

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

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Inklings



ATLC and CSLA: Stronger Together

In 2002, the principal writers of *Achieving Information Literacy: Standards for School Library Programs in Canada*, **Gene Burdenuk, Ray Doiron and Judith Sykes**, presented *Stronger Together*, their rationale for a new, unified national school library organization, to the Executive of the Canadian School Library Association (CSLA) and the Board of Directors of The Association for Teacher-librarianship in Canada (ATLC).

As part of their rationale, these nationally recognized school library leaders noted the close collaborative relationship which has been achieved between the two existing national associations.

Together ATLC and CSLA have developed *Student's Information Literacy Needs in the 21st Century: Competencies for Teacher-Librarians*; held a national conference; created the School Library Information Portal (SLiP), a national clearinghouse for school library information; participated in national teleconferences with provincial and territorial school library associations; lobbied for national school library statistics; assisted the Canadian Coalition for School Libraries (CCSL) with organizing and promoting the national School Library Summit; participated in school library advocacy as full partners and through membership in CCSL; and published *Achieving Information Literacy*, a national school library Standards document.

Inspired by this vision, tentative exploration turned to earnest discussion and then to negotiation between ATLC and CSLA and then between ATLC/

CSLA and The Canadian Library Association (CLA).

After careful deliberation over an extended timeline, the ATLC Board of Directors and the CSLA Executive are recommending the formation of one national school library association to replace both ATLC and CSLA. The new entity would carry a new name and would have unique rights and responsibilities as a Division of CLA.

Although the constitution and bylaws are still under development, agreement has been reached between ATLC/CSLA and CLA on a number of issues such as a fee structure comparable with that of ATLC,

automatic enrolment of current paid members, provision for retaining existing assets for the exclusive uses of the new division, retention of existing awards programs, continuation of publications in electronic journal and print newsletter

format, scheduling of a national school library conference at times convenient to school staff, development of a transitional executive team from ATLC and CSLA for the first year of operation, and an option to review their relationship with CLA after a 3-year period.

In anticipation of an alliance, ATLC and CSLA have committed to holding a joint Awards Luncheon and an Annual General Meeting on 18 June 2004 in conjunction with the CLA Conference in Victoria, BC, in the firm belief that they will be "stronger together" and that together they will achieve more for students, school libraries and school library staff.

"Libraries matter both because they are a product of the common good and because they foster that unifying ethic."

Jim Hightower
"Why libraries matter."
American Libraries
January 2004, p. 51.

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Congratulations . . .

To these t-ls whose programming was featured in *Our Schools*:

- ✓ **Dianne Arnott** for organizing “Café des Livres” literacy event at Wellington School on 5 December 2003.
- ✓ **Deanna Einarson**, Sargent Park School, for a successful Senior and Elder Awareness Day held 22 January 2004.
- ✓ **Rhonda Morrissette** and the organizing committee of the first Aboriginal Celebration at Greenway School.

Thank you to . . .

- ✓ **Marcel Gauthier**, t-l at River Elm School, who presented “Characterizations” at the 19 February 2004 Teacher-Librarians meeting.

Cancellation of Canada Book Week/Day

The Writers’ Trust of Canada has announced the cancellation of the annual Canada Book Week/Day event which they have organized since 1996, citing a need for improvements. There are no immediate plans for a replacement but the Trust is looking at “all the possibilities”.

School Library Staff Information Update

- **Rockwood:** Please add **Anne Freeth-Prud’homme’s** e-mail address: afreeth@wsd1.org.

Notable Dates

- ✉ **MERLIN’s Technology Day**
16 April 2004
<http://www.merlin.mb.ca/techday/index.html>
- ✉ **Earth Day (part of Earth Month)**
22 April 2004
<http://www.earthday.ca>
- ✉ **World Book and Copyright Day**
23 April 2004
<http://www.unesco.org/general/eng/events/book/book.shtml>
- ✉ **Hearing Awareness Month**
May 2004
<http://www.chs.ca>
- ✉ **National Summer Safety Week**
1 - 7 May 2004
<http://www.safety-council.org>
- ✉ **World Red Cross Day**
8 May 2004
<http://www.redcross.ca>
- ✉ **National Police Week**
9 - 15 May
http://www.rcmp-grc.gc.ca/html/policeweek_e.htm

ILL Protocol for WSD Union Catalogue

Please check your generic school library e-mailbox at least once a week for Inter-Library Loan (ILL) requests from other WSD school libraries.

Library protocol and etiquette demand that all requests receive an answer even if the item is unavailable. Remember that ILL is a two-way street!

Meetings

Library Paraprofessionals-in-charge

Date: 16 April 2004
Location: LMS Reference Library
Time: 8:30 - 11:45 a.m.
PD Focus: Weeding/Storytelling/Copyright Protocol
Sharing: Loss and Damage
RSVP: Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsd1.org)

Teacher Librarians

Date: 21 April 2004
Time: 2:30 p.m. - 4:30 p.m.
Location: Manitoba Education, Citizenship and Youth, 1181 Portage Avenue
Topic: Tour of Instructional Resources Unit
Presenter: Nessa Herman
RSVP and forward additional agenda items to Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsd1.org)

P.D. Events

Supporting Our Struggling Readers

Date: 19 April 2004
Time: 8:15 a.m. - 3:30 p.m.
Location: Canad Inn Garden City
 2100 McPhillips Street
Sponsor: Reading Council of Greater Winnipeg
Cost: RCGW Members: \$40.00
 Non-members: \$55.00
Contact: Laurie-Anne Regula (667-6271 or laregula@shaw.ca)
Deadline: 5 April 2004

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Brain Matters: Translating Research to Classroom Practice

Dates: 20 - 21 April 2004
Time: 8:30 a.m. - 3:30 p.m.
Location: Blue and Gold Room
 1465 Maroons Road
Sponsor: St. James-Assiniboia School Division, Educational Support Services
Speaker: Pat Wolfe, Ed.D.
Cost: \$175.00
Contact: SJSD Educational Support Services (885-1334)

Saskatchewan School Library Association Conference 2004

Date: 22 - 24 April 2004
Location: Regina Inn, Regina, SK
Sponsor: Saskatchewan School Library Association
Theme: Embracing Literacies
Speaker: Martha Brooks
Cost: \$185.00
Contact: Susan Whittick
swhittick@rbe.sk.ca
Website: <http://mclurg.rbe.sk.ca/school/ssl/default.htm>

Celebrating our Community: Sharing our Values, Sharing our Value

Date: 16 - 20 June 2004
Location: Victoria Convention Centre
 Victoria, BC
Sponsor: CLA/BCLA
Cost: Members: \$425.00
 Non-members: \$625.00
Contact: CLA Office (Fax: 613-563-9895 or E-mail: info@cla.ca)
Deadline: 14 May 2004
Website: <http://www.cla.ca/conference/2004/registration.htm>

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

American Libraries, February 2004

- "Advocacy grows @ your library." p. 32-6.

American School Board Journal, February 2004

- Hershberg, Ted, et al. "Measuring what matters: How value-added assessment can be used to drive learning gains." p. 27-31.
- Rudy, Dennis W. & William H. Conrad. "Breaking down the data: Looking for ways to improve instruction and student learning?: Take an informed approach." p. 39-41.

Connected Newsletter

Vol. 10 No. 5, February 2004

- Grignano, Domenic A. "Creating a successful wireless laptop program." p. 4-7.

Connected Newsletter

Vol. 10 No. 6, March 2004

- Warlick, David. "Redefining literacy." p. 4-5.

Education Digest

Vol. 69 No. 6, February 2004

- Booth, Margaret Zoller & Grace Marie Booth. "Tips from Harry Potter for American schools." p. 4-11.
- "Compromising on school for students with head lice." p. 61-3.
- Gilroy, Marilyn. "Invasion of the classroom cell phones." p. 56-60.

Educational Leadership

Vol. 61 No. 5, February 2004

- Conn, Kathleen. "The Dangerous intersection project . . . and other scientific inquiries: Projects and case studies give students reasons to care about science." p. 30-2.
- Griffin, Sharon. "Teaching number sense." p. 39-42.

English Quarterly, Vol. 35 Nos. 3 & 4

- Auciello, Joseph. "Students and reading: A Difficult balance." p. 7-10.
- Wang, Elaine L. "Integrating moral education in the study of literature." p. 38-42.

Journal of Adolescent & Adult Literacy

Vol. 47 No. 5, February 2004

- Bustle, Lynn Sanders. "The Role of visual representation in the assessment of learning." p. 416-23.
- Palmer, Barbara C. & Mary Alice Brooks. "Reading until the cows come home: figurative language and reading comprehension." p. 370-9.

Journal of Research in Childhood Education

Vol. 18 No. 2, Winter 2003/04

- Hallam, Rena A., et al. "Preparing early childhood educators to serve children and families living in poverty: A National survey of undergraduate programs." p. 115-24.

Learning & Leading with Technology

Vol. 31 No. 5, February 2004

- Brabec, Kathy, et al. "Building better instruction: How technology supports nine research-proven instructional strategies." p. 6-11.

Journal Watching – continued

- Royer, Regina & Jeff Royer. “What a concept!: Using concept mapping on handheld computers.” p 12-6.
- Viau, Elizabeth Anne. “Building a world: An Online science learning environment motivates and teachers.” p. 18-21.

Learning & Leading with Technology

Vol. 31 No. 6, March 2004

- Kadel, Robert. “Statistics for success.” p. 6-9.
- Lary, Lynn M. “Hide and seek: GPS and geocaching in the classroom.” p. 14-8.

Library Journal, Vol. 129 No. 1, January 2004

- Hoffert, Barbara, et al. “Best books of 2003.” p. 48-50.
- Klett, Rex, et al. “Best genre fiction of 2003.” p. 51.

Library Journal, Vol. 129 No. 4, March 1, 2004

- Sapp, Gregg. “Best sci-tech books 2003: Beyond the facts.” p. 38-40.

ManACE Journal, Vol. 22 No. 2, Winter 2004

- Roland, Jennifer. “Getting a handle on handhelds.” p. 12-5.

Manitoba Journal of Counselling

Vol. XXX No. 3, February 2004

- Sokal, Laura. “Real choices: Considerations for addressing boys’ lack of engagement in school.” p. 24-7.

The Math Log, No. 2, March 2004

- Bender, Sally & Sandy Margetts. “Math from the middle ages for middle graders: A Book column contributed by Sally Bender and Sandy Margetts.” p. 7-8.

Mathematics Teaching in the Middle School

Vol. 9 No. 6, February 2004

- Leonard, Jacqueline & Louise L. Campbell. “Using the stock market for relevance in teaching number sense.” p. 294-9.

The Medium, Vol. 43 No. 2, Fall 2003

- Erlandson, Cheryl. “The Authentic integration of Aboriginal content and perspectives.” p. 18-9.
- Hume, Stephen. “It’s not rocket science. Literacy tumbles when school libraries close.” p. 16.

MultiMedia & Internet @ Schools

Vol. 11 No. 2, March/April 2004

- Anderson, Mary Alice. “The Media center: The Many faces of collaboration.” p. 27-8.
- Doe, Charles G. “A Look at web-based assessment.” p. 21-5.
- Mowat, Nancy. “Effective use of visual learning tools to improve student learning . . . and more!” p. 35-8.

Net ConnectSupplement to *Library Journal*, Winter 2004

- Mathias, Eileen. “Anatomy of a digitization project.” p. 2-4, 6-7.

Journal Watching – continued***Phi Delta Kappan***, February 2004

- Gibbons, Maurice. “Pardon me, didn’t I just hear a paradigm shift?: Our standard view of school-based learning is teacher-directed, but the author sees a convergence of evidence that the old paradigm is about to give way in favor of a new model of self-directed learning.” p. 461-7.

Principal, March/April 2004

- Coleman, Richard & Harvey Perkins. “Thriving--not merely surviving--in the principalship.” p. 32-6.
- Lovely, Suzette D. “Surviving the first year--and beyond.” p. 22-4, 28, 30.

Principal Leadership - Middle Level Edition
February 2004

- Duggin, Ivan. “Give a little, get a lot: By using Baldrige principles and giving up authority to reap the benefits of an empowered staff and students, a principal moved his school from low-performing to phenomenal.” p. 27-31.
- Irvin, Lynda E. & Donald White: “Keys to effective leadership: Using data effectively is a principal’s best tool for initiating and sustaining change.” p. 20-4.

Principal Leadership - High School Edition
March 2004

- Schoenlein, James. “Working on that old dropout rate.” p. 14-8.

Quill & Quire, February 2004

- “The Best books of 2003.” p. 30-1.
- Tillson, Tamsen. “Scenes from a school library: How Chester Elementary is coping with cutbacks.” p. 16-8, 29.

Reading Manitoba

Vol. XXIV No. 2, Winter 2004

- Miyata, Cathy. “How to select a great story to tell.” p. 12.

The Reading Teacher, February 2004

- Gambrell, Linda B. “Exploring the connection between oral language and early reading.” p. 490-2.
- Leu, Donald J., Jr., et al. “The Lessons that children teach us: Integrating children’s literature and the new literacies of the internet.” p. 496-503.
- Solvie, Pamela A. “The Digital whiteboard: A Tool in early literacy instruction.” p. 484-7.

Reading Today, February/March 2004

- “Celebrate the Seussentennial.” p. 21.
- “Libraries called key: The Funding picture is mixed, but researchers show more and more evidence that well-stocked and well-staffed libraries play key role in student achievement.” p. 1, 4.
- “Report focuses on girls’ education.” p. 1, 7.

Resource Links

Vol. 9 No. 3, February 2004

- Pennell, Victoria. “Resources for Black History Month.” p. 60-2.

SB&F

Vol. 41 No. 1, January/February 2004

- “Best books 2003.” p. 3-14.

Journal Watching – continued

School Library Media Activities Monthly

Vol. XX No. 6, February 2004

- Hutcherson, Trisha Estes. “Confessions of a first-year library media specialist.” p. 50-1.
- Roy, Loriene. “American Indian literacy and reading.” p. 23-5.

Teach/Le Prof, Jan/Feb 04

- Mehra, Sabrina. “Sizing it up: For many teachers, parents, and the new Premier of Ontario, size matters--class size, that is.” p. 9-11.

Teacher Librarian, February 2004

- Hopkins, Janet. “School library accessibility: The Role of assistive technology.” p. 15-8.
- Lin, Chia-Hui. “Literature circles.” p. 23-5.
- Riccardi, Megan, et al. “Web site evaluation: How would your school’s web site measure up?” p. 19-22.

Teaching Children Mathematics

Vol. 10 No. 6, February 2004

- Shih, Jeffrey C. & Cyndi Giorgis. “Building the mathematics and literature connection through children’s responses.” p. 328-33.

The Teaching Librarian

Vol. 11 No. 1, Fall 2003

- Armstrong, Sharon P. “Turning lemons into lemon aid or how to flourish despite the cuts.” p. 10-12.
- White, Linda. “Banking on the future: Investing in school libraries.” p. 13-6.

TESL Manitoba Journal

Vol. 19 No. 3, January 2004

- MacLaren, Audrey R. D. “The Impact of technology on teaching English as a second language.” p. 5-9.

Today for Tomorrow, Vol. 33 No. 1

- Macdonald, Leo & Ann Sherman. “Encouraging extended science investigations in young children.” p. 19-22.

Electronic Journals:

The following will be delivered electronically. Please **print** your e-mail address below:

_____@wsd1.org

Media & Methods

Vol. 40 No. 3, Nov/December 2003

- “Using a pen to write on top of software.” p. 31, 1/2 p.

School Library Journal

Vol. 50 No. 2, February 2004

- “The Best of the best: Newbery, Caldecott, and other major children’s book awards.” p. 19, 2p.
- Junion-Metz, Gail. “Fostering media literacy: Help students evaluate the media with these Web sites: Media literacy teacher’s toolkit.” p. 32, 3p.
- Lau Whelan, Debra. “13,000 kids can’t be wrong: A New Ohio study shows how school libraries help students learn.” p. 46, 4p.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Reference collection

REF 371.0257 127 SCH

Schools in Manitoba=Ecoles du Manitoba.

Winnipeg: Communication Branch, Manitoba Education, 1986.

Circulating collection

016.028 OUR

Our choice: Your annual guide to Canada's best children's books, magazines, audio & video.

Toronto: Canadian Children's Book Centre, c2002.

027.626 LOG

Logan, Debra Kay. *Information skills toolkit: Collaborative integrated instruction for the middle grades.* Worthington, OH: Linworth, c2000.

027.8 CAN

Handbook. Ottawa: CLA, [2000.]

028.55 BRO

Bromann, Jennifer. *Booktalking that works.* New York: Neal-Schuman, c2001.

155.207 SEL

Self-identity: A Grade seven language arts unit with an aboriginal perspective. Winnipeg: Winnipeg School Division, c2003.

301.1543 9700497 BER

Berkhofer, Robert F. *The White man's Indian: Images of the American Indian from Columbus to the present.* New York: Vintage Books, 1979.

305.235 FRI

Friedman, Sandra Susan. *Just for girls: Facilitator's manual.* Vancouver: Salal Books, c2003.

305.8 6872 987127 SAN

Sandiford, Keith A.P. *Caribbean Community Millennium Project: Impact of Caribbean immigration on the development of Manitoba.* Winnipeg: Council of Caribbean Organizations of Manitoba, c2002.

330.9 7127 MAY

Mayer, Lorna. *2003 environmental scan & Winnipeg census data.* Winnipeg: United Way, 2003.

362.747 0973 OLW

Olweus, Dan. *Bullying prevention program.* Boulder, CO: Center for the Study and Prevention of Violence, University of Colorado, c2002.

370.19 MAN

Policy handbook: 2002. Winnipeg: Manitoba Teacher's Society, 2002.

371.1006 07127 MAN

83rd annual general meeting of provincial council 2002: Minutes. Winnipeg: Manitoba Teacher's Society, c2002.

371.1006 07127 MAN

84th annual general meeting of provincial council 2003: Reports and resolutions. Winnipeg: Manitoba Teacher's Society, 2003.

371.207 SUP

Supporting inclusive schools: School based planning and reporting: A Framework for developing and implementing annual school plans and reports. Winnipeg: Manitoba Education, Citizenship and Youth, c2004.

371.25 IND

Independent together: Supporting the multilevel learning community. Winnipeg: Manitoba, Education and Youth, c2003.

371.829 ABO

Aboriginal education: Beyond words: Creating racism-free schools for Aboriginal learners. [Vancouver]: B.C. Teachers' Federation Aboriginal Education, [2002.]

Library Services – continued

371.829 ABO

Aboriginal education school projects: Resource guide 2003. Winnipeg: Winnipeg School Division, c2003.

372.1102 RUG

Ruggieri, Katherine. *How to organize your school year.* Torrance, CA: Fearon Teacher Aids, c2000.

372.6 BEY

Beyond reading and writing: Inquiry, curriculum and multiple ways of knowing. Urbana, IL: National Council of Teachers of English, c2000.

372.6 DIL

Diller, Debbie. *Literacy work stations: Making centres work.* Portland, ME: Stenhouse, c2003.

372.6 RYA

Ryan, Jenny. *Information literacy toolkit: Grades kindergarten-6.* Chicago, IL: American Library Association, 2001.

374.0124 097127 DIR

Directory of adult learning centres and literacy programs in Manitoba: Spring 2003 = Répertoire des centres d'apprentissage pour adultes et des programmes d'alphabétisation pour adultes au Manitoba. Winnipeg: Adult Learning and Literacy, 2003.

391.0089 97 TRO

Troupe, Cheryl. *Expressing our heritage: Métis artistic designs. Resource manual.* Saskatoon, SK: Gabriel Dumont Institute of Native Studies and Applied Research, c2002.

398.08997 DEL

Deloria, Vine. *Red earth, white lies: Native Americans and the myth of scientific fact.* Golden, CO: Fulcrum, c1997.

398.2089 973 JOH

Johnston, Basil. *Honour Earth Mother=Mino-oudjaudauh Mizzu-Kummik-Quae.* Wiarton, ON: Kegedonce Press, c2003.

418.0071 FRO

From the classroom: Grounded activities for language learning. Toronto: Canadian Modern Language Review/La Revue canadienne des langues vivantes, 2002.

420.712 SEN

Senior 2 transition: English language arts. Winnipeg: The Winnipeg School Division No. 1, 2002.

428.0071 273 MOR

More lesson plans for substitute teachers: Classroom-tested activities from the National Council of Teachers of English. Urbana, IL: National Council of Teachers of English, c2002.

508.0712 NAT

Native species, nature's choice. Kanata, ON: Canadian Wildlife Federation, c2003.

510.71 WHI

Whitin, Phyllis. *Math is language too: Talking and writing in the mathematics classroom.* Urbana, IL: National Council of Teachers of English, c2000.

510.712 SEN

Senior 2 transition mathematics: The Winnipeg School Division No. 1 high school transition certificate. Winnipeg: Winnipeg School Division No. 1, c2002.

616.85 2605 08352 FRI

Friedman, Sandra, Susan. *Nurturing girlpower: Integrating eating disorder prevention/intervention skills into practice.* Vancouver: Salal Books, c2003.

630.06 SCH

Schulz, Jacob. *Rise and fall of Canadian farm organizations.* Winnipeg: J. Schulz, [1955].

649 STR

Strengthening the home/school connection: Parent resources: Update June 2002. Winnipeg: Winnipeg School Division No. 1, 2002.

Library Services – continued

649 STR

Strengthening the home/school connection: Parent resources: Update June 2003. Winnipeg: Winnipeg School Division, 2003

704.03 BER

Berlo, Janet Catherine. *Native North American Art.* Oxford, NY : Oxford University Press, 1998.

704.0397 YOU

Young Man, Alfred. *North American Indian art: It's a question of integrity.* Kamloops, BC: Kamloops Art Gallery, [1998.]

709 RAJ

Rajnovich, Grace. *Reading rock art: Interpreting the Indian rock paintings of the Canadian Shield.* Toronto: Natural Heritage/Natural History, 1994.

709.0113 MOO

Moore, Sabra. *Petroglyphs: Ancient language/sacred art.* Santa Fe, NM: Clear Light, c2003.

736.5 GOS

Gosse, Bonnie. *Teaching soapstone carving for children: A Teacher's guide.* Waterloo, ON: Penumbra Press, c1992.

741.8 DIC

Dick, Butch. *First Nations art projects and activities.* Victoria, BC: First Nations Education Division, 2000.

741.8 FIR

First Nations art teachers' handbook. Hayward, WI: Indian Country Communications, c1988.

970.004 BEN

Benton-Banai, Edward. *The Mishomis book: The Voice of the Ojibway.* Hayward, WI: Indian Country Communications, c1988.

970.1 MIL

Miller, J.R. *Skyscrapers hide the heavens: History of Indian-white relations in Canada.* Toronto: University of Toronto Press, 2000.

971.004 DIC

Dickason, Olive, Patricia. *Canada's first nations: History of founding peoples from earliest times.* Don Mills, ON: Oxford University Press, 2002.

971.004 SWE

Sweet promises: Reader on Indian-white relations in Canada. Toronto: University of Toronto Press, c1991.

973.004 BRU

Bruchac, Joseph. *Lasting echoes: An Oral history of Native American people.* New York: Avon Books, 1999.

Game 155.4 COM

Mayo, Patty. *Communicate junior: Game.* Eau Claire, WI: Thinking, c1991.

New arrivals from *The Master Teacher, Vol. 35*

Due to Access Copyright regulations, no more than 2 items can be copied per person.

- “Decision-making is a critical skill we can teach.” (#29)
- “Handling three unproductive students: Victims, cynics, and bystanders.” (#30)
- “Developing a ‘big picture’ mentality.” (#31)
- “Six types of stories to use when counseling.” (#32)

**SCHOOL LIBRARY MEDIA SERVICES
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings up to June 2004 are now being accepted via telephone.** Last booking date for 2003/04 is 14 June.

Videorecordings

Black soul. National Film Board of Canada, c2000.

1 videocassette (9 min.) + 1 guide.

SUMMARY: An animated program with very little spoken language. As an old lady initiates her grandson into his past, a series of perpetually transforming images unfolds. In a swirl of light and colour, the boy traces his ancestry to Pharaohs and valiant kings. Suddenly the beating of drums conjures up images of slavery and exile. At long last, to the rhythms of jazz and gospel, the boy makes his way from the lush Caribbean to the snows of the Americas. Audience: IJS. **A/V Library #VR3494**

Coaching youth soccer. American Sport Education Program, c2001. 1 videocassette (20 min.).

SUMMARY: Shows how to teach the 20 most popular and important soccer techniques and tactics. Uses the “games” approach to coaching, and is designed for volunteer and novice coaches of players aged 8 to 14. Audience: JSA. **A/V Library #VR3500**

Ecstasy: First pill—or last?. Marlin Motion Pictures, c2002. 1 videocassette (20 min.).

SUMMARY: This program dispels the many myths about club drugs like Ecstasy, a drug linked to long-term brain damage and death. Audience: JSA. **A/V Library #VR3536**

The Genetic takeover. National Film Board of Canada, c2000. 1 videocassette (52 min.).

SUMMARY: Examines the struggle between multinational corporations, governments and consumers on the issue of genetically modified foods. Consumers, scientists and others are concerned that governments

have not required independent testing of these new products nor have they required adequate labelling. Includes interviews with Michèle Brill-Edwards, Arpad Pusztai, Jeremy Rifkin and others. Correlated with Manitoba science curriculum outcomes for Senior 1, cluster 1. Audience: JSA. **A/V Library #VR3484**

Harry the dirty dog. Weston Woods Studios, c1997.

1 videocassette (9 min.) + 1 Teacher’s guide.

SUMMARY: Harry, the little white dog with black spots, runs away before bedtime and plays outside until he changes into a black dog with white spots. Back home again, he must use all his wits and tricks to convince his family who he really is. Audience: P. **A/V Library #VR3522**

Letters from the front. A-V Discovery Ltd., c2001.

1 videocassette (20 min.).

SUMMARY: A program created by Grade 8 student Katrina Haworth. During World War II, her grandfather Lawrence Haworth wrote numerous letters home and took many photographs of the events around him. His letters described in detail the daily lives of soldiers and those involved in war. His granddaughter discovered these mementos, and, along with interviews of two living family members who recall the war, used them to create this documentary. Audience: JSA. **A/V Library #VR3533**

Maps, mindscapes, and more. Zephyr Press, c1993.

1 videocassette (1 hr., 25 min.).

SUMMARY: This program teaches mind mapping, a visual method of note-taking that enhances thinking skills and improves intelligence. It is divided into three sections, one each for teaching the technique to teachers, elementary students, and secondary students. Audience: A. **A/V Library #VR3507**

A Monster’s calling. National Film Board of Canada, c2001. 1 videocassette (5 min., 26 sec.) + 1 guide.

SUMMARY: In this animated, without words program, an under-the-bed monster wanders through the house, wreaking havoc on three slumbering children, one by one. Shadowy and slippery, this wily monster of insecurity takes the shape of everyone’s biggest fears. For a teenaged girl tormented by images from popular media, not measuring up is her worst nightmare. Audience: JS. **A/V Library #VR3485**

Library Services – continued

My village in Nunavik. National Film Board of Canada, c1999. 1 videocassette (47 min.).

SUMMARY: Shot during three seasons, this documentary portrays Inuit village life and the elements that forge the character of the people: their history, the great open spaces and their unflagging humour.

Audience: JSA. **A/V Library #VR3486**

Shaking the tree : Social responsibility in education.

Tabata Production Associates, c1995.

1 videocassette (56 min.) + 1 discussion guide.

SUMMARY: What is social responsibility in education and is it necessary? Noam Chomsky keynotes this timely and provocative documentary which examines how various social issues are addressed/not addressed in public education. Topics are racism, First Nations, poverty, gender and sexism, gender and homophobia, violence prevention, and the environment. Audience: A.

A/V Library #VR3735

Video Series

Aboriginal voices. Magic Lantern Communications, c1991.

- *The Legacy of Aboriginal sports.* 1 videocassette (24 min.).
SUMMARY: A visit to one of the last remaining lacrosse stick factories in Canada, and a conversation with an avid Aboriginal lacrosse player. Audience: JSA. **A/V Library #VR3497**

Bill Nye, the science guy. Magic Lantern Communications, c1997.

- *Atoms.* 1 videocassette (25 min.) + 1 activity guide.
SUMMARY: Bill Nye introduces the amazing world of particles, nuclei, protons, neutrons, and electrons. Atoms combine to form molecules. Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 2. Audience: IJ. **A/V Library #VR3682**
- *Erosion.* 1 videocassette (23 min.) + 1 activity guide.
SUMMARY: The force of erosion, the slow wearing away of the land, has never ceased. Erosion can make slow, almost invisible modifications, or sudden, drastic alterations to the landscape. Either way, the force of erosion will always be at work. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 4. Audience: IJ. **A/V Library #VR3680**

- *Farming.* 1 videocassette (24 min.) + 1 activity guide.
SUMMARY: Nowadays, farmers have to be agricultural scientists to till, aerate, fertilize and water the soil, to protect plants from pests, either chemically or biologically, to care for their animals and to grow the food we need. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJ. **A/V Library #VR3681**
- *Fossils.* 1 videocassette (23 min.) + 1 activity guide.
SUMMARY: Discovers the relationship between dinosaurs and birds, tracks down dinosaur footprints with paleontologist Grace Irby, and travels to the La Brea Tar Pits. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJ. **A/V Library #VR3679**

Physical science for children. Schlessinger Media, c2000.

- *All about magnets.* 1 videocassette (23 min.) + 1 teacher's guide.
SUMMARY: Kids explore what makes something "magnetic," why opposites attract, how magnetic fields work and much more. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 3. Audience: PI. **A/V Library #VR3495**

Forests in the Classroom

Manitoba Forestry Association's "Forests in the Classroom" presentations are curriculum focused, suitable for grade levels K-3, 4-6, 7-S1 and S2-S4, and cover a variety of forest and ecology-related topics.

Programs generally last 50 minutes and include participation by students in a related learning activity, a short video, a visit by Smokey Bear for the younger students, or a question/answer period for the older students. Follow-up material and activities are also provided.

With the financial assistance of Royal Bank Financial Group, the 2004 "Forests in the Classroom" presentations are available to schools **free of charge**. For further information and bookings, contact Manitoba Forestry Association (453-3182) or <http://www.mbforestryassoc.ca>.

Storytelling Resources

The following annotated bibliography was compiled by **Joyce Birch** for "First Steps to Storytelling" held 20 January 2004 at PC ERC.

Folktale collections/anthologies:

- ☞ *Best-loved folktales of the world.* Selected by Joanna Cole. Doubleday, 1982.
- ☞ *Canadian wonder tales.* Collected and introduced by Cyrus Macmillan. Illus. by Elizabeth Cleaver. The Bodley Head, 1974.
- ☞ *The Complete Grimm's fairy tales.* Introduction by Padraic Colum. Pantheon, 1944, 1972.
- ☞ *Hans Christian Andersen: The Complete fairy tales and stories.* Translated by Erik Christian Haugaard. Anchor Press/Doubleday, 1983.
- ☞ *Storyteller's rendezvous: Canadian stories to tell children.* Compiled by Lorrie Anderson, Irene Aubrey and Louise McDiarmid. Canadian Library Association, 1979.

[See also the companion volume, *Storyteller's encore: More Canadian stories to tell children.* Canadian Library Association, 1984. These compilations contain the following chapters: Inuit stories, North American Indian Legends, Folk Tales, Anecdotes and Tall Tales, Modern Stories, and Poetry. *Storyteller's rendezvous* includes a chapter titled Eerie Tales, as well.]

- ☞ *World Folktales.* Collected by Atelia Clarkson and Gilbert B. Cross. Charles Scribner's Sons, 1980.

More useful storytelling resources:

- ☞ **Barton, Bob.** *Stories to tell.* Pembroke, 1992. ISBN: 0-921217-80-3 (pbk.)
- ☞ **Barton, Bob.** *Tell me another.* Pembroke, 1986.
- ☞ **DeSpain, Pleasant.** *Thirty-three multicultural tales to tell.* August House, 1993. ISBN: 0-87483-265-9 (HB.); 0-87483-266-7 (pbk.)

[A collection of folktales from around the world, retold by storyteller Pleasant DeSpain.]

- ☞ **de Vos, Gail & Merle Harris.** *Telling tales: Storytelling in the family.* Dragon Hill, 1995.
- ☞ **de Vos, Gail & Merle Harris.** *Tales, Rumors and gossip: Exploring contemporary folk literature in grades 7-12.* Englewood,

1996. ISBN: 1-56308-190-3.

[Harris and de Vos are well-known Canadian storytellers.]

- ☞ *Folklore of Canada.* Collected by Edith Fowke. McClelland and Stewart, 1976. Reprinted 1982. ISBN: 0-7710-3201-1 (HB.); 0-7710-3203-X (pbk.)

- ☞ **Holt, David and Bill Mooney, eds.** *Ready-to-tell tales.* August House, 1994. ISBN: 0-87483-380-9 (HB.); 0-87483-381-7 (pbk.)
- [Multicultural stories from American tellers.]

- ☞ **Kane, Alice.** *The Dreamer awakes.* Edited by Sean Kane. Broadview, 1995. ISBN: 1-55111-045-8 (HB); 1-55111-047-4 (pbk.)

[The late Alice Kane was recognized as an outstanding storyteller. Her nephew, Sean, has collected some of the well-loved tales his aunt told. An introduction by Robert Bringhurst, the epilogue, and the notes by Sean Kane extend this collection, and are not to be overlooked.]

- ☞ **Lottridge, Celia.** *Ten small tales.* Groundwood, 1993.

[A Parent and Child Mother Goose Program recommended book.]

- ☞ **Pellowski, Anne.** *The Story vine: A Source book of unusual and easy-to-tell stories from around the world.* Illustrated by Lynn Sweat. Collier Macmillan, 1984. ISBN: 0-02-044690-X (pbk.)

- ☞ **Rosen, Betty.** *And none of it was nonsense: The Power of storytelling in school.* Scholastic, 1988. ISBN: 0-590-71956-4 (pbk.)

- ☞ **Yashinsky, Dan.** *Tales for an unknown city.* McGill-Queen's University, 1990. ISBN: 0-7735-0786-8


[These stories have all been told at Toronto's One Thousand and One Nights of Storytelling get-togethers.]

- ☞ **Yashinsky, Dan.** *Next teller: A book of Canadian storytelling.* Ragweed, 1994.
- ☞ **Yolen, Jane, ed.** *Favorite folktales from around the world.* Pantheon Fairy Tale and Folklore Library. Pantheon, 1986. ISBN: 0-394-54382-3 (pbk.)

Notes from Joyce:

Be selective. Borrow library resources before you buy. Not every book on storytelling will be right for you. Check [Global Books in Print](#) for availability.

Websites for T-Ls

-  **100 Years of Flight: York University**
http://resources.yesican.yorku.ca/100_years/menu.html
-  **All the Classroom's a Stage!**
http://www.educationworld.com/a_curr/curr226.shtml
-  **"Best of" Web Sites**
<http://teachers.teach-nology.com/cgi-bin/bestof/topsites.cgi?comped>
-  **Canadian Language and Literacy Research Network Website**
<http://www.cllrnet.ca>
-  **Celebrate Books: A (Book) Week of Fun!**
http://www.educationworld.com/a_lesson/lesson/lesson326.shtml
-  **Center for Media Literacy**
<http://www.medialit.org/letter.html>
-  **Children of World War 2 (1939-1945)**
<http://www.bbc.co.uk/history/ww2children/>
-  **Classroom Debates**
http://www.educationworld.com/a_lesson/lesson304.shtml
-  **Educational Resources in Media Literacy/ Studies**
<http://www.cln.org/subjects/media.html>
-  **FAQ - Viruses**
<http://www.faqs.org/faqs/computer-virus/new-users/>
-  **Folklore and Mythology Electronic Texts**
<http://www.pitt.edu/~dash/folktexts.html>
-  **Graphic Organizers**
<http://www.eduplace.com/graphicorganizer/index.html>
-  **Graphic Organizers**
<http://www.region15.org/curriculum/graphicorg.html>
-  **Graphic Organizers Index**
<http://www.graphic.org/goindex.html>
-  **Hinterland Who's Who**
<http://www.hww.ca>
-  **Home Page Reaching New Teachers**
<http://mtn.merit.edu/pdf/f02dobrez.pdf>
-  **IFLA/UNESCO School Library Guidelines**
<http://www.ifla.org/VII/s11/pubs/sguide02.pdf>
-  **Information Technology and Disabilities**
<http://www.rit.edu/~easi/itd/itdv09n2/contents.htm>
-  **Integration Station RBL**
<http://www.jh.retsdb.ca/rbl>
-  **Library Promotion Ideas**
<http://www.doe.tased.edu.au/0278/issue/031/promotion.htm>
-  **Libraries.net**
<http://www.school-libraries.net/>
-  **Lit to Fit: Literature Lessons for Every Grade**
http://www.educationworld.com/a_lesson/lesson150.shtml
-  **Marketing Our Libraries on and off the Internet**
<http://www.librarysupportstaff.com/marketinglibs.html>
-  **Marketing the Library: A Thematic Approach to Reading Promotion**
<http://mtn.merit.edu/pdf/f02whitbeck.pdf>
-  **Media Literacy Clearinghouse**
<http://www.med.sc.edu/medialit>
-  **Media Literacy Online Project**
<http://interact.uoregon.edu/MediaLit/HomePage>
-  **New France, New Horizons: On French Soil in America**
<http://www.archivescanadafrance.org>
-  **Optical Illusions**
<http://www.sykessillysite.co.uk/illusions.htm>
-  **Research 101: An Interactive Online Tutorial for Students**
<http://www.lib.washington.edu/uwill/research101/>
-  **School Libraries Making a Difference**
<http://www.schoollibrariesadvocacy.org.uk>
-  **Sites for Teachers and Parents**
<http://www.sitesforteachers.com/perl/rankem.cgi?id=sylvia>
-  **Teachers@work**
<http://www.teachers-work.com>
-  **Techtorial: Creating Test Forms With Microsoft Word**
http://www.educationworld.com/a_tech/techtorial/techtorial020.shtml
-  **Voice of Experience: Put On Your (Six) Thinking Hats!**
http://www.educationworld.com/a_curr/voice/voice102.shtml
-  **Weapons of Mass Instruction: Anti-War Books for Young People**
<http://www.sol-plus.net/peace.htm>