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# Inklings



## MYRCA Book Club for Grades 7 - 9

by Wendy Winslow

The Manitoba Young Readers Choice Award (MYRCA) is given annually to the Canadian author whose novel, published in the last year, is voted the most popular story by Manitoba students. Students vote for their favourite novel out of a choice of many titles selected by a sub-committee of the Manitoba School Library Association. Only students who read at least three of the novels in the running for the MYRCA that year are given a vote.

All schools are encouraged to participate in this competition. Some teachers have each member of their whole class read three novels from the list of nominees and then select their favourite. Other schools establish a MYRCA Book Club. That is what we have done at Isaac Newton Junior High School.

Our book club usually meets over the noon hour on the first Tuesday of each month, the same day as our staff meeting. Members bring their bag lunch to the Library where we eat together and discuss the novels.

At the first meeting of the year, I introduce the books and lend one to each student. It's fun because all the books are new and everyone loves the *feel* of a new book!

After that we meet near the beginning of each month, over the lunch hour. These are very informal and lively meetings! It's also a time to take out another novel, visit the MYRCA web site <<http://home.merlin.mb.ca/~msla/>> or learn more about the authors.

Our last meeting of the year will be after Spring Break, in early April. At this

meeting each student will cast their ballot for their favourite novel of the year. Then it is my job to send the ballots to the head of the MYRCA committee to be counted. (Last year our members did not vote for the novel which actually won the MYRCA and maybe this year our choice will again be different--either way, it's always fun to find out which novel wins!)

The only problem we encounter is the attitude that it is very "uncool" for a teenager in junior high to be known as someone who likes to read books. I'm afraid some students, even those who do love to read, are reluctant to join the book club for this reason. Sadly, we

also lose some members during the school year when their families moves to another location.

Although the list of MYRCA books appeals to a wide range of interests, our Senior 1 students sometimes find the choices a

little too young for their tastes. Fortunately, there are many novels to choose from so most members can find a title that does appeal to them.

For the last few years, the Winnipeg School Division has organized a chat room on the Internet that is open over a lunch hour in April for MYRCA Book Club members. Students use the site to discuss the novels with students from other schools within the Division. This has been a popular event with our students and I know this year's group is looking forward to participating in it.

[Wendy Winslow is the T-L at Isaac Newton Junior High School.]

"... for every three donuts sold by Tim Hortons in 1999, one book or other library item was accessed by someone in a library somewhere in the country. And in 1999 more Canadians went to libraries than to movie theatres."

*National Core Library Statistics Program 1999: Cultural and Economic Impact of Libraries in Canada, p. 49*

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## Teacher-Librarianship by Distance Learning

Education for teacher-librarianship builds on classroom teaching experience to develop competencies in collaboration and leadership, curriculum and instruction, cooperative program planning and teaching, and information resources, access, technology, management and research.

University of Alberta offers distance learning courses for continuing professional development or as part of a degree or diploma program. For more information, go to <http://www.quasar.ualberta.ca/tl-dl/programs/education.html>.

## Freebies

To obtain the following items for your school library, contact **Jody Erlandson, LMS Secretary** (Ph: 788-0203, x156 or e-mail: [jerlandson@wsdl.org](mailto:jerlandson@wsdl.org)) prior to **15 March 2003**.

- 📖 *Celebrating women’s history: Rediscover our history by learning about the women who helped to create it.* (Manitoba Women’s Directorate, 2002). Class set (7 copies)

## Improving Student Achievement: A Summer Institute for Teacher-Librarians

A maximum of 50 teacher-librarians will be accepted into the University of Victoria’s summer institute, to be held **6 - 11 July 2003**. Leaders **Carol Koechlin** and **Sandi Zwaan** will focus workshops on their new book *Info Tasks for Successful Learning: Building Skills in Reading, Writing, and Research* (Pembroke, 2001). The program will involve lectures, demonstrations, discussions, labs and guest speakers in five areas suggested by the work of **David Loertscher**:

- building reading literacy
- integrating information literacy
- enhancing learning through technology
- collaborating with teachers in the design of learning
- gathering the evidence of student achievement

Registration cost is \$295 and the University offers low cost accommodation and meals. For complete information, go to <http://slic-csla.ca/institute.html>.

## Notable Dates

- ✍ **Anti-Racism Month**  
March
- ✍ **Commonwealth Day**  
10 March 2003
- ✍ **Manitoba School counsellors’ Week**  
10 - 16 March 2003
- ✍ **Rotary Career Symposium**  
11 - 13 March 2003
- ✍ **Freeze Frame 2003**  
29 April - 4 May  
(Deadline for registration - 11 April)

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

## T-L Meeting

**Date:** 15 April 2003  
**Location:** Winnipeg Public Library  
 Sir William Stephenson Branch  
**Time:** 2:30 - 4:30 p.m.  
**Topic:** Non-fiction for Study & Pleasure  
**Guests:** Lorraine Douglas & Laura  
 Fowler, Winnipeg Public Library  
**RSVP:** Gloria Hersak (Ph: 788-0203,  
 x150; Fax: 788-0203; E-mail:  
[ghersak@wsdl.org](mailto:ghersak@wsdl.org)) or complete  
 the form in the 2002/03 T-L  
 Meetings brochure (lilac)

## Alberta Library Conference 2003: Building Bridges

**Dates:** 24 -27 April 2003  
**Location:** Jasper Park Lodge, Jasper, Alberta  
**Speakers:** Buffy Sainte-Marie, Ray Doiron  
**Cost:** \$198 (Conference only)  
**Sponsors:** Alberta Library Trustees  
 Association, Learning Resources  
 Council, Library Association of  
 Alberta  
**Contact:** [donnamul@telusplanet.net](mailto:donnamul@telusplanet.net)  
**Deadline:** 4 April 2003

## T-L Study Sessions

Complete the registration form in the 2002/03 T-L  
 PD brochure (goldenrod) or register online at  
[http://www.wsdl.org/PC\\_LMS/pd/pd.htm](http://www.wsdl.org/PC_LMS/pd/pd.htm)

### Cataloguing Internet Resources

**Date:** 13 March 2003  
**Location:** Prince Charles ERC, Room A  
**Time:** 9:00 a.m. - 12:00 noon  
**Presenters:** Lisa O'Hara, U of Manitoba  
**Audience:** Teacher-librarians and Library  
 Paraprofessionals, K-S4  
**Contact:** Gloria Hersak (Ph: 788-0203, x150  
 or E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org))

## Teaching Children How to Excel at Living

**Dates:** 25 April 2003  
**Times:** 8:30 a.m. - 4:00 p.m.  
**Location:** Blue and Gold Room  
 1465 Maroons Road, Winnipeg  
**Speaker:** Dr. Terry Orlick  
**Cost:** \$100 (\$110 at the door)  
**Sponsor:** Child Guidance Clinic  
**Contact:** Linda Neufeld (Ph: 786-7841,  
 x266)  
**Website:** <http://www.childguidanceclinic.ca>

## MLA Pre-Conference Event: Building Partnerships for Information Literacy in Manitoba

**Date:** 7 May 2003  
**Time:** 8:30 a.m.  
**Location:** CanadInns Polo Park  
**Speakers:** Margaret Maclean, Associate  
 Professor and Chair, Library and  
 Information Studies, Lakehead  
 University; and Betty Braaksma,  
 Information Literacy Coordinator,  
 University of Manitoba  
**Cost:** \$90  
**Sponsor:** Manitoba Information Literacy  
 Group  
**Website:** [http://www.mla.mb.ca/infolit/  
precon.cfm](http://www.mla.mb.ca/infolit/precon.cfm)

## P.D. Events

### Bonnie Campbell Hill

**Dates:** 15 & 16 April 2003  
**Times:** 9:00 a.m. - 3:30 p.m.  
**Location:** Blue and Gold Room, Winnipeg  
**Sponsor:** Manitoba ASCD  
**Cost:** Member: \$95/day; Non-member:  
 \$100/1 day; \$185/2 days  
**Contact:** Charles Tinman (253-2681 or  
[charles.tinman@sbsd.org](mailto:charles.tinman@sbsd.org)) or  
 Sandra Herbst-Luedtke (958-  
 6424 or [sluedtke@tssd.mb](mailto:sluedtke@tssd.mb))

## Journal Watching

**Photocopy pages** containing the articles required; **check or highlight** specific items; affix your **NAME** and **SCHOOL** at the top; and **send to LMS Reference by mid-month** for end-of-month delivery.

*American School Board Journal*, February 2003

- Black, Susan. "The Promise of performance assessment: Show what you know." p. 42-4, 51.

*ATLC Impact*, Vol. 12 No. 1, Winter 2003

- McDonald, Valerie. "School libraries: An Endangered service." p. 18-9.

*The Canadian Modern Language Review*  
Vol. 59 No. 2, December/décembre 2002

- Lee, Icy. "A Touch of . . . class!: Project work in second/foreign language classrooms." p. 282-90.

*Childhood Education*, Winter 2002/03

- Harada, Violet H., et al. "Building a learning community: Students and adults as inquirers." p. 66-71.
- Holmes, Kerry. "Tom, Tom, the piper's son: Reading while having fun." p. 72-3.
- Sullivan, Amie K. & Harold R. Strang. "Bibliotherapy in the classroom: Using literature to promote the development of emotional intelligence." p. 74-80.

*The Copyright & New Media Law Newsletter*  
Vol. 6 (2002) Issue 4

- Balaban, Lisa. "Protecting your web site." p. 9-11.

*The Education Digest*  
Vol. 68 No. 6, February 2003

- Bailey, Norma J. "Safety for gay and lesbian students in our schools." p. 46-8.
- Wahlstrom, Kyla. "Later high-school start times still working." p. 49-53.

*Education Week*, January 8, 2003

- Walsh, Mark. "In a digital world, encyclopedias strive for relevance." p. 8.

*Education Week*, January 15, 2003

- Viadero, Debra. "Tormentors: Researchers exploring the apparent link between bullying and school violence paint a complex portrait of students who pick on others." p. 24-7.

*Education Week*, January 29, 2003

- Ryan, Kevin. "Character education: Our high schools' missing link." p. 48, 35.

*The Educational Forum*, Vol. 67 No. 2, Winter 2003

- West, Sandra S., et al. "Safety in science classrooms: What research and best practice say." p. 174-83.

*Educational Leadership*,  
Vol. 60 No. 5, February 2003

- Brimijoin, Kay, et al. "Using data to differentiate instruction." p. 70-3.
- Guskey, Thomas R. "How classroom assessments improve learning." p.6-11.
- McTighe, Jay & Ronald S. Thomas. "Backward design for forward action." p. 52-5.

**Journal Watching - continued**

- Parsons, Beverly A. "A Tale of two schools' data." p. 66-8.
- Schmoker, Mike. First things first: Demystifying data analysis." p. 22-4.

**Learning & Leading with Technology**

Vol. 30 No. 5, February 2003

- Harris, Judi. "Mining the Internet: Seek strategically, find answers appropriately." p. 50-3.
- Sunda, Ruth. "Thinking about thinking: ; What makes a good questions?" p. 10-15.

**Mathematics Teacher**

Vol. 96 No. 2, February 2003

- Brinkmann, Astrid. "Mind mapping as a tool in mathematics education." p. 96-101.

**Mathematics Teaching in the Middle School**

Vol. 8 No. 6, February 2003

- Classify and capture: Using Venn diagrams and tangrams to develop abilities in mathematical reasoning and proof." p. 325-30.

**Middle School Journal**, Vol. 34 No. 3, January 2003

- Warren, Louis L. & Michael E. Flinchbaugh. "Engaging students in meaningful, integrative environmental lessons." p. 47-50.

**MSLA Journal**, Vol. 30 No. 2, Winter 2003

- Howden, Mona-Lynne Ayote. "How to cite a web site." p. 18-9.
- "Using sophisticated picture books with older students." p. 6-7.

**Net Connect**(Supplement to *Library Journal* and *School Library Journal*, Winter 2003

- Landgraf, Tedd & Ronald Weaver. "At the center: The Library in the wired school." p. 12-4.

**Phi Delta Kappan**, January 2003

- Hold, Lisa & Carol Horn. "Bridging the gap between schools of education and the needs of 21st-century teachers." p. 376-80.

**Principal Leadership**, February 2003

(Middle Level Edition)

- Hansen, J. Merrell, et al. "Mindful change in a data-driven school." p. 37-41.
- Mahon, J. Patrick. "Professional development for K-12 Reform: A High school in Washington State is showing promising results from school improvement that uses whole-faculty study groups to keep teachers energized and improve student learning." p. 51-3.

- Martin, Sonja. "Profiling achievement: Before student even walk through the door on the first day of school, teachers can know enough about them to plan for their growth." p. 49-50.

**Quill & Quire**, February 2003

- "Best books of 2002." p. 28-9.
- Silverberg, David. "Fun of reading to celebrate Canadian kidlit." p. 19.

**Results**, February 2003

- Richardson, Joan. "The Secrets of 'can-do' schools: Louisiana team uncovers traits of high-poverty, high-performing schools." p. 1, 6.

**Journal Watching - continued**

*School Library Journal*, January 2003

- Schrock, Kathy. "Tools you can't live without: Using online programs in your lessons can make a big difference." p. 34-5.
- Whelan, Debra Lau, ed.. "Greatest challenges for 2003."

*School Library Journal*, February 2003

- Ercegovac, Zorana. "Bringing the library into the lab: How information literacy skills make better science students." p. 52-3.
- Schrock, Kathy. "The Serach continues: When it comes to search engines, there are some real differences." p. 38-9.
- Weiner, Steve, ed. "Graphic novel roundup." p. 29.

*School Library Media Activities Monthly*  
January 2003

- Barron, Daniel D. "The Curse of the invisible library media specialist." p. 48-51.
- Callison, Daniel. "Key words in instruction: Models: Part V: Composition models." p. 34-6.
- Carey, James O. "Michael Eisenberg and Robert Berkowitz's Big6™ information problem-solving model." p. 24-5, 28.
- Miller, Pat. "Establishing a budget." p. 37-8.
- Preddy, Leslie B. "Student inquiry in the research process: Part 3: Inquiry research and strategy." p. 26-8.

*School Library Media Activities Monthly*  
February 2003

- Callison, Daniel. "Key words in instruction: Models, part VI: Student-centered and student-created." p. 35-7.

- Doll, Carol. "Ken Macrorie's I-search model." p. 24-5, 42.
- Lickteig, Mary J. "Feed my brain: Involving children with informational books." p. 29-30.
- Preddy, Leslie B. "Student inquiry in the research process: Part 4: Inquiry research investigation." p. 26-8.
- Safford, Barbara Ripp. "Sports reference: A Core collection." p. 31-2.

*Teacher Librarian*, February 2003

- Dalhauser, Julie. "Motivating boys as beginning readers." p. 29-31.
- Jones, Patrick & Dawn Cartwright Fiorelli. "Overcoming the obstacle course: Teenage boys and reading." p. 9-13.
- Martin, Robie. "Connecting with boys at lunch: A Success story." p. 27-8.

*Today for Tomorrow*  
Vol. 32 No. 1, Winter 2002

- Sutton, Claire. "How books support readers and writers." p. 20-1.

**SCHOOL LIBRARY MEDIA SERVICES  
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

## Technical Services

### Cataloguing

#### **Union Catalogue deletions deadline:**

Deletions for the *Union Catalogue* should be forwarded monthly to LMS. To ensure your school library data is up to date for Fall 2003, send all deletions to LMS by **11 April!**

#### **Union Catalogue update:**

An updated version of the online *WSD Union Catalogue* was posted <[http://www.wsd1.org/PC\\_LMS](http://www.wsd1.org/PC_LMS)> at the end of December 2002. The next update is due in early April 2003.

#### **Resources for Inner City schools:**

The Superintendent of Inner City Schools recently forwarded the following to LMS for cataloguing and processing:

#### **CD ROMs**

- ☉ *The Mozart Effect: Music for Children: Tune Up Your Mind, Volume 1*
- ☉ *The Mozart Effect: Music for Children: Relax, Daydream & Draw, Volume 2.*

#### **Books**

- 📖 *Setting and Using Criteria: : For Use in Middle and Secondary School Classrooms*
- 📖 *Unlocking Formative Assessment: Practical Strategies for Enhancing Pupils' Learning in the Primary Classroom*

These items were purchased for specific projects and will be distributed to schools directly by the superintendent. Card sets will accompany the materials; however, schools with automated library systems will find the records on their web pickup page along with an explanatory note.

### Ordering

#### **Faxon/RoweCom/divine/klibrary subscribers:**

If your secondary school library ordered/renewed periodical subscriptions for 2002/03 with "klibrary", the common name for the above

subscription agency, in February/March 2003, money was forwarded to the publishers and you will continue to receive your periodicals.

If you ordered/renewed subscriptions from this agency in Fall 2003, money was not forwarded to the publishers. Chances are you will not receive your periodicals unless the publisher is among those who have agreed to honour the orders despite not being paid.

Ebsco has purchased the above subscription agency. Expect 2003/04 periodical renewals to come from Canebsco in the near future.

#### **Information Literacy student planner:**

*Research Projects: An Information Literacy Planner for Students* is a student workbook/planner that challenges students to put the information literacy skills they have acquired to work--analyzing a research topic, brainstorming for ideas, actively taking notes, creating bibliographies, and conducting focused research.

Published by ALA, it is available from CLA in packages of 30 - 16 page booklets at a cost of \$32.40 +\$5.00 S&H. For more information or to order, go to <http://www.cla.ca> and click on "Marketplace."

#### **SAY Magazine: Spirit of Aboriginal Youth:**

*SAY Magazine's* target audience is Aboriginal youth. The magazine and companion website <<http://www.saymag.com>> address a number of issues facing Aboriginal youth in Canada today. The next issue will be published 30 March 2003. Check the website for subscription information.

#### **World Almanac for Kids 2004 Canadian Edition:**

The updated and revised *Almanac for Kids 2004* contains facts, photos, games, puzzles, and activities in a colourful, kid-friendly format and is complemented by an award-winning website <<http://www.worldalmanacforkids.com>>.

Cost: \$17.95. ISBN: 0886879086. For more information, contact **Rosalyn Steele** at H.B. Fenn and Company Ltd. (Ph: 1-800-267-3366, x283 or Fax: 1-800-465-3422).

(Continued on page 8)

**Technical Services - continued****CanLit for Kids subscription program:**

CanLit for Kids offers pre-selected, recently published Canadian books. Each package contains approximately 20 fiction and non-fiction books valued at about \$300 retail. Discounts are available. Limited refund/return policy. Also included are free Teacher Notes and classroom materials such as posters, bookmarks, author biographies, pamphlets, and some autographed books.

MARC records **do not** meet WSD standard.

For more information, contact CanLit for Kids Books Ltd., 8609 Minstrel Place, Sidney, BC, V8L 5C8 (E-mail: [canlit@home.com](mailto:canlit@home.com)).

## 2002 Newbery and Caldecott Award Winners

**Caldecott Medal:**

📖 **Rohmann, Eric.** *My friend rabbit* (Roaring Brook Press).

**Caldecott Honors**

- 📖 **DiTerlizzi, Tony**, illustrator, based on a tale by **Mary Howitt.** *The Spider and the fly* (Simon & Schuster).
- 📖 **McCarty, Peter.** *Hondo and Fabian* (Holt).
- 📖 **Pinkney, Jerry.** *Noah's ark* (North-South/SeaStar).

**Newbery Medal:**

📖 **Avi.** *Crispin: The Cross of lead* (Hyperion).

**Newbery Honors**

- 📖 **Farmer, Nancy.** *The House of the scorpion* (Atheneum/Jackson).
- 📖 **Hiaasen, Carl.** *Hoot* (Knopf).
- 📖 **Giff, Patricia Reilly.** *Pictures of Hollis Woods* (Random House/Lamb).
- 📖 **Martin, Ann M.** *A Corner of the universe* (Scholastic).
- 📖 **Tolan, Stephanie S.** *Surviving the Applewhites* (Harper).

## L4U Lowers Support Pricing

Kelowna Software, providers of L4U library automation software, has announced a reduction of support prices at all levels for WSD school libraries. Details available from **Gloria Hersak**, Chief Librarian (Ph: 788-0203, x156 or E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org)).

**Bronze Support**

- E-mail Support\*
- Quick Tip of the Week
- Quarterly Newsletter
- Minor Updates to L4U
- Includes All Major Upgrades

**Silver Support**

All features of Bronze Support plus

- Phone Support Monday to Friday, 7:30 a.m. - 4:30 p.m. PST\*
- Fax Support

**Gold Support**

All features of Bronze Support plus

- Toll-free Phone Support, 7:30 a.m. - 4:30 p.m. PST\*
- Toll-free Fax

\*24-hour guaranteed response weekdays. excluding holidays.

## Lindows OS available at Wal-Mart

Lindows.com announced that its standalone operating system is now available at Wal-Mart in the U.S. The Lindows OS 3.0 Membership Edition costs \$98.72 and includes one year of warehouse service, which allows members to download any of 1,700 applications free and to keep them for life. Applications include StarOffice 6.0 from Sun Microsystems, Inc. and the Bitstream Inc. Deluxe Font Pack, which otherwise cost \$75 and \$99, respectively. Lindows OS supports Microsoft software.

**Deadline:** The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

## Library Services

### Reference Library

#### New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

#### Circulating collection

003/MAN

Mangan, Margaret Angermeyer. *Brain-compatible science*. Arlington Heights, IL : Skylight Training and Publishing, 1998. xviii, 236 p. : ill.

005.276/NIE

Nielsen, Jakob. *Designing Web usability*. Indianapolis, IN : New Riders, c2000. xiii, 419 p. : col. ill.

025.0637/JUK

Jukes, Ian. *NetSavvy : Building information literacy in the classroom*. 2<sup>nd</sup> ed. Thousand Oaks, CA : Corwin Press, c2000. xiii, 144 p.

027.071021/NAT

Schrader, Alvin M. *National Core Library Statistics Program : Statistical report, 1999 : Cultural and economic impact of libraries on Canada*. Ottawa : National Library of Canada, 2002. viii, 157 p. : ill.

152.47076/STE

Stewart, Jan. *The Anger workout book for teens*. Torrance, CA : Jalmar Press, c2002. xi, 102 p. : ill.

155.24/JOH

Johnson, Spencer. *Who moved my cheese? : An Amazing way to deal with change in your work and in your life*. New York : Putnam, c1998. 94 p. : ill.

300.0712/WIN

*The Winnipeg School Division high school transition certificate program : Senior 2 : Social studies*. Winnipeg : Winnipeg School Division, 2002. 1 v. (various pagings).

302.34/MAT

Mathews, David J. *101 support group activities for teenagers who are targets of bullies : A Leader's manual for secondary educators and other professionals*. Center City, MN : Hazelden, c2002. vi, 239 p. : ill.

302.34/MAT

Mathews, David J. *101 support group activities for teenagers who bully : A Leader's manual for secondary educators and other professionals*. Center City, MN : Hazelden, c2002. vi, 237 p. : ill.

323.4450971/HAC

Hackett, Robert A. *The Missing news : Filters and blind spots in Canada's press*. Ottawa, ON : Canadian Centre for Policy Alternatives, c2000. 258 p.

370.91732/ROD

Rodriguez, Eleanor Reneé. *What is it about me you can't teach? : An Instructional guide for the urban educator*. Arlington Heights, IL : IRI, Skylight Training and Pub., c1996. viii, 207 p. : ill.

371.102/STR

Stronge, James H. *Qualities of effective teachers*. Alexandria, VA : Association for Supervision and Curriculum Development, c2002. xi, 129 p. : ill.

371.102/ROS

Rosenblum-Lowden, Renee. *You have to go to school—you're the teacher! : 250 classroom management strategies to make your job easier and more fun*. 2<sup>nd</sup> ed. Thousand Oaks, CA : Corwin Press, c2000. xxii, 158 p.

371.1024/MAN

*Managing the interactive classroom : A Collection of articles*. Arlington Heights, IL : IRI/Skylight Training and Pub., c1995. vii, 132 p.

371.144/BAR

Barker, Cornelius L. *Writing meaningful teacher evaluations—right now! : The Principal's quick-start reference guide*. Thousand Oaks, CA : Corwin Press, c1998. xix, 60 p.

**Library Services - continued**

371.144/SKI

*The Skillful leader : Confronting mediocre teaching.* Acton, MA : Ready About Press ; Research for Better Teaching, c2000. xii, 225 p. : ill.

371.2/OCO

O'Connor, Ken. *The Mindful school : How to grade for learning.* Arlington Heights, IL : IRI/Skylight Pub., c1999. xiv, 192 p. : ill.

371.334/TEC

*Technology in its place : Successful technology infusion in schools.* San Francisco : Jossey-Bass, c2001. xxiii, 143 p. : ill. – (The Jossey-Bass education series).

371.3344678/LEW

Lewin, Larry. *Using the Internet to strengthen curriculum.* Alexandria, VA : Association for Supervision and Curriculum Development, c2001. vii, 137 p. : ill.

371.335/INC

*Increasing student learning through multimedia projects.* Alexandria, VA : Association for Supervision and Curriculum Development, c2002. xiii, 140 p. : ill.

371.42/ETT

Ettinger, Judith M. *Career development programs for middle schools.* Madison, WI : Center on Education and Work, University of Wisconsin-Madison, c1998. 74 p. : ill. – (Do it : Career development series).

371.8/CON

*Connecting character to conduct : Helping students do the right things.* Alexandria, VA : Association for Supervision and Curriculum Development, c2000. viii, 135 p.

371.90973/SHE

Shelton, Carla F. *The Exceptional teacher's handbook : The First-year special education teacher's guide for success.* Thousand Oaks, CA : Corwin Press, c2000. xviii 189 p. : ill.

373.0114/RAI

*Raising confident and competent girls : How middle schools can support girls : Facilitator's manual.* Wellesley, MA : Wellesley College Center for Research on Women, c2000. 1 v. (various pagings).

373.14/SCH

Schmidt, Teresa M. *Changing families : A Group activities manual for middle and high school students from separated, divorced, single-parent families, or stepfamilies.* Minneapolis : Johnson Institute, c1994. 206 p. : ill.

373.246/ETT

Ettinger, Judith M. *Career development programs for high schools.* Madison, WI : Center on Education and Work, University of Wisconsin-Madison, c1999. 89 p. : ill. – (Do it : Career development series).

649.153/GRE

Greene, Ross W. *The Explosive child : A New approach for understanding children.* New York : HarperCollins Publishers, c1998. x, 342 p. : ill.

651.752/GRA

Grady, Marilyn L. *124 high-impact letters for busy principals : A Guide to handling difficult correspondence.* Thousand Oaks, CA : Corwin Press, c2000. xiii, 151 p. + 1 computer laser optical disc.

796.962077/GET

*Getting started in hockey : Helpful tips for first-time coaches.* [Gloucester, ON : Canadian Amateur Hockey Association, c1992]. 46 p. : ill. – (3M coaching series).

**New arrivals from *The Master Teacher, Vol. 34***

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- “Designing homework that leads to learning.” (#25)
- “Teaching techniques to strengthen student memory.” (#26)
- “When it’s your time to lead.” (#27)
- “Don’t squander your energy on self-imposed stress.” (28)

Library Services – *continued*

## Audio-Visual Library

New arrivals:

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail ([lcote@wsdl.org](mailto:lcote@wsdl.org)) or call 788-0203, x139. **Bookings to June 2003 are now being accepted via telephone.**

Kits

KIT 618.3/WHA **A/V Library # [MM1159]**

*What educators need to know about fetal alcohol syndrome* [videorecording]. Winnipeg, MB : Manitoba Education and Training, c2000. 1 sound cassette + 1 resource guide (100 p.).

SUMMARY: Describes fetal alcohol syndrome (FAS) and other associated conditions such as fetal alcohol effects (FAE), considering their symptomology, learning and behavioural characteristics and prevalence rates. Outlines strategies through which teachers can help students with FAS and FAE manage in the classroom. Audience: A.

KIT 649.1/MYC **A/V Library # [MM1200]**

*My child is a pleasure to live with* [videorecording] : *Five positions of control*. D.C. Gossen, c1995. 1 videocassette (53 min.) : sd., col. ; 1/2 in. + 4 sound cassettes, 3 guides.

SUMMARY: A program for parents and educators who want to learn and teach about tools for a balance of successful parenting, providing enough structure for children to learn to live in respectful awareness of others' needs and also offer the least possible interference with them finding their own way. Audience: A.

Videos

VTR 305.232/CHI **A/V Library # [VR3428]**

*A Child grows* [videorecording] : *The First year*. Lake Zurich, Ill : Learning Seed, c1993. 1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 guide (18 p.).

SUMMARY: There are many things that babies learn to do in their first year of life, such as standing, rolling over, sitting up, crawling and gaining fine motor control. This program discusses stages of growth and development of infants and the general ages during which these occur. Audience: JSA.

VTR 305.8/EVE **A/V Library # [VR3427]**

*Everybody's ethnic* [videorecording] : *Your invisible culture*. Lake Zurich, Ill : Learning Seed, c2001.

1 videocassette (21 min.) : sd., col. ; 1/2 in. + 1 guide (16 p.).

SUMMARY: "Helps viewers hold a mirror to their own culture" (container). Includes various groups' cultural practices, such as Mexico's Day of the Dead celebration, a Balinese funeral, street norms in modern American society. Audience: JS.

VTR 306.856/TEE **A/V Library # [VR3436]**

*Teen dad's point of view* [videorecording]. Charleston, WV : Cambridge Research Group, c1994.

1 videocassette (39 min.) : sd., col. ; 1/2 in.

SUMMARY: Teen fathers discuss their sexual behaviour, birth control and pregnancy, and the responsibilities of fatherhood. Also includes interviews with professionals who present some hard facts about being a teen parent. Audience: SA.

VTR 331.4/KAT **A/V Library # [VR3281]**

*Kathy Doughty* [videorecording] : *ETF officer* ; *Jen Miller* : *firefighter* ; *Bonnie Blocka* : *Hercules pilot*.

Toronto, ON : Ontario Educational Communications Authority, c2000. 1 videocassette (23 min.) : sd., col. ; 1/2 in. – (Women's work).

SUMMARY: Three separate segments in which a policewoman, woman fire fighter and woman air pilot discuss how they decided on their careers, their job responsibilities, and why they enjoy their professions. Interspersed are comments by female students about why these jobs appeal to them. Audience: JS.

VTR 341.23/YEA **A/V Library # [VR3411]**

*Year in review, 2002* [videorecording]. Mississauga, ON : Marlin Motion Pictures, c2003.

1 videocassette (17 min.) : sd., col. ; 1/2 in.

SUMMARY: A review of the United Nations' activities in peacekeeping and economic development in 2002. Some of the U.N.'s actions toward world peace involve the combating of terrorism, holding a major World Summit for Sustainable Development, establishing the new International Criminal Court, intervening in conflicts around the world, and providing food and education aid. Correlated with Manitoba curriculum outcomes for Human Rights and World Politics and Modern World History. Audience: JSA.

**Library Services - continued**

VTR 363.11/KNO **A/V Library # [VR3336]**

*Knowing your rights and obligations* [videorecording].

Toronto, ON : Youth View Communications, c1999.

1 videocassette (24 min.) : sd., col. ; 1/2 in.

SUMMARY: The workplace can be fraught with danger, and young people are often hurt, permanently disabled or killed at work. These tragedies can be avoided if young workers learn to exercise their workplace safety rights. Safety rights, along with important safety information and precautions, are reviewed in this program. Audience: JS.

VTR 370.114/GIV **A/V Library # [VR3378]**

*Give & take* [videorecording] : *Basic negotiation skills to resolve disputes [middle school] : module 1*. Santa Barbara, CA : James Stanfield Company, 1997.

2 videocassette (30 min.) : sd., col. ; 1/2 in. + 1 guide (46 p.) -- (BeCool, series 2)

SUMMARY: Settling differences with peers : using negotiation instead of demands. In the first tape, the positive consequences of give and take negotiation are contrasted with the negative results of using demanding or self-defeating methods. The concept of "renegotiation" is presented as a legitimate way to amend an agreement unfair to one or both sides in tape two. Audience: JS.

VTR 370.114/GIV **A/V Library # [VR3379]**

*Give & take* [videorecording] : *Basic negotiation skills to resolve disputes [middle school] : module 2*. Santa Barbara, CA : James Stanfield Company, 1997.

2 videocassette (31 min.) : sd., col. ; 1/2 in. + 1 guide (48 p.) -- (BeCool, series 2)

SUMMARY: Resolving conflicts with peers : using negotiation instead of intimidation. Vignettes of middle school-aged youngsters involved in conflicts who use approaches that are ineffective in resolving the difficulty. More effective techniques to resolve the conflict, while maintaining respectfulness to the persons involved, are also shown. Audience: JS.

VTR 370.114/GIV **A/V Library # [VR3380]**

*Give & take* [videorecording] : *Basic negotiation skills to resolve disputes [middle school] : module 3*. Santa Barbara, CA : James Stanfield Company, 1997.

2 videocassettes (31 min.) : sd., col. ; 1/2 in. + 1 guide (45 p.) -- (BeCool, series 2)

SUMMARY: Settling differences with authority : using negotiation instead of threats. Dramatizations showing adolescents using futile techniques in resolving disputes with authority figures, then using a "win-win" approach which leaves all parties satisfied with the outcome. Audience: JS.

VTR 370.114/GIV **A/V Library # [VR3381]**

*Give & take* [videorecording] : *Basic negotiation skills to resolve disputes [middle school] : module 4*. Santa Barbara, CA : James Stanfield Company, 1997.

2 videocassette (30 min.) : sd., col. ; 1/2 in. + 1 guide (42 p.) -- (BeCool, series 2)

SUMMARY: Resolving conflicts with authority : using negotiation instead of insolence. Jill needs to negotiate a grade change with a teacher so that her parents will allow her to attend a party. Luke and Billy are stopped by the police for questioning after being out late one night. The effective negotiation techniques that are shown can assist in resolving these potential problems. Audience: JS.

VTR 371.36/LIN **A/V Library # [VR3299]**

*Linking projects, assessments and standards* [videorecording]. Pyramid Film and Video, c1998.

1 videocassette (28 min.) : sd., col. ; 1/2 in. -- (New tools : teaching with technology ; v17).

SUMMARY: One elementary school and 2 high school teachers discuss the benefits of project-based student learning and how this can be tied to educational standards and student assessment. Discussion includes developing teaching rubrics and the use of computer technology by teachers to plan student projects and track assessment, and by students to develop, build and demonstrate their work.. Audience: A.

VTR 371.5/RES **A/V Library # [VR3471]**

*Restitution for teens* [videorecording]. Saskatoon, SK : Chelsom Consultants, c1997. 4 videocassettes (182 min., 20 sec.) : sd., col. ; 1/2 in. + 5 guidebooks, 2 posters, 1 bookmark.

SUMMARY: Restitution changes the power relationship between students and school staff for the better, and helps youth move from fear of consequences to building beliefs together. Teachers and school counselors present practical ideas on how to engage students in restitution, and students talk about their experiences with this approach. Audience: A.

**Library Services - continued****VTR 391/FAS A/V Library # [VR3429]**

*Fashion, fads and freedom* [videorecording]. Lake Zurich, IL : The Learning Seed, c2000. 1 videocassette (20 min.) : sd., col. ; 1/2 in. + 1 guide (12 p.)

SUMMARY: Fashion trends and fads begin in different ways, often due to influence from public figures. High school students discuss their clothing choices and body decoration, such as piercing, as a form of self-expression. Some individuals adhere to fashion trends and others reject them. Comments are made about dress codes and how people are often judged on the basis of what they wear. Audience: JS.

**VTR 612.6/MIR A/V Library # [VR3434]**

*The Miracle of life* [videorecording]. Boston, MA : WGBH Boston, c1983. 1 videocassette (60 min.) : sd., col. ; 1/2 in. -- (Nova).

SUMMARY: World-renowned Swedish photographer Lennart Nilsson presents a look at the microscopic world of human reproduction and early development. Micro-photography of the egg, its journey to the uterus, fertilization, and the stages in fetal development culminate in scenes of a baby's birth. Correlated with the Manitoba science curriculum outcomes for S1, cluster 1. Audience: JSA.

**VTR 646.7/APA A/V Library # [VR3435]**

*Apartment renting 101* [videorecording] : *What happened to my security deposit?* Cambridge Research Group, c1998. 1 videocassette (30 min.) : sd., col. ; 1/2 in.

SUMMARY: A young couple decides to rent their first apartment. In doing so, they illustrate points to consider when seeking rental housing, such as what to look for when renting an apartment, how to determine what you can afford and how to locate a suitable residence. Also considered are lease agreements, tenants' rights, pre-moving costs and how to furnish an apartment on a budget. Audience: SA.

**VTR 921/MCC A/V Library # [VR3294]**

*John McCrae's war* [videorecording] : *In Flanders fields*. Montréal, QC : National Film Board of Canada, c1998. 1 videocassette (46 min. 10 sec.) : sd., col. with b&w sequences ; 1/2 in.

SUMMARY: Chronicles McCrae's life from his childhood in Guelph, Ontario to the battlefields of Belgium. It tells the story of his famous poem and pays tribute to the Canadian soldiers who died for a few feet of Belgian soil. Audience: JSA.

**Dell Discontinues Floppy Drives**

Dell Computer Corporation announced that floppy drives will be installed on its high-end Dimension computers only as an option as of March 2003.

Consumer preference has moved toward high-capacity portable hard drives and rewritable CDs. Dell will provide 16-MB USB flash memory drives in the Dimension model first and then in all desktop computers if customer response is favourable.

**Manitoba Eco-Network Resources**

The Alice Chambers Memorial Library (ACML) provides free loans of magazines, books, articles and videos on environmental issues of interest to Manitobans, including a collection of recent climate change resources. ACML also provides research help and can connect students with local environmental experts on a wide variety of topics. To learn more, go to <http://www.web.net/men>.





































**“Charity’s Ant Tales” Book Launch**

Best-selling local author **Leroy Peters** will launch *What We Can Learn from Differ Ants*, second in the “Charity’s Ant Tales” series, at Chapters Polo Festival on Saturday, **22 March 2003** from 2:00 - 4:00 p.m.. Illustrator **Caleb Hamm** will also be on hand to show pieces of his artwork.

**Fast Forward Media Showcase**

Fast Forward is organized annually by BC media users in K - 12 and post-secondary education to bring together high quality educational media distributors with the buyers. PD includes two panels, repeated each day--one is “Media Copyright Nitty Gritty”, and the other on E-Learning. The event will be held in North Vancouver at Capilano College Sportsplex, **7/8 May 2003**. Register before 6 March and be entered into a draw. Registration form and further information can be found at <http://www.langara.bc.ca/ffwd>. For further information, contact **Susan Weber** ([sweber@langara.bc.ca](mailto:sweber@langara.bc.ca)).

## Websites for T-Ls

-  **2002 edition of E-STAT**  
<http://estat.statcan.ca>
-  **ALA/ALSC Award Winners and Notables**  
<http://www.ala.org/alsc/awards.html>
-  **Atlas of Canada**  
<atlas.gc.ca/site/english/index.html>
-  **BookHive**  
<http://www.bookhive.org>
-  **Canada in the Making/Le Canada en devenir**  
<http://www.canadiana.org/citm/>
-  **Canadian ISBN Publishers Directory/ Répertoire ISBN des éditeurs canadiens**  
<http://www.nlc-bnc.ca/isbndir/>
-  **Colorado State Library's KidsClick!**  
<http://www.kidsclick.org>
-  **CyberSmart Lesson Plans**  
[http://www.cybersmartcurriculum.org/lesson\\_plans/](http://www.cybersmartcurriculum.org/lesson_plans/)
-  **The Database of Award Winnipeg Children's Literature**  
<http://www.dawcl.com/introduction.html>
-  **Debate The Issues: Global Warming**  
<http://www.statcan.ca/english/kits/hae2000/globe1.htm>
-  **Digital Transformation: A Framework for ICT Literacy**  
<http://www.ets.org/research/ictliteracy>
-  **DREF CAP/Online Catalogue**  
<http://dref.mb.ca>
-  **Elementary Science Program: Unit Resources**  
<http://www.monroe2boces.org/shared/esp/Unitres.htm>
-  **Exploration, the Fur Trade and the Hudson's Bay Company/L'exploration, le commerce des fourrures et la Compagnie de la Baie d'Hudson**  
<http://www.canadiana.org/hbc/>
-  **Exploring Biodiversity [QuickTime]**  
<http://internet.nhm.ac.uk/eb/index.shtml>
-  **Gr. 2 Science Cluster 1: Animals**  
<http://www.assd.winnipeg.mb.ca/schools/bl/animals/>
-  **Gr. 2 Science Cluster 1: Colours**  
<http://www.assd.winnipeg.mb.ca/schools/bl/colour/>
-  **Graphics Freeware: Pixia**  
<http://www.ab.wakwak.com/~knight/>
-  **A Handbook of Rhetorical Devices**  
<http://www.virtualsalt.com/rhetoric.htm>
-  **Historic Cities**  
[http://historic-cities.huji.ac.il/historic\\_cities.html](http://historic-cities.huji.ac.il/historic_cities.html)
-  **Instructional Resources Unit OPAC**  
<http://libcat.merlin.mb.ca>
-  **Internet Public Library's Kidspace**  
<http://www.ipl.org/div/kidspace>
-  **Mammal Species of the World (Smithsonian)**  
<http://nrmhgoph.si.edu/msw/>
-  **MB Science Topic Charts**  
<http://www2.edu.gov.mb.ca/ks4/cur/science/documents.asp>
-  **The Memory Project**  
<http://www.thememoryproject.com/>
-  **NCTE Read Write Think: Learning Through Language**  
<http://www.readwritethink.org/>
-  **New and Revised Bibliographies:**  
<http://www.edu.gov.mb.ca/ks4/iru/publications/bibliographies/index.html>
-  **The Online Reference Book for Medieval Studies**  
<http://orb.rhodes.edu/>
-  **Resource Links: Canadian Award Winning Books**  
<http://www.resourcelinks.ca>
-  **Scholastic On-line Levelled Library**  
<http://guidedreading.scholastic.ca>
-  **StoryPlace (English & Spanish)**  
<http://www.storyplace.org>
-  **Sur La Lune**  
<http://www.surlalunefairytales.com/>
-  **Thinking Critically about Media: Schools and Families in Partnership**  
<http://www.ciconline.com/Enrichment/MediaLiteracy/ThinkingCritically/default.htm>
-  **The Virtual Education Information Service**  
<http://libinfo.merlin.mb.ca/services/virtinfo.html>
-  **Well Known People Who Happen to be Canadian**  
<http://schwinger.harvard.edu/~terning/Canadians/>
-  **The World Fact Book 2002**  
<http://www.cia.gov/cia/publications/factbook/>