

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

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November 2003
Vol. 37 No. 3
ISSN 0828-1173

Inklings



Take a Peek at PIKA!

Have you seen PIKA?

Not the furry rodent indigenous to the Rocky Mountains and the Yukon, but the Library and Archives of Canada's searchable Canadian children's literature database!

Thanks to PIKA, finding Canadian children's literature for school library acquisition has become much easier. The PIKA database contains records for over 35,000 titles in a variety of formats.

The source for these titles is the Library and Archives of Canada's Children's Literature Service Collection which contains more than 118,000 items published in Canada since the 19th century.

The Collection includes a variety of formats including books, game books, audio books, cassettes, videos, audio CDs, educational software, Braille documents, posters This collection is the result of federal book deposit regulations requiring publishers to give copies of all Canadian published works to the Library and Archives of Canada.

Also incorporated into the Collection are archival fonds of Canadian authors, illustrators, translators and publishers of children's and young adult books.

In addition to the expected English and French language publications, both PIKA and the Canadian Children's Literature Service Collection include items published

in Chinese, German, Italian, Japanese, and Spanish.

Type a topic or subject, year of publication and language in the PIKA search screen and suggested titles appear. Click "Search Help" for tips and details for searching the database, and for displaying, saving and e-mailing selected results.

PIKA displays the full bibliographic record for each item including name, title, series and publishing information. Records for more recent titles have been

enriched with subject headings for fiction titles and with summaries and audience levels provided by Canadian Children's Book Centre and Communication-Jeunesse.

PIKA also includes valuable links to related Canadian websites such as

CM: Canadian Review of Materials and *Canadian Children's Literature: Award-Winning Books* as well as American, Australian and British children's literature websites.

PIKA makes an excellent addition to the school library acquisitions toolkit for teacher-librarians and for paraprofessionals supporting school library selection committees.

To take a peek at PIKA, go to <http://www.nlc-bnc.ca/literature/13/index.html>!

"My parents loved books, but they didn't speak English and they didn't have money. My life was immeasurably enriched by children's librarians."

Kathy Lowinger,
Tundra Books
The Globe and Mail
22 November 2001

In This Issue:

Regular Features:

Meetings.....	3
T-L Study Sessions.....	3
PD Events.....	3
Journal Watching.....	4
Technical Services.....	7
Library Services.....	8
Websites for T-Ls.....	14

News Items:

Teacher-Librarianship by Distance Learning	3
4th Annual Playwriting Contest	11
An Evening with Eva Wiseman.....	11
WCLR Membership	11
Powering up the Farm: 1942 - 1960 ..	11
Reading Canada National Forum	11

Congratulations to . . .

- ✓ **Donna Dawson**, t-l at Sargent Park, whose school was featured in the *Winnipeg Free Press* "Neighbours" section on 24 September 2003 as Commonwealth award winners.

Nellie McClung Returns to Walker Theatre!

On 28 January 28 2004, Nellie McClung returns to the Walker (now Burton Cummings) Theatre--90 years to the day of the famous Mock Parliament. The play, *Nellie: A Woman for all Time*, has toured the country to enthusiastic audience response. Interested in purchasing advance tickets to sell as a fundraiser? E-mail wrpennner@mb.sympatico.ca.

Careercruising Online

Manitoba Education and Youth has purchased access to Careercruising <<http://www.careercruising.com>>. Each school has been issued their own username and password. Need your password? Telephone 1-800-965-8541, x1. The Careercruising site has information for teachers, including tutorials, under Helpful Information > Resources for Teachers & Advisors. A binder of information has been distributed to each school; however, the binder can be accessed from the Resources for Teachers & Advisors page.

Lost and Found

The following items have arrived at LMS Cataloguing/Processing without school identification:

- *Découvrir l'Inde* (kit) + *Une histoire de l'Inde pour enfants* (book)
- *Elementary comprehensive drug education kit*

If either of these items belongs to your school library, please contact **Sawinder Dhaliwal** (Ph: 788-0203, x 145 or E-mail: sdhaliw@wsdl.org).

Notable Dates

- ✍ **TD Children's Book Week**
1 - 8 November
- ✍ **Veterans' Week**
5 - 11 November 2003
- ✍ **Remembrance Day**
11 November
- ✍ **National Addictions Awareness Week**
16 - 22 November 2003
- ✍ **National Child Day**
20 November 2003
- ✍ **National AIDS Awareness Week**
24 - 30 November
- ✍ **World AIDS Day**
1 December 2003
- ✍ **National Day of Remembrance and Action on Violence Against Women**
6 December

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Meetings

Teacher Librarians

Date: 5 November 2003
Time: 2:30 p.m. - 4:30 p.m.
Location: Scandinavian Centre
 2nd Floor, 764 Erin Street
 (in conjunction with the United
 Library Services display)
Topic: Booktalking
Presenters: **Betty Brown**, t-l at DMCI and
Joanne Peters, t-l at Kelvin.
RSVP and forward additional agenda items no
 later than **29 October 2003** to **Gloria Hersak**
 (Ph: 788-0203, x150; Fax: 788-0203; E-mail:
ghersak@wsd1.org)

2003/04 Study Sessions for Teacher-Librarians

Register online at http://www.wsd1.org/PC_LMS/pd/PD.htm or use the registration form (lime) that was included in the June information packet.

Mother Goose Program

Dates: 14 - 15 January 2004
Location: WPL, Cornish Branch
Time: 9:00 a.m. - 3:30 p.m.
Presenter: **Terry Moar**, Bookmates
RSVP: **Linda Palmer**, Volunteer
 Coordinator (Ph: 474-1513)

First Steps to Storytelling*

Date: 20 January 2004
Location: Prince Charles ERC, Room C
Time: 2:30 - 4:30 p.m.
Presenter: **Joyce Birch**, founding member
 of Stone Soup Storytellers and
 retired WSD Teacher-librarian.
RSVP: **Gloria Hersak** (Ph: 788-0203,
 x150; Fax: 788-0203; E-mail:
ghersak@wsd1.org)

*session also open to library paraprofessionals.

P.D. Events

Connect!

Live in Fragments No Longer

Dates: 15 - 17 April 2004
Location: Banff Centre for the Arts
Speakers: TBA - Speaker proposal forms
 available on the website
Sponsors: Alberta Teachers' Association
 Computer Council/Learning
 Resources Council/English
 Language Arts Council
Website: <http://www.atacc.ab.ca/2004>

Celebrating Our Community: Sharing Our Values and Sharing Our Value

Dates: 16 - 19 June 2004
Location: Victoria, BC
Sponsors: Canadian Library Association
 and BC Library Association
Website: <http://www.cla.ca/conference/conference.htm>

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Teacher-Librarianship by Distance Learning

Education for teacher-librarianship builds on classroom teaching experience to develop competencies in collaboration and leadership, curriculum and instruction, cooperative program planning and teaching, and information resources, access, technology, management and research.

University of Alberta offers distance learning courses for continuing professional development or as part of a degree or diploma program. For more information, go to <http://www.quasar.ualberta.ca/tl-dl/welcome.html>.

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

American Libraries, September 2003

- Byrne, Marci, et al. "Book a play date: The Game of promoting emergent literacy: It's about time that librarians made parents get serious about child's play." p. 42-4.
- Carr, Jo Ann & Ilene F. Rockman. "Information-literacy collaboration: A Shared responsibility: Academic librarians must work with their K-12 colleagues in enabling students to succeed in college." p. 52-4.
- Pierce, Jennifer Burek. "Talking books with teens: Members of Arlington County PL's Teen Advisory Board share ideas on books and reading." p. 56-7.

Classmate, Vol. 34 No. 1, September 2003

- "Governor General's Literary Awards." p. 20-2.

Connected Newsletter

Vol. 10 No. 2, October 2003

- French, Dan. "A New vision of authentic assessment to overcome the flaws in high stakes testing: In addition to test scores, parents and teachers want to see portfolios, exhibitions, performances, and demonstrations that show how well students achieve state standards." p. 14-23.
- Schrock, Kathy. "Handheld computers-- power in the palm of your hand." p. 10.

Consumer Reports, October 2003

- "Stop thieves from stealing you." p. 12-7.

Education Digest, Vol. 69 No 1, September 2003

- Greenleaf, Robert. "Motion and emotion in student learning." p. 37-42.
- Nunley, Kathie F. "Layered curriculum brings teachers to tiers." p. 31-6.

Education Week, September 2003

- Gewertz, Catherine. "Hand in hand: Research shows that when schools pay attention to students' social and emotional development, children do better academically." p. 38, 40-1.

English Journal, Vol. 93 No. 1, September 2003

- Bruce, Heather E.. "Hoop dancing: Literature circles and native American storytelling." p. 54-9.
- Donelson, Ken, et. al. "2002 honor list: Signs of the times." p. 80-6.
- Johannessen, Larry R.. "Strategies for initiating authentic discussion." p. 73-9.

Journal for the Education of the Gifted

Vol. 26 No. 3, Spring 2003

- Neumeister, Kristie L. Speirs & Thomas P. Hébert. "Underachievement versus selective achievement: Delving deeper and discovering the difference." p. 221-38.

Journal of Adolescent & Adult Literacy

Vol. 47 No. 1, September 2003

- Lenihan, Greg. "Reading with adolescents: Constructing meaning together." p. 8-12.
- Schmar-Dobler, Elizabeth. "Reading on the Internet: The Link between literacy and technology." p. 80-5.

Journal Watching - continued***Journal of the National Staff Development Council***

Vol. 24 No. 4, Fall 2003

- Killion, Joellen. "8 smooth steps: Solid footwork makes evaluation of staff development programs a song." p. 14-21.
- Killion, Joellen, et. al. "Steps to your own evaluation." p. 22-6.

Knowledge Quest

Vol. 32 No. 1, September/October 2003

- Buzzeo, Toni. "Collaborating to meet standards: Teacher/Librarian partnerships K-12." p. 29-30.
- English, Nancy & Ruth Hanks. "Muggles in the media world." p. 19-21.
- Harada, Violet & Linda Kim. "Problem-based instruction makes learning real." p. 33-4.
- Jacobson, Jennifer Richard. "Helping students make the leap from beginning readers to chapter books." p. 37-8.
- Krepps, Kathy, et al. "Teen reading matters: Transforming your high school library for literacy." p. 44.
- Logan, Debra Kay. "Take note!: Scaffolding notetaking." p. 45.
- Lowe, Karen. "Providing curriculum support in the school library media centre: ; Resource alignment, or how to eat an elephant." p. 46.
- Makemson, Carroll & Sharon Early. "Flexible scheduling: Why and how." p. 55.
- Valenza, Joyce Kasman. "Spreading the gospel of information literacy: A Schoolwide initiative, year two." p. 49-50.

Language Arts

Vol. 81 No. 1, September 2003

- Laminack, Lester L. & Barbara H. Bell. "Great new books worth a look!" p. 74-9.
- Power, Brenda Miller. "Leveled: Fiction that could one day be true." p. 23-7.

Library Journal

Vol. 128 No. 14, September 2003

- Raiteri, Steve. "Book reviews: Graphic novels." p. 138, 140, 142-4.

ManACE Journal, Vol. 22 No. 1, Fall 2003

- Decter, Rebecca & Sandra Magalhaes. "The Great Canadian Reading Challenge." p. 9.
- Heilly, Collette. "Cyberschools Manitoba: An Educational portal for Manitoba students and teachers." p. 16.

Manitoba Journal of Counselling

Vol. XXX No. 1, September 2003

- Cole, Darrel. "Stopping the cycle of poverty through career education." p. 11.

The Manitoba Science Teacher

Vol. 45 No. 1, September 2003

- "Wetlands combine facts and fun for students: Ducks Unlimited Canada's education programs." p. 3-4.

The Manitoba Social Science Teacher

Vol. 30 No. 1, September 2003

- Harvey, Jim. "Recommended internet sites for Senior 3 Canadian history." p. 22.

Journal Watching - continued***Mathematics Teaching in the Middle School***
Vol. 9 No. 2, October 2003

- Britton, Kristine L. & Jennifer L. Johannes. "Portfolios and a backward approach to assessment." p. 70-6.

Middle School Journal
Vol. 35 No. 1, September 2003

- Deering, Paul D., et. al. "What's driving you crazy?: A Question to drive collaborative, inquiry-based middle school reform" p.46-51.
- Kist, William. "Student achievement in new literacies for the 21st century." p. 6-13.
- Mertens, Steven B., et. al. "Middle school practices improve student achievement in high poverty schools." p. 33-43.

MultiMedia Schools
Vol. 10 No. 5, October 2003

- Anderson, Mary Alice. "Making local history live: A Collaborative partnership with a technology base." p. 22-3.
- Doe, Charles G. "A Look at hand-held computing." p. 24-9.
- Milam, Peggy. "How to create a standards-driven, technology, based collaborative media program." p. 14-6, 18, 20-1.
- Reilly, Rob. "Electronic junk dealer or technology wizard: Managing donations." p. 61-2, 64.

Phi Delta Kappan, September 2003

- Allington, Richard L. & Anne McGill-Franzen. "The Impact of summer setback on the reading achievement gap." p.68-75.

Quill & Quire, October 2003

- Hays, Matthew. "Magic from Montreal: The City's illustrators are taking Canada--and the U.S.--by storm." p. 16-7.

The Reading Teacher, September 2003

- Drucker, Mary J. "What reading teachers should know about ESL learners." p. 22-9.
- Duke, Nell K. & Victoria Purcell-Gates. "Genres at home and at school: Bridging the known to the new." p. 30-7.
- Palmer, Rosemary G. & Roger A. Stewart. "Nonfiction trade book use in primary grades." p. 38-48.

Reading Research Quarterly
Vol. 38 No. 3, July/August/September 2003

- Chandler-Olcott, Kelly & Donna Mahar. "Tech-savviness meets multiliteracies: Exploring adolescent girls technology-mediated literacy practices." p. 356-85.
- Hobbs, Renee & Richard Frost. "Measuring the acquisition of media skills." p. 330-54.

School Library Journal, September 2003

- Baird, Zahra M. & Carol Katz. "Great tales to tell." p. 48-9.
- Coatney, Sharon. "Building reading communities." p. 8-9.
- Kennedy, Ann. "Eat, drink, and be literate: A Lunchtime program is helping struggling immigrant students succeed." p. 45.
- Stripling, Barbara K. "Fostering literacy and inquiry." p. 5-7.
- Whelan, Debra Lau. "Why isn't information literacy catching on?" p. 50-3.

Technical Services

Ordering

NBS Winnipeg showroom hours:

National Book Service is located at 1524 Erin Street at Richard Avenue. Regular hours are Monday to Friday from 9 a.m. to 5 p.m. with special Saturday openings on 15 November and 13 December from 9 a.m. - 2 p.m. Call 786-4747 to arrange alternative or extended hours.

During November and December, in-store purchases qualify your school/library for a prize draw featuring books, posters and a \$75 shopping spree.

A purchase 10+ videos from the NBS core collection (catalogue) qualifies your school/library for a 17 December draw for a DVD player.

Texteschoisis.com:

Cet outil pédagogique d'appoint unique pour l'enseignement du français vous permettra de mener des sessions d'études différentes, dynamiques et très enrichissantes pour vos élèves. Pour plus renseignements, visitez <http://www.texteschoisis.com>.

The History of Canada Online (HCO):

Northern Blue Publishing has produced "the first Canadian History text written for Internet users." The mission of *The History of Canada Online* is to give students a richer learning resource than they can find in plain textbooks or elsewhere on the World Wide Web. They can search, extract and use their raw research for essays and book reports, or build their own websites or online student portfolios with HCO content. View HCO sample pages at <http://www.ottres.ca/hconline/index.html>.

Edu Reference Publishers Direct Inc.:

Edu Reference represents a number of publishers whose materials are not available through wholesalers or bookstores. Visit <http://www.edureference.com> or contact them at P.O. Box 56510, 5289 Hwy. #7, Unit #7, Vaughan, Ontario, L4L 8V3 (Ph: 1-905-851-4660; Fax: 1-905-851-5507; E-mail: info@edureference.com).

Magic School Bus video/DVD series:

Magic Lantern Group is the exclusive Canadian educational distributor of Scholastic's *Magic School Bus* Video/DVD series. Effective 1 October 2003, this video/DVD series includes Public Performance Rights.

Online access to Canadian news:

Kelowna Software Ltd. has partnered with the Canadian Press to offer school libraries online access to Canadian news through *Command News*, an Internet-based subscription service featuring:

- Up-to-the-minute news written by Canadian journalists
- Real-time, 24/7 access to stories as they hit the news wire
- Coverage from news bureaus across Canada, including leading stories from newspapers, radio and television
- International coverage, including top stories from Canadian Press staff and resources of The Associated Press
- Coverage in French as well as English provided through La Presse Canadienne and Nouvelle Tele-radio.

Access is through a standard web browser and a password. For more information, contact Kelowna Software at 1-800-667-3634. This offer is open to all and is not limited to L4U users.

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Reference collection

REF 011.62/SEN

Senior high school library catalog. 16th ed. New York : H.W. Wilson, 2002. xiv, 1243 p. – (Standard catalog series).

REF 016.813008/ANS

Ansell, Janis. *What do children read next? : A Reader's guide to fiction for children. Volume 4*. Detroit : Gale Group, c2002. xiv, 744 p.

REF 016.813008/HOL

Holley, Pam Spencer. *What do young adults read next? : A Reader's guide to fiction for young adults. Volume 4*. Detroit : Gale Group, c2002. xvii, 727 p.

REF 362.1/WO

Worldwide health sourcebook : Basic information about global health issues, including malnutrition, reproductive health, disease dispersion and prevention... Detroit, MI : Omnigraphics, 2001. xiii, 614 p. : ill. – (Health reference series).

REF 616.042/GEN

Genetics disorders sourcebook : Basic consumer information about hereditary diseases and disorders, including cystic fibrosis, Down syndrome... 2nd ed. Detroit, MI : Omnigraphics, c2000. xiv, 768 p. : ill. – (Health reference series).

REF 616.951/SEX

Sexually transmitted diseases sourcebook : Basic consumer health information about sexually transmitted diseases. 2nd ed. Detroit, MI : Omnigraphics, c2001. xiv, 538 p. – (Health reference series).

REF 616.9803/WOR

Workplace health and safety sourcebook : Basic consumer health information about workplace health and safety. Detroit, MI : Omnigraphics, c2000. xv, 625 p. : ill. – (Health reference series).

Circulating collection

016.8088/BEC

Becker, Beverley C. *Hit list for children 2 : Frequently challenged books*. Chicago : American Library Association, 2002. ix, 65 p.

016.8088/LES

Lesesne, Teri S. *Hit list for young adults 2 : Frequently challenged books*. Chicago : American Library Association, 2002. xii, 62 p.

016.813008/VOL

Volz, Bridget Dealy. *Junior genrelecting : A Guide to good reads and series fiction for children*. Englewood, CO : Libraries Unlimited, 2000. xiii, 187 p. – (Genreflecting advisory series).

020/FOU

Fourie, Denise K. *Libraries in the information age : An Introduction and career exploration*. Greenwood Village, CO : Libraries Unlimited, 2002. xiii, 303 p. : ill. – (Library and information science text series).

025.04/CHA

Chamberlain, Ellen. *Evaluating website content*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2002. 43 p. : port. – (Fastback ; 492).

025.1978/EVE

Everhart, Nancy. *Evaluating the school library media center : Analysis techniques and research practices*. Englewood, CO : Libraries Unlimited, 1998. xi, 262 p.

025.5678/URB

Urbanik, Mary Kay. *Curriculum planning and teaching : Using the library media center*. Metuchen, NJ : Scarecrow Press, 2001. vii, 164 p. : ill.

Library Services - continued

027.625/KEE

Keeling, Joyce. *Lesson plans for the busy librarian : A Standards-based approach for the elementary library media center*. Greenwood Village, CO : Libraries Unlimited, 2002. xiii, 264 p. : ill.

027.807/SYK

Sykes, Judith A. *Action research : A Practical guide for transforming your school library*. Greenwood Village, CO : Libraries Unlimited, 2002. xvi, 135 p. : ill.

027.80971/BES

The Best of School Libraries in Canada, volumes 1 to 20. Ottawa : Canadian School Library Association, 2001. 251 p.

281.9/YUZ

Yuzyk, Paul. *The Ukrainian Greek Orthodox Church of Canada, 1918-1951*. Ottawa : University of Ottawa Press, 1981. x, 210 p., [8] p. of plates : ill.

300.1/GLE

Glesne, Corrine. *Becoming qualitative researchers : An Introduction*. 2nd ed. New York : Longman, c1999. xv, 224 p.

324.2025/POL

Political parties of the world. 5th ed. London : John Harper Publishing, 2002. viii, 604 p.

331.34699707127/MET

Metis Youth Labour Market Awareness Conference (1997 : Winnipeg, Man.). *Metis Youth Labour Market Awareness Conference : Claiming our inheritance : Benchmark report, Winnipeg, MB, November 14-16, 1997*. Winnipeg : Manitoba Metis Federation, 1998. 40 p.

363.31/HUL

Hull, Mary. *Censorship in America : A Reference handbook*. Santa Barbara, CA : ABC-CLIO, c1999. xii, 233 p. : ill. – (Contemporary world issues).

363.70071/ENV

Environmental education : A Resource handbook. Bloomington, IN : Phi Delta Kappa Education Foundation, c2002. 202 p.

364.36082/FLE

Fleisher, Mark S. *Dead end kids : Gang girls and the boys they know*. Madison, WI : University of Wisconsin Press, c1998. xii, 278 p.

370.114/OSU

O'Sullivan, Sheryl. *Character education through children's literature*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2002. 49 p. : port. – (Fastback ; 494).

370.1523/PAP

Pappas, Marjorie. *Pathways to knowledge and inquiry learning*. Greenwood Village, CO : Libraries Unlimited, 2002. xv, 155 p. : ill. – (Information literacy series).

371.102/HUR

Hurst, Beth. *Teachers mentoring teachers*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2002. 42 p. : ports. – (Fastback ; 493).

371.103/GEO

Georgiady, Nicholas Peter. *Positive parent-teacher conferences*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2002. 33 p. : ports. – (Fastback ; 491).

371.2001/MAR

Marzano, Robert J. *What works in schools : Translating research into action*. Alexandria, VA : Association for Supervision and Curriculum Development, c2003. 219 p. : ill.

371.200973/SMI

Smialek, Mary Ann. *Inside teams in education*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2002. 38 p. : ports. – (Fastback ; 496).

371.251/FLE

Fleming, Thomas. *Class size and effects : A Review*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2002. 34 p. : ports. – (Fastback ; 497).

Library Services - continued

371.334/TEC

Technology, teaching and learning : Issues in the integration of technology. Calgary : Detselig Enterprises, c2001. 324 p.

371.71/KEA

Keating, Tom. *Project CLEAN : Safe, sanitary school restrooms.* Bloomington, IN : Phi Delta Kappa Educational Foundation, c2002. 35 p. – (Fastback ; 495).

371.82664/PE

Perrotti, Jeff. *When the drama club is not enough : Lessons from the Safe Schools Program for Gay and Lesbian Students.* Boston : Beacon Press, c2001. 227 p.

372.66/SWA

Swartz, Larry. *The New dramathemes.* 3rd ed. Markham, ON : Pembroke Publishers, c2002. 160 p. : ill.

372.0114/FIN

Findlay, Diane. *Characters with character : Using children's literature in character education.* Fort Atkinson, WI : Alleyside Press, 2001. 88 p. : ill.

372.35/BAI

Bain, Amy J. *Life sciences : Curriculum resources and activities for school librarians and teachers.* Englewood, CO : Teacher Ideas Press, 2001. xx, 293 p.

372.35/BAI

Bain, Amy J. *Physical sciences : Curriculum resources and activities for school librarians and teachers.* Englewood, CO : Teacher Ideas Press, c2001. xvi, 145 p.

372.35044/SAU

Sauerteig, Judy. *Science to go : Fact and fiction learning packs.* Englewood, CO : Libraries Unlimited, 2001. x, 186 p. : ill.

372.4162/MOV

Moving forward with literature circles : How to plan, manage, and evaluate literature circles that deepen understanding and foster a love of reading. New York : Scholastic Professional Books, c2002. 176 p. : ill. – (Theory and practice).

372.6/SOD

Soderman, Anne Keil. *Scaffolding emergent literacy : A Child-centered approach for preschool through grade 5.* Boston : Allyn and Bacon, c1999. xiii, 241 p. : ill.

372.64044/NEA

Neamen, Mimi. *More literature circles : Cooperative learning for grades 3-8.* Englewood, CO : Libraries Unlimited, 2001. xii, 125 p. : ill.

378.12/LOV

Lovell, Ned B. *Minority faculty at community colleges.* Bloomington, IN : Phi Delta Kappa Education Foundation, c2002. 36 p. : ports. – (Fastback ; 490).

428.00712/TCH

Tchudi, Susan J. *The English language arts handbook : Classroom strategies for teachers.* 2nd ed. Portsmouth, NH : Boynton/Cook, c1999. x, 278 p. : ill.

702.3/BRO

Brommer, Gerald F. *Careers in art : An Illustrated guide.* 2nd ed. Worcester, MA : Davis Publications, c1999. 256 p. : ill. (some col.).

947.7/DOR

Doroshenko, Dmytro. *A Survey of Ukrainian history.* Winnipeg : Humeniuk Publication Foundation, 1975. xiii, 873 p. : ill.

971.00497/DOB

Dobbin, Murray. *The One-and-a-half men : The Story of Jim Brady and Malcolm Norris, Metis patriots of the twentieth century.* Vancouver : New Star, c1981. 270 p. : ill.

Library Services - continued

971.2/HOG

Hogeveen, Yolanda. Pioneer quest : A Year in the real west. Teacher resource guide. Winnipeg : Portage & Main Press, 2001. 142 p.

New arrivals from *The Master Teacher, Vol. 35*

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- "The Student-teacher relationship is solidified on test days." (#9)
- "A tough student to reach: The Indifferent." (#10)
- "Handling setbacks with your most important audience." (#11)
- "Are your assumptions about students holding them back?" (#12)

4th Annual High School Student Playwriting Contest

Manitoba Association of Playwrights is holding a search for high school students writing plays. Plays should be 15 - 20 minutes' duration with a minimum of 3/maximum of 8 characters. A panel of theatre professionals will select 5 plays to be rehearsed during late winter and produced in early June 2004 at the Warehouse Theatre. Audience votes on two evenings will determine the winners of cash prizes of \$175, \$150 and \$100; two honourable mentions will be awarded gifts certificates provided by Talia Pura.

Send plays postmarked no later than **30 January 2004** to Manitoba Association of Playwrights, 503 - 100 Arthur Street, Winnipeg, MB, R3B 1H3. The cover page must include name, address, contact number, name of school and teacher contact. Finalists will be notified by 15 February 2004. Only submissions including a self-addressed, stamped envelope will be returned.

For more information, contact **Rory Runnells** (Ph: 942-8941; Fax: 942-1555; E-mail: map@autobahn.mb.ca).

An Evening with Eva Wiseman

Winnipeg Children's Literature Roundtable presents author **Eva Wiseman** on Wednesday, **3 December** from 7 - 9 p.m. at the Osborne Library, 625 Osborne Street. Ms Wiseman will share her insights into writing, read from her work and answer questions. Cash bar. To register, contact **Marsha Bowyer** (475-3755).

WCLR Membership

Renewals are now due for 1 October 2003 to 30 September 2004. Cost of membership is \$15. Contact **Vera Willson**, Grosvenor School Library, for more information (475-5242).

Powering up the Farm: 1942 - 1960

The fall exhibit at Manitoba Electrical Museum and Education Centre features the story of farm electrification, an undertaking that saw 48,000 farms and 320 towns across Manitoba completely electrified in just 10 years. Other exhibits and artifacts include a 1908 toaster, a giant robot made of household appliances, and a replica 1909 streetcar. The museum is open from Monday to Thursday, 1 - 4 p.m., at 680 Harrow Street, just behind Manitoba Hydro's Head Office on Taylor.

Reading Canada National Forum

2003 marks the 50th anniversary of the National Library of Canada and the 30th of the Association for Canadian Studies. Together with CLA and other partners in the fields of reading, publishing, writing and literacy, they will present *Reading Canada: The Public Good and Private Pleasures of Reading--A National Forum* to be held in Ottawa from 6 - 8 November 2003. View a draft programme at http://www.acs-aec.ca/e_home.html. The forum will offer a setting for all those involved in Canadian writing and publishing to share thoughts, concerns and experiences on topics ranging from national policy to the reading habits of Canadians.

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings to 30 January 2004 are now being accepted via telephone.**

Videos

VTR 001.4/MAT **A/V Library #VR3424**
Math vantage [videorecording] : [Data analysis unit]. Pleasantville, NY : Sunburst Communications [distributor], c1995. 4 videocassettes (14 min. each) : sd., col. ; 1/2 in. + teacher's resource book + worksheet pads. SUMMARY: Details on how statistical data is collected, organized and presented; how data can be used to support a particular view and to calculate the probability of occurrences. Audience: JS. .

VTR 387/WAT **A/V Library #VR3406**
Water transport [videorecording]. Falls Church, VA : Landmark Media, Inc., c1993. 1 videocassette (16 min.) : sd., col. ; 1/2 in. with b&w sequences + 1 film guide -- (Look & learn. The young geographer series). SUMMARY: An examination of how people and goods are transferred from one location to another using water transportation. Different forms of water transportation are identified, with particular focus on canals as waterways. Correlated with Manitoba science curriculum outcomes for Grade 8, cluster 4. Audience: II. .

VTR 388/LAN **A/V Library #VR3404**
Land transport [videorecording]. Falls Church, VA : Landmark Media, Inc., c1993. 1 videocassette (11 min.) : sd., col. ; 1/2 in. with b&w sequences + 1 film guide -- (Look & learn. The young geographer series). SUMMARY: A brief history of land travel – walking, horseback, bicycles, horse and cart, trains, cars and buses. The central focus is on the railways, their 19th century dominance and their present day reduced role. Audience: I. .

VTR 531/TOY **A/V Library #VR3401**
Toys [videorecording]. Falls Church, VA : Landmark Media, Inc., c1995. 1 videocassette (13 min.) : sd., col. ; 1/2 in. + 1 film guide -- (Look & learn. Elementary age series).

SUMMARY: Animation and live sequences explain gravity, friction, momentum, force and other methods used to propel toys. Correlated with Manitoba science curriculum outcomes for Grade 5, cluster 3. Audience: PI.

VTR 551.4/LET **A/V Library #VR3452**
Let's explore a wetland [videorecording]. Washington, D.C. : The Society, c1994. 1 videocassette (17 min.) : sd., col. ; 1/2 in. + 1 teacher's guide -- (National Geographic Society educational video presentations). SUMMARY: Two boys and a wildlife sanctuary warden paddle a canoe through a cypress swamp and discover how the plants and animals that live there are interrelated. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 1. Audience: I.

VTR 551.483/RIV **A/V Library #VR3399**
Rivers [videorecording]. Falls Church, VA : Landmark Media, Inc., c[1995]. 1 videocassette (13 min.) : sd., col. ; 1/2 in. + 1 film guide -- (Look & learn. The young geographer series). SUMMARY: A journey along the 32-mile course of the River Weaver in England. Along its route, the interaction of water, gravity and the formation of watercourses is shown. There are flood plains, meanders and elbow lakes as well as human creations such as canals, sluices and locks. Correlated with Manitoba science curriculum outcomes for Grade 8, cluster 4. Audience: II.

VTR 577.46/LET **A/V Library #VR3451**
Let's explore a meadow [videorecording]. Washington, D.C. : The Society, c1994. 1 videocassette (17 min.) : sd., col. ; 1/2 in. + 1 teacher's guide -- (National Geographic Society educational video presentations). SUMMARY: Joins two young boys as they discover the great variety of wildlife that can be found in a meadow in the Great Smoky Mountains. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 1. Audience: I.

Library Services – continued

VTR 577.54/LET **A/V Library #VR3432**
Let's explore a desert [videorecording]. Washington, D.C. : The Society, c1994. 1 videocassette (17 min.) : sd., col. ; 1/2 in. + 1 teacher's guide -- (National Geographic Society educational video presentations).
 SUMMARY: Accompany a young boy and his uncle on a walk in Arizona's Sonoran Desert and learn how plants and animals are adapted to the harsh conditions of drought and extreme heat. Correlated with Manitoba science curriculum outcomes for Grade 4, cluster 1.
 Audience: I.

VTR 597.8/FRO **A/V Library #VR3402**
The Frog's life cycle [videorecording]. Falls Church, VA : Landmark Media, Inc., c1993. 1 videocassette (10 min.) : sd., col. ; 1/2 in. + 1 film guide -- (Look & learn. Elementary age series).
 SUMMARY: The reproductive cycle of the frog, from frog spawn and egg puddles, continuing through the tadpole stage with the gills turning into lungs and the addition of amphibian characteristics. Correlated with Manitoba science curriculum outcomes for Grade 2, cluster 1. Audience: PI.

VTR 624/BRI **A/V Library #VR3400**
Bridges [videorecording]. Falls Church, VA : Landmark Media, Inc., c1993. 1 videocassette (11 min.) : sd., col. ; 1/2 in. + 1 film guide -- (Look & learn. Elementary age series).
 SUMMARY: The description and history of various bridge types are explained as well as construction methods, materials used and the need for bridges. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 2. Audience: PI.

VTR 624/STR **A/V Library #VR3410.**
Structures [videorecording]. Falls Church, VA : Landmark Media, Inc., c1993. 1 videocassette (15 min.) : sd., col. ; 1/2 in. + 1 film guide -- (Look & learn. The young designer – Science & technology series).
 SUMMARY: The construction of structures must take into account such considerations as space, height, accessibility, stability and materials. Examples used to illustrate these are a pylon, a transmitter mast, skyscrapers, bridges, dams and radio telescopes. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 2. Audience: I.

VTR 624/BRI **A/V Library #VR3408**
Bridges [videorecording]. Falls Church, VA : Landmark Media, Inc., c1995. 1 videocassette (15 min.) : sd., col. ; 1/2 in. + 1 film guide -- (Look & learn. The young designer – Science & technology series).
 SUMMARY: A slightly expanded version of another program entitled Bridges from the Look and learn series. The description and history of various bridge types are explained as well as construction methods, materials used and the need for bridges. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 2.
 Audience: I. .

VTR 629.13/AIR **A/V Library #VR3403**
Air transport [videorecording]. Falls Church, VA : Landmark Media, Inc., c1993. 1 videocassette (12 min.) : sd., col. ; 1/2 in. with b&w sequences + 1 film guide -- (Look & learn. The young geographer series).
 SUMMARY: A brief history of the development of flight and a description of the advantages and disadvantages of air travel. Makes a comparison between an airline trip and one by automobile. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 2. Audience: PI.

VTR 629.132/HOW **A/V Library #VR3405**
How a plane flies [videorecording]. Falls Church, VA : Landmark Media, Inc., c[1995]. 1 videocassette (14 min.) : sd., col. ; 1/2 in. with b&w sequences + 1 film guide -- (Look & learn. The young geographer series).
 SUMMARY: The forces that act on airplanes and the mechanical features that enable them to fly are illustrated with animated and live sequences. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 2. Audience: I.

VTR 725/BUI **A/V Library #VR3409**
Buildings [videorecording]. Falls Church, VA : Landmark Media, Inc., c1993. 1 videocassette (15 min.) : sd., col. ; 1/2 in. + 1 film guide -- (Look & learn. The young designer – Science & technology series).
 SUMMARY: The design of five public buildings with very specific purposes is shown. Purpose, location, building materials, parking and safety are some of the elements considered in their construction. Correlated with Manitoba science curriculum outcomes for Grade 3, cluster 2. Audience: PI.

