

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

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Inklings



Millennium Library Construction about to Begin

by Rick Walker

After six long years of working with consultants' reports, developing a business case, securing Council approval, undertaking a fundraising campaign, hiring an architectural firm and redesigning the building, work is set to begin this fall on the long-awaited Millennium Library project.

"Why do you have to close the building?" is often the first question we hear. The principal reason is the health and safety of the public and staff who use the facility on a daily basis. The expansion and renovation of Centennial Library will result in the addition of a fourth floor, a grand reading terrace on the southeast face of the building and extensive renovations to all three floors of the library. Dust, dirt and the constant noise associated with construction, combined with frequent power disruptions, water being turned off, and various health and safety concerns all made the decision to close a difficult but necessary one. Closing the library will allow construction to go on uninterrupted during the day, without risk to public or staff, and to be completed in much less time than otherwise, thus ensuring the most efficient use of the construction budget.

In October and November, our staff will remove and relocate library materials, shelving, furniture and equipment. At the same time, construction will begin in the parkade to underpin the columns necessary to support the reading terrace extension. The parkade will remain open throughout construction, although there will be some disruption and parking limitations during the summer. The library portion of the skywalk will also remain

open during the majority of construction, closing for only a short time when the lobby is under extensive construction.

The second most frequently asked question relates to what will happen to the materials in the building. We are working on a number of plans to ensure that you have access to as much of Centennial Library's unique materials as possible. Collections will be transferred to other branches or made accessible via the online catalogue from a warehouse depot. Fortunately, the majority (1.2 million items) of the system's 1.6 million items are located in the 19 other branches throughout the city. We are also working with our Outreach Services

unit to provide deposit collections to some of the seniors' complexes in the downtown area, as well as additional van stops to serve library users in the inner city.

Finally, we are also asked how our users

will get access to the services and programs offered daily at Centennial Library. We are transferring a portion of our services to other branches, expanding hours of operation in strategic locations, setting up a downtown "library depot", and increasing the staffing complement at various locations to handle the anticipated increases in business.

- We have leased space downtown in the cityplace shopping centre (formerly Eaton Place), where our users will be able to return their books, pick up requested items, pay fines, get a library card, search the

(Continued on page 18)

"My first visit in every school is to the library. People now know that I walk in the door and say: 'Where is the library and where is your librarian?' Then I ask: 'Is your librarian a teacher-librarian? Is he or she full-time? Is your library open full-time? And what is your book purchasing budget? And what is your book purchasing budget for French language books?'"

His Excellency John Ralston Saul
Address to The International Forum on
Canadian Children's Literature

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TD Canadian Children's Book Week: "Families and Friends"

TD Canadian Children's Book Week will take place from 1 - 8 November 2003. Touring in Manitoba will be authors and/or illustrators **Carol Matas, Paul Morin, Camilla Reghelini Rivers, Diane Swanson, and Duncan Thornton.**

This year's kit includes poster, 30 full-colour bookmarks, fully annotated theme guide, *2003-04 Directory of Authors, Illustrators and Storytellers Available for School and Library Visits*, TD Book Week Program, *Our Choice 2003*, and more.

Kits are \$14.95 + S&H. Order forms are available for English-language kits at <http://www.bookweek.ca/kit.html>. For information on French-language tours and kit, contact Communication-Jeunesse <com.jeunesse@videotron.ca>.

Important Deadlines

Please forward your *School Library Annual Report 2002/03* to LMS if you have not already done so. Deadlines follow for returning the forms from the September information packet:

- *School Library Staff Information* (green)
15 September 2003*
- *2003/04 School Library Goals* (pink)
6 October 2003
- *PD Needs Assessment* (turquoise)
6 October 2003

*Please forward even if staffing is not yet complete. Updates can always be added as changes occur!

Wanted: Program Planning Committee Members

Program Planning Committee members from South, Central and Inner City districts are needed to plan the t-l PD calendar for 2004/05 and the 2004 June Windup. **Frances Nokes** is the North District committee member.

Call **Gloria Hersak** (788-0203, x150) to volunteer!

Notable Dates

- ✍ **International Literacy Day**
8 September 2003
- ✍ **Women's History Month**
October
- ✍ **Fire Prevention Week**
5 - 11 October 2003
- ✍ **National Family Week**
6 - 12 October 2003
- ✍ **Citizenship Week**
13 - 19 October 2003
- ✍ **National School Safety Week**
17 - 23 October 2003
- ✍ **Canada's National School Library Day**
27 October 2003
- ✍ **International School Libraries Day**
27 October 2003
- ✍ **National UNICEF Day**
31 October 2003

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

2003/04 Study Sessions for Teacher-Librarians

Register online at http://www.wsd1.org/PC_LMS/pd/PD.htm or use the registration form (green) that was included in the June information packet.

T-L Forum

Date: 26 September 2003
Location: Prince Charles ERC, Room A
Time: 2:30 - 4:30 p.m.
Presenters: LMS Staff
 Linda Palmer, Volunteer
 Coordinator
 MSLA • ATLC • WCLR •
 MYRCA
RSVP: Gloria Hersak (Ph: 788-0203,
 x150; Fax: 788-0203; E-mail:
ghersak@wsd1.org)

Storysacks Training

Date: 16 October 2003
Time: 9:00 a.m. - 3:30 p.m.
Location: WPL, Cornish Branch
Presenter: Candyce Jones, Bookmates
RSVP: Linda Palmer, Volunteer
 Coordinator (Ph: 474-1513)

Meetings

Library Paraprofessionals-in-charge

Date: 10 October 2003
Location: LMS Reference Library
Time: 8:30 - 11:45 a.m.
PD Focus: Electronic Resources: Hands On
Sharing: Motivation to Read
 (Please bring information
 samples/packets from your school
 to share with the group.)
**RSVP and forward additional agenda items to
 Gloria Hersak (Ph: 788-0203, x150; Fax: 788-
 0203; E-mail: ghersak@wsd1.org)**

Teacher Librarians

Date: 5 November 2003
Time: 2:30 p.m. - 4:30 p.m.
Location: Scandinavian Centre
 2nd Floor, 764 Erin Street
 (in conjunction with the United
 Library Services display)
Topic: Booktalking
Presenters: Betty Brown, t-l at DMCI and
 Joanne Peters, t-l at Kelvin.
**RSVP and forward additional agenda items to
 Gloria Hersak (Ph: 788-0203, x150; Fax: 788-
 0203; E-mail: ghersak@wsd1.org)**

P.D. Events

Brain Biology and Layered Curriculum

Date: 6 October 2003
Times: 9:00 a.m. - 3:30 p.m.
Location: Blue and Gold Room
 1465 Maroons Road
Speaker: Dr. Kathie F. Nunley
Sponsor: Manitoba ASCD
Cost: \$100/\$95 Member/Non-member
Contact: Carol Kirkhope (Ph.: 222-2434;
 Fax: 224-3078; E-mail:
kirkhope@shaw.ca)

Eastern Horizons: Write On! Celebrating Children's Literature

Dates: 16 - 18 October 2003
Location: Delta Hotel & Convention Centre
 St. John's, Newfoundland
Keynote: Sarah Ellis
Cost: \$175.00
Contact: Victoria Pennell (Ph: 709-335-
 2394; Fax: 709-335-2975,
 E-mail: vpennell@nfld.com)
Website: [http://www.stemnet.nf.ca/
 easternhorizons/](http://www.stemnet.nf.ca/easternhorizons/)
Deadline: 30 September 2003

PD Events - *continued***Metis People's History & Culture**

- Date:** 24 October 2003
Location: Lord Selkirk Regional
 Comprehensive Secondary
 School, 221 Mercy Street, Selkirk
Theme: Metis Legacy
Speakers: David Chartrand, Yvon Dumont,
 Rosemarie McPherson, Dr.
 Fred Shore, Ray St. Germain,
 and more.
Cost: Teachers: \$100
 Teacher Assistants: \$75
Sponsor: Promoting Aboriginal Student
 Success (PASS)
Contact: Rosemarie Mayo (Ph: 204-482-
 7525 or Steve Richard (Ph: 204-
 482-6926 x263 or E-mail:
info@passmb.ca.
Deadline: 26 September 2003

Educational Media Marketplace

- Dates:** 4 - 7 November 2003
Times: 8:30 a.m. - 9:00 p.m. Wednesday
 and Thursday
 8:30 a.m. - 1:00 p.m. Friday.
 Lunch to follow.
Location: Kananaskis Village, Alberta
Cost: \$55
Contact: Steve Connolly (1-905-278-
 0566; Fax: 1-905-278-2801;
 E-mail: [mcnabbconnolly@
 homeroom.ca](mailto:mcnabbconnolly@homeroom.ca))

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

**If You're Not from the Prairie . . .
 Bibliography June 2003**

- 📖 **Bannatyne-Cugnet, Jo.** *Heartland: A Prairie sampler* (Tundra Books, 2002)
 📖 **Bannatyne-Cugnet, Jo.** *A Prairie alphabet* (Tundra Books, 1992)
 📖 **Bannatyne-Cugnet, Jo.** *A Prairie year* (Tundra Books, 1994)
 📖 **Booth, David.** *The Dust bowl* (Kids Can Press, 1996)
 📖 **Bouchard, David.** *If you're not from the prairie . . .* (Raincoast Books, 1993)
 📖 **Bouchard, Dave.** *Prairie born* (Orca Books, 1997)
 📖 **Hundal, Nancy.** *Prairie summer* (Fitzhenry & Whiteside, 1999)
 📖 **Hutchins, Hazel.** *One duck* (Annick Press, 1999)
 📖 **Kurelek, William.** *A Prairie boy's winter and summer* (Tundra Books, 1978)
 📖 **Lawson, Julie.** *Bear on the train* (Kids Can Press, 1999)
 📖 **McGugan, Jim.** *Josepha: A Prairie boy's story* (Red Deer College Press, 1994)
 📖 **Popp, Monika.** *Farm year* (Groundwood Books, 2002)
 📖 **Reynolds, Marilynn.** *Belle's journey* (Orca Books, 1993)
 📖 **Reynolds, Marilynn.** *The Name of the child* (Orca Books, 1997)
 📖 **Reynolds, Marilynn.** *A Prairie fire* (Orca Books, 1999)
 📖 **Sadler, Judy Ann.** *Sandwiches for Duke* (Stoddart Kids, 2001)
 📖 **Shostak, Peter.** *Hockey . . . Under winter skies* (Yalenka Enterprises, 2000)
 📖 **Spalding, Andrea.** *The Most beautiful kite in the world* (Red Deer College Press, 1988, Fitzhenry & Whiteside, 2003)
 📖 **Trottier, Maxine.** *Prairie willow* (Stoddart Kids, 1998)
 📖 **Vaage, Carol.** *Bibi and the bull* (Red Deer College Press, 1995)

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Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference** by **mid-month** for end-of-month delivery.

American Libraries, June/July 2003

- West, Jessamyn. "Google Answers is not the answer: A Veteran librarian has questions about Google's fee-based reference service." p. 54-6.

American School Board Journal, May 2003

- Black, Susan. "Can you hear me now?: Hearing loss can mean learning loss, but schools can help." p. 40-2.

American School Board Journal, June 2003

- Thomas, Ronald S. "Accountability: Let the standards be your guide: Put your focus not on the test, but where truly belongs." p. 46-8.

Asia-Pacific Perspectives

Vol. 1 No. 2, June 2003

- Okada, Shin'ichi, et al. "Water: A Priority for the 21st century." p. 6-23.

The Education Digest, Vol. 8 No. 9, May 2003

- Burns, Michael T. "Use manners to teach civilized behavior." p. 22-7.
- Swaim, Sue. "'Musts' for middle schools." p. 44-5.

Education Week, May 8, 2003

- Galley, Michelle. "The Teacher's new test: Computerized exams finding a niche in classroom assessment." p. 31-3.

Education Week, May 14, 2003

- Viadero, Debra. "Two studies highlight links between violence, bullying by students." p. 6.

Education Week, June 4, 2003

- Viadero, Debra. "Online Master's program for teachers shows promise." p. 8.
- Viadero, Debra. "Staying power: The Theory of multiple intelligences, which turns 20 this year, remains popular even as skeptics question author Howard Gardner's claims." p. 24, 26-7.

The Educational Forum

Vol. 67 No. 3, Spring 2003

- Hanna, Gila. "Reaching gender equity in mathematics education." p. 204-14.

English Quarterly

Vol. 34 Nos. 3 & 4, 2002

- Bainbridge, Joyce M. "The Role of Canadian children's literature in national identity formation." p. 66-74.

Feliciter, Vol. 49 No. 3 (2003)

- Schrader, Alvin M. "'More libraries than Tim Hortons and McDonald's': Capturing the cultural and economic impact of libraries on Canada." p. 142-6.

IASL Newsletter

Vol. 32 No. 2 May 2003

- Hinds, Mary Ann. "The Role of school librarians in promoting and sustaining information literacy." p. 8-9.

Journal Watching - continued***Impressions/Expressions***
Vol. XXV No. 4, Mai 2003

- Beyer, Deborah Berg & Paula Hartwig Van Ells. "Using the World Wide Web to teach francophone culture." p. 10-16.
- "Websites offering French books, games, and CD's . . . these are some great sites for French resources!" p. 22.

MSLA Journal
Vol. 30 No. 4, Summer 2003

- Asselin, Marlene & Jennifer Branch. "Research in teacher-librarianship: The Foundations and future of a profession." p. 10-11.
- Stimson, Margaret. "Resources for use with the grade six Manitoba science curriculum." p. 16-7.

Language Arts
Vol. 80 No. 5, May 2003

- "2003 Orbis Pictus winner announced." p. 407.

The Manitoba Science Teacher
Vol. 44 No. 4, May 2003

- MacGillivray, Charlene. "Museums, education and the internet." p. 15-8.

Middle School Journal
Vol. 34 No. 5, May 2003

- George, Paul S. "Middle school buildings for the 21st century." p. 38-45.

Phi Delta Kappan, May 2003

- Havens, Judy. "Student web pages--A performance assessment they'll love!" p. 710-11.
- Levin, Ben & John Wiens. "There is another way: A Different approach to education reform." p. 658-64.

Principal Leadership, May 2003
High School Edition

- Katz, Richard. "The Seven commandments of the vice principal: Students always dread a visit to the front office, but meting out discipline does not need to be a traumatic experience. Here are some tips for using disciplinary meetings to enhance relationships between students and administrators." p. 73-4.
- Nunley, Kathie F. "Giving credit where credit is due: The Focus of teaching should be on what students learn, not the amount of work they complete. Brain research supports such learner-centered concepts as student accountability and oral defense." p. 26-9.

Quill & Quire, June 2003

- Crawley, Devin. "Don't shush them in: Teenagers are loud and unruly. Libraries are not. But the two can co-exist quite happily." p. 24-5.

Reading Manitoba, Vol. XXII No. 3, Spring 2003

- Hill, Bonnie Campbell. "Description of the developmental stages of reading and writing." p. 15-9 + insert.
- Treherne, Miriam P. "Learning to read and write: What is developmentally appropriate." p. 4-8.

Journal Watching - continued*School Library Journal*, May 2003

- ❑ Darigan, Daniel L. & Michael O. Tunnell. "Time travel makes it real: Two literature specialists examine the popular genre." p. 50-1.
- ❑ Hartzell, Gary. "A Show of strength: Written reports should convey how much your program has to offer. When it comes to building influence, perception is everything. Not surprisingly, the written reports that describe your school library's program influence the way your boss perceives you. Carefully thought-out, detailed reports can strengthen your standing. On the other hand, if you submit unimaginative, sterile, statistic-filled reports, you may be undermining the value of your program." p. 45.
- ❑ Minkel, Walter. "The Next big thing: Why 21st-century skills are a librarian's new best friend." p. 41.
- ❑ Weiner, Steve. "Graphic novel roundup." p. 32-3.
- ❑ Whelan, Debra Lau. "The Only young school librarian?: How to recruit the next generation." p. 52-5.

School Library Journal, June 2003

- ❑ Jenkins, Christine A. "Annie on her mind: Edwards Award-winner Nancy Garden's groundbreaking novel continues to make a compelling case for sexual tolerance." p. 48-50.
- ❑ Minkel, Walter. "Lights! [Digital] Camera! Action!: Digital video production is a great way to get kids excited about learning." p. 56-7.
- ❑ Newlin, Robin Briggs. "Paws for reading: An Innovative program uses dogs to help kids read better." p. 43.

- ❑ Selverstone, Harriet. "Tech for kids with disabilities: New assistive technologies are leveling the playing field." p. 36-7.
- ❑ Walker, Robyn. "O Canada: One librarian's path to discovering her literary heritage." p. 46-7.

School Library Media Activities Monthly

Vol. XIX No. 10, June 2003

- ❑ Barron, Daniel D. "The Library media specialist: Teaching peace and war." p. 47-51.
- ❑ Callison, Daniel. "Key words in instruction: Learning resources, part II." p. 31-5.
- ❑ Branch, Jennifer & Dianne Oberg. "The British models." p. 17-9, 24.

Teach, May/June '03

- ❑ Greig, Jean. "The Body image project." p. 1-8.
- ❑ Mehra, Sabrina. "Let's talk about sex: Is sexual health education working?" p. 9-11.

Teacher Librarian, June 2003

- ❑ Asselin, Marlene. "Assessment issues and recommendations." p. 52-3.
- ❑ Loertscher, David. "The Digital school library: A World-wide development and a fascinating challenge." p. 14-24.

Today for Tomorrow

Vol. 32 No. 2, Spring 2003

- ❑ Eisner, Elliot. "The State of the arts and the improvement of education." p. 10-13.

Technical Services

Ordering

ULS displays:

[United Library Services](#) will hold an open display on 29 and 30 October 2003 at the St. James Assiniboia Professional Center, 150 Moray Street, plus a display for WSD only from 4 -6 November at the Scandinavian Centre, 764 Erin Street. Hours for both displays will be 9:00 a.m. - 5:00 p.m.

A t-l meeting will be held at 2:30 p.m. on Wednesday, 5 November in conjunction with the display (details on p. 2).

Faze Magazine:

Faze is a new quarterly teen magazine encompassing global news, careers, technology, health, real life social issues, science, sports, nature, music and the arts. Single-copy subscriptions are available at \$12 per year. For more information, go to <http://www.fazeteen.com/> or E-mail subscriptions@fazeteen.com.

GoodMinds.com:

Goodminds.com is a Native-owned business located on the Six Nations Reserve. Materials are respectful of First Nations/Metis/Inuit people, their history and culture. Resources must be accurate, bias free and educationally sound.

Search or browse the catalogue at <http://www.goodminds.com>, or request a specific title/subject (Ph 1-877-862-8483 or E-mail: helpme@goodminds.com).

Cataloguing

Cataloguing Status Reports:

In early September, schools will receive cataloguing status reports from LMS Technical Services. Large shipments of materials from LMS will be forwarded to schools in late August and early September. Original and copy cataloguing have been synchronized and turnaround time is currently one month.

T-Ls Honoured by CSLA

Bonnie McComb, t-l at Parkland School in Sidney, BC, was selected as the Teacher-Librarian of the Year for 2003. The Canadian School Library Association honours, through this award, a school-based teacher-librarian who has made an outstanding contribution to school librarianship within Canada through planning and implementing school library programs, based on a collaborative model which integrates library and classroom programs. The award is sponsored by National Book Service.

Dr. Ray Doiron, University of PEI, was selected as the winner of the Margaret B. Scott Award of Merit. The Margaret B. Scott Award of Merit is given annually to honour an individual who has made an outstanding contribution to Canadian school librarianship at the national level.

Substitute T-Ls for 2003/04

When requesting a substitute by name, the telephone number must also be given.

- **Janet Goldack** 895-1729
- **Kay Lehr** 256-4586
- **Luba Harasym** 837-2872
- **Kristen Templin** 669-5162

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Circulating collection

027.82230973/LES

Leslie, Roger. *Igniting the spark : Library programs that inspire high school patrons*. Libraries Unlimited, c2001. xvii, 172 p. : ill. – (Library programs that inspire).

028.55/WEB

Webber, Desiree. *The Kid's book club : Lively reading and activities for grades 1-3*. Libraries Unlimited, 2001. xv, 252 p. : ill., map.

153.94000296/COU

A Counselor's guide to career assessment instruments. National Career Development Association, 2002. xv, 568 p. : ill.

155.2/BES

The Best self-esteem activities for the elementary grades. Innerchoice Publishing, c1990. 218 p. : ill.

300.723/FIN

Fink, Arlene. *How to conduct surveys : A Step-by-step guide*. 2nd ed. Sage Publications, c1998. vii, 103 p. : ill.

301.01/HAN

Handbook of action research : Participative inquiry and practice. Sage, 2001. xlii, 468 p. : ill.

303.6/PIC

Pickering, Peg. *How to handle conflict and confrontation*. National Press Publications, c2000. vi, 102 p. – (Communication series).

346.710482/DRY

Dryden, Jean E. *Demystifying copyright : A Researcher's guide to copyright in Canadian libraries and archives*. Canadian Library Association, 2002, c2001. 46 p.

370.114/LOC

Lockwood, Anne Turnbaugh. *Character education : Controversy and consensus*. Corwin Press, c1997. viii, 71 p. – (Controversial issues in education).

370.114/ZAC

Zack, Linda R. *Building self-esteem through the museum of I : 25 original projects that explore and celebrate the self*. Free Spirit Pub., c1995. vi, 135 p. : ill.

370.1140973/DER

DeRoche, Edward F. *Educating hearts and minds : A Comprehensive character education framework*. 2nd ed. Corwin Press, c2001. xxiv, 204 p. : ill.

370.1523/SPR

Sprenger, Marilee. *Becoming a "wiz" at brain-based teaching : How to make every year your best year*. Corwin Press, c2002. xiv, 157 p. : ill.

370.711/WYA

Wyatt, Robert Lee. *So you have to have a portfolio : A Teacher's guide to preparation and presentation*. Corwin Press, c1999. xiv, 110 p.

371.0046/DOY

Doyle, Mary Beth. *The Paraprofessional's guide to the inclusive classroom : Working as a team*. 2nd ed. P.H. Brookes Pub., Co., c2002. xiii, 137 p. : ill.

371.1/BRO

Brock, Barbara L. *From first-year to first-rate : Principals guiding beginning teachers*. 2nd ed. Sage Publications, c2001. xii, 128 p. : ill.

371.102/HAN

Handbook of research on improving student achievement. 2nd ed. Educational Research Service, c1999. x, 209 p.

Library Services - continued

371.102/KOT

Kottler, Jeffrey A. *On being a teacher*. 2nd ed. Corwin Press, c2000. xiv, 151 p. : ill.

371.102/POR

Portner, Hal. *Mentoring new teachers*. Corwin Press, c1998. xv, 95 p. : ill.

371.102/VIL

Villani, Susan. *Mentoring programs for new teachers : Models of induction and support*. Corwin Press, c2002. xvii, 244 p.

371.1023/ORA

Orange, Carolyn. *25 biggest mistakes teachers make and how to avoid them*. Corwin Press, c2000. xiii, 193 p. : ill.

371.1024/KOE

Koenig, Larry. *Smart discipline for the classroom : Respect and cooperation restored*. 3rd ed. Corwin Press, c2000. viii, 110 p. : ill.

371.2/GOS

Gossen, Diane Chelsom. *Creating the conditions : Leader's manual*. Chelsom Consultants Limited, c1995. 122 p. : ill.

371.2/GOS

Gossen, Diane Chelsom. *Creating the conditions : Leadership for quality schools*. New View Publications, c1995. xvii, 265 p. : ill.

371.207/FUL

Fullan, Michael. *Change forces : The Sequel*. Falmer Press, c1999. xi, 90 p. – (Educational change and development series).

371.25097127/MAN

Manitoba. Commission on Class Size and Composition. *Commission on Class Size and Composition : Final report*. [Winnipeg] : The Commission, 2002. v, 119 p.

371.27/ASS

Assessing student learning : New rules, new realities. Educational Research Service, c1998. x, 113 p. : ill.

371.3/BUE

Buehl, Doug. *Classroom strategies for interactive learning*. 2nd ed. International Reading Association, c2001. v, 170 p. : ill.

371.3/LAN

Lance, Keith Curry. *How school librarians help kids achieve standards : The Second Colorado study*. Hi Willow Research & Publishing [for Colorado State Library, Colorado Dept. of Education], c2000. 122 p.

371.331/LAN

Lance, Keith Curry. *Powering achievement : School library media programs make a difference, the evidence*. Hi Willow Research & Publishing, c2001. viii, 105, [4] p. : ill.

371.5/KOS

Kosmoski, Georgia J. *Managing conversations with hostile adults : Strategies for teachers*. Corwin Press, c2001. xv, 111 p.

371.82694/BRO

Brown, Joel H. *Resilience education*. Corwin Press, c2001. xvi, 105 p. : ill.

372.1/STA

Starting out right : A Guide to promoting children's reading success. National Academy Press, 1999. viii, 182 p. : ill. (some col.)

372.14/ELE

Elementary school counseling in the new millennium. American Counseling Association, c2001. xxv, 296 p. : ill.

372.14/KOT

Kottman, Terry. *Adventures in guidance : How to integrate fun into your guidance program*. American Counseling Association, c2001. iv, [185] p.

372.4/DEV

Developing reading-writing connections : Strategies from The Reading Teacher. Newark, DE : International Reading Association, c2000. ix, 187 p. : ill.

Library Services - continued

372.4/GAL

Galda, Lee. *Looking through the faraway end : Creating a literature-based reading curriculum with second graders*. International Reading Association, c2000. x, 153 p. – (Kids InSight series).

372.4/MOT

Motivating recreational reading and promoting home-school connections : Strategies from The Reading Teacher. International Reading Association, c2000. viii, 147 p. : ill.

372.4/STI

Stieglitz, Ezra L. *The Stieglitz informal reading inventory : Assessing reading behaviors from emergent to advanced levels*. 3rd ed. Allyn and Bacon, c2002. viii, 328 p. : ill.

372.4/TEA

Teaching word recognition, spelling and vocabulary : Strategies from The Reading Teacher. International Reading Association, c2000. vi, 102 p. : ill.

372.41/CAR

Carbo, Marie. *What every principal should know about teaching reading : How to raise test scores and nurture a love of reading*. National Reading Styles Institute, c2000. vii, 198 p. : ill.

372.41/PRA

A Practical guide to reading assessments. [S.l.] : [s.n.], [2000]. 59 p. : ill.

372.41/TEA

Teaching comprehension and exploring multiple literacies : Strategies from The Reading Teacher. International Reading Association, 2000. vii, 119 p.

372.6/BUS

Buss, Kathleen. *Creating a classroom newspaper*. International Reading Association, c2000. vii, 93 p. : ill.

372.6/FLI

Flint, Amy Seely. *Buried treasures in the classroom : Using hidden influences to enhance literacy teaching and learning*. International Reading Association, c2001. xiii, 165 p. : ill. – (Kids InSight series).

372.622/TAL

Talking classrooms : Shaping children's learning through oral language instruction. International Reading Association, c2001. ix, 164 p. : ill.

372.64044/EVA

Evans, Karen S. *Literature discussion groups in the intermediate grades : Dilemmas and possibilities*. International Reading Association, c2001. xi, 156 p. – (Kids InSight series).

372.7/WES

Westley, Joan. *Puddle questions : Grade 4 : Assessing mathematical thinking*. Creative Publications, c1994. 96 p. : ill.

373.14/MUR

Murphy, John J. *Solution-focused counseling in middle and high schools*. American Counseling Association, c1997. xiii, 194 p. : ill.

373.18/MOJ

Moje, Elizabeth B. "All the stories that we have" : *Adolescents' insights about literacy and learning in secondary schools*. International Reading Association, c2000. xiv, 189 p. – (Kids InSight series).

375.0010973/REN

Renzulli, Joseph S. *Enriching curriculum for all students*. SkyLight Professional Development, c2001. viii, 195 p. : ill.

384.558/BLA

Black, Kaye. *Kidvid : Fun-damentals of video instruction*. 2nd ed. Zephyr Press, c2000. 110 p. : ill.

428.00712/MOR

Morgan, Wendy. *Critical literacy in the classroom : The Art of the possible*. Routledge, c1997. ix, 219 p.

Library Services - continued

428.00712/WHA

What adolescents deserve : A Commitment to students' literacy learning. International Reading Association, c2001. 249 p. : ill.

428.1/ADO

Adolescent literacy : A Position statement for the Commission on Adolescent Literacy of the International Reading Association. International Reading Association, c1999. 14 p.

510.2373/ONE

101 careers in mathematics. Mathematical Association of America, c1996. x, 260 p. : ill., ports. – (Classroom resource materials).

510.76/SCH

Schneider, Leo J. *The Contest problem book VI : American high school mathematics examinations 1989-1994.* Mathematical Association of America, c2000. xx, 212 p. : ill. – (Anneli Lax new mathematical library ; v. 40).

650.1071073/EXP

Experiential activities for teaching career counseling classes and for facilitating career groups. National Career Development Association, c2000. xvi, 237 p. : ill.

700/BUR

Burz, Helen L. *Performance-based curriculum for music and the visual arts : From knowing to showing.* Corwin Press, c1999. viii, 127 p. : ill. – (From knowing to showing).

707.1/WAL

Walling, Donovan R. *Rethinking how art is taught : A Critical convergence.* Corwin Press, c2000. xv, 109 p.

736.98/DIE

Diehn, Gwen. *Making books that fly, fold, wrap, hide, pop up, twist, and turn : Books for kids to make.* Lark Books, c1998. 96 p. : col. ill.

778.59/STA

Stanaway, Jim. *A Beginner's guide to video communications.* National Textbook Co., c1998. xii, 186 p. : ill.

791.4502320712/KEN

Kenny, Robert. *Teaching TV production in a digital world : Integrating media literacy.* Teacher ed. Libraries Unlimited, c2001. xxviii, 331 p. : ill.

796.042/MAN

Manitoba Lotteries Corporation. *Manitoba Lotteries Corporation 2003 Western Canada [Summer] Games educational package.* [Manitoba Lotteries Corporation], [2003]. V, 72 leaves : ill. (some col.)

796.7127/MAN

Manitoba. Sport Manitoba. *2003/2004 regional-community sport development grants manual & application forms.* [Sport Manitoba], [2003].

796.96/GET

Getting started in ringette : Helpful tips for first time coaches. Coaching Association of Canada, c1992]. 46 p. : ill. – (3M coaching series).

796.964/GET

Dagg-Jackson, Elaine. *Getting started in curling : An Instructor's guide for youth curling.* [Canadian Curling Association = Association canadienne de curling, c1994.] 65 p. : ill. – (3M coaching series).

New arrivals from *The Master Teacher, Vol. 35*

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- “Spend the first day on ‘can do’ messages.” (#1)
- “Creating lesson plans that work every time.” (#2)
- “Seven commandments for communicating with parents.” (#3)
- “Special student relationships produce special results.” (#4)

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent **AV Library** acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings to January 2004 are now being accepted via telephone.**

Videos

VTR 331.4/AUD

Audra Brown [videorecording] : *Videographer* ; *Julie Lewis* : *Contractor*. Ontario Educational Communications Authority, c2000. 1 videocassette (13 min., 25 sec.) : sd., col. ; 1/2 in. -- (Women's work). SUMMARY: Two separate segments in which a woman videographer and woman contractor discuss their jobs and why they chose their careers. They are each shown at work, and each talk about the challenges and rewards of their jobs. Interspersed are comments by female students about possible career choices. Audience: JS. **A/V Library # [VR3282]**

VTR 551.518/MET

Meteorology [videorecording] : *The Mystery of the wind*. [S.I.] : [s.n.] Visual Education Centre/Criterion Pictures, [c199-]. 1 videocassette (12 min.) : sd., col. ; 1/2 in. -- (Science screen report for kids ; v9). SUMMARY: Without the wind, humans would not be able to live on earth. A dialogue between an adult and a child reveals what the wind is, where it comes from, how we use it and how everything on the Earth needs it. Correlated with Manitoba science curriculum outcomes for Grade 5 cluster 4. Audience: I. **A/V Library # [VR3348]**

VTR 567.9/GIA

Giant of the skies [videorecording]. BBC ; International Tele-film, c1999. 1 videocassette (30 min.) : sd., col. ; 1/2 in. -- (Walking with dinosaurs ; [Episode 4]). SUMMARY: A giant flying reptile of the ornithocheirus species encounters various species of dinosaurs on his long journey to mating grounds, at a time when numerous geographical changes are occurring on earth. The characteristics and habitats of these dinosaurs, as well as the forerunners of modern-day birds, are seen. Correlated with Manitoba science

curriculum outcomes for Grade 6 cluster 1. Audience: IJ. **A/V Library # [VR3344]**

VTR 597.9/REP

Reptiles [videorecording] : *A First film*. [S.I.] : Phoenix Learning Group, c2000. 1 videocassette (14 min., 25 sec.) : sd., col. ; 1/2 in. SUMMARY: A look at different types of reptiles, including their physical characteristics, habitats and behaviour. Correlated with Manitoba science curriculum outcomes for Grade 6 cluster 1. Audience: PI. **A/V Library # [VR3341]**

VTR 600/ENG

Engineers [videorecording] : *Everyday heroes*. [S.I.] : Ontario Educational Communications Authority, c2000. 1 videocassette (14 min., 46 sec.) : sd., col. ; 1/2 in. SUMMARY: Short humorous segments show the usefulness and historical origins of several technological innovations, such as the toboggan and the telephone. Audience: PI. **A/V Library # [VR3350]**

VTR 624.092/ROD

Rodworkers [videorecording]. Youth View Communications Inc., c1999. 1 videocassette (13 min., 10 sec.) : sd., col. ; 1/2 in. -- (Made with the trades). SUMMARY: Rodworkers provide the structural elements in building construction. Rodworking as a career is explained, including the attributes needed for success and how to qualify for and advance in the trade. A rodworker and apprentice rodworker explain what they enjoy about working in this trade. The benefits of union membership are also detailed. Audience: JSA. **A/V Library # [VR3349]**

VTR 650.14/GOT

Got it made with the trades [videorecording]. Youth View Communications Inc., c1999. 1 videocassette (3 min., 30 sec.) : sd., col. ; 1/2 in. -- (Made with the trades). SUMMARY: A rock music video in which a young man, confused about the many training and job options available, decides on a career in the skilled trades. Audience: JSA. **A/V Library # [VR3333]**

VTR 691/BUI

Building materials [videorecording]. Landmark Media Inc., [c1995]. 1 videocassette (15 min., 30 sec.) : sd., col. ; 1/2 in. -- (The young designer science & technology series).

Library Services – continued

SUMMARY: An animated sequence begins this program showing the evolution of modern building materials, from early caves and homes of wood, stones, snow blocks and mud to our present designs. The preparation and use of bricks, mortar, cement, concrete, wood, reinforced concrete and artificial stone are shown. Audience: I. **A/V Library # [VR3423]**

VTR 694/CAR

Carpenters [videorecording]. Youth View Communications Inc., c1999. 1 videocassette (13 min., 30 sec.): sd., col. ; 1/2 in. -- (Made with the trades). SUMMARY: A female presenter and an animated "office worker" introduce the benefits of working as a carpenter in the skilled trades and the attributes needed for success in this career. A carpenter discusses what he enjoys about his job and a female carpentry apprentice indicates why she chose this trade. The benefits of union membership are also detailed. Audience: JSA. **A/V Library # [VR3329]**

VTR 695.092/ROO

Roofers [videorecording]. Youth View Communications, c1999. 1 videocassette (12 min., 50 sec.): sd., col. ; 1/2 in. -- (Made with the trades). SUMMARY: A journeyman and an apprentice roofer describe their jobs and the rewards of their work. The roofing trade is explained, including the attributes needed for success and how to qualify for and advance in the trade. The benefits of union membership are also detailed. Audience: JSA. **A/V Library # [VR3332]**

VTR 698.0092/RES

Resilient flooring installers [videorecording]. Youth View Communications, c1999. 1 videocassette (12 min., 45 sec.): sd., col. ; 1/2 in. -- (Made with the trades). SUMMARY: Resilient flooring installers have lots of variety in their work, which often requires creative and artistic skills. A journeyman and an apprentice flooring installer describe their jobs and what they find rewarding in their trades. The attributes needed for success and the benefits of union membership are outlined as well. Audience: JSA. **A/V Library # [VR3328]**

VTR 780/MUS

Music overview [videorecording]. Integrated Media & Marketing, LLC, c1997. 1 videocassette (24 min.): sd.,

col. ; 1/2 in. + 1 teacher's guide -- (Disney's world of music discovery).

SUMMARY: An exploration of the world of music introduces viewers to a range of musical concepts, including rhythm, melody, harmony, syncopation, composer, band, orchestra, improvise, arranger, baton, vibrate, bow, pizzicato, duet, choir, and scat singing. Viewers learn about various styles of music from folk to jazz. Audience: I. **A/V Library # [VR3357]**

VTR 782/VOI

The Voice family [videorecording]. Integrated Media & Marketing, LLC, c1997. 1 videocassette (19 min., 30 sec.): sd., col. ; 1/2 in. + 1 teacher's guide -- (Disney's world of music discovery). SUMMARY: The world of music comes alive as students are introduced to the human voice as a musical instrument. Students learn what soprano, bass, alto and tenor are and appreciate a range of music genres. Disney animations accompany some of the musical examples. Audience: I. **A/V Library # [VR3359]**

VTR 786/RHY

The Rhythm and percussion families [videorecording]. Integrated Media & Marketing, LLC, c1997. 1 videocassette (23 min.): sd., col. ; 1/2 in. + 1 teacher's guide -- (Disney's world of music discovery). SUMMARY: Viewers discover the world of rhythm and percussion as they are introduced to the snare drum, bass drum, tom toms, cymbals, trap set, conga drum, tympani, piano, xylophone, and more. Audience: I. **A/V Library # [VR3363]**

VTR 787/STR

The String family [videorecording]. Integrated Media & Marketing, LLC, c1997. 1 videocassette (22 min., 30 sec.): sd., col. ; 1/2 in. + 1 teacher's guide -- (Disney's world of music discovery). SUMMARY: Introduces the violin, viola, cello and double bass, as well as other stringed instruments, and shows how they work. Viewers learn about violin maker Antonio Stradivarius and composer and violinist Wolfgang Amadeus Mozart, among others. Audience: I. **A/V Library # [VR3361]**

VTR 788/WOO

The Woodwind family [videorecording]. Integrated Media & Marketing, LLC, c1997. 1 videocassette (20 min., 48 sec.): sd., col. ; 1/2 in. + 1 teacher's guide -- (Disney's world of music discovery).

Library Services – continued

SUMMARY: This exploration of the woodwind family of musical instruments introduces the clarinet, bassoon, oboe, and flute and alto sax, as well as the English horn, bass clarinet, piccolo, contrabassoon, and alto flute. Also introduces Adolphe Sax, the man who invented the saxophone. Audience: I. A/V Library # [VR3360]

VTR 788.9/BRA

The Brass family [videorecording]. Integrated Media & Marketing, LLC, c1997. 1 videocassette (20 min.): sd., col. ; 1/2 in. + 1 teacher's guide -- (Disney's world of music discovery).

SUMMARY: An exploration of the tuba, trombone, French horn and trumpet, as well as other brass instruments. Composer John Philip Sousa, jazz musician Louis Armstrong and jazz trumpeter Dizzy Gillespie are introduced and viewers will discover the many venues that depend upon the brass family, including ceremonial music, marches, fanfares, jazz and classical music. Audience: I. A/V Library # [VR3358]

Book Awards

2003 CLA Book Awards**Winner:**

- ☞ **Levine, Karen.** *Hana's suitcase* (Second Story Press)

Honour Books:

- ☞ **Ellis, Deborah.** *A Company of fools* (Fitzhenry & Whiteside)
- ☞ **Ellis, Deborah.** *Parvana's journey* (Groundwood Books)

Shortlisted:

- ☞ **Clark, Joan.** *The Word for home* (Penguin Canada)
- ☞ **Heneghan, James.** *Flood* (Groundwood Books)
- ☞ **Lawson, Julie.** **A Ribbon of shining steel:** *The Railway diary of Kate Cameron (Dear Canada)* (Scholastic Canada)
- ☞ **Little, Jean.** *Birdie for now* (Orca Book Publishers)
- ☞ **Oppel, Kenneth.** *Firewing* (HarperCollins Canada)

- ☞ **Watts, Irene.** *Finding Sophie* (Tundra Books)
- ☞ **Yee, Paul.** *Dead man's gold and other stories* (Groundwood Books)

2003 Geoffrey Bilson Award for Historical Fiction for Young People:**Winner:**

- ☞ **Clark, Joan.** *The Word for home* (Penguin Books, 2002)

Honour Books:

- ☞ **Ellis, Deborah.** *A Company of fools* (Fitzhenry & Whiteside, 2003).
- ☞ **Haworth-Attard, Barbara.** *Irish chain* (HarperCollins Canada, 2002)
- ☞ **Holeman, Linda.** *Search of the Moon King's daughter* (Tundra Books, 2002)
- ☞ **Watts, Irene N.** *Finding Sophie* (Tundra Books, 2002)

Norma Fleck Award for Canadian Children's Non-Fiction:**Finalists:**

- ☞ **Conlan, Kathy.** *Under the ice* (Kids Can Press)
- ☞ **Goh, Chan Hon with Cary Fagan.** *Beyond the dance: A Ballerina's life* (Tundra Books)
- ☞ **Loyie, Larry with Constance Brissenden.** *As long as the rivers flow* (Groundwood Books)
- ☞ **Savage, Candace.** *Wizards: An Amazing journey through the last great age of magic* (Greystone Books)
- ☞ **Stewart, Roderick.** *Wilfrid Laurier: A Pledge for Canada* (XYZ Publishing)

Special recognition:

- ☞ **Mackay, Claire.** *The Toronto story* (Annick Press, 1990, rev. 2002)

Amelia Frances Howard-Gibbon Illustrator's Medal:**Winner:**

- ☞ **Griek, Susan Vande,** illustrated by **Pascal Milelli.** *The Art room* (Groundwood Books)

Honour Books:

- ☞ **Hundal, Nancy,** illustrated by **Brian Deines.** *Camping* (Fitzhenry & Whiteside)
- ☞ **LeBox, Annette,** illustrated by **Karen Reczuch.** *Salmon Creek* (Groundwood Books)

Book Awards - continuedShortlisted:

- 📖 **Blain, Marjorie**, illustrated by **Janet Wilson**. *Jasper's day* (Kids Can Press)
- 📖 **Carter, Anne**, illustrated by **Alan and Lea Daniel**. *Under a prairie sky* (Orca Book Publishers)
- 📖 **Cowling, Douglas**, illustrated by **Jason Walker**. *Hallelujah Handel* (North Winds Press/Scholastic Canada)
- 📖 **Edwards, Wallace**. *Alphabeasts* (Kids Can Press)
- 📖 **Lawson, Julie**, illustrated by **Paul Mombourquette**. *Klondike cat* (Kids Can Press)
- 📖 **Siemiatycki, Jack & Avi Slodovnick**, illustrated by **Doris Barrett**. *The Hockey card* (Lobster Press)
- 📖 **Spalding, Andrea**, illustrated by **Janet Wilson**. *Solomon's tree* (Orca Book Publishers)

Saskatchewan Young Readers' Choice--The Willow Awards:**The Shining Willow Award (New Readers)**2002 Winner:

- 📖 **Simmie, Lois**. *Mister Got to Go and Arnie* (Raincoast Books, 2001)

2003 Nominees:

- 📖 **Beck, Andrea**. *Elliot's noisy night* (Kids Can Press, 2002)
- 📖 **Bouchard, David**. *Qu'Appelle* (Raincoast Books, 2001)
- 📖 **Carter, Anne L.** *Under a prairie sky* (Orca Books, 2001)
- 📖 **Ellis, Sarah**. *Big Ben* (Fitzhenry & Whiteside, 2001)
- 📖 **Gillman, Phoebe**. *Jillian Jiggs and the great big snow* (Northwinds/Scholastic, 2002)
- 📖 **Hendry, Linda**. *Priscilla's paw de deux* (Fitzhenry & Whiteside, 2002)
- 📖 **Taylor, Cora & Pat Stephens**. *Out on the prairie* (Northwinds/Scholastic, 2002)
- 📖 **Thompson, Richard**. *The Night walker* (Fitzhenry & Whiteside, 2002)
- 📖 **Thornhill, Jan**. *The Rumor* (Maple Tree Press, 2002)
- 📖 **Wallace, Ian**. *True story of Trapper Jack's left big toe* (Groundwood/Douglas & McIntyre, 2002)

The Diamond Willow Award (Grades 4 - 6)2002 Winner:

- 📖 **MacGregor, Roy**. *Power play in Washington* (McClelland and Stewart, 2001)

2003 Nominees:

- 📖 **Alma, Ann**. *Summer of changes* (Sono Nis Press, 2001)
- 📖 **Bowers, Vivien**. *Only in Canada!* (Maple Tree Press), 2002)
- 📖 **de Bries, Maggie**. *Chance and the butterfly* (Orca Book Publishers, 2001)
- 📖 **Hutchins, Hazel**. *TJ and the cats* (Orca Book Publishers, 2002)
- 📖 **Leonetti, Mike**. *The Greatest goal* (Raincoast Books, 2001)
- 📖 **Little, Jean**. *Orphan at my door* (Scholastic, 2001)
- 📖 **Salata, Estelle**. *Blue ice* (Fitzhenry & Whiteside, 2001)
- 📖 **Slade, Arthur**. *Return of the Grudstone ghosts* (Coteau Books, 2002)
- 📖 **Spalding, Andrea**. *The White horse talisman* (Orca book publishers, 2001)
- 📖 **Young, Beryl**. *Wishing star summer* (Raincoast Books, 2001)

The Snow Willow Award (Grades 7 - 12)2002 Winner:

- 📖 **Walters, Eric**. *Rebound* (Stoddart, 2000)

2003 Nominees:

- 📖 **Battan, Jack**. *The Man who ran faster than everyone* (Tundra Books, 2002)
- 📖 **Begamudre, Ven**. *The Phantom queen* (Coteau Books, 2002)
- 📖 **Beveridge, Cathy**. *Offside* (Thistledown Press, 2001)
- 📖 **Goobie, Beth**. *The Lottery* (Orca Book Publishers, 2002)
- 📖 **Holeman, Linda**. *Search of the Moon King's daughter* (Tundra Books, 2002)
- 📖 **Lloyd, Tanya**. *Canadian girls who rocked the world* (Whitecap Books, 2001)
- 📖 **McClintock, Norah**. *Break and enter* (Scholastic Canada, 2002)
- 📖 **Olsen, Sylvia R.**. *No time to say goodbye* (Sono Nis Press, 2001)
- 📖 **Savage, Candace**. *Wizards* (Douglas & McIntyre, 2002)
- 📖 **Skrypuch, Marsha Forchuk**. *Hope's war* (Boardwalk Books/Dundurn Press, 2001)

Freebies

To obtain the following items for your school library, contact **Heather Racano** (Ph: 788-0203, x143; Fax: 772-3911; E-mail: hracano@wsdl.org) by **15 September 2003**.

- 📖 **Boyer, Ernest L.** *The Basic school: A Community for learning* (1995).
- 📖 *Breaking ranks: Changing an American institution: A Report of the National Association of Secondary School Principals in partnership with the Carnegie Foundation for the Advancement of Teaching on the high school of the 21st century* (1996).
- 📖 **Bolter, Jay David.** *Writing space: The Computer, hypertext, and the history of writing* (1991).
- 📖 **Brown, John L. & Cerylle A. Moffett.** *The Hero's journey: How educators can transform schools and improve learning* (1999).
- 📖 **Caine, Renate Nummela & Geoffrey Caine.** *Education on the edge of possibility* (1997).
- 📖 **Caine, Renate Nummela & Geoffrey Caine.** *Making connections: Teaching and the human brain* (1991, 1994).
- 📖 **Caine, Renate Nummela & Geoffrey Caine.** *Making connections: Teaching and the human brain* (1991).
- 📖 **Cohen, Jonathan, ed.** *Educating minds and hearts: Social emotional learning and the passage into adolescence* (1999).
- 📖 **Connecticut's Pomperaug Regional School District 15.** *A Teacher's guide to performance-based learning and assessment* (1996).
- 📖 **Cooper, Terry Touff & Marilyn Ratner.** *Many friends cooking: An International cookbook for boys and girls* (1980).
- 📖 **Costa, Arthur L. & Robert J. Garmston.** *Cognitive coaching: A Foundation for renaissance schools* (1994).
- 📖 *Creative problem solving: An Introduction*, Rev. ed. (1992, 1994).
- 📖 **Curchy, Christopher & Keith Kyker.** *Educator's survival guide to TV production equipment and setup* (1998).
- 📖 **Elias, Maurice J., et al.** *Promoting social and emotional learning: Guidelines for educators* (1997).
- 📖 **Evans, Cal.** *Navigating the dual system of discipline: A Guide for school site administrators* (1999).
- 📖 **Feldhusen, John F.** *Talent identification and development in education, 2nd ed.* (1992, 1995).
- 📖 **Haché, Lorraine, et al.** *Blueprint for life/work designs* (2000).
- 📖 **Heald-Taylor, Gail.** *The Administrator's guide to whole language* (1989).
- 📖 **Hennings, Dorothy Grant.** *Communication in action: Teaching the language arts, 3rd ed.* (1986).
- 📖 **Hewitt, Jean D.** *Playing fair: A Guide to the management of student conduct* (1992).
- 📖 **Jalongo, Mary Renck.** *Creating learning communities: The Role of the teaching in the 21st century* (1991).
- 📖 **Kessler, Rachael.** *The Soul of education: Helping students find connection, compassion, and character at school* (2000).
- 📖 **Krovetz, Martin L.** *Fostering resiliency: Expecting all students to use their minds and hearts well* (1999).
- 📖 **Marsh, David D.** *ASCD yearbook 1999: Preparing our schools for the 21st century* (1999).
- 📖 **Moss, Joy F.** *Focus on literature: A Context for literacy learning* (1990).
- 📖 **Nemiroff, Marc A. & Jane Annunziata.** *A Child's first book about play therapy* (1990).
- 📖 **Popham, W. James.** *The Truth about testing: An Educator's call to action* (2001).
- 📖 **Ross, Rupert.** *Dancing with a ghost: Exploring Indian reality.*
- 📖 **Schmoker, Mike.** *The Results fieldbook: Practical strategies from dramatically improved schools* (2001).
- 📖 **Smith, William J. & William F. Foster.** *Equal educational opportunity for students with disabilities: A Source book for parents, advocates and professionals* (1996).
- 📖 **Snow, Catherine E., et al, eds.** *Preventing reading difficulties in young children* (1998).
- 📖 **Thornburg, David.** *The New basics: Education and the future of work in the telematic age* (2002).
- 📖 **The Winnipeg School Division No. 1.** *Anishinaabemowin: Aboriginal languages program* (1996).
- 📖 **The Winnipeg School Division No. 1.** *Learning assistance centres and related programs handbook* (Rev. 1998).

(Continued from page 1)

library catalogue and check out a bestseller.

The depot will be open Monday to Friday from 9:00 a.m. to 5:00 p.m.

- The Special Services unit and the services for persons with disabilities will be relocated to the St. Boniface branch, the other central library service in our system. This branch is the closest to Centennial Library and has accessible space to provide this service.
- The St. James Library, our largest branch, will house Information and Reference services and collections. Microfilm readers, newspapers and Canadiana materials will also be made available through this branch.
- To offset the loss of Centennial Library hours of operation, we will extend the hours of the Pembina Trail, Henderson, St. James, Cornish and West End branches. These libraries are strategically located throughout the inner city and suburbs and have the capacity to handle the increased traffic they are expected to attract.

Final construction plans are being confirmed. We are working through the logistical issues and are striving to ensure that the closure of Centennial Library is as short as possible and the resulting inconvenience is offset by the enhancement of services in other locations.

[Rick Walker is the Manager of Library Services for The City of Winnipeg.]



Websites for T-Ls

- 📄 **Blacks in Canada bibliography [pdf]**
<http://wpl.winnipeg.ca/library/pdfs/blacksincanada.pdf>
- 📄 **Cknow.com: Definitions/Acronyms/Abbreviations**
<http://www.cknow.com/ckinfo/>
- 📄 **High School Hub**
<http://highschoolhub.org/hub/hub.cfm>
- 📄 **Impact of School Libraries on Student Achievement: A Review of the Research (March 2003) commissioned by the Australian School Library Association (ASLA) with the Australian Council for Educational Research (ACER)**
<http://www.asla.org.au/research/index.htm>
- 📄 **Page by Page: Creating a Children's Book**
<http://www.nlc-bnc.ca/pagebypage/>
- 📄 **Page par Page: La création d'un livre pour enfants**
<http://www.nlc-bnc.ca/pageparpage/>
- 📄 **See No Evil: How Internet Filters Affect the Search for Online Health Information. Executive Summary, December 2002 (publication #3294)**
<http://www.kff.org>
- 📄 **Storiesacks**
<http://www.storiesacks.nald.ca>
- 📄 **Women's History Month**
http://www.swc-cfc.gc.ca/dates/whm/read_e.html

MARC on the Web:

- 📄 **MARC Standards**
<http://www.loc.gov/marc/>
- 📄 **MARC 21 Lite Bibliographic Format**
<http://www.loc.gov/marc/bibliographic/lite/>
- 📄 **MARC 21 Translations**
<http://www.loc.gov/marc/translations.html>
- 📄 **MARC in XML Schemas and DTDs**
<http://loc.gov/marc/marcxml.html>
- 📄 **Order MARC documentation from LCs Cataloging Distribution Service**
<http://www.loc.gov/cds/>
- 📄 **"Metadata for Web Resources: How Metadata Works on the Web"**
http://www.loc.gov/catdir/bibcontrol/dillon_paper.html