

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

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Inklings



MYRCA E-mail Buddies

by **Donna Dawson**

In 2002/03 Sargent Park School initiated a Manitoba Young Readers Choice Award e-mail Buddies project with 3 other Winnipeg schools. The idea arose out of a request from some Sargent Park students who wanted a MYRCA club and the decision by **Donna Dawson**, Teacher-Librarian at Sargent Park, to run the club within the school day and create a Grassroots project at the same time.

The project was initially developed through collaboration with **Nell Ududec**, T-L at Bairdmore School. Donna and Nell sat down and decided what they wanted the whole process to look like and created basic guidelines for the students. It was decided that the e-mail would be in the form of a writing response which would be created using suggested prompts which each student received at the beginning of the project. Nell and Donna created the work sheets and a list of extensions from which the students were to choose once they had finished reading. The Bairdmore students divided the books into 4 "chunks" so that all books would be covered after 4 reading periods.

The two other schools included were Queenston (**Ellen Donogh**) and Weston (**Arlene Edwards**). Once the students at Queenston, Bairdmore and Weston chose their books, Donna then paired them with a Sargent Park student. To facilitate this mammoth task Donna had her students prioritize all the MYRCA books so that she had some flexibility in the pairings.

The student's first e-mail consisted of an introduction between buddies and then a prediction of what they thought the book

would be about based on the cover and the summary at the back of the book. The students were thrilled to be able to express their own opinions to someone of their own age in another school. This was a unique way to do a "Novel Study" or discussion and one that most of the students had never used before. Many of them found out that their opinions were the same as those of others and some found they had to strongly defend their personal opinion because of the disagreement expressed by their buddy. The project also shows how well the students can develop opinion, defend their opinion, and express themselves. Many different extensions were

completed on the books and the Sargent Park examples have been included at <http://www.wsd1.org/SargentPark/>. Examples of these extensions are puzzles, diaries, diorama, newspaper articles, and author biographies. The website also

includes examples of personal responses to the program by students from each school, sample e-mails, as well as pictures of the process taken by the students.

Many students had never sent an e-mail prior to this experience. They learned details about sending and receiving mail and learned that there is etiquette when communicating over the Internet. They also learned that students from other areas of the city were very similar to them and had similar interests. The students loved to receive response just as everyone loves to receive regular mail.

(Continued on page 14)

"We know Canada needs a literate workforce, but the global workplace demands new kinds of literacy skills, and schools need to prepare students--our future knowledge workers--for the technological and cultural diversity they will face."

Allan Rock
Minister of Industry

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Substitute T-L for 2003/04

When requesting a substitute by name, the telephone number must also be given.

- **Frances Nokes** 339-0322 (home)
 781-9694 (cell)
 589-4368 (school)

Available day 2 pm, 3, 4, 5 and 6 pm.

Freebies

To obtain the following items for your school library, contact **Sawinder Dhaliwal** (Ph: 788-0203, x145; Fax: 772-3911; E-mail:

sdhaliw@wsdl.org) by **15 October 2003**.

- Book supports, metal, 5.5" high, assorted colours.

Notable Dates

- ✍ **National Family Week**
6 - 12 October 2003
- ✍ **International Walk to School Day**
8 October 2003
- ✍ **National/International School Library Day**
27 October 2003
- ✍ **Take Our Kids to Work™**
5 November 2003
- ✍ **Manitoba Addictions Awareness Week**
16 - 22 November 2003

Meetings

Library Paraprofessionals-in-charge

Date: **10 October 2003**
Location: LMS Reference Library
Time: 8:30 - 11:45 a.m.
PD Focus: Electronic Resources: Hands On
Sharing: Motivation to Read
 (Please bring information
 samples/packets from your school
 to share with the group.)

RSVP and forward additional agenda items to
Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsdl.org)

Teacher Librarians

Date: **5 November 2003**
Time: 2:30 p.m. - 4:30 p.m.
Location: Scandinavian Centre
 2nd Floor, 764 Erin Street
 (in conjunction with the United
 Library Services display)
Topic: Booktalking
Presenters: **Betty Brown**, t-l at DMCI and
 Joanne Peters, t-l at Kelvin.

RSVP and forward additional agenda items to
Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsdl.org)

Eric Wilson Mystery Tour

Eric Wilson will be touring between 20 October 2003 and 4 June 2004. Presentations are designed for grades 3 - 8 and include a slide show of his trip to the Arctic. Cost is \$5 per student. Register online at <http://www.EricWilson.com> under "Have Eric Visit Your School." More info needed? Contact jcpem@shaw.ca.

HarperCollins Canada is offering Eric's titles at 40% off retail with free shipping. Contact lorraine.Leonard@harpercollins.com. Eric's study guides are available from his website.

2003/04 Study Sessions for Teacher-Librarians

Register online at http://www.wsd1.org/PC_LMS/pd/PD.htm or use the registration form (green) that was included in the June information packet.

Storysacks Training

Date: 16 October 2003
Time: 9:00 a.m. - 3:30 p.m.
Location: WPL, Cornish Branch
Presenter: Candyce Jones, Bookmates
RSVP: Linda Palmer, Volunteer Coordinator (Ph: 474-1513)

Mother Goose Program

Dates: 4 - 5 November 2003
Location: TBA
Time: 9:00 a.m. - 3:30 p.m.
Presenter: Terry Moar, Bookmates
RSVP: Linda Palmer, Volunteer Coordinator (Ph: 474-1513)

Program Planning & T-L PD

The future of T-L PD and the LMS Windup depends upon volunteer members from South, Inner City and Central. Can you help? Contact **Gloria Hersak** (Ph: 788-0203, x150 or E-mail: ghersak@wsd1.org).

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

P.D. Events

Copyright and Teaching Materials: The Essentials of Digital Copyright

Date: Saturday, 25 October 2003
Time: 10:00 - 11:30 a.m.
Location: Plug In Institute of Contemporary Art, 268 McDermot Avenue
Sponsor: University of Manitoba
Contact: Lillian Sengmany
 (Ph: 474-7258 or E-mail: lillian_sengmany@umanitoba.ca)
NB: There is no fee and registration is not required.

Celebrate! A Rich Culture of Learning and Leading

Date: 6 - 10 December 2003
Location: New Orleans
Cost: \$650 US + membership fees
Sponsor: National Staff Development Council (NSDC)
Contact: Ph: 1-800-727-7288 or E-mail: NSDCOffice@aol.com
Deadline: 15 November 2003

Norma Fleck Award

The Canadian Children's Book Centre and the Fleck Family Foundation announced that the winner of the 2003 Norma Fleck Award for Canadian Children's Non-Fiction is *As Long as the River Flow* by **Larry Loyie** with **Constance Brissenden**, illustrated by **Heather D. Holmlund** and published by Groundwood Books.

Technical Services

Reminders from Technical Services staff are included in the October information packet along with reminders from Reference Library and AV Library Staff.

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

American Libraries, August 2003

- Kovacs, Diane K. "Family trees on the web: Librarians can help genealogical researchers navigate the best online resources." p. 44-6.

American School Board Journal, August 2003

- Clarkson, Wesley P. "Beautiful minds: Yes, gifted students have special needs. And yes, you can afford to offer gifted programs." p. 24-8.
- Hardy, Lawrence. "The Politics of gifted education." p. 26-7.

Education Canada, Vol. 43 No. 3

- Antone, Eileen M. "The Changing face of aboriginal education in rural and northern Canada." p. 25-7, 31.
- Hoffer, Marion & Jason Green. "Freedom of information and privacy: Who owns board records?" p. 40-2.
- "Understanding the rural-urban reading gap." p. 44-7.

Education Today, Vol. 22 No. 3, Summer 2003

- Borst, John. "The Democracy of reading." p. 26-9, 34.
- Chernos, Saul. "Rose-coloured glasses: Fashion: Student attitude." p. 12-4.
- Hildebrandt, Gloria. "Banishing bullying." p. 22-5.

The Educational Forum Vol. 67 No. 4, Summer 2003

- Jorgenson, Olaf. "Brain scam? Why educators should be careful about embracing 'brain research'" p. 364-9.

Educational Leadership Vol. 61 No. 1, September 2003

- Smith, Phil, et al. "Class-size reduction: A Fresh look at the data." p. 72-4.
- Zahorik, John, et al. "Teaching practices for smaller classes." p. 75-7.

English Journal, Vol. 92 No. 6, July 2003

- Kessler, Kate. "Helping high school students understand academic integrity." p. 57-63.
- Perry, Alan E. "PowerPoint presentations: A Creative addition to the research process." p. 64-9.

English Quarterly, Vol. 35 No. 1, 2003

- Howard, April D. "Failing, but not failures: Assisting at-risk students in the English classroom." p. 25-8.

Information Highways Vol. 10 No. 5, July-August 2003

- Harris, Gwen. "Search query saving tips." p. 21.

Knowledge Quest, Vol. 31 No. 5, May/June 2003

- Bishop, Kay. "What in the world is happening with information literacy." p. 14-6.
- Rawlings, Mildred S. "Transformations in the secondary school library." p. 42-5.

Journal Watching - continued

Language Arts, Vol. 80 No. 6, July 2003

- ❑ Schwarzer, David, et al. "Fostering multiliteracy in a linguistically diverse classroom" p. 453-60.
- ❑ Yokota, Junko & Mingshui Cai. "Innovative books that reflect the changing world." p. 472-7.

Learning & Leading with Technology

Vol. 31 No. 1, September 2003

- ❑ Johnson, Denise. "Choosing the right books for struggling readers." p. 22-4, 26-7.

Library Journal, June 15, 2003

- ❑ Rogers, Michael. "Serving up world languages: Librarians detail how--and where--to get hard-to-find materials for multilingual communities." p. 42-4.

Manitoba Journal of Counselling

Vol. XXIX, No. 4, June 2003

- ❑ Syme, Heather. "Crossing the finish line: Building community: Classroom strategies for teachers." p. 17-21.

Manitoba Middle Years Association

Vol. 6 No. 3, Summer 2003

- ❑ Boerchers, Barb. "Criteria building." p. 19-23.

Manitoba School Library Association

Vol. 30 No. 4, Summer 2003

- ❑ Stimson, Margaret. "Science resources for use with the grade six Manitoba science curriculum." p. 16-7.

Mathematics Teacher

Vol. 96 No. 6 September 2003

- ❑ Liu, Po-Hung. "Do teachers need to incorporate the history of mathematics in their teaching?" p. 416-21.

MultiMedia Schools

Vol. 10 No. 4, September 2003

- ❑ Eiffert, Robert. "The Power of media center statistics: How to get them, what to do with them." p. 22-4, 26-7.
- ❑ Lincoln, Margaret. "The Holocaust education project: A Media specialist's success story in online resource use, staff collaboration, and community outreach." p. 32-6.
- ❑ Terry, Mike. "Connecting the classroom and the library: How one school uses web-based library projects to build information-literacy skills." p. 14-9.
- ❑ Wisely, Steven R. "DirectConnect: Meeting the needs of students through the library media center." p. 6, 8.

NetConnect

Supplement to *Library Journal* and *School Library Journal*, Summer 2003

- ❑ Cervone, Frank. "The Open source option: Frank Cervone discusses why librarians should--and shouldn't--use open source software." p. 8-12.
- ❑ Smith, C. Brian. "Fighting cyberplagiarism." p. 22-3.

NCTM News Bulletin

Vol. 40 No. 1, July/August 2003

- ❑ Lott, Johnny W. "The Time has come for pre-K-5 mathematics specialists." p. 3.

Journal Watching - continued***Our Schools***, Vol. 31 No. 3, June 2003

- ☐ “Heritage fairs fun, educational.” p. 6.

Principal, September/October 2003

- ☐ McAvoy, Julie & Denise Rhodes. “The Top 10 mistakes that principals make.” p. 20-1.
- ☐ Tooms, Autumn. “A Field guide to surviving the principalship: You were hired because you were a ‘good fit.’ But what does that mean?” p. 24-8.

Quill & Quire, August 2003

- ☐ Lorinc, John. “The Case that could change everything: What the Supreme Court says this fall about originality and fair dealing will affect copyright for years.” p. 18.
- ☐ Lorinc, John. “Copyright in the digital age: Reforms are pitting one group in the book industry against another.” p. 16-7.
- ☐ Westcott, Grace. “Twenty more years, please: Canada is shortchanging its authors--and their children--on copyright protection.” p. 15.

Resource Links, Vol. 8 No. 5, June 2003

- ☐ “Awards and announcements.” p. 16-7.

School Library Journal, July 2003

- ☐ Burner, Joyce Adams. “The Facts on sex education.” p. 77-80.
- ☐ Ishizuka, Kathy. “Preparing teens for the future: A New mix of life skills and career programs has teens rushing to their local libraries.” p. 46-9.

- ☐ McCaffrey, Meg. “Innovators’ spotlight: Della Curtis: When it comes to Baltimore County’s school libraries, Curtis has a knack for making big things happen.” p. 50-1.

School Library Journal, August 2003

- ☐ Anderson, Mary Alice. “Jump-starting staff development: A step-to-step guide to promoting professional growth.” p.36-7.
- ☐ Jones, Jami. “Saving kids from despair: How to provide the critical skills young people need to overcome adversity.” p. 46-9.
- ☐ Junion-Metz, Gail. “Eye-catching library graphics: Download free images for your web site and more.” p. 32.
- ☐ Lajoie, Linda. “Embracing the silence: How librarians can help deaf children develop their reading skills.” p. 43.
- ☐ “The Power of partnerships: SLJ’s panel of educational leaders agrees that a team approach produces better learners.” p. 54-6.
- ☐ Sullivan, Ed. “Fiction or poetry?: A Librarian looks at the profusion of novels written in verse.” p. 44-5.
- ☐ Weiner, Steve. “Graphic novel roundup: Part librarian, part publisher: Jim Ottaviani practices the science of graphic novels.” p. 26-7.

School Library Media Activities Monthly

Vol. XX, No. 1, September 2003

- ☐ Barron, Daniel D. “Ideas and information for the library media specialist’s new year.” p. 49-51.
- ☐ Brodie, Carolyn S. & Greg Byerly. “Basic elementary collections: Great science sites.” p. 31-2, 38.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Reference collection

REF 423/WEB

Webster's new explorer dictionary. Springfield, MA : Federal Street Press, c1999. 13 a, 687 p. : ill., col. maps.

Circulating collection

025.524/WHI

Whitley, Peggy. *99 jumpstarts to research : Topic guides for finding information on current issues*. Englewood, CO : Libraries Unlimited, 2001. xiv, 227 p.

027.8021871/ACH

Achieving information literacy : Standards for school library programs in Canada. Ottawa, ON : Canadian School Library Association, c2003. xii, 90 p.

027.80971/HAY

Haycock, Ken. *The Crisis in Canada's school libraries : The Case for reform and re-investment*. Toronto, ON : Association of Canadian Publishers, c2003. 54 p. : ill.

028.5/WEI

Weiss, Jaqueline Shachter. *Profiles in children's literature : Discussions with authors, artists, and editors*. xi, 399 p. : ill.

082.02485/TOA

The Toastmaster's treasure chest. 2nd ed. Edison, NJ : Castle Books, c2002. 490 p.

153.85/DIF

Difficult people at work. McLean, VA : National Institute of Business Management, c1995. 42 p. – (NIBM special report ; N115-251).

302.224/MAN

Manitoba Reading Association. *Celebrating literacy through storytelling*. [Winnipeg, MB : Manitoba Reading Association, 2002]. 10 p.

302.230973/GOL

Goldberg, Bernard. *Bias : A CBC insider exposes how the media distort the news*. Washington, DC : Regnery Pub., c2001. 232 p. : ill.

305.489664/LES

Lesbian health guide. Toronto : Queer Press, 1994. 266 p. : ill

363.2092/DEA

Deane, R. Burton. *Mounted police life in Canada : A Record of thirty-one years' service*. Toronto : Prospero Books, 2001. 311 p., 4 leaves of plates : ill., fold. Map. – (Prospero Canadian collection).

364.1523/WOO

Woodhouse, Lauren J. *Shooter in the sky : The Inner world of children who kill*. Mount Pleasant, NC : Corinthian Books, c2001. xiv, 234, [1] p.

370.115/NEG

Negotiating critical literacies in classrooms. Mahwah, NJ : L. Erlbaum Associates, 2001. xxi, 290 p.

371.100607127/MAN

Manitoba Teachers' Society. *82nd annual general meeting of provincial council : 2001 minutes*. [Winnipeg, MB.] : Manitoba Teachers' Society, [2001]. 1 v. (various pagings).

371.102/TEA

Teachers doing research : The Power of action through inquiry. 2nd ed. Mahwah, NJ : L. Erlbaum Associates, 2001. xxii, 389 p. : ill

371.1024/CAN

Canter, Lee. *Lee Canter's assertive discipline. Bulletin boards for reinforcing positive behavior : Intermediate*. Santa Monica, CA : Lee Canter & Associates, c1986. 46 p. : ill

Library Services - continued

371.1024/CAN

Canter, Lee. *Lee Canter's assertive discipline. Bulletin boards for reinforcing positive behavior : Primary*. Santa Monica, CA : Lee Canter & Associates, c1986. 48 p. : ill.

371.1024/SYL

Sylwester, Robert. *A Biological brain in a cultural classroom : Applying biological research to classroom management*. Thousand Oaks, CA : Corwin Press, c2000. xi, 148 p.

371.2011/CAP

Capasso, Ronald L. *The School administrator internship handbook : Leading, mentoring, and participating in the internship program*. Thousand Oaks, CA : Corwin Press, c2001. ix, 169 p.

371.2011/DAR

Dareh, John C. *Leaders helping leaders : A Practical guide to administrative mentoring*. 2nd ed. Thousand Oaks, CA : Corwin Press, c2001. xii, 130 p. : ill.

371.26/DAV

Davies, Anne. *Classroom-based assessment : Making it work for students and teachers (grades 4-54)*. [Winnipeg, MB] : Classroom Connections, c2003. 36 p. : ill.

371.394/ROS

Rose, David H. *Teaching every student in the digital age : Universal design for learning*. Alexandria, VA : Association for Supervision and Curriculum Development, c2002. viii, 216 p. : ill.

371.4/GUI

Guidelines for comprehensive guidance and counseling in Manitoba. [Winnipeg, MB : Manitoba School Counsellors' Association, 2002]. [1], 21 p.

371.7820973/SAF

Safeguarding our children : An Action guide. Washington, DC : U.S. Depts. Of Education and Justice, American Institutes for Research, 2000. iv, 61 p.

371.82664/LAT

The Invisible minority : GLBTQ youth at risk. Point Richmond, CA : Point Richmond Press, c2000. vii, 73 p.

371.90473/INC

Inclusive high schools : Learning from contemporary classrooms. Baltimore, MD : P.H. Brookes Pub., Co., c1999. xxiv, 209 p. : ill.

371.90973/SIE

Siegel, Lawrence M. *The Complete IEP guide : How to advocate for your special ed child*. 2nd ed. Berkeley, CA : Nolo.com, c2000. 1 v. (various pagings) : ill.

372.1244/NOV

Novak, Dori E. *Help! It's an indoor recess day*. Thousand Oaks, CA : Corwin Press, c2000. xiii, 72 p. : ill.

372.218/BRO

Brosterman, Norman. *Inventing kindergarten*. [New York, NY] : H.N. Abrams, c1997. 160 p. : ill. (some col.).

372.5/KEN

Kennedy, Marge M. *Play and learn : More than 300 kid-pleasing, skill-building, entertaining activities for children from birth to age 8*. New York : St. Martin's Press, c2000. 304 p. : ill.

372.5044/GEO

Georgopoulos, Demtra. *Art lessons : Grade 3*. London, ON : GeoWat Innovative Teacher Publishing, c2002. 80 p. : ill. – (Canadian curriculum teacher helper).

372.6/GRU

Gruber, Barbara. *100% practical strategies for teachers*. Torrance, CA : Frank Schaffer, 1993. 304 p. : ill.

372.623/MAR

Martin, Justin. *150 totally terrific writing prompts : Lively, fun prompts to motivate every writer in your class*. New York ; Toronto : Scholastic Professional Books, c1999. 40 p. : ill.

Library Services - continued

372.623/RUB

Rubin, Dorothy. *Writing & thinking skills : Paragraphs and composition*. Torrance, CA : Good Apple, c2000. 120 p. : ill.

373.13/GRA

Grade 8 interdisciplinary planning. [Winnipeg, MB] : Prince Charles Education Resource Centre, Winnipeg School Division, 2000. 12 p.

373.238/SEN

Senior 1 to senior 4 mature student graduation requirements (2003). [Winnipeg, MB] : Manitoba Education and Youth, Manitoba Advanced Education and Training, c2003. iii, 11 p.

378.712743/BUM

Bumsted, J.M. *The University of Manitoba : An Illustrated history*. Winnipeg : University of Manitoba Press, c2001. xi, 228 p. : ill. (some col.), ports. (some col.)

379.33/LEA

Leadership in Education Accountability Dialogue (L.E.A.D.). Proposal to change the school board ward system of the Winnipeg School Division. [Winnipeg, MB] : L.E.A.D., 2001. 5 p.

510/CLA

Clarke, David. *Constructive assessment in mathematics : Practical steps for classroom teachers*. Berkeley, CA : Key Curriculum Press, c1997. viii, 87 p. : ill. – (Key resources in professional development).

510.707127/INF

Information bulletin : 2002-2003 senior 1 mathematics standards test : September 2002. [Winnipeg, MB] : Manitoba Education and Youth, c2002. iv, 15 p. : ill.

510.707127/INF

Information bulletin : 2002-2003 senior 4 mathematics standards tests : September 2002. [Winnipeg, MB] : Manitoba Education, Training and Youth, 2002. iv, 36 p.

510.707127/SEN

Senior 1 mathematics standards test : Administration manual for supervising teachers : January 2003. [Winnipeg, MB] : Manitoba Education and Youth, c2002. iii, 21 p. : ill.

510.707127/SEN

Senior 1 mathematics standards test : Marking package, choice I and choice II : January 2003. [Winnipeg, MB] : Manitoba Education and Youth, c2003. ii, 52 p. : ill.

510.707127/SEN

Senior 1 mathematics standards test : Student response booklet, choice I and choice II : January 2003. [Winnipeg, MB] : Manitoba Education and Youth, c2003. v, 26 p. : ill.

510.9/BAL

Ball, W.W. Rouse. *A Short account of the history of mathematics*. New York : Main Street, 2001. xxii, 522 p. : ill.

530.07/FUL

Fuller, Mel. *Physical science for everyday*. Torrance, CA : Frank Schaffer Publications, c1997. 79 p. : ill.

551.46/SVA

Svarney, Thomas E. *The Handy ocean answer book*. Detroit : Visible Ink Press, c2000. xvi, 570 p. : ill. (some col.), maps (some col.).

607.1/WER

Wersch, Susan. *Middle years home economics/ industrial arts : Linking learning to living : A Support document for teachers*. [Winnipeg] : Manitoba Education and Youth, 2003. vii, 85 p.

616.85227/HYM

Hyman, Bruce M. *The OCD workbook : Your guide to breaking free from obsessive-compulsive disorder*. Oakland, CA : New Harbinger Publications, c1999. vi, 217 p. : ill.

616.855206/BEL

Bellis, Teri James. *When the brain can't hear : Unraveling the mystery of auditory processing disorder*. New York : Pocket Books, c2002. xxiv, 342 p.

Library Services - continued

616.8589071/HAR

Hartmann, Thom. *Beyond ADD : Hunting for reasons in the past and the present*. Grass Valley, CA : Underwood Books, c1996. xvii, 216 p.

616.9750654/THO

Thom, Dick. *Coping with food intolerances*. 4th ed. New York : Sterling Pub. Co., c2002. xi, 290 p. : ill.

616.9792061/COH

Cohen, Misha Ruth. *The HIV wellness sourcebook : An East/West guide to living well with HIV/AIDS and related conditions*. New York : Henry Holt, 1998. xiv, 237 p. : ill.

618.92853/MAR

Marshall, Fiona. *Epilepsy : Practical and easy-to-follow advice*. Boston, MA : element, 1998. xiii, 146 p. – (Your child).

618.92895/WAL

Waltz, Mitzi. *Bipolar disorders : A Guide to helping children & adolescents*. Beijing : O'Reilly, c2000. xvi, 442 p. : ill.

631.372/WIL

Williams, Michael. *Farm tractors*. Enderby, Leicester : Silverdale Books, 2002. 173 p. : ill. (chiefly col.)

641.3003/VIS

The Visual food encyclopedia. Montreal : Quebec/Amerique, 1996. 685 p. : ill.

658/COL

Collins, James C. *Good to great : Why some companies make the leap—and others don't*. New York, NY : HarperBusiness, 2001. xii, 300 p. : ill.

658/MAN

Manitoba Teachers' Society. *Professional self-governance*. [Winnipeg, MB] : The Society, 1997. 17, [2] p.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

658.312404/PHI

Phillips, Jack J. *Handbook of training evaluation and measurement methods*. 3rd ed. Houston, TX : Gulf Publishing, c1997. xvii, 420 p. : ill. – (Improving human performance series).

658.4092/GOL

Goleman, Daniel. *Primal leadership : Realizing the power of emotional intelligence*. Boston, MA : Harvard Business School Press, c2002. xvii, 306 p.

709.04/ART

Art of the 20th century. Koln : Taschen, 2002. 840 p. : chiefly col. ill., ports.

709.2/WAR

Warncke, Carsten-Peter. *Pablo Picasso : 1881-1973*. Koln : Taschen, c2002. 740 p. : ill. (chiefly col.)

709.41/STE

Steer, Isabella. *Essential history of British art*. Bath : Parragon, 2001. 256 p. : ill. (some col.), col. ports.

751.45/MON

Monahan, Patricia. *Painting with oils : 32 oil painting projects, illustrated step-by-step with advice on materials and techniques*. London : Prospero Books, 2000, c1984. 176 p. : ill. (some col.) – (Artist's handbook series).

759.12/WON

Wondrous strange : The Wyeth tradition : Howard Pyle, N.C. Wyeth, Andrew Wyeth, James Wyeth. Boston : Little, Brown and Co., 1998. 168 p. : col. ill.

759.6/DES

Descharnes, Robert. *Salvador Dali, 1904-1989 : The Paintings*. Koln : Taschen, c2002. 780 p. : ill. (some col.), ports.

759.9492/WAL

Walther, Ingo F. *Vincent van Gogh : The Complete paintings*. Koln : Taschen, c2002. 740 p. : ill. (some col.)

Library Services - continued

778.592/LYV

Lyver, Des. *Basics of video sound*. 2nd ed.
Oxford : Focal Press, 1999. vi, 148 p. : ill.

793.8/FIN

Finnigan, Dave. *Juggling : From start to star*.
Champaign, IL : Human Kinetics, c2002. x,
219 p. : ill.

796.07/STU

*Student learning in physical education : Applying
research to enhance instruction*. Champaign, IL :
Human Kinetics, c1996. xii, 403 p. : ill.

808.042/INF

*Information bulletin : 2002-2003 senior 4 English
language arts standards test*. [Winnipeg,
MB] : Manitoba Education and Youth, c2002. iv,
12 p.

808.042/SEN

*Senior 4 English language arts : Common
standards*. [Winnipeg, MB] : Manitoba Education
and Youth, c2002. 14 p.

808.10712/SOM

Somers, Albert B. *Teaching poetry in high school*.
Urbana, IL : National Council of Teachers of
English, c1999. xiv, 219 p. : ill.

820.71174743/NOR

North, Stephen M. *Refiguring the Ph.D. in
English studies : Writing, doctoral education, and
the fusion-based curriculum*. Urbana, IL :
National Council of Teachers of English, c2000.
xix, 319 p. : ill. – (Refiguring English studies).

910/HEA

Heatwole, Charles A. *Geography for dummies*.
New York, NY : Hungry Minds, c2002. xxiv,
360 p. : ill., maps – (-- for dummies).

917.1/GRE

Grey Owl. *The Collected works of Grey Owl :
Three Complete and unabridged Canadian
classics*. Toronto : Prospero, c1999. 555 p.

920/DUC

Ducas, Ada. *Women working for healthy
communities*. [Winnipeg, MB] : Manitoba
Women's Directorate, [2001]. 24 p.

920/SIM

Simcoe, Elizabeth. *The Diary of Mrs. John
Graves Simcoe, wife of the first Lieutenant-
Governor of the province of Upper Canada,
1792-6*. Toronto : Prospero Books, 2001. xxix,
439 p. : ill., ports. – (Prospero Canadian
collection).

940.544971/LIF

*Life and times of #422 Squadron : The Royal
Canadian Air Force, wartime (1942-1945)*.
Collingwood, ON : B. Crookes, 2001. iii, 126 p. :
ill., ports.

940.548171/TRU

True Canadian war stories. Toronto : Prospero
Books, c1989. 310 p. : ill.

956.04/WES

Westwood, J.N. *The History of the Middle East
wars*. 216 p. : ill. (some col.)

973.7115/DRE

Drew, Benjamin. *The Refugee, or, The narratives
of fugitive slaves in Canada*. Toronto : Prospero
Books, 2000. 387 p. – (Prospero Canadian
collection).

New arrivals from *The Master Teacher, Vol. 35*

Due to CANCOPY regulations, no more than
2 items can be copied per person.

- “The Do’s and don’ts of positive
Reinforcement.” (#5)
- “Six daily actions that motivate students to
learn.” (#6)
- “Twelve discipline realities you can’t afford
to miss.” (#7)
- “Secrets of teaching that your students want
you to know.” (#8)

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings to 30 January 2004 are now being accepted via telephone.**

Videos

VTR 331.794/MIL

Millwrights [videorecording]. Toronto, ON : Youth View Communications Inc., c1999. 1 videocassette (13 min.) : sd., col. ; 1/2 in. -- (Made with the trades). SUMMARY: A journeyman millwright and woman apprentice discuss the positive aspects of their work and training, including the fact that the trade is always evolving. Outlines the apprenticeship program, other requirements, and the benefits of union membership Audience: JSA. **A/V Library # [VR3322]**

VTR 331.794/TOU

Tour of the trades [videorecording]. Toronto, ON : Youth View Communications Inc., c1999. 1 video-cassette (25 min.) : sd., col. ; 1/2 in. -- (Made with the trades). SUMMARY: Rewarding careers can be found in the skilled trades. Job satisfaction and good pay is emphasized in this overview of skilled trades in the construction industry, such as carpenters, bricklayers and ironworkers. Qualifications for jobs in the skilled trades, including apprenticeship, are described. Audience: JSA. **A/V Library # [VR3334]**

VTR 338.1/WHA

What's the pig idea? [videorecording]. Winnipeg, MB : Manitoba Pork Council, c2000. 1 videocassette (11 min.) : sd., col. ; 1/2 in. + 1 teacher's guide + pamphlets + 3 job profiles. SUMMARY: Examines pork production and its importance to the Manitoba economy. Designed to complement the Senior 2 social studies curriculum North American Geography course – Unit 2 – The Agricultural Interior. Also a suitable supplement to a Senior 3 Manitoba Agriculture course. Audience: S. **A/V Library # [VR3303]**

VTR 533/AIR

Air [videorecording] : *A First look*. Raleigh, NC : Rainbow Educational Media, c1999. 1 videocassette (14 min.) : sd., col. ; 1/2 in. + 1 guide + 10 activity sheets. SUMMARY: Focuses on some of the characteristics of air and demonstrates experiments for duplication at home or school. Correlated with the Manitoba science curriculum outcomes for Grade 2, clusters 2 and 4. Audience: P. **A/V Library # [VR3524]**

VTR 624/THI

Thinking big [videorecording] : *Building small*. S. Burlington, VT : BGH Educational Foundation, c2000. 1 videocassette (65 min.) : sd., col. ; 1/2 in. + 2 guides. SUMMARY: The first segment explains the structural principles of buildings using the human body as illustration and shows that a completed structure such as a building is the end result of a great deal of planning, design and testing. The second segment includes several activities on constructing models of large structures. Correlated with the Manitoba science curriculum outcomes for Grade 3, cluster 2. Audience: I. **A/V Library # [VR3414]**

VTR 624.2/Bridges

Bridges [videorecording]. S. Burlington, VT : BGH Educational Foundation, c2000. 1 videocassette (60 min.) : sd., col. ; 1/2 in. + 2 guides -- (Building big with David Macaulay ; v[1]). SUMMARY: Dozens of monumental engineering feats are explored through historic film footage, photographs and recreations. An activity segment suitable for Intermediate grades appears near the end of the film. Correlated with the Manitoba science curriculum outcomes for Grade 3, cluster 2. Audience: IJSA. **A/V Library # [VR3416]**

VTR 690.146/DOM

Domes [videorecording]. S. Burlington, VT : BGH Educational Foundation, c2000. 1 videocassette (60 min.) : sd., col. with b&w sequences ; 1/2 in. + 2 guides -- (Building big with David Macaulay ; v[2]). SUMMARY: Shows the history of domed buildings, how they are constructed, the advantages of these structures and how construction problems have been solved creatively. An activity segment suitable for Intermediate grades appears at the end of the film. Correlated with the Manitoba science curriculum outcomes for Grade 3, cluster 2. Audience: IJSA. **A/V Library # [VR3415]**

Library Services – continued

VTR 693.210/BRI

Bricklayers & stonemasons [videorecording]. Toronto, ON : Youth View Communications Inc., c1999. 1 videocassette (13 min.) : sd., col. ; 1/2 in. -- (Made with the trades).

SUMMARY: An introduction to the bricklayer and stone mason trade as a career including the attributes needed for success. A journeyman discusses the advantages of the trade. An apprentice describes the apprenticeship program. The beneficial role of unions is also outlined. Audience: JSA. **A/V Library # [VR3330]**

VTR 693.3/TER

Terrazzo, tile and marble workers [videorecording]. Toronto, ON : Youth View Communications Inc., c1999. 1 videocassette (13 min.) : sd., col. ; 1/2 in. -- (Made with the trades).

SUMMARY: The skilled trade of terrazzo, tile and marble work can lead to a rewarding career. The requirements for this work, including the apprenticeship program and the beneficial role of unions, are discussed. Audience: JSA. **A/V Library # [VR3326]**

VTR 720.483/SKY

Skyscrapers [videorecording]. S. Burlington, VT : BGH Educational Foundation, c2000. 1 videocassette (60 min.) : sd., col. with b&w sequences ; 1/2 in. + 2 guides -- (Building big with David Macaulay ; v[3]). SUMMARY: Follows the history of skyscrapers, from medieval Italy to modern day wonders such as the Petronas Towers in Singapore. Viewers learn about structural details and the hazards faced their construction. An activity segment suitable for the Intermediate grade level appears near the end of the program. Correlated with the Manitoba science curriculum outcomes for Grade 3, cluster 2. Audience: IJSA. **A/V Library # [VR3417]**

VTR 970.004/HIS

The History of Nunavik [videorecording] : *In the footsteps of our ancestors, part 1*. [S.I.] : Kativik School Board Educational Television, c1993. 1 videocassette (30 min.) : sd., col. ; 1/2 in. -- (The Canadian collection). SUMMARY: From the first arrival of the Inuit's ancestors 8,000 years ago to the early 19th century, viewers see the development of Inuit culture, the impact of the first contact with Europeans, and, the economic

impact of the Hudson's Bay Company. Audience: IJSA. **A/V Library # [VR3368]**

VTR 970.004/HIS

The History of Nunavik [videorecording] : *In the footsteps of our ancestors, part 2*. [S.I.] : Kativik School Board Educational Television, c1993. 1 videocassette (30 min.) : sd., col. with b&w sequences ; 1/2 in. -- (The Canadian collection).

SUMMARY: Inuit history from the early 19th to early 20th century shows an increased dependence on trade with outsiders and the impact of whaling activities, the arrival of the first missionaries and the development of the first Inuit writing system on the Inuit. Audience: IJSA. **A/V Library # [VR3369]**

VTR 970.004/HIS

The History of Nunavik [videorecording] : *The Economic challenge*. [S.I.] : Kativik School Board Educational Television, c1996. 1 videocassette (28 min., 50 sec.) : sd., col. with b&w sequences ; 1/2 in. -- (The Canadian collection).

SUMMARY: Looks at the demise of the traditional Inuit subsistence economy, the fall of the mercantile empire and the move toward a money economy among the Inuit. Audience: JSA. **A/V Library # [VR3366]**

VTR 970.004/HIS

The History of Nunavik [videorecording] : *A New political era*. [S.I.] : Kativik School Board Educational Television, c1996. 1 videocassette (28 min., 50 sec.) : sd., col. with b&w sequences ; 1/2 in. -- (The Canadian collection).

SUMMARY: Focuses on the struggle for political control of Northern Québec and how the Inuit of Nunavik are rethinking the past and taking control of Nunavik's future. Audience: JSA. **A/V Library # [VR3367]**

VTR 971.9/RAN

Rangers of the North [videorecording]. [Ottawa, ON] : Minister of Supply and Services Canada, c1992.

1 videocassette (47 min., 30 sec.) : sd., col. with b&w sequences ; 1/2 in. -- (The Magic Lantern video collection).

SUMMARY: For over 50 years, volunteers known as the Canadian Rangers have patrolled Canada's most remote regions. Interspersed with reports of their activities is an overview of the history of the Canadian Arctic with highlights of the Yukon gold rush, the Mad Trapper of Rat River and the Franklin Expedition. Audience: JSA. **A/V Library # [VR3371]**

(Continued from page 1)

With the setting up of their e-mail accounts many were able to send themselves homework assignments or other information they had created at home. All students at Sargent Park learned to use the digital camera and the scanner, and two students did the work on the web page.

Students from Sargent and Bairdmore met before the process began and did some activities; the other two schools did not follow this process. A party planned for June allowed all the students participating in the project to meet each other. Details and pictures of this celebration will be added to the web page. Some of the students commented: "The fun part is that you get to meet kids from different schools and communicate with each other" and, "One of my most favorite things about MYRCA is that when I finish a book we get to do an extension about it". Two Sargent Park students (one Grade 5 & one Grade 6) were chosen to design and create the web page and they came into the library together on their spare time to work on the it. They worked well together and showed great co-operation. They commented "It was really fun to try out different things and see all the different reviews," and "It was really enjoyable to do and I had a good time." The web page includes an area where other students can evaluate the web page and send in their responses. These are then edited and placed on the "Comments" page.

















Although some of the details were time-consuming--thank goodness for e-mail--this is a project that I would highly recommend for an enrichment group of students. The smaller the group the easier the process. I found all the students to be highly motivated because of their great interest in participating in a MYRCA club that was organized in this manner.

[Donna Dawson is a Teacher-Librarian at Sargent Park School.]

Note:

A package of organizational and activity sheets developed for the MYRCA E-mail Buddies project is included in the October information packet.

Websites for T-Ls

-  **Aesop's Fables Online Collection [Real One Player]**
<http://www.aesopfables.com/>
-  **AskERIC (Educational Resource Information Center)**
<http://www.askeric.org>
-  **Celebrating Women's Achievements**
<http://www.nlc-bnc.ca/women/>
-  **Curriculum Mapping**
<http://www.ncrel.org/info/notes/spring03/index.html>
-  **Education Links: An Internet Resource for Teachers**
<http://www.gyrd.ab.ca/EducationLinks>
-  **Energy-Wise Web Site for Children**
<http://oe.nrcan.gc.ca/CalendarClub/#>
-  **Femmes à l'Honneur: Leurs réalisations**
<http://www.nlc-bnc.ca/femmes/>
-  **Genealogy Today.com**
<http://www.genealogytoday.com/>
-  **Large Print Reviews**
<http://largeprintreviews.com/>
-  **National Literacy Trust (UK) "Reading Connects"**
http://www.literacytrust.org.uk/readingconnects/rc_librarians.html
-  **Passageways: True Tales of Adventure for Young Explorers**
<http://www.nlc-bnc.ca/explorers/kids/>
-  **Les Passages: Récits d'aventures véritables pour jeunes explorateurs**
<http://www.nlc-bnc.ca/explorateurs/jeunesse/>
-  **"Seeking Information for School Purposes on the Internet". *Canadian Journal of Learning and Technology*, Winter 2003.**
<http://www.cjlt.ca>
-  **Show Me the Poetry**
<http://www.mbwriter.mb.ca/poetry/home.html>
-  **Smart Popup Killer 1.25 [exe]**
<http://www.firstnetsoft.com/>
-  **Teenreads.com**
<http://www.teenreads.com/>

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.