

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division.**

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# Inklings



## Video/DVD Rights and the School Library

Public performance rights (PPR) licence video and digital video disk (DVD) resources for legal use in schools. Responsibility for obtaining PPR for materials stored in and circulated from the school library lies first and foremost with the staff in charge of the school library. Here is what you need to know!

### PPR and Educational Video/DVD

Purchase instructional video/DVD through producers or reputable distributors that hold Canadian PPR for specific items. PPR must be obtained at point of sale. It is not an add-on. Use the correct cost centre when ordering on the online system and a PPR rider will appear on the P.O.

Know whether PPR purchased include circulating rights or whether PPR are limited to the school building. Forward proof of PPR obtained to LMS along with video/DVD items to be catalogued and processed. Keep a paper record of PPR on file. Beware of donations! They are illegal for use in a school setting unless PPR proof can be established. Remember that bookstores do not sell PPR because they service the "home" market.

### PPR and Feature Film in Video/DVD Format

WSD purchases an annual PPR licence from Audio Ciné Film to allow feature films in video/DVD format to be screened in schools for instructional purposes. This licence permits rental, purchase or loan of video/DVD items by schools, but it is limited to feature films (screened in movie theatres) by a stipulated list of producers/distributors. A new licence package will be sent to schools in early 2003. All items screened under the licence must be

reported quarterly to ACF by each school. An item purchased under this licence must be removed from the school if the specific producer is dropped by ACF. Proof of PPR for items purchased under the ACF licence must accompany items sent to LMS for cataloguing and a PPR record should be kept on file at the school.

### Cable in the Classroom

This service provides time-limited PPR for commercial-free educational programs which may be taped off-air between midnight and 6 a.m. A menu and schedules may be found at <http://www.cableeducation.ca/>. Most of these programs originally aired during prime time. All schools have a free cable feed

to facilitate Cable in the Classroom use. Date all videos taped under this licence and ensure they are erased in a timely manner.

### Taping from TV

News and news commentary programs only may legally be taped by schools at the time of

broadcast and used in classrooms for 1 year free of charge. Date all tapes and erase promptly to avoid paying royalties which are required by the Education Rights Collective of Canada when the grace period elapses. Remember to keep a paper trail consisting of taping and erasure dates to avoid penalties.

Avoid using video/DVD resources which do not fall into the allowable categories noted above. Circulate this article to all school staff to make them aware of their rights and limitations. Ethical use of video/DVD resources within the school facility is everyone's responsibility.

"School library media centers in the 21st century can, and should be, hubs for increased student achievement and positive focused school reform."

**Dr. Kathleen D. Smith**  
*"Building Student Learning through School Libraries"*  
White House Conference on School Libraries, 2002

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## Thanks . . .

- ✓ to all T-Ls who returned their reviews promptly and thereby facilitated distribution of the December issue of *Appraisals* in this month's information packet.

## Statistics Canada Learning Resources Bulletin

Subscribers can receive this bulletin either in English through the current list or in French through a new list. To receive the English version, send an e-mail to [listproc@statcan.ca](mailto:listproc@statcan.ca) and in the body of the message, type *subscribe statcanedu*, followed by your *first* and *last* names. To receive the French version, please send an e-mail to [listproc@statcan.ca](mailto:listproc@statcan.ca) and in the body of the message, type *subscribe fr-statcanedu*, followed by your *first* and *last* names. Need help? Write to [elise.mennie@statcan.ca](mailto:elise.mennie@statcan.ca).

## MYRCA Award Presentation

**Deborah Ellis** will be presented with the MYRCA 2002 award for *The Breadwinner* on Saturday, **22 February 2003** at a luncheon at St. John's Ravenscourt. Details will be forthcoming.

## Join PPC

The Program Planning Committee will meet in December to begin planning T-L PD for 2003/04. **Wendy Winslow, Frances Nokes**, (both from North District) and **Gloria Hersak** invite you to join us to complete this enjoyable task. We usually need no more than 4 - 5 meetings between December and June. All are after school and usually are held at Café au Livre at McNally's on Grant.

T-Ls in Central, Inner City or South District are needed! Please contact **Gloria Hersak** (Ph: 788-0203, x150; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org)) ASAP so that we can take your schedule into consideration when planning the first meeting. Remember . . . if not you, then who?

## Workers of Tomorrow Health and Safety Campaign

Workers of Tomorrow Campaign provides classroom presentations to students anywhere in Manitoba at no cost to the school. Interactive presentations include

- How to recognize workplace hazards
- Prevention of workplace accidents
- W.H.M.I.S. - working with chemicals
- Health and Safety Rights of Manitoba workers
- Use of personal protective equipment
- Steps to take if you are injured in the workplace

Check out the website at <http://www.workersof tomorrow.com>. To book a presentation, contact **Ellen Olfert** (Ph: 992-2988 or 797-3485 or e-mail [questrc@mts.net](mailto:questrc@mts.net)).

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

## T-L Meeting

**Date:** 31 January 2003  
**Location:** Prince Charles ERC, Room C  
**Time:** 1:30 - 3:30 p.m.  
**Topic:** Children's Literature  
**Guest:** Alison Haupt, National Book Service  
**RSVP:** Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org)) or complete the form in the 2002/03 T-L Meetings brochure (lilac)

## T-L Study Sessions

Complete the registration form in the 2002/03 T-L PD brochure (goldenrod) or register online at [http://www.wsdl.org/PC\\_LMS/pd/pd.htm](http://www.wsdl.org/PC_LMS/pd/pd.htm)

### The Big6™ for School Teams

**Date:** 22 January 2003  
**Location:** Prince Charles ERC, Room A  
**Time:** 9:00 a.m. - 12:00 noon  
**Presenters:** Gloria Hersak, Chief Librarian  
**Audience:** T-Ls and Cooperating Classroom Teachers, K-S4  
**Contact:** Gloria Hersak (Ph: 788-0203, x150 or E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org))

## P.D. Events

### Celebrating Exceptional Children

**Date:** 27 - 28 February 2003  
**Location:** Fairmont Hotel, 2 Lombard Place  
**Sponsor:** Manitoba Council for Exceptional Children  
**Speakers:** Mary Gordon, Dr. Gary Phillips and Dr. Sue Nelle Dehart, Miriam Trehearne, Dr. George Falk  
**Contact:** Carole Hébert, Conference Chair (883-2956)

## The International Conference on the Future of the Book

**Dates:** 22 - 24 April 2003  
**Location:** Cairns, Australia  
**Speakers:** Greg Bain, Patrick Callioni, Richard Casals, Jason Epstein, Michael Fraser, Jan Fullerton, Laurie Gerber, Ranato Ianella, Göran Roos  
**Sponsor:** RMIT University's International Centre of Graphic Technology  
**Cost:** AU\$950 - Full Conference  
 AU\$300 - Virtual Conference  
**Contact:** [info@commongroundconferences.com](mailto:info@commongroundconferences.com)  
**Website:** <http://www.Book-Conference.com>

## Lifetime Guarantees: The Non-Negotiables of Writing

**Date:** 25 April 2003  
**Time:** 8:15 a.m. - 3:30 p.m.  
**Location:** Victoria Inn, Wellington Avenue  
**Speaker:** Dr. Shelley Harwayne  
**Cost:** \$95: CAYC or RCGW members  
 \$110: Non-members  
**Sponsors:** Canadian Association for Young Children and Reading Council of Greater Winnipeg  
**Contact:** Cindy Thiessen, (H: 338-1898; W: 261-9637; e-mail: [c Thiessen@wmes.ca](mailto:c Thiessen@wmes.ca))  
**Deadline:** 28 February 2003

### SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

## Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

### *American School Board Journal*, November 2002

- Vail, Kathleen. "Same-sex schools." p. 32-5.

### *Booklist*, Vol. 99 No. 4, 10/15/02

- Lempke, Susan Dove. "Top 10 animal series for youth." p. 426.
- "New series nonfiction for youth." p. 414, 416, 418, 420, 426, 432-4.

### *Booklist*, Vol. 99 No. 5, 11/1/02

- Graff, Keir. "Reference on the web: Floods, fire, famine--and worse." p. 540.
- Zvirin, Stephanie. "Makin' money: Youth fiction." p. 485.
- Zvirin, Stephanie. "Read-alikes: *Visiting day*, by Jacqueline Woodson: Parents in prison." p. 505.

### *Childhood Education*, Fall 2002

- Lo, Deborah Evill & R. Jeffrey Cantrell. "Global perspectives for young readers: Easy readers and picture book read-alouds from around the worlds." p. 21-5.

### *Education Digest*, Vol. 68 No. 2, October 2002

- Ivey, Gay. "Meeting, not ignoring, teen literacy needs." p. 23-5.

### *Education Week*, October 23, 2002

- Gewertz, Catherine. "'Tool Kit' offers ideas for redesign of districts." p. 6.

### *English Journal*, Vol. 92 No. 2, November 2002

- Crowe, Chris, ed. "Young adult literature: 2001 Honor list: A Vote for diversity." p. 128-34.

### *Impact*, Vol. 11 No. 3, Fall 2002

- De Vos, Gail. "Comic books and graphic novels in the library." p. 17-9
- Pennell, Victoria. "Exploring our heritage: An Overview of recent Canadian historical fiction for children and young adults." p. 20-6.
- The Writers' Trust of Canada. "Canadian literature in high schools: A Research study of English language literature." p. 3-5.

### *Instructor*, October 2002

- Wilhelm, Jeff. "Getting boys to read: It's the context!: It's not the text type so much as the situation that determines why and how boys engage with reading." p. 16-8.
- Willi, Denise. "Making the grade: Veteran teachers share top strategies for acing your report-card writing." p. 21-2, 65.

### *MART Journal*, Vol. 22 No. 1, September 2002

- Koreen, Richard. "Collaboration: A Necessary element in the role of the resource teachers." p. 12-15.

### *MSLA Journal*, Vol. 30 No. 1, Fall 2002

- "Canadian Coalition for School Libraries." p. 4-5.

**Journal Watching - continued**

- Howden, Mona-Lynne Ayotte. "Endangered species: A Senior 2 web based activity." p. 10-14.
- Stimson, Margaret. "Literature and Science connections: Grade 1: Daily and seasonal changes." p. 9.

**MultiMedia Schools**

Vol. 9 No. 6, November/December 2002

- Anderson, Mary Alice. "Communicating with your principal: The Heart of the matter." p 17-9.

**Net Connect**(Supplement to *Library Journal* and *School Library Journal*, Fall 2002)

- Blowers, Helene. "Reaching kids online." p. 20-2.
- Kenney, Ann Jason. "More than just maps: Ann Jason Kenney explores outstanding online cartographic resources that illuminate the physical world." p. 45-6.
- Minkel, Walter. "Seeing the same old sites: Walter Minkel argues that school, children's and teen librarians must lead the way in presenting digital information." p. 32-3.

*NewsLeader*, Vol. 50 No. 2, October 2002

- "Students take advantage of internet resources but say schools don't use the internet well." p. 1, 10.

**Principal**, November/December 2002

- Dubrovich, Michael A. "Diversify your assessment portfolio." p. 56-8.

- Hunsader, Patricia D. "Why boys fail--and what we can do about it: Boys will be boys, but that doesn't mean they can't learn to read as well as girls." p. 52-4.
- Jorgenson, Olaf & Steven H. Smith. "Helping disadvantaged children succeed." p. 38-41.
- Protheroe, Nancy. "Teaching students to be efficient learners." p. 48-51.

**Principal Leadership**, October 2002

- Patterson, Jean, et al. "Faculty meetings: From dull to dynamic." p. 36-40.

**Principal Leadership**, November 2002

- Doyle, Michael E. & Donna M. Rice. "A Model for instructional leadership: Despite the importance of instructional leadership, most principals say they don't have time to practice it. This model works efficiently 'in' the system while working strategically 'on' the system." p. 49-52.
- Kleine, Karynne, et al. "Examining inquiry: Veteran middle level teachers learn how to use inquiry-based instruction by taking a graduate course that immerses them in the method." p. 36-9.
- Stiff-Williams, Helen R. "Get their attention: Increased learning and achievement among low-achieving students depends heavily on the quality of instruction they receive. The strategies described in this article can significantly improve teaching and learning for all teachers and students." p. 18-20.

**Quill & Quire**, November 2002

- Townsend, Emru. "Get into the game!: Electronic games books are not just for teens anymore." p. 29.

**Journal Watching - continued****Reflections: The Journal of Manitoba ASCD**  
Vol. 4, Summer 2002

- Field, Patti & Roger Landry. "St. Boniface School Division #4 mentorship program: Putting research and planning into practice." p. 16-21.
- Lanoway, Brenda. "Build learning communities that will enhance teaching and learning." p. 22-4.
- Pekrul, Sharon. "Student voice: Voices of today and tomorrow: The Manitoba School Improvement Program Inc. (MSIP) experience." p. 25-33.
- Prokopanko, Cheryl. "The Interdisciplinary middle years multimedia model." p. 50-3.
- Trehearne, Miriam. "Balanced literacy programs + early intervention = success for all." p. 34-7.

**Resource Links**, Vol. 8 No. 1, October 2002

- "Awards and announcements." p. 16-7.
- Mackey, Margaret, et al. "Contemporary Canadian adult books with teen appeal." p. 51-2, 54-8.

**School Library Journal**, October 2002

- Ishizuka, Kathy. "Philly reinstates 13 HS librarians: New school chief's pro-library stance bodes well for district's libraries." p. 18.
- Margolis, Rick. "Acing the exam: How can librarians boost students' test scores?: Bob Berkowitz shares a strategy for success." p. 50-2.
- Patron, Susan. "Holiday books." p. 56-65.

**School Library Media Activities Monthly**  
Vol. XIX No. 3, November 2002

- Preddy, Leslie B. "Student inquiry in the research process: Part 1: Inquiry research basics." p. 28-30.
- Callison, Daniel. "Key words in instruction: Instructional Models (Part III)." p. 36-7.
- Miller, Pat. "Integrating lessons." p. 38-9.
- Zimmerman, Nancy P. "Pappas and Tepe's Pathways to Knowledge Model." p. 24-7.

**Teacher Librarian**, October 2002

- Branch, Jennifer. "Helping students become better electronic searchers." p. 14-8.
- Hadderman, Margaret. "School-based budgeting." p. 27-9.
- Heath, Marilyn. "Electronic portfolios for reflective self-assessment." p. 19-23.
- Koechlin, Carol & Sandi Zwaan. "Focus on understanding." p. 8-13.
- Troutner, Joanne. Web wonders: Plagiarism." p. 30-1.

**Teaching Children Mathematics**  
Vol. 9 No. 2, October 2002

- Scott, Margaret M. "Use *Measuring Penny* to introduce the unit." p. 70-4.

**Deadline:** The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

## Technical Services

### Cataloguing

#### Union Catalogue Bookbag:

Please be aware that the Bookbag feature of the WSD Online *Union Catalogue* is most useful when searching a specific location.

Technical Services staff do not recommend using Bookbag when searching all libraries because location codes are not attached to items in the Bookbag. In this situation, click on “details: and print the details screen for each item.

#### Netscape access to Union Catalogue:

The *Union Catalogue* <[http://www.wsd1.org/PC\\_LMS/](http://www.wsd1.org/PC_LMS/)> is easily accessible through Internet Explorer. Users of Netscape 6.2 may experience difficulties accessing this website. LMS is working with Information Systems to correct the problem.

### Ordering

#### L4U 200 v5.2:

Kelowna Software has announced that L4U v5.2 library automation includes integrated spelling and grammar checking (English and French) and a completely redesigned Web Server component. L4U v5.2 is available as a free update for all current registered users of L4U 5.1. Go to <http://www.L4U.com/>.

#### 2003 World Book Encyclopedia:

World Book’s 2003 Reference Package includes

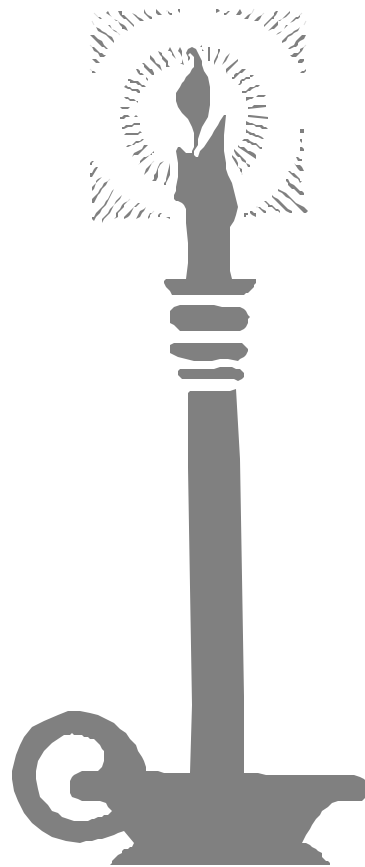
- 22-volume World Book print set plus “Focus on Terrorism” volume
- (*New*) Biographical Encyclopedia of Scientists
- (*New*) Celebrations & Rituals
- (*New*) Managing Your Teenage Life
- 2003 People and Places
- Year in Review 2001

Cost until **13 December 2002** is **\$2,069**, a saving of \$372.95. View sample pages and additional packages at <http://products.worldbook.com> or contact Winnipeg representative **Ian Glassford** at 896-1855 or [worldbook@mts.net](mailto:worldbook@mts.net).

#### CBC News in Review:

*CBC News in Review* access via Instructional Resources Branch Dubbing Service ended in 2001. The Manitoba Library Consortium has negotiated a consortium licence for this video series. MLCI will arrange duplication and distribution to subscribing schools. Cost will be \$411 including taxes, shipping, handling and duplication. Through WSD membership in MLCI, this licence is available to all WSD schools. Contact **Bill Potter** ASAP (Ph: 582-2022 or E-mail [bill.potter@7oaks.org](mailto:bill.potter@7oaks.org))

Happy  
Holidays!



## Library Services

### Reference Library

#### New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

#### Reference collection

REF 016.920009296073/BLA

*Black writers : A Selection of sketches from Contemporary authors.* 3<sup>rd</sup> ed. Detroit : Gale Group, c1999. viii, 730 p.

REF 317.1/CAN

*Canadian almanac & directory.* Toronto : Copp Clark Pitman, 1948- . v. : ill., maps. Annual.

REF 769.952/POL

Polster, Edythe. *Surimono : Prints by elbow.* Washington, DC : Lovejoy Press, 1980, c1979. x, 494 p. : col. ill.

REF 809.8928203/CON

*The Continuum encyclopedia of children's literature.* New York : Continuum, 2001. xviii, 861 p. : ill.

REF 909.0496 BLA

*Black firsts : 2,000 years of extraordinary achievement.* Detroit : Gale Research, c1994. xxiv, 529 p. : ill.

#### Circulating collection

011.02/LAN

Lang, Jovian. *Recommended reference books in paperback.* 3<sup>rd</sup> ed. Englewood, CO : Libraries Unlimited, c2000. xx, 315 p.

016.8109896073/RIC

Richards, Neil Schlager. *Best literature by and about Blacks.* Detroit : Gale Group, c2000. vii, 330 p.

025.04071273/DOG

Doggett, Sandra L. *Beyond the book : Technology*

*integration into the secondary school library media curriculum.* Englewood, CO : Libraries Unlimited, c2000. xi, 177 p. : ill. – (Library and information problem-solving skills series).

025.84/SCH

Schechter, Abraham A. *Basic book repair methods.* Englewood, CO : Libraries Unlimited, c1999. ix, 102 p. : ill.

027.626/RAN

Rankin, Virginia. *The Thoughtful researcher : Teaching the research process to middle school students.* Englewood, CO : Libraries Unlimited, c1999. xvi, 211 p. : ill. – (Information literacy series).

158 SKI

*Skills for adolescence.* 3<sup>rd</sup> ed. Newark, OH : Quest International, 1992. 6 v. : ill.

362.465/SPE

Spector, Cecile Cyril. *Sound effects : Activities for developing phonological awareness.* Eau Claire, WI : Thinking Publications, c1999. xiv, 187 p. : ill.

371.19/GLE

Glenn, H. Stephen. *7 Strategies for developing capable students.* Rocklin, CA : Prima, 1998. xxviii, 291 p.

371.192/WHI

Whitaker, Todd. *Dealing with difficult parents (and with parents in difficult situations).* Larchmont, NY : Eye On Education, c2001. x, 198 p.

371.207/SCH

*Schools that learn : A Fifth discipline fieldbook for educators, parents, and everyone who cares about education.* New York : Doubleday, 2000. ix, 592 p. : ill.

371.4/BUI

*Building stronger school counseling programs : Bringing futuristic approaches into the present.* Greensboro, NC : CAPS Publications, c2002. xxvi, 315 p.

**Library Services - continued**

371.4/PUB

*Public relations toolbox : A Collection of best practices for school counselors.* Chapin, SC : YouthLight, c2002. 86 p. : ill.

371.4/YEA

*A Year of school counseling : Tools and techniques for K-12 themes throughout the year.* Chapin, SC : YouthLight, c2002. 86 p. : ill.

371.95/POL

Polette, Nancy. *Gifted books, gifted readers : Literature activities to excite young minds.* Englewood, CO : Libraries Unlimited, 2000. xi, 282 p. : ill.

372.64044/KUT

Kuta, Katherine Wiesolek. *Novel ideas for young readers! : Projects and activities.* Englewood, CO : Teacher Ideas Press, c2000. xii, 147, [2] p. : ill.

372.83/GAJ

Gajewski, Nancy. *Social skill strategies : A Social-emotional curriculum for adolescents.* 2<sup>nd</sup> ed. Eau Claire, WI : Thinking Publications, c1998. 2 v. : ill.

658.402/FIF

*The Fifth discipline fieldbook : Strategies and tools for building a learning organization.* New York : Currency, Doubleday, c1994. xiii, 593 p. : ill.

**New arrivals from *The Master Teacher, Vol. 34***

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- ▣ "Your role in building resiliency in students" (#13)
- ▣ "Eight ways to create a productive climate" (#14)
- ▣ Practical strategies to motivate procrastinating students" (#15)
- ▣ "Ten things you can do daily to be a better professional" (#16)

**2002 GG's Finalists****Children's Literature --Text**

- ▣ **Brooks, Martha.** *True confessions of a heartless girl* (Groundwood Books/Douglas & McIntyre)
- ▣ **Cumyn, Allan.** *The Secret life of Owen Skye* (Groundwood Books/Douglas & McIntyre)
- ▣ **Ellis, Deborah.** *Parvana's journey* (Groundwood Books/Douglas & McIntyre)
- ▣ **Lekich, John.** *The Loser's club* (Annick Press)
- ▣ **Levine, Karen** *Hana's suitcase* (Second Story Press)

**Children's Literature --Illustration**

- ▣ **Deines, Brian.** *Dragonfly kites/pimihakanisa*, text in English and Cree by **Thomson Highway** (HarperCollins Canada)
- ▣ **Edwards, Wallace.** *Alphabeasts* (Kids Can Press)
- ▣ **Gay, Marie-Louise.** *Stella, fairy of the forest* (Groundwood Books/Douglas & McIntyre)
- ▣ **Roge (Rogér Girard).** *When pigs fly*, text by **Valerie Coulman** (Lobster Press)
- ▣ **Park, Janie Jaehyun.** *The Tiger and the Dried Persimmon* (Groundwood Books/Douglas & McIntyre)

**Littérature jeunesse--texte**

- ▣ **Demers, Dominique.** *Ta voix dans la nuit* (Éditions Québec-Amérique).
- ▣ **Gravel, François.** *David et la maison de la sorcière* (Les éditions Héritage)
- ▣ **Meunier, Sylvain.** *Le seul ami* (Les éditions de la courte échelle)
- ▣ **Roy, Pierre.** *Une tonne de patates!* (Les éditions Hurtubise HMH).
- ▣ **Vachon, Hélène.** *L'oiseau de passage* (Dominique et compagnie/Les éditions Héritage)

**Littérature jeunesse--illustrations**

- ▣ **Béha, Philippe.** *La reine rouge* (Les éditions les 400 coups).
- ▣ **Benoit, Jean-Marie.** *Le voyage à l'envers*, texte de Marie-Danielle Croteau (Les éditions les 400 coups).
- ▣ **England, Guy.** *L'ami perdu*, texte de Gilles Tibo (Les éditions les 400 coups).
- ▣ **Melanson, Luc.** *Le grand voyage de Monsieur*, texte de **Gilles Tibo** (Dominique et compagnie/Les éditions Héritage)
- ▣ **Pratt, Mylène.** *Décroche-moi la lune*, texte de **Marie-Francine Hébert** (Les éditions Héritage)

**Library Services – continued****Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail ([lcote@wsdl.org](mailto:lcote@wsdl.org)) or call 788-0203, x139. **Bookings to 31 January 2003 are now being accepted via telephone.**

**Videos**

VTR 025/NAV **A/V Library # [VR3297]**  
*Navigating the sea of information* [videorecording].  
University of Pittsburgh, c1997. 1 videocassette  
(18 min.): sd., col. ; 1/2 in.

SUMMARY: A program about the development of library research skills. A student preparing to write a paper on pollution learns to use library resources and to create effective research and search strategies. She visits a library, where a librarian provides an overview of how the library's materials are organized. He suggests ways in which the student might narrow her topic and locate materials that focus on her area of research. The student uses the on-line library catalogue, and the librarian explains the function of the call number and the subject headings and how these could be used to locate more materials. Audience: JSA.

VTR 333.72/SAV **A/V Library # [VR3342]**  
*Saving Earth's animals* [videorecording]. c199-.  
1 videocassette (12 min.): sd., col. ; 1/2 in. – (Science  
screen report for kids. Millennium series ; v.10).  
SUMMARY: Scientists are working to ensure that  
endangered species don't become extinct. They use the  
most advanced science and technology to preserve and  
protect the endangered species and their habitats.  
Correlated with the Manitoba curriculum outcomes for  
Grade 6 cluster. Audience: I.

VTR 371/MAK **A/V Library # [VR3295]**  
*Making history come alive* [videorecording]. Santa  
Monica, CA : Pyramid Media, c1998. 1 videocassette  
(28 min.): sd., col. ; 1/2 in. – (New tools : teaching with  
technology ; v19)  
SUMMARY: Computer technology has created new  
opportunities for students to explore history, particularly  
the use of the World Wide Web to view primary  
materials, visit museums and access other history

projects. Students can publish their own work on the Internet or use desktop publishing as new methods of presenting their work. Some tips on evaluating the reliability of material found on the World Wide Web are offered, as well as CD-ROM and web page sources for the study and teaching of history. Audience: IJSA.

VTR 577/HAB **A/V Library # [VR3302]**  
*Habitats* [videorecording] : *Homes for living things*.  
Mississauga, ON : McIntyre Media, c2000. 1  
videocassette (15 min.) : sd., col. ; 1/2 in.  
SUMMARY: Explores the habitations of plants and  
animals in ponds, deserts, forests, rainforests and the  
arctic, as well as the ways in which these plants and  
animals have adapted to their particular habitats.  
Correlated with the Manitoba curriculum outcomes for  
Grade 4 cluster 1. Audience: I.

VTR 616/TEK **A/V Library # [VR3307]**  
*TekTek* [videorecording]. Port Credit, ON : RLS Ventures,  
c1998. 1 videocassette (19 min.) : sd., col. ; 1/2 in.  
SUMMARY: A dramatization of a 13 year old boy and  
his Internet chat room addiction. He begins an online  
relationship with a girl he meets on the Internet, but  
things don't go quite as he planned. Audience: JSA.

VTR 696/PLU **A/V Library # [VR3324]**  
*Plumbers and steamfitters* [videorecording]. Toronto,  
ON : Youth View Communications, Inc., c1999.  
1 videocassette (14 min.) : sd., col. ; 1/2 in. – (Made with  
the trades).  
SUMMARY: An introduction to the plumbing and  
steamfitters trades as a career including the attributes  
needed for success. A plumber and steamfitter discuss  
the benefits of their work, and the apprentice plumber  
describes the apprenticeship program. The role of unions  
is outlined as well. Audience: JSA.

VTR 791/THI **A/V Library # [VR3303]**  
*The 3<sup>rd</sup> annual Lion Dance Festival* [videorecording].  
Toronto, ON : Youth View Communications, c2000.  
1 videocassette (24 min.) : sd., col. ; 1/2 in.  
SUMMARY: The Lion Dance Festival is an  
opportunity for non-Chinese and Chinese alike to  
become familiar with Chinese culture. The Festival has  
evolved to an annual event in Toronto to include cultural  
events from other community groups as well. Scenes  
from Canada (primarily Toronto) and China show the  
lion dance and other Chinese cultural performances and  
events. Audience: JSA.

**Library Services – continued**

VTR 813/EDG                      **A/V Library # [VR3301]**

*Edgar Allan Poe's The oval portrait* [videorecording].  
San Diego, CA : Two Strong Productions, c1998.  
1 videocassette (12 min.) : sd., col. ; 1/2 in. + study guide.  
SUMMARY: A dramatization of Edgar Allan Poe's  
The oval portrait in which an artist literally paints the life  
out of his devoted wife. Audience: JSA.

VTR 822/EXP                      **A/V Library # [VR3286]**

*Exploring Shakespeare* [videorecording] : [Hamlet].  
Ontario Educational Communications Authority, c1999.  
1 videocassette (26 min.) : sd., col. ; 1/2 in.  
SUMMARY: Host Richard Ouzounian introduces and  
explains Shakespeare's play Hamlet. He states that  
Shakespeare uses the play to probe deeply into the  
psychology of one individual – Hamlet, the Prince of  
Denmark. The play allows us to see what is in Hamlet's  
mind and heart and the question he asks of the world that  
young people still ask today. Five dramatized segments  
from the play are presented, each a famous speech by  
Hamlet. Audience: JSA.

VTR 822/EXP                      **A/V Library # [VR3284]**

*Exploring Shakespeare* [videorecording] : [King Lear].  
Ontario Educational Communications Authority, c1999.  
1 videocassette (27 min.) : sd., col. ; 1/2 in.  
SUMMARY: Four scenes showing King Lear's descent  
into madness and his journey into eventual wisdom are  
introduced and explained by Richard Ouzounian.  
Audience: JSA.

## United Nations Association Annual Public Speaking Competition

The United Nations Association Annual Public Speaking Competition is open to Manitoba students in the following categories:

**Grades 5 & 6** Gordon MacDonell Trophy (E)  
Gabrielle Roy Trophy (F)

**Length:** 3 - 4 minutes maximum  
**Topic:** "The year 2003 has been declared  
by the UN as the 'year of fresh  
water'"--how can we help?

**Grades 7 & 8** Hon. George Johnson Trophy  
**Length:** 4 - 5 minutes maximum  
**Topic:** How can we support the UN in  
the eradication of child poverty?

**Senior 1 & 2** Hon. Pearl McGonigal Trophy  
**Length:** 5 - 6 minutes maximum

**Topic:** Any UN-related topic  
**Senior 3 & 4** Rt. Hon. Edward Schreyer Trophy  
**Length:** 6 - 7 minutes maximum

**Topic:** Any UN-related topic  
Schools may enter 2 English speaking and 2  
French speaking students in each category.

Competition takes place at 7:00 p.m. on  
**11 March 2003** at Ecole River Heights Junior  
High School. Entry fee is \$10 per competitor.  
**Entry deadline** is **31 January 2003** and students'  
names must be registered by **15 February 2003**.  
For more information or entry forms, contact  
United Nations Association (586-0173)

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## Share Your Reading Incentives

The Association for Teacher-Librarianship in Canada is in the process of gathering ideas and activities which have been successful in getting students "hooked on reading" for its next publishing venture. If you have ideas or activities which have worked for you and would like to share them with others, please submit them for consideration for this publication. Submissions should be sent to **Victoria Pennell**, ATLC Publications Coordinator, P.O. Box 9, Pouch Cove, NL, A0A 3L0 (Fax: 1-709-335-2978 or E-mail: [vpennell@nfld.com](mailto:vpennell@nfld.com)). Deadline is **30 November 2002**.

## Elections Manitoba Presentation

Elections Manitoba offers information kits and public speaking sessions free of charge to students at all levels in both English and French. Complimentary kits are provided for classroom teachers. Representatives of Elections Manitoba follow up with a one or two hour presentation and mock election to familiarize students with the election process. The presentation comprises an overview of Manitoba's electoral system, also touching on all three levels of government, with a question and answer period. For more information, contact the Schools Program Coordinator, **Grant Fleming**, at 945-4346.

## Websites for T-Ls

-  **Astro-Venture (Gr. 5-8)**  
<http://quest.arc.nasa.gov/projects/astrobiology/astroventure/>
-  **Australian Authors and illustrators**  
<http://www.asla.nsw.edu.au/ausauthors.htm>
-  **Big Dog's Leadership Page - Presentation Skills**  
<http://www.nwlink.com/~donclark/leader/leadpres.html>
-  **Business Etiquette**  
[http://www.hbcollege.com/management/students/bus\\_etiquette.htm](http://www.hbcollege.com/management/students/bus_etiquette.htm)
-  **Calculus-Help.com**  
<http://www.calculus-help.com>
-  **Canada Science & Technology Museum: Science Seesaw & Simple Machines**  
<http://216.94.16.40/english/schoolzone/machines.cfm>
-  **Choosing a Classroom Digital Camera**  
[http://www.techlearning.com/db\\_area/archives/TL/2002/05/in-service.html](http://www.techlearning.com/db_area/archives/TL/2002/05/in-service.html)
-  **CM Archive**  
<http://www.umanitoba.ca/cm/cmarchives>
-  **CM: Canadian Materials Reviews**  
<http://www.umanitoba.ca/cm>
-  **A Compact for Reading (K - Grade 3)**  
<http://www.ed.gov/pubs/CompactforReading/>
-  **Creative Commons: Supporting Creativity and Copyright**  
<http://www.creativecommons.org>
-  **Critically Analyzing Information Sources**  
<http://www.library.cornell.edu/okuref/research/skill26.htm>
-  **David Perdue's Charles Dickens Page**  
<http://www.fidnet.com/~dap1955/dickens/index.html>
-  **Frog Guts: Virtual Dissection**  
<http://l.bigchalk.com/U/8-021902>
-  **Geology: Plate Tectonics**  
<http://www.ucmp.berkeley.edu/geology/tectonics.html>
-  **Historical Map Collection**  
<http://www.eschoolnews.com/resources/links/showLink.cfm?linkID=64>
-  **Hitting the Math Trail**  
[http://www.educationworld.com/a\\_curr/curr403.shtml](http://www.educationworld.com/a_curr/curr403.shtml)
-  **The Hydrologic Cycle: Online Meteorology Guide**  
[http://ww2010.atmos.uiuc.edu/\(Gh\)/guides/mtr/hyd/](http://ww2010.atmos.uiuc.edu/(Gh)/guides/mtr/hyd/)
-  **Jim Trelease on Reading**  
<http://www.trelease-on-reading.com/>
-  **A Maths Dictionary for Kids (K-12)**  
<http://www.amathsdictionaryforkids.com/>
-  **PlagiServe: Global Academic Integrity Service**  
<http://www.plagiserve.com/>
-  **PowerPoint Tutorials**  
<http://www.actden.com/pp/>  
<http://www.knowledgecollegetutors.com/com.htm>
-  **Reading is Fundamental**  
<http://www.rif.org>
-  **School-Libraries.Org "Online resources for School Librarians Information Literacy and Library Skills Resources."**  
<http://www.school-libraries.org/resources/literacy.html>
-  **Simple Machines**  
<http://www.cosi.org/onlineExhibits/simpMach/sm1.html>
-  **Simple Machines Construction Site: Grade 3**  
<http://personal.rockbridge.net/higs/sm/machines.htm>
-  **Sunshine Literacy Hour**  
<http://www.literacyhour.co.uk/>
-  **Teachers@Random: A Online Resource Center for Teachers of all Grade Levels**  
<http://www.educationworld.com/go/base?id=RHT>
-  **Television Production**  
[http://www.cybercollege.com/tvp\\_ind.htm](http://www.cybercollege.com/tvp_ind.htm)
-  **USGS National Geologic Map Database**  
<http://ngmdb.usgs.gov/>
-  **Virtual Reference Shelf: Selected Wweb Resources Compiled by the Library of Congress**  
<http://www.loc.gov/rr/askalib/virtualref.html>
-  **The Visible Human Server**  
<http://visiblehuman.epfl.ch/>
-  **What Should Parents Know About Information Literacy?**  
<http://www.accesseric.org/resources/parent/infoltrcy.html>