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Inklings



School Library Summit

Under the auspices of the National Library of Canada and as part of The Fun of Reading: International Forum on Canadian Children's Literature, the Canadian Coalition for School Libraries and its French language counterpart in Quebec are organizing the School Library Summit to highlight the need for higher standards for school libraries in Canada. The event will be held in the Auditorium of The National Library in Ottawa on 26 June 2003.

The Summit organizing committee includes:

- **Karin Paul** (President of Canadian School Library Association),
- **Gloria Hersak** (Association for Teacher-Librarianship in Canada),
- **Virginia Davis** (Virginia Davis Consulting),
- **Jocelyne Dion** (Conseillère pédagogique en moyen d'enseignement), and
- **Helena Aalto** (Canadian Children's Book Centre).

Invitations have been distributed to all Ministers of Education and the chief executive officers of education- and library-related groups across the country. Interest in participation is promising.

Research and student results in Canada and around the world have demonstrated a significant link between increased student achievement and good school libraries. Part of the Summit will include a Statistics Canada report on the state of school libraries and a review of current research by **Dr. Ken Haycock.**

Author and educator **David Bouchard** will open the day. **Jan Cellucci**, wife of the U.S. Ambassador to Canada and a former teacher-librarian, will provide information on the path which the U.S. is taking to review and revitalize their school libraries. **Gwynneth Evans** will address the IFLA/UNESCO School Library Manifesto. **Dr. Dianne Oberg** will launch the new Canadian school library standards document entitled *Achieving Information Literacy.*

Also included in the program is a moderated panel of representatives from Canadian parent groups, academic and public libraries, publishing, business, and education, who will offer their viewpoints

on the importance and the role of school libraries in developing students and citizens to meet the demands of a knowledge economy, and who will answer questions posed by teacher-librarians in the field.

"What a school thinks about its library is a measure of what it thinks about education."

Harold Howe,
former U.S. Commissioner of Education

Can't attend? You can still participate by sending

- questions to be considered by our Viewpoints Panel and/or
- comments on the state of school libraries or testimonials regarding the worth of school library programs and teacher-librarians which will form an ever-changing backdrop to the Summit.

Forward questions/comments/testimonials by 6 June 2003 via e-mail to **Gloria Hersak** (ghersak@wsd1.org) using "School Library Summit" in the subject line. Get involved!

Journal Watching - continued

MART Journal, Vol. 22 No. 4, April 2003

- “Guided reading - ‘book club’ groups” p. 7-9.
- Hill, Cathy. “The Role of paraeducators in regular classrooms: Are they influencing inclusive practices?” p. 4-6.
- McDonald, Ruth. “Helping students who are struggling with mathematics (A Saturday morning MART workshop).” p. 18-20.

Mathematics Teaching in the Middle School

Vol. 8 No. 9, May 2003

- Bintz, William P. & Sara Delano Moore. “Using literature to teach factorials.” p. 461-5.

MSLA Journal, Vol. 30 No. 3, Spring 2003

- Coley, Richard J. “A New study shows the effectiveness, and the limitations, of school technology.” p. 8-11.

MultiMedia Schools, Vol. 10 No. 3, May/June 2003

- Friesen, Janice. “Giving students 21st century skills: A Practical guide to contemporary literacy.” p. 22-6.
- Kuntz, Kelly. “Pathfinders: Helping students find paths to information.” p. 12-5.
- Reilly, Rob. “A ‘Librarian’ by any other name . . . probably means more work!” p. 61-2.
- Tankersley, Jann. “Using technology to promote reading.” p. 40-1.

Principal, May/June 2003

- Bradley, William S. & Nancy Protheroe. “The Principal’s role in school construction and renovation.” p. 38-41.

- Dubrovich, Michael A. “10 tips for supervising kids.” p. 52-4.
- Noam, Gil G. “After-school education: What principals should know.” p. 18-21.
- Owens, Dan & Nancy Vallercomp. “Eight keys to a successful expanded-day program.” p. 22-5.

Principal Leadership, March 2003

(Middle Level Edition)

- Kohn, Alfie. “What does it mean to be well-educated?” p. 24-8.

School Library Journal, April 2003

- “ALSC’s 2003 notable videos, recordings & software for children.” p. 62-4.
- Marton, Diane S. “Immigration for all grades.” p. 103-6.
- Minkel, Walter. “Linux at the right price: Free software saves a school district big bucks.” p. 32-3.
- Todd, Ross J. “Irrefutable evidence: How to prove you boost student achievement.” p. 52-4.
- YALSA’s 2003 selected videos & audiobooks for young adults.” p. 66-8.

School Library Media Activities Monthly

Vol. XIX No. 9, May 2003

- Byerly, Greg & Carolyn S. Brodie. “Computer cache: Map your armchair travels.” p. 30-2.
- Callison, Daniel. “Key words in instruction: Learning resources, part I.” p. 33-8.
- Oberg, Dianne. “Kathy Thomas Brock’s information intermediary process model.” p. 19-21, 38.

Library Services – continued

VTR 567.9/NEW **A/V Library # [VR3356]**
New blood [videorecording]. BBC ; International Tele-film, c1999. 1 videocassette (28 min., 30 sec.) : sd., col. ; 1/2 in. -- (Walking with dinosaurs ; [Episode 1]).
 SUMMARY: This is the first part of the Walking with dinosaurs series and it addresses the question of where the first dinosaurs came from. They were creatures who were able to survive and flourish because their physical characteristics enabled them to survive in their habitat. Other creatures co-existing with the first dinosaurs and forerunners of later animals are also seen. Correlated with Manitoba science outcomes for Grade 7 cluster 1. Audience: JSA.

VTR 567.9/TIM **A/V Library # [VR3355]**
Time of the titans [videorecording]. BBC ; International Tele-film, c1999. 1 videocassette (28 min., 30 sec.) : sd., col. ; 1/2 in. -- (Walking with dinosaurs ; [Episode 2]).
 SUMMARY: A look at the environment and inhabitants of the Jurassic period, including its many forms of dinosaurs. The titans of the age were the sauropod group of dinosaurs which were the largest land animals ever to inhabit the Earth. Correlated with Manitoba science outcomes for Grade 7 cluster 1. Audience: JSA.

VTR 567.9/CRU **A/V Library # [VR3354]**
Cruel sea [videorecording]. BBC ; International Tele-film, c1999. 1 videocassette (30 min.) : sd., col. ; 1/2 in. -- (Walking with dinosaurs ; [Episode 3]).
 SUMMARY: This program show the characteristics and behaviour of giant marine carnivorous reptiles and other sea creatures that inhabited the sea 149 million years ago, including their interaction with land animals. Correlated with Manitoba science outcomes for Grade 7 cluster 1. Audience: JSA.

VTR 567.9/SPI **A/V Library # [VR3353]**
Spirits of the ice forest [videorecording]. BBC ; International Tele-film, c1999. 1 videocassette (28 min., 30 sec.) : sd., col. ; 1/2 in. -- (Walking with dinosaurs ; [Episode 5]).
 SUMMARY: A portrait of a group of small dinosaurs and their attempts to survive in the Antarctica region in 106 million B.C. Although the weather was not as harsh as in the present day, one of the adaptations they made was to a climate that had seasonal changes and winters with freezing temperatures and total darkness. Correlated with Manitoba science outcomes for Senior 2 cluster 1. Audience: JSA.

VTR 567.9/DEA **A/V Library # [VR3343]**
Death of a dynasty [videorecording]. BBC ; International Tele-film, c1999. 1 videocassette (25 min.) : sd., col. ; 1/2 in. -- (Walking with dinosaurs ; [Episode 6]).
 SUMMARY: A realistic depiction of dinosaurs and their last days on earth. Describes the earth's environment when dinosaurs flourished and the characteristics and habits of various species. A comet hitting the earth caused a catastrophic change to the environment which caused the demise of these creatures. Correlated with Manitoba science outcomes for Grade 6 cluster 1. Audience: IJSA.

VTR 621.3/ELE **A/V Library # [VR3323]**
Electricians [videorecording]. Toronto, ON : Youth View Communications, c1999. 1 videocassette (14 min.) : sd., col. ; 1/2 in. -- (Made with the trades).
 SUMMARY: Work as an electrician is an attractive option because new challenges are always being offered due to new technologies, it offers job security and the pay is good. An electrician speaks about the benefits of his work and an apprentice electrician discusses the apprenticeship program. The attributes needed for success and the role of unions are outlined as well. Audience: JSA.

VTR 690.1833/ELE **A/V Library # [VR3325]**
Elevator constructors [videorecording]. Toronto, ON : Youth View Communications, c1999. 1 videocassette (14 min.) : sd., col. ; 1/2 in. -- (Made with the trades).
 SUMMARY: A female elevator mechanic apprentice discusses the apprenticeship program and the safety concerns of her trade. The benefits of work as an elevator mechanic are described by a journeyman, including the ongoing challenges offered by changing technology. The attributes needed for success in this trade and the role of unions are outlined as well. Audience: JSA.

VTR 693.6/DRY **A/V Library # [VR3321]**
Drywall finishers & plasterers [videorecording]. Toronto, ON : Youth View Communications, c1999. 1 videocassette (14 min.) : sd., col. ; 1/2 in. -- (Made with the trades).
 SUMMARY: Work in the skilled trade of drywall finisher and plasterer is detailed in this program. A journeyman in the trade discusses the rewards of his job, and the satisfaction of seeing the results of his completed work. The attributes needed for success in this trade and the role of unions are outlined as well. Audience: JSA.

Recommended Non-fiction Titles from WPL Children's Librarians

The following non-fiction book list from T-L meeting held 15 April 2003 at Sir William Stephenson Branch of The Winnipeg Public Library is reprinted here with permission of the presenters, **Lorraine Douglas** and **Laura Fowler**.

- 📖 **Aliki**. *William Shakespeare and the Globe.*
- 📖 **Ancona, George**. *Powwow.*
- 📖 **Armstrong, Jennifer**. *Spirit of endurance.*
- 📖 **Aronson, Marc**. *Sir Walter Raleigh and the quest for El Dorado.*
- 📖 **Armstrong, Jennifer**. *Shipwreck at the bottom of the earth.*
- 📖 **Bagdasarian, Adam**. *Forgotten fire.*
- 📖 **Bannatyne-Cugnet, Jo**. *Heartland.*
- 📖 **Biesty, Stephen**. *The Coolest cross-sections ever!*
- 📖 **Brown, Lauren Krasny & Marc Brown**. *Dinosaurs divorce.*
- 📖 **Busby, Peter**. *First to fly.*
- 📖 **Cart, Michael, et al.** *911: The Book of help.*
- 📖 **Carter, David & James Diaz**. *The Elements of pop-up: A Pop-up book for aspiring paper engineers.*
- 📖 **Cassedy, Sylvia & Kunihiro Suetake**. *Red dragonfly on my shoulder.*
- 📖 **Cole, Joanna**. *The Magic school bus and the electric field trip.*
- 📖 **Coles, Robert**. *The Story of Ruby Bridges.*
- 📖 **Cutler, May Ebbitt**. *Breaking free: The Story of William Kurelek.*
- 📖 **Davidson, Sue & Ben Morgan**. *Human body revealed.*
- 📖 **Ehlert, Lois**. *Snowballs.*
- 📖 **Ehlert, Lois**. *Waiting for wings.*
- 📖 **Freedman, Russell**. *Lincoln.*
- 📖 **Gantos, Jack**. *A Hole in my life.*
- 📖 **Granfield, Linda**. *Where Poppies grow: A World War I companion.*
- 📖 **Greenberg, Jan & Sandra Jordan**. *Action Jackson.*
- 📖 **Greenwood, Barbara**. *Gold rush fever: A Story of the Klondike.*

- 📖 **Jiang, Ji-li**. *Red scarf girl: A Memoir of the cultural revolution.*
- 📖 **Kositsky, Lynn**. *The Maybe house.*
- 📖 **Lanier, Shannon & Jane Feldman**. *Jefferson's children: The Story of one American family.*
- 📖 **Lauber, Patricia**. *Volcano.*
- 📖 **Levine, Karen**. *Hana's suitcase.*
- 📖 **Little, Jean**. *Orphan at my door: The Home child diary of Victoria Cope.*
- 📖 **Lobel, Anita**. *No pretty pictures.*
- 📖 **Loyie, Larry**. *As long as the rivers run.*
- 📖 **Macaulay, David**. *The New way things work.*
- 📖 **Markle, Sandra**. *Outside and inside rats and mice.*
- 📖 **Murphy, Jim**. *The Great fire.*
- 📖 **Marzollo, Jean**. *I spy: A Book of picture riddles.*
- 📖 **Murphy, Stuart**. *Bigger, better, best!*
- 📖 **Noon, Steven**. *Story of the Titanic.*
- 📖 **Platt, Richard**. *Stephen Biesty's incredible explosions.*
- 📖 **Rappaport, Doreen**. *Martin's big words: The Life of Dr. Martin Luther King, Jr.*
- 📖 **Ringgold, Faith**. *My dream of Martin Luther King.*
- 📖 **Rossiter, Sean**. *Mario Lemieux.*
- 📖 **Schwartz, David**. *How much is a million?*
- 📖 **Smith, David J.** *If the world were a village.*
- 📖 **St. George, Judith**. *So you want to be president?*
- 📖 **Steiner, Connie**. *Shoes for Amelie.*
- 📖 **Steiner, Joan**. *Look alike, Jr.*
- 📖 **Vande Griek, Susan**. *The Art room.*
- 📖 **Wallace, Mary**. *The Inukshuk book.*
- 📖 **Wick, Walter**. *Can you see what I see?*
- 📖 **Wick, Walter**. *A Drop of water.*

McNally Robinson Storytime

Storytime occurs every Friday with **Ksenia** in the Hundred Acre Wood at Grant Park McNally Robinson for Kids from 10:00 to 10:30 a.m. No registration is required and there is no fee.

