

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

The selection of material for publication is made by the editor,  
**Gloria Hersak**  
Chief Librarian  
Library Media Services  
1075 Wellington Avenue  
Winnipeg, MB R3E 0J7

May 2003  
Vol. 36 No. 9  
ISSN 0828-1173

# Inklings



## Video/DVD Site Licences: Just the FAQs

Two site licenses currently allow feature film in video/DVD format by designated producers and distributors to be used legally in WSD schools.

Many school library staff frequently ask questions with regard to the rights and responsibilities surrounding use of resources under these licences. Here are a few FAQs which may mirror your concerns and the answers to help you out!

**Q. Can I use reporting forms from the 2001 Video/DVD Site Licence package?**

**A.** No. Reporting forms must be up to date. In 2003, two forms should be in use--one for VEC and one for ACF. New forms arrive in video/DVD site licence packages forwarded annually to all principals in January.

**Q. If the video is processed by the school library, does it need to be reported?**

**A.** If the school video is a feature film in video format, Public Performance Rights (PPR) are licensed through either ACF or VEC and use must be reported no matter where the video was catalogued/processed.

**Q. If Library Media Services catalogued and processed the video/DVD for the school library, does it have to be reported?**

**A.** If the video is a feature film in video format, then use must be reported either to ACF or VEC as appropriate. Details of PPR will appear on the cataloguing records provided by LMS.

**Q. Is it just rented videos that need to be reported?**

**A.** Feature film that is rented, borrowed from personal or public library collections, or purchased for the school under the VEC or ACF licences must be reported.

**Q. Why do teachers have to report video use?**

**A.** ACF and VEC charge licence fees which include payment of royalties to the creators. Without a report, these royalties cannot be forwarded to the parties responsible.

**Q. How can I get staff to log video use?**

**A.** Taping copies of the ACF and VEC reporting forms to each TV/VCR in the school will help. Periodic reminders in the form of a note or at staff meetings may also be helpful.

**Q. What do I do if it is not clear whether the ACF or VEC licence covers a video which a teacher wants to use?**

**A.** Call ACF (1-800-289-8887) or VEC (1-800-668-0749).

**Q. Where do I send the reports?**

**A.** Directly to ACF, 8462 Sherbrooke Street East, Montreal, QC, H1L 1B2 (Fax 1-514-493-9058) or

VEC, 41 Horner Avenue Unit 3, Etobicoke, ON, M8Z 4X4 (Fax 1-416-251-3720).

**Q. What happens if I have no video use to report?**

**A.** "Nil" reports are still required.

**Q. Do all those videos that teachers have bought and stashed in their cupboards need to be reported?**

**A.** Yes, if the videos are feature film in video format, they must be reported. Because producers/distributors covered by the licences change periodically, these classroom videos and others owned by the school should be checked annually against the producer/distributor

(Continued on page 14)

"The up-to-date teacher looks upon the library as an essential part of the school. That teacher realizes that the lifeblood of the subject flows through books [and other resources], while the text [book] alone can furnish but the dry bones of information."

**Kenneth Pray**, University of Wisconsin &  
**W. F. Rocheleau**, Illinois Normal Academy.  
*Home Study of History*, 1906.

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## Notable Dates

- ✍ **National Summer Safety Week**  
1 - 7 May 2003
- ✍ **World Red Cross Day**  
8 May 2003
- ✍ **Aboriginal Awareness Week**  
20 - 23 May 2003
- ✍ **National Access Awareness Week**  
24 - 30 May 2003
- ✍ **World No Tobacco Day**  
31 May 2003
- ✍ **Canadian Environment Week**  
1 - 7 June 2003
- ✍ **Clean Air Day Canada**  
4 June 2003

## Freebie

To obtain the following items for your school library, contact **Lawrence Coté** (Ph: 788-0203, x139; Fax: 772-3911; E-mail: [lcote@wsdl.org](mailto:lcote@wsdl.org)) by **15 May 2003**.

- Time Wand portable barcode reader (compatible with L4U library automation system)

## Retiring?

Are you retiring? Do you know of a school library staffer in the Division who is? Please let us know so we can invite them to the June Windup (see details on page 3). Call **Gloria Hersak**, Chief Librarian (788-0203, x150).

## Congratulations!

... to the following WSD school library staff who have announced their retirements:

- **Jeannette Charbonneau**, t-l at Ecole River Heights
- **Kay Lehr**, t-l at Fort Rouge School
- **Rita Kerr**, clerk at Garden Grove School

and to

- **Collene Ferguson**, Canadian Children's Book Centre's new Regional Officer for Manitoba. Contact her at [collene@shaw.ca](mailto:collene@shaw.ca).

## *Appraisals* Reviewing Program

Thank you to all of the reviewers who have made this program a success! *Appraisals* reviews for June 2002/03 will go to press during the third week of May.

Reviews for all resources in the hands of reviewers must be forwarded to LMS no later than 16 May 2003. Items for review in June or over the summer may be picked up at LMS or will be forwarded upon request.

## Software Licences

Gordon Bell High School has a number of software paper licences available:

- CAL NT 3.51 - free
- CAL NT 4.0 @ \$4.00 each
- Publisher 97 @ \$20.00 each.
- Student Writing Center - 2 sets of 50 licences each @ \$300 per set

Call **Judith Dueck** (774 5401) at Gordon Bell if you are interested.

## T-L Study Sessions

Complete the registration form in the 2002/03 T-L PD brochure (goldenrod) or register online at [http://www.wsd1.org/PC\\_LMS/pd/pd.htm](http://www.wsd1.org/PC_LMS/pd/pd.htm)

### Selection and Collection Building

**Date:** 2 May 2003  
**Times:** 9:00 - 12:00 noon  
**Location:** Prince Charles ERC, Room A  
**Presenter:** **Diane Langston**  
 United Library Services  
**Contact:** **Gloria Hersak**, Chief Librarian  
 (Ph: 788-0203; Fax: 772-3911;  
 E-mail: [ghersak@wsd1.org](mailto:ghersak@wsd1.org))

## P.D. Events

### June Windup

**Date:** Monday, 16 June, 2003  
**Time:** 4:00 - 6:30 p.m.  
**Location:** McNally Robinson Booksellers,  
 Grant Park Shopping Centre

School library staff retiring during 2002/03 are invited as guests of the LMS Program Planning committee. All school library staff will receive a personal invitation to the June Windup via courier.

### Promises, Promises!

(Everything you wanted to know about choosing or migrating to a new library automated system, but were afraid to ask . . .)

**Dates:** 12 - 13 June 2003  
**Times:** 8:30 a.m. - 4:30 p.m.  
**Location:** Red River College  
**Speakers:** **Pat Routledge**  
**Cost:** \$195  
**Sponsor:** RRC Library and Information Technology  
**Contact:** RRC Continuing Education  
 (Ph: 694-1789 or Fax: 633-6489)  
**Website:** <http://www.rrc.mb.ca>

## Improving Student Achievement: A Summer Institute for Teacher- Librarians

**Dates:** 6 - 11 July 2003  
**Location:** University of Victoria  
**Leaders:** **Carol Koechlin** and **Sandi Zwaan**,  
 authors of *Information Power*  
**Speakers:** **Dr. Roland Case**, Professor,  
 Simon Fraser University;  
**Kay Treadgold** and **Joan Eaton**,  
 Past Co-Presidents of BCTLA;  
**Cost:** \$295 (Registration only)  
**Sponsor:** Canadian School Library Association  
**Contact:** **Donald Hamilton** (Ph: 1-250-  
 383-5448; Fax: 1-250-994-1461;  
 E-mail: [donaldhamilton@shaw.ca](mailto:donaldhamilton@shaw.ca))  
**Website:** <http://slic-csla.ca/institute.html>

## Literacy across the Curriculum: Summer Institute 2003 for Middle & Senior Years

**Speaker:** **Carol Hryniuk-Adamov**  
**Dates:** 18 - 20 August 2003  
**Sponsor:** Manitoba Education & Youth  
**Contacts:** ME&Y English Language Arts  
 Consultants (Ph: 945-8069;  
 Fax: 945-3042): **Joan Bartley**  
 <[jbartley@gov.mb.ca](mailto:jbartley@gov.mb.ca)> or **Ray**  
**Lavery** <[rlavery@gov.mb.ca](mailto:rlavery@gov.mb.ca)>  
**Deadline:** 30 May 2003  
 Registration is limited!

## Year-At-A-Glance Workshops

Register for Manitoba Education and Youth Program Development Branch Curriculum workshops online at <http://www2.edu.gov.mb.ca/yag/>.

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. [Contact the editor](#) before submitting material for publication.

## Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

### *American School Board Journal*, March 2003

- Hurwitz, Nina & Sol Hurwitz. "Is the shine off the A.P. apple?" p. 14-8.

### *American School Board Journal*, April 2003

- Pierce, Marie. "Canada's crossroads: Radical change has left Canadian school boards facing new challenges." p. 46-8.
- Schacter, John. "Summer is for reading: Turning summer school into day camp can pay off for urban students." p. 58-60.

### *The Canadian Modern Language Review* Vol. 59 No. 3, March/mars 2003

- Heydon, Rachel. "A Touch of . . . class!: Literature circles as a differentiated instructional strategy for including ESL students in mainstream classrooms." p. 463-75.

### *Education Canada*, Spring/Printemps 2003

- Lamon, Mary & Thérèse Laferrière. "Neuroscience, the learning sciences, and innovation." p. 28-31.
- McCandliss, Bruce D. & Michael I. Posner. "Fostering literacy through understanding brain mechanisms." p. 4-7.

### *The Education Digest* Vol. 68 No. 7, March 2003

- Fiscus, Lyn. "Youth as equal partners in decision making." p. 58-62.

- Haviland, Joseph. "When parent group meetings please parents." p. 51-5.
- Kesner, Rebecca & Kim Anderson. "Sugar highs and student discipline." p. 56-7.
- Stover, Del. "Deep data analysis takes deep understanding." p. 32-5.

### *Education Week*, March 5, 2003

- Hendrie, Carolyne. "Gates grants to assist with 168 alternatives to traditional schools." p. 11.

### *English Journal*, Vol. 92 No. 4, March 2003

- Brown, Donna M. "Fundamentals of literature: Teaching high school students with special needs." p. 42-6.
- Stringer, Sharon A & Bill Mollineux. "Removing the word 'reluctant' from 'reluctant reader'." p. 71-6.

### *Here's How*, Vol. 21 No. 3, Spring 2003

- Widdowson, Lynn R. "Media literacy: A Curriculum for the information age." p. 1-3.

### *JSD: The Journal of The National Staff Development Council* Vol. 24 No. 2, Spring 2003

- Killion, Joellen. "Use these 6 keys to open doors to literacy: Study of what works by NSDC and NEA distills principles for success." p. 10-16.

### *Language Arts*, Vol. 80 No. 4, March 2003

- Brenner, Devon, et al. "Building on the strengths of families: The Promising readers program." p. 275-83.

**Journal Watching - continued**

- Notable Children's Books Committee. "2002 notable children's books in the language arts." p. 312-24.

***Learning & Leading with Technology***

Vol. 30 No. 7, April 2003

- Deal, Nancy. "Literature on the web." p. 32-5, 59.
- Helt, Melanie. "Writing the book on online literature circles: Raising reading achievement through web-based mentoring." p. 28-31, 58.

***Mathematics Teacher***

Vol. 96 No. 3, March 2003

- Williams, Kenneth M. "Writing about the problem-solving process to improve problem-solving performance." p. 185-7.

***Mathematics Teaching in the Middle School***

Vol. 8 No. 8, April 2003

- Buhl, David, et al. "The Legend of Paul Bunyan: An Exploration in measurement." p. 441-8.

***The Medium***

Vol. 42 No. 3, Winter 2003

- Ferrer, Fernando. "Newspaper in education." p. 27-9.
- Garnett, Ruth. "Canadian picture books for older readers." p. 24-6.
- Hartzell, Gary. "Why should principals support school libraries?" p. 17-9.
- Kamineski, Ingrid. "Library advocacy planning." p. 12-3.

***Phi Delta Kappan*, March 2003**

- Bedient, Douglas, et al. "Motivating learners with the unusual: Thinking from 'inside' the box." p. 534-6.
- Stevens, Brenda A. & Andrew Tollafield. "Creating comfortable and productive parent/teacher conferences." p. 521-4.
- Tooms, Autumn. "The Rookie's playbook: Insights and dirt for new principals." p. 530-3.

***Principal Leadership*, March**

- Champlin, Connie & David Loertscher. "Reinvent your school's library and watch student academic achievement increase." p. 67-70.

***Quill & Quire*, April 2003**

- Ellis, Sarah. "The Last word on dictionaries." p. 46.

***School Library Journal*, March 2003**

- "The Best of the best 2003: Newbery, Caldecott, and other major children's book awards announced." p. 28-9.
- Jones, Patrick. "To the teen core: A Librarian advocates building collections that serve YA readers." p. 48-9.
- Mediavilla, Cindy. "Homework: Student success is coming from a neglected source. Here's what the public library can do for you." p. 56-9.
- Minkel, Walter. "An Author in every classroom: An Innovative web site lets cash-strapped schools show artists in action." p. 60-1.
- Notable Children's Books Committee. "ALA book picks 2003." p. 62-70.

**Journal Watching - continued*****School Library Media Activities Monthly***  
Vol. XIX No. 8, April 2003

- Callison, Daniel. "Key words in instruction: Textbook." p. 31-35, 40.
- Danielson, Kathy Everts & Mary J. Lickteig. "Finding scientific experiences and information in children's books." p. 36-8.
- Veltze, Linda. "The Pitts/Stripling model of information literacy." p. 19-20, 43.

***Teacher Librarian***, April 2003

- "The 2003 best, notable & recommended." p. 8-20.
- "North of the 49th: *Resource Links*, the review journal connecting classrooms, libraries and Canadian learning resources, recommends the best for ALL libraries." p. 21-5.
- Royce, John. "Has *Turnitin.com* got it all wrapped up?" p. 26-30.
- Troutner, Joanne. "Virtual museums abound." p. 40-1.

**The Golden Tapestry Project  
for Schools**

A project has been launched to celebrate Her Majesty the Queen's 50 years as Head of the Commonwealth. The project is designed to bring together the first generation of primary school children in the 21st century, and to give them a voice to express what being part of the Commonwealth means to them.

Schools in every Commonwealth country and territory are invited to contribute to the creation of a textile tapestry. The story of the Golden Tapestry is that of a year in the life of the Commonwealth through the eyes of its children.

The project already has a commitment from more than 40 countries within the Commonwealth. Exhibitions will be mounted in participating countries from the end of 2003 onwards and will culminate at the Commonwealth Games in Melbourne in 2006. It is hoped that at least eight Manitoba schools will become involved in the Golden Tapestry project.

Schools are encouraged to seek community support for the project registration fee of 177 British pounds. For more details please e-mail **Lizzie Owen** <[goldentapestry@btinternet.com](mailto:goldentapestry@btinternet.com)> or write to The Millennium Tapestry Company, Building 59 Heyford Park; Camp Road; Bicester, Oxfordshire; OX25 5HD, UK.

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**MSLA AGM**

The Annual General Meeting of the Manitoba School Library Association will be held on Monday, **5 May 2003** at the Old Spaghetti Factory, The Forks, with cocktails at 5:30p.m. and dinner at 6:00 p.m. (dinner ordered from the regular menu).

New members welcome!

RSVP to [csoroko@retsd.mb.ca](mailto:csoroko@retsd.mb.ca) or [pfay@pembinatrails.ca](mailto:pfay@pembinatrails.ca).

**SCHOOL LIBRARY MEDIA SERVICES  
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

## Technical Services

### Ordering

#### Periodicals renewals for 2003/04:

If your school library has been purchasing periodicals through the Faxon/divine/RoweCom/k-library agency, you should have received a renewal notice from **Canebsco** (Ebsco Canada Limited) as divine inc. is no longer in the business. If you have not yet received your renewal notice, please contact **Canebsco** immediately by calling **Lynn MacDuff** at 1-800-387-5241.

#### Canada: A People's history:

Until **15 May 2003 only**, CBC is offering to Winnipeg School Division, as a member of the Manitoba Library Consortium, the full 32-volume video series of **Canada: A People's History/Le Canada: Une Histoire Populaire** with full public performance rights at a substantially reduced price.

The Consortium will invoice each school, based upon the number of orders received, a minimum of \$567.18 up to a maximum of \$850.80, plus shipping and handling of \$41.00,. Schools may purchase on current budgets or 2003/04 budgets.

Contact **Gloria Hersak**, Chief Librarian, for an order form. Deadline for order submission is 12:00 noon on **15 May 2003**.

### Processing

#### Recycling discards:

When packing discarded materials, please pack your paperback and hard cover materials separately. **Paperback** materials may be sent to Versatech Industries at 111 Plymouth Avenue (in the Inkster industrial park area). The contact person is **Larry** (Ph: 956-9711).

Versatech will also accept books from which hard covers have been removed. Further information on recycling will be communicated as soon as it becomes available.

### 2003 MYRCA Winner

- 📖 Schwartz, Virginia Frances. *If I just had two wings* (Stoddart Kids, 2001, 0-7737-3302-7).

### 2004 MYRCA Nominees

- 📖 **Attema, Martha.** *When the war is over.* Orca Book Publishers. 1-55143-240-4. \$8.95.
- 📖 **Bastedo, Jamie.** *Tracking Triple Seven: Grizzly on the tundra.* 0-88995-238-8. \$9.95.
- 📖 **Burtinshaw, Julie.** *Adrift.* Raincoast Book Distribution. 1-55192-469-2. \$7.95.
- 📖 **Butcher, Kristin.** *Cairo Kelly & the Mann.* Orca Book Publishers. 1-55143-211-0. \$8.95.
- 📖 **Chan, Gillian.** *A Foreign field.* Kids Can Press, Limited. 1-55337-350-2. \$6.95.
- 📖 **Ellis, Deborah.** *Company of fools.* Fitzhenry & Whiteside, Limited. 1-55041-719-3. \$19.95.
- 📖 **Ellis, Deborah.** *Parvana's journey.* Greenwood Books. 0-88899-519-9. \$7.95.
- 📖 **Freshette, Carol.** *In the key of do.* Red Deer Press. 0-88995-254-X. \$12.95.
- 📖 **Friesen, Gayle.** *Losing forever.* Kids Can Press, Limited. 1-55337-032-5. \$7.95.
- 📖 **Goobie, Beth.** *The Lottery.* Rodeo Chaps. 1-55142-283-2. \$19.95.
- 📖 **Haworth-Attard, Barbara.** *Irish chain.* HarperCollins Publishers Canada, Limited. 0-00-639215-6. \$15.99.
- 📖 **Heneghan, James.** *Flood.* Greenwood Books. 0-88899-466-4. \$12.95.
- 📖 **Holeman, Linda.** *Search of the moon king's daughter.* Tundra Books. 0-88776-609-9. \$9.99.
- 📖 **Lekich, John.** *Loser's club.* St. Martin's Press. 0-312-97433-7. \$10.95.
- 📖 **McClintock, Norah.** *Break and enter.* Scholastic Canada, Limited. 0-439-98989-2. \$6.99.
- 📖 **Oppel, Kenneth.** *Firewing.* HarperCollins Publishers Canada, Limited. 0-00-639194-X. \$15.95.
- 📖 **Slade, Arthur.** *Tribes.* HarperCollins Publishers Canada. 0-00-639170-2. \$15.99.
- 📖 **Walters, Eric.** *Ricky.* HarperCollins Publishers Canada, Limited. 0-00-639195-8. \$15.99.

## Library Services

### Reference Library

#### New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

**Deadline for return** of materials borrowed from LMS Reference Library is Wednesday, **18 June 2003**.

#### Circulating collection

025.524071/EIS

Eisenberg, Michael. *The Big6 collection : The Best of the Big6 newsletter*. Worthington, OH : Linworth, c2000. x, 206 p. : ill.

027.8/INF

*Information studies : Kindergarten to grade 12 : Curriculum for schools and school library information centers*. Toronto : Ontario School Library Association, c1999. 110 p. : ill.

153.42/SMI

Smith, Frank. *To think*. New York : Teachers College Press, c1990. x, 181 p.

155.4/BRA

Brazelton, T. Berry. *The Irreducible needs of children : What every child must have to grow, learn, and flourish*. Cambridge, MA : Perseus Pub., c2000. xx, 228 p.

155.4/BRO

Brooks, Robert B. *Nurturing resilience in our children : Answers to the most important parenting questions*. Chicago, IL : Contemporary Books, c2003. xiv, 302 p.

155.937/WHE

*When death impacts your school : A Guide for school administrators*. Portland, OR : The Dougy Center for Grieving Children, c2000. 56 p. : ill. (some col.)

297.122/HOL

*The Holy Qur'an*. Hertfordshire, England : Woodsworth Editions, c2000. xii, 537, [25] p. – (Woodsworth classics of world literature).

303.327/ADL

Adler, Patricia A. *Peer power : Preadolescent culture and identity*. New Brunswick, NJ : Rutgers University Press, c1998. xii, 255 p.

304.6/SCH

*School demographics, 2000/01*. Winnipeg : Research, Planning & Technology, Winnipeg School Division, [2002]. 1 v. (various pagings) : ill.

305.2309741/KOZ

Kozol, Jonathan. *Ordinary resurrections : Children in the years of hope*. New York : Crown Publishers, c2000. ix, 388 p.

305.3/SHI

Shields, Vickie Rutledge. *Measuring up : How advertising affects self-image*. Philadelphia : University of Pennsylvania Press, c2002. xvi, 206 p. : ill.

306.89/SOM

Sommers-Flanagan, Rita. *Don't divorce us! : Kids' advice to divorcing parents*. Alexandria, VA : American Counseling Association, c2000. xii, 145 p. : ill.

362.1968/GRE

Greenspan, Stanley I. *The Child with special needs : Encouraging intellectual and emotional growth*. Reading, MA : Perseus Books, c1998. ix, 496 p.

362.767/YOU

*You can help stop child abuse and neglect : What to look for, what to do : Guidelines for recreations and sport leaders, instructors, coaches and volunteers*. Winnipeg, MB : Manitoba Culture, Heritage and Tourism, Recreation and Wellness Promotion, [2001]. 20 p.

363.31/SOV

Sova, Dawn B. *Literature suppressed on sexual grounds*. New York : Facts on File, c1998. xxii, 282 p. – (Banned books).

**Library Services - continued**

364.1066/PRO

*Project gang-proof: A Handbook on street gangs for parents and communities.* Winnipeg, MB : Manitoba Justice, [2001]. 28 p.

370.114097419/HUF

Huffman, Henry A. *Developing a character education program : One school district's experience.* Alexandria, VA : Association for Supervision and Curriculum Development : Character Education Partnership, c1994. xii, 91 p.

370.15/DAY

Day, Diana. *Day 2 day. Vol. 1. 180 one-minute motivational messages daily : Focus on student self-improvement, build character, cooperation & values.* Garland, TX : Diana Day Education Unlimited, c1998. 97 p.

370.15/SOU

Sousa, David A. *How the special needs brain learns.* Thousand Oaks, CA : Corwin Press, c2001. ix, 237 p. : ill.

370.9713/SCH

Leithwood, Kenneth A. *The Schools we need : Recent education policy in Ontario : Recommendations for moving forward.* [S.l.] : OISE/UT, 2003. 42 p. : ill.

371.1/GLA

Glasser, William. *Control theory in the classroom.* New York : Perennial library, c1986. vi, 144 p.

371.100683/HOW

*How to interview, hire and retain high-quality new teachers.* Alexandria, VA : National Association of Elementary School Principals, c2000. – (Essentials for principals).

371.102/ROG

Rogers, Spence. *Teaching tips : 105 ways to increase motivation & learning.* Evergreen, CO : Peak Learning Systems, c1999. xx, 183 p. : ill.

371.102/SUL

Sullivan, Cheryl Granade. *How to mentor in the midst of change.* Alexandria, VA : Association for Supervision and Curriculum Development, c1992. iv, 39 p. : ill.

371.148/ROB

Robbins, Pamela. *How to plan and implement a peer coaching program.* Alexandria, VA : Association for Supervision and Curriculum Development, c1991. vi, 69 p. : ill.

371.2012/DAR

Daresh, John C. *Beginning the principalship : A Practical guide for new school leaders.* 2<sup>nd</sup> ed. Thousand Oaks, CA : Corwin Press, c2001. x, 137 p.

371.30281/COO

Cooper, Harris M. *The Battle over homework : Common ground for administrators, teachers, and parents.* 2<sup>nd</sup> ed. Thousand Oaks, CA : Corwin Press, c2001. xiii, 82 p. : ill.

371.404/BRI

Brigman, Greg. *Group counseling for school counselors : A Practical guide.* Portland : J. Weston Walch, c1991. vii, 294 p.

371.53/NEL

Nelsen, Jane. *Positive discipline in the classroom : Developing mutual respect, cooperation, and responsibility in your classroom.* Rev. 3<sup>rd</sup> ed. Roseville, CA : Prima Pub., c2000. xvi, 241 p. : ill. – (The Positive discipline series).

371.9046/CAP

Capper, Colleen A. *Meeting the needs of students of all abilities : How leaders go beyond inclusion.* Thousand Oaks, CA : Corwin Press, c2000. xx, 201 p. : ill.

371.914/COL

Coleman, Nancy L. *Step-by-step narratives : Illustrated lessons for telling and writing stories.* Eau Claire, WI : Thinking Publications, c1997. ix, 249 p. : ill.

**Library Services - continued**

371.93/ARM

Armstrong, Thomas. *ADD/ADHD alternatives in the classroom*. Alexandria, VA : Association for Supervision and Curriculum Development, c1999. vii, 126 p.

372.46/PHO

*Phonemic awareness in young children : A Classroom curriculum*. Toronto : Irwin Publishing, c1998. xiii, 180 p. : ill.

372.62/ROT

Rothstein, Evelyn. *Writing as learning : A Content-based approach*. Arlington Heights, IL : SkyLight Professional Development, c2000. viii, 237 p. : ill.

373.15/GAR

Garbarino, James. *And words can hurt forever : How to protect adolescents from bullying, harassment, and emotional violence*. New York : Free Press, 2002. xvi, 238 p.

375.001/DRA

Drake, Susan M. *Creating integrated curriculum : Proven ways to increase student learning*. Thousand Oaks, CA : Corwin Press, c1998. xx, 236 p. : ill.

379.12/ORL

Orlich, Donald C. *Designing successful grant proposals*. Alexandria, VA : Association for Supervision and Curriculum Development, c1996. 138 p. : ill.

419/SHE

Shelly, Susan. *The Complete idiot's guide to learning sign language*. New York, NY : Alpha Books, c1998. xix, 284 p. : ill

420.71271/ADV

*Advocating change : Contemporary issues in subject English*. Toronto : Irwin, c2000. xix, 315 p.

428.1/MOS

Moseley, David. *Canadian spelling dictionary : Find words quickly, improve your spelling*. 7<sup>th</sup> ed. Toronto : Stoddard, c1993. xx, 332 p. : ill.

510.71073/HEA

Heaton, Ruth M. *Teaching mathematics to the new standards : Relearning the dance*. New York : Teachers College Press, c2000. xiii, 177 p. : ill. – (The Practitioner inquiry series).

512/STE

Sterling, Mary Jane. *Algebra for dummies*. New York : Hungry Minds, c2001. xxii, 358 p. : ill. – (--for dummies).

516/ARN

Arnone, Wendy. *Geometry for dummies*. New York : Hungry Minds, c2001 xx, 358 p. : ill. – (--for dummies).

615.8/CAM

Campbell, Don G. *The Mozart effect : Tapping the power of music to heal the body, strengthen the mind, and unlock the creative spirit*. New York : Avon Books, c1997. xii, 332 p. : ill.

616.85/ABR

Abraham, Suzanne. *Eating disorders : The Facts*. 5<sup>th</sup> ed. New York : Oxford University Press, 2001. viii, 317 p. : ill. – (Oxford medical publications).

616.85/CLA

Claude-Pierre, Peggy. *The Secret language of eating disorders : The Revolutionary new approach to understanding and curing anorexia and bulimia*. Toronto : Random House of Canada, c1997. xv, 288 p., [8] p. of plates : ill.

616.85/HAL

Hall, Lindsey. *Anorexia nervosa : A Guide to recovery*. Carlsbad, CA : Gurze Books, c1999. 187 p.

616.85/KIR

Kirkpatrick, Jim. *Eating disorders : Anorexia nervosa, bulimia, binge eating and others*. Toronto : Key Porter, c2001. 201 p.

616.85/MAT

Maté, Gabor. *Scattered minds : A New look at the origins and healing of attention deficit disorder*. Toronto : Vintage Canada, 2000. xix, 348 p. : ill.

**Library Services - continued**

616.8526/FAI

Fairburn, Christopher G. *Overcoming binge eating*. New York : Guilford Press, c1995. x, 246 p. : ill.

616.852700835/EMP

Empfield, Maureen. *Understanding teenage depression : A Guide to diagnosis, treatment, and management*. New York : H. Holt, c2001. xvi, 250 p.

616.8589/HAL

Hallowell, Edward M. *Answers to distraction*. New York : Bantam Books, 1996. xv, 334 p.

616.8589/STE

Stein, David B. *Ritalin is not the answer : Action guide : An Interactive companion to the bestselling drug-free ADD/ADHD parenting program*. San Francisco : Jossey-Bass, c2002. xxii, 177 p.

618.92858906/BRE

Breggin, Peter Roger. *Talking back to Ritalin : What doctors aren't telling you about stimulants and ADHD*. Rev. ed. Cambridge, MA : Perseus Pub., c2001. xvi, 428 p.

649.125/GLA

Glasser, William. *Unhappy teenagers : A Way for parents and teachers to reach them*. New York : HarperCollins, c2002. x, 198 p.

649.151/NAG

Nagler, Mark. *Yes you can! : A Guide for parents of children with disabilities*. Toronto : Stoddart, c1997. vi, 296 p. : ill.

650.14/BOL

Bolles, Richard Nelson. *What color is your parachute? : A Practical manual for job-hunters & career-changers*. 2002 ed. Berkeley, CA : Ten Speed, c2002. xviii, 344 p. : ill., forms.

658.4036/LEN

Lencioni, Patrick. *The Five dysfunctions of a team : A Leadership fable*. San Francisco : Jossey-Bass, c2002 ix, 229 p. : ill.

700.71273/JEN

Jensen, Eric. *Arts with the brain in mind*. Alexandria, VA : Association for Supervision and Curriculum Development, c2001. vii, 139 p. : ill.

796.1/STO

Storm, Hannah. *Go girl! : Raising healthy confident and successful girls through sports*. Naperville, IL : Sourcebooks, c2002. ix, 276 p.

796.334077/GET

*Getting started in soccer : Helpful tips for first-time coaches*. Gloucester, ON : Canadian Soccer Association=Association canadienne de soccer, c1993]. 46 p. : ill. – (3M coaching series).

808.042/ROZ

Rozakis, Laurie. *The Complete idiot's guide to writing well*. Indianapolis, IN : Alpha Books, c2000. xxvii, 448 p. : ill.

813.0099283/REA

*Reading their world : The Young adult novel in the classroom*. Portsmouth, NH : Boynton/Cook Publishers, c1992. xiv, 185 p.

818.02/COL

Colombo, John Robert. *Colombo's all-time great Canadian quotations*. Toronto : Stoddard, c1994. xiv, 272 p.

823.912/DAY

Day, David. *A Guide to Tolkien*. London : Chancellor Press, 2002, c1993. 271 p. : ill.

920/COU

Coucill, Irma. *Canada's prime ministers, governors general and Fathers of Confederation : 81 portraits*. Markham, ON : Pembroke, c1999. 180 p. : ill

**New arrivals from *The Master Teacher, Vol. 34***

Due to CANCOPY regulations, no more than 2 items can be copied per person.

■ “Eight rules for being a teammate” (#33)

■ “When you have to deliver bad news to parents.” (#34)

■ “Never let go of your own true north.” (#35)

■ “Teachers: Among the new heroes?” (#36)

**Library Services - continued****Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail ([lcote@wsdl.org](mailto:lcote@wsdl.org)) or call 788-0203, x139.

Last day on which AV items may be booked for circulation is Monday, **9 June 2003**.

Bookings for **2003/04** are now being accepted by fax, e-mail and/or courier **only**. Bookings for 2 September 2003 to 31 January 2004 will be accepted by telephone starting 18 August 2003.

**Equipment**

Realia 621.389/POR      **A/V Library # [EQ1098]**  
*Portable auditorium sound system* [equipment]. [Canada], c200-. Housed in 5 units : 1 wooden chest on wheels + 1 metal container + 3 boxes.

SUMMARY: 1 Tapco 100M stereo powered mixer, 2 200w speakers, 2 speaker system stands, 8 Shure microphones, 1 PV microphone, 2 Electro-voice microphones, 8 microphone holders, 2 speaker cables, 1 30-ft power cable, 9 microphone cables, 3 tripod microphone holders, 3 screw-type microphone holders, 1 wall bracket, 250v fuses, 1 manual.

**NOTE:** Pick up and return must be arranged by borrower. Set-up instruction available.

**Videos**

VTR 306.85/THI      **A/V Library # [VR3472]**  
*Thinkagain* [videorecording] : *Media campaign*. Winnipeg, MB : Think Again Media Campaign, c2002. 1 videocassette (6 min.) : sd., col. ; 1/2 in. + 1 manual + 1 pamphlet + 1 poster.

SUMMARY: The video contains six 30-second vignettes in English and French that capture the responses of pregnant teenage girls and their boyfriends when they discover the serious impact of their pregnancies. The accompanying web site (<http://www.thinkagain.ca>) offers birth control and pregnancy

options, facts on sexually transmitted diseases, web resources for students and educators, and workshops for teen parents. The web site also has quizzes, discussion questions and other activities to assist in promoting class discussion. Audience: JS.

VTR 371.2/ALT      **A/V Library # [VR3433]**  
*Alternative scheduling* [videorecording]. Alexandria, VA : Association for Supervision and Curriculum Development, c1996. 3 videocassettes (84 min.) : sd., col. ; 1/2 in. + 1 facilitator's guide (94 p.).

SUMMARY: Introduces viewers to alternative scheduling. The need for and goals of alternative scheduling are examined, showing how several schools have implemented it. The involvement of teachers in English, math and science in alternative scheduling and the response of the school district are shown. Teachers comment upon the benefits of this concept for themselves and their students. Audience: A.

VTR 371.33/STA      **A/V Library # [VR3397]**  
*Staff development* [videorecording]. Santa Monica, CA : Pyramid Media; Etobicoke, ON : International Tele-film, c1998. 1 videocassette (28 min.) : sd., col. ; 1/2 in. -- (New tools : teaching with technology ; v18).

SUMMARY: Describes the benefits of incorporating computer technology into the classroom and the staff development that is a necessary component for the integration of this technology. Suggestions are provided for school districts wishing to facilitate this integration and the features that make staff development effective are enumerated. The staff of a school that already uses computer technology discuss their experiences and are shown planning and carrying out their education objectives. Audience: A.

VTR 510/NUM      **A/V Library # [VR3309]**  
*The Numbers game* [videorecording]. Pittsburgh, PA : Monterey Media, c1998. 1 videocassette (57 min.) : sd., col. ; 1/2 in. -- (Life by the numbers, v2).

SUMMARY: Series host Danny Glover introduces this program by explaining some of the relationships between mathematics and enhanced athletic performance. Far beyond keeping score and utilizing statistics, both extremely helpful tools toward improved athletic accomplishment, numbers can also help athletes' accomplishment, numbers can also help athletes play better because they can play smarter. Audience: JSA.

**Library Services - continued**

VTR 510.221/PAT      **A/V Library # [VR3310]**  
*Patterns of nature* [videorecording]. Pittsburgh, PA :  
 Monterey Media, c1998. 1 videocassette (57 min.) : sd.,  
 col. ; 1/2 in. -- (Life by the numbers, v3).  
 SUMMARY: This program illustrates some of the  
 relationships between mathematics and the world of  
 biology. Examples include how the dinosaurs were able  
 to carry their massive weight so gracefully, the fight  
 against disease, and the answer to the question of why  
 leopards have spots. Audience: JSA.

VTR 510.221/SHA      **A/V Library # [VR3311]**  
*Shape of the world* [videorecording] Pittsburgh, PA :  
 Monterey Media, c1998. 1 videocassette (57 min.) : sd.,  
 col. ; 1/2 in. -- (Life by the numbers, v5).  
 SUMMARY: This program, hosted by Danny Glover,  
 explains some of the relationships between exploration  
 and mathematics, both on this earth and in other worlds.  
 Without mathematics there would no maps, no globes,  
 no idea what the world really looks like, nor any accurate  
 method to describe location. Audience: JSA.

VTR 510.221/MAK      **A/V Library # [VR3313]**  
*Making a difference* [videorecording]. Pittsburgh, PA :  
 Monterey Media, c1998. 1 videocassette (57 min.) : sd.,  
 col. ; 1/2 in. -- (Life by the numbers, v7).  
 SUMMARY: An exploration of some of the many and  
 varied applications of numbers in education and how  
 modern education is helping people learn to apply  
 mathematics in "real world" contexts. Audience: SA.

VTR 530.092/EIN      **A/V Library # [VR3470]**  
*Einstein revealed* [videorecording] South Burlington,  
 VT : WGBH Boston Video, c1996. 1 videocassette  
 (120 min.) : sd., col. with b&w sequences ; 1/2 in. --  
 (Nova adventures in science).  
 SUMMARY: This program uses pages of Einstein's  
 private notebooks and letters as well as insight from  
 prominent scholars to present a portrait of a genius. In  
 addition, details of his life come to light through  
 "interviews" with Einstein (wittily portrayed by Andrew  
 Sachs of Towers). Audience: JSA.

VTR 567.9/DEA      **A/V Library # [VR3343]**  
*Death of a dynasty* [videorecording]. BBC ;  
 International Tele-film, c1999. 1 videocassette  
 (25 min.) : sd., col. ; 1/2 in. -- (Walking with dinosaurs).

SUMMARY: A realistic depiction of dinosaurs and  
 their last days on earth. Describes the earth's  
 environment when dinosaurs flourished and the  
 characteristics and habits of various species. A comet  
 hitting the earth caused the demise of these creatures.  
 Correlated with Manitoba science curriculum outcomes  
 for Grade 6, cluster 1. Audience: IJ.

VTR 612/PHY      **A/V Library # [VR3351]**  
*Physiology* [videorecording] : *Muscles and bones*.  
 1 videocassette (13 min., 47 sec.) : sd., col. ; 1/2 in. --  
 (Science screen report ; v30).  
 SUMMARY: The human body could not move with its  
 amazing skeletal and muscular system. The  
 characteristics of bone and muscle are described along  
 with how interact in the human body. Scientific  
 techniques that are used to study these structures are  
 demonstrated. Correlated with the Manitoba science  
 curriculum outcomes for Grade 8, cluster 1. Audience:  
 JS.

VTR 693/DRY      **A/V Library # [VR3320]**  
*Drywallers* [videorecording]. Toronto, ON : Youth  
 View Communications, c1999. 1 videocassette  
 (14 min.) : sd., col. ; 1/2 in. -- (Made with the trades).  
 SUMMARY: A female presenter and an animated  
 "office worker" introduce the benefits of working as a  
 drywaller in the skilled trades. Accomplished journey  
 workers and rising apprentices talk about their trade, and  
 this program touches on the skills, aptitudes, training,  
 mentoring and certification required of drywallers.  
 Audience: JSA.

VTR 698/PAI      **A/V Library # [VR3318]**  
*Painters* [videorecording]. Toronto, ON : Youth View  
 Communications, c1999. 1 videocassette (14 min.) : sd.,  
 col. ; 1/2 in. -- (Made with the trades).  
 SUMMARY: An introduction to the skilled trade of  
 painter as a career, including the attributes needed for  
 success. A journeyman painter describes the benefits of  
 his work, and a woman apprentice painter speaks about  
 the apprenticeship program as well as her experience in  
 this male-dominated trade. Audience: JSA.

VTR 778.5/MAK      **A/V Library # [VR3352]**  
*The Making of Walking with dinosaurs* [videorecording].  
 BBC ; International Tele-film, c1999. 1 videocassette  
 (49 min., 15 sec.) : sd., col. ; 1/2 in. -- (Walking with  
 dinosaurs).

**Library Services - continued**

**SUMMARY:** Shows the process of creating realistic representations of dinosaurs and their habitat for the series *Walking with dinosaurs*. Paleontologists and other scientists work with animators and the film crew to depict accurate physical structures and behaviours of these creatures. Caution: tobacco use in short segment not integral to the main program occurs after the closing credits. Correlated with Manitoba science curriculum outcomes for Grade 6, cluster 1. Audience: IJSA.

VTR 808/ESS                      **A/V Library # [VR3398]**  
*Essay what?* [videorecording]. Houston, TX : Wildcatter Productions ; Mississauga, ON : Visual Education Centre Limited/Criterion Pictures [distributor], c2000. 1 videocassette (22 min.) : sd., col. ; 1/2 in.

**SUMMARY:** An exploration of written expression in a game show format. Four different types of writing styles are presented: descriptive, persuasive, narrative and expository. Four contestants read their essays to three judges (Aristotle, Shakespeare and Mark Twain) who rate them for structure, style and composition. Audience: IJ.

VTR 947/RIS                      **A/V Library # [VR3455]**  
*Rise and fall of the Soviet Union* [videorecording]. Washington, DC : The Society, c1994. 1 videocassette (25 min.) : sd., col. with b&w sequences ; 1/2 in. + 1 teacher's guide.

**SUMMARY:** With the demise of the Soviet Union, one of the largest and most powerful nations in the world suddenly ceased to exist. This program uses archival film footage to trace the history of the Soviet Union through its seven leaders, from Vladimir Lenin to Mikhail Gorbachev. Audience: JSA.

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*(Continued from page 1)*

lists provided by ACF and VEC to ensure that they may be legally screened in the school.

**Q.** *Do we have to report use of videos from Manitoba Education and Youth Instructional Resources Unit, DREF or LMS AV Library?*

**A.** No. The videos obtained from these libraries are educational videos which have been purchased with full PPR and circulating licences.

**VECTOR**

The Canadian Foundation for Economic Education (CFEE) has launched VECTOR (Video Explorations of Careers, Transitions, Opportunities, and Realities), which provides more than 120 six-minute video vignettes profiling some of Canada's most-needed careers and occupations.

The VECTOR program is available online at <http://www.vector.cfee.org> and will be available through CD and DVD and by special-ordered VHS sets. For more information on CFEE's career resources and activities, visit <http://www.cfee.org>.

**Teen Touch Essay Contest**

2003 teen essay contest is open to all grade 7 - 12 students in Manitoba. Prizes for the best essay at each grade level will be awarded

- for the best essay in each qualifying grade in Winnipeg schools; and,
- for the best essay in each qualifying grade outside Winnipeg.

Essay topics:

- Why is Teen Touch important to our community?
- Boredom: 5 ways to fight it
- Bridging the generation gap
- How to cope with peer pressure

Criteria:

- Essays will be judged on originality and helpfulness to others
- Length: 500 - 1000 words
- Deadline: 31 August 2003
- Prizes: CDs, T-shirts.
- Grand prize: \$250.

Winners will be announced during Youth Month (September).

Essays may be sent to Teen Touch by mail to 210 - 800 Portage Avenue, Winnipeg, Manitoba, R3G 0N4; faxed to 945-5565; or e-mailed to [teentouch@mts.net](mailto:teentouch@mts.net).

***Exploring our Heritage:  
An Overview of Recent Canadian  
Historical Fiction for Children and  
Young Adults***

- ANDREWS, Jan. *Pa's Harvest*. Greenwood Books, 2000.
- ARMSTRONG, Luanne. *Into the Sun*. Hodgepog Books, 2002.
- BEVERIDGE, Cathy. *Shadows of Disaster*. Ronsdale Press, 2003.
- BISHOP, Mary Harelkin. *Tunnels of Terror: Another Moose Jaw Adventure*. Coteau Books, 2001.
- BISHOP, Mary Harelkin. *Tunnels of Time: A Moose Jaw Adventure*, Coteau Books, 2000.
- BORAKS-NEMETS, Lillian. *The Sunflower Diary*. Roussan Publishers, 1999.
- BOOTH, David. *The Dust Bowl*. Kids Can Press, 1996.
- BRIGHT, Mary Liz. *Lamb's of Hell's Gate*. Pacific Edge Publishing, 2001.
- BRADFORD, Kathleen. *With Nothing But Our Courage: The Loyalist Diary of Mary Macdonald (Dear Canada Series)*. Scholastic Canada, 2002.
- CARTER, Anne Laurel. *Elizabeth: Bless this House (Our Canadian Girl Series)*. Penguin Books, 2002.
- CHAMBERLAIN, Penny. *The Olden Days Locket*. Sononis Press, 2002.
- CHAN, Gillian. *A Foreign Field*. Kids Can Press, 2002.
- CITRA, Becky. *Ellie's New Home*. Orca Book Publishers, 1999.
- CITRA, Becky. *Danger at the Landings*. Orca Book Publishers, 2002.
- CITRA, Becky. *The Freezing Moon*. Orca Book Publishers, 2001.
- CLARK, Joan. *The Word for Home*. Penguin Canada, 2002.
- CROOK, Connie Brummel. *Laura Secord's Brave Walk*. Second Story Press, 2000.
- CROOK, Connie Brummel. *Nellie L.* Stoddart, 1994.
- CROOK, Connie Brummel. *Nellie's Quest*. Stoddart, 1998.
- CROOK, Connie Brummel. *Nellie's Victory*. Stoddart 1999.
- CROOK, Connie Brummel. *The Hungry Year*. Stoddart Kids, 2001.
- DEBON, Nicolas. *A Brave Soldier*. Greenwood Books, 2002.
- DEMERS, Barbara. *Willa's New World*. Coteau Books, 1999.
- DORION, Betty Fitzpatrick. *Bay Girl*. Coteau Books, 1998.
- DORION, Betty Fitzpatrick. *Whose Side are You On?* Coteau Books, 2001.
- DOWNIE, Mary Alice. *Bright Paddles (First Flight Books: Level 4)*. Fitzhenry and Whiteside, 1999.
- DOWNIE, M. A. & J. Downie. *Danger in Disguise (On Time's Wing Series)*. Rousan Publishers, 2000.
- ELLIS, Sarah. *A Prairie as Wide as the Sea: The Immigrant Diary of Ivy Weatherall (Dear Canada Series)*. Scholastic Canada, 2001.
- FREEMAN, Bill. *Ambush in the Foothills*. James Lorimer & Co., 2000.
- GALLOWAY, Priscilla. *Lisa: Book One - Overland to the Cariboo (Our Canadian Girl Series)* Penguin Canada, 2003.
- GARVIE, Maureen & Mary Beaty. *George Johnson's War*. Douglas & McIntyre/ Greenwood Books, 2002.
- GOLD, Bernice. *Strange School, Secret Wish*. Beach Holme Publishing, 2001.
- GREENWOOD, Barbara. *Gold Rush Fever*. Illustrated by Heather Collins. Kids Can Books, 2001.
- HARRIS, Dorothy Joan. *Ellen: Hobo Jungle (Our Canadian Girl series)*. Penguin Books, 2002.
- HARRISON, Troon. *A Bushel of Light*. Stoddart Kids, 2000.
- HENIGHAN, Tom. *Viking Quest*. Beach Holme Publishing, 2001.
- KACER, Kathy. *Margit: Book One - Home Free (Our Canadian Girl Series)*. Penguin Canada, 2003.
- KOSITSKY, Lynne. *Rachel: A Mighty Big Imagining (Our Canadian Girl Series)*. Penguin Canada, 2001.
- KOSITSKY, Lynne. *Rachel: Book Two - The Maybe House (Our Canadian Girl Series)*. Penguin Canada, 2002.
- LAWSON, Julie. *Arizona Charlie and the Klondike Kid*. Orca Book Publishers, 2003.

*Exploring Our Heritage - continued*

- LAWSON, Julie. *Destination Gold!* Orca Book Publishers, 2000.
- LAWSON, Julie. *Emily: Across the James Bay Bridge (Our Canadian Girl Series)*. Penguin Books, 2001.
- LAWSON, Julie. *Emily: Book Two - Disaster at the Bridge. (Our Canadian Girl Series)*. Penguin Books, 2002.
- LAWSON, Julie. *The Klondike Cat*. Kids Can Press, 2002.
- LAWSON, Julie. *A Ribbon of Shining Steel: The Railway Diary of Kate Cameron (Dear Canada Series)*. Scholastic Canada, 2002.
- LITTLE, Jean. *Orphan At My Door: The Home Child Diary of Victoria Cope (Dear Canada Series)*. Scholastic Canada, 2001.
- LUNN, Janet. *Laura Secord: A Story of Courage*. Illustrated by Maxwell Newhouse. Tundra Books, 2001.
- MCKAY, Sharon E. *Charlie Wilcox*. Stoddart Kids, 2000.
- MCKAY, Sharon E. *Charlie Wilcox's Great War*. Penguin Canada, 2003.
- MCKAY, Sharon. *Penelope: Terror In The Harbour (Our Canadian Girl Series)*. Penguin Books, 2001.
- MCKAY, Sharon. *Penelope: Book Two - The Glass Castle (Our Canadian Girl Series)*. Penguin Books, 2002.
- MCNAUGHTON, Janet. *The Saltbox Sweater*. Illustrated by Nancy Keating. Tuckamore Books, 2001.
- MATAS, Carol. *Rebecca*. Scholastic, 2000.
- METIKOSH, Anne. *Terra Incognita*. Ronsdale Press, 2000.
- PEARCE, Jacqueline. *The Reunion. (An Orca Young Reader)*. Orca Book Publishers, 2002.
- PEARSON, Kit. *Whispers of War: The War of 1812 Diary of Susanna Merritt (Dear Canada Series)*. Scholastic Canada, 2002.
- REED, Mary Ruth. *Viking Princess*. Tuckamore Books, 2000.
- REEKIE, Jocelyn. *Tess*. Raincoast Books, 2002.
- SCHWARTZ, Virginia Frances. *If I Just Had Two Wings*. Stoddart Kids, 2001.
- SHEPPARD, Mary C. *Seven for a Secret*. Groundwood/Douglas & McIntyre, 2001.
- SMUCKER, Barbara. *Underground to Canada*. Puffin Books, 1978, 2003.
- STINSON, Kathy. *Marie-Claire: Dark Spring (Our Canadian Girl Series)*. Penguin, 2001.
- STINSON, Kathy. *Marie-Claire: Book Two - A Season of Sorrow (Our Canadian Girl Series)*. Penguin, 2002.
- SUTHERLAND, Robert. *A River Apart*. Fitzhenry and Whiteside, 2000.
- THOMPSON, Margaret. *Eyewitness*. Ronsdale Press, 2000.
- TROTTER, Maxine. *Flags*, Stoddart Kids, 1999.
- TROTTIER, Maxine. *Laura: A Childhood Tale of Laura Secord*. North Winds Press, 2000.
- TROTTIER, Maxine. *Storm at Batoche*. Stoddart Kids, 2000.
- TROTTIER, Maxine. *There Have Always Been Foxes*. Illustrated by Regolo Ricci. Stoddart Kids, 2001.
- TROTTIER, Maxine. *Under A Shooting Star*. Stoddart Kids, 2001.
- WALLACE, Ian. *Duncan's Way*. Groundwood/Douglas & McIntyre, 2000.
- WALLACE, Ian. *The True Story of Trapper Jack's Left Big Toe*. Groundwood Books/Douglas and McIntyre, 2002.
- WALSH, Alice. *Heroes of Isle aux Morts*. Tundra Books, 2001.
- WALTERS, Eric. *The Bully Boys*. Penguin Books Canada Limited, 2000.
- WALTERS, Eric. *Caged Eagles*. Orca Book Publishers, 2000.
- WALTERS, Eric. *Camp X*. Penguin Canada, 2001.
- WALTERS, Eric. *War of the Eagles*. Orca Book Publishers, 1998.
- WEIR, Joan. *Maybe Tomorrow*. Stoddart Kids, 2000.
- WILSON, Budge. *Izzie: The Christmas That Almost Wasn't (Our Canadian Girl Series)*. Penguin Books, 2002.

[Victoria Pennell is presently editor of *Resource Links*, Canada's national journal devoted to the review and evaluation of Canadian resources for children and adults, and a part-time lecturer in the Faculty of Education at Memorial University of Newfoundland.]

Permission to reprint this bibliography in *Inklings* is granted by **Victoria Pennell**, P. O. Box 9, Pouch Cove, NL, Ph. 709-335-2394; Fax. 709-335-2978; e-mail [vpennell@nfld.com](mailto:vpennell@nfld.com).

## Author Sites - Young Adult

-  **Louisa May Alcott**  
<http://www.alcottweb.com/>
-  **L. Frank Baum**  
<http://www.eskimo.com/~tiktok/index.html>
-  **John Bellairs**  
<http://www.compleatbellairs.com/>
-  **Judy Blume**  
<http://www.judyblume.com/>
-  **Betsy Byars**  
<http://w3.iac.net/~feguy/betsybyars/index.html>
-  **Lewis Carroll**  
<http://www.lewiscarroll.org/carroll.html>
-  **Susan Cooper**  
<http://www.markscott.f9.co.uk/thelostland/>
-  **Robert Cormier**  
<http://www.teenreads.com/authors/aucormier-robert.asp>
-  **Stephen Crane**  
<http://guweb2.gonzaga.edu/faculty/campbell/crane/>
-  **Karen Cushman**  
<http://www.eduplace.com/rdg/author/cushman/>
-  **Ronald Dahl**  
<http://www.roalddahl.org/index2.htm>
-  **Sylvia Engdahl**  
<http://www.sylviaengdahl.com/>
-  **Sid Fleischman**  
<http://204.255.213.26/authco/fleischman.htm>
-  **Jean Craighead George**  
<http://www.jeancraigheadgeorge.com>
-  **Virginia Hamilton**  
<http://www.virginiahamilton.com/home.htm>
-  **E.L. Konigsburg**  
<http://slis-two.lis.fsu.edu/~5340f/>
-  **Madeleine L'Engle**  
<http://www.geocities.com/Athens/Acropolis/8838/>
-  **C.S. Lewis**  
<http://cslewis.drzeus.net/>
-  **Lois Lowry**  
<http://www.carolhurst.com/authors/llovery.htm>
-  **Patricia MacLachlan**  
[http://www.harperchildrens.com/catalog/author\\_xml.asp?authorID=12425](http://www.harperchildrens.com/catalog/author_xml.asp?authorID=12425)
-  **Katherine Patterson**  
<http://www.terabithia.com>
-  **Gary Paulsen**  
<http://www.randomhouse.com/features/garypaulsen/>
-  **John Peterson**  
<http://www.geocities.com/Athens/Olympus/2597/>
-  **J.K. Rowling**  
<http://www.scholastic.com/harrypotter/home.asp>
-  **Zilpha Keatley Snyder**  
<http://www.zksnyder.com/>
-  **Elizabeth George Speare**  
<http://www.randomhouse.com/teachers/authors/spea.html>
-  **Armstrong Sperry**  
<http://www.ogram.org/sperry/>
-  **Jerry Spinelli**  
<http://www.carr.lib.md.us/authco/spinelli-j.htm>
-  **Johanna Spyri**  
<http://www.geocities.com/EnchantedForest/Glade/8905/>
-  **R.L. Stine**  
<http://place.scholastic.com/goosebumps/>
-  **E.B. White**  
<http://www.harperchildrens.com/hch/author/author/white/>
-  **T.H. White**  
<http://www2.netdoor.com/!moulder/thwhite/>
-  **Laura Ingalls Wilder**  
<http://www.pinc.com/~jenslegg/>

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## Catch a Dragon by the Tale!

The Winnipeg Public Library 2003 Summer Reading Program, Catch a Dragon by the Tale!, begins Monday, 23 June and ends Friday, 15 August. Special events include appearances by Winnipeg Goldeyes players at selected branches.

Every child who enters will receive a two-for-one voucher\* redeemable for a grand slam ticket\* for *Library Night with the Winnipeg Goldeyes* on Saturday, 9 August. The voucher must be redeemed at the Goldeyes box office.

\*vouchers and tickets subject to availability

## Websites for T-Ls

- ☞ **ASL Spelling Study: The Alphabet**  
<http://www.duber.com/CALL/asl.html>
- ☞ **The AT&T Learning Network Community Guide**  
<http://www.att.com/communityguide/index.html>
- ☞ **BBC Newsround: Teaching Resources about the War in Iraq**  
[http://news.bbc.co.uk/cbbcnews/hi/teachers/citizenship\\_11\\_14/subject\\_areas/conflict\\_resolution](http://news.bbc.co.uk/cbbcnews/hi/teachers/citizenship_11_14/subject_areas/conflict_resolution)
- ☞ **Black Facts Online**  
<http://www.blackfacts.com/>
- ☞ **Booknotes**  
<http://www.booknotes.org>
- ☞ **British Pathe Film Archives - 1896 - 1970**  
<http://www.britishpathe.com>
- ☞ **Canadian Children's Illustrated Books Project**  
<http://www.slais.ubc.ca/saltman/ccib/home.html>
- ☞ **Canadian Confederation/La Confédération canadienne**  
<http://www.nlc-bnc.ca/confederation/>
- ☞ **The Center for Intelligent Information Retrieval [.pdf]**  
<http://ciir.cs.umass.edu/>
- ☞ **Confederation for Kids**  
<http://www.nlc-bnc.ca/confed/kids/>
- ☞ **Confédération pour enfants**  
<http://www.nlc-bnc.ca/confederation/jeunesse/>
- ☞ **Dictionary of Newfoundland English Online**  
<http://www.heritage.nf.ca/dictionary/>
- ☞ **FilmSound.org**  
<http://www.filmsound.org>
- ☞ **Flags of the World**  
<http://flagspot.net/flags/>
- ☞ **History Channel: This Day in History**  
<http://www.historychannel.com/tdih/>
- ☞ **Human Rights Watch World Report 2003**  
<http://www.hrw.org/wr2k3/>
- ☞ **Index de sites éducatifs francophones**  
<http://isef.ntic.org>
- ☞ **MEDLINEplus: Drug Information**  
<http://www.nlm.nih.gov/medlineplus/druginformation.html>

- ☞ **OFFSTATS: Official Statistics on the Web**  
<http://www2.auckland.ac.nz/lbr/stats/offstats/OFFSTATSmain.htm>
- ☞ **Online Etymology Dictionary**  
<http://www.etymonline.com/>
- ☞ **Outline Maps in French**  
<http://www.beaucheminediteur.com/CARTESMUETTES/default.asp>
- ☞ **Renaissance Secrets**  
<http://www.open2.net/renaissance2/index.html>
- ☞ **A Simple Book Repair Manual**  
<http://www.dartmouth.edu/~preserve/repair/repairindex.htm>
- ☞ **Simpson's Contemporary Quotations**  
<http://www.bartleby.com/63/>
- ☞ **Toxics Release Inventory (TRI) Program**  
<http://www.epa.gov/tri/>

### SARS Information

- ☞ **Health Canada: Severe Acute Respiratory Syndrome (SARS)**  
<http://www.hc-sc.gc.ca/pphb-dgspsp/sars-sras/>
- ☞ **SARS: The Mystery Illness**  
<http://www.cbc.ca/news/indepth/background/sars.html>
- ☞ **Severe Acute Respiratory Syndrome**  
<http://www.nytimes.com/pages/science/sciencespecial/>
- ☞ **World Health Organization (WHO): Severe Acute Respiratory Syndrome (SARS)**  
<http://www.who.int/csr/sars/en/>

### Science Curriculum tie-ins

- ☞ **3M Invention Unit**  
<http://mustang.coled.umn.edu/inventing/Inventing.html>
- ☞ **Build a Bridge**  
<http://www.pbs.org/wgbh/nova/bridge/build.html>
- ☞ **Kids Invent**  
<http://www.invention-engine.com/ice>
- ☞ **The New Way Things Work**  
<http://www.houghtonmifflinbooks.com/features/davidmacaulay/>

**Deadline:** The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.