

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

The selection of material for publication is made by the editor,
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Inklings



Electronic Vs Print Journals

LMS Reference Library is facing a dilemma which is plaguing libraries around the world and for which there are no easy answers--when to cancel print equivalents of electronic journals or those accessible through an electronic database such as Ebscohost.

In recognition of the fact that maintaining duplicate subscriptions presents a financial burden and limits growth of the collection in other areas, the Collection Development Team met in Spring 2003 to determine which print journals should be retained. Among the modest number slated for cancellation were *Booklist* and *School Library Journal*.

The next consideration was access, or how to make readers of our "Journal Watching" column in *Inklings* aware of articles from forthcoming issues of these journals. The newly initiated Ebscohost table of contents service held the solution.

The Chief Librarian would automatically be alerted to the arrival of current journal issues in the Ebscohost database suite. Articles would be selected and citations published in "Journal Watching", now to be divided into "print" and "electronic" sections. (See p. 7.). E-mail was the chosen delivery model for articles from electronic journals. Implementation was scheduled for January 2004. So far so good!

E-mail alerts from Ebscohost for *School Library Journal* appeared as promised in early January. *School Library Journal* (December 2003) appeared more or less intact; however, while four articles were complete and wholly acceptable, another entitled "Great Reads for Grown-Ups"

alluded to a list of 10 titles which was not provided.

The e-mail alert for *Booklist* arrived on time but held more than a few surprises. Rather than a table of contents, all titles reviewed were listed in order of their appearance within this journal. Titles for columns, for section headings, and for reviews grouped according to subject/topic were nowhere to be found. A definite drawback unless a review for a particular title is being sought!

Further, e-mailing citations for selected articles from within Ebscohost to LMS staff for reference purposes or for publication in *Inklings* was generally unsuccessful in spite of automated assurances to the contrary.

While puzzling through this situation with LMS staff and Ebsco Support, Issue #6 of *Feliciter* (in print format) arrived. Sandy Campbell's article on the

University of Alberta experience, "Print to Electronic Journal Conversion: Criteria for Maintaining Duplicate Print Journals," had the following good advice:

"Making the decision to cancel print subscriptions takes libraries into a realm of collection building where there are uncertainties. We must recognize that we may make errors and that some print subscriptions may need to be reinstated." (p. 295)

This process is indeed one of trial and error; however, it seems we are in good company and on the right track. Watch for periodic reports on our progress.

"My vision for learning for children and young people in the future has a library in all its forms, at its heart."

Professor Tim Brighouse
Commissioner for London Schools,
United Kingdom
School Libraries Making a Difference,
www.schoollibrariesadvocacy.org/uk

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Manitoba Book Week 2004 Young Writers' Contest

The Association of Manitoba Book Publishers invites teachers to send the top two entries from each class on the theme of What Makes Manitoba Unique? Students may address topics such as events, history, weather, and words in short fiction, poems, creative non-fiction, or letter format. Two winners will be chosen from each of three age categories:

- Category 1: Early Years (Grades 1-4)
- Category 2: Middle Years (Grades 5-8)
- Category 3: Senior Years (Senior 1-4)

Each entry must include a separate cover page with the writer's name, grade, teacher, school, category, title of piece, and number of pages submitted. Please include title of piece on cover page and entry. To ensure anonymity the student's name must not appear on the entry. Send entries, postmarked no later than **1 March 2004**, to Manitoba Book Week Young Writers' Contest, c/o The Association of Manitoba Book Publishers, 404-100 Arthur Street, Winnipeg, MB R3B 1H3.

Each winner and their teacher will receive a book prize, and more. For more information, go to <http://www.bookpublishers.mb.ca>.

School Library Staff Information

Please make the following change to the School Library Staff Information list (green) that was sent in the November information packet:

- **General Wolfe School:** replace **Helen Moniz** with **Jo-Anne Cook** as clerk in the school library, 0.25 time, Days 2, 4, 5 p.m., E-mail: jocook@wsd1.org.

Rutgers School Library Study

Rutgers University's Center for International Scholarship in School Libraries has been awarded \$220,459 to study the impact of library media centers on student learning. Media specialists, students, and teachers at 10 top-performing schools in New Jersey will be examined to track student learning. The goal of the study is to develop ways in which media specialists can better document their effect on student success.

Notable Dates

- ✍ **Learning Disabilities Month**
March 2004
<http://www.ldac-taac.ca>
- ✍ **International Women's Day**
8 March 2004
http://www.swc-cfc.gc.ca/dates/dates_e.html
- ✍ **Commonwealth Day**
8 March 2004
<http://www.dfait-maeci.gc.ca/department/focus/commonwealthday2003-en.asp>
- ✍ **International Day for the Elimination of Racial Discrimination**
21 March 2004
<http://www.pch.gc.ca/March-21-mars>
- ✍ **World Water Day**
22 March 2004
http://www.unesco.org/water/water_celebrations/
- ✍ **Manitoba Schools Science Symposium**
22 - 25 April 2004
<http://www.msss.mb.ca/>

Meetings

Library Paraprofessionals-in-charge

Date: 17 February 2004
Location: LMS Reference Library
Time: 8:30 - 11:45 a.m.
PD Focus: Public Performance Right
Sharing: Grants and Fund Raising
RSVP: **Gloria Hersak** (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsdl.org)

Teacher Librarians

Date: 19 February 2004
Time: 2:30 p.m. - 4:30 p.m.
Location: LMS Reference Library
Topic: Characterizations
Presenter: **Marcel Gauthier**, t-1 at River Elm School
RSVP and forward additional agenda items to **Gloria Hersak** (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsdl.org)

2003/04 Study Sessions for Teacher-Librarians

Register online at http://www.wsdl.org/PC_LMS/pd/PD.htm or use the registration form (lime) that was included in the June information packet.

Next Steps to Storytelling

Date: 18 March 2004
Location: Winnipeg Public Library
 Sir William Stephenson Branch
 765 Keewatin Avenue
Time: 2:30 - 4:30 p.m.
Presenters: **Laura Fowler**,
 Children's Librarian and
 Braveheart Storyteller
RSVP: **Gloria Hersak** (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsdl.org)

P.D. Events

Keeping Kids in School

Date: Friday, 13 February 2004
Time: 1:00 - 3:30 p.m.
Location: Canada Inns Polo Park
 1405 St. Matthews Avenue
Cost: Free
Sponsor: Child Guidance Clinic
Contact: Lynn Cox (786-7841)

ACEI Annual International Conference & Exhibition

Dates: 14 - 17 April 2004
Location: New Orleans, Louisiana
Theme: Practices, Policies, Procedures . . .
 And All That Jazz
Cost: \$309 US (\$234 US before 20 February 2004)
 ACEI members: \$224/\$149 US
Sponsor: Association for Childhood Education International (ACEI)
Contact: ACEI (1-301-570-2111 or ACEImc@aol.com)
Website: <http://www.ACEI.org>

Puppeteering

Date: Saturday, 17 April 2004
Time: 8:30 a.m. - 3:30 p.m.
Location: Red River College
Cost: \$89
Sponsor: Library & Information Technology Program
Contact: Continuing Education (694-1789)
Website: <http://www.rrc.mb.ca> (click on "Continuing Education")

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference by mid-month** for end-of-month delivery.

Print Journals:

American School Board Journal December 2003

- Black, Susan. "Engaging the disengaged." p. 58-60, 71.

Classmate, Vol. 34 No. 2, December 2003

- Nelson, Colleen. "Heroes: A Middle years unit." p. 20-2.

Colony Educators of Manitoba November 2003

- Divorne, Bernadette. "Writing prompts/ journal topics." p. 2-5.

Education Canada, Winter/Hiver 2004

- Shaywitz, Sally E. & Bennett A. Shaywitz. "The New science of reading and its implications for the classroom." p. 20-3.
- Specht, Jacqueline. "Educating exceptional children: Current issues for educators." p. 4-7.
- Timmons, Vianne & Marlene Brietenbach. "A Model of teacher support for children with autism: A Prince Edward Island story." p. 52-5.
- Walcot-Gayda, Elizabeth. "Understanding learning disabilities." p. 36-9.

The Education Digest Vol. 69 No. 3, November 2003

- Dubrovich, Michael A. "10 rules for cafeteria and playground." p. 48-50.
- Glenn, Robert E. "Study skills to help kids use time wisely." p. 51-3.
- Taylor, Kelley R. "Bracing for cheating and plagiarism." p. 54-9.

Educational Leadership Vol. 61 No. 4, December 2003/January 2004

- Daniels, Harvey & Steven Zemelman. "Out with textbooks, in with learning." p. 36-40.
- Moulds, Phillip. "Rich tasks: Open-ended tasks involve students in connecting their learning to the real world." p. 75-8.
- Pateman, Beth. "Healthier students, better learners: The Health Education Assessment Project helps teachers provide the skills-based, standards-based health instruction that students need." p. 70-4.
- Perkins-Gough, Deborah. "Creating a timely curriculum: A Conversation with Heidi Hayes Jacobs." p. 12-7.
- Seif, Elliott. "Social studies revived: Leading students to a deep understanding of content means designing curriculums that tackle the big ideas." p. 54-9.

Feliciter, Vol. 49 No. 6 (2003)

- Campbell, Sandy. "Print to electronic journal conversion: Criteria for maintaining duplicate print journals." p. 295-7.
- Julen, Heidi & Stuart Boon. "Information literacy in Canada's academic libraries." p. 305-7.

Journal Watching – continued***Journal of Adolescent & Adult Literacy***

Vol. 47 No. 2, October 2003

- Kooy, Mary. "Riding the coattails of Harry Potter: Readings, relational learning, and revelations in book clubs." p. 136-45.

Journal of Adolescent & Adult Literacy

Vol. 47 No. 4, Dec 2003/Jan 2004

- Caldwell, JoAnne & Lauren Leslie. "Does proficiency in middle school reading assure proficiency in high school reading?: The Possible role of think-alouds." p. 324-35.

Journal of Staff Development

Vol. 25 No. 1, Winter 2004

- Scroggins, John & Linda Powers. "7 steps to better reading--a districtwide approach." p 38-41.

Language Arts

Vol. 81 No. 2, November 2003

- 2003 Orbis Pictus Committee. "The 2003 Orbit Pictus award winner and other recommended nonfiction books." p. 158-62.
- Wollman-Bonilla, Julie E. "E-mail as genre: A Beginning writer learns the conventions." p. 126-34.

Learning & Leading with Technology

Vol. 31 No. 4, December/January 2003-04

- Kimball, Walter H., et al. "No special equipment required: The Accessibility features built into the Windows and Macintosh operating systems make computers accessible for students with special needs." p. 12-5.

- McGrath, Diane. "Pump yourself up with PBL learning." p. 32-5.
- Roland, Jennifer. "Getting a handle on handhelds: Issues to consider before you buy." p. 6-11.

Manitoba ASCD

Vol. 10 Issue 2, December 2003

- Davies, Anne. "What does the classroom assessment research say?" p. 3-6.
- Franklin, John. "Assessing assessment: Are alternative methods making the grade?" p. 7-10.

Manitoba Elementary Teachers' Association

Vol. 24 No. 1

- Friesen, Karen. "Utilizing the library in the classroom." unpaginated.

Manitoba Journal of Counselling

December 2003

- Schulz, Bill. "Evaluating the effectiveness of counselling." p. 20-1.
- Stevenson, Elaine. "Eating disorders: A Growing health concern for all Manitobans." p. 15-9.

Mathematics Teaching in the Middle School

Vol. 9 No. 5, January 2004

- Beckmann, Charlene E., et al. "Exploring proportional reasoning through movies and literature." p. 256-62.
- Berkman, Robert M. "The Chess and mathematics connections: More than just a game." p. 246-50.

Journal Watching – continued***Mathematics Teaching in the Middle School***

Vol. 9 No. 4, December 2003

- Neumann, Maureen D. “The Mathematics of Native American star quilts.” p. 230-6.

Principal

January/February 2004

- Blank, Martin, et al. “Community schools: Engaging parents and families.” p. 18-21.
- Greiner, Alice. “Writing can be fun!: A Novel color-coded strategy simplifies teaching effective writing.” p. 40-1.
- Protheroe, Nancy. “Culturally sensitive instruction.” p. 36-9.
- Richards, Jan. “What new teachers value most in principals.” p. 42-4.
- Shedlin, Allan Jr. “Is your school father-friendly?” p. 22-5.

Principal Leadership - High School Edition

December 2003

- Leon, Leonard. “Parents and secondary schools.” p. 32-7.
- Martinson, David L. “To tell the truth: Communicating with the community and the school often places principals in a quandry: How to tell the truth in a responsible and respectful manner.” p. 20-4.

Principal Leadership - Middle Level Edition

December 2003

- Dominguez, Camille. “Involving parents, motivating students.” p. 43-6.

- Pierce, Kathy & Lynette Fields. “How to defuse difficult conversations: Here’s a refresher course on communicating effectively under stressful conditions.” p. 36-9.

Reading Manitoba

Vol. XXIV No. 1, Fall 2003

- Katz, Herb & Laura Sokal. “Masculine literacy: One size does not fit all.” p. 4-8.
- McCreath, Joan. “Boys do read.” p. 9-10.
- The Winnipeg Public Library. “Boy power! - old favourites and new winners.” p. 10-11.

The Reading Teacher

Vol. 57 No 4, Dec. 2003/Jan. 2004

- Cobb, Charlene. “Effective instruction begins with purposeful assessments.” p. 386-8.
- Darling, Sharon & Jon Lee. “Linking parents to reading instruction.” p. 382-4.
- Long, Trisha Wies & Mary K. Gove. “How engagement strategies and literature circles promote critical response in a fourth-grade, urban classroom.” p. 350-61.
- “Notable books for a global society 2003 list.” p. 390.

Resource Links

Vol. 9 No. 2, December 2003

- “The Year’s best 2003.” p. 58-63.

SB&F

Vol. 39 No. 6, November/December 2003

- “SB&F holiday book guide.” p. 243-53.

Journal Watching – continued*School Library Journal*, November 2003

- Lindsay, Nina. "I' still isn't for Indian: A Look at recent publishing about Native Americans." p. 42-3.
- Riskin, Shelley. "Dazzling kids with Dewey: Learning about the century-old classification system can be fun." p. 41.
- Schrock, Kathy. "The ABC's of marketing: Promoting your library media center program is a necessity." p. 36-7.
- Whelan, Debra Lau. "Ultimate advocate: Principal Edward Gonzalez transforms a failing school by investing in its media specialist." p. 44-6.

School Library Media Activities Monthly

Vol. XX No. 4, December 2003

- Barron, Daniel D. "Evidence based practice and the school library media specialist." p. 49-51.
- Callison, Daniel. "Key words in instruction: Information fluency." p. 38-9.

Teach/Le Prof, Nov/Dec 03

- Mehra, Sabrina. "Making the grade: Alberta scores with standardized tests." p. 32-4.

Teacher Librarian, December 2003

- Asselin, Marlene. "Supporting literacy instruction and appropriate and effective resources." p. 53-4.
- Dinnin, Cheryl. "Get organized! Get Thinking! Get going!" p. 12-6.
- Duimstra, Lucille. "Teasing and name-calling: Using books to help students cope." p. 8-11.

- Neumann, Heidi. "What teacher-librarians should know about universal design: One size does not fit all." p. 17-20.
- Troutner, Joanne. "Author sites to thrill young students." p. 28-30.

TESL Manitoba Journal

Vol. 19 No. 2, November 2003

- Meyers, Mary. "Myths and delusions: The State of ESL in large Canadian school boards." p. 15-26.

Young Children, November 2003

- Clements, Douglas H. & Julie Sarama. "Young children and technology: What does the research say?" p. 34-40.
- Hesse, Petra & Feona Lane. "Media literacy starts young: An Integrated curriculum approach." p. 20-6.
- Robinson, Linda. "Technology as a scaffold for emergent literacy: Interactive storybooks for toddlers." p. 42-8.

Electronic Journals:

The following will be delivered electronically.
Please **print** your e-mail address below:

_____@wsd1.org

School Library Journal

Vol. 49 No 12, December 2003

- Hartzell, Gary. "A School is a school: Running an educational institution like a business won't profit anyone." p. 35.
- Ishizuka, Kathy. "Revitalizing high school libraries." p 20.
- Jones, Trevelyn, et al. "Best books 2003." p. 44.
- Woodcock, Susan & Gropman, Jackie. "Adult books for high school students." p. 50.

Technical Services

Ordering

SLIC goes online!:

School Libraries in Canada is evolving into a full-text online journal accessible to all members of the global school library community. *SLIC Online* will enable readers to:

- print specific articles or the entire issue
- access backfiles
- click on live links
- send articles to colleagues, parents and students
- search the site
- receive immediate notification of new issues

For a preview and to request e-mail notification of each new issue, go to <http://www.SchoolLibraries.ca>.

Canadians and their Government: A Resource Guide:

The Canadian Studies Program of the Department of Canadian Heritage has produced *Canadians and Their Government: A Resource Guide*. Intended primarily for ages 12 - 16, the information and activities can be adapted for use with other ages. This **free** guide in both official languages includes a binder, posters, booklets and a video. A CD-ROM version will be available in the near future. For more information or to order, go to http://www.pch.gc.ca/progs/pec-csp/resource/index_e.cfm.

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Hi Lo Series for Reluctant YA Readers:

Cross Canada Books is offering package pricing for the Formac and Orca Soundings series for reluctant YA readers.

The Formac Series, written at grade 5-6 reading levels, consists of 6 titles for \$41.70:

- 📖 **Anfousse, Ginette.** *A Terrible Secret.*
- 📖 **Forsyth, Christine.** *Adrenaline High.*
- 📖 **Guest, Jacqueline.** *Lightning Rider.*
- 📖 **McPhee, Peter.** *Out of Time.*
- 📖 **McPhee, Peter.** *Runner.*
- 📖 **Williams, Tamara.** *Truth & Lies.*

Orca Series package 1, written at grade 2.2 - 4.5 reading levels, consists of 4 recent titles for \$39.80:

- 📖 **Heneghan, James.** *Hit Squad.*
- 📖 **Kyi, Tanya Lloyd.** *Truth.*
- 📖 **Matheson, Shirley Smith.** *Fastback Beach.*
- 📖 **Morck, Irene.** *Tough Trails.*

Orca Series, package 2, written at grade 2.2 - 4.5 reading levels, consists of 10 recent titles for \$99.50:

- 📖 **Bell, William.** *Death Wind.*
- 📖 **Butcher, Kristin.** *The Hemingway Tradition.*
- 📖 **Butcher, Kristin.** *The Trouble with Liberty.*
- 📖 **Choyce, Lesley.** *Refuge Cove.*
- 📖 **Fitch, Sheree.** *One More Step.*
- 📖 **Gaetz, Dayle Campbell.** *No Problem.*
- 📖 **Goobie, Beth.** *Kicked Out.*
- 📖 **Goobie, Beth.** *Sticks & Stones.*
- 📖 **Goobie, Beth.** *Who Owns Kelly Paddik?*
- 📖 **Halvorson, Marilyn.** *Bull Rider.*

To request a catalogue or to order, contact Cross Canada Books at 1-800-473-4078.

StatCan Web Page Contest

Students who enjoy designing web pages may enter the Statistics Canada Web page contest <<http://www.statcan.ca/english/kits/conrul.htm>>. Elementary and secondary students can win cash prizes for web pages illustrating information found on the Statistics Canada website. Deadline for submissions is **31 March 2004**.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Reference collection

REF 011.62 ELE

Elementary recommended resources. Calgary, AB: Calgary Board of Education, Evaluation/Selection, School Support Services, c[2003].

REF 011.62 SEC

Secondary recommended resources. Calgary, AB: Calgary Board of Education, Evaluation/Selection, School Support Services, c[2003].

Circulating collection

025.509 7127 MAN

Institute of Urban Studies. *A Provincial library card for Manitoba: A Feasibility study: Final report*. [Winnipeg]: Manitoba Library Consortium, 2002.

133.3092 KIN

King, Francis and Stephen Skinner. *The Prophecies of Nostradamus and the world's greatest seers and mystics: Prophecies and predictions for the millennium and beyond*. London: Carlton Books, c2000.

155.2 RUM

Rumson, Barb. *Developing optimism: Teaching children the value of positive thinking*. Torrance, CA: Fearon Teacher Aids, c2000.

305.083 HAW

Hawthorne, Martha. *Preventing prejudice: Lesbian, gay, bisexual, transgender lesson plans for elementary schools*. [S.l.]: Buena Vista Lesbian & Gay Parents Group, Lesbian & Gay Parents Association, 2001.

306.8 ELE

Elementary family life education. Winnipeg: Winnipeg School Division, 2002.

370.1170 97127 DIV

Diversity and equity in education: An Action plan for ethnocultural equity: For consultation, October, 2003. Winnipeg: Manitoba Education and Youth, c2003.

370.15 DRE

Drew, Beth and Wendy Stein. *No putdowns: Positive approaches to negative situations: Grade K program guide*. Syracuse, NY: CONTACT-Syracuse, c1997.

370.15 DRE

Drew, Beth and Wendy Stein. *No putdowns: Positive approaches to negative situations: Grade 1 program guide*. Syracuse, NY: CONTACT-Syracuse, c1997.

370.15 DRE

Drew, Beth and Wendy Stein. *No putdowns: Positive approaches to negative situations: Grade 2 program guide*. Syracuse, NY: CONTACT-Syracuse, c1997.

370.15 DRE

Drew, Beth and Wendy Stein. *No putdowns: Positive approaches to negative situation: Grade 3 program guide*. Syracuse, NY: CONTACT-Syracuse, c1997.

370.15 DRE

Drew, Beth and Wendy Stein. *No putdowns: Positive approaches to negative situations: Grade 4 program guide*. Syracuse, NY: CONTACT-Syracuse, c1997.

370.15 DRE

Drew, Beth and Wendy Stein. *No putdowns: Positive approaches to negative situations: Grade 5 program guide*. Syracuse, NY: CONTACT-Syracuse, c1997.

370.19 MAN

Manitoba Teachers' Society. *Policy handbook*. [Winnipeg]: MTS, 2003.

Library Services – continued

371.102 SHE

Shea, Mary Ann. *Taking running records*. Toronto: Scholastic Professional Books, 2000.

371.25 IND

Independent together: Supporting the multilevel learning community. Winnipeg: Manitoba Education and Youth, c2003.

371.39 LEM

Lemoine, Carol. *Around the house with Mother Goose: A Guide to using nursery rhymes to explore multiple intelligences*. Torrance, CA: Fearon Teacher Aids, c2000.

371.64 BYA

Byars, Betsy Cromer. *The Summer of the swans: [Study guide]* Jefferson City, MO: Scholastic Professional Books, c1997.

372.1102 RUG

Ruggieri, Katherine. *How to organize your classroom*. Torrance, CA: Fearon Teacher Aids, c1998.

372.216 WIN

Great beginnings for nursery and kindergarten students. Winnipeg: Winnipeg School Division, c2002.

372.41 SPA

Spann, Mary Beth. *Word families*. Toronto: Scholastic Professional Books, c1999.

372.6 CHU

Church, Ellen Booth. *The Great big book of classroom songs, rhymes and cheers*. Toronto: Scholastic Professional Books, c2000.

372.623 LEE

Lee, Martin. *Quick & fun writing activities just for young learners*. Toronto: Scholastic Professional Books, c2001.

507.012 SEN

Senior 2 science: A Foundation for implementation. Winnipeg: Manitoba Education and Youth, c2003.

616.8589 MOR

Morse, Nancy L. *Attention-deficit disorder: Natural alternatives to drug therapy*. Vancouver, BC: Alive Books, c[2000].

616.8914 GLA

Glasser, William. *Counseling with choice theory: The New reality therapy*. New York: Quill, c2001.

709.02 CHE

Chertok, Bobby et al. *Teaching the Middle Ages with magnificent art masterpieces*. New York: Scholastic Professional Books, c1999.

738.3 WAR

Warshaw, Josie. *The Practical potter: A Step-by-step handbook*. London: Hermes House, c2002.

741.6 DAV

Davis, Graham. *Quick solutions to great layouts*. Cincinnati, OH: Design Books, c2001.

743.49 FLI

Flint, Tom. *Anatomy for the artist: The Dynamics of the human form*. Toronto: Indigo Books, c2002.

917.104 648 CAN

Canada coast to coast: A Guide to over 2,000 places to visit along the Trans-Canada and other great highways. Montreal: Reader's Digest Association, c1998.

New arrivals from *The Master Teacher*, Vol. 35

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- “Asking quality questions to leverage learning.” (#21)
- “Techniques to tackle pressure and get more done.” (#22)
- “Make feedback work to maximize learning.” (#23)
- “Handling the pouter.” (#24)

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings to June 2004 are now being accepted via telephone.**

Videorecording

Inside out. Partnership for Consumer Empowerment, c2003. 1 videocassette (7 min.).

SUMMARY: A character uses the fabric bindings that confine him to illustrate how he is bound by schizophrenia and by societal responses to his illness. He describes the symptoms and treatment of the disease and the incidence of schizophrenia in the population. Persons with this illness also suffer from poverty, poor housing and social ostracism. Audience: JSA. **A/V Library # VR3714**

It takes a child : Craig Kielburger's story : A Journey into child labour. Judy Films : McNabb & Connolly [distributor], c1998. 1 videocassette (56 min.).
SUMMARY: Meet Craig Kielburger, whose life was changed after reading about the murder of a child labourer. Since then he has traveled world-wide in his fight to put child labour on the international agenda. He has also created an organization "Free the Children" to help less fortunate children around the world. Audience: JSA. **A/V Library # VR3516**

Maple syrup, smoke and kettles : The Making of maple syrup. R.A. Stringer Cinematography : Film Ideas [distributor], c2002. 1 videocassette (8 min.).
SUMMARY: A visit to a sugarbush where viewers see the gathering of winter sap, the production of maple syrup in the pioneer tradition of the kettle boiling process, and the tasting of the new syrup. Audience: IJ. **A/V Library # VR3506**

Our house. Sound Venture Productions : Kineticvideo [distributor], c1998. 1 videocassette (24 min.).
SUMMARY: The Honourable Gilbert Parent takes the viewers on a unique tour of the House of Commons, explaining its role in shaping our country, and the role of the Speaker. Audience: IJSA. **A/V Library # VR3505**

Video Series

Bill Nye, the science guy. Magic Lantern Communications, c1997.

- *Do-it-yourself science.* 1 videocassette (23 min.) + 1 activity guide.
SUMMARY: Presents a variety of experiments the viewer can perform at home on a variety of topics. Correlated with Manitoba science curriculum outcomes for Grade 3 - 8, clusters 1 - 4. Audience: IJ. **A/V Library # VR3651**
- *Earth's seasons.* 1 videocassette (26 min.) + 1 activity guide.
SUMMARY: Bill Nye explains the reasons for the different seasons, and shows why when it's winter in America, it's summer in Australia. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 4. Audience: IJ. **A/V Library # VR3655**
- *Fluids.* 1 videocassette (25 min.) + 1 activity guide.
SUMMARY: Bill Nye demonstrates what syrup, milkshakes and air have in common, investigating how they behave. When two fluids have different characteristics, they interact and move around. When fluids in the atmosphere move around, we experience wind, weather and storms. Correlated with Manitoba science curriculum outcomes for Grade 8, cluster 3. Audience: PIJ. **A/V Library # VR3683**
- *Forensics.* 1 videocassette (23 min.) + 1 activity guide.
SUMMARY: Bill Nye explores the world of forensic science. Learn how detectives reconstruct events from the past using bloodhounds, fingerprints and DNA. Viewers discover that scientists can identify a person using only blood or a flake of skin. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJ. **A/V Library # VR3654**
- *Genes.* 1 videocassette (25 min.) + 1 activity guide.
SUMMARY: Bill Nye explores the chromosomal world of DNA and genes; the stuff that determines everything from hair and eye colour to whether or not one can roll one's tongue. All these elements are included in the genes inherited from one's parents. Bill also visits a veterinarian from Seattle's Woodland Park Zoo, who helps to save endangered animals using gene technology. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJ. **A/V Library # VR3653**

Library Services – continued

- *Lakes and ponds.* 1 videocassette (23 min.) + 1 activity guide.
SUMMARY: Discusses ecology for both ponds and lakes, how they are formed and the life forms that live in each. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 1. Audience: IJ. **A/V Library # VR3686**
- *Measurement.* 1 videocassette (24 min.) + 1 activity guide.
SUMMARY: Using measurement, we can make useful comparisons of distance, time, mass and temperature. A scientist's most important tools are the ones used for measuring. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 2. Audience: IJ. **A/V Library # VR3684**
- *Nutrition.* 1 videocassette (26 min.) + 1 activity guide.
SUMMARY: You are what you eat. Everything from your eyeballs to your elbows is made of food! Bill Nye tells us what kinds of nutrients are in each bit of grub, and what foods are best for healthy bodies. Music video "Nutrition" is based on "Longview" by Green Day. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJ. **A/V Library # VR3687**
- *Patterns.* 1 videocassette (25 min.) + 1 activity guide
SUMMARY: Every time you look at something, hear something, touch something, smell something, or taste something, your brain collects a little information about the world around you. People deal with huge amounts of information by finding patterns in them. To define and describe the patterns in nature, humans invented math, the language of patterns. With computers, finding, creating and studying patterns with math has become faster and easier than ever opening up whole world patterns to explore! Correlated with Manitoba science curriculum outcomes for Grade 3 - 8, clusters 1 - 4. Audience: IJ. **A/V Library # VR3685**
- *Sound.* 1 videocassette (26 min.) + 1 activity guide
SUMMARY: Bill Nye joins a rock and roll group in the recording studio for a sneak preview as they track their next song. Bill and pals discover the power of sound as they tap, sing and bang sound waves into eardrums everywhere. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 3. Audience: IJ. **A/V Library # VR3652**

- *Storms.* 1 videocassette (23 min.) + 1 activity guide
SUMMARY: The Earth needs storms in order to stay green and watery. Storms happen when huge masses of air collide. The tropical regions of the Earth would be too hot to inhabit, and the sub-polar regions too cold, if hurricanes and typhoons did not distribute the Earth's heat so efficiently. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 4. Audience: IJ. **A/V Library # VR3688**

How to video series for the classroom teacher.
Association for Supervision and Curriculum Development, c1999.

- *How to use graphic organizers to promote student thinking.* 1 videocassette (20 min.).
SUMMARY: Illustrates the use of diagrams, charts, and other visual aids in the classroom to help students learn to establish links between ideas, recognize patterns, and develop critical thinking. Audience: A. **A/V Library # VR3509**

Millennium Library Read-A-Thon

The Millennium Library Community Campaign has invited K-8 students in Winnipeg to participate in a Read-A-Thon during I-Love-to-Read Month to spend time reading and in doing so, participate in community service by helping to fill the new Millennium Library with books, videos, CDs and DVDs. Funds raised through the Read-A-Thon will be matched by the Richardson Foundation.

Read-A-Thon packages were sent to schools at the end of January. The Read-A-Thon program is designed to minimize any administrative requirements on the part of teachers and staff. Volunteers will collect pledge forms and funds raised for processing by the Winnipeg Library Foundation.

For more information contact **Todd Pennell**, Executive Director, The Winnipeg Library Foundation (Ph: 989-2060; E-mail: tpennell@libraryfoundation.ca).

CSLA Awards

Margaret B. Scott Award of Merit:

This award honours a school-based teacher-librarian who has made an outstanding contribution to school librarianship in Canada at the national level. The Margaret B. Scott Award of Merit is open to all individuals who have contributed to school librarianship at the national level in Canada. Nominees do not have to be members of the Canadian School Library Association. The award, which consists of a work of Canadian art, valued up to \$300.00, with an appropriate inscription, is presented at the time of the annual conference of the Canadian Library Association. The winner will be a guest of CSLA for the Awards Banquet and will also be provided with a one-day registration to the CLA Conference. Other expenses (airfare, hotel, meals, ground transportation, etc.) are the responsibility of the winner.

National Book Service Teacher-Librarian of the Year Award:

This award honours a school-based teacher-librarian who has made an outstanding contribution to school librarianship within Canada. The award is sponsored by National Book Service. The National Book Service Teacher-Librarian of the Year Award is open to all school-based teacher-librarians in Canada. Nominees do not have to be members of the Canadian School Library Association.

The National Book Service Teacher-Librarian of the Year Award will be a plaque with an appropriate inscription. Airfare costs for the winner to attend the Awards Banquet will be provided by the award sponsor, National Book Service. The winner will be a guest of CSLA for the banquet and will be provided with a one-day registration to the CLA Conference. Other expenses (hotel, meals, ground transportation, etc.) are the responsibility of the winner.

Information brochures and nomination forms for Canadian School Library Association Awards are available from http://www.cla.ca/divisions/csla/awa_main.htm. **Deadline** for receipt of nominations is **28 February 2004**.

STAM Awards for 2003-2004

The 2004 Distinguished Science Teaching Award:

The awards are designed to recognize Manitoba teachers currently teaching at the early middle, or senior years levels, who have made extraordinary and sustained contributions to the field of science teaching.

The 2004 STAM Science Achievement Award:

The Award is designed to recognize teachers, individuals, or organizations having made extraordinary and sustained contributions to the field of science teaching and/or the promotion of science education in Manitoba.

Send nominations to STAM for review by the Awards and Recognition Committee. **Deadline: 23 February 2004**. Further information and the application form can be downloaded at http://www.stam.mb.ca/awards_programs.htm.

STAM Program Grants

The STAM Innovator Grants are designed to support teaching members of STAM in the development of classroom materials that are beneficial to the science teaching community at large. **Deadline: 23 February 2004**. Further information, previous proposals, and list of successful applicants can be downloaded at http://www.stam.mb.ca/innovator_grants.htm.

Multimedia Tools for Kids

Winnipeg software company eZedia has created eZediaMX and eZediaQT1, tools to make CD-ROMs, digital portfolios, animation, slideshow presentations, movies and more in Windows and Mac operating systems. Users can combine text, graphics, video, sound and animation. Art students can use eZediaMX to create electronic portfolios to include with college applications. EZediaQT1 is interactive Quick-Time authoring software. For free demos and prices, go to <http://www.ezedia.com>.

