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# Inklings



## Creating a New Librarianship: A Report

By Linda Horodecki

The message that libraries must change was presented at an OCLC Institute on Creating a New Librarianship held in Winnipeg on May 9-11, 2002.

Librarians have the opportunity to transform the profession and be on the cutting edge in new directions and trends in knowledge access by:

- Identifying future trends
- Engaging in setting goals and strategic planning to ensure that libraries aren't simply reacting to other forces
- Uniting with other libraries in sharing resources and carrying out goals.

One recent trend that libraries must respond to is the rapid transformation of data, information and knowledge into digital form and the new and powerful techniques for knowledge management, such as the Google search engine.

This rise in electronic publishing is reflected in the behaviour of information users. Statistics show that reference transactions per student in large U.S. academic libraries is declining while it is estimated that total online reference transactions number in the hundreds of millions.

Libraries can benefit from this trend to electronic publishing, as they have traditionally been seen as respected and responsible providers of information. While Google and other search engines perform subject searches, there is no authority control, no controlled vocabulary, no statement of responsibility and no date of creation or change, and few other standards common for authoritative sources of information in libraries.

Libraries can provide mediation between users and electronic material in cataloguing and providing access (reference work).

Librarians need to utilize the vast electronic resources now available by cataloguing and organizing them to provide to their users, and they can cooperate with other libraries and consortia in sharing the catalogues and subject databases they create. The Library of Congress has developed an action plan for bibliographic control of web resources at <http://lcweb.loc.gov/catdir/bibcontrol/draftplan.html>

The new model for librarianship will be  
Cataloguing +  
Reference =  
Knowledge Access  
Management which,  
unlike the  
traditional model,  
reflects the  
interdependence of  
cataloguers and  
reference librarians.  
Established library  
cataloguing  
standards are  
inadequate for organizing electronic  
data. Dublin Core has been developed  
to describe electronic data, but can be  
used for other formats as well. XML is  
a tool for describing structure and  
content and will eventually replace  
HTML.

"When it comes to reference work, no machine, no program, no interactive system comes even close to rivaling the skill of a trained human brain."

**Michael Gorman**  
*Our singular strengths: Meditations for libraries*

Library users will benefit from enhanced service as libraries unite into consortia. Uniting of library resources and existing technology will enable libraries to offer 24/7 online reference service to its users by e-mail, instant messaging and chat as well as a universal question and answer database, and various web bibliographies.

[**Linda Horodecki** is the Technical Services Librarian at Library Media Services.]

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## Congratulations to . . .

- ✓ **Edith Strocen**, t-l, whose participation in Greenway School's literacy and reading programs was highlighted in the October 2002 issue of *Our Schools*.

## Osu Children's Library Fund

The Osu Children's Library Fund, a literacy organization based in Ghana, West Africa, is coordinating, with the Mennonite Heritage Centre Gallery, an exhibit of Ghanaian children's art which will be open to school groups in Grades 4 to 8 who wish to tour the exhibit and participate in hands-on art activities with the person who coordinated the project in Ghana, using the same materials and techniques.

**Dates:** 17 - 21 March 2003

**Times:** 9:30 - 11.15 a.m. or 1.15 - 3.00 p.m.

**Place:** The Mennonite Heritage Centre Gallery,  
600 Shaftesbury Avenue, Winnipeg  
**Cost:** \$4.50 per student (includes all materials)

Please send requests in writing with the grade level, number of students, date and preferred time to **Kathy Knowles**, Program Director, Osu Children's Library Fund, 188 Montrose Street, Winnipeg, MB, R3M 3M7; or by email to: [kknowles@mts.net](mailto:kknowles@mts.net).

## Freebies

To obtain the following items for your school library, phone or e-mail the listed LMS staff member by **15 November 2002**:

**Heather Racano** (x143 or [hracano@wsdl.org](mailto:hracano@wsdl.org))

☞ **Watson, Sherry Lynn "Sherlock"**. *Clips & quips: Copyright-free drawings for libraries and schools*. 1994.

☞ **Sheldon Chumir Foundation for Ethics in Leadership**. *Community values in an age of globalization*. 2002.

Cataloguing and processing charges will apply.

**Sawinder Dhaliwal** (x145 or [sdhaliw@wsdl.org](mailto:sdhaliw@wsdl.org))  
by **15 November 2002**.

- 2-drawer metal file cabinet for 5" x 8" cards
- CD jewel cases

**Joyce McCartney** (x138 or [jmccartney@wsdl.org](mailto:jmccartney@wsdl.org))

- Chinatown Kit
- The Forks Edukit
- Trousse didactique de la Fourche
- Ukrainians in Manitoba

Audience: IJ. Cataloguing charges only will apply.

## Notable Dates

☞ **TD Canadian Children's Book Week**  
2 - 9 November 2002

☞ **Manitoba Addictions Awareness Week**  
17 - 23 November 2002

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

## T-L Meeting

**Date:** 7 November 2002\*  
**Location:** Prince Charles ERC, Room C  
**Time:** 2:30 - 4:30 p.m.  
**Topic:** YA Literature  
**Guest:** Dave Jenkinson  
**RSVP:** Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org))

\*in conjunction with the **United Library Services Book Display** to be held 6 - 7 November 2002 in Room A, Prince Charles ERC.

## English Language Arts Orientation K - 8

**Dates:** 27 November 2002  
**Times:** 9:00 a.m. - 3:30 p.m.  
**Location:** TBA, Winnipeg  
**Presenter:** Joan Bartley, ELA Consultant  
**Contact:** Joan Bartley (Ph: 945-0838 or e-mail: [jobartley@gov.mb.ca](mailto:jobartley@gov.mb.ca)  
**NB:** Register online at <http://www2.edu.gov.mb.ca/yag>  
**Deadline:** 20 November 2002

## T-L Study Sessions

### Canada@Your Library (E-STAT)

**Date:** 27 November 2002 (Gr. 5-8)  
 28 November 2002 (S1 - S4)  
**Location:** Prince Charles ERC  
**Time:** 9:00 a.m. - 12:00 noon  
**Presenters:** Danielle Rondeau, Statistics Canada  
**Audience:** T-Ls and Cooperating Classroom Teachers  
**Contact:** Gloria Hersak (Ph: 788-0203, x150 or E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org))  
**NB:** Registration Limited!

## The All-Canadian Conference on Teaching and Learning

**Dates:** 16 - 18 January 2003  
**Location:** Hilton Lac-Leamy, Hull, Quebec  
**Speakers:** Andy Hargreaves, Gayle Gregory, Barrie Bennett, Ian Jukes  
**Sponsor:** Western Quebec School Board  
**Cost:** Individual: \$489  
 Groups of 5 or more: \$399 each  
**Contact:** TW Branun & Associates  
 (Ph: 1-800-531-0082 or Fax: 1-866-465-2325)  
**Website:** <http://www.twblearn.com>

## P.D. Events

### Middle Years Progress Folio Project

**Date:** 5 - 6 November 2002 and  
 10 - 11 February 2003  
**Location:** TBA  
**Costs:** Substitute costs to be shared equally between WSD Curriculum Committee and school PD funds  
**Speaker:** Caren Cameron  
**Contact:** Mala Carriere, PD Clerk, PC ERC (Ph: 788-0203, x132, e-mail: [carriere@wsdl.org](mailto:carriere@wsdl.org))

### Due North: A Cross-Border Dialogue

**Dates:** 19 - 20 June 2003  
**Location:** Toronto, ON  
**Sponsors:** Canadian Library Association  
 American Library Association  
**Website:** <http://www.cla.ca/duenorth>

### The Fun of Reading International Forum on Canadian Children's Literature

**Dates:** 26 - 29 June 2003  
**Location:** Ottawa, ON  
**Sponsors:** National Library of Canada  
**Website:** <http://www.nlc-bnc.ca/forum>

## Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

### *American Libraries*, October 2002

- Spear, Martha J. "The Top 10 reasons to be a librarian (with apologies to David Letterman)." p. 54-5.

### *American School Board Journal*, September 2002

- Joiner, Lottie L. "A Virtual tour of virtual school: What are online schools really like? One thing they all have in common is growing popularity." p. 50-2.
- Vail, Kathleen. "A New kind of school: Here's (virtually) everything you need to know about the brave new world of e-learning." p. 40-4.

### *American School Board Journal*, October 2002

- Pereus, Steven C. "Selecting software: A Comprehensive selection and evaluation process can help you avoid costly mistakes." p. 32-5.

### *Booklist*, Vol. 99 No. 1, 9/1/02

- "Holiday books roundup, part one." p. 138-41.

### *Booklist*, Vol. 99 No. 2, 10/15/02

- Austin, Patricia. "Top 10 romance audiobooks for youth." p. 252.
- "Holiday books roundup, part two." p. 245-7.
- Zvirin, Stephanie. "Top 10 youth romances." p. 227.

### *Booklist*, Vol. 99 No. 3, 10/1/02

- Cooper, Ilene. "Top 10 religion books for youth." p. 344.
- Graff, Keir. "Reference on the Web: Islam." p. 356.

### *Classroom Connect Newsletter*

Vol. 9 No. 2, October 2002

- McKenzie, Jamie. "Haphazardous change: Trusting to chance and happenstance." p. 10.

### *Education Canada*

Vol. 42 No. 3, Fall/Autumn 2002

- Stein, Janice Gross. "Choice and public education: A core civic challenge." p. 4-7.

### *Education Week*, September 4, 2002

- Davis, Michelle R. "Some schools jump the regulatory gun, offering single-sex classes." p. 42.
- Gardner, Howard. "The Quality and qualities of educational research." p. 72, 49.

### *Educational Leadership*

Vol. 60 No. 1, September 2002

- Caine, Geoffrey, et al. "Guiding the innate constructivist: Teachers can create short, carefully designed events that fully engage students and prepare the way for active learning." p. 70-3.
- Chappuis, Stephen & Richard J. Stiggins. "Classroom assessment for learning: Classroom assessment that involves students in the process and focuses on increasing learning can motivate rather than merely measure students." p. 40-3.

**Journal Watching - continued**

- ❑ Corbett, Dick & Bruce Wilson. "What urban students say about good teaching." p. 18-22.
- ❑ Curtis, Diane. "The Power of projects: Teachers, principals, and parents have seen how project-based learning can spark student excitement. Here are some of the stories they have shared with the George Lucas Educational Foundation." p. 50-3.

***Educational Leadership***

Vol. 60 No. 2, October 2002

- ❑ Merryfield, Merry M. "The Difference a global educator can make." p. 18-21.

***English Journal*, Vol.92 No. 1, September 2002**

- ❑ Hett, Dorothy Marie. "Shakespeare is alive and well in cyberspace: An Annotated bibliography." p. 94-7.
- ❑ Milburn, Michael. "Selling Shakespeare." p. 74-9.

***Feliciter*, Vol. 48 No. 5 (2002)**

- ❑ Saumure, Kristie & Lisa M. Given. "Facilitating information access for visually impaired postsecondary students." p. 222-4.
- ❑ Lavery, Corinne. "The Challenge of information seeking: How children engage in library work." p. 226-8.

***Instructor*, September 2002**

- ❑ Connell, Diane. "Left brain, right brain: By better understanding our own neurological strengths and weaknesses, we can adapt our lessons to reach all of our students." p. 28-30, 32, 89.

- ❑ Einhorn, Kama. "Welcoming second-language learners: Terrific techniques to ease students from every nation into the school year." p. 54, 56.
- ❑ Fuscaldo, Marianne, et al. "Becoming biographers: Help your students turn the life stories of their classmates into books." p. 58-60.
- ❑ Lindeman, Betsy. "Speaking their language: Successfully reaching out to immigrant parents just requires a few simple steps." p. 34, 36.
- ❑ Tomlinson, Carol Ann. "Different learners, different lessons." p. 21, 24-6, 91.

***Language Arts*, Vol. 80 No. 1, September 2002**

- ❑ 2002 Orbis Pictus Committee: "The 2002 Orbis Pictus Award winner and other outstanding nonfiction books." p. 70-4.
- ❑ Harvey, Stephanie. "Nonfiction inquiry: Using real reading and writing to explore the world: Nonfiction is the genre most likely to spur children's passion and wonder for learning." p. 12-22.

***Learning & Leading with Technology***

Vol. 80 No. 2, October 2002

- ❑ Ochs, Lynn T. "Raise the bar, close the gap, accept no excuses: The Tools for school renewal: Delivering data to the desktop project is meeting the goals set by the Ohio Department of Education through effective data distribution and analysis." p. 18-24.

***The Manitoba Teacher***

Vol. 81 No. 1, September 2002

- ❑ Stephenson, George. "21 top hits for teachers: Web resources run the gamut from Twinkies, to techies, to Trekkies." p. 4-5.

**Journal Watching - continued*****Middle School Journal***

Vol. 34 No. 1, September 2002

- Bohnenberger, Jann E. & Alice W. Terry. "Community problem solving works for middle level students." p. 5-12.
- Buck, Gayle & Nancy Ehlers. "Four criteria for engaging girls in the middle level classroom." p. 48-53.
- Thornton, Holly J. "A Student perspective on young adolescent violence." p. 36-42.

***MultiMedia Schools***, October 2002

- Anderson, Mary Alice. "The Media Center: Smart spending: What would you do with \$1,000, \$10,000, or \$100,000?" p. 15-7.

***Phi Delta Kappan***

September 2002

- Christie, Kathy. "Getting policy makers literate on literacy." p. 6, 8.
- Taylor, Rosemarye. "Creating a system that gets results for older, reluctant readers." p. 85-7.

***SB&F***

Vol. 38 No. 5, September/October 2002

- "Science Fair Projects: Focus on the physical sciences." p. 492-5.
- "Science fair projects: Getting started: Books and web resources." p. 489-91.
- "Science fair projects: Librarian's research award guidelines." p. 488.
- "Rewarding superior research in science fair projects." p. 487.

***School Library Journal***, September 2002

- Buzzeo, Toni. "Disciples of collaboration: Teaming up with teachers may be difficult-but it's not impossible." p. 34-5.
- Eisenberg, Michael B & Danielle H. Miller. "The Future of the profession, part 1: This man wants to change your job." p. 46-9.
- Junion-Metz, Gail. "Spicing up story hour: Make storytime more fun with the help of these terrific sites." p. 31.
- Lau, Debra. "What does your boss think about you?: SLJ's survey reveals principals' lack of knowledge about the role of school librarians." p. 52-5.
- Minkel, Walter. "Charting a clear course: Curriculum mapping takes the guesswork out of what students are learning--and what they're not." p. 60-1.

***Teach/Le Prof***, Sept./Oct. '02

- Fahoum, Aida. "Les droits de la personne dans la classe." p. 81-4.
- Fahoum, Aida. "Human rights in the classroom." p. 77-80.

**SCHOOL LIBRARY MEDIA SERVICES  
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.





**Library Services - continued**

371.93/PFI

Pfiffner, Linda Joe. *All about ADHD : The Complete practical guide for classroom teachers*. New York : Scholastic Professional Books, c1996. 173 p. : ill. – (Teaching strategies).

372.13/OPI

Opitz, Michael F. *Learning centers : Getting them started, keeping them going*. New York : Scholastic Professional Books, c1994. 96 p. : ill. – (Professional books).

372.1334/LIN

*Linking literacy and technology : A Guide for K-8 classrooms*. Newark, DE : International Reading Association, 2001, c2000. xiv, 252 p. : ill.

372.3/PAR

Parratore, Phil. *Hands-on science for the active learning classroom*. Arlington Heights, IL : Skylight Training and Pub., c1998. xviii, 212 p. : ill. – (Shoe box curriculum).

372.35044/KEP

Kepler, Lynne. *A Year of hands-on science*. New York : Scholastic Professional Books, c1996. 302 p. : ill.

372.357044/HAL

Hale, Janet. *Animals : Early primary*. Huntington Beach, CA : Teacher Created Materials, c1994. 96 p. : ill.

372.4/WEA

Weaver, Brenda M. *Leveling books K-6 : Matching readers to text*. Newark, DE : International Reading Association, c2000. v, 65 p. : ill.

372.41/BRA

Braunger, Jane. *Using the knowledge base in reading : Teachers at work*. Newark, DE : International Reading Association, c1999. 72 p.

372.465/STA

Starrett, E.V. *Teaching phonics for balanced reading*. Arlington, Heights, IL : Skylight Professional Development, c2000. xi 178 p. : ill. – (The Mindful school).

372.6/MCC

McCarthy, Tara. *Multicultural myths and legends : 17 stories with activities to build cultural awareness*. New York : Scholastic Professional Books, c1994. 127 p. : ill.

372.6044/IRW

Irwin-DeVitis, Linda. *50 graphic organizers for reading, writing & more : Reproducible templates, student samples and easy strategies to support every learner*. New York : Scholastic Professional Books, c1999. 112 p. : ill.

372.6044/WOO

Wooten, Deborah A. *Valued voices : An Interdisciplinary approach to teaching and learning*. Newark, DE : International Reading Association, c2000. vii, 134 p. : ill.

372.64044/MCC

McCarthy, Tara. *Teaching literary elements*. New York : Scholastic Professional Books, c1997. 96 p. : ill.

372.64044/PET

Peterson, Ralph. *Grand conversations : Literature groups in action*. Richmond Hill, ON : Scholastic, c1990. 79 p. – (Bright idea).

372.64044/TAR

Tarlow, Ellen. *Teaching story elements with favorite books : Creative and engaging activities to explore character, plot, setting, and theme, that work with any book*. New York : Scholastic Professional Books, c1998. 80 p. : ill. – (Professional books).

372.7/COR

Corneille, Birgitta. *Getting more from math manipulatives : Strategies, lessons, activities, and assessment*. New York : Scholastic Professional Books, c1995. 96 p. : ill. – (Instructor books).

372.7/MAR

Martin, Hope. *Integrating mathematics across the curriculum*. Arlington Heights, IL : IRI/Skylight Training and Pub., c1996. xviii, 292 p. : ill.

**Library Services - continued**

372.7/MAR

Martin, Hope. *Multiple intelligences in the mathematics classroom*. Arlington Heights, IL : IRI/Skylight Training and Pub., c1996. xiii, 224 p. : ill.

372.7044/LOV

Lovell, Susan. *The Ultimate math guide : Integrating resources*. Huntsville, ON : Ultimate Guide Press, c1998. vi, 205 p. : ill. + 1 computer disk.

372.7044/REC

Rectanus, Cheryl. *Math by all means : Area and perimeter, grades 5-6*. [Sausalito, CA] : Math Solutions Publications, c1997. 198 p. : ill. – (Math by all means).

372.7044/REC

Rectanus, Cheryl. *Math by all means : Geometry, grades 3-4*. Sausalito, CA : Math Solutions, 1999, c1994. 148 p. : ill. – (Math by all means).

418.007/CAR

Cary, Stephen. *Second language learners*. York, ME : Stenhouse Publishers, c1997. 132 p. : ill. – (Strategies for teaching and learning professional library).

428.407/REA

Readence, John E. *Prereading activities for content area reading and learning*. 3<sup>rd</sup> ed. Newark, DE : International Reading Association, c2000. iv, 120 p. : ill.

428.40712/RIC

Richardson, Judy S. *Read it aloud! : Using literature in the secondary content classroom*. Newark, DE : International Reading Association, c2000. ix, 107 p. : ill.

428.40712/STR

*Struggling adolescent readers : A Collection of teaching strategies*. Newark, DE : International Reading Association, c2000. vii, 336 p. : ill.

507.1073/SKO

Skolnick, Joan. *How to encourage girls in math & science : Strategies for parents and educators*. Palo Alto, CA : Dale Seymour Publications, c1982. xi, 192 p. : ill.

507.8/BOS

Bosak, Susan V. *Science is--*. Rev. 2<sup>nd</sup> ed. Markham, ON : Scholastic Canada, c2000. 515 p. : ill.

510.71/MAR

Martin, Hope. *Multiple intelligences and standards-based mathematics*. Arlington Heights, IL : SkyLight Professional Development, c2000. viii, 222 p. : ill.

510.9/KAT

Katz, Victor J. *A History of mathematics : An Introduction*. 2<sup>nd</sup> ed. Reading, MA : Addison-Wesley, c1998. xiv, 864, 15 p. : ill.

613.7042/GUS

Gustafson, Marilee A. *Great games for young people*. Champaign, IL : Human Kinetics Books, c1991. xiii, 138 p. : ill.

618.92855/VIC

Vicino, Jerry. *Phonobuilding : Using narratives to facilitate phonological development*. Eau Claire, WI : Thinking Publications, c1993. vii, 263 p. : ill.

618.9285506/KEL

Kelman, Margot E. *Phonogroup : A Practical guide for enhancing phonological remediation*. Eau Claire, WI : Thinking Publications, c1994. x, 328 p. : ill.

686/WAL

Walsh, Natalie. *Easy bookmaking : Thematic pop-ups, cards and shape books*. New York : Scholastic Professional Books, c1996. 72 p. : ill.

745.5/GOM

Gomez, Aurelia. *Crafts of many cultures : 30 authentic craft projects from around the world*. New York : Scholastic Professional Books, c1992. 112 p. : ill.

796.01922/KAS

Kasser, Susan L. *Inclusive games*. Champaign, IL : Human Kinetics, c1995. viii, 109 p. : ill.

796.344083/GAR

Garland, James. *Youth soccer drills*. Champaign, IL : Human Kinetics, c1997. vi, 209 p. : ill.





**Library Services – continued****Videos**

VTR 320/DEM **A/V Library # [VR3290]**

*Democracy at work* [videorecording] : *It's your choice*. Montreal, QC : National Film Board of Canada, c1991.

1 videocassette (24 min., 45 sec.) : sd., col. ; 1/2 in. -- (Government in Canada : pt. 1).

SUMMARY: An introduction to the government of Canada, including the federal government, the electoral system, political parties, the process of formation of laws, and provision for citizen involvement. A definition of democracy and the historical development of Canada's democratic government are outlined. It is pointed out that translating democratic ideals into reality is sometimes difficult, and that it is important for citizens to exercise their democratic rights. Audience: JSA.

VTR 323.1/HON **A/V Library # [VR3456]**

*Honour of the Crown* [videorecording]. Montreal, QC : National Film Board of Canada, c2001. 1 videocassette (46 min., 37 sec.) : sd., col. ; 1/2 in.

SUMMARY: François Paulette has devoted more than 25 years of his life to resolving a battle that is over a century old. Senior negotiator for the Smith's Landing First Nation, Paulette is determined to see the Canadian government honour promises made to the Thebatthi (Chipewyan) people in an 1899 treaty. Featuring interviews with tribal, provincial and federal government representatives, this documentary provides a rare glimpse into one community's success in settling a one-hundred-year-old treaty obligation of the Crown. Audience: JSA.

VTR 342/OUR **A/V Library # [VR3291]**

*Our constitution* [videorecording] : *The Law of the land*. Montreal, QC : National Film Board of Canada, c1991.

1 videocassette (28 min., 11 sec.) : sd., col. ; 1/2 in. -- (Government in Canada : pt. 2).

SUMMARY: The Canadian Constitution is made up of laws, court decisions and conventions. These elements guide our legislatures and Parliament to delineate federal and provincial jurisdictions, and protect citizens from abusive legislation. Key moments in the Constitution's history are described, from the 1867 British North America Act to the 1982 repatriation of the Constitution and the Charter of Rights, to continued efforts at constitutional change. Audience: JSA.

VTR 523/SUN **A/V Library # [VR3287]**

*The Sun* [videorecording] : *Heat, light, and life*. Boca Raton, FL : Allegro Productions, Inc., c1998.

1 videocassette (13 min., 10 sec.) : sd., col. ; 1/2 in. + information sheet. -- (Science screen report for kids ; v8). SUMMARY: This program shows the ways in which the sun is important to life on earth. The characteristics, properties and phenomena of the sun, which continue to be studied by scientists, are described. Audience: I.

VTR 629/RES **A/V Library # [VR3279]**

*Rescue in space* [videorecording]. Scarborough, ON : Omega Films, c1986. 1 videocassette

(45 min.) : sd., col. ; 1/2 in. -- (The World of video).

SUMMARY: Highlights of shuttle flights used to capture and adjust satellites in space, with film of life inside the shuttle. Astronauts are shown at work, performing experiments, and in daily routines, and astronauts later describe their experiences during flight. Commentary about the space shuttle Columbia includes remarks about the Canadarm. Audience: IJSA.

VTR 649/SEC **A/V Library # [VR3306]**

*Secrets of discipline for parents & teachers* [videorecording] : *12 keys for raising responsible children*. Fonthill, ON : Woodstream, c1997.

1 videocassette (80 min.) : sd., col. ; 1/2 in.

SUMMARY: Many of today's common and popular strategies will not work in providing effective discipline of children. Dr. Morrish states that two critical parts of discipline are limits and teaching skills in responsibility and co-operation. He uses these ideas in presenting to an audience the 12 keys to raising responsible children. Audience: SA.

VTR 669/IRO **A/V Library # [VR3331]**

*Iron workers* [videorecording]. Toronto, ON : Youth View Communications, Inc., c1999. 1 videocassette

(14 min.) : sd., col. ; 1/2 in. -- (Made with the trades).

SUMMARY: A female presenter and an animated "office worker" introduce the benefits of working as an iron worker in the skilled trades. A young iron worker apprentice notes the high school courses he needed as prerequisites, the attributes needed to succeed in the trade, and the positives of the apprenticeship program. Iron workers are shown at work as the high rate of pay is stressed as one of the benefits of this employment and steps toward advancement in the trade are outlined. Audience: JSA.





## Websites for T-Ls

-  **2002 Notable Children's Books**  
<http://www.ala.org/alsc/nbook02.html>
-  **2002 ALA Awards: Newbery, Caldecott and More**  
[http://www.cbcbooks.org/html/2002\\_ala\\_awards.html](http://www.cbcbooks.org/html/2002_ala_awards.html)
-  **Accidental Empires: Development of the Personal Computer**  
<http://www.ascbc.nsw.edu.au/Computing/ae/index.html>
-  **Best Books for Young Adults**  
<http://www.ala.org/yalsa/booklists/bbya/2002bestbooks.html>
-  **Canadian Children's Book Center Book Awards Index**  
<http://www.bookcentre.ca/>
-  **The Canadian Medical Hall of Fame**  
<http://www.cdnmedhall.ca>
-  **The Canadian Medical Hall of Fame: Medi-Center**  
<http://www.virtualmuseum.ca/Exhibitions/Medicentre/en/>
-  **Children's Book Week, 18-24 November**  
[http://www.cbcbooks.org/html/book\\_week.html](http://www.cbcbooks.org/html/book_week.html)
-  **Clipart Connection**  
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-  **Discovery School's Clip Art Gallery**  
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-  **Educational Clip Art**  
[http://www.teacherfiles.com/clip\\_art.htm](http://www.teacherfiles.com/clip_art.htm)
-  **Exploring a Medieval Manuscript**  
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-  **Free Online Report of Your Computer System Inventory**  
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-  **The Harry Potter Lexicon**  
<http://www.i2k.com/~svderark/lexicon/>
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-  **Kindergarten to Grade 8 Physical Education/Health Education Learning Resources: Annotated Bibliography: A Reference for Selecting Learning Resources (September 2002)**  
<http://www.edu.gov.mb.ca/ks4/learners/bibliographies.html>
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-  **Manitoba Association of Library Technicians (MALT), P.O. Box 1872, Winnipeg, Manitoba R3C 3R1**  
<http://www.malt.mb.ca>
-  **Motion Pictures : Television Production Handbook**  
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