

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

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Inklings



2004 Video-DVD Site Licence Renewal

Winnipeg School Division supports copyright/public performance right (PPR) compliance with regard to classroom screening of feature films in video/DVD format for instruction by supplying Division-wide licences.

The Visual Education Centre (VEC) PPR site licence, which is in the second year of a 3-year agreement, permits "home use" video/DVD from Astral, Castle Rock, Cinar, Lucas Films, 20th Century Fox, Fox Searchlight, Columbia Pictures, Tri-Star Pictures, Warner Brothers, and others to be screened in classrooms for educational purposes. Details are available at <http://www.criterionpic.com>.

The Audio Ciné Film (ACF) PPR site licence covers a wider range of "home use" video/DVD for viewing in classrooms:
Alliance Atlantis,
Walt Disney,
DreamWorks,
Universal, MGM Studios, Paramount, Destination Films, Touchstone, Hollywood Pictures, Miramax, New Line, Polygram, USA Films, United Artists, Paramount Classics, Orion, and others.
Access further details at <http://www.acf-film.com>.

These licences permit rental, purchase or loan of feature films in video/DVD items

on the lists of stipulated producers/distributors.

Items purchased under these licences for the school must be withdrawn when a producer is no longer covered by either. Proof of PPR must accompany such items sent to LMS for cataloguing.

All screenings under the licences must be tracked on specific ACF and VEC forms. Reporting within the school may be facilitated by taping multiple copies of report forms to TV and VCR/DVD units and by designating staff to collect them on a monthly or on a "needs" basis.

Forms must be sent directly to ACF and VEC on the last school day in December, March and June by mail or fax to: **Audio Ciné Films Inc.**, 8462 Sherbrooke Street East,

Montreal, QC, H1L 1B2 (Ph: 1-800-289-8887; Fax: 1-514-493-9058) or **Visual Education Centre**, 41 Horner Avenue, Unit 3, Toronto ON, M8Z 4X4 (Ph: 1-800-668-0749; Fax: 1-416-251-3720).

Forms and contact information for 2004 will be sent to schools in licence packs each January.

"Mr. Speaker, at the Summit on School Libraries held in Ottawa in June 2003, Roch Carrier, National Librarian of Canada, proclaimed National School Library Day as the fourth Monday in October, to coincide with International School Library Day.

'Breaking Down Barriers,' the theme for 2004 International School Library Day, highlights the importance of school libraries in overcoming the barriers that prevent students from achieving their full potential, by focusing on the development of information skills and lifelong learning, which includes reading, literacy, and research skills.

Thank you to the Government of Canada for continuing to recognize the importance of school libraries in the education of our children."

Eugene Bellermaire
MP for Ottawa-Orleans SO-31
House of Commons, 28 October 2003

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School Library Staff Information

Please make the following changes to the School Library Staff Information list (green) that was sent in the November information packet:

- **Champlain School:** add **Signy Stewart**, teacher-librarian, 0.25 time, Days 1, 3, 5 p.m., E-mail: [sstewart@wsdl.org](mailto:ssewart@wsdl.org).
- **Niji Mahkwa School:** Add **Geraldine Hall**, clerk, 1.0 time.
- **PC-ERC-LMS:** Replace **Heather Racano**, with **Marsha Bowyer** as Reference Library Technician, E-mail: mbowyer@wsdl.org.
- **Robertson School:** add **Jane Western**, clerk, Days 2, 4, 6 from 10 a.m. - 3:30 p.m. Also please note that Robertson School's telephone number should start with "589", rather than "t89."

Congratulations to . . .

- ✓ **Heather Racano**, former LMS Reference Library Technician, who has taken up a new position as Library Assistant to the Eckhardt-Gramatté Library, School of Music, University of Manitoba.
- ✓ **Ellen Donogh**, t-1 at Queenston School, who was awarded a Children's Heritage Fund grant to host illustrator **Paul Morin** for TD Children's Book Week, the Grade 6 students who participated in the TD Children's Book Week launch, and to Reading Club members who were pictured in the *National Post's* "Raise A Reader" feature on Saturday, 15 November.

Author Appearance

Karen Levine, award-winning author of *Hana's Suitcase*, will speak at 8 p.m. on 8 December 2003 at Shaarey Zedek Synagogue. The book, based on Ms Levine's CBC documentary, tells the story of a young Holocaust victim. Also appearing will be **George Brady**, Hana's surviving brother, and **Fumiko Ishioka**, who obtained the suitcase from Auschwitz and traced the history of its owner. Tickets cost \$18 and are available by calling 942-7347. *Hana's Suitcase* will be available for sale at \$16/copy.

Temporary Closure at DL

David Livingstone School Library will be closing for RECON from 1 December until further notice. Staff will be unable to respond to ILL requests during this period.

Wanted

Niji Mahkwa School Library would appreciate donations of materials and/or equipment; i.e. newspaper hanging racks, metallic magazine and pamphlet racks, coat trees, range finders, carpet for early years library sessions, pillows, artificial plants. Contact **Peter Bignell** or **Geraldine Hall** at Niji Mahkwa (589-6742).

Notable Dates

- ✉ **Braille Day in Canada**
4 January 2004
- ✉ **National Non-Smoking Week**
19 - 25 January 2004
- ✉ **Weedless Wednesday**
22 January 2004

2003/04 Study Sessions for Teacher-Librarians

Register online at http://www.wsd1.org/PC_LMS/pd/PD.htm or use the registration form (lime) that was included in the June information packet.

Mother Goose Program*

Dates: 14 - 15 January 2004
Location: WPL, Cornish Branch
Time: 9:00 a.m. - 3:30 p.m.
Presenter: Terry Moar, Bookmates
RSVP: Linda Palmer, Volunteer Coordinator (Ph: 474-1513)

First Steps to Storytelling*

Date: 20 January 2004
Location: Prince Charles ERC, Room C
Time: 2:30 - 4:30 p.m.
Presenter: Joyce Birch, founding member of Stone Soup Storytellers and retired WSD Teacher-librarian.
RSVP: Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsd1.org)

*session also open to library paraprofessionals.

P.D. Events

Career Resources: Open Up New Career Possibilities for Youth

Date: Wednesday, 10 December 2003
Time: 9 a.m. - 12 noon
Location: Viscount Gort Hotel
Speaker: Kevin Maynard, Vice President of the Canadian Foundation for Economic Education.
Sponsor: Manitoba Education, Citizenship and Youth
Audience: S1 - S4 Teachers, Counsellors, Department/Program Coordinators

Contact: Tom Prins (Ph: 945-7974 or tprins@gov.mb.ca)
Website: <http://www.edu.gov.mb.ca/ks4>
Deadline: 8 December 2003

2 ELA Human Rights Workshops

Topic: Grade 7 Human Rights (Rev. 1998)
Date: 28 January 2004

Topic: Grade 8 "Identities" (2000)
Date: 29 January 2004

Time: 9 a.m. - 3:30 p.m.
Location: Prince Charles ERC
Audience: Grade 7 - 8 Teachers and Teacher-Librarians.

NOTE: Workshops are **mandatory** for all new or newly assigned Grade 7 & 8 ELA teachers.

Contact: Mala Carrière, PD Clerk (788-0203, x132 or carriere@wsd1.org)
Website: <http://www.wsd1.org/PCERC/PD%202003-2004.htm>
Deadline: 8 January 2004

Celebrating Exceptional Children

Dates: 19 - 20 February 2004
Location: The Fairmont Hotel, Winnipeg
Sponsor: Manitoba Council for Exceptional Children
Cost: CEC Member: \$130
 Non-member: \$180
 (see website for other categories/offers/discounts)
Contact: Gail Bobowski (582-3225 or gbobowski@shaw.ca)
Website: <http://www.manitobacouncilforexceptionalchildren.ca/conference.htm>
Deadlines: Early Bird - 10 December 2003
 Final - 6 February 2004

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

American School Board Journal, October 2003

- Colgan, Craig. "Is mold the new asbestos?" p. 14-8.

Communicator, Vol. 27 No. 2, October 2003

- Million, June. "Principals and plagiarism." p. 5-6.

The Education Digest, Vol. 69 No. 2, October 2003

- Deutsch, Francine M. "Low-cost ways to shrink high-school class size." p. 47-50.
- Smallwood, Diane. "Defusing children's violent behavior." p. 43-6.

Education Week, September 10, 2003

- Jacobson, Linda. "IQ study weighs genes, environment." p. 1, 15.
- Newkirk, Thomas. "The Quiet crisis in boys' literacy." p. 34.
- Salomone, Rosemary C. "Single-sex programs for at-risk students." p. 44, 34-5.

Education Week, September 17, 2003

- Selman, Robert L. "Teaching social awareness through reading." p. 30, 32.

Education Week, September 24, 2003

- Goldstein, Lisa. "Early intervention helps Spec. Ed. students, report says." p. 30.

Educational Leadership Vol. 61 No. 2, October 2003

- Ben-Yosef, Elite. "Respecting students' cultural literacies." p. 80-2.
- Curry, Cynthia. "Universal design: Accessibility for all learners." p. 55-60.
- Munk, Dennis D. & William D. Bursuck. "Grading students with disabilities." p. 38-43.
- Willard-Holt, Colleen. "Raising expectations for the gifted." p. 72-5.

Feliciter, Vol. 49 No. 5 (2003)

- Bruce, Jim. "Bridge building: Providing information services to Canadian aboriginal peoples." p. 236-7.

Impact, Vol. 12 No. 3, Fall 2003

- Asselin, Marlene. "The Role of school libraries in preservice teacher education in Canada." p. 14-5.
- Freyer, Anne Marie & Jean Ludlam. "If you're not from the prairie: From the Fun of Reading Conference, Ottawa, June 2003." p. 4-7.

Learning & Leading with Technology Vol. 31 No. 2, October 2003

- Burns, Mary. "Beyond show and tell: Using spreadsheets to solve problems." p. 22-7.
- Howell, Lyn. C. "See Jane read . . . see Johnny write: An Electronic book project brings together elementary and high school students and helps the high schoolers learn to write for audience." p. 18-21.
- Kajder, Sara & Glen Bull. "Scaffolding for struggling students.: Reading and writing with blogs." p. 32-5.

Library Services - continued***Library Journal***

Vol. 128 No. 16, October 1, 2003

- ☐ "Reference best sellers" p. 60.

Mathematics Teacher

Vol. 96 No. 8, November 2003

- ☐ Gole, Andy M. "Sherlock Holmes, geometry proofs, and backward reasoning." p. 544-6.

Mathematics Teaching in the Middle School

Vol. 9 No. 1, September 2003

- ☐ Blackwell, Sarah B. "Operation central: An Original play teaching mathematical order of operations." p. 52-7.
- ☐ McCoy, Leah P. & Jean M. Shaw. "Patchwork quilts: Connections with geometry, technology, and culture." p. 46-50.

***MultiMedia Schools*, Vol. 10 No. 6**

- ☐ Abilock, Debbie. "A Seven-power lens on 21st-century literacy: Instilling cross-disciplinary visual, news media, and information-literacy skills." p. 30-5.
- ☐ Abram, Stephen. "No librarians left behind: Preparing for next-generation libraries (part 1)." p. 6, 8, 10.
- ☐ McCullen, Caroline. "Tactics and resources to help students avoid plagiarism." p. 41-3.
- ☐ Reese, Jean. "The Reference shelf: Safety, searching, and ethics for kids and teachers on the web." p. 44-5.
- ☐ Reilly, Rob. "Collaborate with colleagues, students, parents by setting up your own mailing list." p. 61-2, 64.

Net Connect(supplement to *Library Journal*, Fall 2003)

- ☐ Coyle, Karen. "E-books: It's about evolution, not revolution." p. 8-12.
- ☐ Golderman, Gail & Bruce Connolly. "Bundles of books: Gail Golderman & Bruce Connolly rate the e-book collections." p. 28-30, 32, 34-5.
- ☐ Minkel, Walter. "Kids and e-books." p. 14.
- ☐ Seeman, Corey. "Migrating successfully: Corey Seeman offers eight points to keep your system migration on track." p. 16-8.

***Phi Delta Kappan*, October 2003**

- ☐ Marshall, Kim. "A Principal looks back: Standards matter." p. 105-13.

***Principal Leadership: High School Edition*
October 2003**

- ☐ Maag, John W. & Antonis Katsiyannis. "Pick & choose: A Principal must understand evidence-based instructional methodologies to be able to choose the best ones to improve achievement in his or her school." p. 35-8.

***Principal Leadership: Middle Level Edition*
October 2003**

- ☐ Kaplan, Marsye. "Tailor-made support: When teachers are supported with professional development, they can implement an array of assistive technology that improves the reading skills of students who have IEPs." p. 60-4.
- ☐ Shellady, Suzanne & Karen A. Sealander. "Rethinking schoolwide discipline." p. 29-33.

***The Reading Teacher*, Vol. 57 No. 2, October 2003**

- ☐ International Reading Association & The Children's Book Council. "Children's choices for 2003." p. 163-5, 167-70, 172-8.

Library Services - continued

- Norton, Bonny. "The Motivating power of comic books: Insights from Archie comic readers." p. 140-7.
- Walker, Barbara J. "Instruction for struggling readers contains multiple features." p. 206-7.

Reading Today

Vol. 21 No. 2, October/November 2003

- Fairstrup, Alan E. "Adolescent literacy: A Continuing and important priority." p. 8.
- Fry, Patricia. "Bonding with books." p. 26.
- "Children's choices: Books kids love." p. 28.

Reflections, Vol. 5, Summer 2003

- Saltel, Maurice. "Interdisciplinary approaches for high schools: Problems and solutions." p. 16-21.
- Silver, Jim, et al. "Aboriginal education in Winnipeg inner city high schools." p. 35-8.
- Zakaluk, Beverley & Stanley b. Straw. "Full day kindergartens: One approach to increasing the effectiveness of beginning reading instruction for at-risk students." p. 9-15, 32.

Resource Links, Vol. 9 No. 1

- "Awards and announcements." p. 16-7.

School Library Journal, October 2003

- Junion-Metz, Gail. "Sell yourself: Public relations and marketing tips for libraries." p. 40.
- Patron, Susan, et al. "Holiday books December 2003." p. 60-9.

School Library Media Activities Monthly

Vol. XX No. 2, October 2003

- Baron, Daniel d. "Blogs, wikis, alt com, and the new information landscape: A Library media specialist's guide." p. 48-51.
- Callison, Daniel. "Experiential learning." p. 36-9.

Teach, Sept./Oct. 03

- Mehra, Sabrina. "Essentially education: Should teaching be an essential service in Canada?" p. 11-3."
- Doorn, Ron. "Inclusion: ; Special needs from a teacher's perspective." p. 14-5.

Teacher Librarian

Vol. 33 No. 1, October 2003

- Haycock, Ken, ed. "Professional reading." p. 35-9.
- Schomberg, Janie. "TAG team: Collaborate to teach, assess and grow." p. 8-11.

TESL Manitoba Journal

Vol. 19 No. 1, September 2003

- Bohonos, Dawn. "Using situation comedies to teach pragmatic language at the high school level: An Article summary and personal comment on its findings." p. 9-11.
- Philippot, Claudette. "Accommodating learning style differences in the second language classroom." p. 4-8.

<p>Deadline: The deadline for submission for <i>Inklings</i> will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.</p>

Technical Services

Ordering

Aboriginal Publishers:

- ☞ **Gabriel Dumont Institute**
<http://www.gdins.org/>
- ☞ **GoodMinds Educational Resources**
<http://www.goodminds.com/>
- ☞ **Kegedonce Press**
<http://www.kegedonce.com/default.htm>
- ☞ **Theytus Books**
<http://www.lpg.ca/theytus.html>

What in the World?/Le Monde en Marche:

What in the World?/Le Monde en Marche is a monthly subscription to current events units in two levels (Grades 5 - 7 or Grade 8 - S2), and in English or French for \$104/year. Each unit features national/international news stories, glossary, worksheets, Internet-based assignments, map activities, discussion questions, crossword puzzle, quizzes, teacher's answer key, and more. Delivery is via post or as a passworded PDF download. For more information or to order a sample issue, call 1-888-240-2212 or go to <http://www.lesplan.com>.

Peace education resource:

Creating a Culture of Peace is a classroom-ready resource consisting of

- age-appropriate lesson plans on Peace and Conflict Resolution, Violence in the Media, and Human Rights and the United Nations;
- background information, activity sheets and reproducible materials;
- connections to the new Manitoba social studies curriculum;
- annotated resource list including websites, videos and literature
- quotation bank, peace time line, teacher guidelines and references.

This resource is available to Manitoba Middle Years teachers on a cost-recovery basis of \$15/copy. For more information, contact Project Peacemakers (Ph: 775-8178; Fax: 784-1339; E-mail: info@projectpeacemakers.org) or go to <http://projectpeacemakers.org/>.

Young Historians Awards

Young Historians contest guidelines and topics are designed to complement the Manitoba Social Studies and History curricula. Each teacher may submit 5 individual entries or one class project in the following **judging categories**:

- Level A - Grades 5 - 7
- Level B - Grades 8 - S2
- Level C - S3, S4

Written entries may be

- **Research papers** using primary and secondary sources;
- **Family history** placing family in the context of larger historical issues/events; or
- **Historical fiction** employing fictional letters/diaries based on accurate historical facts. Background information on the fictional document writer (age, gender, country of origin) and time period must be included with the submission. The number and accuracy of historical facts will be considered when judging this category. Suggested length is:
 - Level A: 3-5 pages
 - Level B: 5 - 10 pages
 - Level C: 10 - 25 pages.

All entries must include a title page and list of sources. Level C entries require a bibliography and footnotes.

Non-written entries may be posters and paintings (Level A or B only) using two-dimensional visual images to a maximum of 20" X 28"; videotapes up to 30 minutes long on standard VHS tapes; computer projects (contact MHS office at 947-0559 for compatibility of the platform). Projects may also be uploaded and published to a web site and the URL submitted with the registration form.

All non-written entries must be accompanied by a title page, a written explanation outlining the thesis or historical relevance of the project, and a list of the sources consulted.

For more information or entry forms, contact **Nancy Anderson**, Education Coordinator (Ph: 943-2835 or E-mail: dalnavrt@escape.ca).

Submission deadline is **29 April 2004**.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Reference collection:

REF 027.809712743/NEW

Newsom, Harry E. *School library service in the Winnipeg School Division No. 1 : A Study of existing services with recommendations for development*. Winnipeg : [s.n.], 1964. 44 leaves.

REF 328.71/CAN

The Canadian parliamentary guide = Guide parlementaire canadien. Toronto, ON : Globe and Mail, 2002.

REF 616/HUM

Human diseases and conditions. New York : C. Scribner's Sons, 2000. 3 v. : ill.

REF 809.8928203/CON

The Continuum encyclopedia of children's literature. New York : Continuum, 2001. xviii, 861 p. : ill.

Circulating collection

011.02/REC

Recommended reference books for small and medium-sized libraries and media centers. Littleton, CO : Libraries Unlimited, c2002.

016.4280071/KIN

Kindergarten to senior 1 (grade 9) English language arts learning resources : Annotated bibliography : A Reference for selecting learning resources (June 2001). [Winnipeg] : Manitoba Education, Training and Youth, c2001. xii, 14 p. : ill.

016.5078/PIL

Pilger, Mary Anne. *Science experiments index for young people*. 3rd ed. Englewood, CO : Libraries Unlimited, 2002. xxx, 294 p.

016.80883/ADA

Adamson, Lynda G. *World historical fiction : An Annotated guide to novels for adults and young adults*. Phoenix, AZ : Oryx Press, 1999. xiv, 719 p.

025.5/ARM

Armstrong, Tricia. *Information transformation : Teaching strategies for authentic research, projects, and activities*. Markham, ON : Pembroke, 2000. 160 p.

028.7/KOE

Koehlin, Carol. *Info tasks for successful learning : Building skills in reading, writing and research*. Markham, ON : Pembroke Publishers, 2001. 128 p. : ill.

152.4/FRA

Frank, Kim. *Getting over the blues : A Kid's guide to understanding and coping with unpleasant feelings and depression*. Minneapolis, MN : Educational Media Corp., c1996. 64 p. : ill.

155.3320879/KER

Kerr, Barbara A. *Smart boys : Talent, manhood, and the search for meaning*. Scottsdale, AZ : Great Potential Press, c2001. viii, 358 p.

155.4/SAR

Sartori, Rosanne Sheritz. *Lively lessons for classroom sessions : For grades 2-5*. Warminster, PA : Marco Products, c2000. 144 p. : ill.

158.1/RIC

Rich, Dorothy. *Career megaskills for achievement in the information age*. New Orleans, LA : Syndistar, c1999. 158 p. : ill.

221.52036/COM

The Complete book of Bible quotations from the Old Testament. Rev. ed. New York : Pocket Books, c1996. 375 p.

303.6/PER

Perstein, Ruth. *Ready-to-use conflict resolution activities for secondary students*. San Francisco : Jossey-Bass, c1996. xviii, 349 p. : ill.

Library Services – continued

305.235/WOL

Wolin, Sybil. *A Leader's guide to The Struggle to be strong : How to foster resilience in teens.* Minneapolis, MN : Free Spirit, c2000. x, 162 p. : ill.

306.70835/BRA

Bradley, Loretta J. *All about sex : The School counselor's guide to handling tough adolescent problems.* Thousand Oaks, CA : Corwin Press, c1999. xii, 114 p. – (Practical skills for counselors).

306.89/SCH

Schneider, Meg F. *Difficult questions kids ask—and are too afraid to ask—about divorce.* New York : Simon & Schuster, c1996. 224 p.

362.204251/TER

Terrorism, trauma and tragedies : A Counselor's guide to preparing and responding. Alexandria, VA : American Counseling Association, 2002. 158 p.

362.4/BOR

Borsa, Ted. *Deaf Centre Manitoba 25 years : Enriching our culture and our community.* Winnipeg : Deaf Centre Manitoba, [1998]. 27, [6] p. : ill. (some col.)

370.1/GAR

Gardner, Howard. *The Disciplined mind : Beyond facts and standardized tests, the K-12 education that every child deserves.* New York : Penguin Books, 2000. 296 p. : ill., music.

370.151/GUR

Gurian, Michael. *Boys and girls learn differently! : A Guide for teachers and parents.* San Francisco : Jossey-Bass, c2001. xviii, 345 p.

370.153/DEN

Dent, Kathleen. *Take five : 5 traits of competent kids.* San Luis Obispo, CA : Dandy Lion Publications, c2001.

370.97127/MAN

Manitoba K-S4 : Education agenda for student success, 2002-2006. Winnipeg : Manitoba, Education, Training and Youth, 2002. 17 p.

371.0257127/SCH

Schools in Manitoba = Ecoles du Manitoba. Winnipeg, MB : Communications Branch, Manitoba Education, 1986-. v.

371.102/HEN

Henley, Martin. *Teaching self-control : A Curriculum for responsible behavior.* Bloomington, IN : National Educational Service, c1997. xi, 190 p. : ill.

371.102/MOR

Morris, Thea R. *101 time smart solutions for teachers.* Winnipeg : Portage & Main Press, c2001. x, 129 p.

371.27/HIL

Hill, Bonnie Campbell. *Classroom based assessment : Putting the pieces together.* [Norwood, MA] : Christopher-Gordon Publishers, c2000. v, 143 p. : ill.

371.33/JAC

Jacobson, Jennifer. *The Big book of reproducible graphic organizers ; 50 great templates to help kids get more out of reading, writing, social studies & more.* New York : Scholastic Professional Books, 1999. 110 p. : ill.

371.393/MEN

Mendler, Allen N. *Motivating students who don't care : Successful techniques for educators.* Bloomington, IN : National Educational Service, 2000. vii, 69 p. : ill.

371.4/MAX

Maximizing school guidance program effectiveness : A Guide for administrators & program directors. Greensboro, NC : ERIC/CASS Publications, c1998. xvi, 156 p. : ill.

371.4071/ASC

The ASCA national model : A Framework for school counseling programs. Alexandria, VA : American School Counselor Association, c2003. 138 p.

371.62/CLA

Clayton, Marlynn K. *Classroom spaces that work.* Greenfield, MA : Northeast Foundation for Children, c2001. 181 p. : ill. – (Strategies for teachers series).

Library Services – continued

371.829/GRA

Grant, Agnes. *No end of grief : Indian residential schools in Canada*. Winnipeg : Pemmican, 1996. 310 p.

371.926/SMI

Smith, Corinne Roth. *Learning disabilities—A to Z : A Parent's complete guide to learning disabilities from preschool to adulthood*. New York : Fireside, c1999. viii, 407 p. : ill.

372.13/CAR

Carroll, Jeri. *The Welcome back to school book*. Carthage, IL : Good Apple, c1987. iv, 108 p. : ill.

372.4/JOB

Jobe, Ron. *Info-kids : How to use nonfictions to turn reluctant readers into enthusiastic learners*. Markham, ON : Pembroke Publishers, 2002. 128 p.

372.46/ELL

Ellermeyer, Deborah. *Perfect poems for teaching phonics*. New York : Scholastic Professional Books, c1999. 64 p. : ill.

372.6/HAR

Harrison, David Lee. *Easy poetry lessons that dazzle & delight*. New York : Scholastic Professional Books, c1999. 128 p. : ill. – (Teaching strategies).

372.62/BRI

Bright, Robin M. *Write from the start : Writers workshop for the primary grades*. Winnipeg : Portage & Main Press, c2002. 131 p. : ill.

372.62/OHA

Ohanian, Susan. *145 wonderful writing prompts from favorite literature*. New York : Scholastic Professional Books, c1998. 80 p. : ill.

372.623/RUB

Rubin, Dorothy. *Writing & thinking skills : Paragraphs and composition*. Torrance, CA : Good Apple, c2000. 120 p. : ill.

372.677/NOV

Novelli, Joan. *Teaching with favorite Eric Carle books*. New York : Scholastic Professional Books, c2001. 64 p. : ill.

372.7/CLA

Clarke, Jacqueline. *Hands-on math around the year*. New York : Scholastic Professional Books, c2000. 112 p. : ill.

372.7/GRA

Grades 5 to 8 mathematics : Classroom-based assessment. Winnipeg : Manitoba Education, Training and Youth, School Programs Division, 2001. vi, 34 p.

372.7/TEA

Teaching number : Advancing children's skills and strategies. London : P. Chapman, 2002. xiv, 242 p. : ill.

372.83043/COM

The Common curriculum framework for social studies : Kindergarten to grade 9. [S.l.] : Western Canadian Protocol for Collaboration in Basic Education, 2001. 149 p.

373.146/MAR

Margolin, Sylvia. *Complete group counseling program for children of divorce : Ready-to-use plans & materials for small & large groups, grades 1-6*. San Francisco, CA : Jossey-Bass, c1996. xiv, 226 p. : ill.

373.126/GRE

Gregory, Kathleen. *Conferencing and reporting : For use in middle and secondary classrooms*. Merville, BC : Connections, c2001. 70 p. : ill. – (Knowing what counts).

374.4/DIS

Distance Learning and Information Technologies Unit : A Handbook for distance learners. Winnipeg : Manitoba Education, Training and Youth, 2001. 1 v. (various pagings) : ill.

423/FIT

The Fitzhenry & Whiteside Canadian thesaurus. Markham, ON : Fitzhenry & Whiteside, c2001. xvi, 1135 p.

Library Services – continued

497/FLE

Fleury, Norman. *La Lawng : Michif Peekishkwewin = the Canadian Michif language dictionary : Introductory level*. Winnipeg : Manitoba Metis Federation, Michif Language Program, 2000. 42 p.

507.12/SEN

Senior 2 science : Manitoba curriculum framework of outcomes. Winnipeg : Manitoba Education, Training and Youth, c2001. vii, [52] p. : ill.

510/SEN

Senior 1 transitional mathematics : A Foundation for implementation. [Winnipeg] : Manitoba, Education, Training and Youth, 2001. 1 v. (various pagings) : ill.

510/SEN

Senior 1 transitional mathematics : Half course II student handbook : A Supplement to A Foundation for Implementation. Winnipeg : Manitoba Education, Training and Youth, 2001. 1 v. (various pagings) : ill.

546.8/STW

Stwertka, Albert. *A Guide to the elements*. 2nd ed. New York : Oxford University Press, c2002. 246 p. : ill. (some col.)

613.7176/DEC

Decker, June Irene. *Walking games and activities*. Champaign, IL : Human Kinetics, c2002. xi, 163 p. : ill.

616.462/BET

Betschart-Roemer, Jean. *Type 2 diabetes in teens : Secrets for success*. New York : John Wiley & Sons, c2002. xiii, 223 p. : ill.

616.852700835/COP

Copeland, Mary Ellen. *Recovering from depression : A Workbook for teens*. Rev. ed. Baltimore : Paul H. Brookes, c2002. xiv, 186 p.

616.89820092/GRA

Grandin, Temple. *Emergence : Labeled autistic*. New York : Warner Books, c1996. 180 p. : ill.

616.975/YOU

Young, Michael C. *The Peanut allergy answer book*. Gloucester, MA : Fair Winds, 2001. xvi, 113 p.

618.8982/STE

Stewart, Kathryn. *Helping a child with nonverbal learning disorder or Asperger's syndrome : A Parent's guide*. Oakland, CA : New Harbinger Publications, c2002. vii, 179 p.

618.928526/BER

Berg, Francie M. *Children and teens afraid to eat : Helping youth in today's weight-obsessed world*. Hettinger, ND : Healthy Weight Network, c2001. 339 p. : ill.

618.928589/NAD

Nadeau, Kathleen G. *Understanding girls with attention deficit hyperactivity disorder*. Silver Spring, MD : Advantage Books, 1999. xii, 291 p.

618.928589/RIE

Rief, Sandra F. *The ADD/ADHD checklist*. Paramus, NJ : Prentice Hall, c1998. xiii, 256 p.

618.9285890654/BEL

Bell, Rachel. *The A.D.D. and A.D.H.D. diet! : A Comprehensive look at contributing factors and natural treatments for symptoms of attention deficit disorder and hyperactivity*. Revised and updated ed. East Canaan, CT : Safe Goods/New Century Publishing, c2001. 81, [7] p. : ill.

618.92895/PAP

Papoulos, Demetri F. *The Bipolar child : The Definitive and reassuring guide to childhood's most misunderstood disorder*. New York : Broadway Books, c1999. xvii, 398 p.

629.13009/RIN

Rinard, Judith E. *Book of flight*. Willodale, ON : Firefly Books, 2001. 128 p. : ill. (chiefly col.)

649/KRO

Kropp, Paul. *The Reading solution*. New York : Random House, 1993. xv, 208 p.

Library Services – continued

649.132/POL

Pollack, William S. *Real boys workbook : [The Definitive guide to understanding and interacting with boys of all ages]*. New York : Villard, c201 xxiv, 368 p. : ill.

650.1071073/EXP

Experiential activities for teaching career counseling classes and for facilitating career groups. Columbus, OH : National Career Development Association, c2000. xvi, 237 p. : ill.

686.2252/COH

Cohen, Sandee. *The Non-designer's scan and print book : All you need to know about production and prepress to get great-looking pages*. Berkeley, CA : Peachpit Press, c1999. xvi, 263 p. : ill.

725/MAL

Malak. *The Parliament buildings*. Toronto : Key Porter Books, 1999. 1 v. : col. ill.

741.24/WAN

Wang, Thomas C. *Pencil sketching*. 2nd ed. New York : Wiley, c2002. ix, 115 p. : il

741.5/LEE

Lee, Stan. *How to draw comics the Marvel way*. New York : Simon and Schuster, 1984, c1978. 160 p. : ill. (some col.)

743.4/HAM

Hamm, Jack. *Drawing the head and figure*. New York, NY : Perigee, 1983, 1963. 120 p. : ill.

745.61/ELD

Eldershaw, Jane. *The Complete idiot's guide to calligraphy*. Indianapolis, IN : Alpha Books, c2001. xii, 225 p. : ill

745.6197/WIN

Winters, Eleanor. *Mastering copperplate calligraphy : A Step-by-step manual*. Mineola, NY : Dover Publications, 2000. 192 p. : ill.

759.4/POT

Potts, Vanessa. *Essential Monet*. Bath : Parragon, 2002. 256 p. : ill. (chiefly col.) col. ports.

808.02/BYK

Bykofsky, Sheree. *The Complete idiot's guide to getting published*. 2nd ed. Indianapolis : Alpha Books, c2000. xxiv, 343 p.

819.354/GRE

Green, Richard G. *The Last raven and other stories*. Ohsweken, ON : Ricara Features, c1994. 121 p.

819.354/LAL

Lalor, George. *Sagkeeng*. [Winnipeg : Pemmican Publications], 1993. 157 p. : ill., maps.

819.8/AWA

Awareness III : A Quest for higher literacy, another R. B. Russell student anthology. Winnipeg, MB : R. B. Russell High School House Publications, 1995. xxxviii, 192 p. : ill.

917.127/WIN

Winnipeg walks. Winnipeg : Prairie Pathfinders, c1998. 96 p. : col. ill., maps.

920/GER

Gertridge, Allison. *Meet Canadian authors & illustrators : 60 creators of children's books*. Rev. ed. Toronto : Scholastic Canada, c2002. 144 p. : ill., ports.

921/TOO

Goodwill, Jean. *John Tootoosis*. Winnipeg : Pemmican, 1984. xii, 233 p. : ill.

971/INT

In the face of disaster : True stories of Canadian heroes from the archives of Maclean's. Toronto : Viking, 2000. xv, 349 p. : ill.

971.06/MAC

Maclean's Canada's century : An Illustrated history of the people and events that shaped our identity. Toronto : Key Porter Books, 2001. 352 p. : ill.

Library Services – continued

973.931/BUL

Bullaty, Sonja. *The World Trade Center remembered*. New York : Abbeville Press, c2001. 108 p. : ill.

New arrivals from *The Master Teacher, Vol. 35*

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- “Tapping the instructional power of symbolic thinking.” (#13)
- “How the arts impact learning in your classroom.” (#14)
- “If you want to be a great communicator.” (#15)
- “Ways to correct without crushing.” (#16)

Safe Work Resources/Presentations

Workers of Tomorrow Safety Centre Inc., in partnership with the Province of Manitoba, has developed an educational program to provide students with the health and safety tools to identify and address workplace injuries. Each school will receive a resource binder of materials to help educate students to “think safe and work safe.” These materials support presentations that may be booked by contacting Workers of Tomorrow Safety Centre Inc. (992-2988 or presentations@workersoftomorrow.com). More information is also available at <http://www.workersoftomorrow.com>.

**SCHOOL LIBRARY MEDIA SERVICES
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Audio-Visual Library**Last booking date before Winter Break:**

The last booking date for the LMS AV Library before Winter Break is December 8. All materials must be returned no later than December 17.

New arrivals:

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org). **Telephone bookings (788-0203, x139) to June 2004 are now being accepted.**

Kits

Kit 363.11/TDT **A/V Library #MM1215**
TD think first for kids [kit] : *National injury prevention program : Discoverers – grades 1,2,3*. [Toronto, ON] : Think First, c2001. 1 videocassette (11 min., 45 sec.), 1 curriculum manual, 5 posters, double-sided comic strip.

Kit 363.11/TDT **A/V Library #MM1205**
TD think first for kids [kit] : *National injury prevention program : Explorers – grades 4,5,6*. [Toronto, ON] : Think First, c2002. 1 videocassette (7 min.), 1 curriculum manual, 6 posters.

Videos

VTR 153.8/STU **A/V Library #VR3698**
Student workshop [videorecording] : *Decisions... decisions*. Pleasantville, NY : Sunburst Technology Corp., c2003. 1 videocassette (18 min.) : sd., col. ; 1/2 in. + 1 teacher's guide ; in 3-ring binder.
SUMMARY: Designed as a workshop to teach high school students skills for making good decisions. The scenarios, introduced and commented on by a narrator-host, illustrate typical everyday decisions teenagers face as well as some more serious ones. Pauses placed at key points enable use of questions and student handouts provided in the guide. Audience: JS.

VTR 302.3/STU **A/V Library #VR3421**
Student workshop [videorecording] : *I was just kidding : Learning about harassment*. Pleasantville, NY : Sunburst Technology Corp., c2001. 1 videocassette (17 min.) : sd., col. ; 1/2 in. + 1 student workshop guide.
SUMMARY: This workshop will help students identify what behaviour constitutes harassment, the different kinds of harassment, steps they can take to stop it and how observing harassment while doing nothing about it contributes to the problem. Audience: I.

Library Services – continued

VTR 302.3/STU **A/V Library #VR3700**
Student workshop [videorecording] : *Harassment hurts : Gossiping, taunting and bullying*. Pleasantville, NY : Sunburst Technology Corp., c2003. 1 videocassette (17 min., 30 sec.) : sd., col. ; 1/2 in. + 1 workshop guide.
 SUMMARY: Scenarios depict youngsters being affected by gossiping, taunting and bullying and the ways in which they deal with these difficulties. Young viewers are given the opportunity to consider and discuss strategies for coping with these problems. Audience: I.

VTR 363.1/REA **A/V Library #VR3699**
Real people [videorecording] : *How not to be a victim : Violence prevention*. Pleasantville, NY : Sunburst Technology Corp., c2003. 1 videocassette (24 min.) : sd., col. ; 1/2 in. + 1 teacher's guide.
 SUMMARY: Teaches students how to go to and from school safely ; avoid a physical fight ; handle a bully ; deal with sexual harassment ; be safe when home alone ; and use the Internet safely. Audience: IJ.

VTR 500/PSE **A/V Library #VR3650**
Pseudoscience [videorecording]. Burbank, CA. : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1996. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).
 SUMMARY: Bill Nye explains the concept of the scientific method, emphasizing the process of testing claims and theories. Using household items, he distinguishes between claims that can and cannot be scientifically tested. Basic science principles correlated with Manitoba science curriculum outcomes for Intermediate and Junior grade levels, clusters 1-4. Audience: IJ.

VTR 523.4/PLA **A/V Library #VR3645**
The Planets [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1994. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).
 SUMMARY: Bill Nye gets close to the solar system's planets and moons, looking at Jupiter's features, Earth's elliptical orbit, and distances between planets. The "Cool scientist" shows how to make Mars soil. Astronomer Ellen Howel tracks asteroids. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 4. Audience: IJ.

VTR 523.7/SUN **A/V Library #VR3644**
The Sun [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1995. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).
 SUMMARY: Bill Nye visits his favourite hot spot, the sun, and sheds light on solar flares, eclipses, sun spots, fusion and solar energy. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 4. Audience: IJ.

VTR 531/MOT **A/V Library #VR3672**
Motion [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1997. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).
 SUMMARY: Demonstrates how things cannot move or stop moving by themselves. Everything needs a force to make them move or stop. Forces are required for movement because all objects have inertia. Objects might seem to be at rest, even when they are in motion. Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 3. Audience: IJ.

VTR 531/PRE **A/V Library #VR3639**
Pressure [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1995. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).
 SUMMARY: Bill Nye visits Hoover Dam and jackhammers concrete blocks to explore different types of pressure. Special equipment enables him to SCUBA dive and explain the effects of pressure under water. Shows fire boats, fancy car hydraulic lifts and a jet shop that cuts through wood and granite using water. Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 3. Audience: IJ.

VTR 535/LIG **A/V Library #VR3643**
Light & color [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1993. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).
 SUMMARY: Includes experiments on light and colour including neon art and lasers. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 2. Audience: I.

Library Services – continued

VTR 551.1/EAR **A/V Library #VR3637**

Earth's crust [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1995. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).

SUMMARY: Bill Nye literally goes to the depths of the earth to explain how the Earth's surface and its inner mantle differ. Correlated with Manitoba science curriculum outcomes for Grade 7, cluster 4. Audience: IJ.

VTR 551.46/OCE **A/V Library #VR3674**

Ocean exploration [videorecording]. Burbank, CA. : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1997.

1 videocassette (23 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).

SUMMARY: Exploring the oceans helps us better understand the Earth, and who better to demonstrate than the Science Guy? Bill Nye looks at some of the special tools required for ocean exploration, and finds out why ocean investigation is so crucial to life on land. Correlated with Manitoba science curriculum outcomes for Grade 8, cluster 4. Audience: IJ.

VTR 551.46/OCE **A/V Library #VR3647**

Oceanography [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1995. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).

SUMMARY: Surf's up! Bill Nye the Science guy explains why oceans are salty, and explores the ocean currents. Correlated with Manitoba science curriculum outcomes for Grade 8, cluster 4. Audience: IJ.

VTR 551.47/WAV **A/V Library #VR3648**

Waves [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1995. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).

SUMMARY: Catch a few waves with the Science Guy as Bill Nye explores sound waves, light waves, seismic waves, energy waves, and even "the wave" of stadium crowds. At a doctor's office he finds out why those

heavy lead jackets are required when X-rays are taken. Pilot Garry Dean breaks the sound barrier in his supersonic jet. Correlated with Manitoba science curriculum outcomes for Grade 8, cluster 2. Audience: IJ.

VTR 551.48/WAT **A/V Library #VR3636**

Water cycle [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1995. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).

SUMMARY: Most of the water on the planet has been here since the earth was formed. Bill Nye demonstrates the water cycle; evaporation, condensation, precipitation, and collection. Science kids show how everyone can keep the water supply clean and healthy. Correlated with Manitoba science curriculum outcomes for Grade 8, cluster 4. Audience: IJ.

VTR 551.51/WIN **A/V Library #VR3649**

Wind [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1994. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).

SUMMARY: Bill Nye discusses how heat from the sun and rotation of the Earth cause wind; barometric pressure, tornadoes and hurricanes, and wind generators. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 4. Audience: IJ.

VTR 571.6/CEL **A/V Library #VR3642**

Cells [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1996. 1 videocassette (23 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).

SUMMARY: Bill Nye discusses the basic unit that makes up all living organisms: the cell. He examines DNA, amoebas, and paramecium. Correlated with Manitoba science curriculum outcomes for Grade 8, cluster 1. Audience: IJ.

VTR 577.3/FOR **A/V Library #VR3656**

Forests [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1995. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).

Library Services – continued

SUMMARY: Bill Nye goes out on a limb when he brings viewers closer to the tallest and possibly the oldest living things in the world. A forest ecologist climbs to the tree tops to study the canopy. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 1. Audience: IJ.

VTR 580/PLA **A/V Library #VR3638**
Plants [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1995. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).

SUMMARY: Bill Nye explains wild things about plants: how they breathe, make food, defend themselves and distribute their seeds. A plant biologist discusses potential new medicines from tropical plants. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 1. Audience: IJ.

VTR 582.13/FLO **A/V Library #VR3645**
Flowers [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1996. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).

SUMMARY: The Science Guy, with the help of guest Drew Barrymore, shows that flowers are more than just pretty faces: they make seeds, play a key role in pollination and help plants to reproduce. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 1. Audience: IJ.

VTR 592/INV **A/V Library #VR3676**
Invertebrates [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1996. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).

SUMMARY: Viewers learn that these “spineless wonders” far outnumber those animals with backbones. Bill shares invertebrates’ unique characteristics and explains why we are dependent on them. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJ.

VTR 595.4/SPI **A/V Library #VR3671**
Spiders [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1998. 1 videocassette (23 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).

SUMMARY: The Science Guy demystifies that most misunderstood creature, the spider, by showing how “cool” spiders really are, and how these eight-legged predators spin their webs and balance the ecosystem by preying on pesky insects. Bill’s special guest is “Way Cool Scientist” Hirotsugo Ono of Japan. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJ.

VTR 597.8/AMP **A/V Library #VR3677**
Amphibians [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1996. 1 videocassette (23 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).

SUMMARY: Viewers discover that being called “cold-blooded” is no insult to these creatures, as Bill Nye explains how amphibians can live both on land and in water. He also describes the mysterious process of metamorphosis. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJ.

VTR 612.6/NEW **A/V Library #VR3696**
The New improved me [videorecording] : *Accepting body changes*. Pleasantville, NY. : Sunburst Communications, c1991. 1 videocassette (23 min.) : sd., col. ; 1/2 in. + 1 teacher’s guide.

NOTE: This video should be previewed by teacher prior to use for age, maturity suitability, and relationship to curriculum.

SUMMARY: Narration, animation and dramatization introduce viewers to the body changes which occur during puberty. Part one deals with the physiological changes that occur in boys during adolescence. Topics discussed are hair growth, voice changes, hormonal changes and sexual maturation, and mentioned are masturbation and wet dreams. Part two deals with physiological changes that occur in girls during adolescence, including hormonal changes, the role of the pituitary gland, change in body shape and height and sexual maturation. A brief segment covers masturbation as well as products to use during menstruation.

Correlated with Manitoba science curriculum outcomes for Senior 1, cluster 1. Audience: IJS.

Library Services – continuedVTR 612.7/SKI **A/V Library #VR3640**

Skin [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1995. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).

SUMMARY: *Skin* is the largest living organ on the human body, and Bill Nye explains the naked truth about this human organ that regulates body temperature, protects our inner parts and provides our sense of touch. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 1. Audience: IJ.

VTR 613.9/REA **A/V Library #VR3697**

Real people [videorecording] : *Abstinence : Choosing to wait*. Pleasantville, NY : Sunburst Technology Corp., c2003. 1 videocassette (24 min.) : sd., col. ; 1/2 in. + teacher's guide.

NOTE: Caution: Program depicts teenagers consuming alcohol and drugs. This video should be previewed by teacher prior to use for age, maturity suitability, and relationship to curriculum.

SUMMARY: Adults and teenagers discuss sexual abstinence. Topics covered are Everybody's doing it; Peer pressure; Media; Making a decision; Pregnancy; Sexually transmitted infections; Alcohol and other drugs; Reputation; Emotions; Setting your limits; Assertiveness techniques; Relationships; It's my choice. Audience: JSA.

VTR 629.4/SPA **A/V Library #VR3673**

Space exploration [videorecording]. Burbank, CA : Disney Educational Productions ; Oakville, ON : Magic Lantern Communications [distributor], c1996.

1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 activity guide -- (Bill Nye, the science guy).

SUMMARY: Bill Nye investigates what it's like to be an astronaut, complete with underwater training. As well, he examines the tools humans have invented to explore space, and introduces Dr. Linda Horn, a NASA scientist who is helping to develop the Cassini spacecraft, destined for Saturn. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 4. Audience: IJ.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

United Nations Association Annual Public Speaking Competition

The United Nations Association Annual Public Speaking Competition is open to Manitoba students in the following categories:

- Grades 5 & 6** Gordon MacDonell Trophy (E)
Gabrielle Roy Trophy (F)
Length: 3 - 4 minutes maximum
Topic: How does UNICEF benefit children in developing countries?
- Grades 7 & 8** Hon. George Johnson Trophy
Length: 4 - 5 minutes maximum
Topic: How does the UN work against prejudice and discrimination?
- Senior 1 & 2** Hon. Pearl McGonigal Trophy
Length: 5 - 6 minutes maximum
Topic: How does UNESCO promote human rights/democracy?
- Senior 3 & 4** Rt. Hon. Edward Schreyer Trophy
Length: 6 - 7 minutes maximum
Topic: What is the role of the UN in a changing world?





































Schools may enter 2 English-speaking and 2 French-speaking students in each category.

Competition takes place at 7:00 p.m. on **9 March 2004** at Silver Heights High School. Entry fee is \$10 per competitor. **Entry deadline is 30 January 2004** and students' names must be registered by **12 February 2003**. For more information or entry forms, contact United Nations Association (586-0173).

Early Canadiana Online

Early Canadiana Online (ECO), produced by the Canadian Institute for Historical Microreproductions (CIHM), is a digital library providing access to over 1,458,000 pages of Canada's printed heritage. It features works published from the time of the first European settlers up to the early 20th Century. A portion of the ECO database comprising 795,000 pages is accessible to anyone, anywhere with a PC and an Internet connection. Registered Canadian elementary and high schools have access to the entire database through payment of a \$25 set-up fee. Visit ECO at <http://www.canadiana.org/>.

Websites for T-Ls

-  **Aboriginal Canada Portal**
<http://www.aboriginalcanada.gc.ca/abdt/interface/interface2.nsf/engdoc/0.html>
-  **Aboriginal Youth Network**
http://www.ayn.ca/band_home.asp
-  **Adapting Romeo and Juliet:**
http://www.pbs.org/wnet/gperf/education/plan_romeo_overview.html
-  **Atlas of the Human Footprint:**
<http://wcs.org/home/wild/landscapeecology/humanfootprint/hfatlas/>
-  **The Avataq Cultural Institute**
<http://www.avataq.qc.ca/>
-  **The Braille Bug**
<http://www.educationworld.com/awards/2003/r1003-08.shtml>
-  **Canada Wide Virtual Science Fair**
<http://www.virtualscience.com/>
-  **Dinosaurnews**
<http://www.dinosaurnews.org>
-  **Dinosaur Webzine**
<http://www.dinosaurnews.org>
-  **A Feast of Nutrition Ideas on the Internet**
http://www.educationworld.com/a_curr/curr061.shtml
-  **First Peoples on SchoolNet**
<http://www.schoolnet.ca/Aboriginal/>
-  **“Good School Libraries Boost Readers”**
<http://www.sun-sentinel.com/news/local/florida/orl-asecread13101303oct13,0,4831330.story?coll=sfla-news-florida>
-  **Great Canada Geography Challenge**
<http://www.geochallenge.ca/geochallenge/en/>
-  **Harry Potter Math**
http://www.riverdeep.net/current/2001/11/111201t_top10.jhtml
-  **High Frequency Words Classroom Activities**
<http://www.literacyconnections.com/DrJeanHiFrequency.html>
-  **Interactive Word Maker**
<http://www.readwritethink.org/materials/wordmaker/>
-  **Images Canada**
<http://www.imagescanada.ca>
-  **League of Canadian Poets Contest (7-S4)**
http://www.youngpoets.ca/contest/rules_en.htm
-  **Lessons on Native Americans**
<http://search.csmonitor.com/durable/1999/11/23/p14s3.htm>
-  **MB4Youth Newsletter**
<http://web2.gov.mb.ca/mb4youth/>
-  **Manitoba Book Week: April 2004**
<http://www.bookpublishers.mb.ca/index.html>
-  **MYRCA 2004**
<http://www.pembinatrails.ca/infozone/myrca/2004>
-  **Online Dictionary and Thesaurus:**
<http://dictionary.reference.com>
-  **Online Poetry Classroom**
<http://www.onlinepoetryclassroom.org/>
-  **Pics4Learning**
<http://www.educationworld.com/awards/2003/r1003-10.shtml>
-  **Saskatchewan Stories [Flash, Quick Time]**
<http://www.saskstories.ca/>
-  **Shared Reading: Listening Leads to Fluency and Understanding**
http://www.educationworld.com/a_curr/profdev/profdev083.shtml
-  **Stapleless Book**
<http://www.readwritethink.org/materials/stapleless/index.html>
-  **Strategies that Work: Shared Reading**
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-  **Surprised by Reading: Confessions of a Math Teacher**
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-  **Susanna Moodie and Catherine Parr Trail**
<http://www.nlc-bnc.ca/moodie-trail/>
-  **Tangram Puzzle Sheets:**
<http://www.rialto.k12.ca.us/school/frisbie/mathfair/puzzlesheets.html>
-  **Teacher Training: Navigating the Informaton Highway**
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-  **A Techtorial: Using Hyperlinks to Create Student Portfolios**
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-  **The UC Atlas of Global Inequality**
<http://ucatlas.ucsc.edu/>
-  **Urban Wildlife--Our Wild Neighbors:**
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