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# Inklings



## Off-Air Taping and the School Library

As previously reported in the December 2002 issue of *Inklings*, radio and TV news and news commentary programs may be legally taped off-air and viewed in schools for one year free of charge.

Record-keeping regulations, distributed to schools in January 1999, are still in effect. While forms are not required to be completed by schools if tapes are erased within 72 hours, all tapes kept beyond that time limit require detailed reporting.

A reference or code number must be assigned to every program copied. This number must be applied to the tape and the case and must be entered on the formal "Information Record". A PDF copy may be obtained from <http://www.edu.gov.mb.ca/ks4/irru/copyright/index-B.html#taping2>.

Copies of all Information Record forms completed for programs taped from 1 January 1999 - 25 November 2002 must be forwarded immediately to

Educational Rights Collective of Canada (ERCC), P.O. Box 658, 31 Adelaide Street East, Toronto, Ontario, M5C 2J8 (Fax: 1-416-368-8324) along with

- the name, address, telephone number, facsimile number and e-mail contact information for the person whom the educational institution has designated as its contact for the purposes for all communications with ERC; and
- the number of preschool, elementary, or secondary full-time equivalent (FTE) students.

From December 2002 onwards, completed forms must be forwarded by schools to ERCC every four months on or before 31 January, 31 May and 30 September.

Retroactive tariffs will apply to programs taped from 1 January 1999 to 31 August 2001. Two payment options exist for schools:

- Pay \$1 for any copy reported and erased on or before 31 December 2002
- or
- Pay 1999 - 2002 transactional tariff rates at a 75% discount for reported copy taped and not erased by 31 December 2002.

Transactional tariffs payable for 1999 - 2002 have been set at \$1.60 per minute for TV programs and \$0.13 per minute for radio programs. Payment of tariffs allows the tapes to be used in the school

as long as they last; however, it must be noted here that most news and news commentary programs have a shelf-life which falls within the one-year grace period..

While a comprehensive Division-wide tariff

is available, the cost for 1999 - 2002 is prohibitive at \$1.73 per FTE student. Proposals for increases in both transactional and comprehensive tariffs are currently being considered by the Copyright Board. If approved, these increases will be retroactively applied to programs taped from 1 January 2003 onwards.

Under strict limitations, programs other than news and news commentary may be taped off-air **for professional assessment purposes only** for a period of 30 days. Information Record forms must be completed and tariffs must be paid if copies are shown in schools or kept beyond the grace period.

"... children benefit when they have access to a school library that is allowed to do what school libraries and teacher-librarians do best: teaching students how to learn, how to read and think critically, and how to sift through the avalanche of information available to them in the indiscriminate age of the Google search."

**John Lorinc**  
*The Globe and Mail*, 10 June 2002

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## Congratulations to . . .

- ✓ **Betty Brown**, T-L at St. John's High School, who accepted a 3 year appointment to ME&Y's K-S4 Language Arts Steering Committee; and for a successful second Family Literacy event at Chapters bookstore.
- ✓ **Ellen Donogh**, T-L at Queenston School, whose Friendship Quilt project was highlighted in the November, 2002 issue of *Bits and Bytes*.

## Notable Dates

- ✍ **National Teacher/Staff Appreciation Week**  
9 - 15 February, 2003
- ✍ **National Web Awareness Day**  
20 February 2003
- ✍ **Freedom to Read Week**  
23 February - 1 March 2003
- ✍ **Manitoba Book Week**  
20 - 26 April 2003

## Freebies

To obtain the following items for your school library, contact **Heather Racano** (Ph: 788-0203, x143; Fax: 772-3911; E-mail: [hracano@wsdl.org](mailto:hracano@wsdl.org)) by **15 January 2003**.

- *Learn not to burn curriculum*, 3rd edition. The National Fire Protection Association, 1987.
  - Level 2 (grades 3 - 5)
  - Level 3 (grades 6 - 8)

To obtain the following items for your school library, contact **Lawrence Coté** (Ph: 788-0203, x139; Fax: 772-3911; E-mail: [lcote@wsdl.org](mailto:lcote@wsdl.org)) by **15 January 2003**.

- Time Wand portable barcode reader
- LCD projector, Sony VPLS500 with case, cables and remote.

## Heritage Fair Commonwealth Prize

Eighteen prizes of \$1,000 in library resources will be awarded to schools with winning Heritage Fair entries on the theme of "Canada and the Commonwealth". To be eligible, individual student projects (Gr. 4 - S1) must have "Canada and the Commonwealth" as the theme, be **pre-adjudicated** at a local Heritage Fair, and be **pre-registered** and presented for adjudication at a Regional Heritage Fair.

Winners of Commonwealth awards may also be selected as one of 15 Manitoba students who will attend the National Heritage Fair, to be held in Sudbury in July 2003. A special adjudication team will judge Commonwealth projects at each regional fair. There will be one Commonwealth prize per school, **to be used in the purchase of library resources**. Online registration and rubric is available at <http://www.heritagefair.mb.ca>. For more information, contact **Phil Reece**, Historical Education Consultant (Ph: 256-9812 or E-mail: [pmreece@shaw.ca](mailto:pmreece@shaw.ca)).

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

## T-L Meeting

**Date:** 31 January 2003  
**Location:** Prince Charles ERC, Room C  
**Time:** 1:30 - 3:30 p.m.  
**Topic:** Children's Literature K - 8  
**Guest:** Alison Haupt, National Book Service (Toronto)  
**RSVP:** Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org))

## T-L Study Sessions

Complete the registration form in the 2002/03 T-L PD brochure (goldenrod) or register online at [http://www.wsdl.org/PC\\_LMS/pd/pd.htm](http://www.wsdl.org/PC_LMS/pd/pd.htm).

### Cataloguing Internet Resources

**Date:** 13 March 2003  
**Location:** Prince Charles ERC, Room A  
**Time:** 9:00 a.m. - 12:00 noon  
**Presenter:** Lisa O'Hara  
**Audience:** Teacher-librarians, K-S4, and Library paraprofessionals  
**Contact:** Gloria Hersak (Ph: 788-0203, x150 or E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org))

## P.D. Events

### Re-visiting the Portfolio Process

**Dates:** 4 February 2003  
**Times:** 1:00 - 3:30 p.m.  
**Location:** Manitoba Teachers Society  
**Speaker:** Dr. Anne Davies  
**Cost:** \$20 - WSD teachers  
**Sponsor:** Kathy Collis, WSD English Language Arts Consultant  
**Contact:** Mala Carrière, PD Clerk (Ph: 788-0203, x132; Fax: 772-3911; E-mail: [mcarriere@wsdl.org](mailto:mcarriere@wsdl.org))  
**Website:** <http://www.wsdl.org/PCERC/Whatsnew.htm>  
**Deadline:** 15 January 2003

### Classroom Based Assessment - Making it Work for Students and Teachers (Grades 4 - S4)

**Date:** 5 February 2003  
**Times:** 8:45 a.m. - 3:30 p.m.  
**Location:** Prince Charles ERC, Room A  
**Speaker:** Dr. Anne Davies  
**Cost:** \$35.00 - WSD teachers;  
**Sponsor:** Prince Charles ERC  
**Contact:** Mala Carrière, PD Clerk (Ph: 788-0203, x132; Fax: 772-3911; E-mail: [mcarriere@wsdl.org](mailto:mcarriere@wsdl.org))  
**Website:** <http://www.wsdl.org/PCERC/Whatsnew.htm>  
**Deadline:** 15 January 2003

### Celebrating Exceptional Children

**Date:** 27 - 28 February 2003  
**Location:** Fairmont Hotel  
 2 Lombard Place  
**Sponsor:** Manitoba Council for Exceptional Children  
**Contact:** Carol Hébert, Conference Chair (883-2956)

### Connect to the Future @ Manitoba Libraries

**Date:** 8 - 9 May 2003  
**Location:** CanadInns Polo Park  
**Sponsor:** Manitoba Library Association  
**Website:** <http://www.mla.mb.ca>

### Eastern Horizons: Write On! Celebrating Children's Literature

**Date:** 16 - 18 October 2003  
**Location:** St. John's Newfoundland  
**Speaker:** Sarah Ellis  
**Contact:** Victoria Pennell (E-mail: [vpennell@nfld.com](mailto:vpennell@nfld.com))  
**Website:** <http://www.stemnet.nf.ca/easternhorizons/>

## Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

### *Classroom Connect Newsletter* Vol. 9 No. 3, November 2002

- Pulda, Arnold. "Classroom management techniques in the computer room: Part one: The Challenges." p. 18-9.

### *The Education Digest*, November 2002

- CyberSmart School Program. "Cyber security tips for teens and teachers." p. 47-8.
- Glenn, Robert E. "Teaching kids to control anger." p. 18-20.
- Gorski, Paul. C. "How computers still cheat girls." p. 23-7.

### *Education Week*, November 6, 2002

- Manzo, Kathleen Kennedy. "Advocates of 'reading recovery' responding to critics." p. 5.
- Viadero, Debra. "Research on discipline not reaching schools, experts say." p. 10.

### *Education Week*, November 20, 2002

- Manzo, Kathleen Kennedy. "Relegating student research to the past." p. 1, 12.
- Viadero, Debra. "Studies back lessons in writing, spelling." p. 8.

### *The Educational Forum*, Vol. 67 No. 1, Fall 2002

- Skawinski, Susan F. & Sally J. Thibodeau. "A Journey into portfolio assessment." p. 81-8.

- Von Bergen, C. W., et al. "Managing your administrator." p. 70-80.

### *Educational Leadership*, November 2002

- Barton, Mary Lee, et al. "Teaching reading in Mathematics and Science." p. 24-8.
- Billman, Linda Webb. "Aren't these books for little kids?" p. 48-51.
- Fisher, Douglas, et al. "Seven literacy strategies that work." p. 70-3.
- Vacca, Richard T. "From efficient decoders to strategic readers." p. 6-11

### *Feliciter*, Vol. 48 No. 6 (2002)

- McPherson, Keith. "Stop the gutting of Canadian school libraries." p. 260-2.
- Whitney, Paul. "Canadian digital copyright in the global context." p. 268-70.

### *Gifted Child Quarterly*, Vol. 46 No. 4, Fall 2002

- Purcell, Jeanne H., et al. "Bridging the gap: A Tool and technique to analyze and evaluate gifted education curricular units." p. 306-21.

### *IASL Newsletter*, Vol. 31 No. 3, October 2002

- Pledger, Pat. "Use of database and online services in the school library." p. 23-6.

### *Journal of Research in Childhood Education* Vol. 17 No. 1, Fall/Winter 2002

- Hancock, Dawson R. "The Effects of native language books on the pre-literacy skill development of language minority kindergartners." p. 62-8.

**Journal Watching - continued**

- Kamil, Constance & Maryann Manning. "Phonemic awareness and beginning reading and writing." p. 38-46.

***Knowledge Quest***

Vol. 31 No. 1, September/October 2002

- Myerberg, Henry. "School libraries: A Design recipe for the future." p. 11-13.
- Simpson, Carol. "Information technology planning: Computers in the school library--how many are enough?" p. 23-6.

***Learning & Leading with Technology***

Vol. 30 No. 3, November 2002

- Harris, Judi & Neal Grandagenett. "Teachers' authentic e-learning: Teachers actively learn through use of the Internet in the classroom." p. 54-9.
- McGrath, Diane. "Getting started with project-based learning." p. 42-5.
- Moersch, Christopher. "Measurers of success: Six instruments to assess teachers' use of technology." p. 10-13, 24.

***Library Journal***

Vol. 127 No. 18, November 1, 2002

- Raiteri, Steve. "Graphic novels." p. 64, 66-8.

***Middle School Journal***, November 2002

- Broaddus, Karen & Gay Ivey. "Taking away the struggle to read in the middle grades." p. 5-11.
- Navan, Joy L. "Enhancing the achievement of all learners means high ability students too." p. 45-9.

***Net Connect*** (Supplement to *Library Journal* and *School Library Journal*, Fall 2002)

- Mutch, Andrew: "Up tech creek without a geek: Andrew Mutch advises nontechs how to troubleshoot just like the experts." p. 39-40.

***Phi Delta Kappan***, November 2002

- Sadker, David. "An Educator's primer on the gender war." p. 235-40, 244.
- Sanders, Jo. "Something is missing from teacher education: Attention to two genders." p. 241-4.

***Principal Leadership***, December 2002

High School Edition

- Beckerman, Leon & John Nocero. "You've got hate mail: Principals can take proactive steps to curb student-to-student harassment in cyberspace." p. 38-41.
- McNelly, Tracy A. "Evaluations that ensure growth: Teacher portfolios." p. 55-60.

***Principal Leadership***, December 2002

Middle School Edition

- Pelton, Mary Helen. "Changing a culture of violence, one step at a time." p. 81-2.
- Picucci, Ali Callicoatte, et al. "Shaping school culture: Share the secrets for success of principals in seven high-achieving, high-poverty urban middle level school." p. 38-41.
- Wiseman, Rosalind. "The Hidden world of bullying." p. 18-20, 22-3.

***SB&F***, Vol. 38 No. 6, November/December 2002

- "Holiday book guide." p. 535-40.

**Journal Watching - continued*****School Library Journal***

November 2002

- ❑ MacDonald, Cynthia, et al. "Digital encyclopedias: SLJ's 2002 ratings."
- ❑ Whelan, Debra Lau & Walter Minkel. "Making research count: Joyce Valenza has launched a schoolwide program to improve students' critical thinking skills." p. 48-51.

***School Library Media Activities Monthly***

Vol. XIX, No. 4, December 2002

- ❑ Byerly, Greg & Carolyn S. Brodie. "Get ready for reference: Featuring the Internet Public Library and websites to use for fact finding." p. 31-4.
- ❑ Callison, Daniel. "Models, part iv: Inquiry models." p. 35-8.
- ❑ Milam, Peggy. "Moving beyond technology with strategic teaching: Jamie McKenzie's research cycle." p.22-3, 34.
- ❑ Preddy, Leslie B. "Student inquiry in the research process part 2: Inquiry research orientation." p. 24-6.

***Teaching Children Mathematics***

Vol. 9 No. 3, November 2002

- ❑ Jenner, Donna M. "Experiencing and understanding mathematics in the midst of a story." p. 167-71.

**Young Exceptional Children, Vol. 5 No. 4**

- ❑ McCathren, Rebecca B. & Jill Howard Allor. "Using storybooks with preschool children: Enhancing language and emergent literacy." p. 3-10.

**Spaghetti Bridge Contest**

Celebrate National Engineering Week 2003 by participating in the Spaghetti Bridge Contest to be held at St. Vital Mall on 1 March 2003. Prizes include \$50 for each grade level winner and grand prizes of \$200 for each overall winner in each of the Grades 1 - 6 and 7 - S4 categories.

Grades 1 - 6 contest is scheduled for 10:00 a.m. and Grades 7 - S4 for 12:30 p.m. Access the official rules and individual/team entry form by visiting <http://apegm.mb.ca> and clicking on the National Engineering Week link.

**Youth Stewardship in Environmental Sustainability Project**

The YSESP Showcase Competition for Grades 5 - S4 is slated for 10 May 2003 at Oak Hammock Marsh Interpretive Centre. Deadline for registration of projects is **1 May 2003**.

Information concerning registration and criteria for participation was forwarded to all school principals in the November Manitoba Education and Youth mailing. For further information or assistance, contact **Dr. H. Robinson**, WAEC (Ph: 284-5024 or 947-1674; Fax: 956-5049).

**K12 Newsletters**

**Gleason Sackmann** has teamed with **Karen Ellis** of Educational CyberPlayGround to revive K12 Newsletters which can now be found at <http://www.edu-cyberpg.com/community/index.html>.

**Manitoba Drama Youth Festival**

Manitoba Drama Youth Festival for Grades 7 - S4 will be held mid-May, 2003, at Prairie Theatre Exchange. Cost is \$10 per student per day. To receive a complete information package, contact **Doug Bagot** (Ph: 784-4408 or E-mail: [dougbagot@hotmail.com](mailto:dougbagot@hotmail.com)) by **10 January 2003**.







**Library Services - continued**

372.7/WES

Westley, Joan. *Puddle questions : Grade 5 : Assessing mathematical thinking*. Mountain View, CA : Creative Publications, c1994. 96 p. : ill.

372.7/WES

Westley, Joan. *Puddle questions : Grade 6 : Assessing mathematical thinking*. Mountain View, CA : Creative Publications, c1994. 96 p. : ill.

372.83044/HAN

*Hands-on social studies : Grade 6*. Winnipeg, MB : Portage & Main Press, 2002. 209 p. : ill., maps.

372.86/MAN

Manitoba. Manitoba Education and Training. *Physical education K-4 : Movement with meaning*. Winnipeg, MB : Manitoba Education and Training, 1994. 206 p. : ill. – (Curriculum support series).

428.0071/KOT

Kottler, Ellen. *Children with limited English : Teaching strategies for the regular classroom*. 2<sup>nd</sup> ed. Thousand Oaks, CA : Corwin Press, c2002. x, 141 p.

510/WES

Westley, Joan. *Puddle questions : Grade 7 : Assessing mathematical thinking*. Mountain View, CA : Creative Publications, c1995. 96 p. : ill.

510/WES

Westley, Joan. *Puddle questions : Grade 8 : Assessing mathematical thinking*. Mountain View, CA : Creative Publications, c1995. 96 p. : ill.

613.6608352/KON

Konzak, Burt. *Girl power : Self-defense for teens*. Toronto : Sport Books Publisher, c1999. 154 p. : ill.

649.1/MCC

McCue, Kathleen. *How to help children through a parent's serious illness*. New York : St. Martin's Griffin, 1996. xviii, 221 p. : ill.

651.51/GUI

*Guidelines on the retention and disposition of school division/district records*. Rev. June 2000. Winnipeg : Manitoba Education and Training, 2000. 55 p.

651.51/MAN

*Manitoba pupil file guidelines*. Winnipeg, MB : Manitoba Education, Training and Youth, 2000. 55 p.

790.712/TAY

Taylor, Steve. *Drama recipe book one*. [S.l.] : Radical Wombat Collective, c1995. 131 p.

790.712/TAY

Taylor, Steve. *Drama recipe book two*. [S.l.] : Radical Wombat Collective, c1996. 140 p.

790.712/TAY

Taylor, Steve. *Drama recipe book three*. [S.l.] : Radical Wombat Collective, c1997. 130 p.

790.712/TAY

Taylor, Steve. *Drama recipe book four*. [S.l.] : Radical Wombat Collective, c2000. 130 p.

796.357077/GET

*Getting started in baseball : Helpful tips for first-time coaches*. [Gloucester, ON : Canadian Federation of Amateur Baseball = Fédération canadienne de baseball amateur], c1993. 50 p. : ill. – (3M coaching series).

796.3578/GET

*Getting started in softball : Helpful tips for first-time coaches*. [Gloucester, ON : Softball Canada, c993]. 50 p. : ill. – (3M coaching series).

**New arrivals from *The Master Teacher, Vol. 34***

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- “Building character and better behavior in students.” (#17)
- “The Professional has a three-step plan to handle criticism.” (#18)
- “The Five causes behind conflict.” (#19)
- “Leading students to accept responsibility.” (#20)



**Library Services - continued**

VTR 370.114/SHO      **A/V Library # [VR3392]**  
*Should I speak up?* [videorecording] : *Building character*. Pleasantville, NY : Sunburst Technology Corporation, c2001. 1 videocassette (13 min.) : sd., col. ; 1/2 in. + teacher's guide, 4 image cards, 1 poster.  
 SUMMARY: Max steals two action figures and Danny knows about it. Should he speak up? Dennis's older sister is unjustly accused of damaging the car when Dennis and Josh were the ones who caused the damage. Should they speak up? These and other scenarios are designed to foster discussion and help kids figure out when they have a responsibility to share what they know.  
 Audience: I.

VTR 370.114/STU      **A/V Library # [VR3425]**  
*Student workshop* [videorecording] : *Don't be so bossy*. Pleasantville, NY : Sunburst Technology Corporation, c2002. 1 videocassette (19 min.) : sd., col. ; 1/2 in. + student workshop guide.  
 SUMMARY: When a barnyard puppet accuses another animal of being bossy, a young farmer describes bossy behavior and says that it's okay to stand up for yourself and not let people boss you around. Three vignettes under the headings "Stand up for yourself", "Imagine how you would feel", and "Speak up for yourself" show children dealing with situations in which they are bossed.  
 Audience: P.

VTR 370.114/CRE      **A/V Library # [VR3419]**  
*Young men's work* [videorecording] : *Stopping violence & building community*. Center City, MN : Hazelden Foundation, c1995. 1 videocassette (27 min.) : sd., col. ; 1/2 in. + facilitator's guide, 11 teen handbooks.  
 SUMMARY: Violent offences can be punished, but how do we stop the violence from happening in the first place? This program presents strategies for young men to avoid violence in their lives under such topics as: What is violence, The cycle of violence, Act like a man, Power and violence, and What is an ally. Several young men discuss their personal experiences with violence related to the topics. Audience: JSA.

VTR 370.114/MYH      **A/V Library # [VR3420]**  
*Young women's lives* [videorecording] : *Building self-awareness for life*. Center City, MN : Hazelden Foundation, c1998. 1 videocassette (30 min.) : sd., col. ; 1/2 in. + facilitator's guide, 11 teen handbooks.  
 SUMMARY: Several young women discuss issues that

confront them in their daily lives, and other women suggest ways of dealing with these concerns. Some of the topics under which the discussions are organized are: Women's culture, Reclaiming our bodies, Sexual harassment, Making it safer for women, Owning our sexuality, and Becoming allies to ourselves. Audience: SA.

VTR 371.334/CUR      **A/V Library # [VR3296]**  
*Curriculum-based internet projects* [videorecording]. Pyramid Film and Video, c1999. 1 videocassette (25 min.) : sd., col. ; 1/2 in.  
 SUMMARY: Use of the internet for teaching and learning in schools allows students to research, communicate and collaborate on a global scale. This program describes how to get internet projects working for students and how to build a framework for curriculum-based internet projects. Classrooms are shown in which students and teachers are working with online projects and some sites to assist with internet projects are shown. Audience: A.

VTR 629/WOR      **A/V Library # [VR3278]**  
*The World was there* [videorecording] : *Legacy of Gemini*. National Aeronautics and Space Administration, c196-. 1 videocassette (60 min.) : sd., col. ; 1/2 in. -- (Space and science series).  
 SUMMARY: The first program shows the publicity and public events that accompanied the Mercury spacecraft launches in the early 1960s. In the second program, preparations for the Gemini spacecraft launches are carried out and while it orbits, astronauts conduct missions and experiments in space. Correlated with the Manitoba curriculum outcomes for Senior 1, cluster 4.  
 Audience: SA.

VTR 646.7/BLA      **A/V Library # [VR3300]**  
*Black, bold & beautiful* [videorecording] : *Black women's hair*. Montréal, QC : National Film Board of Canada, c1998. 1 videocassette (42 min.) : sd., col. ; 1/2 in.  
 SUMMARY: This film introduces a range of Black women as they reveal how their hairstyles relate to their lives and life choices. Trend-setting teens proudly reinvent themselves on a daily basis, while career women strive for the right "professional" image, and other women go "natural" as a symbol of comfort in their Blackness. There is a celebration of the bonds formed as women attend to each other's hair, while exploring how everyday grooming matters tap into lively debates on the position of Black people within Canada. Audience: JSA.



