

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

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Inklings



The CNIB Children's Discovery Portal

The Internet has many Web sites for children, but most of them are not accessible to those who are blind or visually impaired because they make extensive use of elements such as frames and animation, which do not work with braille keyboards, screen reading software programs, and other adaptive technology products blind people use to access a computer.

To redress this inequality, the CNIB Library for the Blind has teamed up with Microsoft Canada as well as Corus Entertainment and Navantis to build The Children's Discovery Portal, an Internet gateway specifically for children who are blind or visually impaired. It is as much fun, just as attractive, and just as informative as any other children's site. *And it is accessible.*

The stated objectives of the Children's Discovery Portal are

- To be the first stop for information for kids who are blind or visually impaired
- To provide better and independent access to information
- To stimulate enthusiasm for books and reading
- To create an environment where learning is fun
- To create a community where children can learn and play together
- To establish a strong link between children and the Library
- To help children build self-confidence as part of society
- To create a safe environment
- To be a role model for international libraries, especially those serving children who are blind or visually impaired

"Kids develop literacy skills by reading books. And they learn by reading books that engage them, books that are appropriate to their emotional maturity, books to which they can be guided by a librarian who knows them as individuals and understands what they need."

Stephen Hume

"It's not rocket science. Literacy tumbles when school libraries close."
Vancouver Sun, October 11, 2003

Features include

- A virtual library for kids where children can sample audio books online or read them in entirety as well as ordering them by mail.
- Lots of fun book suggestions, age-appropriate information, and articles to get kids hooked on reading.
- Homework help via e-mail access to CNIB librarians and databases such as the *Encyclopedia Britannica*.
- An easy-to-use, intelligent search feature so kids can locate and order books independently from the Library catalogue.
- Regularly updated interactive content such as online polls, questions and news items.
 - Games designed with high contrast and with an emphasis on sound over graphics and animation for maximum accessibility.
 - Moderated chat for children who are blind to meet other blind children.

The Children's Discovery Portal is part of The CNIB Digital Library launched in November 2003 to bring all of the Library's online services including the CNIB catalogue and digital repository of books into one unified bilingual Internet gateway. The transformation is funded by That all may read . . ., CNIB's ongoing \$33 million nationwide campaign for digital library service.

Any child in Canada between the ages of 6 and 12 who is blind or visually impaired is eligible for this service. Contact CNIB Library at readerservices@cnib.ca or 1-800-268-8818 for more information or to register.

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Notable Dates

- ✍ **Black History Month**
February 2004
- ✍ **International Development Week**
2 - 8 February 2004
- ✍ **White Cane Week**
2 - 8 February
- ✍ **Teacher Appreciation Week**
8 - 14 February 2004
- ✍ **National Flag of Canada Day**
15 February 2004
- ✍ **French Week**
16 - 20 February 2004
- ✍ **Freedom to Read Week**
22 - 28 February 2004

Freebies

To obtain the following items for your school library, contact **Jody Erlandson** (Ph: 788-0203, x143; Fax: 772-3911; E-mail: jerlandson@wsdl.org) by **15 January 2004**.

- catalogue card sorters
- catalogue card stock, 3" x 5", buff, unused
- keyboard wrist rest
- printer stand, 44"W x 24"D x "27H (40" at back), storage shelf, oak look, on casters.

Substitute T-L for 2003/04

When requesting a substitute by name, the telephone number must also be given.

- **Yvonne Hunter** 896-4124

Rotary Career Symposium

The 7th annual Rotary Career Symposium "See Yourself There" will be held 22 - 24 March 2004 at the Winnipeg Convention Centre. Registration packages were sent to School Counsellors in late October. Fees are \$2 per student until 3 February 2004 or \$3/student at the door.

The Rotary Career Symposium provides access to people, organizations and information to help students visualize future careers in high-demand occupations in Manitoba and educational opportunities across Canada. For more information, visit <http://www.career-symposium.org>.

Freedom to Read Week 2004

February 2004 will mark the 20th anniversary of Freedom to Read Week in Canada. Coordinated by the Book and Periodical Council's Freedom of Expression Committee, this annual event encourages Canadians to think about and reaffirm their commitment to intellectual freedom.

The Freedom of Expression Committee was formed in 1978 in response to attempts to ban classic Canadian books by authors such as Margaret Laurence and Alice Munro from school classrooms. The Committee continues to bring book challenges and bannings to public attention through the annual publication of the *Freedom to Read Kit*.

The 2004 Kit (\$15 + \$5 S&H) has been redesigned into a magazine-style format. For information on events or to download an order form or clipart, go to <http://www.freedomtoread.ca>.

Meetings

Library Paraprofessionals-in-charge

Date: 17 February 2004
Location: LMS Reference Library
Time: 8:30 - 11:45 a.m.
PD Focus: Public Performance Rights
Sharing: Grants and Fund Raising
To Register: **Gloria Hersak**, Chief Librarian
 (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsdl.org)

Teacher Librarians

Date: 19 February 2004
Time: 2:30 p.m. - 4:30 p.m.
Location: LMS Reference Library
Presenters: Characterizations by **Marcel Gauthier**, t-l at River Elm School; and **Eph Bergman**, Publisher's Representative

Register and forward additional agenda items to **Gloria Hersak**, Chief Librarian (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsdl.org).

2003/04 Study Sessions for Teacher-Librarians

Register online at http://www.wsdl.org/PC_LMS/pd/PD.htm or use the registration form (lime) that was included in the June information packet.

Mother Goose Program*

Dates: 14 - 15 January 2004
Location: Winnipeg Public Library, Cornish Branch
 20 Westgate
Time: 9:00 a.m. - 3:30 p.m.
Presenter: **Terry Moar**, Bookmates
To Register: **Linda Palmer**, Volunteer Coordinator (Ph: 474-1513)

First Steps to Storytelling

Date: 20 January 2004
Location: Prince Charles ERC, Room C
Time: 2:30 - 4:30 p.m.
Presenter: **Joyce Birch**, founding member of Stone Soup Storytellers and retired WSD Teacher-librarian.
Audience: Teacher-librarians and Paraprofessionals in charge of School Libraries
To Register: **Gloria Hersak** (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsdl.org)
Deadline: 9 January 2003

P.D. Events

Building Successful Readers

Date: 20 January 2004
Time: 1:15 p.m. - 3:15 p.m.
Location: Lord Roberts School
Speakers: **Lorna Oberholtzer**, Reading Clinician
Contact: 474-1513

Making Classroom Assessment Work . . . for Learning

Date: 18 February 2004
Time: 9:00 a.m. - 3:30 p.m.
Location: Larters Golf & Country Club
 St. Andrews, Manitoba
Speakers: **Dr. Anne Davies**
Sponsor: Manitoba ASCD
Cost: Individual: \$135/Team of 3: \$120 per person (less \$20/person discount for ASCD members)
Contact: **Carol** (222-2434)
Deadline: 3 February 2004

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

Connected Newsletter, November 2003

- Teague, Helen. "Using technology tools to encourage reluctant writers." p. 8-10.

Connected Newsletter, Dec 2003/Jan 2004

- Burnett, Tim. "Weather projects using web-based weather data." p. 20.
- Dyck, Brenda. "Using the web to become an excellent reading teacher." p. 19.
- Valenza, Joyce Kasman. "Anti-plagiarism campaign: The Struggle for academic integrity." p. 4-7.

Education Week, October 1, 2003

- Bowman, Darcia Harris. "States target school vending machines to curb child obesity." p. 1, 14-5.

Education Week, October 8, 2003

- Jacobson, Linda. "Child's play: Researchers are exploring the links between time spent in child care and aggressive behavior in children." p. 24-7.
- Manzio, Kathleen Kennedy. "Teachers picking up tools to map instructional practices." p. 8.

Education Week, October 15, 2003

- Reid, Karla Scoon. "School pride: More than 1,800 U.S. schools now have a Gay-Straight Alliance. Members say the essence of the student clubs is respect." p. 31-4.

Education Week, November 5, 2003

- "Children's home computer use linked to learning and weight." p. 14.
- Goodman, Joan F. "Is punishment passé?: Or does it have a role to play in moral education?" p. 40, 42.

Education Week, November 12, 2003

- Jacobson, Linda. "Dozens of countries unlikely to meet goal for schooling of girls." p. 6.

Educational Leadership, November 2003

- Rettig, Michael, et al. "A Blueprint for increasing student achievement." p. 71-6.
- Sharkey, Nancy S. & Richard J. Murnane. "Learning from student assessment results." p. 77-81.

Instructor, October 2003

- Culham, Ruth. "6 + 1 Traits for revision: A Packed toolbox of skills that gives teachers and students a common vision for revision." p. 14-5.
- Jacobson, Jennifer Richard & Toni Buzzeo. "Meet favorite kids' authors online: Linking up with children's book authors and illustrators via the Web is easier than you think!" p. 25, 27.
- Roberts, Ebony M. "Join the club!: Looking for a way to take charge of your professional development and connect with other teachers? Start your own study group!" p. 16-8, 20.

Instructor, November/December 2003

- Duke, Nell K. "Beyond once upon a time: Informational text read alouds help boost comprehension--the key is talking about the text." p. 23-6.

Journal Watching – continued

- ❑ Rasinski, Timothy. “Fluency is fundamental.” p. 16-7, 19-20.

Journal of Adolescent & Adult Literacy

Vol. 49 No. 3, November 2003

- ❑ Ciardiello, A. Vincent. “‘To wander and wonder’: Pathways to literacy and inquiry through question-finding.” p. 228-39.
- ❑ Goodson, F. Todd & Lori Norton-Meier. “Motor oil, civil disobedience, and media literacy.” p. 258-62.
- ❑ International Reading Association Literature for Young Adults Committee. “Young adults’ choices for 2003.” p. 211-7.

Learning & Leading with Technology

Vol. 31 No. 3, November 2003

- ❑ Harris, Judi, et al. “Helping dependent readers use the web.” p. 40-5.
- ❑ McGrath, Diane, et al. “Building better projects.” p. 32-9.

M.A.S.S. Journal, 2003/04

- ❑ Kanu, Yatta. “A Case study: Culture and aboriginal student learning in the social studies classroom.” p. 9-10.
- ❑ Ruus, Kyllikki Anne. “Why study aboriginal literature in an English course?” p. 12-8.

Mathematics Teaching in the Middle School

Vol. 9 No. 3, November 2003

- ❑ Martinie, Sheri L. & Jennifer M. Bay-Williams. “Using literature to engage students in proportional reasoning.” p. 142-8.

- ❑ Zaslavsky, Claudia. “The Influence of ancient Egypt on Greek and other numeration systems.” p. 174-8.

Middle School Journal, November 2003

- ❑ Flowers, Nancy, et al. “Lessons learned from more than a decade of middle grades research.” p. 55-9.

Quill & Quire, November 2003

- ❑ Spendlove, Paul. “The Boom in bargain books: In a slack retail market, remainder dealers are seeing sharp growth.” p. 6.

Quill & Quire, December 2003

- ❑ Mansur, Salim. “The Nature of Islam: A Selection of the best guides to the religion, the Prophet, and the *Quran*.” p. 18-9.

Principal, November/December 2003

- ❑ Carbo, Marie. “Achieving with struggling readers.” p. 20-4.
- ❑ Cunningham, Anne & Keith Stanovich. “Reading can make you smarter!” p. 34-9.
- ❑ Lyon, G. Reid. “What principals need to know about reading.” p. 14-8.
- ❑ Shellard, Elizabeth G. “Using assessment to support reading instruction.” p. 40-3.
- ❑ Woelfel, Kay D. “Alternatives to social promotion or retention.” p. 50-2.

Principal Leadership, High School Edition
November 2003

- ❑ Brozo, William G. & Charles H. Hargis. “Use it or lost it: Three strategies to increase time spent reading won teachers’ support and improved students’ skills.” p. 36-40.

Journal Watching – continued

- Cushman, Kathleen & Lisa Rowley. “In their own words: Students can offer surprising suggestions for how teachers can improve literacy instruction.” p. 45-8.
- Fisher, Douglas, et al. “It takes us all.” p. 41-4.
- Jacobs, Louanne Clayton. “Stacking the deck for literacy learning: When teachers know how to model and support literacy in their subject areas, they create an environment conducive to helping students achieve fluency.” p. 57-60.

Principal Leadership, Middle Level Edition
November 2003

- Kirsch, Ned, et al. “An Invitation to improve: Declining test scores and an invitation to a new reading initiative prompt one school to take a hard look at how they can improve their students’ literacy.” p. 45-8.
- Trimble, Susan, et al. “Working with ineffective teachers.” p. 36-41.

The Reading Teacher
Vol. 57 No. 3, November 2003

- Collard, Sneed B. III. “Using science books to teach literacy—and save the planet.” p. 280-3.
- Labbo, Linda D., et al. “Teacher wisdom stories: Cautions and recommendations for using computer-related technologies for literacy instruction.” p. 300-4.

School Libraries Worldwide, January 2003

- Butler, Rebecca P. “The Literature continuum: The Harry Potter phenomenon.” p. 64-77.
- Doiron, Ray. “Motivating the lifelong reading habit through a balanced use of children’s information books.” p. 39-49.

- Knapp, Nancy Flanagan. “In defense of Harry Potter: An Apologia.” p. 78-91.
- Limberg, Louise & Mikael Alexandersson. “The School library as a space for learning.” p. 1-15.
- Tallman, Julie. “Reading in the age of Harry Potter: Pottermania and the world of young people’s reading.” p. 37-8.

School Library Media Activities Monthly
Vol. XX No. 3, November 2003

- Callison, Daniel. “Key words in instruction: Annual report.” p. 40-2, 45.
- McCarthy, Cheryl A. “Is the tail wagging the dog?: An Analysis of Accelerated Reader and the influence of reading rewards on learning and library media centers.” p. 23-6, 31.

Teaching Children Mathematics
Vol. 10 No. 2, October 2003

- Kuhns, Catherine L. “Building mathematical connections with *Village of round and square houses*.” p. 120-4.
- Phillips, Vicki J., et al. “Can math recovery save children before they fail?” p. 107-11.
- Rozanski, Kara D., et al. “Exploring size with *The Grouchy ladybug*.” p. 84-9.

The Teaching Librarian, Vol. 10 No. 3

- Dotten, Rose. “Critical thinking: The TC² conception.” p. 18-25.
- Henley, Bobbi. “Another way we make a difference: The Role of the teacher-librarian in teaching, promoting and modeling academic honesty.” p. 30-2.
- Koechlin, Carol. “Advocating the evidence: How Tolstoy’s age-old solutions work, for today’s teacher-librarians.” p. 12-5.

Technical Services

Ordering

Paper of Record® Partners:

In June, 2003 the Ontario Library Association (OLA) signed a landmark agreement with Cold North Wind (CNW) to offer the Library Community access to CNW's online historical newspaper series *Paper of Record®*, a national historical resource at the community and educational levels throughout Canada. Pricing for *Paper of Record®* depends on a formula based on the type of library, number of concurrent users and size of community being served. A separate School Tier is available for individual school purchases at 42¢ per student. There is a minimum cost of \$250 per subscription. For a free trial or further information, contact **Bob Kasher**, at The OLASore (Ph: 1-866-873-9867 or 1-416-363-3388, x51; Fax: 1-800-387-11181 or 1-416-941-9581; E-mail: bkasher@accessola.com).

Documentary/educational video/DVD rights:

Audio Ciné Films Inc. (ACF) has recently obtained rights to new documentary and educational programs. These items are **not covered under the feature film licence** provided for WSD schools by the Division. They are available on the following terms:

- Documentary/educational programming from **Alliance Atlantis Motion Pictures** produced in cooperation with organizations such as **Discovery Health Channel Canada, The Learning Channel, The History Channel, The Food Network Canada, HGTV**, and many others. These titles are available on an individual or group basis. Costs vary from \$175 - \$260 per title for the life of the item. Consult ACF's online PDF guide in the Documentary section of the web site <<http://www.acf-film.com>> for more information.
- **Nelvana International**, producers of **Franklin the Turtle, Little Bear, Babar the Elephant** and **Tintin**, among others. These titles are available on a per-title basis--costs vary from \$150 - \$175 per title. Additional information is available in PDF format on the ACF web site.

- Newly acquired rights to the titles **Tagged: The Jonathan Wamback Story**, which deals with teenage violence and gangs, and is based on a recent true story; and **Bowling for Columbine**. These titles are available for 3-year lease only at \$325 + taxes per VHS or DVD copy.

For more information, contact ACF at 1-800-289-8887 or info@acf-film.com.

Inspired Teacher Scholarship

Inspiration Software is offering 30 scholarships of \$750 each to K-12 educators with one year of service who demonstrate an understanding of visual learning and a commitment to the integration of visual learning techniques such as graphic organizers into the curriculum to help students develop strong thinking and organizational skills and improve their academic performance. Scholarships can be applied towards PD activities that focus on visual learning and technology. Applications are due **28 January 2004**. For criteria and application form, go to <http://www.inspiration.com/prodev/index.cfm?fuseaction=guidelines>.

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Reference collection

REF 616.04203/GAL

The Gale encyclopedia of genetic disorders.
Detroit, MI : Gale Group, c2002. 2 v. : col. ill.

REF 971.0025/SCO

Scott's Canadian sourcebook. Don Mills, ON :
Southam Information Products Group, c1999-
v. : ill., maps.

Circulating collection

016.378/ONE

100 classic books about higher education : A Compendium and essays. Bloomington, IN : Phi
Delta Kappa Educational Foundation, c2001. 73 p.

016.4280071/SEN

Senior 2 (grade 10) English language arts learning resources : Annotated bibliography : A Reference for selecting learning resources (June 2001). [Winnipeg] : Manitoba Education, Training and Youth, c2001. xii, 23 p. : ill.

016.781640971/LWI

Lwin, Nanda. *Canada's top hits of the year : 1975-1996*. Mississauga, ON : Music Data Canada, c1997. 236 p. : ill.

016.97/BAR

Barkwell, Lawrence J. *Resources for Metis researchers*. Winnipeg : Louis Riel Institute of the Manitoba Metis Federation, c1999. iii, 127 p.

027.8/INT

International Association of School Librarianship. *Assembly of associations : Communiqué 2002*. [Winnipeg : Gerald R. Brown, 2002]. 68, 32 p.

028.55/BAC

Backes, Laura. *Best books for kids who (think they) hate to read : 125 books that will turn any child into a lifelong reader*. Roseville, CA : Prima, 2001. x, 388 p. : ill.

070.4495/MUR

Murray, David. *It ain't necessarily so : How the media remake our picture of reality*. New York : Penguin Books, c2002. xv, 266 p.

153.3/EDW

Edwards, Betty. *Drawing on the artist within : An Inspirational and practical guide to increasing your creative powers*. New York : Simon & Schuster, 1987. xiii, 240 p. : ill.

155.3330879/KER

Kerr, Barbara A. *Smart girls : A New psychology of girls, women, and giftedness*. Scottsdale, AZ : Great Potential Press, [1997]. xviii, 270 p.

155.7/ORN

Ornstein, Robert. *The Evolution of consciousness : Of Darwin, Freud, and cranial fire : The Origins of the way we think*. New York : Simon & Schuster, c1992. xiv, 305 p. : ill.

174.4/GAR

Gardner, Howard. *Good work : When excellence and ethics meet*. New York : Basic Books, c2001. xii, 291 p.

302.2345/WIN

Winn, Marie. *The Plug-in drug : Television, computers, and family life*. 25th anniversary ed. Completely rev. and updated. New York : Penguin Books, 2002. xx, 332 p. : ill.

305.235/PIP

Pipher, Mary Bray. *Reviving Ophelia : Saving the selves of adolescent girls*. New York : Ballantine Books, 1995. 304 p.

305.4/CEL

Celebrating women's history : Rediscover our history by learning about the women who helped to create it. [Winnipeg, MB] : Manitoba Status of Women, Women's Directorate, 2002. 20 p. : ill

Library Services – continued

306.89/BEY

Beyer, Roberta. *Speaking of divorce : How to talk with your kids and help them cope*. Minneapolis, MN : Free Spirit, c2001. x, 123 p. : ill.

323.1/KRO

Krotz, Larry. *Indian country : Inside another Canada*. Toronto : McClelland & Stewart, 1990. vii, 254 p.

338.4791/STU

The Student's travel map : A Guide to tourism careers, education and training. Ottawa : CTHRC = CCRHT, c2000. iii, 257 p. : ill.

362.29/HIG

High on life, everybody wins : Resource kit. [Winnipeg] : Addictions Foundation of Manitoba, [2001]. 1 portfolio.

363.119792/ROS

Rossol, Monona. *The Health & safety guide for film, TV, & theater*. New York : Allworth Press, c2000. xxi, 233 p. : ill.

370.1130973/SCH

Schutt, Donald A. *How to plan and develop a career center*. Chicago, IL : Ferguson, 1999. 188 p. : ill.

370.1523/LEV

Levine, Melvin D. *A Mind at a time*. New York : Simon & Schuster, c2002 352 p. : ill.

370.89/CLE

Cleary, Linda Miller. *Collected wisdom : American Indian education*. Boston : Allyn & Bacon, c1998. xiv, 272 p. : ill.

370.97127/PRO

A Profile of student learning : Outcomes in Manitoba. [Winnipeg] : Manitoba Education, Training and Youth, 2002. 10 p. : ill.

371.102/BLE

Bleuer, Jeanne. *Counseling underachievers*. 2nd ed. Greensboro, NC : ERIC Counseling and Personnel Services Clearinghouse, 1991, c1987. v, 89 p. : ill.

371.102/MOR

Morgan, Norah. *Asking better questions : Models, techniques and classroom activities for engaging students in learning*. Markham, ON : Pembroke Publishers, 1994. xi, 151 p.

371.2/DAN

Danielson, Charlotte. *Enhancing student achievement : A Framework for school improvement*. Alexandria, VA : Association for Supervision and Curriculum Development, c2002. xiv, 141 p.

371.272/MCD

McDonald, Marie. *Teachers' messages for report cards*. 3rd ed. Carthage, IL : Fearon Teacher Aids/McGraw-Hill Children's Publishing, c2002. 48 p.

371.334/SAB

Sabella, Russell A. *SchoolCounselor.com 2.0 : A Friendly and practical guide to the World Wide Web*. Minneapolis, MN : Educational Media Corp., c2003. viii, 232 p. : ill.

371.394/HEA

Heacox, Diane. *Differentiating instruction in the regular classroom : How to reach and teach all learners, grades 3-12*. Minneapolis, MN : Free Spirit, c2002. x, 164 p. : ill.

371.4/YEA

A Year of school counseling : Tools and techniques for K-12 themes throughout the year. Chapin, SC : YouthLight, c2002. 86 p. : ill.

371.61/GRE

Greening school grounds : Creating habitats for learning. Gabriola Island, BC : New Society Publishers, c2001. vi, 136 p. : ill.

371.829/CUR

Currents of change : Metis economic development. Winnipeg : Pemmican Publications, c1986. 63 p. : ill.

371.91/TIP

Tips : Thoughts, ideas, practices and strategies for working effectively with children who have alcohol related disorders : A Handbook for teachers and school clinicians. Winnipeg : Child Guidance Clinic, [2003]. viii, 72 p. : ill.

Library Services – continued

371.971272/WIN

Winnipeg School Division No. 1. Special Education Department. *Annual division action plan (ADAP)*. Winnipeg : Winnipeg School Division No. 1, 1996-. v.

372.3/BAI

Bailer, Jill. *Teaching science process skills*. Torrance, CA : Good Apple, 1995. 192 p. – (A Good Apple science resource book for grades 6-8).

372.41/FIN

Finney, Susan. *Keep the rest of the class reading & writing—while you teach small groups : 60 high-interest reproducible activities, perfect for learning centers, that build comprehension, vocabulary, and writing skills*. New York : Scholastic Professional Books, 2000. 128 p. : ill. – (Scholastic teaching strategies).

372.48/HIL

Hill, Bonnie Campbell. *Developmental continuums : A Framework for literacy instruction and assessment k-8*. Norwood, MA : Christopher Gordon, c2001. viii, 517 p. : ill.

372.6044/TRE

Trehearne, Miriam. *Teaching all children : Primary teachers who build strong readers and writers*. [24] p.

372.62/LEO

Leochko, Dave. *25 quick mini-lessons to teach narrative writing*. New York : Scholastic Professional Books, c2000. 80 p. : ill.

372.623/MIL

Miller, Marcia. *The Big book of ready-to-go writing lessons : 50 engaging activities with graphic organizers that teach kids how to tell a story, convey information, describe, persuade, & more!* New York : Scholastic Professional Books, c2000. 121 p. : ill.

372.64/VON

Von Heyking, Amy J. *Teaching with Dear Canada : Build important social studies and language skills with historical fiction*. Markham, ON : Scholastic Canada, 2002. 47 p. : ill, map, ports.

372.7/BRU

Brunetto, Carolyn Ford. *Math art : Projects and activities*. New York : Scholastic Books, c1997. 96 p. : ill.

372.7/FRA

Fraco, Betsy. *Write-and-read math story books : Reproducible patterns for 12 interactive books that build early math and reading skills*. New York : Scholastic Professional Books, 1998. 1 v. : ill.

372.7/PEA

Pearson, Donna. *Math 4 today : 10-minutes daily skills practice*. Torrance, CA : Good Apple, c1998. 145 p. : ill.

372.8/ADA

Adams, Hetty. *Peace in the classroom : Practical lessons in living for elementary-age children*. Winnipeg : Peguis, c1994. x, 130 p. : ill.

373.14/HIT

Hitchner, Kenneth W. *Counseling today's secondary students : practical strategies, techniques & materials for the school counselor*. Paramus, NJ : Prentice Hall, c1996. xv, 319 p.

373.1102/DIL

Dillon, Deborah R. *Reconsidering how to meet the literacy needs of all students*. Newark, DE : International Reading Association, c2000. xi, 193 p. : ill.

373.14/WAT

Waterman, Jill. *Helping at-risk students : A Group counseling approach for grades 6-9*. New York : Guilford Press, c2001. xiv, 221 p. : ill.

392.14071/COO

Coombs-Richardson, Rita. *Connecting with others : Lessons for teaching social and emotional competence*. Champaign, IL : Research Press, c1996. xiii, 321 p. : ill.

448.2421/STI

Stillman, David M. *The Ultimate French review and practice : Mastering French grammar for confident communication*. Lincoln, IL : Passport Books, c1999. xii, 436 p.

Library Services – continued

507/THU

Hands-on science, math, and technology : Integrated activities that promote critical thinking. Torrance, CA : Good Apple, 1999. 112 p. : ill.

510/SEI

Seiter, Charles. *Everyday math for dummies.* New York : Hungry Minds, c1995. xxiv, 343 p. : ill.

510/SEN

Senior 1 transitional mathematics : Half course I student handbook : A Supplement to A Foundation for Implementation. Winnipeg : Manitoba Education, Training and Youth, 2001. 1 v. (various pagings) : ill.

510/SEN

Senior 4 mathematics : Manitoba curriculum framework of outcomes and senior 4 standards. Winnipeg : Manitoba, Education, Training and Youth, c2001. v, 185 p. : ill.

597.803/ENC

The Encyclopedia of amphibians. Toronto : Key Porter Books, c2000. 264 p. : ill. (chiefly col.)

616.0252/STJ

St. John Ambulance guide to first aid and CPR. 2nd rev. ed., 3rd ed. [Toronto] : Random House Canada, 2001. 1 v. (various pagings) : col. ill.

616.85227/LEV

Levenkron, Steven. *Obsessive-compulsive disorders : Treating and understanding crippling habits.* New York, NY : Warner Books, c1991. xi, 192 p.

616.8589/WEN

Wender, Paul H. *ADHD : Attention-deficit hyperactivity disorder in children, adolescents, and adults.* Oxford : Oxford University Press, 2000. ix, 277 p.

616.97/CAN

The Canadian allergy and asthma handbook. Rev. ed. Toronto : Random House Canada, 1996, c1991. 216 p.

618.2/EIS

Eisenberg, Arlene. *What to expect when you're expecting.* 2nd ed. New York : Workman, 1991. xxiii, 479 p. : ill.

618.927/KIR

Kirby, Amanda. *Dyspraxia : The Hidden handicap.* London : Souvenir, 1999. 218 p. : ill. – (Human horizons series).

618.928589/BLO

Block, Mary Ann. *No more Ritalin : Treating ADHD without drugs : [protect your child against Ritalin abuse with the safe alternative therapy that works].* New York : Kensington Books, 1997. x, 144 p.

618.928589/PHE

Phelan, Thomas W. *All about attention deficit disorder : [Symptoms, diagnosis and treatment : Children and adults].* 2nd ed. Glen Ellyn, IL : Child Management, 2000. 248 p. : ill.

618.928589/SEA

Sears, William. *The A.D.D. book : New understandings, new approaches to parenting your child.* Boston : Little, Brown, c1998. xviii, 300 p. : ill.

618.928914/BER

Berg, Insoo Kim. *Children's solution work.* New York : Norton, c2003. xviii, 258 p. : ill.

618.928982/HAR

Harris, Sandra L. *Right from the start : Behavioral intervention for young children with autism : A Guide for parents and professionals.* Bethesda, MD : Woodbine House, 1998. xii, 138 p. : ill. – (Topics in autism).

646.78/COL

Coleman, William L. *What children need to know when parents get divorced.* Newly rev. ed. Minneapolis, MN : Bethany House Publishers, c1998. 122 p. : ill.

649.132/HAR

Hartley-Brewer, Elizabeth. *Raising confident boys : 100 tips for parents and teachers.* Cambridge, MA : Fisher Books, c2001. 224 p.

Library Services – continued

649.155/WEB

Webb, James T. *Guiding the gifted child : A Practical source for parents and teachers.* Scottsdale, AZ : Gifted Psychology press, c1994. v, 266 p. : ill.

659.1/TWI

Twitchell, James B. *Twenty ads that shook the world : The Century's most groundbreaking advertising and how it changed us all.* New York : Three Rivers Press, 2000. 229 p. : ill.

702.8/SMI

Smith, Ray. *An Introduction to art techniques.* New York : Dorling Kindersley in association with the Royal Academy of Arts, 1999. 479 p. : ill. (some col.) – (The DK art school).

741.2/VAU

Vaughan-Jackson, Genvieve. *Sketching and drawing for children.* New York, NY : Perigee Books, c1990. [80] p. : ill.

741.5/HEA

Heath, Mark. *Drawing cartoons.* Cincinnati, OH : North Light Books, c1998. 126 p. : ill. – (First step series).

741.5/WAG

Wagner, Arnold. *The Complete idiot's guide to cartooning.* Indianapolis, IN : Alpha, c2002. 254 p. : ill.

743.6/HAM

Hamm, Jack. *How to draw animals.* New York : Perigee Book, 1969. 120 p. : ill.

745.61/WIL

Wilson, Diana Hardy. *The Encyclopedia of calligraphy techniques.* New York : Sterling Publishing, 2002. 191 p. : ill. (some col.)

759.052/WOL

Wolf, Norbert. *Painting of the Romantic Era.* London : Taschen, 1999. 159 p. : ill. (some col.), ports. – (Epochs & styles).

796.08/LAW

Lawson, Pat. *North American Indigenous Games. Teacher's resource.* Winnipeg : Winnipeg School Division No. 1, c2001. vii, 226 p. : ill., maps.

808.1/SWE

Sweeney, Jacqueline. *50 fantastic poems with wonderful writing prompts : Use thought-provoking poems and companion prompts to get kids writing, writing, writing.* New York : Scholastic Professional Books, c1999. 64 p. : ill.

819.354/LAL

Lalor, George. *The Foot of the river.* Winnipeg, MB : Pemmican Publications, c1986. 126 p. : ill.

819.354/LAL

Lalor, George. *Tracks and traces of prairie places.* Winnipeg : Pemmican Publications, c1998. 75 p. : ill.

823/BEE

Beech, Linda Ward. *Harry Potter and the chamber of secrets by J.K. Rowling.* New York : Scholastic Professional Books, c2000. 16 p. : ill. – (Scholastic literature guide).

920/DUC

Ducas, Ada. *Women working for healthy communities.* [Winnipeg, MB] : Manitoba Women's Directorate, [2001]. 24 p.

920/TAP

Tapping the gift : Manitoba's first people. Winnipeg : Pemmican, 1992. 82 p. : ill.

940.53/MOG

Moger, Susan. *Teaching the diary of Anne Frank : An In-depth resource for learning about the Holocaust through the writings of Anne Frank.* New York : Scholastic Professional Books, c1998. 104 p. : ill., ports.

971/SWE

Sweeney, Alastair. *CanQuiz : Take the CanQuiz, test your Canadian trivia knowledge!* Toronto : Key Porter, c2002. 171 p. : ill., ports.

Library Services – continued

971.2743/GIL

Gillies, Marjorie. *Street of dreams : The Story of Broadway, western Canada's first boulevard.*

Winnipeg : Heartland Publications, c2001.

128 p. : ill. (some col.), maps.

New arrivals from *The Master Teacher, Vol. 35*

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- ▣ "Eight guidelines for keeping class discussions moving." (#17)
- ▣ "Six ways to help students remember what they've learned." (#18)
- ▣ "Understanding a new and growing children's disorder: Depression." (#19)
- ▣ "When saying 'no' is a must." (#20)

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

2003 OLA Book Awards**Blue Spruce (K-3 or Age 5 - 8)**

- ▣ **Napier, Matt.** *Z is for Zamboni* (Sleeping Bear Press).

Silver Birch (Gr. 4 - 6 or Ages 8 - 11)**Fiction:**

- ▣ **Walters, Eric.** *Camp X* (Penguin/Viking).

Non-fiction:

- ▣ **Levine, Karen.** *Hana's suitcase* (Second Story Press).

Red Maple (Ages 11 - 15)

- ▣ **Friesen, Gayle.** *Losing forever* (Kids Can Press).

White Pine (Junior High)

- ▣ **Chan, Gillian.** *A Foreign field* (Kids Can Press).

Golden Oak (new adult readers)

- ▣ **Levine, Karen.** *Hana's suitcase* (Second Story Press).

Advocacy Articles

The following articles have been circulated to WSD administrators and trustees since September 2003:

September

- ▣ Hartzell, Gary. "Why should principals Support School Libraries?" *The Medium*, 42:3, p. 17-9.
- ▣ McConnell, Wanda. "Teacher-librarians key people in information age." *The Metro*, Vol. 30 No. 26, July 2, 2003, p. 22.

October

- ▣ Spendlove, Paul. "School Libraries Boost Student Scores, Survey Shows." *Quill & Quire*, June 2003, p. 28.

November

- ▣ "Preparing a Library Budget". *The Teaching Librarian*, Vol. 10 No. 1, p. 18-20.

December

- ▣ Champlin, Connie & David Loertscher. "Reinvent Your School's Library and Watch Student Academic Achievement Increase." *Principal Leadership*, March 2003, p. 67-70.

January

- ▣ Friesen, Janice. "Giving Students 21st Century Skills: A Practical Guide to Contemporary Literacy." *MultiMedia Schools*, May/June 2003, p. 22-6.

Charity's Ant Tales/Author Visit

Winnipeg Author **LeRoy Peters** will visit Grade 1 - 3 classrooms to read and discuss either *It's all about taller ants: A Lesson in tolerance* or *What we can learn from differ ants: A Lesson in multiculturalism*. In Grade 4 - 5 classrooms, Peters will present a lesson on the writing process including story/character development, research, copyright, and getting published. Students will share some of their written work. All presentations last from 30 - 45 minutes. To arrange a visit, call 479-6983. To order or learn more about Charity's Ant Tales, visit <http://www.charitysanttales.com>.

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings to June 2004 are now being accepted via telephone.**

Equipment

Toshiba combination 20" flat screen colour television and DVD/CD player. Toshiba of Canada, c2003.

AV Library #EQ1103

Videorecordings

Farming. The Society, c1985. 1 videocassette (18 min.) + 1 teacher's guide.

SUMMARY: Most of us depend on farms and farmers because we do not grow our own food. The food we eat comes from many different kinds of farms that are responsible for the production of most of the fruits, vegetables, grains, dairy products and meats that we buy. But the farms also produce enough food so that some of it can be exported to other countries. Audience: I.

AV Library #VR3454

Les Minutes du patrimoine. Fondation CRB, c2001.

1 vidéocassette (env. 90 min.) avec séquences n & b.

SUMMARY: Capsules dramatisée de 60 secondes chacune sur des événements, sur des incidents ou sur des personnages reliés à l'histoire canadienne. Audience: IJ.

AV Library #VR3242

Take joy! : The Magical world of Tasha Tudor.

Spellbound Productions, c1996. 1 videocassette (47 min.).

SUMMARY: For the first time, Tasha Tudor, renowned illustrator and author, has granted a film crew access to her daily life. The result is an intimate portrait in which she talks about her career and her life. Audience: IJS.

AV Library #VR3515

What we learn about earth from space. The Society, c1996. 1 videocassette (25 min.) + 1 teacher's guide.

SUMMARY: Explains the role of satellite data in the science of meteorology, geology, hydrology, and oceanography. Satellite data offers benefits to

developing countries and provides valuable time-sequence data in understanding Earth processes. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 4. Audience: IJS. **AV Library #VR3441**

Video Series

Ambassadors of health series. Vital Signs : Kinetic.com [distributor], c1997.

- *My body's changing : What is puberty?*
1 videocassette (23 min.).

NOTE: This video should be previewed by teacher prior to use for age, maturity suitability, and relationship to curriculum.

SUMMARY: Live action and animation explain the subject of puberty and the bodily changes which come about during this extraordinary stage of life.

The program stresses abstinence and presents the R. A.P. philosophy of puberty: Recognize (changes in the body), Accept (or Appreciate the changes), and Prevent (pregnancy, STD's, AIDS). Audience: IJ.

AV Library #VR3711

Kingdom of plants series. The Society, c1991.

- *How plants are used.* 1 videocassette (15 min.) + 1 teacher's guide.

SUMMARY: Plants are vital to human existence, providing us with food, clothing, shelter, and medicine. This program explores some of the many ways we use plants. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 1. Audience: I. **AV Library #VR3450**

- *What is a flower?* 1 videocassette (16 min.) + 1 teacher's guide.

SUMMARY: Flowers make our world beautiful, but more importantly, they are the reproductive organs of plants. This program dissects the typical flower and studies the role of its various parts in the process of pollination. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 1. Audience: I. **AV Library #VR3445**

- *What is a leaf?* 1 videocassette (16 min.) + 1 teacher's guide.

SUMMARY: This program introduces viewers to different kinds of leaves, their adaptations to various environments and their most important function – making food for the plant. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 1. Audience: IJ. **AV Library #VR3447**

Library Services – continued

- *What is a plant?* 1 videocassette (15 min.) + 1 teacher's guide.
SUMMARY: There are many diverse members of the plant kingdom and many habitats in which plants grow. Viewers learn about plant habitats as well as the different parts of a plant and how they work. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 1. Audience: I. **AV Library #VR3448**
- *What is a seed?* 1 videocassette (16 min.) + 1 teacher's guide.
SUMMARY: Discusses the different kinds of seeds, how they develop into plants, and the different ways they travel. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 1. Audience: I. **AV Library #VR3444**

Let's explore series. The Society, c1994.

- *Let's explore a forest.* 1 videocassette (16 min.) + 1 teacher's guide.
SUMMARY: Young Adrienne explores a forest in Tennessee's Great Smoky Mountains with her uncle Jerome, an entomologist, and his colleague David, a botanist. Some topics that are covered are transpiration and photosynthesis, and the difference between deciduous and evergreen trees. Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 1. Audience: IJ. **AV Library #VR3449**

Physical geography of North America. The Society, c1989.


- *The Central lowlands.* 1 videocassette (20 min.) + 1 teacher's guide.
SUMMARY: Shows the fertile heartland of central Canada and United States, follows the course of the Mississippi-Missouri river system, examines the relationship of geography and weather in the region, and notes typical flora and fauna. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 1. Audience: IJ. **AV Library #VR3453**
- *The East.* 1 videocassette (20 min.) + 1 teacher's guide.
SUMMARY: The eastern region of North America is an area of varied terrain and is comprised of the Atlantic Coastal Plain, the Piedmont, and the Coastal Plain. The climate, geography and ecosystems of

this region are explored. Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 4.

Audience: IJ. **AV Library #VR3438**

- *The Northlands.* 1 videocassette (20 min.) + 1 teacher's guide.
SUMMARY: Located mostly in Canada, the Northlands is a vast region of North America characterized by ancient rock; extremes of temperature numerous lakes, rivers and swamps; and expansive evergreen forests. In parts of the Northlands, the Canadian Shield, the core of the entire North American continent, is exposed. Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 4. Audience: IJ. **AV Library #VR3440**
 - *The Pacific edge.* 1 videocassette (20 min.) + 1 teacher's guide.
SUMMARY: An introduction to some of the landforms, plants and wildlife of the Pacific Coast. The Pacific Coast is the western edge of the North American continent, a land of growing Mountains, active volcanoes and numerous earthquakes. It is a region of astonishing contrasts as well as some surprising similarities. Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 4. Audience: IJ. **AV Library #VR3443**
 - *The Rocky Mountains.* 1 videocassette (21 min.) + 1 teacher's guide.
SUMMARY: The Rocky Mountains, part of North America's longest mountain system, extend from Alaska to Mexico. Built by forces deep within the Earth that pushed the crust upward in some places and compressed and buckled it in others, the Rockies rose some 65 million years ago. Weathering and erosion by gravity, ice wind and water continue to shape them. Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 4. Audience: IJS. **AV Library #VR3437**
- Secrets of lost empires 2.* Nova production by WGBH Boston Video, c2000.
- *Easter Island.* 1 videocassette (60 min.).
SUMMARY: Archaeologists attempt to replicate the engineering methods used by the ancient civilization of Easter Island, by transporting and position giant stones without the help of modern technology. Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 3. Audience: JSA. **AV Library #VR3460**

Websites for T-Ls

-  **Bath Museum of Costume**
<http://www.museumofcostume.co.uk/>
-  **Bibliographic Planning Sheets**
<http://www.bcps.org/offices/lis/models/tips/I-search/bibplan.html>
-  **Building High Utility Word Walls**
<http://teams.lacoe.edu/village/ideas/idea2.html>
-  **Census at School--An International Learning Activity!**
<http://www.censusatschool.ca>
-  **Citing Sources**
<http://oslis.k12.or.us/secondary/howto/cited/>
-  **Curriculum for Middle School Research**
<http://nuevaschool.org/~debbie/library/cur/curriculum.html>
-  **CyberSleuth-Kids**
<http://www.educationworld.com/awards/2003/r1003-24.shtml>
-  **Education Network Australia (EdNA)**
<http://www.edna.edu.au/edna/page456.html>
-  **Effective Study Habits**
<http://www.iss.stthomas.edu/studyguides/attmot4.htm>
-  **Especially for Math: Microdata Files**
<http://www.statcan.ca/english/kits/pumf91/intropages.htm>
-  **First Nations Histories**
<http://www.tolatsga.org/Compacts.html>
-  **I Read It on the Internet!--Teaching About Web Literacy**
http://www.educationworld.com/a_lesson/lesson230.shtml
-  **Indian Cultures**
<http://www.germantown.k12.il.us/html/culture.html>
-  **International Learning Activity!**
<http://www.censusatschool.ca>
-  **Internet Archive "Wayback Machine"**
<http://www.archive.org>
-  **A Kid's Wilderness Survival Primer**
<http://www.equipped.org/kidsrvl.htm>
-  **Loma Linda University: Vegetarian Resources**
<http://www.llu.edu/llu/nutrition/veg.html>
-  **Math Formula Database**
<http://library.thinkquest.org/20991/gather/formula/>
-  **Middle School Research Modules**
<http://www.bcps.org/offices/lis/models/middle.html>
-  **Multimedia Tour of the Dewey Decimal System**
<http://www.oclc.org/dewey/resources/tour/>
-  **Native American Crafts**
<http://familycrafts.about.com/cs/nativeamerican/index.htm?once=true&terms=native+american>
-  **Native Americans**
http://www.educationworld.com/a_special/native_americans.shtml
-  **Native American Shelters**
<http://www.anthro.mankato.msus.edu/prehistory/settlements/index.html>
<http://www.germantown.k12.il.us/html/homes.html>
-  **NASAexplores Website**
<http://www.nasaexplores.com>
-  **Outline Maps**
<http://abcteach.com/directory/researchreports/maps/>
-  **Reader's Theatre - Elementary**
<http://www.webenglishteacher.com/rt.html>
-  **Slate Citation Machine**
http://www.landmark-project.com/citation_machine/
-  **Surprised By Reading: Confessions of a Math Teacher**
http://www.educationworld.com/a_curr/voice/voice097.shtml
-  **Synthesis: Using the Work of Others**
<http://www.umf.maine.edu/~library/plagiarism/>
-  **The Teacher List: How to Make an eBook**
<http://www.joelheffner.com/ebooks>
-  **A Techtorial: Hyperfiction How To's**
http://www.educationworld.com/a_tech/techtorial/techtorial045.shtml
-  **Today in Literature**
<http://www.todayinliterature.com/>
-  **The Virtual Gramophone: Canadian Historical Sound Recordings**
<http://www2.nlc-bnc.ca/gramophone/src/home.htm>
-  **Virtual Presentation Tutorial**
<http://www.ukans.edu/cwis/units/coms2/vpa/vpa.htm>
-  **World History Units for the 7th Grade**
<http://score.rims.k12.ca.us/grade7/>