jones-Twomey, Liz. “Give your brain a workout with Brain Gym.” p. 14-6.

Mathematics Teaching in the Middle School

Vol. 9 No. 8, April 2004

- Joram, Elana & Vicki Oleson. “Learning about area by working with building plans.” p. 450-6.
- Preston, Ron & Tony Thompson. “Integrating measurement across the curriculum.” p. 436-441.

Middle School Journal

Vol. 35 No. 4, March 2004

- Warner, Mark & Joan Leonard. “An Emergent problem-based course for prospective middle grades teachers.” p. 33-41.

NASSP Bulletin

Vol. 88 No. 638, March 2004

- Berry, Barnett. “Recruiting and retaining ‘highly qualified teachers’ for hard-to-staff schools.” p. 5-27.
- Wong, Harry K. “Induction programs that keep new teachers teaching and improving.” p. 41-58.

NewsLeader, Vol. 51 No. 7, March 2004

- “Principals’ perceptions of own role largely different than parents’ and teachers’.” p. 3.

Journal Watching – continued***Phi Delta Kappan***, March 2004

- Freedman, Michael P. “A Tale of plagiarism and a new paradigm.” p. 545-8.
- Johnson, Doug. “Plagiarism-proofing assignments.” p. 549-52.
- Marshall, Marvin. “Using a discipline system to promote learning.” p. 498-507.

Principal Leadership - Middle Level Edition
March 2004

- Hoffman, Lynn M. “The Real beneficiaries of an ESOL Program.” p 34-8.
- VanSciver, James H. “Challenging students to achieve.” p. 39-42.

The Reading Teacher, Vol. 57 No. 6, March 2004

- Livingston, Nancy, et al. “Nonfiction as literature: An Untapped goldmine.” p. 582-91.
- Stien, Debbie & Penny L. Beed. “Bridging the gap between fiction and nonfiction in the literature circle setting.” p. 510-8.

SB&F, Vol. 40 No. 2, March/April 2004

- “Professional development books for the math teacher.” p. 59-60.
- “SB&F recommended science teacher resources.” p. 51-7.

School Library Media Activities Monthly
Vol. XX No. 7, March 2004

- Sanders-Brunner, Maureen. “Key words in instruction: Literature circles.” p. 39-43.
- Tu, Feili. “Virtual reference service and school library media specialists.” p. 49-51.

School Library Media Activities Monthly
Vol. XX No. 8, April 2004

- Callison, Daniel. “Key words in instruction: Service-learning.” p. 39-42, 44.
- McGriff, Nancy, et al. “Collecting the data: Collaboration.” p. 27-31.
- McGuire, Kathy. “Showcase the library media center through newspaper and technology clubs.” p. 43-4.
- Watson, Jinx Stapleton. “Family literacy: Support for young readers and their parents.” p. 24-6, 44.

School Library Journal, March 2004

- “ALSC 2004 Notable Children’s Books Committee. “ALA book picks 2004.” p. 58-66.
- Ford, Mike. “How your media center can make a difference.” p. 4-5.
- Medlar, Andrew. “Focus on topical resources for curriculum needs: The Olympics.” p. 67-70.
- Patron, Susan. “Miles of magazines: Kids, like adults, find magazines irresistible. But with so many to choose from, which ones are worth having?” p. 52-7.
- Whelan, Debra Lau. “Tech generation: Today’s teens view technology not only as a part of life, but as a way of life.” p. 48-50.
- Wolf, Sara Elizabeth. “Making the grade with information literacy.” p. 6.

Teaching Children Mathematics
Vol. 10 No. 8, April 2004

- Pace, Renée Denyse. “Links to literature: On time with Arthur.” p. 416-9.

Journal Watching – continued**Electronic Journals:**

The following will be delivered electronically.
Please **print** your e-mail address below:

_____@wsd1.org

School Library Journal
Vol. 50 No. 3, March 2004

- Burns, Ty R. et al. "Quick picks for reluctant young adult readers." p. 62, 3p, 6c.
- Jones, Jami. "Come together: School and public librarians need to join forces for kids' sake." p. 45, 1p, 1c.
- MacMillan, Kathleen. "Hands-on collection building: A Librarian offers tips for sign language materials selection." p. 46, 2p.
- Minkel, Walter. "A Filter that lets good information in." p. 28, 3p, 2c.
- Minkel, Walter & Meg McCaffrey. "A Home page in a snap." p. 30, 2p, 1c.
- Paone, Kimberly L., et al. "Best books for young adults." p. 60, 3p, 10c.
- Pawuk, Michael G. "Popular paperbacks for young adults." p. 64, 3p, 5c.
- Rutsch, Marion, et al. "Notable children's books." p. 58, 3p, 3c.
- St. Lifer, Evan. "Stop the insanity: Some nonfiction series publishers need to know when to say when." p. 11, 1p, 1 chart, 1c.
- Whelan, Debra Lau. "Generation Tech.: Today's teens view technology not only as a part of life, but as a way of life." p. 48, 3p, 1 chart, 2c.

School Library Journal
Vol. 50 No. 4, April 2004

- "ALSC's 2004 notable videos, recordings, software & online subscription services for children." p. 52, 3p, 6c.
- Bromann, Jennifer. "Trading places: In pursuit of higher pay and better hours, a hardworking public librarian turns to schools." p. 48, 4p, 1c.
- Junion-Metz, Gail. "Teaching the Big6." p. 30, 2/3p, 1c.
- Minkel, Walter. "How does your site measure up?: If traffic is sparse, it's time for a serious usability study." p. 33.
- Prince, Jennifer S. "Mad scientists: An Experimental science program has kids rushing to the library." p. 37.
- Snider, Adam. "Thinking sidewise: Tips for building an alternate history collection." p. 41, 2p.
- "YALSA's 2004 selected videos/DVDs & audiobooks for young adults." p. 56, 3p, 5c, 2bw.

School Media Connection
Vol. 22 No. 6, March 2004

- D'Ambrosio, Jay. "Integrating web portfolios into the learning process." p. 54-5.
- Dickinson, Gail, "Budgeting as easy as 1-2-3: How to ask for--and get--the money you need." p. 14-7.
- Eisenberg, Michael B. "It's all about learning: Ensuring that students are effective users of information on standardized tests." p. 22-30.
- Geier, Denise B. "Evaluating the 'prep' period librarian." p. 34-5.
- Wilkinson, Jill R. & Sydney A. Minter. "Bringing poetry to life in the high school." p. 40-1.

Technical Services

Ordering

SLIC Online:

View the first online issue of *School Libraries in Canada (SLIC)*, entitled "Building a Diverse Collection", at <http://www.schoollibraries.ca>. Also available online are annual "Sources" issues back to 1998, including the most recent issue focusing on Science and Math. Send comments, suggestions or ideas to the editor, **Jennifer Branch** <jbranch@ualberta.ca>.

Free Classroom History Kit:

The Hudson's Bay Company will send, free of charge to any school, a *Classroom History Kit* composed of

- 📖 *Adventurers: The Epic Story of the Hudson's Bay Company* by **Christopher Moore** (one per student)
 - 📖 *An Illustrated History of the Hudson's Bay Company* by **Peter C. Newman** (one per school)
 - 📖 A relevant issue of *The Beaver* magazine (one per school)
- plus brochures, a suggested bibliography and related web sites.

To obtain a kit for your school, contact **Brenda Hobbs**, Manager, Records and Historical Information, Hudson's Bay Co., 401 Bay Street, Suite 2407, Toronto ON, M5H 2Y4 <brenda.hobbs@hbc.com> including your name, school, school address, telephone, number of students and number of copies of *Adventurers* required.

Cataloguing

French language authorities:

French language authorities recently underwent a maintenance process. The names, subjects and series contained in French language bibliographic records were matched and/or edited to national standards. This standardization will improve accessibility to the 25, 4953 French records held

(Continued on page 16)

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Reference collection

REF 912 NAT

National Geographic atlas of the world. Washington, DC: National Geographic Society, c1999.

Circulating collection

016.3624 SWE

Sweeney, Wilma K. *The Special-needs reading list: An Annotated guide to the best publications for parents and professionals*. Bethesda, MD: Woodbine House, 1998.

016.370 117 PIL

Pilger, Mary Anne. *Multicultural projects index: Things to make and do to celebrate festivals, cultures, and holidays around the world*. Englewood, CO: Libraries Unlimited, 2002.

016.428 0071 SEN

Senior 3 and Senior 4 English language arts learning resources: Annotated bibliography: A Reference for selecting learning resources (March 2003). Winnipeg: Manitoba Education and Youth, 2003.

020.285 5276 NOR

Norlin, Elaina and CM! Winters. *Usability testing for library web sites: A Hands-on guide*. Chicago, OH: American Library Association, c2002.

025.1978 FAR

Farmer, Lesley S. J. *Leadership within the school library and beyond*. Worthington, OH: Linworth Pub., c1995.

027.626 ERC

Ercegovac, Zorana. *Information literacy: Search strategies, tools, & resources for high school students*. Worthington, OH: Linworth Pub., c2001.

Library Services – continued

027.8 INT

The School library in teaching and learning for all: The School library manifesto. The Hague, Netherlands: IFLA Headquarters, c2000.

027.8 LOE

Loertscher, David V. and Douglas Achterman. *Increasing academic achievement through the library media center: A Guide for teachers.* San Jose, CA: Hi Willow Research and Publishing, c2002.

027.8 LOE

Loertscher, David V. and Blanche Woolls. *Information literacy: A Review of the research: A Guide for practitioners and researchers.* San Jose, CA: Hi Willow Research and Pub., 2002.

028.1 6242 COO

Cooper-Mullin, Alison. *Once upon a heroine: 450 books for girls to love.* Lincolnwood, IL: Contemporary Books, 1998.

155.207 SEL

Self-identity: A Grade eight language arts unit with an aboriginal perspective. Winnipeg: Winnipeg School Division, c2003.

155.207 SEL

Self-identity: A Grade seven language arts unit with an aboriginal perspective. Winnipeg: Winnipeg School Division, c2003.

291.1 TIM

Timeless truths: Exploring creation myths and dreamtime stories in years 7-10. Rozelle, NSW: St Clair Press, c1997.

301.0723 ALR

Alreck, Pamela L. and Robert B. Settle. *The Survey research handbook: Guidelines and strategies for conducting a survey.* New York: McGraw-Hill, c1995.

302.2308 PLA

Youth talk back: Sex, sexuality, and media literacy. [Ottawa]: Planned Parenthood Federation of Canada, c2000.

305.897 FIS

Fisher River: The Study of a Cree community. Winnipeg: Winnipeg School Division, c2003.

342.71 085 YOU

Your guide to the Canadian Charter of Rights and Freedoms. Hull, PQ: Human Rights Program, Dept. of Canadian Heritage, c2002.

362.2 LAF

Lafond, Christine. *Getting help: A Mental health guide for families and friends of those living with mental illness.* Winnipeg: Mental Health Education Resource Centre of Manitoba, c2003.

362.76 CHI

Child protection and child abuse manual: Protocols for school division staff. Winnipeg, Manitoba Family Services and Housing, 2003.

362.76 MAN

Manitoba guidelines on identifying and reporting a child in need of protection (including child abuse). Winnipeg, Manitoba Family Services and Housing, 2001.

370.152 UNR

Unrau, Norman J. *Thoughtful teachers, thoughtful learners: A Guide to helping adolescents think critically.* Scarborough, ON: Pippin, c1997.

370.9 7127 PRO

A Profile of student learning and performance in Manitoba, 2002-2003. Winnipeg: Manitoba Education, Citizenship and Youth, 2004.

371.1 LEV

Levin, Clare. *The Unheard majority: A History of women educators in Manitoba.* Winnipeg: Manitoba Women's Directorate, 2002.

371.3 MCK

McKenzie, Jamieson A. *Beyond technology: Questioning, research, and the information literate school.* Bellingham, WA: FNO Press, c2000.

371.334 MCK

McKenzie, Jamieson A. *How teachers learn technology best.* Bellingham, WA: FNO Press, c1999.

Library Services – continued

371.5 MOR

Morrish, Ronald G. *With all due respect: Keys for building effective school discipline*. Fonthill, ON: Woodstream, c2000.

372.136 HEL

Helm, Judy Harris and Lilian Katz. *Young investigators: The Project approach in the early years*. New York: Teachers College Press, c2001.

372.21 0973 DEV

Developmentally appropriate practice in early childhood programs. Washington, DC: National Association for the Education of Young Children, 1997.

372.6 ARM

Armstrong, Thomas. *The Multiple intelligences of reading and writing: Making the words come alive*. Alexandria, VA: Association for Supervision and Curriculum Develop, c2003.

372.7 KRA

Krause, Marina C. *Multicultural mathematics materials*. Reston, VA: National Council of Teachers of Mathematics, c2000.

373.1242 CAR

Carroll, Joseph M. *The Copernican plan evaluated: The Evolution of a revolution*. Topsfield, MA: Copernican Associates, c1994.

398.22 MAH

Maher, David. *The Quest in legend & literature*. Rozelle, NSW: St Clair Press, c1999.

428.2 HAC

Hacker, Diana. *A Canadian writer's reference*. Scarborough, ON: Nelson Thomson Learning, c2001.

428.2 HAC

Hacker, Diana. *Exercises to accompany "A Canadian writer's reference"*. Scarborough, ON: Nelson Thomson Learning, c2001.

629 MOR

Morrish, Ronald G. *Flip tips: Discipline tips and helpful hints*. Fonthill, ON: Woodstream, c2003.

649.1 SHO

Shore, Rima. *What kids need: Today's best ideas for nurturing, teaching, and protecting young children*. Boston, MA: Beacon Press, c2002.

649.64 MOR

Morrish, Ronald G. *Secrets of discipline: 12 keys for raising responsible children*. Fonthill, ON: Woodstream, c1997.

686.2 GEN

General guidelines for desktop publishing. Winnipeg: The Winnipeg School Division, c2004.

790.1922 ANO

Another games book: Special event & theme week programming for a safe school. Hamilton, ON: Canadian Intramural Recreation Association of Ontario, c1997.

791.43 MON

Monaco, James. *How to read a film: The World of movies, media, and multimedia: Language, history, theory*. New York: Oxford University Press, 2000.

791.4307 FIL

Film in English. Rozelle, NSW: St Clair Press, c2000.

792.028 PIN

Pinder, Brenda. *These our actors . . . drama strategies for English teachers*. Sydney, NSW: St Clair Press, 1995.

792.0712 COL

Colborne, R. Garnet and J.R. Ramsden. *Character building: Drama activities for the middle and secondary years*. Toronto: ITP Nelson, 1997.

807 ANI

Anishinaabe oozhiibiiganan: Incorporating an Aboriginal perspective in English language arts S2-S4 level. Winnipeg: Winnipeg School Division, c2003.

808.1 MYB

My best poetry unit: And other ideas for teaching poetry (years 7-12). Rozelle, NSW: St Clair Press, 2001.

Library Services – continued

808.3 FRO

From picture book to literary theory. Rozelle, NSW: St Clair Press, c2003.

810.8 VOI

Voices under one sky: Contemporary native literature: Reflections in fiction and non-fiction. Scarborough, ON: Nelson Canada, c1994.

929.9 SYM

Symbols of Canada. [Ottawa]: Canadian Heritage, c1999.

970.004 ABO

Aboriginal food: An Early years unit. Winnipeg: Winnipeg School Division, c2003.

971.24 CHR

Christensen, Deanna. *Ahtahkakoop: The Epic account of a Plains Cree Head Chief, his people, and their struggle for survival, 1816-1896.* Ishell Lake, SK: Ahtahkakoop Pub., 2000.

971.27 RES

Restoring the glory 2002. [Winnipeg]: [Manitoba Government], [2002].

Kit 305.897 ROS

Roseau River: The Study of an Ojibwe community. Winnipeg: Winnipeg School Division, c2003.

New arrivals from *The Master Teacher, Vol. 35*

Due to Access Copyright regulations, no more than 2 items can be copied per person.

- “Keep yourself from becoming a bureaucrat.” (#33)
- “Variety and novelty: Strong motivators for a strong finish.” (#34)
- “Ways to approach and help when students are upset.” (#35)
- A Summer opportunity: Benchmarking.” (#36)

Audio-Visual Library**New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Last booking date for 2003/04 is 14 June.**

Equipment

Sony CD Mavica digital still camera MVC-CD500.

Sony Corporation, c2003. 1, 5 mega-pixel digital camera, lens cap, shoulder strap, Lithium-ion NP-FM50 rechargeable battery, power cord, USB cable, 8cm CD adaptor, ImageMixer (ver. 1.5 for Sony) computer disk, Mini CD-RW disc, operating instructions manual, carrying case.

NOTE: Mini CD-R 8 cm., 156 MB disc not included with loan of camera, but can be purchased from LMS.

AV Library #EQ1110

Sony digital handycam DCR-TRV730 : Digital 8. Sony Corporation, c2002. 1 digital video camera recorder, lens cap, shoulder strap, Lithium-ion NP-FM50 rechargeable battery, power cord, USB cable, AV connecting cable, remote control 2 AA batteries, Hi8 digital cassette, operating instructions manual, carrying case.

NOTE: Built-in MemoryStick slot. MemoryStick not included. **AV Library #EQ1112**

Sony FD Mavica digital still camera MVC-FD200.

Sony Corporation, c2002. 1 digital camera, lens cap, shoulder strap, Lithium-ion 3v CR2016 rechargeable battery, power cord, USB cable, video cable, ImageMixer (ver. 1.0 for Sony) computer disk, 1 3 ½ in. floppy disk, operating instructions manual, carrying case.

NOTE: Built-in MemoryStick slot. MemoryStick not included. **AV Library #EQ1113**

Sony VPL-CX6 data projector. Sony Corporation,

c2004. 1 data projector, remote control, 2 AA batteries, power cord, USB cable, 15-pin cable, operating instructions manual, MemoryStick user’s guide, Projector Station (ver. 4.2) computer disk, quick guide, in zippered case.

NOTE: Built-in MemoryStick slot. MemoryStick user’s manual explains the operations to view the pictures, presentations, and video files stored within the data storage device. MemoryStick not included.

Library Services – continued

Projector accepts video signals of composite, S video, and component as well as VGA, SVGA, XGA, SXGA and SXGA+. **A/V Library #EQ1109**

Kits

Real kids : What we learned about bullying [grades 3-5]. Sunburst Technology Corporation, c2000. 1 videocassette (18 min.) + 1 teacher's guide, 1 sound cassette, student print materials.

SUMMARY: This program gives children the tools to identify, understand, and deal with bullying. Youngsters discuss their experiences with bullying, vignettes illustrate this behaviour and positive strategies on how to stop bullying are offered. Audience: I. **A/V Library #MM1216**

Videorecordings

4 Sight : The Medicine wheel. Motion Visual Communications, c1995. 1 videocassette (24 min.). SUMMARY: A story of First Nations spirituality narrated by Renae Morrisseau, a Cree woman from Manitoba. The program combines her personal story with an exploration of the meaning and significance of the medicine wheel and boulder monuments found in the plains of Alberta, Saskatchewan and the U.S. Explains the healing powers, the four colours of the wheel, the four directions and the pipe and sweat lodge ceremonies of the medicine wheel. Audience: JSA. **A/V Library #VR3738**

Adolescence. Meridian Education Corporation, c1990. 1 videocassette (12 min.) + 1 pamphlet. SUMMARY: Several teens and pre-teens talk about their physical and emotional changes, how they cope with family and peers, and their views of their futures. Audience: JSA. **A/V Library #VR3571**

Being gay: Coming out in the 21st century. Kineticvideo.com [distributor], c2003. 1 videocassette (24 min.) + teacher's guide.

SUMMARY: Personal accounts of homosexual and transgendered individuals about their sexual orientation, along with a brief history of society's view toward homosexuals and some of the myths and stereotypes that exist today. Definitions clarify some common terms, and several resources are listed.

NOTE: This video should be previewed by teacher prior to use for age, maturity, suitability and relationship to curriculum. Audience: JSA. **A/V Library #VR3736**

Body image for boys. Cambridge Educational, c2002. 1 videocassette (19 min.).

SUMMARY: Concerns about body image affect young males as well as females. This program shows the relationship between body image and self-esteem, the factors that contribute to a negative or positive body image, risky behaviours associated with attempts to improve body image and alternatives for improving body image. Audience: JS. **A/V Library #VR3584**

Bugs for breakfast : Food & culture. Learning Seed, c2001. 1 videocassette (19 min.) + 1 guide.

SUMMARY: What and how we eat is learned cultural behaviour, illustrated in this historical and multicultural look at food preferences. Audience: IJS. **A/V Library #VR3581**

A Circle for all : The Restitution project at École J.H. Sissons School. Quickbeam Films North and École J.H. Sissons School, c2001. 1 videocassette (64 min.).

SUMMARY: École J.H. Sissons School took a brave new direction in 1998 when Restitution Self-Discipline was introduced to staff, students and parents. School staff describe the program, why and how it was implemented and their experiences with this alternate form of discipline. In addition, children are shown using restitution self-discipline in the classroom. Audience: A. **A/V Library #VR3733**

Exploring vegetarianism : Healthy alternative. Meridian Education Corporation, c1999. 1 videocassette (19 min.) + 1 guide.

SUMMARY: Discusses several key aspects of vegetarianism, including knowing the many health benefits of eating fruits, vegetables, grains and nuts, as well as being aware of the appropriate ways vegetarians can obtain all of the nutrients they need. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJS. **A/V Library #VR3564**

Food processing : A Video field trip. Learning Seed, c2003. 1 videocassette (22 min.) + 1 guide.

SUMMARY: The story behind food processing is shown in the making of food such as ice cream, cheese and dried strawberries. Viewers see freeze-drying, flash freezing, vacuum cooking, grain milling and learn some of the chemistry, physics and history of food processing. Correlated with Manitoba science curriculum outcomes for Senior 2, cluster 2. Audience: IJS. **A/V Library #VR3579**

Library Services – continued

How boys & girls differ : The First six years. The Learning Seed, c2002. 1 videocassette (20 min.) + 1 discussion guide.

SUMMARY: What are real differences between how boys and girls develop? Recognizing developmental differences is essential to understanding child development. Correlated with Manitoba science curriculum outcomes for Senior 1, cluster 1. Audience: JSA. **A/V Library #VR3580**

Learning for life : Why the arts matter! The Alliance for Arts Education in Manitoba, c2003. 1 videocassette (17 min.).

SUMMARY: Designed to help viewers understand the need for and importance of a strong arts education program in our schools and communities. Intersperses scenes of students studying and performing music, visual arts, dance, and theatre, with comments of students, educators, parents and arts education advocates in all fields of endeavour. Includes comments of such individuals as entertainer Fred Penner, playwright Ian Ross, Gail Asper, managing director of the Asper Foundation, and Winnipeg mayor Glen Murray. Audience: JSA. **A/V Library #VR3715**

The Secret illness. Dymphna Productions, c2000. 2 videocassettes (35 min. ea.).

SUMMARY: An exploration of obsessive compulsive disorder in children that includes interviews with patients, family, and medical professionals. Topics include: a description of the illness; causes and diagnosis; medication; behaviour therapy; recognizing OCD; strategies for difficult behaviours; and building parent and school relationships. Audience: A. **A/V Library #VR3737**

Sewing is my art. Meridian Education Corporation, c2002. 1 videocassette (14 min.) + 1 teacher's guide. SUMMARY: An introduction to sewing. This program looks at the tools needed to begin sewing, such as the right pins, needles and shears for the job. Also shown is the best way to measure cloth and how to iron fabric to prepare it for sewing. Audience: J. **A/V Library #VR3585**

Stress : Keeping your cool. Films for the Humanities & Sciences, c1995. 1 videocassette (20 min.).

SUMMARY: This program looks at the impact that stress has on our society and describes positive and negative stress, stress control, and ways to simplify a hectic lifestyle.

CAUTION: Contains some "bleeped out" profanities and tobacco use. Audience: A. **A/V Library #VR3572**

Videos Series

Bill Nye, the science guy. Magic Lantern Communications, c1994, 1995, 1996.

- *Atmosphere.* 1 videocassette (26 min.) + 1 activity guide.

SUMMARY: There's something in the air, as Bill Nye talks about atmosphere, its five different levels, how it protects the earth, atmospheric air pressure, and radio waves. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 4.

Audience: IJ. **A/V Library #VR3702**

- *Biodiversity.* 1 videocassette (25 min.) + 1 activity guide.

SUMMARY: In any given environment there are hundreds of varieties of plants and animals living together, creating eco-systems. Bill Nye sets-up shop in an ocean, a forest and a field to commune with nature and show what happens when one link falls out of nature's chain. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 1. Audience: IJ. **A/V Library #VR3602**

- *Brain.* 1 videocassette (25 min.) + 1 activity guide.

SUMMARY: Some very tricky optical illusions show that the brain doesn't always correctly interpret what it sees. Check out Bill Nye from a new angle when he gets an MRI of his brain. Bill, the cycling enthusiast, urges others to protect their brains by wearing helmets. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 1 and Grade 8, cluster 2. Audience: IJ.

A/V Library #VR3603

- *Communication.* 1 videocassette (26 min.) + 1 activity guide.

SUMMARY: Bill Nye shows how signs and symbols distinguish human communication from animal communication. Mario Lopez talks with Bill about using visual prompts to send information to others. American Sign Language enables people with hearing impairments to communicate.

Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJ.

A/V Library #VR3604

Library Services – continued

- *Deserts*. 1 videocassette (25 min.) + 1 activity guide.
SUMMARY: Bill Nye explores the eco-system of Arizona's Sonoran desert, demonstrating the special ways its native plants and animals flourish.
Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 1 and Grade 7, cluster 1. Audience: IJ. **A/V Library #VR3623**
- *Digestion*. 1 videocassette (26 min.) + 1 activity guide.
SUMMARY: Bill explains how the body's digestive system works like a fine-tuned machine to process food into energy. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJ. **A/V Library #VR3632**
- *Dinosaurs*. 1 videocassette (26 min.) + 1 activity guide.
SUMMARY: Bill looks at dinosaurs and what has been discovered about the lifestyles of the big and extinct. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJ. **A/V Library #VR3605**
- *Electrical current*. 1 videocassette (26 min.) + 1 activity guide.
SUMMARY: Bill Nye explains the concept of watts of electricity. Students learn how electricity makes the world a brighter place. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 3. Audience: IJ. **A/V Library #VR3607**
- *Energy*. 1 videocassette (25 min.) + 1 activity guide.
SUMMARY: Things rev up when Bill covers water, muscle, heat, light, sound, and other types of energy that make things go, run, or happen. Experiments transform potential energy into kinetic energy. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 3. Audience: IJ. **A/V Library #VR3622**
- *Eyeball*. 1 videocassette (23 min.) + 1 activity guide.
SUMMARY: Bill Nye focuses his attention on the eyeball. He interviews a seeing eye dog trainer and a virtual reality designer and demonstrates how a 3-D movie works. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJS. **A/V Library #VR3609**
- *Food web*. 1 videocassette (25 min.) + 1 activity guide.
SUMMARY: Bill Nye becomes tangled in a complex food web as he demonstrates that all living things depend on other living things to survive.
- Alfonso Ribiero demonstrates the importance of plants. Bill talks to children nation-wide who are trying to improve their environment. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 1 and Grade 7, cluster 1. Audience: IJ. **A/V Library #VR3611**
- *Friction*. 1 videocassette (26 min.) + 1 activity guide.
SUMMARY: Bill illustrates how various types of transportation utilize friction, from the use of traction in trains, and the "roll" of ball bearings in skateboards and cars, to the lack of friction in a hovercraft. An experiment teaches how to build a hovercraft. Ingrith Deyrup-Olsen shows how slugs' slime helps them stick and move across surfaces. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 3. Audience: IJ. **A/V Library #VR3613**
- *Heart*. 1 videocassette (25 min.) + 1 activity guide.
SUMMARY: Bill Nye investigates the heart's important function in the body by pulling nine "G's" with the U.S. Navy's Blue Angel pilots, and chatting with Seattle Mariner Edgar Martinez. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJ. **A/V Library #VR3610**
- *Heat*. 1 videocassette (25 min.) + 1 activity guide.
SUMMARY: Way-cool scientist Bill Nye really radiates as the lab heats up. Bill flies a glider plane on a buoyant natural current of rising hot air. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 2. Audience: IJ. **A/V Library #VR3615**
- *Human transportation*. 1 videocassette (23 min.) + 1 activity guide.
SUMMARY: Bill explores the various ways in which humans move around for food, shelter, and to meet other humans. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 1. Audience: IJ. **A/V Library #VR3636**
- *Insects*. 1 videocassette (26 min.) + 1 activity guide.
SUMMARY: Why aren't there giant insects? Bill Nye explores the mysterious world of insects and talks to Queen Latifah about bees. The lab kids explore an insectarium and dig for insect fossils. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJ. **A/V Library #VR3616**

Library Services – continued

- *Inventions*. 1 videocassette (25 min.) + 1 activity guide.
SUMMARY: Bill Nye examines the process of inventing, with help from actor Samuel L. Jackson and an original Nye music video “Waiting to Invent”, by Eli Whitney Houston. Correlated with Manitoba science curriculum overall skills and attitudes for Grades 3-8. Audience: IJ. **A/V Library #VR3617**
- *Magnetism*. 1 videocassette (26 min.) + 1 activity guide.
SUMMARY: Bill Nye discovers all kinds of unexpected places where magnets can be found. In fact, the Earth is a huge magnet! Viewers find out how to make a compass and why opposites attract. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 3. Audience: PIJ. **A/V Library #VR3618**
- *Mammals*. 1 videocassette (23 min.) + 1 activity guide.
SUMMARY: They are sometimes big, hairy, and warm blooded. From human beings to moose, from cats to rats, Bill Nye explains what it takes to be in the mammal family. Bill Nye identifies the unique characteristics of mammals and shows how they have changed in form from species to species. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJ. **A/V Library #VR3619**
- *Momentum*. 1 videocassette (26 min.) + 1 activity guide.
SUMMARY: Bill Nye shows how weight and speed affect momentum. Crash test dummies know a lot about momentum in a car, and show the importance of wearing a safety belt. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 3. Audience: IJ. **A/V Library #VR3621**
- *Ocean life*. 1 videocassette (26 min.) + 1 activity guide.
SUMMARY: Bill goes underwater to talk about ocean ecosystems and the importance of small organisms such as coral, plankton and kelp in the ocean’s food chain. He discusses whales’ dependence on such creatures for their subsistence. He also explores tide pool “nurseries” and their water creatures. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 1 and Grade 7, cluster 1. Audience: IJ. **A/V Library #VR3612**
- *Pollution solutions*. 1 videocassette (25 min.) + 1 activity guide.
SUMMARY: Bill Nye demonstrates how important it is for all humans to prepare for the future by recycling, researching and developing innovative solutions to combat this “WAY un-cool” worldwide problem. Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 1. Audience: IJ. **A/V Library #VR3635**
- *Populations*. 1 videocassette (26 min.) + 1 activity guide.
SUMMARY: A peep of chickens, a pride of lions, a gaggle of geese, and a crowd of people. What do they have in common? Bill Nye explores how these living groups compete for food, homes and space. The music video is a parody of Stone Temple Pilot’s “Big Empty.” Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 1. Audience: IJ. **A/V Library #VR3633**
- *Probability*. 1 videocassette (25 min.) + 1 activity guide.
SUMMARY: Bill Nye explains that a probability is a measure of how likely it is that something will happen. A scientist who wants to calculate a probability gathers data and then uses the data to make a guess. The weather forecaster can predict what’s going to happen tomorrow by comparing today’s weather conditions with weather conditions of past days, using knowledge gained from many years of weather data collection. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 4. Audience: IJ. **A/V Library #VR3678**
- *Reptiles*. 1 videocassette (25 min.) + 1 activity guide.
SUMMARY: Bill Nye enjoys adventure, thrills and scaly encounters, delights when a snake eats a mouse, and ponders the possible link between dinosaurs, reptiles and birds. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJ. **A/V Library #VR3608**
- *Simple Machines*. 1 videocassette (26 min.) + 1 activity guide.
SUMMARY: While demonstrating handy simple machines, Bill Nye careens around on a roller coaster, furiously pedals his bike on the “Tour de Science”, and parodies The Jackson 5’s “A-B-C 1-2-3” to show that simple machines are everywhere, doing complicated things. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 3. Audience: IJ. **A/V Library #VR3614**

Library Services – continued

- *Static electricity*. 1 videocassette (25 min.) + 1 activity guide.
SUMMARY: Bill Nye discusses static electricity, including why socks stick together when taken from the dryer. He experiments with electron build-up at the Laundromat and gets zapped by sock static. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 3.
Audience: IJ. **A/V Library #VR3703**
- *Structure*. 1 videocassette (25 min.) + 1 activity guide.
SUMMARY: From the “Bungee Zone” in B.C. to the Verrazano Narrows Bridge, daredevil Bill Nye proves the structural principles of tension and compression. Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 3.
Audience: PIJ. **A/V Library #VR3626**
- *Wetlands*. 1 videocassette (25 min.) + 1 activity guide.
SUMMARY: Bill Nye sloshes across American wetlands and gets a little bit muddy to demonstrate how swamps, bogs, and marshes help control floods, naturally filter water, and provide a good home to a lot of living things, especially wildlife. Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 1 and Grade 8, cluster 4. Audience: IJ. **A/V Library #VR3599**

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

(Continued from page 8)

in the *WSD Union Catalogue*.

DDC 14th edition:

Effective immediately, LMS Technical Services will implement the 14th edition of Dewey Decimal Classification. Go to http://www.wsd1.org/PC_LMS/technicalservices/default.htm and follow the link to see the changes which you will experience in your library.

Next Steps in Storytelling: Storytelling as a Way to Build Compassion in Children

Storytelling resources to get you started:

📖 **Moore, Robin.** *Creating a Family Storytelling Tradition: Awakening the Hidden Storyteller*. Little Rock, Arkansas: August House Inc., 1999. ISBN: 0-87483-565-8. (Previously published as *Awakening the Hidden Storyteller*)

[Storyteller Robin Moore believes all people are born with the ability to tell stories. He presents imaginative ways parents and children can share together, and create their own family storytelling tradition.]

📖 **Cox, Allison & David H. Albert,** editors. *The Healing Heart - Communities*. Gabriola Island, BC: New Society Publishers, 2003. ISBN: 0-86571-468-1.

[Storytellers from around the world share folktales, personal stories, and interactive activities they have used with many groups to resolve conflict, connect with at-risk youth, develop resiliency, and to build community. Seek out the companion volume available from New Society Publishers: *The Healing Heart - Families*. ISBN: 0-86571-466-5.]

📖 **Schimmel, Nancy.** *Just Enough to Make a Story: A Sourcebook for storytelling*. 3rd ed. Berkeley, CA: Sisters' Choice Press, 1992. ISBN: 0-932164-03-X.

[Contains some very helpful tips on how to choose and learn a story that feels just right. Directions are given for intriguing paperfolding stories, as well as stories with girls as active heroines.]

📖 **Brody, Ed,** et al, editors. *Spinning Tales, Weaving Hope: Stories, Storytelling and Activities for Peace, Justice and the Environment*. 2nd ed. Gabriola Island, BC: New Society Publishers, 2002. ISBN: 0-86571-447-9

[This valuable book offers a wealth of practical ideas for using stories with children. The editors have collected 29 stories from around the world and developed creative activities parents or teachers can use.

📖 **Barton, Bob & David Booth.** *Stories in the Classroom: Storytelling, Reading Aloud and*

Roleplaying with Children.. Markham, Ont.:
Pembroke Publishers, 1993. ISBN: 0-435-
08527-1.

[Two great Canadian educators provide compelling reasons for teachers to create a storytelling culture as an essential part of their classroom. Barton and Booth present practical and lively approaches to storytelling for teachers and students respectively.]

📖 **Shannon, George.** *Stories to Solve: Folktales from Around the World.* New York: Greenwillow Press, 1985. ISBN: 0-688-04304-6.

[Very short tales with twists and tricks will have children puzzling to figure out the answers. Look for *More Stories To Solve, True Lies, and More True Lies.*]

📖 **Barton, Bob.** *Telling Stories Your Way: Storytelling and Reading Aloud in the Classroom.* Markham, Ont.: Pembroke Publishers, 2000. ISBN: 1-55138-119-2.

[Co-founder of the Storytellers School of Toronto and veteran teacher, Barton creates a down-to-earth how-to book that will enable busy teachers to get started telling stories in their classroom to support language arts development and encourage better relationships in the classroom. An excellent resource list is included, and many wonderful stories too.]

Local Resources:

- BraveHeart Storytelling. **Mary Louise** (489-6994 or **Val** at 895-8155).

A trio of storytellers who developed the themes and stories presented today, **Mary Louise Chown, Val Clancy,** and **Laura Fowler** have told stories throughout Winnipeg classrooms, to encourage and support BraveHearts everywhere!

- Stone Soup Storytellers. **Rebecca** (772-7912). For over 20 years this changing group of local storytellers has met on the second Friday of every month at the Unitarian Church Hall, 603 Wellington Crescent (at the Maryland Bridge). Whether you'd like to share a story, or just enjoy a relaxed atmosphere of telling, you will be very welcomed. Small admission charge. Become a member of Stone Soup to receive a newsletter that will keep you up to date on all the city's storytelling happenings.

Selected resources on developing compassion in children:

📖 **Colorosso, Barbara.** *The Bully, the Bullied, and the Bystander.* Toronto: HarperCollins, 2002. ISBN: 0-00-639420-5.

📖 **Know, Loma Ann.** *I Came From Joy! : Spiritual Affirmations and Activities for Children.* Nevada City, CA: Crystal Clarity Publishers, 2000. ISBN: 1-56589-146-5.

[This nonsectarian workbook provides 26 complete lesson plans for parents and youth group leaders to use with children ages 5 to 11. Each lesson focuses on one quality or virtue, and explores that virtue through stories, activities, handouts and crafts.]

[Thanks to **Laura Fowler**, WPL Children's Services Librarian, who compiled and recommended these resources at Next Steps to Storytelling Workshop held 18 March 2004. Laura can be reached at 284-8185.]

Materials for Grades 1 - 4 French Immersion

📖 **Anfousse, Ginette.** *Polo et le garde-manger.* De La Courte Echelle Inc., 2-89021-602-2.

📖 **Croteau, Marie-Danielle.** *L'autobus colère.* De La Courte Echelle Inc., 2-89021-628-4.

📖 **Demers, Dominique.** *Le Zloukch.* Les Éditions Les 400 Coups, 2-89540-137-4.

📖 **Dubé, Pierre.** *Mademoiselle Gertrude.* Éditions Banjo, 2-920660-94-2.

📖 **Gay, Marie-Louise.** *Bonjour Sacha.* Les Éditions Héritage Inc., 2-89512-299-7.

📖 **Croteau, Marie-Danielle.** *Un gnome à la mer.* Les Éditions Héritage Inc., 2-89512-197-4.

📖 **Hallé, France.** *Annette Brouillette.* Éditions Banjo, 2-920660-93-4.

📖 **Papineau, Lucie.** *Pépin, le pingouin.* Les Éditions Héritage Inc., 2-89512-252-0.

📖 **Roy, Dorothée.** *Que cherche donc Monsieur Dragon?* Éditions Banjo, 2-89579-000-0.

📖 **Tremblay, Carole.** *Juliette, la rate romantique.* Les Éditions Héritage Inc., 2-89512-307-1.

[From OSLA Conference, 30 January 2004]

Websites for T-Ls

-  **75 Ways to Use Your Digital Camera**
<http://www.semo.net/suburb/mgilmer/digcam>
-  **Animated Toolworks Library of Articles**
<http://www.animationtoolworks.com/library/library.html>
-  **Animated World Network**
<http://www.awn.com>
-  **Beat the Clock!--Lessons in Time Management for Middle Graders**
http://www.educationworld.com/a_lesson/lesson/lesson084.shtml
-  **A Beginner's Guide to Integrating Technology**
http://www.educationworld.com/a_tech/tech/tech130.shtml
-  **Book Discussion Guides**
<http://www.educationworld.com/awards/2004/r0104-05.shtml>
-  **Buck Institute for Education: Project Based Learning**
<http://www.bie.org>
-  **Chard's Project Approach: Project Based Learning**
<http://www.project-approach.com/default.htm>
-  **Class Projects with Digital Cameras**
<http://www.kodak.com/US/en/digital/dlc/plus/chapter5/lessonPlans.shtml>
-  **Co-Nect: Project Based Learning**
<http://www.co-nect.net>
-  **The Digital Camera in Education**
<http://www.drscavanaugh.org/digitalcamera>
-  **Elementary Schools (Images)**
http://images.rbs.org/resources/childrens_literature.html
-  **EOS Free Science Poster Series**
<http://www.savings4teachers.com>
-  **How to Use Digital Cameras [pdf]**
<http://www.educationworld.com/a%5ftech/techtorial/techtorial032.pdf>
-  **An Inquirer's Guide to the Universe**
<http://sln.fi.edu/planets/planets.html>
-  **Internet Geography (Gr. 6+)**
<http://www.geography.learnontheinternet.co.uk>
-  **Literacy and Sound Learning: Strategies for Thoughtful Reading**
http://www.soundlearning.org/standard/docs/reading_strategies.shtml
-  **Make a Book into a Movie**
<http://www.lessonplanspage.com/LAOMakeBookIntoMovieProjectIdeaHS.htm>
-  **Improving Measurement and Geometry in Elementary Schools (IMAGES)**
http://images.rbs.org/resources/childrens_literature.html
-  **Literature in High School Math**
<http://www.enc.org/features/focus/archive/mathlit/>
-  **2004 Orbis Pictus Award Winners**
<http://www.ncte.org/elem/awards/orbispictus/115475.htm>
-  **Multiplication**
<http://www.multiplication.com>
-  **The Mystery Club of Luna Drive: Free Serialized Theme Novel for Children**
<http://libcat.maricopa.gov/mysteryclub/>
-  **MysteryNet's Kids Mysteries**
<http://mysterynet.com>
-  **NASA Explores: Express Lessons and Online Resources K - 12**
<http://www.nasaexplores.com>
-  **Pixar/Animation Studios**
<http://www.pixar.com>
-  **The Report of the National Reading Panel: Teaching Children to Read**
<http://www.nationalreadingpanel.org/default.htm>
-  **Simkins' Online Workshop: Project Based Learning**
<http://www.smcoe.k12.ca.us/pblmm/>
-  **Standard Grade Geography (Gr. 5+)**
<http://www.scalloway.org.uk>
-  **Strategies That Work: Teaching Manners**
http://www.educationworld.com/a_curr/strategy/strategy019.shtml
-  **Teaching Reading in the Content Areas**
<http://www.mcrel.org/topics/productDetail.asp?topicsID=8&productID=11>
-  **Tips for Kids on Eating Well and Feeling Good About Yourself [pdf]**
<http://www.stuaff.niu.edu/csdc/TIP4KID.pdf>
-  **Using Children's Literature in Math and Science**
<http://www.enc.org/features/focus/archive/lit/>
-  **Word Walls! K - 8**
http://www.educationworld.com/a_curr/profdev/prodev086.shtml