

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

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Inklings



Sargent Park School Library Student Assistant Program

by Elsie Berg

The Sargent Park student assistant program is probably unique to our school. We have used student assistants to shelve our books for at least 15 years.

It is mandatory for students in Grade 4 to shelve the easy/picture books. There are two Grade 4 classrooms involved. At the beginning of the school year the children are assigned a shelf and then trained by **Deanna Einarson**, teacher-librarian. Each classroom comes in after lunch on alternate days with their teacher and each student shelves the books for which he/she is responsible.

When the students reach Grade 5, they decide for themselves if they want to volunteer in the library. At the beginning of the school year, teacher-librarian **Donna Dawson** teaches the Dewey Decimal System to the Grade 5 and 6 students.

Volunteers from Grade 5 to S1 are assigned a shelf which then becomes their responsibility. The task takes no more than 5 - 7 minutes to complete. Student volunteers must commit to daily library duty. An attendance check list is kept and, in the event that 3 unexcused absences occur in the month, the student is removed from the program and the shelf is assigned to someone on our waiting list.

Shelves are checked once a month for accuracy and 4 or 5 "student assistants of the month" are chosen. Their reward is to choose a book for themselves out of a collection we keep on hand for that purpose.

On special occasions such as Halloween/Christmas/Easter, students are given treats

consistent with the event. In June we conclude with a pizza lunch for those in Junior High and a party or movie with treats for Grades 4 - 6. Certificates of accomplishment of varying degrees are also awarded.

There are currently 177 student assistants who come in regularly morning, noon or after school to shelve books. We are very fortunate to have such dedicated students at Sargent Park.

Volunteering in the library is a good addition to any resume. We have been asked many times to give references on behalf of participants in this program.

"Interlocking the school library media center with the curriculum planning process will help in the continuous improvement of the quality of instruction"

Mary Kay Urbanik
*Curriculum Planning and Teaching:
Using the Library Media Center*
(2001), p. 11.

Here's what long-time student assistants have to say about their involvement in the program!

Ben: "I have been a student assistant for 6 years now. I would say that it incorporates math,

organizational skills and making commitments all in just doing your shelf daily. It all started in Grade 4 when it was mandatory that we do the shelves. I liked helping out my school as much as I can so this allowed me to continue with the program for the next 5 years."

Annabel: "One lesson I have learned from my years as a library assistant is dedication."

Seyla: "I think that by having this responsibility will help me as I get older."

Jessica: "The feeling of being able to help my school makes me believe that I can do anything."

[**Elsie Berg** is the clerk assigned to the library at Sargent Park School.]

Meeting

Library Paraprofessionals-in-charge

Date: 17 February 2003
Location: LMS Reference Library
Time: 8:30 a.m. - 12:00 noon
 This meeting will include a Scholastic Book Fairs Workshop at 10:00 a.m. Please forward agenda items to **Gloria Hersak** (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsdl.org).

T-L Study Sessions

Complete the registration form in the 2002/03 T-L PD brochure (goldenrod) or register online at http://www.wsdl.org/PC_LMS/pd/pd.htm.

Cataloguing Internet Resources

Date: 13 March 2003
Location: Prince Charles ERC, Room A
Time: 9:00 a.m. - 12:00 noon
Presenters: Lisa O'Hara
Audience: Teacher-librarians and Library Paraprofessionals, K-S4
Contact: Gloria Hersak (Ph: 788-0203, x150 or E-mail: ghersak@wsdl.org).

P.D. Events

Ink Links Presentations

These free presentations are sponsored by the Manitoba Writers Guild and Winnipeg Public Library. Registration is not required.

Topic: *On Writing Documentary Film Scripts*
Speaker: Shereen Jerrett
Date: 11 February 2003
Time: 7:00 p.m.
Location: WPL - Henderson Branch

Topic: *On Writing Poetry*
Speaker: Clive Holden
Date: 13 March 2003
Time: 7:00 p.m.
Location: WPL - West Kildonan Branch

Libraries: Cornerstones of Learning

Dates: 13 - 15 March 2003
Location: Travelodge Hotel, Saskatoon
Keynote: Ken Haycock
Cost: \$170
Sponsor: Saskatchewan School Library Association (SSLA) and Association for Teacher-librarianship in Canada (ATLC)
Contact: Roberta Mansfield (Ph: 1-306-283-4434; Fax: 1-306-283-4829; e-mail: mansfielrobe@saskwest.ca)
Website: <http://www.swsd42.sk.ca/SSLA/main.htm>

Connect to the Future@ Manitoba Libraries

Dates: 8 - 9 May 2003
Location: CanadInns Polo Park
Keynote: Joseph Gold
Cost: Members, \$150
 Non-members, \$200
Sponsor: ARMA • CASLIS MB • PLS • MAHIP • MALT • MLA • MSLA
Website: <http://www.mla.mb.ca>

New ESL Collection at WPL

Winnipeg Public Library recently established a new adult ESL (English as a Second Language) collection which is located on the second floor of Centennial Library in the Special Services section. While many resources will be useful to new Canadians, many of the items are also intended to help teachers working in the field.

The ESL collection includes books, kits, CD-ROMs, audio and video. This collection was developed with the assistance of Teaching English as a Second Language to Adults in Manitoba through monetary donations and through participation in selection of the collections.

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

Booklist, Vol. 99 No, 7, 12/1/02

- O’Gorman, Jack. “Core collection: Physics.” p. 697.
- Quinn, Mary Ellen. “Top 10 science reference sources.” p.701.
- Zvirin, Stephanie. “Top 10 Sci-tech books for youth.” p. 684.

The Copyright and New Media Law Newsletter Vol. 6 No. 3, 2002

- Valetk, Harry A. “Navigating cyberstalking laws.” p. 3-5.

Education Canada, Winter/Hiver 2003

- Bacon, Judith & Satya Brink. “Understanding the early years: Research results for five pilot communities.” p. 16-7, 39.
- Hancock, Karen. “The Case for in-school mentoring.” p. 24-5.

The Education Digest, Vol. 68 No. 4, December 2002

- Colgan, Craig. “Individual learning plans for all?” p. 22-4.
- Gilroy, Marilyn. “Waking up students’ math/science attitudes and achievement.” p. 39-44.
- Hunsader, Patricia D. “Why boys fail: Unlearned literacy.” p. 29-31.
- Protheroe, Nancy. “More learning strategies for deeper student learning.” p. 25-8.

Educational Leadership

Vol. 60 No. 4, December 2002/January 2003

- Bell, Larry I. “Strategies that close the gap: Teachers who succeed with at-risk students use these practical strategies and back them up with patience and caring.” p. 32-4.
- Jobe, Denice A. “Helping girls succeed: Even though girls have made progress, programs designed for girls still need support.” p.64-6.
- Taylor, Deborah & Maureen Lorimer. “Helping boys succeed: Which research-based strategies curb negative trends now facing boys?” p. 68-70.

Knowledge Quest

Vol. 31 No. 2, November/December 2002

- Corey, Linda. “The Role of the library media specialist in standards-based learning.” p. 21-3.
- Crawford, Philip. “Graphic novels: Selecting materials that will appeal to girls.” p. 43-5.
- Phillip, Cyndi. “Clear expectations: Rubrics and scoring guides.” p. 26-7.

Language Arts

Vol. 80 No. 3, January 2003

- Anderson, Michael. “Reading violence in boys’ writing.” p. 223-30.
- Yokota, Junko & Mingshui Cai. “Celebrating local languages and literacies through literature.” p. 234-9.

Learning & Leading with Technology

Vol. 30 No. 4, December/January 2002-03

- Skillen, Peter. “Transferring knowledge with technology.” p. 22-4, 26-7.

Journal Watching - continued

Library Journal, November 15, 2002

- "Reference 2003: Print • CD-ROM • Online: Best sellers." p. 112.

Manitoba Association for Cooperative Learning Teachers, Winter 2002

- "Brainstorming." p. 6-7.
- Johnson, David, et al. "Common mistakes in using cooperative learning . . ." p. 4-5.

Manitoba Journal of Counselling, December 2002

- Manitoba School Counsellors' Association. "Guidelines for comprehensive guidance and counselling in Manitoba." p. 3-18.

Manitoba Middle Years Association
Vol. 6 No. 1, Fall 2002

- Halliwell, Gayle. "63 Ways to teach anything to middle years students." p. 3-5.
- Probetts, Brenda. "Organizing a middle years writing/reading workshop." p. 14-5.
- Wormeli, Rick. "Living with and teaching young adolescents: A Teacher's perspective." p. 22-6.

MART Journal, Vol. 22 No. 2, November 2002

- Koreen, Richard. "Collaboration: A Necessary element in the role of the resource teacher." p. 9-11.

Mathematics Teaching in the Middle School
Vol. 8 No. 5, January 2003

- Olson, Jo Clay. "Interdisciplinary projects enhance teaching and learning." p. 260-6.

The Medium, Vol. 42 No. 2, Winter 2002

- Elliott, Joan. "Telling the school library story through advocacy: Web resources." p. 17-8.
- Olson, Stephanie. "History essay continuum at St. Joseph High School." p. 20-3.

MultiMedia Schools

Vol. 10 No. 1, January/February 2003

- Anderson, Mary Alice. "Technology builds community connections." p. 23-5.

NASSP Bulletin

Vol. 86 No. 633, December 2002

- Harris, Sandra & Garth Petrie. "Study of bullying in the middle school." p. 42-53.
- Wahlstrom, Kyla. "Changing times: Findings from the first longitudinal study of later high school start times." p. 3-21.

Principal, January/February 2003

- Lipton, Gladys C. "Foreign language instruction: What principals should know: Research shows that early learning of a foreign language strengthens children's academic skills." p. 40-2.
- McCarthy, Mary H. & Linda Corbin. "The Power of service-learning." p. 52-4.
- Protheroe, Nancy. "Helping struggling readers." p. 44-7.
- Schaeffer, Esther F. "Character education makes a big difference." p. 36-9.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Journal Watching - continued***Principal Leadership, High School Edition***

January 2003

- Eib, B. J. & Sue Cox. "Integrating technology with teacher inquiry: Guest columnist Sue Cox discusses the Professional Development Portfolio program, which embeds technology use in student and teacher learning." p. 54-8.
- Haviland, Joseph. "Time well spent: Determining what parents want in a parent meeting." p. 50-3.
- Whitaker, Todd. "Dealing with difficult parents." p. 46-9.

Principal Leadership, Middle Level Edition

January 2003

- Capelluti, Jody & Ed Brazee. "Teaming at the middle level: Promising practice or unfulfilled promise?" p. 32-6.
- Mann, Damian. "Finding the strength in the middle." p. 38-9, 41, 43-4.

***Reading Manitoba*, Vol. XXIII No. 1, Fall 2002**

- Kubrakovich, Tanya & Samantha Shyka. "Practical and proven strategies for K - 2: Implementing literacy centers in a primary classroom." p. 11-2.

***Resource Links*, Vol. 8 No. 2, December 2002**

- "Awards and announcements." p. 16-7.
- "The Year's best 2002." p. 57-8, 60-2.

***School Library Journal*, December 2002**

- "Adult books for high school students." p. 46-7.
- Bankhead, Betty. "Power to the librarian: Colorado's grassroots program pairs high-

performing school librarians with their promising peers." p. 48-50.

- Baxter, Kathleen. Nonfiction booktalker: Reading is believing: Entice young readers with some amazing but true tales." p. 37.
- Jones, Trev, et al. "Best books 2002." p. 40-5.
- Kruse, Ginny Moore. "Give peace a chance: A Look at the 2002 Jane Addams Children's Book Awards." p. 38-9.
- Minkel, Walter. "The Invisible web: How to find the hidden resources that most search tools skip over." p. 29.
- Shtulman, Robin. "Turning reading into a party: A Program that relies on relay races, obstacle courses, and good books." p. 35.

Teacher Librarian

Vol. 30 No. 2, December 2002

- Asselin, Marlene M. & Elizabeth A. Lee. "I wish someone had taught me": Information literacy in a teacher education program." p. 10-17.

Teaching Exceptional Children

Vol. 35 No. 3, Jan/Feb 2003

- Baxendell, Brad W. "Consistent, coherent, creative: The 3 C's of graphic organizers." p. 46-53.

The Teaching Librarian

Vol. 10 No. 1, Autumn 2002

- Dillon, Brenda. "TL professional resources." p. 36-9.
- Dotten, Rose. "Library alive!: Creating a new look for your library's future." p. 12-5.
- Smith, Joan. "Preparing a library budget." p. 18-20.

Technical Services

Cataloguing

Barcode placement:

Remember to affix barcodes on the **back covers** of books **at the top, near the spine**. Ensure that information such as Publisher and ISBN remain visible.

Ordering

Canadian Periodical Index:

The print version of *CPI* is being terminated. The publisher will produce the 2002 annual cumulative index in May 2003. This data will continue to be available online as *CPI.Q*.

A free trial of *CPI.Q* on InfoTrac Web is available by contacting Gale's Manitoba field representative **David Ziembiec** (Ph: 1-800-877-4253, x1930 or E-mail: david.ziembiec@gale.com).

RoweCom Inc.

RoweCom, Inc., doing business as Faxon or Divine Information Services, has announced that it is currently experiencing financial difficulties. RoweCom has stated that any funds received prospectively for subscriptions will be maintained in a segregated escrow account pending transmittal to the applicable publisher.

Divine generally provides subscription services for LMS and WSD secondary schools. The WSD Secretary Treasurer's Department is monitoring this situation.

Who's Who in Black History

Who's Who in Black History by **Dawn P. Williams** is a contemporary biographical directory featuring over 700 highly successful Black Canadians. Indexes list entrants by province and by primary areas of activity. Cost including GST, shipping and handling is \$48.79 (softcover) or \$70.19 (hardcover). To preview pages from the book [.pdf], go to <http://www.whoswhoinblackcanada.com/wwibc-prevw.htm>.

Ordering videos:

When purchasing video/DVD resources, remember that orders must be placed with Canadian producers or distributors to ensure Canadian public performance rights for school use.

New Canadian Social Studies resources:

Recommended by **Helen Norrie** in the 18 January 2003 issue of the *Winnipeg Free Press*:

- 📖 *The Kids Book of Canadian History* by **Carlotta Hacher** (Kids Can).
- 📖 *The Big Book of Canada: Exploring the Provinces and Territories* by **Christopher Moore** (Tundra)

Free Sanyo DVD player:

Purchase VHS cassette or DVD interactive products totaling \$800 from National Film Board and receive a free Sanyo DVD player. Orders must be sent directly to **Paul Marchand**, Sales Manager, NFB, 300 - 136 Market Avenue, Winnipeg MB, R3B 0P4 (Ph: 983-7997; Fax: 983-0742; E-mail: p.g.marchand@nfb.ca) clearly indicating on the order **FREE DVD OFFER**. If ordering from Customer Services (1-800-267-7710) it must be indicated on the order that the FREE DVD OFFER applies to qualify. Standard shipping charges apply. No other discounts qualify. Order deadline: **14 March 2003**.

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Reference collection

REF 030/ASH

Ash, Russell. *Top 10 of everything, 2003*. Canadian ed. London : Dorling Kindersley ; Toronto : Tourmaline Editions, 2002. 288 p. : col. ill.

REF 082/MAC

The Macmillan dictionary of quotations. Edison, NJ : Chartwell Books, 2000. ix, 790 p.

Circulating collection

004.165/GOO

Gookin, Dan. *PCs for dummies*. New York : Hungry Minds, c2001. xxiv, 406 p. : ill. --(For dummies).

005.369/MIC

Microsoft Office 2000 9 in 1 for dummies : Desk reference. New York, NY : Hungry Minds, c1999. xl, 798 p. : ill. --(For dummies).

005.369/WIL

Willett Edward. *Microsoft Office 2000 bible quick start*. New York, NY : Hungry Minds, c1999. vi, 1,245 p. : ill. + 1 computer laser optical disc.

005.72/CRU

Crumlish, Christian. *FrontPage 2000 for busy people : The Book to use when there's no time to lose!* Berkeley, CA : Osborne/McGraw-Hill, c1999. 305 p. : col. ill.

005.72/POW

Powell, Thomas. A. *HTML : The Complete reference*. 3rd ed. Berkeley, CA : Osborne/McGraw-Hill, c2001. xxiv, 1208 p. : ill.

303.490905/HOM

Homer-Dixon, Thomas. *The Ingenuity gap*. New York ; Toronto : A.A. Knopf, 2000. 480 p. : ill., maps.

371.9/TEA

Teaching for student differences. Edmonton, AB : Alberta Education, Special Education Branch, c1995. 5 v. in 1 (various pagings. --(Programming for students with special needs).

371.9/TEA

Teaching students with emotional disorders and/or mental illnesses. Edmonton, AB : Alberta Education, Special Education Branch, c2000. 202 p. --(Programming for students with special needs).

371.9/TEA

Teaching students with learning disabilities. Edmonton, AB : Alberta Education, Special Education Branch, c1996. [9] leaves, 344 p. --(Programming for students with special needs series ; 6).

372.35044/GEO

Georgopoulos, Demetra. *Air & water in the environment : Grades 1-2*. London, ON : GeoWat Innovative Teacher Publishing, c2002. 80 p. : ill --(Canadian curriculum teacher helper).

372.35044/GEO

Georgopoulos, Demetra. *Art lessons : Grade 1*. London, ON : GeoWat Innovative Teacher Publishing, c2002. 80 p. : ill. --(Canadian curriculum helper).

372.35044/GEO

Georgopoulos, Demetra. *Magnetic & charged materials : Grades 2-3*. London, ON : GeoWat Innovative Teacher Publishing, c2002. 80 p. : ill. --(Canadian curriculum teacher helper).

372.35044/GEO

Georgopoulos, Demetra. *Properties of liquids and solids : Grades 1-2*. London, ON : GeoWat Innovative Teacher Publishing, c2002. 80 p. : ill. --(Canadian curriculum teacher helper).

Library Services - continued

372.35044/GEO

Georgopoulos, Demetra. *Soils in the environment : Grades 2-3*. London, ON : GeoWat Innovative Teacher Publishing, c2002. 80 p. : ill – (Canadian curriculum teacher helper).

372.4/MCL

McLaughlin, Maureen. *Guided comprehension : A Teaching model for grades 3-8*. Newark, DE : International Reading Association, 2002. ix, 276 p. : ill.

372.4162/RAP

Raphael, Taffy E. *Book club for middle school*. Lawrence, MA : Small Planet Communications, c2001. v, 202 p. : ill.

500.0712/NAD

Nadrozny, Trevor. *Science grade 9 : Go beyond your limits*. Brentwood Bay, BC : The Academic Edge, [c200-?]. 121 p. : ill.

500.0712/SCI

Science grade 8 : Go beyond your limits. Brentwood Bay, BC : The Academic Edge, [200-?]. 110 p. : ill.

510.0712/SCI

Science grade 10 : Go beyond your limits. Brentwood Bay, BC : The Academic Edge, [200-?]. 156 p. : ill.

511.0712/KRI

Krivka, Iveta. *Math grade 7 : Go beyond your limits*. Brentwood Bay, BC : The Academic Edge, [200-?]. [iv], 166 p. : ill.

511.0712/KRI

Krivka, Iveta. *Math grade 8 : Go beyond your limits*. Brentwood Bay, BC : The Academic Edge, [200-?]. [vi], 163 p. : ill.

511.0712/KRI

Krivka, Iveta. *Math grade 9 : Go beyond your limits*. Brentwood Bay, BC : The Academic Edge, [200-?]. [iv], 139 p. : ill.

511.0712/KRI

Krivka, Iveta. *Math 13/Math 11 introduction : Go beyond your limits*. Brentwood Bay, BC : The Academic Edge, [200-?]. [iv], 144 p. : ill.

511.0712/MAT

Math grade 11 pure : Go beyond your limits. Brentwood Bay, BC : The Academic Edge, [200-?]. iv, 346 p. : ill.

511.0712/MAT

Math grade 12 : Go beyond your limits. Rev. ed. Brentwood Bay, BC : The Academic Edge, [200-?]. 272 p. : ill.

530.0712/LES

Lesiak, Christine. *Physics grade 11 : Go beyond your limits*. Brentwood Bay, BC : The Academic Edge, [200-?]. 298 p. : ill.

530.0712/VAU

Vaudan, Robert. *Physics grade 12 : Go beyond your limits*. Brentwood Bay, BC : The Academic Edge, [200-?]. 291 p. : ill.

531.0712/CHE

Chemistry grade 11 : Go beyond your limits. Brentwood Bay, BC : The Academic Edge, [200-?]. 165, [2] p. : ill.

531.0712/CHE

Chemistry grade 12 study guide : Chemical change; energy and matter : Go Beyond your limits. Brentwood Bay, BC : The Academic Edge, [200-?]. 266 p. : ill.

570.0712/BIO

Biology grade 11 study guide : Go beyond your limits. Brentwood Bay, BC : The Academic Edge, [200-?]. 235 p. : ill.

570.0712/MCD

McDonald, Cameron A. *Biology grade 12 : Go beyond your limits*. Brentwood Bay, BC : The Academic Edge, [200-?]. 273 p. : ill.

613.7/HEY

Heyward, Vivian H. *Advanced fitness assessment and exercise prescription*. 4th ed. Champaign, IL : Human Kinetics, c2002. xiii, 369 p. : ill.

Library Services - continued

621.3916/RAT

Rathbone, Andy. *Upgrading & fixing PCs for dummies*. 5th ed. New York, NY : Hungry Minds, c2000. xviii, 388 p. : ill. – (--For dummies).

796.3342/HER

Herbst, Dan. *Soccer : How to play the game : The Official playing and coaching manual of the United States Soccer Federation*. New York : Universe, c1999. 319, [1] p. : col. ill.

New arrivals from *The Master Teacher, Vol. 34*

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- “Do’s and don’ts for preparing students for high-stakes tests.” (#21)
- “Five strategies for finding success with frustrating people.” (#22)
- “Power-filled ways to take better care of you.” (#23)
- “Rudeness: : The Relationship wrecker.” (#24)

WCLR Events

Winnipeg Children’s Literature Roundtable will present the MYRCA 2002 award to **Deborah Ellis**, author of *The Breadwinner*, at the **MYRCA Luncheon** on Saturday, **22 February 2003** at 12:00 noon at St. John’s-Ravenscourt School, 400 South Drive. \$6 admission fee is payable by cheque to Winnipeg Children’s Literature Roundtable no later than 12 February. For more information or to register, contact **Louise Kahler** (Ph: 477-2445 or e-mail: kahlerl@sjr.mb.ca).

On Saturday, **22 March 2003**, WCLR will host the **Amelia Frances Howard-Gibbon Award Read-In** from 8:45 a.m. - 2:00 p.m. at the Winnipeg Public Library, Pembina Trail Branch, 2724 Pembina Highway. For more information, contact **Marsha Bowyer** (Ph: 475-3755 or e-mail: cherub1@mts.net).

**Engaging Your Imagination:
Con. Ed. Online**

Simmons College Graduate School of Library and Information Science (Boston, MA) offers the following online continuing education workshops in Spring 2003:

- Anime & Manga: The Essential Guide
- Computer Graphics and Scanning Basics
- Documentation: The First Step Towards Knowledge Management
- Dreamweaver 101
- Eye/I Appeal: 30 Days of Delights
- How Libraries Can Provide Support for Individuals and Families with Special Needs
- Power Google: Top 20 Tips for Rapid Ready Reference
- Reading Books, Using E-Books
- Teaching & Learning Online: Creating Web Based Tutorials
- Teens.library: Developing Internet Services for Teens
- The Newbery Award: An Experience
- Using the Web to Find Pictures, Graphics, and Images
- Webquests at the Library
- Website Project Management: Outlining Your Web Project Before You Code

For information about these workshops go to <http://www.simmons.edu/gslis/ce/index.html>.

**Manitoba Book Week 2003 Young
Writers’ Contest**

This year’s theme is **Spring in Manitoba**:

- Category 1: Early Years (Grades 1-4)
- Category 2: Middle Years (Grades 5-8)
- Category 3: Senior Years (Senior 1-4)

A maximum of two entries per class should be submitted to Manitoba Book Week Young Writers’ Contest, c/o The Association of Manitoba Book Publishers, 404 - 100 Arthur Street, Winnipeg MB, R3B 1H3.

Deadline: **15 March 2003**.

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings to June 2003 are now being accepted via telephone.**

Equipment

Realia 371.33/SON **A/V Library # [EQ1099]**
Sony VPL-CX5 data projector [equipment]. Japan : Sony Corporation, c2002. 1 data projector + power supply cord + 1 USB cable + 1 operating instructions manual + 1 memory stick user's manual + 1 quick guide + ferrite core information sheet + 2 AA batteries + 1 CD-ROM (4 3/4 in.) + 1 remote commander ; in zippered case.
 SUMMARY: Projector accepts video signals of composite, S video, and component as well as VGA, SVGA, XGA, SXGA and SXGA+ signals. Memory stick compatible. Mouse USB interface also available upon request from the AV Library.

Kits

Kit 970.004/FAM **A/V Library # [MM1206]**
Families long ago [videorecording]. 1 videocassette, 15 books, 1 periodical, 1 pair miniature snowshoes, 1 miniature bark canoe, bark sample, 1 miniature teepee, 4 fur samples, 1 turtle shell, 1 medicine pouch, 1 bag of sage, 1 bag of cedar, 1 bag of tobacco, sweet grass, 1 box wild rice, 11 explanatory cards, 1 jar wild blueberry jam, 1 container of various nuts and dried fruits, 1 buffalo ornament, 3 arrowheads, 2 scraper/knives, 1 maul, 3 maps, 22 pictures, additional resources. Audience: IJSA

Sound Recordings

TR 152.46/JEF **A/V Library # [SR94]**
Feel the fear & do it anyway [sound recording]. New York : Simon & Schuster Audio, c1994. 1 sound cassettes (60 min.) : analog, stereo, Dolby processed.
 SUMMARY: Concepts and exercises to help unravel the complexities and reverse effects of fear, including five truths about fear, how to weed negatives out of your words and thoughts, and how to develop goals that help extend your self-imposed limitations. Audience: SA.

TR 940.5318/FRA **A/V Library # [SR96]**
The Diary of a young girl [sound recording]. New York : Bantam Doubleday Dell Audio Publishing, c1995. 4 sound cassettes (360 min.) : analog, Dolby stereo.

SUMMARY: Anne Frank : the diary of a young girl, from The Definitive Edition of text. The journal of a Jewish girl in her early teens describing both the joys and torments of daily life, as well as typical adolescent thoughts throughout two years spent hiding with her family during the Nazi occupation of Holland.
 Audience: JSA.

Videos

VTR 302.14/RES **A/V Library # [VR3422]**
Respect [videorecording] : *It starts with you*. New York : Sunburst Technology Corp., c2002. 1 videocassette (20 min., 15 sec.) : sd., col. ; 1/2 in. + student workshop guide.
 SUMMARY: A workshop that uses dramatizations to illustrate how respect for self, others, authority and rules, and differences helps foster a kinder, more caring atmosphere at school, home and in the community.
 Audience: I.

VTR 302.14/STU **A/V Library # [VR3373]**
Student workshop [videorecording] : *Let's talk about respect*. New York : Sunburst Technology Corp., c2002. 1 videocassette (17 min.) : sd., col. ; 1/2 in. + student workshop guide.
 SUMMARY: All aboard the "Respect Train" that will get kids thinking and talking about what respect means. As the train makes its scheduled stops, a friendly conductor uses brief vignettes and songs to illustrate different aspects of respect. Audience: P.

VTR 303.3/STU **A/V Library # [VR3374]**
Student workshop [videorecording] : *I can follow the rules*. New York : Sunburst Technology Corp., c2001. 1 videocassette (16 min.) : sd., col. ; 1/2 in. + student workshop guide.
 SUMMARY: One of the keys to being successful in school is the ability to follow rules. This workshop uses songs and scenarios to demonstrate why rules are important, how to develop self-control and how to follow directions. Audience: P.

Library Services – continued

VTR 302.3/STU **A/V Library # [VR3421]**
Student workshop [videorecording] : *I was just kidding : Learning about harassment*. New York : Sunburst Technology Corp., c2001. 1 videocassette (17 min.) : sd., col. ; 1/2 in. + student workshop guide.
 SUMMARY: This workshop will help students identify what behaviour constitutes harassment, the different kinds of harassment, steps they can take to stop it and how observing harassment while doing nothing about it contributes to the problem. Audience: I.

VTR 302.3/STU **A/V Library # [VR3372]**
Student workshop [videorecording] : *Stop picking on me!* New York : Sunburst Technology Corp., c2002. 1 videocassette (15 min.) : sd., col. ; 1/2 in. + student workshop guide.
 SUMMARY: From her command post at “Bully Control Centre”, Major Hassle uses realistic mini-dramas to show youngsters the do’s and don’ts of dealing with bullies safely. Audience: P.

VTR 302.34/CHO **A/V Library # [VR3391]**
Choosing your friends [videorecording]. New York : Sunburst Technology Corp., c2001. 1 videocassette (18 min., 45 sec.) : sd., col. ; 1/2 in. + teacher’s guide.
 SUMMARY: The friends chosen by teens can affect the course of their lives, for better or worse. Middle schoolers, who are so easily influenced by peers and who so desperately want to fit in, are often ill-prepared to make wise choices in this vital area. Using short, realistic vignettes that are designed to prompt discussion, this program explores why teens choose the friends they do and helps them assess their choices. Audience: JS.

VTR 629.8/ROB **A/V Library # [VR3346]**
Robots [videorecording] : *Our future servants*. C199-. 1 videocassette (13 min., 11 sec.) : sd., col. ; 1/2 in.
 SUMMARY: The two types of robots described in this program, remote control and automated, are shown performing practical functions. The development of new types of robots and the tasks they might do in the future are discussed. Correlated with the Manitoba curriculum outcomes for Grade 5, cluster 3. Audience: I.

VTR 306.85/ALL **A/V Library # [VR3362]**
All about families [videorecording]. Mississauga, ON : Coleman Communications, c1999. 1 videocassette (10 min.) : sd., col. ; 1/2 in. + teacher’s guide.
 SUMMARY: A depiction of family members interacting together in work, play, celebrations, helping each other, teaching and learning from each other.
 Audience: PI.

VTR 363.11/YOU **A/V Library # [VR3375]**
Youth crises [videorecording] : *Planning the response to hostage taking, shootings & suicide*. Bloomington, Ind. : Agency for Instructional Technology, c1997. 1 videocassette (36 min., 31 sec.) : sd., col. ; 1/2 in. + facilitator’s guide + crisis intervention and follow-up plans guide.
 SUMMARY: When violence erupts in a school or youth facility, or when it affects a member of the school community, the aftershocks of the event spread far and last long. In this program, educators, law enforcement officers and community members present practical strategies and procedures about what to do and what not to do in a particular crisis situation. Audience: A.

VTR 510/NEW **A/V Library # [VR3312]**
A New age [videorecording]. Pittsburgh, PA : Monterey Media, c1998. 1 videocassette (57 min.) : sd., col. ; 1/2 in. -- (Life by the numbers ; v6).
 SUMMARY: A series hosted by Danny Glover. Humans have relied on mathematics to build the world in which we live, and this reliance is increased with the coming of the information age. Whether it’s managing a government or a personal computer, the systems are numbers based and progress is dependent upon advances in the world of numbers. Audience: JSA.

VTR 510/SEE **A/V Library # [VR3308]**
Seeing is believing [videorecording]. Pittsburgh, PA : Monterey Media, c1998. 1 videocassette (57 min.) : sd., col. ; 1/2 in. -- (Life by the numbers ; v1).
 SUMMARY: Series host Danny Glover introduces this program by saying that, “This is mathematics like you’ve never seen it before.” From Renaissance paintings to major motion pictures, mathematics plays a pivotal role in the creation of visual illusions, even venturing past the fourth dimension. From planning through design and execution, this program shows how numbers make these dreams possible. Audience: JSA.

Library Services – continued

VTR 510/NEW **A/V Library # [VR3393]**
Chances of a lifetime [videorecording]. Pittsburgh, PA : Monterey Media, c1998. 1 videocassette (57 min.) : sd., col. With b&w sequences ; 1/2 in. -- (Life by the numbers ; v4).
 SUMMARY: A series hosted by Danny Glover. This program explains how we use mathematics to make sense of our lives when random events have a pattern, making it possible to predict the probable occurrence of events. Some of the probabilities examined are in research laboratories, baseball and political elections. Audience: JSA.

VTR 641.59/FOO **A/V Library # [VR3430]**
Food [videorecording] : *A Multi-cultural feast*. Lake Zurich, Ill. : Learning Seed, c1998. 1 videocassette (20 min.) : sd., col. ; 1/2 in. + guide.
 SUMMARY: There are cultural preferences for different kinds of food throughout the world. This program examines the varied types of food that are eaten globally, and discusses the multi-cultural origins of many foods we take for granted. Audience: P.

VTR 649.1/YEL **A/V Library # [VR3426]**
Yelling, threatening, and putting down [videorecording] : *What to do instead*. Salt Lake City, Utah : Gold Bell Productions, c2000. 1 videocassette (35 min.) : sd., col. ; 1/2 in. + discussion guide.
 SUMMARY: Common-sense techniques for dealing with challenging interactions between parents and children aged 2-10. The program emphasizes prevention: understanding children, thinking ahead and establishing clear family rules in advance. Practical suggestions for parents, together with an opportunity for free-flowing discussions. Audience: A.

VTR 940.5318/FRA **A/V Library # [VR3457]**
Dear Kitty [videorecording]. Amsterdam, Netherlands : Anne Frank Centre, c1987. 1 videocassette (25 min.) : sd., col. With b&w sequences ; 1/2 in.
 SUMMARY: The story of Anne Frank and her family in the context of the Holocaust and World War II, from their life in Frankfurt, Germany to their life in hiding, 1942-1944. The events shown through photos of the family, historical film material and footage taken at the Anne Frank House. Correlated with the Manitoba curriculum outcomes for Senior 1 human rights English language arts unit. Audience: JSA.

VTR 970.004/WOO **A/V Library # [VR3347]**
Woodland tribal arts [videorecording]. Double Diamond, c1995. 1 videocassette (20 min.) : sd., col. With b&w sequences ; 1/2 in. -- (Native American arts).
 SUMMARY: A look at traditional Woodland Indian tribal arts. The Aboriginal groups that comprise Woodland Indians are detailed. Also shown is the history of their interaction with European settlers and the mutual exchange of technology. Some of the tribal arts shown are dwellings, cooking containers, clothing, transportation and masks. Audience: JSA.

New Early Years Health Resource

Awareness is Your Shield by **Marie Faulds Resmer**, which articulates the message of taking care of one's body, is consistent with the Active Healthy Lifestyles vision of Manitoba's new Physical Education/Health Education curriculum in the General Learning Outcomes 3 (Safety), 4 (Personal and Social Management) and 5 (Health Lifestyle Practices). The RCMP Drug Awareness Service has collaborated in developing and distributing this title.

CCBC Prairie Book Party

Canadian Children's Book Centre hosts the 3rd Annual Prairie Book Party at 6:00 p.m. on Sunday, **16 February** at St. John's-Ravenscourt School. \$35 ticket cost includes a \$15 tax receipt.

Events include Rainbow Auction and Wine Bar, Surprise Entertainment, Book sale and autograph session. Manitoba's recent Governor General's Gold Medal winners **Martha Brooks & Kady Denton** will be honoured at the event.

For more information or tickets, call **Janet Hossack** (284-6464) or **Lorraine Douglas** (986-6459).

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Websites for T-Ls

-  **21st Century Literacies Site**
<http://www.kn.pacbell.com/wired/21stcent>
 -  **American Folklore**
<http://www.americanfolklore.net/>
 -  **Arab Culture and Civilization**
<http://www.nitle.org/arabworld/>
 -  **Black History Month Celebration Committee Winnipeg**
<http://www.blackhistorymonthmanitoba.com/>
 -  **California Stories: Reading the Grapes of Wrath [pdf]**
<http://www.sslibrary.org/calendar.pdf>
 -  **The Canadian Children's Illustrated Books Project**
<http://www.slais.ubc.ca/saltman/ccib/home.html>
 -  **Centre for Innovation in Mathematics Teaching**
<http://www.ex.ac.uk/cimt/>
 -  **Children's Music Web**
<http://www.childrensmusic.org/>
 -  **Colorado Virtual Library for Kids**
<http://kids.aclin.org/>
 -  **Compact for Reading Links**
<http://www.ed.gov/pubs/CompactforReading>
 -  **Dublin Core Metadata Initiative (DCMI)**
<http://dublincore.org/>
 -  **Education Index**
<http://www.educationindex.com/>
 -  **Eric Carle**
<http://www.educationworld.com/awards/2002/r0902-16.shtml>
 -  **Free Aboriginal Learning Resource Materials**
<http://www.ainc-inac.gc.ca>
 -  **Global Connections: The Middle East**
<http://www.pbs.org/wgbh/globalconnections/>
 -  **Grimm's Tales**
<http://www-2.cs.cmu.edu/~spok/grimtmp/>
 -  **A Handbook of Rhetorical Devices**
<http://www.virtualsalt.com/rhetoric.htm>
 -  **Heteronym Homepage**
<http://www.csar.cfs.ac.uk/staff/pickles/heteronyms.html>
 -  **Into the Wardrobe: A Web Site Devoted to C.S. Lewis**
<http://cslewis.drzeus.net/>
 -  **J.R.R. Tolkien**
<http://l.bigchalk.com/U/W-023708>
 -  **Making Mathematics: Mentored Research Projects for Young Mathematicians**
<http://www2.edc.org/makingmath/>
 -  **Math-Kitecture**
<http://www.math-kitecture.org>
 -  **National Geographic: Grimm's Fairy Tales**
<http://www.nationalgeographic.com/grimm/>
 -  **O. Henry**
<http://l.bigchalk.com/U/W-023707>
 -  **Ontario Education Equality Task Force: OSLA and OLA Presentations**
<http://www.accessola.com>
 -  **Phonetics and Linguistics: Educational Resources**
http://www.phon.ucl.ac.uk/toc/set_eresource.htm
 -  **Preschool Education**
<http://www.preschooleducation.com/>
 -  **Robotics Education Project**
<http://robotics.nasa.gov/>
 -  **Sample Library Policy Statements**
<http://winslo.state.oh.us/publib/policies.html>
 -  **Science Knows No Boundaries**
<http://www.ars.usda.gov/is/kids/globalscitech/noboundaries.htm>
 -  **Science Optics and You**
<http://micro.magnet.fsu.edu/optics/index.html>
 -  **September 11 Digital Archive**
<http://l.bigchalk.com/U/sept02site>
 -  **Timelinesscience: One Thousand Years of Scientific Thought**
<http://www.timelinesscience.org/>
 -  **Young Women's Resource Center**
<http://www.youngwomenshealth.org>
- 20th Century Canadian History:**
-  **100 Years of Education, Health, Income and Expenditures, and Urban Development (Winter 2000)**
<http://www.statcan.ca/english/kits/pdf/social/100yr2.pdf>
 -  **100 Years of Change in Population Settlement**
http://geodepot.statcan.ca/Diss/Highlights/Pag33/AnimatedMap_e.cfm
 -  **Time Line**
<http://www.statcan.ca/english/kits/access/need.htm>