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Inklings



Carpathia School Geography Club

By Jackie Wright

Carpathia School Geography Club, coordinated by classroom teacher **Marjory Gowan** with support from classroom teacher **Darlene Deda** and teacher-librarian **Jackie Wright**, is composed of students from Grades 4 - 6 who wish to learn more about Canada and the world.

In early October a letter is sent home with students who show an interest in joining. The club operates one lunch hour/cycle November to May. Student commitment with regard to attendance, co-operation, and a willingness to do all research assignments is required. **Ms Gowan** devises the research questions for the first 2 months. From January - March, all members participate in The Royal Canadian Geographical Society's "Great Canadian Geography Challenge" at the Level 1 School Challenge. Fall 2002 will be the Club's 5th year of participation.

On their own time, students access resources at the Public Library and at home, or get assistance from parents/guardians/relatives. (One year one of our eager grade 5 students phoned his grandfather in Great Britain to get an answer!) Further research takes place in the school library and school computer lab. One period per cycle is devoted to geography research.

Ms Gowan's sense of fairness does not permit anyone to know the answers, so I feel a great responsibility in helping the students find the correct answers. I do the homework first, just like our students, after school. I use many sources (print and non-print encyclopedia, atlases, almanacs, text books, Internet sites . . .) and I list them on my answer page.

Information literacy skills are prominent as we stress numbers 2 - 4 of The Big6™ Information Problem-Solving Model, keyword and Boolean searches. Students are guided to an answer, but they are aware that we are not certain if it is correct because I, too, am doing the research as a test. We have done very well though, and have even found an error in the *World Book Encyclopedia* and some mistakes in the Geography Challenge answers.

Test your own knowledge with these sample questions: In which ocean is the deepest known spot below sea level? Who is the top Canadian on the PGA Golf Tour at the present time?

In January and February the students prepare for and write 10 rounds of tests (10 questions per test). The top 10 students advance to the semi-finals held in mid-March with the top 3 advancing to the finals.

Students in Grades 3 - 6 are invited to cheer on the contestants. Non-finalist club members are responsible for decorating the gym and hosting the event which is a *Jeopardy* style play-off. The 3 winners receive engraved trophies donated by Principal **Marcey Dveris**. During the past 2 years our MLA, **Heather Stefanson**, has presented certificates on behalf of the Government of Manitoba to the semi-finalists, and additional special certificates to the top 3 finalists.

Following the competition, we have guest speakers who may be students, parents, staff, community members or experts in the field. Some parents have

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All children in Canada will start school each day ready to learn. They will graduate from school with a zest for learning, having achieved their personal best. They will be self-reliant, caring and responsible citizens. They will have the skills they need for employability and self-employment. They will be ready to take personal responsibility for lifelong learning.

The National Council on Education
A Vision for all our children, April 1995

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Congratulations to . . .

- ✓ **Jeannette Charbonneau**, t-l at Ecole River Heights Junior High School, who successfully applied for a one week residency through Artists in the Schools. **Jamie Oliviero** will spend one week working with grade 8 students on a storytelling and mythology unit.
- ✓ **Jo-Anne LaForty**, Head of the library at Sir Robert Borden B.T.I., winner of the National Book Service Teacher-Librarian of the Year Award.
- ✓ **Frances Nokes**, t-l at Luxton School, who has joined the 2003/04 Program Planning Committee.
- ✓ **Neil Wilcox**, t-l at Isaac Brock School, who has joined LMS Users Group as the Central t-l rep.

Freebies

To obtain the following items for your school library, contact **Luxton School Library** (Ph: 589-4368; Fax: 586-2450; E-mail: fnokes@wsdl.org) by **15 October 2002**.

- 4 double shelf list drawers
- full set of card catalogue drawers

Substitute T-Ls

When requesting a substitute by name, the telephone number must also be given.

- **Glory Boyce** 781-4303
 - **Frances Nokes** 339-0322
- Available days 2, 3, 4 pm, days 5, 6 am/pm.

L4U Technical Support Special Pricing

The following quotations for Kelowna Software's support services for L4U library automation software are valid until **March 2003**:

CE3004	Platinum Support Package	\$731
CE3003	Gold Support Package	\$577
CE3002	Silver Support Package	\$423
CE3001	Bronze Support Package	\$269

These prices reflect a 23% discount for The Winnipeg School Division support renewals. For additional information, contact **Wendy Brown** at 1-800-667-3634 or sales@l4u.com.

FREE Library Materials!

Receive free library materials in return for professional reviews (camera-ready for publication *Appraisals*). Items may be selected personally at LMS or delivered via courier according to pre-selected subject, format, level, and specific content. To participate, complete and forward the lime green form included in the September information packet or contact **Gloria Hersak**, Chief Librarian (Ph: 788-0203, x150, E-mail: ghersak@wsdl.org).

Notable Dates

- ✍ **International Walk to School Day**
2 October 2002
- ✍ **National Family Week**
7 - 13 October 2002
- ✍ **Take Our Kids to Work™ Day**
6 November 2002

Journal Watching - continued

The Educational Forum, Summer 2002

- Schirduan, Victoria, et al. "How ADHD students are smart." p. 324-8.

Impact, Vol. 11 No. 2, Spring 2002

- Browett, Julie. "Critical literacy and visual texts: Windows on culture." p. 24-8.
- Gunn, Holly. "Seeking information on the world wide web." p. 12-20.
- Pungente, John. "Media literacy." p. 33-6.
- Unrau, Sandra. "Mathematical literacy: An Idea to talk about." p. 37-9.
- Weeks, Peter. "Old literacies, new literacies, media literacies, visual literacies, technoliteracies and multi-literacies: How many literacies does it take to change a lightbulb?" p. 9-11.

Information Highways

Vol. 9 Issue 5, July-August 2002

- Hasulo, Susanne. "Defining information literacy." p. 20-2.

Instructor, August 2002

- Cabreja, Francine. "Web sitings: Seven must-see sites." p. 74-5.

Journal for the Education of the Gifted

Vol. 25, No. 3, Spring 2002

- Olszewski-Dubilius, Paula & Dana Turner. "Gender differences among elementary school-aged gifted students in achievement, perceptions of ability, and subject preference." p. 233-68.

Knowledge Quest, Vol. 30 No. 5, May/June 2002

- Loertscher, David V. & Blanche Wools. "Teenage users of libraries: A Brief overview of the research." p. 31-6.

Language Arts, Vol. 79 No. 6, July 2002

- Pataray-Ching, Jann & Mary Roberson. "Misconceptions about a curriculum-as-inquiry framework." p. 498-505.
- Yokota, Junko & Mingshui Cai. "Children's literature web sites." p. 508-14.

Library Journal, Vol. 127 No. 12, July 2002

- Ruffle, Kathy. "She got game!: Women in sports." p. 49-52.

Library Journal, Vol. 127 No. 13, August 2002

- Jensen, Bruce. "Accent on English: Tools for learning." p. 53-6.

The Medium, Vol. 42 No. 1, Spring 2002

- Hunchuk, Cathy & Violet Smotra-Cook. "Using the internet for research: Integrating technology into resource-based curriculum projects." p. 16-23.
- Nicholson, Judy. "A Comparative study--The Draft of the *Vision and standards for school library programs in Canada: Achieving information literacy through quality school library programs to Information power: Building partnerships for learning.*" p. 11-15.

MSLA Journal, Vol. 29 No. 4, Summer 2002

- Howden, Mona-Lynne & Joan Marshall. "A Short guide to research: A High school handout." p. 7-13.

Journal Watching - continued

- "Plagiarism is thievery!" p. 14-5.
- Poustie, Barb. "Review: Sensitive and controversial topics in literature for young people." p. 6.

MultiMedia Schools

Vol. 9 No. 4, September 2002

- Eisenberg, Mike & Ferdi Serim. "No child left behind--The Implications for educators." p. 27-9.
- Green, Tim & Abbie H. Brown. "Student-generated multimedia projects in the classroom." p. 20-4.
- McKenzie, Jamie. "Beyond toolishness: The Best ways for teachers to learn and put new technologies to good use." p. 34-9.
- Smith, Russell. "Computer backups: The Gotcha factors." p. 41-3.

NASSP Bulletin, Vol. 86 No. 631, June 2002

- Leinhardt, Anne Marie C. & H. Jeanette Willert. "Involving stakeholders in resolving school violence." p. 32-43.

NASSP Bulletin, Vol. 86 No. 632, September 2002

- Zipperer, Freya M., et al. "Literacy education and reading programs in the secondary school: Status, problems and solutions." p. 3-17.

Net Connect(Supplement to *Library Journal*, Summer 2002)

- Breeding, Marshall. "A Hard look at wireless networks." p. 14-7.

- Minkel, Walter. "Searching for kids' sites." p 30-1.
- Mutch, Andrew & Karen Ventura. "Does your library need a different browser?" p. 22-4.

Net Connect(Supplement to *School Library Journal*
Summer 2002)

- Golderman, Gail & Bruce Connolly. "Full-text reference down to a science." p. 44-8, 50-1.

Principal, September/October 2002

- Chapko, Mary Ann & Marian Bucho. "What principals should know and be able to do: Some serious (and not so serious) suggestions." p. 42-4.
- Murphy, Joseph. "How the ISLLC standards are reshaping the principalship: Six essential criteria form the foundation of a comprehensive effort to transform principals from managers to learning leaders." p. 22-6.

Reading Manitoba, Vol. XXII No. 3, Spring 2002

- Santa, Carol. "Using research as power: Guiding students in evolving their own theories about learning." p. 4-10.

SB&F, Vol. 38 No. 4, July/August 2002

- "Science biographies for children." p. 440-3.
- "Science biographies for young adults and adults: Great summer reads!" p. 444-6.

School Libraries in Canada, Vol. 21 No. 4, 2002

- Doiron, Ray. "An Administrator's guide to collection development." p. 18-21.

Journal Watching - continued

- “Guidelines for collection renewal in school library resource centres.” p. 35-6.
- Jenkinson, Dave. “Selection & censorship: It’s simple arithmetic.” p. 22-3.
- Johnson, Doug. “Print & electronic library resources - A Match made in heaven.” p. 5-6.
- “Selection tools: A Brief exploration: There are a host of selection tools for print and non-print materials. Many are available online although most of the key recognized services continue to be published in book or serial format.” p. 36.

School Libraries Worldwide

Vol. 8 No. 1, January 2002

- Bryant, Miles. “The Role of the principal in the evaluation of the school’s library media specialist.” p. 85-91.
- McGregor, Joy H. “Flexible scheduling: How does a principal facilitate implementation?” p. 71-84.

***School Library Journal*, June 2002**

- Everhart, Nancy. “Filling the void: Many states are taking steps to remedy the rising shortage of school librarians.” p. 44-9.
- Hartzell, Gary. “The Metaphor is the message: Librarians are much more than merely ‘information managers.’” p. 33.
- Minkel, Walter. “Sniffing out the cheaters: One school librarian’s search for the best way to detect plagiarism.” p. 25.
- Shader, Robin. “The Butler did it: Trouble attracting older readers?: Consider starting a mystery book club.” p. 37.

***School Library Journal*, July 2002**

- Bromann, Jennifer. “Letting go: How one librarian weeded a children’s magazine collection.” p. 44-6.
- Spira, Kristen Hicks. “Renovating on a shoestring: How a private school revamped its library at one-third the cost.” p. 35.

***School Library Journal*, August 2002**

- Gorman, Michele. “What teens want: Thirty graphic novels you can’t live without.” p. 42-7.
- Hartzell, Gary. “Gods of the mind: It’s dangerous to confuse information with understanding.” p. 35.
- Junion-Metz, Gail. “Dewey made fun: Novel ways for kids to learn the classification system online.” p. 31.
- Minkel, Walter. “Stretch your network: Thin clients are a smart, inexpensive way to provide schools with more computers.” p. 52-3.
- Savage, Carol. “Lights, camera, action: The Ample rewards of turning your media center into a student-run TV studio.” p. 39.

School Library Media Activities Monthly

Vol. XIX No. 1, September 2002

- Byerly, Greg & Carolyn S. Brodie. “It’s elementary: Super sites for starting school!” p. 29-31.
- Callison, Daniel. “Key words in instruction: Models (Part I).” p. 34-7.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Library Services - continued

372.622044/EVA

Evans, Jenny. *Oral language developmental continuum*. Portsmouth, NH : Heinemann, 1994. 138 p. : ill. – (First steps).

372.623044/RAI

Raison, Glenda. *Writing developmental continuum*. Portsmouth, NH : Heinemann, 1994. 144 p. : ill. – (First steps).

372.632/REE

Rees, Diana. *Spelling developmental continuum*. Portsmouth, NH : Heinemann, c1997. 128 p. : ill. – (First steps).

372.632044/MOR

Morris, Thea R. *Spelling rules! : A Complete spelling program for grades 1-3*. Winnipeg : Portage & Main Press, c2000. vi, 185 p. : ill., forms.

372.83/GRA

Graves, Ginny. *Box city : An Interdisciplinary experience in community planning*. Prairie Village, KN : Center for Understanding the Built Environment, c2001. 166 p. : ill.

372.83044/HAN

Hands-on social studies : Grade 1. Winnipeg : Portage & Main Press, c2001. 153 p. : ill.

372.83044/HAN

Hands-on social studies : Grade 2. Winnipeg : Portage & Main Press, c2001. 238 p. : ill.

372.83044/HAN

Hands-on social studies : Grade 3. Winnipeg : Portage & Main Press, c2001. 180 p. : ill., maps.

372.83044/HAN

Hands-on social studies : Grade 4. Winnipeg : Portage & Main Press, c2001. 226 p. : ill., maps.

372.830973/SEL

Selwyn, Douglas. *Living history in the classroom : Integrative arts activities for making social studies meaningful*. Tucson, AZ : Zephyr Press, c1993. x, 224 p. : ill.

372.891/SOB

Sobel, David. *Mapmaking with children : Sense of place education for the elementary years*. Portsmouth, NH : Heinemann, c1998. x, 164 p. : ill.

373.11023/SIZ

Sizer, Theodore R. *The Students are watching : Schools and the moral contract*. Boston : Beacon Press, c1999. xviii, 133 p.

373.126409794/BAR

Barr, Mary A. *Assessing literacy with the Learning Record : A Handbook for teachers, grades 6-12*. Portsmouth, NH : Heinemann, c1999. xii, 97 p. : ill.

612.82/CAR

Carter, Rita. *Mapping the mind*. Berkeley, CA : University of California Press, c1998. 224 p. : col. ill.

613.20712/PLA

Planet health : An Interdisciplinary curriculum for teaching middle school nutrition and physical activity. Champaign, IL : Human Kinetics, c2001. xxii, 523 p. : ill.

759.4/KRA

Krauss, Rosanlind E. *The Picasso papers*. New York : Farrar, Straus and Giroux, 1998. xvi, 272 p. : ill., port.

793.7/FLE

Fleisher, Paul. *Brain food : Games that make kids think*. Tucson, AZ : Zephyr Press, c1997. iv, [3], 198, [2] p. : ill.

New arrivals from *The Master Teacher, Vol. 34*

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- “Helping students identify and overcome learning blocks” (#5)
- “Key strategies for communicating across language barriers.” (#6)
- “Characteristics of A+ teaching (part 1).” (#7)
- “Characteristics of A+ teaching (part 2).” (#8)

Library Services – continued

SUMMARY: The construction industry offers many challenging hi-tech careers. This program focuses on insulators, what they do, where they work, what training and qualifications are required and what opportunities the field offers, and the specialized apprenticeships available for students. Audience: SA.

VTR 697.023/HVA **A/V Library # [VR3314]**
HVAC & R [videorecording]. Toronto, ON : Youth View, c1999. 1 videocassette (14 min.) : sd., col. ; 1/2 in. -- (Made with the Trades).

SUMMARY: Consider a career as a HVAC mechanic. Refrigeration and air conditioning mechanics are responsible for the installation and maintenance of every active form of temperature control in a modern building. Achieve the skills needed for this challenging career through ongoing training and specialized apprenticeships, which pay students while they learn. Audience: SA.

VTR 698.023/GLA **A/V Library # [VR3316]**
Glaziers [videorecording]. Toronto, ON : Youth View, c1999. 1 videocassette (14 min.) : sd., col. ; 1/2 in. -- (Made with the Trades).

SUMMARY: An upbeat and informative overview on a challenging career in the construction industry as a glazier. Program explains what they do, where they work, and how this career choice can be achieved through ongoing training and specialized apprenticeships, which pay students while they learn. Audience: SA.

(Continued from page 1)

given *PowerPoint* presentations about their military duties in such places as Somalia and Greenland. Others have shared visuals and souvenirs from travels both near and far.

The year culminates with a field trip to an out-of-city destination, such as the Selkirk Marine Museum, Canola Learning Center at Kelburn Farm or the Glenlea Research Station. The first day of school has already brought questions about when the Club will start, a sign that the Geography Club plays a vital and integral role at Carpathia School.

[**Jackie Wright** is the teacher-librarian at Carpathia School.]

Saskatchewan Library Association's Young Readers' Choice Award 2003 Nominees

Snow Willow (Gr. 7 - 12)

- 📖 **Bell, William.** *Stones.*
- 📖 **Carver, Peter.** *Close-ups: Best stories for teens.*
- 📖 **Friesen, Gayle.** *Men of stone.*
- 📖 **Goobie, Beth.** *Before wings*
- 📖 **Holeman, Linda.** *Raspberry house blues.*
- 📖 **McKay, Sharon E.** *Charlie Wilcox.*
- 📖 **Slade, Arthur.** *Dust.*
- 📖 **Stewart, Sharon.** *City of the dead.*
- 📖 **Walters, Eric.** *Rebound.*
- 📖 **Wynne-Jones, Tim.** *Boy in the burning house.*

Diamond Willow (Grades 4 - 6)

- 📖 **Bannatyne-Cugnet, Jo.** *From far and wide.*
- 📖 **Bishop, Mary Harelkin.** *Tunnels of terror.*
- 📖 **Burtinshaw, Julie.** *Dead reckoning.*
- 📖 **Chan, Gillian.** *Carved box.*
- 📖 **Ellis, Deborah.** *The Breadwinner.*
- 📖 **Labbatt, Mary.** *Strange neighbours.*
- 📖 **MacGregor, Roy.** *Power play in Washington.*
- 📖 **Rivers, Karen.** *Waiting to dive.*
- 📖 **Stinson, Kathy.** *Marie-Claire: Dark spring.*
- 📖 **Wallace, Ian.** *Duncan's Way.*

Shining Willow (Grades K - 3)

- 📖 **Bushey, Jean.** *Polar Bear's gift.*
- 📖 **Gay, Marie-Louise.** *Stella, Queen of the snow.*
- 📖 **Heidbreder, Robert.** *I wished I was a unicorn.*
- 📖 **Highway, Tomson.** *Caribou song.*
- 📖 **Little, Jean.** *Emma's yucky brother.*
- 📖 **Lohans, Alison.** *Waiting for the sun.*
- 📖 **Ruurs, Margariet.** *Emma's cold day.*
- 📖 **Simmie, Lois.** *Mister Got To Go and Arnie.*
- 📖 **Trottier, Maxine.** *Storm at Batoche.*
- 📖 **Young, Dianne.** *Honey trouble.*

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Link to
The WSD Union Catalogue Online
from LMS Website:
http://www.wsd1.org/PC_LMS/

The screenshot shows a web browser window displaying the 'Union Catalogue Search' page. The page has a purple sidebar on the left with the Winnipeg School Division Library Media Services logo. The main area is orange and contains search options for Language (English), Databases (Library), and Search criteria (Location Code, Title, Author). It includes buttons for 'Visual Catalog', 'Browse', 'Clear', and 'Search', along with a 'Help' link.

- ❏ **Search** or **browse** from any computer with internet access
 - ❏ Switch search **interface** between English, French, Spanish, German, Italian, or Visual Catalogue.
 - ❏ Save selections to a “**bookbag**” for review or batch printing
 - ❏ Access the complete **LMS Reference Library** and **AV Library** collections
 - ❏ Access all electronically catalogued **school library records**
 - ❏ Access a **specific collection** by location code
 - ❏ Access **search tips** online
 - ❏ For additional **assistance**, contact **Heather Racano**, LMS Reference Library Technician, at 788-0203, x143.
- COMING SOON!***
- ❏ **Interlibrary Loan** via the *Union Catalogue*
 - ❏ Watch for the memo containing detailed instructions