

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

The selection of material for publication is made by the editor,  
Gloria Hersak  
Chief Librarian  
Library Media Services  
1075 Wellington Avenue  
Winnipeg, MB R3E 0J7

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# Inklings



## LMS Handbook Goes Online

The *Library Media Services Handbook* is now online at [http://www.wsd1.org/PC\\_LMS/](http://www.wsd1.org/PC_LMS/)!

*LMS Handbook* has had a long history in the Division and has been a trusted and handy guide for teacher-librarians and school library support staff when it comes to current philosophy, practices, and procedures pertaining to school library operations and programs generally as well as those specific to the Division.

The last major revision of the *Handbook*, which was undertaken by a team of teacher-librarians and LMS staff, occurred in 1996. Annual updates have since been provided to school library staff for insertion into the large 3-ring binder format.

With the rapid pace of change, it became evident in the last several years that annual updates were inadequate. Also evident were the large amounts of LMS staff time required for the printing, packaging and delivery of updates to schools and the lack of available staff time in school libraries to deal with the inserts.

Technology promised a better and more efficient way of making the *Handbook* accessible to school library staff. **Jody Erlandson**, LMS Secretary, took up the challenge of designing an online publication which is hyperlinked to a variety of websites and web-based documents relevant to school libraries.

The new *Handbook* is fully searchable; however, using the "Search the WSD Web Site" page <<http://www.wsd1.org/search/index.html>> also allows users to search Portable Document Files (PDF) documents within this school library guide.

As a further convenience, all Library Media Services forms and templates referred to in the *Handbook* are downloadable in Microsoft Word and/or PDF.

"Effective school library programs can also help promote the development of information literacy skills among all students by supporting and coordinating the collaborative planning and implementation of reading programs, inquiry and research tasks, and independent study."

Ontario. The Ministry of Education.  
*The Ontario Curriculum, Grades 9 to 12: Program Planning and Assessment.* 2000.

Sections 1 - 3 of the *Handbook*, including Philosophy and Goals, School Library Staff, and School Library Program, have been completed and published electronically. Sections 4 and 5 comprising Organization and Administration, and Centralized Services will soon follow. Watch for them.

Due to the public nature of the Internet, proprietary and/or personal information do not appear in the online version of the document. LMS staff are committed to continuous revision, as and when required, to provide school-based staff with a timely school library guide.

With this change from print to electronic format, LMS staff invite comments and welcome suggestions from school library staff for future improvements to the *LMS Handbook*.

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## School Library Staff List 2003/04

**Collège Churchill:** Welcome back to **Danielle Gauthier-Doherty**, LTA, who recently returned from maternity leave. Please delete from the list her term substitute, **Moussa Cissé**.

## Rotary Career Symposium

The Rotary Career Symposium (RCS), to be held 22 - 24 March 2004 at the Winnipeg Convention Centre, was created to showcase leading industries and employment opportunities in Manitoba. It includes informative, interactive displays, speaker sessions and opportunities to meet business and education leaders. This year's RCS includes a Career Seeker Survivor Contest. Advance registration for school groups is \$2 per person. For more information, go to <http://www.career-symposium.org>.

## AV Library Materials Return

All items on loan from the LMS AV Library must be returned by **26 March 2004**. Last booking date before Spring Break will be **15 March 2004**.

## SCHLIB Listserv

Everyone is welcome to join SCHLIB. Anyone who is interested in educational resources, particularly online resources, children's literature, educational technology, information literacy, or school libraries may find something of interest. To subscribe to SCHLIB, go to <http://listserv.peminatrails.ca/mailman/listinfo>. You will receive confirmation via e-mail. SCHLIB began in 1998 as an initiative of the Manitoba School Library Association. Current membership is 150+.

## Freebies

To obtain the following items for your school library, contact **Jody Erlandson** (Ph: 788-0203, x156; Fax: 772-3911; E-mail: [jerlandson@wsdl.org](mailto:jerlandson@wsdl.org)) by **15 March 2004**.

- Book trucks, double-sided, with 4 sloped shelves. School must arrange delivery.

## Notable Dates

- ✉ **Freeze Frame International Film Festival**  
11 - 21 March 2004  
<http://www.freezeframeonline.org>
- ✉ **Rotary Career Symposium**  
22 - 24 March 2004  
<http://www.career-symposium.org>
- ✉ **National Wildlife Week**  
4 - 10 April 2004  
<http://www.cwf-fcf.org>
- ✉ **World Health Day**  
7 April 2004  
<http://www.csih.org>
- ✉ **Winnipeg Schools Science Fair**  
15 - 17 April 2004
- ✉ **Volunteer Week**  
18 - 24 April 2004  
<http://www.volunteer.ca>

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

## 2003/04 Study Sessions for Teacher-Librarians

Register online at [http://www.wsd1.org/PC\\_LMS/pd/PD.htm](http://www.wsd1.org/PC_LMS/pd/PD.htm) or use the registration form (lime) that was included in the June information packet.

### Next Steps to Storytelling

**Date:** 18 March 2004  
**Location:** Winnipeg Public Library  
 Sir William Stephenson Branch  
 765 Keewatin Avenue  
**Time:** 2:30 - 4:30 p.m.  
**Presenters:** **Laura Fowler**,  
 Children's Librarian and  
 Braveheart Storyteller  
**RSVP:** **Gloria Hersak** (Ph: 788-0203,  
 x150; Fax: 788-0203; E-mail:  
[ghersak@wsd1.org](mailto:ghersak@wsd1.org))

## Meetings

### Library Paraprofessionals-in-charge

**Date:** 16 April 2004  
**Location:** LMS Reference Library  
**Time:** 8:30 - 11:45 a.m.  
**PD Focus:** Weeding  
**Sharing:** Loss and Damage  
**RSVP:** **Gloria Hersak** (Ph: 788-0203,  
 x150; Fax: 788-0203; E-mail:  
[ghersak@wsd1.org](mailto:ghersak@wsd1.org))

### Teacher Librarians

**Date:** 21 April 2004  
**Time:** 2:30 p.m. - 4:30 p.m.  
**Location:** Manitoba Education, Citizenship  
 and Youth, 1181 Portage Avenue  
**Topic:** Tour of Instructional Resources  
 Unit  
**Presenter:** **Nessa Herman**  
**RSVP** and forward additional agenda items to  
**Gloria Hersak** (Ph: 788-0203, x150; Fax: 788-  
 0203; E-mail: [ghersak@wsd1.org](mailto:ghersak@wsd1.org))

## P.D. Events

### Raising Student Achievement Through Arts Education

**Date:** Monday, 15 March 2004  
**Times:** 9:00 a.m. - 4:00 p.m.  
**Location:** Linwood School, 266 Linwood St.  
**Artists:** **Laurie Pye, Leah Fontaine,  
 Saul Henteleff, Janet Carroll,  
 Cathy Miyata, Dean Prichodko,  
 Lynn Mulvihill, Tracey Hauser**  
**Cost:** \$99.00  
**Sponsor:** St. James-Assiniboia SD  
**Contact:** **Sharon Smith**, (487-7030)  
**Deadline:** 5 March 2004

### Assessing Adolescent Literacy

**Date:** 28 April 2004  
**Time:** 1:00. - 4:00 p.m.  
**Location:** Prince Charles ERC, Room A  
**Sponsor:** WSD Special Education  
**Contact:** 774-4525

### Demystifying Learning Differences

**Date:** 11 May 2004  
**Time:** 8:30 a.m. - 4:00 p.m.  
**Location:** Canad Inns, 1405 St. Matthews  
**Speakers:** **Dr. Mel Levine**,  
**Sponsor:** Child Guidance Clinic  
**Cost:** \$125 (\$95 before 31 March)  
**Contact:** **Denise Funk** (786-7841)

### Leadership in Today's World

**Date:** 17 May 2004  
**Time:** 9:00 a.m. - 4:00 p.m.  
**Location:** Blue and Gold Room  
**Speakers:** **Dr. Thomas Sergiovanni** and  
**Carolyn Crippen**  
**Sponsor:** Manitoba ASCD  
**Cost:** \$120 member/\$135 non-member  
**Contact:** **Carol** (222-2434)

## Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

### *American School Board Journal* February 2004

- French, James D. & David M. Hill. "The Kid-friendly school: When you design a school, consider asking the students to help with the plans." p. 36-8.
- Rudy, Dennis W. & William H. Conrad. "Breaking down the data: Looking for ways to improve instruction and student learning?: Take an informed approach." p. 39-41.

### *The Art of Teaching* Supplement to *Instructor*, Jan/Feb 2004

- Boynston, Alice & Wiley Blevins. "5 Keys to reading nonfiction." p. 4-6.

### *Childhood Education*, Winter 2003/04

- Edelson, R. Jill & Gretchen Johnson. "Music makes math meaningful." p. 65-70.
- Fleener, Charlene E. & Katherine T. Bucher. "Linking reading, science, and fiction books." p. 76-83.

### *Classmate*, Vol. 33 No. 3, March 2003

- Ruus, Kyllikki Anne. "Why study Aboriginal literature in an English course?" p. 22-5.

### *Education Digest* Vol. 69 No. 5, January 2004

- Berliner, Beth Ann. "Reaching unmotivated students." p. 46-7.

- Chmelynski, Carol. "Ninth-grade academies keep kids in school." p. 48-50.
- Ruder, Robert. "Authors in residence get students reading." p. 62-3.
- Weller, Erica M. "Legally and morally, what our gay students must be given." p. 38-43.

### *Education Today*, Vol. 15 No. 3, Fall 2003

- Borst, John. "Education and the civil rights of gays." p. 20-3.
- Link, Sylvia. "Controversial issues in the classroom." p. 24-7.

### *Instructor*, Jan/Feb 2004

- Brush, AnJanette & Joy Brewster. "Take your students to great museums online." p. 30-2, 35.

### *Knowledge Quest* Vol. 32 No. 2, November/December 2003

- Brisco, Shonda. "Ten powerhouse strategies for educating administrators." p. 37-8.
- Jones, Plummer Alston Jr. "The Executive briefing: A Management tool for improving communication between school library media specialists and their principals." p. 30-4.

### *Language Arts*, Vol. 81 No. 3, January 2004

- Allen, Camille A. & Laurie Swistak. "Multigenre research: The Power of choice and interpretation: Supporting students in selecting topics and organizing information for planning is key to writing with purpose and passion in multigenre research." p. 223-32.
- Burke, Carolyn L. & Joby G. Copenhaver. "Animals as people in children's literature." p. 205-13.

**Journal Watching – continued**

- Cruz, Maria Colleen & Kate B. Pollock. “Stepping into the wardrobe: A Fantasy genre study.” p. 184-95.
- Goldstone, Bette P. “The Postmodern picture book: A New subgenre.” p. 196-204.
- Laminack, Lester L. & Barbara H. Bell. “Stretching the boundaries and blurring the lines of genre.” p. 248-53.
- Lamme, Linda, et al. “Exploring the possibilities of genre.” p. 246-7.

***Middle School Journal***, January 2004

- George, Marshall A. “Faculty-student book clubs create communities of readers in two urban middle schools.” p. 21-6.
- Latendresse, Carter. “Literature circles: Meeting reading standards, making personal connections, and appreciating other interpretations.” p. 13-20.
- Leonard, Jacqueline. “Integrating mathematics, social studies, and language arts with *A Tale of two cities*.” p. 35-40.

***MSLA Journal***, Vol. 31 No. 2, Winter 2003

- Cohen, Reesa. “Why we should promote Canadian literature.” p. 16-7.
- “Teacher-librarianship by distance learning. p. 18-21.

***MultiMedia & Internet@Schools***

Vol. 11 No. 1, January/February 2004

- Abram, Stephen. “No librarians left behind: Preparing for next-generation libraries (part 2).” p. 17-9.
- Felix, Kathie. “NetWatch.” p. 8.

***Phi Delta Kappan***, January 2004

- Coles, Gerald. “Danger in the classroom: ‘Brain glitch’ research and learning to read.” p. 344-51.
- Foster, David & Pendred Noyce. “The Mathematics assessment collaborative: Performance testing to improve instruction.” p. 367-74.
- Gallagher, Chris W. “Turning the accountability tables: Ten progressive lessons from one ‘backward’ state: For too long teachers have been forced into a defensive posture, protecting their professionalism and their students’ learning from the accountability hawks who know little about teaching and learning, Mr. Gallagher asserts. It’s time to turn the tables.” p. 352-60.
- Kagan, Sharon L. & Catherine Scott-Little. “Early learning standards: Changing the parlance and practice of early childhood education?” p. 388-95.
- Maylone, Nelson. “TestThink: According to Mr. Maylone, the skills that standardized tests truly measure may be useful in only one context: taking tests.” p. 383-7.
- Platt, Rita. “Standardized tests: Whose standards are we talking about?: Ms Platt demonstrates that when standardized tests are administered outside of the context of the mainstream culture, the whole notion of ‘standards’ is turned on its head.” p. 381-2, 387.

***Principal Leadership***, High School Edition  
January 2004

- Benigni, Mark D. “When cops go to school.” p. 43-7.
- Brunner, Judy & Dennis Lewis. “Warning signs: How can educators identify behavior that might escalate into violence? Simple strategies and a discussion technique help educators prevent violence before it happens and deal with it effectively when it does.” p. 20-4.

**Journal Watching – continued**

- Di Lullo, Louis. "Appropriate conduct." p. 27-9.
- Hudson, David L., Jr. "Balancing safety and free speech." p. 30-5.
- Juteau, Rob. "Envisioning a better school." p. 36-41.

**Principal Leadership**, Middle Level Edition  
January 2004

- Brock, Stephen E. & Kathy Cowan. "Coping after a crisis." p. 9-13.
- Denney, Kathy A. & Charles H. Van Gorder. "A Team approach to exclusionary sanctions." p. 52-5.
- Roou, Dave. "Fighting the lunchroom bully." p. 27-9.
- Soukamneuth, Sengsouvanh. "A Climate for learning: Intergroup animosity can damage any school's climate, but proactive techniques build collegiality among student groups.." p. 14-9.

**Reading Today**

Vol. 21 No. 3, December 2003/January 2004

- Farstrup, Alan E. "SIG selects notable books." p. 8.
- Farstrup, Alan E. "Teacher education: The Importance of excellence and expertise." p. 8.
- "Supporting children's literacy growth: Tips for parents." p. 16.
- "Teens choose favorite books." p. 16.

**School Library Media Activities Monthly**

Vol. XX No. 5, January 2004

- Barron, Daniel D. "Good people, hard times, new ideas: Survival for the school library media specialist." p. 50-1.
- Chen, Shu-Hsien L. "Helping struggling readers through the library media center." p. 27-9, 32.
- Miller, Pat. "Management matters: Value added." p. 37, 49.

**Teaching Children Mathematics**

Vol. 10 No. 5, January 2004

- Wagner, Meaghan M. & Andrea Lachance. "Mathematical adventures with Harry Potter." p. 274-7.

**Electronic Journals:**

The following will be delivered electronically. Please **print** your e-mail address below:

\_\_\_\_\_@wsd1.org

**School Library Journal**

Vol. 50 No. 1, January 2004

- Blasingame, James & Aileen Pace Nilsen. "Books, audience, action!: Dramatizing popular titles is a terrific way to attract teens." p. 35.
- Farish, Terry. "Children of war: Novels that view contemporary conflicts through the eyes of young people." p.38-9.
- Minkel, Walter. "Fantasy books top the list for teens." p. 23-4.
- Minkel, Walter. "New ways to learn: A Cooperative program in Milwaukee helps learning-disabled kids with technology." p. 24-6.

## Technical Services

### Ordering

#### Read Up On It:

The theme of the 2003/04 edition of *Read Up On It* kit is "All the World's Children." This popular resource for librarians, teachers, parents and group leaders includes:

- Annotated reading lists of Canadian children's books in English and French, with nature or the environment as the theme
- Annotated lists of Canadian children's books in braille and on audio cassette in English and in French with nature or the environment as the theme
- Annotated reading lists of recent award-winning Canadian children's books in English and French
- A colour poster
- A set of 16 bookmarks
- An order card for additional free kits/bookmarks

To order a free *Read Up On It* Kit, contact the National Library of Canada (Ph: 1-877-896-9481 or E-mail: [publications@nlc-bnc.ca](mailto:publications@nlc-bnc.ca)).

#### Science, Tobacco and You: A Prevention Teaching Resource for Grades 4 –6:

Discover the benefits of an education package with activities designed to help students learn about tobacco and its negative effects on the human body. This free program from Health Canada contains an interactive CD-ROM, a teachers' resource guide with sample lesson plans, short assignments, and a series of student Quest cards. *Science, Tobacco and You* is ideal for use in health, science, language arts, drama, visual arts and mathematics programs. To order, go to <http://www.gosmokefree.ca/prof>. Also available in French at <http://www.vivezsansfumee.ca/prof>.

#### LibrarySparks Magazine:

*LibrarySparks Magazine* is a new resource intended to help t-ls motivate students to read, integrate literature across curricula, teach library skills and promote the library. Cost is \$99.95 through CanebSCO. For more information, go to [http://www.highsmith.com/webapp/wcs/stores/servlet/Production/LSP/pages/lsp\\_about.htm](http://www.highsmith.com/webapp/wcs/stores/servlet/Production/LSP/pages/lsp_about.htm).

## Cataloguing

#### National library standards publication:

A copy of *Achieving Information Literacy: Standards for School Library Programs in Canada* is in the process of being catalogued and processed for your school library and should be shipped to you from Library Media Services within the next month. This item is a gift from Library Media Services and, as such, no cataloguing and processing charges will apply.

Please make your school administrator(s) aware of this publication. You may also want to take the opportunity to see how your school library measures up to these 21st century standards and to develop a local action plan which will help to achieve them.

Need help? Contact **Gloria Hersak**, Chief Librarian (788-0203, x150 or [ghersak@wsdl.org](mailto:ghersak@wsdl.org)).

#### Books for Inner City schools:

- 📖 *Perpetual Motion - Creative Movement Exercises for Dance and Dramatic Arts* was catalogued and processed by LMS for all N - 6 and N - 8 schools in Inner City district.
- 📖 *Making Classroom Assessment Work* by Anne Davies was catalogued and processed by LMS for all N - 6, N - 8 schools in Inner City district plus General Wolfe, Gordon Bell and Hugh John Macdonald.
- 📖 *Together is Better - Collaborative Assessment, Evaluation and Reporting* was catalogued and processed by LMS for the following Inner City district schools: David Livingstone, Dufferin, Fort Rouge, John M. King, Norquay, Wellington, General Wolfe and Hugh John Macdonald.

Materials and catalogue card records were distributed to schools by the Inner City Superintendent in early February. Electronic cataloguing records were delivered to school libraries via web pickup.

## Library Services

### Reference Library

#### New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

#### Reference collection

REF 027.8222 COR

*Core resources for collection development in elementary school libraries.* Calgary, AB: Evaluation and Selection, School Support Services, Calgary Board of Education, c2003.

REF 027.8223 COR

*Core resources for collection development in junior high school libraries.* Calgary, AB: Evaluation and Selection, School Support Services, Calgary Board of Education, c2003.

#### Circulating collection

016.813 008 09282 REA

*Reading in series: A Selection guide to books for children.* New Providence, NJ: R.R. Bowker, c1999.

020.71 273 RYA

Ryan, Jenny and Steph Capra. *Information literacy toolkit.* Chicago: American Library Association, 2001.

021.7 FLO

Flowers, Helen F. *Public relations for school library media programs: 500 ways to influence people and win friends for your school library media center.* New York: Neal-Schuman, c1998.

027.8 KEA

Kearney, Carol A. *Curriculum partner: Redefining the role of the library media specialist.* Westport, CT: Greenwood Press, 2000.

028 LIT

Littlejohn, Carol. *Keep talking that book!: Books to promote reading.* Worthington, OH: Linworth, c2000.

028.162 CAR

Carter, Betty. *Best books for young adults.* Chicago, IL: American Library Association, c2000.

028.162 CIA

Cianciolo, Patricia J. *Informational picture books for children.* Chicago, IL: American Library Association, c2000.

028.9 LIT

Littlejohn, Carol. *Keep talking that book!: Booktalks to promote reading, grades 2-12.* Worthington, OH: Linworth, c2001.

155.24 BRO

Brooks, Robert B. *The Power of resilience: Achieving balance, confidence, and personal strength in your life.* Chicago, IL: Contemporary Books, 2003.

305.235 ALM

Almey, Marcia. *Youth in Canada.* Ottawa: Statistics Canada, Housing, Family and Social Statistics Division, 2002.

306.85 071 SEC

*Secondary family life education.* Winnipeg: Winnipeg School Division, 2003.

320.0971 GEO

Georgopoulos, Demetra. *Canadian government: Grades 4-6.* [S.l.]: GeoWatt Innovative Teacher, c2002.

363.7 000971 021 HUM

*Human activity and the environment, 2000.* Ottawa: System of National Accounts, Statistics Canada, c2000.

363.7 000971 021 HUM

*Human activity and the environment: Annual statistics, 2002.* Ottawa: System of National Accounts, Statistics Canada, c2002.

370.715 JOY

Joyce, Bruce R. and Beverly Showers. *Student achievement through staff development.* Alexandria, VA: Association for Supervision and Curriculum Development, c2002.

**Library Services – continued**

370.715 MEN

*Mentoring beginning teachers: Guiding, reflecting, coaching.* York, ME, Stenhouse, c2000.

371.334 4678 SCH

Schofield, Janet Ward. *Bringing the internet to school: Lessons from an urban district.* San Francisco: Jossey-Bass, c2002.

371.39 DAN

Daniels, Harvey. *Literature circles: Voice and choice in book clubs & reading groups.* Portland, ME: Stenhouse, c2002.

371.4 STA

*Stargazers: Women in science and high technology careers: A Workbook for girls and young women.* Madison, WI: Center on Education and Work, c1997.

371.425 HOW

*How to ... career development activities for every classroom: [Grade] 10-12.* [S.l.]: University of Wisconsin System/Board of Regents, c2001.

371.425 LIN

Lindsay, Norene. *Dream catchers activities.* Indianapolis, IN: JIST Works, c1998.

371.425 LIN

Lindsay, Norene. *Dream catchers teacher's guide: Developing career and educational awareness.* Indianapolis, IN: JIST Works, c1998.

371.7 FOC

*Focus on harassment and intimidation: Responding to bullying in secondary school communities.* Victoria, BC: Ministry of Education, c2001.

372.21 SWE

Sweeney, Diane. *Learning along the way: Professional development by and for teachers.* Portland, ME: Stenhouse, c2003.

372.4 PAR

Parkes, Brenda. *Read it again!: Revisiting shared reading.* Portland, ME: Stenhouse, c2000.

372.6 CRI

*Critiquing whole language and classroom inquiry.* Urbana, IL: National Council of Teachers of English, c2001.

372.6 DIL

Diller, Debbie. *Literacy work stations: Making centers work.* Portland, ME: Stenhouse, c2003.

371.6044 ESS

*The Essentials of the Grade 5 Manitoba English language arts curriculum.* Winnipeg, MB: Winnipeg School Division No. 1, 2000.

372.6044 ESS

*The Essentials of the Grade 6 Manitoba English language arts curriculum.* Winnipeg, MB: Winnipeg School Division No. 1, 2000.

372.7044 GEO

Georgopoulos, Demetra. *Outstanding Canadian math facts: Grades 4-6.* [S.l.]: GeoWatt Innovative Teacher, c2002.

372.83 KIN

*Kindergarten to Grade 8 social studies: Manitoba curriculum framework of outcomes.* Winnipeg, MB: Manitoba Education and Youth, 2003.

372.891 GEO

Georgopoulos, Demetra. *Canada's geographical regions: Grades 4-6.* [S.l.] GeoWatt Innovative Teacher, c2002.

375.0097 127 LOC

*Locally developed curricula: School-initiated courses and student-initiated projects.* Winnipeg, MB: Manitoba Education and Youth, c2003.

428.00 712 KAJ

Kajder, Sara B. *The Tech-savvy English classroom.* Portland, ME: Stenhouse, c2003.

428.0076 INF

*Information bulletin: 2002-2003 Grade 6 English language arts, English LA – immersion and anglais standards test.* Winnipeg: Manitoba Education and Youth, c2002.

**Library Services – continued**

428.4 0712 ALL

Allen, Janet. *On the same page: Shared reading beyond the primary grades*. Portland, ME: Stenhouse, c2002.

500 GRA

*Grade 8 science: A Course for distance learning: Field validation version*. Winnipeg: Manitoba Education and Youth, School Programs Division, c2003.

510 SEN

*Senior 3 consumer mathematics: A Foundation for implementation (2003)*. Winnipeg: Manitoba Education and Youth, School Programs Division, c2003.

510 SEN

*Senior 3 transition mathematics: The Winnipeg School Division high school transition certificate*. Winnipeg: Manitoba School Division, 2003.

607.12 KEE

*Keeping your facilities safe: A Support document for industrial arts teachers*. Winnipeg: Manitoba Education and Youth, School Programs Division, c2003.

649.1 BRO

Brooks, Robert B. *Raising resilient children: Fostering strength, hope, and optimism in your child*. Lincolnwood, IL: Contemporary Books, c2001.

649.1 RAY

Rayter, Karen. *Solution-oriented parent groups: Strategies for parents of adolescents: A Manual for facilitators*. [S.l.: s.n.], 1999.

808.042 ESS

*The Essentials of the Grade 7 Manitoba English language arts curriculum*. Winnipeg: Winnipeg School Division No. 1, 2000.

808.042 ESS

*The Essentials of the Grade 8 Manitoba English language arts curriculum*. Winnipeg: Winnipeg School Division No. 1, 2000.

808.042 SEN

*Senior 4 English language arts: transactional focus (40S): A Course for distance learning: Teacher reference version*. Winnipeg: Manitoba Education and Youth, School Programs Division, c2003.

971.004 97 INT

*Integrating aboriginal perspectives into curricula: A Resource for curriculum developers, teachers, and administrators*. Winnipeg: Manitoba Education and Youth, School Programs Division, 2003.

KIT 331.7 BER

*The Be real game: Facilitator's kit: High school ed. Grades 9/10*. St. John's, NF: The Real Game Inc., c1998.

**New arrivals from *The Master Teacher, Vol. 35***

Due to Access Copyright regulations, no more than 2 items can be copied per person.

- "Complete instruction: Adopt, adapt, apply, and generate learning." (#25)
- "Creating a truthful environment requires six actions." (#26)
- "Four actions to avoid, rectify, and eliminate bottlenecks." (#27)
- "Ways to have time work for you." (#28)

**SCHOOL LIBRARY MEDIA SERVICES  
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

**Library Services – continued****Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail ([lcote@wsdl.org](mailto:lcote@wsdl.org)) or call 788-0203, x139. **Bookings to June 2004 are now being accepted via telephone.**

**Equipment**

*Califone presentation pro [amplifier], PA-300.* Califone International, c2003. **A/V Library #EQ1107**

**Kits**

*ABC feelings.* Delis-Abrams, Alexandra, c1989-1999. 4 v. + 1 sound cassette (60 min.) + 26 flash cards, 1 poster. **SUMMARY:** Contains the books by Alexandra Delis-Abrams titled ABC feelings: A Learning/colouring book, The Feelings storybook and ABC Feelings: Classroom Curriculum activity guide. **A/V Library #MM1162**

**Videorecordings**

*Being with people.* James Stanfield Publishing, c1990. 8 videocassettes (25 min. ea.) + 1 teacher's guide. **SUMMARY:** Dramatizes successful and unsuccessful ways of relating to others for teaching students with special needs some essential social skills that are needed to establish positive relations with friends, dates, housemates, authority figures and strangers. Audience: JSA. **A/V Library #VR3732**

*Bullying.* South Carolina Educational Television, c1995. 1 videocassette (11 min.) + 1 teacher's guide. **SUMMARY:** Four scenarios in which children are physically and mentally bullied at school, in the playground, on the school bus and on the street. Questions are presented for discussion by viewers at the end of each segment and at the conclusion of the program. Audience: I. **A/V Library #VR3734**

*Classifying plants.* National Geographic Television, c1999. 1 videocassette (24 min.). **SUMMARY:** Plant classification is presented in a humorous way with the Plant World Games. "Sports commentators" describe plant species and characteristics, and summarize with a quiz in the "post-game show." Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: I. **A/V Library #VR3464**

*Know yourself: The Secret of self esteem.* Sunburst Communications, c1996. 1 videocassette (23 min.) + 1 teacher's guide.

**SUMMARY:** Designed to help students identify differences in personality and see how behavioural preferences are related to a personality type. Students are help to identify their own personality characteristics and also to understand how the behaviour of others relates to personality type. Audience: JSA. **A/V Library #VR3712**

*Oxygen: What a gas!* MediCinema, c1991. 1 videocassette (28 min.) + 1 study guide + 3 activity cards. **SUMMARY:** Uses humour, animation, archival footage, music videos, and sequences filmed in the Rockies and Himalayas as an introduction to the chemistry and biology of oxygen. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJ. **A/V Library #VR3477**

*Student workshop: When you can't work it out.* Sunburst Visual Media, c2003. 1 videocassette (17 min.) + 1 teacher's guide in 3-ring binder. **SUMMARY:** Solutions to interpersonal difficulties are not always easily found. Three segments with topics "When you hold a grudge," "Everybody's right, everybody's wrong" and "Not everyone can get along" offer strategies for conflict resolution. There are opportunities to stop the program to work on accompanying activity sheets. Audience: I. **A/V Library #VR3713**

*Who's in Rabbit's house?* Weston Woods Studios, c1995. 1 videocassette (12 min.). **SUMMARY:** In this Masai tale presented as a play, Rabbit cannot get into her house because, in her absence, Long One has taken possession. A succession of animal friends try to help, but only Frog succeeds in driving out Long One, whose identity is a great surprise. Audience: P. **A/V Library #VR3513**

**Video Series**

*Agriculture for children.* Schlessinger Media, c2001.

- *What is agriculture?* 1 videocassette (20 min.) + teacher's guide.

**SUMMARY:** Field trips to farms producing dairy products, eggs, fish, crops and sheep. Viewers see the importance of agriculture and its benefits to everyday life. Correlated with Manitoba science curriculum outcomes for Grade 1, cluster 1. Audience: P. **A/V Library #VR3501**

**Library Services – continued**

*History lands: Canada's heritage sites.* Good Earth Productions, c1998.

- *The Forbidden city: Victoria's Chinatown* [v12]. 1 videocassette (23 min.).

SUMMARY: Victoria's Chinatown is an intriguing and colourful mix of old and new, including an old secret Chinatown known only to a select few. This program looks at the history and the present day lives of the Chinese in Victoria. Audience: JSA. **A/V Library #VR3504**

*Let's explore series.* The National Geographic Society, c1994.

- *Let's explore a seashore.* 1 videocassette (16 min.) + 1 teacher's guide.

SUMMARY: While searching for clams and seaweed along the rockbound coast of Maine, a young girl and her mother examine some of the many forms of marine life in three different habitats: a sandy beach, mud flats, and a rocky seashore. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: I. **A/V Library #VR3442**

*Microorganisms series for science classes.* The Visual Learning Company, c2001.

- *Cell processes.* 1 videocassette (20 min.) + 1 teacher's guide.

SUMMARY: The processes of cells affect all organisms, including humans, animals and plants. Interactivity with viewers is encouraged with questions throughout the program, and a quiz at the end. Correlated with Manitoba science curriculum outcomes for Grade 8, cluster 1. Audience: IJS. **A/V Library #VR3548**

*Mystery of the senses.* Green Umbrella Ltd., c1995.

- *Hearing.* 1 videocassette (53 min.).

SUMMARY: Experiences from the Arctic Circle to the forests of New Zealand illustrate some of the ways that we make use of sound. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 3. Audience: IJSA. **A/V Library #VR3465**

- *Smell.* 1 videocassette (54 min.).

SUMMARY: What makes a successful scent? Perfume designers discuss this as they mix a new scent from hundreds of bottles. Explored outside the lab are the smells of frankincense, truffles and sweaty athletes.

Correlated with Manitoba science curriculum outcomes for Grade Senior 2, cluster 2. Audience: IJSA.

**A/V Library #VR3467**

- *Taste.* 1 videocassette (57 min.).

SUMMARY: Viewers are led through some exotic meals: lobsters prepared at a two-star restaurant in France, a traditional meal shared during the Day of the Dead in Mexico, and street food served in Manhattan. Taste also serves as an essential survival characteristic for humans. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJSA.

**A/V Library #VR3407**

- *Vision.* 1 videocassette (57 min.).

SUMMARY: This program explores our most magical sense and the elusive truths that both art and science reveal about sight. From Native American petroglyphs and the artwork of Roy Lichtenstein and M.C. Escher to the latest 3-D views of the living human brain, images are a prodigious medium of communication. Correlated with Manitoba science curriculum outcomes for Grade 8, cluster 2. Audience: IJS. **A/V Library #VR3716**

*Nova.* Nova production by WGBH Boston Video, c1992.

- *Rescuing baby whales.* 1 videocassette (83 min.).

SUMMARY: Shows volunteer efforts to rescue beached whales in Cape Cod on a stretch of land with a very high rate of strandings. Focuses on whale calves who survive strandings more readily than adults, and the rehabilitation efforts for these calves. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJSA. **A/V Library #VR3446**

*Physical Geography of North America.* The National Geographic Society, c1989.

- *The Western dry lands.* 1 videocassette (20 min.) + 1 teacher's guide.

SUMMARY: A look at the plateaus, gorges and deserts of the Western Dry Lands of the U.S. and Mexico which has some of the highest and driest terrain in North America. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 1. Audience: IJ.

**A/V Library #VR3439**

**Deadline:** The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

## 2004 Amelia Read-In

The **Amelia Read-In: 2004 Edition** will feature **Janet Wilson**, illustrator of many children's books including *Solomon's Tree*, *Jasper's Day*, and *No Two Snowflakes*, sharing her insights into picture book illustration.. Canadian children's books short-listed for the 2004 Amelia Frances Howard-Gibbon Medal in Illustration will be available for perusal and discussion.

Call 475-3755 to register for this event, to be held Saturday, **17 April** from 8:45 a.m. - 1:30 p.m. at the Louis Riel Library, 1168 Dakota Street. Cost is \$20 for Winnipeg Children's Literature Roundtable members and \$25 for all others. Lunch and refreshments are included.

## MSLA LIT Forum Book Picks

**Collene Ferguson**, Manitoba Regional Officer for the Canadian Children's Book Centre, presented these "Book Picks" at the Manitoba School Library Association, L(electronic) I(nformation) T(echnology) Forum on 9 February at McNally Robinson Booksellers:

### Picture Books

- 📖 **Gay, Marie-Louise.** *Good Night Sam.*
- 📖 **Bogart, Jo Ellen.** *Emily Carr, at the edge of the world* (illustrated by **Maxwell Newhouse**)

### Fiction

- 📖 **McNamee, Graham.** *Sparks.*
- 📖 **McGowan, Michael.** *Newton and the giant.*
- 📖 **Doyle, Brian.** *Boy O'Boy.*
- 📖 **Withrow, Sarah.** *The Black sunshine of Goody Pryne.*
- 📖 **Heneghan, James.** *Flood.*
- 📖 **Funke, Cornelia.** *Inkheart.*

### Poetry

- 📖 **Little, Jean.** *I gave my mom a castle* (illustrated by **Kady MacDonald Denton**).

### Non-Fiction

- 📖 **Verstraete, Larry.** *Survivors! True death-defying escapes.*
- 📖 **Baker, Deidre & Ken Setterington.** *A Guide to Canadian children's books.*

## Roundtable Information Book Awards

**Roundtable of Canada Information Book Award** finalists are:

- 📖 **Bailey, Linda.** *Adventures in ancient Greece* (Kids Can Press).
- 📖 **Moore, Christopher.** *The Big book of Canada: Exploring the provinces and territories* (Tundra Books).
- 📖 **Bogart, Jo Ellen.** *Capturing joy: The Story of Maud Lewis* (Tundra Books).
- 📖 **Levine, Karen.** *Hana's suitcase* (Second Story Press).
- 📖 **LeBox, Annette.** *Salmon creek* (Groundwood).

## Census at School

Census at School, an international classroom activity for students from Grades 4 to S4 hosted by Statistics Canada, is designed to increase statistical literacy skills. Students gather information about themselves by completing a brief online survey, then the anonymous results are used for teaching. Some questions are common to all participating countries and some are unique to Canada. The Canadian Census at School website is fully bilingual and provides background information, detailed instructions, questionnaires, teacher notes, classroom activities, and a privacy statement. Find out more at <http://www.censusatschool.ca>.

## News for L4U Users

### L4U 2004 automatic updates

L4U 2004 updates itself using the Internet to check for updates. Updates are applied with a single click and can be scheduled to install automatically or to notify the Library System Administrator when they are available.

### L4U web based training

Using WebEx, L4U can deliver cost-effective, real-time training. Training is available for one-on-one sessions or for small groups. All you need is an Internet connection and a telephone. Call or e-mail **Shannon** (1-800-667-3634, x632 or [Shannon@L4U.com](mailto:Shannon@L4U.com)).

