

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

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Inklings



Libraries: A Gift Taken for Granted

by Cadence Mandybura

It's time to work in the library. Those words never fail to evoke a tacit groan in any high school class. *And*, the teacher continues, lips pursed, *you'll be marked on your effort and time management.* It's a simple concept. Library means work. Work that is not necessarily interesting and dynamic--more often dull, meticulous tasks of assembling and copying dry facts from books to paper.

Since kindergarten we have been carefully educated in the fact that libraries are not places of frivolity; there is a spot in the school that is not a classroom or the gym--it smells of silence and contained rows of books we can barely decipher. Later, just as we are beginning to discover fiction, obligation is a sense now connoted with the word "library." We are forced to sift through encyclopaedias and sketchy children's non-fiction to gather details on inane subjects as we stumble through our first baby-steps of research. Through junior high, expected to know how to use all of the library's tools, we fume with frustration at details we are unable to locate. The process repeats itself now, as we reach high school.

Let's face it. We are a number-oriented society, and most students today are motivated by marks; the quality of a library can make all the difference to our precious averages. So when our papers come back with a percentage in red at the top, we are wont to bellyache over the points we missed, rather than appreciate the points we got.

For some of us, the lucky ones, libraries have been a constant in schools. It really isn't surprising that we take them for

granted; besides, a public library outstrips the paltry school variety any day. Their shelves are teeming with books of all sorts--they have dozens of sets of encyclopaedias and dictionaries, and the line of fiction titles extends far past that of a school library. However, if once in a while we were to look around at the libraries in our very own schools, whether modest or extravagant, we couldn't help but notice how lucky we are to have access to such amazing places.

Although the idea of books springs to mind reflexively at the mention of a library, libraries hold more than that. Besides videos and other media, computer labs have become more and more essential to the modern library, and are valuable assets--not only for the Internet and encyclopaedia programs such as Encarta. They also provide the means to more twenty-first century style presentations with

PowerPoint and other such programs. As we were taught to use reference books in elementary, we are now learning how to use the Internet in an effective manner, with efficiency and discretion.

School libraries also tend to stock more atlases and reference books specific to themes that are present in high school curricula; there is an obvious effort to give us relevant sources of information to support our studies, an effort which subconsciously is much appreciated. I attend a bilingual school and have noticed how much there is in the way of French literature and reference books--another aspect that greatly eases our high school careers.

(Continued on page 11)

"Literacy is not just about reading, writing and math, but about what you can do with those skills."

Ashley Del Bianco
National Centre on Adult Literacy
"Literacy and Technology: Lighting the Dark", *Converge*, December 2002 - January 2003, p. 13

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Congratulations to . . .

- ✓ **Betty Brown**, t-l at St. John’s High School, who organized a successful family literacy night on 24 November 2003.

Notable Dates

- ✍ **National Poetry Month (US)**
April 2003
- ✍ **National Wildlife Week**
6 - 12 April, 2003
- ✍ **Education Week**
14 - 18 April 2003
- ✍ **Canada Book Week**
21 - 27 April 2003
- ✍ **Earth Day**
22 April 2003
- ✍ **National Volunteer Week**
27 April - 3 May 2003
- ✍ **Speech and Hearing Awareness Month**
May 2003
- ✍ **Information Technology Week**
2 - 11 May 2003
- ✍ **Manitoba Day**
12 May 2003
- ✍ **International Museums Day**
18 May 2003
- ✍ **Victoria Day**
19 May 2003

Children’s Writing Contest

Kildonan Place, with Manitoba Writers’ Guild, Art Bookbindery, and the *Winnipeg Free Press*, invites children ages 10-14 to submit short stories no later than **15 June, 2003**. Winning entries will be published in *Page’s Bedtime Stories*, to be launched in conjunction with the Winnipeg International Writers’ Festival on 27 September 2003 and distributed to all elementary and middle school libraries in the city as well as to each winning author.

Entries must be original, unpublished, 1,000 words or less and typed on 8 1/2” by 11” white paper, single sided. Entrant’s name should appear **only** on a separate page along with mailing address, phone number and story title. Drop entries at Kildonan Place Info/Lotto centre or mail to Kildonan Place Shopping Centre Administration Office, 1555 Regent Avenue, Winnipeg, Manitoba, R2C 2J4. Questions? call **Lori Semchyshyn** at 661-6116, x224.

Fati and the Honey Tree

This story, based on the real life adventures of a girl growing up in Ghana, is available for purchase (\$10 paperback/\$17 hard cover) through Osu Children’s Library Fund, 188 Montrose Street, Winnipeg, Manitoba, R3M 3M7.

**SCHOOL LIBRARY MEDIA SERVICES
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Meetings

Teacher-librarians

Date: 15 April 2003
Location: Winnipeg Public Library
 Sir William Stephenson Branch
Time: 2:30 - 4:30 p.m.
Topic: Non-fiction for Study & Pleasure
Guests: Lorraine Douglas & Laura
 Fowler, Winnipeg Public Library
RSVP: Gloria Hersak (Ph: 788-0203,
 x150; Fax: 788-0203; E-mail:
ghersak@wsdl.org) or complete
 the form in the 2002/03 T-L
 Meetings brochure (lilac)
Deadline: Tuesday, 8 April 2003

Library Paraprofessionals-in-charge

Date: 24 April 2003
Location: The Bilingual Service Centre
 614 rue Des Meurons
Time: 8:30 a.m. - noon
Topics: Bilingual Service Centre Tour;
 Bulletin Boards & Displays
 Sharing Session
RSVP: Gloria Hersak (Ph: 788-0203,
 x150; Fax: 788-0203; E-mail:
ghersak@wsdl.org).

T-L Study Sessions

Register online at http://www.wsdl.org/PC_LMS/pd/pd.htm or complete the registration form in the 2002/03 T-L PD brochure (goldenrod).

Selection and Collection Building

Date: 2 May 2003
Times: 9:00 - 12:00 noon
Location: Prince Charles ERC, Room A
Presenter: Diane Langston, ULS
Contact: Gloria Hersak, Chief Librarian
 (Ph: 788-0203; Fax: 772-3911;
 E-mail: ghersak@wsdl.org)

P.D. Events

Dr. Shari Robertson

Date: Friday, 2 May 2003
Time: 9:00 a.m. - 3:30 p.m.
Location: Sturgeon Creek Theatre
 2665 Ness Avenue
AM Session: What Works for Teaching
 Children to Read
PM Session: Interactive Book Reading with
 Children
Cost: Half day: \$40; Full day: \$65
Sponsor: St. James Assiniboia School
 Division
Contact: Monica Gustafson (Ph: 885-
 1334, x134 and leave a message)
Deadline: 15 April 2003

Evolving Cultures & Involving Cultures: The Role of the Arts in Promoting Multicultural Education

Dates: 8 - 9 May, 2003
Location: St. Norbert Arts Centre,
 100 rue des Ruines du Monastère
Cost: \$100
Sponsors: St. Norbert Arts Centre, Manitoba
 Association for Multi-cultural
 Education and Black Educators
 Association of Manitoba
Contact: St. Norbert Arts Centre,
 (Ph: 269-0564 or E-mail
snac@snac.mb.ca)

Puppeteering

Date: 10 May 2003
Times: 8:30 a.m. - 4:30 p.m.
Location: Canad Inns - Polo Park
Speakers: Brian Andree, Lollipop Puppets
Cost: \$99
Sponsor: Red River College
Contact: RRC (Ph: 694-1789)
Website: <http://www.rrc.mb.ca>

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

Education Week, February 5, 2003

- Newkirk, Thomas. "Writing and pleasure." p. 33.
- Reid, Karla Scoon. "Ontario grapples with school funding." p. 8.

Education Week, February 19, 2003

- Hoff, David J. "Adding it all up: Studies suggest that the new mathematics curricula are promising, but more research is needed on important questions." p. 28-31.

Educational Leadership

Vol. 60 No. 6, March 2003

- DiPardo, Anne & Pat Schnack. "Partners in reading, partners in life." p. 56-8.
- Inlay, Linda. "Values: The Implicit curriculum: A School's culture can help foster students' sense of personal and social responsibility." p. 69-71.
- Lotan, Rachel A. "Group-worthy tasks: Carefully constructed group learning activities can foster students' academic and social growth and help close the achievement gap." p. 72-5.

Felicitier, Vol. 49 No. 1 (2003)

- Whitehead, Marsha J. & Catherine A. Quinlan. "Information literacy in higher education." p.22-4.

Learning & Leading with Technology

Vol. 30 No. 6, March 2003

- McGrath, Diane. "Designing to learn: A Focus on design in project-based learning." p. 50-3.

Library Journal, March 1, 2003

- Sapp, Regg. "Asking the big questions: 36 top books address science's most complex puzzles." p. 50-2.

MART Journal, Vol. 22 No. 3, February 2003

- Koreen, Richard. "Collaboration: A Necessary element in the role of the resource teacher." p. 17-9.

Middle School Journal

Vol. 34 No. 4, March 2003

- Clark, Sally N. & Donald C. Clark. "Standards, accountability, and developmental appropriateness: A Leadership challenge for middle school principals." p. 56-61.

MultiMedia Schools

Vol. 10 No. 2, March/April 2003

- Decker, Gregory Scott. "Creating a framework to make data-driven instruction a reality." p. 22-5.
- Dempsey, Beth. "Teaching research skills to young students: The critical role of the media specialist." p. 1-7 (supplement)
- Van Leer, Jerilyn. "Teaching information and technology literacy through student-created WebQuests." p. 42-5.

Phi Delta Kappan, February 2003

- Wesley, Donald C. "Nurturing the novices." p. 466-7, 470.

Journal Watching - continued***Reading Manitoba***

Vol. XXIII No. 2, Winter 2003

- Fifield-MacNeil, Kim. "Engaging readers in the middle years: The Reading roadmap." p. 13-4.
- McCreath, Joan. "The Literacy challenge for at-risk students." p. 4-6.

School Library Media Activities Monthly

Vol. XIX No. 7, March 2003

- Callison, Daniel. "Note-taking: Different notes for different research stages." p. 33-7, 45.
- McCarthy, Cheryl A. "Alice Yucht's FLIP it!™: An Information literacy framework that really works for all ages!" p. 22-3, 30, 51.
- Preddy, Leslie B. "Student inquiry in the research process: Part 5: Inquiry research conclusion & reflection." p. 24-7, 51.

Teacher-Librarian Today, Vol. 9 No. 1, 2003

- Habda, Connie. "Teaching students how to not plagiarize: Two ounces of prevention." p. 28-32.
- Karlsen, Gary & George Wright. "Improving e-learning with new applications for video online." p. 39-45.

Teaching Children Mathematics

Vol. 9 No. 7, March 2003

- McDuffie, Amy M. Roth & Terrell A. Young. "Promoting mathematical discourse through children's literature." p. 385-9.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Technical Services**Ordering****Compton's® Encyclopedia for Students:**

The 2002 Edition of *Compton's® Encyclopedia for Students* consists of 26 library-bound volumes containing 11,000 pages, 37,000+ articles and 22,500+ illustrations. If ordered **before 17 April 2003**, cost is \$895, shipping included. Fax orders to 1-877-569-1567 or contact 1-800-205-6277.

New children's book wholesaler:

Tinlids Inc. recently opened at 130 Martin Ross Avenue, Toronto, Ontario, M3J 2L4. For more information, contact **Maria Martelli** (Ph: 1-416-587-0569 or E-mail maria@tinlids.ca).

Orca Books distribution change:

As of 1 February 2003, Orca Book Publishers is handling its own distribution from 1030 North Park Street, Victoria, BC, V8T 1C6 (Ph: 1-800-201-5277; Fax: 1-877-408-1551; E-mail: orders@orcabook.com). Raincoast Books will accept returns until 30 April 2003.

Achieving Information Literacy:

Order now to receive a 20% pre-publication discount on *Achieving Information Literacy Through Quality School Library Programs: Standards for School Library Programs in Canada* developed by Canadian School Library Association and Association for Teacher-librarianship in Canada. Cost is \$19.95 (regular \$24.95) from CLA, 328 Frank Street, Ottawa, Ontario, K2P 0X8, Attention: Elizabeth Morton.

Processing**Recycling of discards:**

International Fibreboard is no longer in operation. Store discards at the school until another recycler has been located. Watch this space for updates!

Identify your property!

To avoid possible loss, ensure that all materials sent to LMS for cataloguing/processing are **stamped with the school name.**

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Reference collection

306.03/COU

Countries and their cultures. New York : Macmillan Reference, c2001. 4 v. : ill.

Circulating collection

305.2309741/KOZ

Kozol, Jonathan. *Ordinary resurrections : Children in the years of hope*. New York : Crown Publishers, c2000. ix, 388 p.

306.43/LAR

Larkin, June. *Sexual harassment : High school girls speak out*. Toronto : Second Story Press, c1994. 166 p.

323.448072073/HEN

Henderson, Harry. *Privacy in the information age*. New York : Facts On File, c1999. 262 p. – (Library in a book).

331.281372/ODD

Odden, Allan. *Paying teachers for what they know and do : New and smarter compensation strategies to improve schools*. 2nd ed. Thousand Oaks, CA : Corwin Press, c2002. xvii, 243 p.

361.06/COU

Counselors finding their way. Alexandria, VA : American Counseling Association, c2002 xv, 289 p.

370.115/KRE

Kreidler, William J. *Early childhood adventures in peacemaking*. 2nd ed. Cambridge, MA : Educators for Social Responsibility, c1999. 1 v. (various pagings) : ill.

370.152/HOE

Hoerr, Thomas R. *Becoming a multiple intelligences school*. Alexandria, VA : Association for Supervision and Curriculum Development, c2000. xii, 113 p. : ill.

370.1523/ARM

Armstrong, Thomas. *Multiple intelligences in the classroom*. Alexandria, VA : Association for Supervision and Curriculum Development, c2000. ix, 154 p.

370.1523/BRA

Brandt, Ronald S. *Powerful learning*. Alexandria, VA : Association for Supervision and Curriculum Development, c1998. v, 94 p.

371.1/GOR

Gordon, Stephen P. *How to help beginning teachers succeed*. 2nd ed. Alexandria, VA : Association for Supervision and Curriculum Development, c2000. 111 p. : ill.

371.102/BET

A Better beginning : Supporting and mentoring new teachers. Alexandria, VA : Association for Supervision and Curriculum Development, c1999. x, 244 p. : ill.

371.102/DUF

DuFour, Richard. *Professional learning communities at work : Best practices for enhancing student achievement*. Bloomington, IN : National Education Service, c1998. xx, 338 p.

371.102/GIN

Ginsberg, Margery B. *Educators supporting educators : A Guide to organizing school support teams*. Alexandria, VA : Association for Supervision and Curriculum Development, c1997. viii, 152 p. : ill.

371.102/MAR

Martin-Kniep, Giselle O. *Becoming a better teacher : Eight innovations that work*. Alexandria, VA : Association for Supervision and Curriculum Development, c2000. x, 145 p.

Library Services - continued

371.207/LAR

Larson, Robert L. *Changing schools from the inside out*. 2nd ed. Lancaster, PA : Technomic Pub., c1999. xxiii, 203 p. : ill.

371.2070973/SAG

Sagor, Richard. *Guiding school improvement with action research*. Alexandria, VA : Association for Supervision and Curriculum Development, c2000. xi, 217 p. : ill.

371.264/BUR

Burke, Kay. *How to assess authentic learning*. Arlington Heights, IL : SkyLight Training and Pub., c1999. xxvi, 212 p. : ill. – (The Mindful school).

371.33/LUM

Lumley, Dan. *Planning for technology : A Guidebook for teachers, technology leaders, and school administrators*. Bloomington, IN : National Educational Service, c1997. viii, 171 leaves. – (Best practices series).

371.39/TOR

Torp, Linda. *Problems as possibilities : Problem-based learning for K-12 education*. Alexandria, VA : Association for Supervision and Curriculum Development, c1998. 102 p. : ill.

371.4/CRI

Critical incidents in school counseling. 2nd ed. Alexandria, VA : American Counseling Association, c2000. xiv, 312 p.

372.47/BEN

Benson, Vicki. *The Power of retelling : Developmental steps for building comprehension*. Bothell, WA : Wright Group, c2000. 204 p. : ill.

373.1102/ZOR

Zorfass, Judith M. *Teaching middle school students to be active researchers*. Alexandria, VA : Association of Supervision and Curriculum Development, c1998. ix, 120 p. : ill.

375.006/NAT

National Study of School Evaluation. *Program evaluation : Library media services*. Schaumburg, IL : National Study of School Evaluation, c1998. 129 p. : ill. – (Indicators of school quality).

379.1580972/STR

Strong, Richard W. *Teaching what matters most : Standards and strategies for raising student achievement*. Alexandria, VA : Association for Supervision and Curriculum Development, c2001. iii, 137 p. : ill.

651.504261024616/MIT

Mitchell, Bob. *Documentation in counseling records*. 2nd ed. Alexandria, VA : American Counseling Association, c2001. x, 97 p. – (ACA legal series).

658.456/FEI

Feigelson, Sheila. *Energize your meetings with laughter*. Alexandria, VA : Association for Supervision and Curriculum Development, c1998. ix, 106 p. : ill.

822.33/SHA

Shakespeare, William. *Romeo and Juliet*. 2nd ed. Toronto : Harcourt Canada, 1999. 297 p. : ill. – (Harcourt Shakespeare).

909.0496/BLA

Black firsts : 2,000 years of extraordinary achievement. Detroit : Gale Research, c1994. xxiv, 529 p. : ill.

970.00497/SWI

Swisher, Karen Gayton. *Native North American firsts*. Detroit : Gale, c1998. xiv, 263 p. : ill.

New arrivals from *The Master Teacher, Vol. 34*

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- “Make sure you keep an open mind.” (#29)
- “How to counsel the jealous student.” (#30)
- “Six actions for correcting students effectively.” (#31)
- “Secrets for improving your intuitive skills.” (#32)

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings to June 2003 are now being accepted via telephone.**

Kits

KIT 363.12/WRE **A/V Library # [MM1158]**
Wrecked [videorecording] : *High school anti-impaired driving kit*. Winnipeg, MB : Manitoba Moose ; Manitoba Public Insurance, c2002. 1 videocassette (15 min.) : sd., col. ; 1/2 in. + 1 looseleaf guide (61 p.).
 SUMMARY: Viewers are educated about the dangers of drinking and driving and encouraged in responsible decision-making when making choices about impaired driving. Still and live action film footage, together with loss of families and individuals whose lives have been irrevocably changed by impaired driving. Statistical data, physiological effects of alcohol and legal penalties for impaired driving are also noted. Audience: SA.

KIT 371.93/HEL **A/V Library # [MM1201]**
Helping disruptive and unresponsive students [videorecording]. Salt Lake City, UT : Video Journal of Education, c1992. 2 videocassettes (50 min.) : sd., col. ; 1/2 in. + 1 sound cassette (50 min.) + 1 guidebook (8 p.)-- (Video journal of education ; v. 2, no. 6).
 SUMMARY: In this program, educators will learn why students misbehave and underachieve; how children can learn to understand their own needs and begin to develop self-control; that students and can understand the teacher's role and help make school more successful; rules can be established that make school more successful; rules can be established that students enforce and live by; and other processes exist to help students develop responsibility. Audience: A.

KIT 796.08/ABO **A/V Library # [MM1207]**
Aboriginal games kit [videorecording]. c2002. 13 books, 3 videocassettes, 1 computer optical disk, 4 posters, 10 games.
 SUMMARY: North American Indigenous games : teacher's resource -- The Gaia atlas of first peoples --

Nehiyaw ma tow we na : games of the Plains Cree -- Arctic sports : a training and resource manual -- Pow wow time (periodical) -- The Circle of life : pow wow (folder) -- Inter-lacrosse instructional manual -- Lacrosse : the national game of the Iroquois -- Pow wow -- The Pow-wow -- I love to play hockey -- We the world (folder) -- Women's field lacrosse -- The Legacy of Aboriginal sports (30 min.) -- Arctic sports : training and resource manual -- They call me chief : warriors on ice (46 min., 58 sec.) -- 2002 North American Indigenous Games (posters) -- North American Indigenous Games 2002 (poster) -- Turtle ring and pin game -- Hiding game from the Chinook -- Top from the Makah -- Moccasin game for the Ojibway -- Hiding game from the Lenape -- Hands game from the Nez Perce -- Board game from the Pueblo Indians -- Buzzer from the Inuit -- Buzz toy from the Hopi -- Bull roarer toy from the Omaha.

Videos

VTR 158.2/LOS **A/V Library # [VR3418]**
Losing it! [disrespect 1] [videorecording] : *Talk yourself out of it : module 1 [upper elementary/middle school]*. Santa Barbara, CA : James Stanfield Company, c2000. 2 videocassettes (17 min.) : sd., col. ; 1/2 in. + 1 guide (45 p.) -- (BeCool).
 SUMMARY: In this first video, Mike faces the disrespect of two classmates who decide to use him for spit wad target practice. In video 2, Josh and Ryan have been brought to the breaking point by two bullies. Irrational self-talk encourages them to thoughts of violence and self-destruction, while rational self-talk helps them keep a perspective and find an appropriate response. Audience: IJ.

VTR 158.2/LOS **A/V Library # [VR3386]**
Losing it! [disrespect 2] [videorecording] : *Talk yourself out of it : module 2 [upper elementary/middle school]*. Santa Barbara, CA : James Stanfield Company, c2000. 2 videocassettes (18 min.) : sd., col. ; 1/2 in. + 1 guide (45 p.) -- (BeCool).
 SUMMARY: Disrespect 2 module introduces the concept of the disrespect we show ourselves and how positive self-talk can help with self-control and self-respect. In video 1, Charlie's unrealistic appraisal of his own ability to attract friends almost allows him to help more popular peers cheat on their homework. In video 2, Morganne almost drinks alcohol because of influence by peer pressure. Audience: IJ.

Library Services - continued

VTR 158.2/LOS **A/V Library # [VR3387]**
Losing it! [failure/frustration] [videorecording] : *Talk yourself out of it : module 3 [upper elementary/middle school]*. Santa Barbara, CA : James Stanfield Company, c2000. 2 videocassettes (22 min.) : sd., col. ; 1/2 in. + 1 guide (45 p.) -- (BeCool).

SUMMARY: This Frustration/Failure module shows Evan using BeCool self-talk to cope with frustration instead of letting his anger and his thoughts get the best of him and losing it when life seems to conspire against him. In video 2, we see that how he thinks about failure has a dramatic effect on his future behaviour. BeCool self-talk leads to the realistic acceptance of failure and risk-taking as integral to high levels of achievement. Audience: IJ.

VTR 158.2/LOS **A/V Library # [VR3388]**
Losing it! [rejection] [videorecording] : *Talk yourself out of it : module 4 [upper elementary/middle school]*. Santa Barbara, CA : James Stanfield Company, c2000. 2 videocassettes (22 min.) : sd., col. ; 1/2 in. + 1 guide (45 p.) -- (BeCool).

SUMMARY: It's difficult not to take rejection personally. The rational self-talk process illustrated in these videos stresses that not everyone has to like us, and we don't have to like everyone. If someone doesn't like us, it doesn't mean that there is something wrong with us. Audience: IJ.

VTR 158.2/COP **A/V Library # [VR3382]**
Coping with teasing [high school] [videorecording] : *Module 1*. Santa Barbara, CA : James Stanfield Company, c1992, c2000. 4 videocassettes (45 min.) : sd., col. ; 1/2 in. + 1 guide (49 p.) -- (BeCool).

SUMMARY: The BeCool paradigm uses the metaphor of temperature to represent three basic "styles" of response one person can make to another in a teasing situation. These responses are illustrated and explained in vignettes in which individuals are being teased. The teacher/parent introduction explains the BeCool approach to interpersonal conflict. Audience: SA.

VTR 158.2/COP **A/V Library # [VR3383]**
Coping with anger [high school] [videorecording] : *Module 2*. Santa Barbara, CA : James Stanfield Company, c1992, c2000. 4 videocassettes (49 min.) : sd., col. ; 1/2 in. + 1 guide (57 p.) -- (BeCool).

SUMMARY: Managed well, anger can lead to positive changes in behaviour, and to solutions to difficult interpersonal problems. This program demonstrates methods which young adults can use to effectively cope with another individual's angry behaviour. Audience: SA.

VTR 158.2/COP **A/V Library # [VR3384]**
Coping with criticism [high school] [videorecording] : *Module 3*. Santa Barbara, CA : James Stanfield Company, c1992, c2000. 4 videocassettes (48 min.) : sd., col. ; 1/2 in. + 1 guide (57 p.) -- (BeCool).

SUMMARY: Criticism refers to negative statements about a person's behaviour, task performance, appearance or other characteristics. Criticism can be valid or invalid. Various scenarios are presented in which valid and invalid criticisms are made. Ineffective responses by individuals being criticized are contrasted with their more constructive behaviour. Audience: SA.

VTR 158.2/COP **A/V Library # [VR3385]**
Coping with bullying [high school] [videorecording] : *Module 4*. Santa Barbara, CA : James Stanfield Company, c1992, c2000. 4 videocassettes (46 min.) : sd., col. ; 1/2 in. + 1 guide (49 p.) -- (BeCool).

SUMMARY: Dealing with bullying is a difficult task for most young people. If not handled effectively, bullying can cause severe distress and can lead to physical injury and/or social withdrawal. This program shows how the negative impacts of bullying can be minimized and the bully can be eliminated. The teacher/parent introduction explains the BeCool approach to interpersonal conflict. Audience: SA.

VTR 331.4/KIM **A/V Library # [VR3280]**
Kim Parker [videorecording] : *Biomedical engineer; Ellen Besen : Animator*. Toronto, ON : Ontario Educational Communications Authority, c2000. 1 videocassette (13 min., 35 sec.) : sd., col. ; 1/2 in. -- (Women's work).

SUMMARY: A female biomedical engineer and a female animator discuss how they chose their careers, what their work entails and what they enjoy about their jobs. In the program, they perform and explain some of their work tasks. Interspersed are comments by young women about these professions and about careers in general. Audience: JS.

Library Services - continued

VTR 331.7/SEC **A/V Library # [VR3389]**
A Second look at careers [videorecording]. Monmouth Junction, NJ : Meridian Education Corporation, c2000. 2 videocassettes (32 min., 44 sec.) : sd., col. ; 1/2 in. + 1 user's guide (7 p.).
 SUMMARY: Profiles of 40 careers outlining the skills, training and working conditions of each job. The profiles are short in length, ranging from a few seconds to one to two minutes each, and include jobs in the professions, trades and arts fields. The accompanying user's guide lists and briefly describes all of the occupations. Audience: I.

VTR 331.7/YOU **A/V Library # [VR3187]**
Your career search [videorecording] : *Taking the first step*. Pleasantville, NY : Sunburst Communications, c2001. 1 videocassette (28 min.) : sd., col. ; 1/2 in. + 1 teacher's guide (60 p.).
 SUMMARY: Designed to show young people why knowing their personality type, abilities, and personal preferences constitutes the indispensable first step in the career search. Audience: JS.

VTR 363.11/YOU **A/V Library # [VR3376]**
Youth crises II [videorecording] : *Play it safe, plan for crises*. Bloomington, Ind. : Agency for Instructional Technology, c2001. 1 videocassette (39 min., 8 sec.) : sd., col. ; 1/2 in. + 1 facilitator's guide (103 p.).
 SUMMARY: An emergency preparedness video showing practical ways of dealing with school fighting, shooting and bomb threats. In addition, education, prevention and intervention are shown as tools to assist in creating schools with a safe and healthy learning environment. Audience: A.

VTR 370.114/PEB **A/V Library # [VR3377]**
The Pebble in the pond [videorecording]. Winnipeg, MB : Blonde Indian Productions, c2001. 1 videocassette (14 min.) : sd., col. ; 1/2 in. + 1 looseleaf binder (138 p.) + 1 pamphlet -- (Acting peace).
 SUMMARY: A presentation of the Acting Peace approach to violence prevention, comprised of four sections: The incident, Responses to the incident, The aftermath and The classroom. It is intended to be a teaching and discussion tool to illustrate what the problem of youth violence is and how it affects high school students. It was shot on location at a Winnipeg high school and features students from several high schools and adult volunteers. Audience: SA.

VTR 371.5/RES **A/V Library # [VR3474]**
Restitution [videorecording]. Saskatoon, SK : Chelsom Consultants, c1997-2001. 4 videocassettes (96 min.) : sd., col. ; 1/2 in. + 3 guides.
 SUMMARY: The four videos in this set show how educators can help students to shift from an internal focus of control. The five positions of control, the restitution triangle and the social contract which assist in the internal locus of control are explained. Role play examples of restitution are shown in the final video. Audience: A.

Author Sites - General Resources

- ☞ **Author Appearances**
<http://falcon.jmu.edu/~ramseyil/authorappearances.htm>
- ☞ **Author Chats**
<http://www.authorchats.com/>
- ☞ **Author Page**
<http://www.ipl.org/div/kidspace/askauthor/Biographies.html>
- ☞ **Carol Hurst's Children's Literature**
<http://www.carolhurst.com/>
- ☞ **Children's Book Authors Who Visit Schools**
<http://www.snowcrest.net/kidpower/authors2.html>
- ☞ **Children's Literature Web Guide**
<http://www.acs.ucalgary.ca/~dkbrown/index.html>
- ☞ **Index to Children's and Young Adults' Authors & Illustrators**
<http://falcon.jmu.edu/~ramseyil/biochildhome.htm>
- ☞ **Literary Births**
<http://www.waterboro.lib.me.us/birth.htm>
- ☞ **Literary Calendar**
<http://english.yasuda-u.ac.jp/lc/>
- ☞ **Pandemonium!**
<http://www.panmacmillan.com.au/pandemonium/>
- ☞ **Pika Children's Literature Database**
<http://realaudio.nlc-bnc.ca/pika/index-e.html>
- ☞ **Vandergrift's Author and Illustrator Pages**
<http://scils.rutgers.edu/~kvander/AuthorSite/index.html>

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

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I think sometimes we, as students, do not realize how much there is at our disposal, and how fortunate we are to have it. If we ever had to do a report and were denied access to our school library, the resulting complaints would be much louder than those aired when the library fails to deliver us the minutiae on an obscure subject. If we ever had to research something in French without the shelves and shelves of French reference books, we would waste so much time translating. If we ever needed to work on a PowerPoint project in a group, we could easily forego the complications of getting together for a lab that is up and running.

From what we have learned, both explicitly and passively, the library is simply another tool at our disposal, one in which we, who have been fortunate, have been fastidiously tutored to utilize to our greatest advantage--but it is so much more than that. It contains the annals of our literary consciousness, and the thoughts of so many characters and stories stored away between covers of books. It holds the keys to information--knowledge we have yet to acquire. This is nowhere more important than in the school--though so many scarce realize it.










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Author Sites - Primary Resources

- ☞ **Avi**
<http://www.avi-writer.com/>
- ☞ **Caroline Arnold**
<http://www.geocities.com/Athens/1264/>
- ☞ **Molly Bang**
<http://www.mollybang.com/>
- ☞ **Jan Brett**
<http://www.janbrett.com/>
- ☞ **Eric Carle**
<http://www.eric-carle.com/>
- ☞ **Tomie de Paola**
<http://www.tomiedepaola.com/>
- ☞ **Mem Fox**
<http://www.memfox.net/>

- ☞ **Paul Galdone**
<http://www.hallkidsbooks.com/G/6.shtml>
- ☞ **Anna Grossnickle Hines**
<http://www.aghines.com/>
- ☞ **Pat Hutchins**
<http://www.titch.net/>
- ☞ **Joan Irvine**
<http://www.makersgallery.com/joanirvine/>
- ☞ **Crockett Johnson**
<http://www.ksu.edu/english/nelp/purple/index.html>
- ☞ **Ezra Jack Keats**
<http://www.lib.usm.edu/~degrum/keats/main.html>
- ☞ **Lois Lenski**
<http://library.uncg.edu/depts/speccoll/lenski/>
- ☞ **Leo Lionni**
http://www.randomhouse.com/teachers/rc/rc_ab_lli.html
- ☞ **Suse MacDonald**
<http://www.create4kids.com/>
- ☞ **Mercer Mayer**
<http://www.littlecritter.com/>
- ☞ **Lucy Maud Montgomery**
<http://www.upei.ca/~lmmi/core.html>
- ☞ **Laura Joffe Numeroff**
<http://www.lauranumeroff.com/>
- ☞ **Dav Pilkey**
<http://www.pilkey.com/>
- ☞ **Patricia Polacco**
<http://www.patriciapolacco.com/newsite/homefs.html>
- ☞ **Maurice Sendak**
http://www.edupaperback.org/authorbios/Sendak_Maurice.html
- ☞ **Dr. Seuss**
<http://www.afn.org/~afn15301/drseuss.html>
- ☞ **Aaron Shepard**
<http://www.aaronsherp.com/>
- ☞ **William Steig**
<http://www.williamsteig.com/>
- ☞ **Janet Stevens**
<http://www.janetstevens.com/>
- ☞ **Chris Van Allsburg**
<http://www.eduplace.com/rdg/author/cva/index.html>
- ☞ **Rosemary Wells**
<http://www.rosemarywells.com/>
- ☞ **Audrey Wood**
<http://www.audreywood.com/>
- ☞ **Charlotte Zolotow**
<http://www.charlottezolotow.com/>

Websites for T-Ls

-  **Aboriginal Education Directorate**
<http://www.edu.gov.mb.ca/abedu>
-  **Bulletin Board Ideas for High School Media Specialists**
<http://www.clayton.k12.ga.us/edusvc/instruct/bulletinboards/default.htm>
-  **CanQuotes: A Free Searchable Database of Canadian Quotations**
<http://www.canquotes.com/index.html>
-  **copyrightlawsKIDS.com**
<http://www.copyrightlawsKIDS.com>
-  **David Rumsey Historical Map Collection**
<http://www.davidrumsey.com>
-  **Diabetes Public Health Resource**
<http://www.cdc.gov/diabetes/>
-  **The Digital Book Index**
<http://www.digitalbookindex.com/about.htm>
-  **Disaster! Finder**
<http://disasterfinder.gsfc.nasa.gov/>
-  **Early Childhood Thematic Units**
<http://www.sbcss.k12.ca.us/sbcss/specialeducation/ecthematic/index.html>
-  **Earth from Space**
<http://earth.jsc.nasa.gov>
-  **Earthshots: Satellite Images of Environmental Changes**
<http://edcwww.cr.usgs.gov/earthshots/slow/tableofcontents>
-  **Fairy Tale Unit**
http://www.stf.sk.ca/src/teach_mat_centre/new_teacher_mat.htm
-  **Fairy Tales, Fables and Myths Pathfinder**
http://www.school-library.org/pathfinders/Phaling_Folklore.pdf
-  **The Fun of Reading: International Forum on Canadian Children's Literature**
<http://www.nlc-bnc.ca/forum>
-  **Guinness World Records**
<http://www.guinnessworldrecords.com/>
-  **Ideas for Bulletin Boards**
<http://www.kimskorner4teachertalk.com/classmanagement/bulletinboards.html>
-  **The International Children's Digital Library**
<http://www.icdlbooks.org>
-  **John Donne**
<http://webenglishteacher.com/donne.html>
-  **John Reynolds Gardiner**
<http://webenglishteacher.com/gardiner.html>
-  **Katherine Paterson**
<http://webenglishteacher.com/paterson.html>
-  **Manitoba Text Book Bureau**
<http://www.mtbb.mb.ca>
-  **The Map Library**
<http://www.un.org/depts/dhl/maplib/maplib.htm>
-  **National Library of Canada Bulletin**
<http://www.nlc-bnc.ca/6/20/index-e.html>
-  **Net @ Legislative Library: Manitoba Government Library Catalogues on the Net - Part II**
<http://www.gov.mb.ca/chc/leg-lib/net1102.html>
-  **Playing Shakespeare**
<http://www.jaxwrite.org/best/2002/Shakespeare.htm>
-  **Robert Kimmel Smith**
<http://webenglishteacher.com/rksmith.html>
-  **Scott O'Dell**
<http://webenglishteacher.com/odell.html>
-  **Sir Arthur Conan Doyle**
<http://webenglishteacher.com/doyle.html>
-  **Smallpox**
<http://www.smallpox.gov/>
-  **Smallpox: Inoculation, Vaccination, Eradication**
<http://www.library.ucla.edu/libraries/biomed/smallpox/>
-  **Smallpox and Smallpox Vaccination**
<http://nejm.org/earlyrelease/early.asp>
-  **A Source for Better Scores? The School Library**
http://www.aasa.org/publications/sa/2003_01/colPatten.htm
-  **Tales from the Brothers Grimm: Discovery Channel School Activities**
<http://school.discovery.com/lessonplans/programs/brothersgrimm/index.html>
-  **The Taming of the Shrew**
<http://webenglishteacher.com/shrew.html>
-  **Teacher Helpers Bulletin Board Ideas**
<http://school.discovery.com/schrockguide/bulletin>
-  **Thomas Hardy**
<http://webenglishteacher.com/hardy.html>
-  **Whippoorwill Press**
<http://www.whippoorwillpress.com>