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Inklings



Tools for Learning: The Library

By Frances Nokes

One of the great challenges of modern education is to meet the needs of diverse learners and celebrate diversity in the classroom. The library offers a wonderful opportunity to reflect student interests by offering diverse materials on a wide variety of topics. By including activities that center on student interests, we can fulfill ELA goals such as valuing “student preference,” encouraging “personal involvement,” and making “connections between text and self,” and allow the library to come into play in providing “a literacy rich environment with a variety of oral, print, and other media texts.”

The library is a tool that we can get to know, and learn how to use better. At the elementary level, in order to encourage students to develop research skills, it’s important to make a connection between types of materials and their locations. For instance, students become aware that the “Fiction” section contains works of fiction (or novels/chapter books), that the “Everybody” section contains picture books and that the “Number” section contains non-fiction or information books. The development of the concept of grouping books according to specific attributes models Math curricular goals of sorting and classification within an authentic setting.

I like to foray into the Non-fiction section with students to help them find the numbers associated with their favourite topics. Students pick a favourite, find a book on it, and note the number on the spine label. As we look at the numbers, we notice that certain subjects go with certain numbers (high response). My central objective is for students to associate a number and a place on the

shelf with a favourite type of information.

With a circular piece of manila tag, students depict their “favourite spot,” using numbers, a topic name and a related illustration or graphic. This activity is an excellent way to explore, encourage, and celebrate personal interests. Once students have their work up on the bulletin board (A Few of our Favourite Spots), it’s a great opportunity for students to bring parents to the library during portfolio presentations!

For Grades 4 - 6, we use unshelved books from a particular section--usually the 500s because it is so popular--to work with basic Mathematics principles

of place value and number order. Students grappling with decimals acquire concrete examples and relevant experiences in this hands-on, active learning experience in which students move books to different tables in an ordering process moving

through place values from left to right in progression. At the same time, students make connections between call numbers, the subject matter within books, and their location in the library, and acquire greater confidence in locating books filed in numerical order on library shelves.

These activities focus on locational skills (Big6™ #3). The development of these skills empowers students not only within the setting of a particular school library, but libraries everywhere, and prepares students for further studies and lifelong learning.

[Frances Nokes is the teacher-librarian at Luxton School.]

“We must not, in trying to think about how we can make a big difference, ignore the small daily differences we can make which, over time, add up to big differences that we often cannot foresee.”

Marian Wright Edelman

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Congratulations to . . .

- ✓ **Marlene Asselin**, President Elect of CSLA and a member of the Faculty of Education at UBC, on receiving the 2002 Takeshi Murofushi Research Award from IASL to facilitate school library related research.
- ✓ **Marcel Gauthier**, t-l at River Elm, on his successful application to the Children's Heritage Fund for *Pioneer Quest Visit: A Year in the Real West*.
- ✓ **John Tooth**, Director, Instructional Resources Unit, MET&Y, who received the 2002 MLA Librarian of the Year Award.
- ✓ **Vera Willson**, l-t at Grosvenor School, who will continue as The Winnipeg Children's Literature Roundtable membership chair.

Aboriginal Materials Review

Date: 1 October 2002
Time: 1:00 - 5:00 p.m.
Location: Prince Charles ERC, Room A
Presenter: Louise McQuade, Consultant
 Aboriginal materials will be displayed and anyone interested can drop in between 1:00 - 5:00 p.m.

Important Deadlines

Please forward your *School Library Annual Report 2001/02* to LMS if you have not already done so. Deadlines follow for returning the forms in the September information packet:

- *School Library Staff Information* (salmon)
16 September 2002
- *2002/03 School Library Goals* (ivory)
4 October 2002
- *PD Needs Assessment* (yellow)
4 October 2002

TD Canadian Children's Book Week: Inside the Adventure

TD Canadian Children's Book Week will take place from 2 - 9 November 2002. Touring in Manitoba will be author/illustrator **Chris Jackson** and author **Marsha Forchuk Skrypuch**.

This year's kit includes poster, 30 full-colour bookmarks, fully annotated theme guide, 2002-03 Directory of Authors and Illustrators Available for School and Library Visits, and *Our Choice 2002*.

Kits are \$14.95 + S&H. Order forms are available for English-language kits at <http://www.bookweek.ca/order.html>. For information on French-language tours and kit, contact Communication-Jeunesse <com.jeunesse@videotron.ca>.

Meetings

Library Paraprofessionals-in-charge

Date: 3 October 2002
Location: LMS Reference Library
Time: 1:00 - 4:30 p.m.
RSVP: Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsdl.org)

Teacher Librarians

Date: 7 November 2002
Time: 2:30 p.m. - 4:30 p.m.
Location: Prince Charles ERC, Room C
 To be held in conjunction with the ULS display.
Dave Jenkinson will make a presentation on YA Literature. **RSVP** and forward additional agenda items to **Gloria Hersak** (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsdl.org)

2002/03 Study Sessions for Teacher-Librarians

Use the registration brochure (goldenrod) from the June information packet or register online at http://www.wsdl.org/PC_LMS/pd/PD.htm

T-L Forum

Date: 26 September 2002
Location: Prince Charles ERC, Room A
Time: 2:30 - 4:30 p.m.
Presenters: Gloria Hersak, Chief Librarian
 Linda Horodecki
 Technical Services Librarian
 Heather Racano
 Reference Library Technician
 Nori Korsunsky
 Health Consultant
Representative, Secretary-Treasurer's Department
RSVP: Gloria Hersak (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsdl.org)

P.D. Events

Manitoba ASCD Workshops

Gayle Gregory: "One Size Doesn't Fit All"

Dates: 24 - 25 September 2002
Times: 9:00 a.m. - 4:00 p.m.
Location: Larters at St. Andrews Golf and Country Club, 30 River Road
Cost: \$180 member/\$195 non-member
Contact: Carol Kirkhope (Ph: 222-2434 or E-mail: kirkhope@shaw.ca)
Deadline: 9 September 2002

Follow-up with Carol Hryniuk-Adamov

Date: 5 October 2002
Times: 8:30 a.m. - 1:30 p.m.
Location: Bernie Wolfe School, 95 Bournais Drive
Cost: Both workshops: \$200/\$215 non-member
Contact: Carol Kirkhope (see above)
Deadline: 9 September 2002

Michael Fullan: Cranking It Up

Date: 2 October 2002*
Times: 8:30 a.m. - 3:30 p.m.
Location: St. Boniface Arts and Technology Center
Speaker: Dr. Michael Fullan, Dean of OISE, University of Toronto
Sponsor: Manitoba School Improvement Program Inc. (MSIP)
Cost: Individual Rate: \$290
 Team of 3: \$585 with extras at \$205/person
Contact: MSIP (Ph: 945-0069; Fax: 948-2855; E-mail: office@msip.ca)
Deadline: 16 September 2002

PD Events - *continued***The Future of Learning**

Dates: 16 - 19 October 2002
Location: Ottawa Congress Centre
Speakers: Howard Gardner, Crystal Kuykendall, Richard DuFour, Gayle Gregory, Robert Sylwester, Michele Borba, Ernestine Riggs
Sponsors: The Ottawa-Carleton Catholic School Board and TW Branun & Associates
Cost: \$489; Group of 5+: \$359 each
Contact: TW Branun & Associates (Ph: 1-800-531-0082)
Website: <http://www.twblearn.com>

Bridging the Gap: Educating the Hearts & Minds of Our Future

Dates: 13 - 16 April 2003
Location: Hyatt Regency, Phoenix AZ
Speakers: TBA
Sponsors: Association for Childhood Education International
Cost: ACEI Members \$143 US
 Non-members \$227 US
 After 21 February, \$179/\$239
Contact: ACEI (Ph: 1-800-423-3563/1-301-570-2111 or E-mail: ACEImc@aol.com)
Website: <http://www.ACEI.org>

Eastern Horizons: Write On! Celebrating Children's Literature

Dates: 16 - 18 October 2003
Location: St. John's Hotel and Conference Centre, St. John's, Newfoundland
Contact: Victoria Pennell, Conference Coordinator <vpennell@nfld.com>
Website: <http://www.stemnet.nf.ca/easternhorizons/>

Online PD Sites

- ☞ **ASCD**
<http://www.ascd.org/framepdonline.html>
- ☞ **Connected University**
<http://cu.classroom.com>
- ☞ **From Now On Online Professional Development**
<http://fnopress.com/online.html>
- ☞ **Mansfield University's Online School Library and Information Technologies Masters Program**
<http://library.mnsfld.edu>
- ☞ **University of Northern Iowa**
<http://www.uni.edu/profdev/>
- ☞ **WebEd**
<http://www.webed.com/>

The Fun of Reading: Launch and Call for Papers

At a ceremony at the National Library of Canada on 2 April 2002, Mr. Roch Carrier, National Librarian, officially launched *The Fun of Reading: International Forum on Canadian Children's Literature*, which will take place in Ottawa from 26 - 29 June, 2003, as a part of the National Library's 50th anniversary celebrations. The Forum will promote Canadian children's literature and will include an international conference as well as a host of literary and artistic activities for young people in the National Capital Region and across Canada.

The main themes are Reading Patterns and Habits; The Role of Public Libraries and School Libraries; Tales, Stories and Discovery of the Self; and Illustration. Submissions (in English or French) should include the speaker's name, institutional affiliation, address, e-mail address, telephone and fax numbers, a one-paragraph biographical note, the title of the paper or presentation, AV requirements, and a 400-500 word abstract.

For more information, go to <http://www.nlc-bnc.ca/forum>.

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

American Libraries May 2002

- Bloom, Vicki D. "Outstanding reference sources 2002." p. 48-52.

American School Board Journal May 2002

- Capps, William R. & Mary Ellen Maxwell. "Mobility: When students move from school to school, they often suffer academically and socially--and their schools often suffer as well." p. 26-9.

Booklist Vol. 98 No. 17, 05/01/02

- "New youth mysteries." p. 1459-61.
- Zvirin, Stephanie, ed. "Top 10 mysteries for youth." p 1461.

Booklist Vol. 98 No. 18, 05/15/02

- Beavin, Kristi. "Top ten historical fiction audiobooks for youth listeners." p. 1613.
- Bulson, Christine. "Where and what: Current world atlas and dictionary roundup." p. 1620, 1622-3.
- Engberg, Gillian. "Top 10 historical fiction for youth." p. 1608.
- "Outstanding reference sources: A 2002 selection of recent titles." p. 1616.

Childhood Education, Summer 2002

- Creech, Nancy & Navaz Bhavnagri. "Teaching elements of story through drama to 1st-graders: Child development frameworks." p. 219-24.
- Manning, M. Lee. "Revisiting developmentally appropriate middle level schools." p. 225-7.

Classroom Connect Newsletter Vol. 8 No. 9, Summer 2002

- Burnett, Tim. "Web graphics: Part two: Advanced topics." p. 20.
- Valenza, Joyce Kazman. "What's not on the web." p. 7.

Converge, April-May 2002

- Abdulezer, Susan. "The Physics of fun: Roller coasters at O'Leary Junior High." p. 26, 28, 30.

Education Canada, Spring 2002

- Chapman, Judy. "Creating success: An Integrated studies program for at-risk secondary students." p. 16-8.
- Halbert, Judy & Linda Kaser. "School improvement through a network of inquiry." p. 19.
- Rivest, François. "L'éducation aux médias: un outil nécessaire." p. 12-3.
- Smith, William J. & Marsha I. Gouett. "Seeing schools from the inside out: The Role of students in school self-assessment." p. 10-11.

Education Week, April 10, 2002

- Easton, Lois Brown. "Lessons from learners: For this alternative school, listening to students is the best reform strategy." p. 33, 35.

Journal Watching - continued*Education Week*, April 17, 2002

- ❑ Archer, Jeff. "Principals: So much to do, so little time." p. 1, 20.
- ❑ Viadero, Debra. "Study: Full-day kindergarten boosts academic performance." p. 14.

Education Week, April 24, 2002

- ❑ Boyatzis, Richard E. "Positive resonance: Educational leadership through emotional intelligence." p. 52, 40-1.
- ❑ Viadero, Debra. "Under the microscope: Researchers, looking at learning differently, see a different kind of learning." p. 34-7.

Education Week, May 1, 2002

- ❑ Jacobson, Linda. "The Little scientists: Some preschools are testing a new program that makes science the foundation for virtually everything youngsters are learning in school." p. 28-33.
- ❑ Sack, Joeta L. "EPA pushing improved air quality in schools." p. 1, 12.

Education Week, May 9, 2002

- ❑ Manzo, Kathleen Kennedy. "Sizing up online content: Schools across the country are evaluating web-based curriculum to see if it can deliver as much as it promises." p. 37-8.

Education Week, May 15, 2002

- ❑ Galley, Michell. "Classroom microphones make voices louder, clearer." p. 8.

Education Week, May 22, 2002

- ❑ Olson, Lynn. "Up close and personal: Bucking the national craze for large-scale testing, the Lincoln, Neb., district focuses its efforts on the assessments teachers make in their classrooms." p. 28-33.

The Educational Forum

Vol. 66 No. 3, Spring 2002

- ❑ McVarish, Judith & Sharon Solloway. "Self-evaluation: Creating a classroom without unhealthy competitiveness." p. 253-60.
- ❑ Spalding, Elizabeth. "The Hot fudge sundae quiz and other collaborative ventures: Interdisciplinary teaching and learning." p. 271-82.

Educational Leadership, May 2002

- ❑ DuFour, Richard. "The Learning-centered principal." p. 12-5.

Exceptional Children, Spring 2002

- ❑ Fuchs, Douglas, et al. "Exploring the importance of reading programs for kindergartners with disabilities in mainstream classrooms." p. 295-310.

impressions/expressions, mai 2002

- ❑ Beyer, Deborah Berg & Paula Hartwig van Ells. "Using the world wide web to teach francophone culture." p. 12-23.

Journal of Research in Childhood Education

Vol. 16 No. 2, Spring/Summer 2002

- ❑ Ares, Nancy & Jeffrey Gorrell. "Middle school students' understanding of meaningful learning and engaging classroom activities." p. 263-77.

Journal Watching - continued

- Green, Connie R., et al. "Families reading together: Connecting literature and life." p. 248-62.

Journal of Staff Development
Vol. 23 No. 3, Summer 2002

- Senese, Joseph C. "Energize with action research." p. 39-41.

Learning & Leading with Technology
Vol. 29 No. 8, May 2002

- Cradler, John, et al. "How does technology influence student learning?" p. 46-9.
- Egbert, Joy. "A Project for everyone: English language learners and technology in content-area classrooms." p. 36-9, 41, 54.
- Goldberg, Laurence. "Lose the wires?: Network design in a wireless world." p. 28-31.
- Swan, Kathleen O., et al. "A Novice's guide to handheld computing." p. 22-4, 26-7.

Library Journal
Vol. 127 No. 7, April 15, 2002

- Coutts, Brian & Tamara McConnell. "Best 2001 reference sources." p. 44-9.

Manitoba Physical Education Teachers' Association Inc., Vol. 25, No. 4, April 2002

- Stanners, Robert. "Voyageur games." p. 12-3.

The Medium, Vol. 41 No. 2, Winter 2002

- "Saskatchewan Book Awards 2001 update." p. 35-6.

Middle School Journal, January 2002

- Beamon, Glenda W. "Guiding the inquiry of young adolescent minds." p. 19-27.
- Brimfield, Renee, et al. "Differentiating instruction to teach all learners." p. 14-8.

Middle School Journal, May 2002

- Arhar, Joanne M. & Debbie Walker. "A Collaborative and developmental approach to student teaching in the middle level." p. 24-32.

Net Connect, Spring 2002
(supplement to ***Library Journal***)

- Block, Marylaine. "Gullible's travels: Marylaine Block shows how to teach students to guard against misinformation, disinformation and spin on the net." p. 12-4.
- Latham, Joyce. "To link, or not to link: Joyce M. Latham says web site selection must be backed up with the same sort of policies we use to define print collection development." p. 20-2.

Phi Delta Kappan, May 2002

- Pastor, Peggy. "School discipline and the character of our schools." p. 658-61.

Phi Delta Kappan, June 2002

- Allington, Richard L. "What I've learned about effective reading instruction from a decade of studying exemplary elementary classroom teachers." p. 740-7.
- Coladarci, Theodore. "Is it a house . . . or a pile of bricks?: Important features of a local assessment system." p. 772-4.
- Stiggins, Richard J. "Assessment crisis: The Absence of assessment for learning." p. 758-65.

Journal Watching - continued***Principal Leadership***, May 2002

- Colgan, Craig. "No magic number: School districts experiment with three-, four-, and five-year high schools to find the right fit for each student." p. 18-22.
- Lynch, Richard L. "High school career and technical education." p. 47-52.

SB&F, Vol. 38 No. 3, May/June 2002

- Chapman, Clark R. "Planetary exploration." p. 391-9.
- "Start exploring space now with these highly recommended books and web sites from our reviewers and the editors of *SB&F*." p. 395-9.

School Library Journal, May 2002

- Finnigan-Nightingale, Marie. "Knight life: Out to woo the after-school crowd: Chess is the answer." p. 37.
- Hartzell, Gary. "Finding the right address: Hunting for that perfect job?: Take time to interview the interviewer." p. 33.
- Latham, Joyce M. "To link, or not to link: Joyce M. Latham says web site selection must be backed up with the same sort of policies we use to define print collection development." p. 20-2.
- Lau, Debra. "Got clout?: SLJ's groundbreaking new survey shows the increasing influence of librarians." p. 40-5.

School Library Media Activities Monthly
Vol. XVIII No. 10, June 2002

- Barron, Daniel D. "School library media research: 2000-2002." p. 48-51.

- Callison, Daniel. "Key words in instruction: Information inquiry." p. 35-9.
- Pappas, Marjorie L. "Teaching information skills: Appreciation." p. 25-7.
- Schank, Susan Kneib. "Hey! Look at me!" or five easy ways to promote your library media center, your services, and yourself." p. 28, 39.

Teacher Librarian, June 2002

- Johnson, Doug. "The Seven most critical challenges facing our profession." p. 21-3.
- Russell, Shayne. "Teachers and librarians: Collaborative relationships." p. 35-8.

Teaching Exceptional Children
Vol. 34 No. 4, March/April 2002

- Abbott, Mary, et al. "Phonemic awareness in kindergarten and first grade." p. 20-6.
- Kleinert, Harold, et al. "Creating and using meaningful alternate assessments." p. 40-7.

The Teaching Librarian
Vol. 9 No. 2, Spring 2002

- Dillon, Brenda & Sue Tedesco. "Advocacy: It's all about connections." p. 8.
- Hamilton, Ann. "Your library reports should reveal program." p. 12-3.
- Willis, Marilyn. "The Foundation of all advocacy is knowing." p. 10-11.

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Technical Services

Ordering

Free trials:

OCLC database of the month at <http://www.oclc.org>. Under "Librarian's Toolbox, click on FirstSearch logon > About > Content Databases > Database Information. Under "Featured Database", click on "Try It Now!"

The Big Book of Canada:

The Big Book of Canada: Exploring the Provinces and Territories, written by **Christopher Moore** (co-author of *The Story of Canada*) and illustrated by **Bill Slavin**, features history, culture, industry and geography of each province and territory, including Nunavut; a comprehensive bibliography and index; and 150 modern and archival photographs and 120 original illustrations (Tundra Books, 0-88776-457-6, 256 p, hc, \$39.99 Cdn.).

New divine, inc. website:

The URL for the new divine, inc. website is <http://www.divine.com>.

YA study guides:

Read all about it: Your guide to great Canadian young adult fiction is a new series of study guides that connect teenagers to outstanding and challenging Canadian YA novels. Series includes *Bone dance* by **Martha Brooks**, *Rebellion* by **Marianne Brandis**, *RanVan: Magic Nation* by **Diana Wieler**, *Redwork* by **Michael Bedard** and *My blue country* by **O. R. Melling**. Order titles at \$5.95 each from The Canadian Children's Book Centre (Ph: 1-416-975-0010; Fax: 1-416-975-8970; E-mail: info@bookcentre.ca).

WWII memoirs :

At the initiative and encouragement of a Collingwood, ON teacher, the veterans of #422 Squadron brought their personal stories to the classroom and later collected them into a book. To read or print a free copy of *The Life and times of #422 Squadron: Wartime: 1942 - 1945*, go to <http://www.georgian.net/422sqdrn>.

Cataloguing

Subject headings:

Standard authoritative subject headings relating to North American aboriginal peoples are "Indians of North America" followed by a geographic location where applicable (Library of Congress), "Native Peoples" followed by a geographic location (National Library of Canada); and either "Indiens - Amerique des Nord" or "Autochtones" which is an inclusive term for all aboriginal groups in North America (Laval University).

These subject headings will continue to be used by LMS Technical Services until such time as the authoritative bodies effect a change.

Local cataloguing records, however, may be enhanced at the school **by the addition of "see also" references** to alternate terms such as "Aboriginal Peoples" followed by a geographic location.

Cataloguing and processing turnaround:

In response to the excellent quality and timeliness of LMS cataloguing and processing, schools forwarded 39% more items to LMS in 2001/02 than in previous years, amounting to an increase of 920 items per month!

Increased workflow has resulted in an increased turnaround time for library materials. Cataloguing status reports which will be sent to all schools in early September will reflect this change.

To help moderate this trend, schools should consider United Library Services, WSD's commercial cataloguing partner, as a vendor for school library resources whenever possible.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

016.8108/STE

Stephens, Claire Gatrell. *Coretta Scott King Award books : Using great literature with children and young adults*. Englewood, CO : Libraries Unlimited, 2000. xvi, 238 p. : ill.

153.152/MAR

Margulies, Nancy. *Mapping inner space : Learning and teaching visual mapping*. 2nd ed. Tucson, AZ : Zephyr Press, c2002.

302.3/JOH

Johnson, David W. *Joining together : Group theory and group skills*. 7th ed. Boston : Allyn and Bacon, c2000. xii, 643 p. : ill.

302.35/FER

Ferraro, Gary P. *The Cultural dimension of international business*. 4th ed. Upper Saddle River, NJ : Prentice Hall, 2002. x, 214 p. : ill.

305.90664092/TEL

Telling tales out of school : Gays, lesbians, and bisexuals revisit their school days. Los Angeles : Alyson Books, 1998. xvi, 284 p. : ports.

370.15/LAZ

Lazear, David G. *Intelligence builders for every student : 44 exercises to expand multiple intelligences in your classroom*. Tucson, AZ : Zephyr Press, c1998. 137 p. : ill.

371.1/BRO

Brownlie, Faye. *Learning in safe schools : Creating classrooms where 11 students belong*. Markham, ON : Pembroke, 2000. 128 p. : ill.

371.26/CHA

Chapman, Carolyn. *Test success in the brain-compatible classroom*. Tucson, AZ : Zephyr Press, c2000. x, 192 p. : ill.

371.40973/BLU

Blum, Dorothy. *The School counselor's book of lists*. West Nyack, NY : Center for Applied Research in Education, c1998.

371.78/STE

Stein, Nan D. *Classrooms and courtrooms : Facing sexual harassment in K-12 schools*. New York : Teachers College Press, c1999. xiii, 152 p.

371.9043/SAN

Sandall, Susan. *DEC recommended practices in early intervention/early childhood special education*. Longmont, CO : Sopris West, c2000. xiv, 168 p. : ill.

372.35044/GLO

Glock, Jenna. *Discovering the naturalist intelligence : Science in the school yard*. Tucson, AZ : Zephyr Press, 1999. xvii, 123 p. : ill.

372.46/WOR

Words their way : Word study for phonics, vocabulary, and spelling instruction. 2nd ed. Upper Saddle River, NJ : Merrill, c2000. xv, 415 p. : ill.

372.6/PAR

Parsons, Les. *Response journals revisited : Maximizing learning through reading, writing, viewing, discussing, and thinking*. Markham, ON : Pembroke Publishers, c2001. 119 p.

372.63/SMI

Smith, Ardy Lee. *Wordsmithing : A Spelling program for grades 3-8*. Winnipeg : Peguis Publishers, c1996. ix, 134 p. : ill. – (Building connections).

372.632044/MOR

Morris, Thea R. *Expanding spelling fun! : Ideas that work : A Guide for teachers and parents, grade 3 and up*. Calgary : Jelly Bean Connections, 1997. 158 p. : ill. – (Jelly Bean Connections).

Library Services - continued

372.632044/MOR

Morris, Thea R. *Exploring spelling fun! : Ideas that work : A Guide for parents and teachers, kindergarten to grade 4*. Winnipeg : Portage & Main Press, 1996. 142 p. : ill. – (Jelly Bean Connections).

372.632044/MOR

Morris, Thea R. *Making spelling fun : Ideas that work : A Guide for parents and teachers, grade 1-6*. Calgary : Jelly Bean Connections, c1994. 142 p. : ill. – (Jelly Bean Connections).

372.64/BUZ

Buzzeo, Toni. *Terrific connections with authors, illustrators, and storytellers : Real space and virtual links*. Englewood, CO : Libraries Unlimited, 1999. xiii, 185 p.

372.64/CEC

Cecil, Nancy Lee. *For the love of poetry : Literacy scaffolds, extension ideas, and more*. Winnipeg : Peguis, 1997. ix, 123 p. : ill.

375.001/DAV

Davies, Anne. *Making themes work*. Winnipeg : Peguis, 1993. ix, 77 p. : ill.

375.001/LAZ

Lazear, David G. *The Intelligent curriculum : Using multiple intelligences to develop your students' full potential*. Tucson, AZ : Zephyr Press, 2000. xiii, 207 p. : ill.

428.007/LAW

Law, Barbara. *Assessment and ESL : On the yellow big road to the Withered of Oz*. Winnipeg : Peguis, 1995. xii, 309 p. : ill.

428.007/LAW

Law, Barbara. *The More-than-just-surviving handbook : ESL for every classroom teacher*. 2nd ed. Winnipeg : Portage & Main Press, c2000. viii, 300 p. : ill.

760/NEW

New talent design annual 2000. [New York, NY] : Graphis, 2000. 251 p. : ill. (chiefly col.)

808.042/LUE

Luengo, Anthony Eamon. *Canadian writer's companion*. Scarborough, ON : Prentice Hall Ginn Canada, c1995. ix, 390 p. : ill.

808.06665/BLI

Blicq, Ron S. *Communicating at work : Creating messages that get results*. 3rd ed. Toronto : Prentice Hall, 2001. xiii, 430 p. : ill + 2 computer disks.

New arrivals from *The Master Teacher, Vol. 34*

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- ▣ “A Six-point prescription for a great school year.” (#1)
- ▣ “You must be a talent scout.” (#2)
- ▣ “Five factors that fuel productive relationships with parents.” (#3)
- ▣ “The Classroom experience you want for every student every day.” (#4)

MLA Executive for 2002/03

President - **Janice Linton**, Neil John Maclean Health Sciences Library

Vice-President - **Theresa Yauk**, Sir William Stephenson Branch Library, WPL

Past-President - **Mark Leggott**, University of Winnipeg Library

Treasurer - **Larry Laliberte**, Alice Chambers Memorial Library, Manitoba Eco-Network

Secretary - **Irmy Nikkel**, Head of Cataloguing, WPL

Director, Academic Libraries - **Patricia Burt**, Red River College Library

Director, Special Libraries - **Liane Patterson**, NRC Information Centre

Director, Public Libraries - **Rosemary Hollett**

Director, Membership - **James Kominowski**,

Dafoe Library, University of Manitoba

Director, Communications - **Norma Godavari**,

Engineering Library, University of Manitoba

Director, Promotion and Advocacy - **Mark**

Rabnett, St. Boniface General Hospital Library

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings to January 2003 are now being accepted via telephone.**

Computer Files

CF 338.9107/OUR **A/V Library # [CF11264]**
Ourworld [electronic resource]. Winnipeg, MB: Manitoba Council for International Cooperation, c2002. 1 computer optical disc + 1 poster.
 SUMMARY: Based on the website <http://ourworld.ca>. Contains quizzes, case studies and other information on international development issues. A teacher's guide is included on the disk. Designed for teachers of Social Studies or the S4 World Issues Course (System requirements: Netscape 4.5 or higher; Explorer 5 or higher; Flash Player; Acrobat Reader).

Equipment

Realia 025.8/PHA **A/V Library # [EQ1097]**
Phaser P360 memory scanner [equipment]. Winnipeg, MB : Barcode Systems, c2002. 1 scanner + 1 cradle + 1 computer disk (4 3/4 in.) + 1 power supply + 1 power cord + 1 USB cable + 1 synapse interface cable + 1 hand-strap + 1 wall mounting kit + 1 synapse "Smart Cable" for USB interface guide (13 p.) + 1 quick reference guide (13 p.) + 1 PL360/460 cradle quick reference + 1 PL360/460 memory scanner quick reference (13 p.) + 1 phaser summary sheet + 1 product reference guide (various pagings) + 1 scan & capture program instructions.
 SUMMARY: Portable cordless inventory barcode scanner.

Videos

VTR 305.9/INO **A/V Library # [VR3260]**
In other words [videorecording]. Montréal, QC : National Film Board of Canada, c2001. 1 videocassette (27 min.) : sd., col. ; 1.25 cm.
 SUMMARY: "Name-calling and cruel language hurt, say the teens who speak in this documentary video. Homophobic language is a common verbal put-down among young people, but many adults are uncomfortable

responding to it. 'In Other Words' speaks directly to teens and offers a valuable tool to teachers, counselors and community youth leaders who want to explore the homophobic language heard both in and out of schools – the words themselves, their origins, how young people feel about them, and how to overcome the hurt and anger they cause" –Container. Audience: JSA.

VTR 305.9/STI **A/V Library # [VR3259]**
Sticks & stones [videorecording]. Montréal, QC : National Film Board of Canada, c2001. 1 videocassette (17 min.) : sd., col. ; 1.25 cm. – (Celebrating diversity : resources for responding to homophobia)
 SUMMARY: "Young children ages 5 to 12 describe how they feel when they hear put-downs of themselves or their families in this video for kids, their educators and parents. Children learn from subtle clues what society thinks about gender roles, same-sex parents and family differences. The children in 'Sticks & Stones' vividly describe how it feels to be teased when their families don't follow traditional gender roles. They talk about why bullies indulge in name-calling, and what they think should be done about it" –Container. Audience: PIA.

VTR 375.001/UND **A/V Library # [VR3267]**
Understanding by design [videorecording] : *Refining design units*. Alexandria, VA : Association for Supervision and Curriculum Development, c2000. 1 videocassette (25 min.) : sd., col. ; 1/2 in.
 SUMMARY: Jay McTighe, Director, Maryland Assessment Consortium, and Grant Wiggins, President, Center on Learning, Assessment and School Structure, show ways to continue the curriculum design process through ongoing refinements. Methods for refining the unit design are self-assessment, peer review, field testing, ongoing revision and online exchange. In addition, three stages of design standards are detailed. Elementary level teachers are shown working with the refining methods both inside and outside the classroom. Audience: SA.

VTR 375.001/UND **A/V Library # [VR3268]**
Understanding by design [videorecording] : *Using the backward design process*. Alexandria, VA : Association for Supervision and Curriculum Development, c2000. 1 videocassette (55 min.) : sd., col. ; 1/2 in.
 SUMMARY: The stages of backward design are: 1. identify desired results in teaching; 2. determine acceptable evidence children have learned; 3. plan learning experiences and instruction. Jay McTighe and

Library Services – continued

Grant Wiggins elaborate on the use of backward design to develop curricular units. Teachers and students from kindergarten to senior levels are shown utilizing backward design in the classroom. A segment entitled “A unit design in action” shows a Grade 1 teacher creating and implementing a unit on writing in her classroom. Audience: SA.

VTR 375.001/UND **A/V Library # [VR3269]**

Understanding by design [videorecording] : *What is understanding?* Alexandria, VA : Association for Supervision and Curriculum Development, c1998.

1 videocassette (40 min.) : sd., col. ; 1/2 in.

SUMMARY: The presenters of this program define understanding as the ability to make sense of what you know, to be able to know why it is so, and to use it in various situations and contexts. Jay McTighe, Director, Maryland Assessment Consortium, and Grant Wiggins, President, Center on Learning, Assessment and School Structure, have created a model illustrating the different facets of understanding. The facets are explanation, interpretation, application, perspective, empathy and self-knowledge, and the presenters discuss how the facets can be used to develop understanding. The film shows the facets being utilized in the work of classroom teachers and students from elementary to senior levels. Audience: SA.

VTR 631.5233/GEN **A/V Library # [VR3289]**

Genetic engineering [videorecording] : *Making plants grow plastic*. Boca Raton, Fla. : Allegro Productions, c1998. 1 videocassette (11:40 min.) : sd., col. ; 1/2 in. + information sheet -- (Science screen report for kids : v. 8, issue 6).

SUMMARY: This edition focuses on the versatile rapeseed plant, which has long been cultivated to provide oil for cooking, food and medicinal products, as well as industrial use. The science of genetic engineering has greatly expanded the contributions of the rapeseed plant. Not only does it produce oil that can be made into plastic, it has been engineered to produce the actual plastic itself. Audience: II.

VTR 670/INS **A/V Library # [VR3274]**

Inspirational design [videorecording]. Coquitlam, BC : Classroom Video, c2000. 1 videocassette (26 min.) : sd., col. ; 1/2 in.

SUMMARY: Using three case studies this program

encourages student to think about the various elements that make for good design. Meet the designer of the McLaren F1. Section covers the use of carbon fibre and other composite materials and the ergonomics of the car's interior. Find out how Morphy Ric hard's re-designed their top-selling kettle. Section three introduces us to the woman behind the Anywayup cup. Focuses on the use of CAD to facilitate concurrent engineering and examines the ways that the initial design can be altered. Audience: SA.

VTR 791.43/SCR **A/V Library # [VR3275]**

Scripting for film [videorecording] : *The Writing process*. Coquitlam, BC : Classroom Video, c2000.

1 videocassette (21 min.) : sd., col. ; 1/2 in.

SUMMARY: Shows how the writer achieves the end effect. Well written script is the foundation for a well constructed film. Using the film "The Unique Oneness of Christian Savage" as a case study theme, plot, character and setting are examined as essential elements in writing a successful script. Audience: SA.

VTR 796/FIT **A/V Library # [VR3288]**

Fitness and recreation [videorecording]. Boca Raton, Fla. : Allegro Productions, c2000. 1 videocassette (13:19 min.) : sd., col. ; 1/2 in. + information sheet -- (Science screen report for kids : v. 10, issue 4).

SUMMARY: This program illustrates how science and technology can transform how people train for sports and competition, and make it safer for exploring earth's different environments. Computers, robotics and virtual reality are being used to increase our mental and physical capabilities. Innovative design techniques for sports and recreational equipment allow the pursuit of variety of activities – whether on the ground, in the sea or in the air. Audience: II.

VTR 971.201/QUE **A/V Library # [VR3004]**

Quest for the Bay [videorecording]. Winnipeg, MB : Frantic Films, c2002. 1 videocassette (2 hrs.) : sd., col. ; 1/2 in. + teacher resource guide (168 p.).

SUMMARY: On Canada Day 2001, eight adventuresome Canadians began an expedition back in time – to the days of fur traders. Their goal was to re-enact the journey taken by 19th century Yorkmen. Their 1,225 kilometre journey began at The Forks in Winnipeg and ended at York Factory on Hudson Bay. These modern-day voyageurs, like the 19th century fur traders, had to manoeuvre their 900 kilogram York boat across rivers, lakes, rapids, swamps, and portages during a

Library Services – continued

typical Manitoba summer. Their voyage was complete with period-appropriate clothing, supplies, all the pemmican they could eat, and a cargo of furs. Their journey, which lasted 61 days, followed one of the routes the real fur traders had used: across hazardous Lake Winnipeg to Norway House, over Robinson Portage to Oxford House, and then up the Hayes River to York Factory. Audience: IJSA.

Illustrator Bill Peet Dies

Bill Peet, a picture book author and illustrator, died on 11 May 2002. His best-known picture books include *The Pinkish, purplish, bluish egg* (Houghton, 1963) and *Chester the worldly pig* (Houghton, 1965). His own illustrated story, *Bill Peet: An Autobiography* (Houghton, 1989), was selected as a Caldecott Honor Book.

Author Visits: Ann Walsh

Author **Ann Walsh** will be available for school readings from 9 - 11 October 2002. Her Gold Rush books are often used in conjunction with pioneer/early settlers units, her novel *Shabash!* is about a boy's attempt to deal with prejudice, and her short stories and poetry are frequently studied in Grades 9-12. She is also both editor of and contributor to two short historical fiction anthologies, widely used in upper elementary and high school Social Studies classes. Reading fees are \$130 per hour (all inclusive) up to 75 students.

Ms Walsh's publications include *Across the Stillness, Beginnings, Stories of Canada's Past* (editor), *The Doctor's Apprentice, The Ghost of Soda Creek, Moses, Me and Murder!, Shabash!, Winds Through Time* (editor), and *Your Time, My Time*.

For more information prior to 15 September, e-mail annwalshwrites@hotmail.com. For bookings or for information after 15 September, call **Sandra** (452-0044).

Substitute T-Ls for 2002/03

When requesting a substitute by name, the telephone number must also be given.

- **Isobel Anderson** 889-5772
- **Luba Harasym** 837-2872
- **Kristen Templin** 669-5162

Freebies

- 9 double shelf list drawers
- Call **Ecole River Heights School Library** (488-7093) before **13 September 2002**.

Gale Group Free Resources

The Gale Group, publisher of e-information for libraries, schools and businesses, offers four free resources for teachers and students: Black History Month, Hispanic Heritage Month, Women's History Month, and Poet's Corner. Find them at http://www.galegroup.com/free_resources/index.htm.

Notable Dates

- ✍ **International School Libraries Day**
28 October 2002
- ✍ **TD Canadian Children's Book Week:**
2 - 9 November 2002

**SCHOOL LIBRARY MEDIA SERVICES
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

2003 MYRCA Nominees

- 📖 **Bell, William.** *Stones* (Doubleday Canada, 2001) 038565829X
- 📖 **Currie, Susan.** *Basket of Beethoven* (Fitzhenry & Whiteside, 2002) 155041666
- 📖 **Froese, Deborah.** *Out of the fire* (Sumach Press, 2001) 1894549090
- 📖 **Haworth-Attard, Barbara.** *Flying geese* (HarperCollins, 2001) 0006485731
- 📖 **Horvath, Polly.** *Everything on a waffle* (Groundwood Books, 2001) 0888994427
- 📖 **Johnston, Julie.** *In spite of killer bees* (Tundra Books, 2001) 0887765378
- 📖 **Lawrence, Iain.** *The Buccaneers* (Delacourte Press, 2001) 0385327366
- 📖 **Little, Jean.** *Orphan at my door: The Home child diary of Victoria Cope* (Scholastic Canada, 2001) 0439988349
- 📖 **McClintock, Norah.** *Scared to death* (Scholastic Canada, 2001) 0439988128
- 📖 **Melling, O. R.** *The Light-bearer's daughter* (Penguin Books, 2001) 0141004592
- 📖 **Schwartz, Virginia Frances.** *If I just had two wings* (Stoddart Kids, 2001) 0773733027
- 📖 **Scringer, Richard.** *Of mice and nutcrackers* (Tundra Books, 2001) 0887764983
- 📖 **Skrypuch, Marsha Forchuk.** *Hope's war* (Dundurn Press, 2001) 1895681197
- 📖 **Slade, Arthur.** *Dust* (HarperCollins, 2001) 0006485936
- 📖 **Spalding, Andrea.** *The White horse talisman* (Orca Book Publishers, 2001) 1551432226
- 📖 **Stenhouse, Ted.** *Across the Steel River* (Kids Can Press, 2001) 1533370155
- 📖 **Taylor, Cora.** *On wings of a dragon* (Fitzhenry & Whiteside, 2001) 155041674X
- 📖 **Walters, Eric.** *Tiger in trouble* (Beach Holme Publishing, 2001) 0888784201

The 2002 award will be presented to **Deborah Ellis** for *The Breadwinner* during "I Love to Read Month" in February 2003.

For information on how your students can participate in the Manitoba Young Readers' Choice Award, contact **Janet Wilson**, t-1 at Stanley Knowles School (Ph: 694-0483; Fax: 694-7509; E-mail: jwtilson@wsdl.org) or go to <http://www.wsdl.org/LitOnline/myrca.htm>.

Hackmatack Children's Choice Book Award Nominees 2002/2003

English fiction:

- 📖 **Ellis, Deborah.** *The Breadwinner* (Groundwood Books, 2000) 0888994168
- 📖 **Ellis, Sarah.** *A Prairie as wide as the sea* (Scholastic, 2001) 0439988330
- 📖 **Hampton, Mary Jane.** *The Cat from Kosovo* (Nimbus, 2001) 1551093332
- 📖 **Horrocks, Anita.** *Topher* (Stoddart, 2000) 077376092X
- 📖 **Jocelyn, Marthe.** *Earthly astonishments* (Tundra Books, 2000) 0887764959
- 📖 **Kositsky, Lynne.** *A Mighty big imagining* (Penguin Canada, 2001) 0141002522
- 📖 **Scrimper, Richard.** *A Nose for adventure* (Tundra Books, 2000) 0887764991
- 📖 **Spalding, Andrea.** *The White horse talisman* (Orca Book Publishers, 2001) 1551432226.
- 📖 **Trottier, Maxine.** *The Standing stone* (Stoddart Kids, 2000) 0773761381
- 📖 **Walsh, Alice.** *Heroes of Isle Aux Morts* (Tundra Books, 2001) 0887765017

English non-fiction:

- 📖 **Augustyn, Frank & Shelley Tanaka.** *Footnotes: Dancing the world's best-loved ballets* (Key Porter Books, 2001) 1552632857
- 📖 **Bailey, Linda.** *Adventures with the Vikings* (Kids Can Press, 2001) 1550745441
- 📖 **Hegedus, Alannah & Kaitlin Rainey.** *Shooting hoops and skating loops: great inventions in sports* (Tundra Books, 1999) 0887764533
- 📖 **Granfield, Linda.** *Where poppies grow: A World War I companion* (Stoddart, 2001) 0773733191
- 📖 **Hickman, Pamela.** *Animals eating: How animals chomp, chew, slurp and swallow* (Kids Can Press, 2001) 1550745794
- 📖 **MacLeod, Elizabeth.** *Lucy Maud Montgomery: A Writer's life* (Kids Can Press, 2001) 1550744895
- 📖 **Nicholson, Cynthia Pratt.** *Volcano!* (Kids Can Press, 2001) 1550749668
- 📖 **Rhodes, Richard.** *A First book of Canadian art* (Owl Books, 2001) 1894379217
- 📖 **Skreslet, Laurie** with **Elizabeth MacLeod.**

To the top of Everest (Kids Can Press, 2001)
1550747215

- 📖 **Swanson, Diane**. *Burp!: The Most interesting book you'll ever read about eating* (Kids Can Press, 2001) 1550746014

Française:

- 📖 **Bergeron, Alain M.** *Les dinosaures* (Éditions Michel Quintin, 2001) 2894351852
- 📖 **Flores, Lucia**. *Le congrès des laids* (Les Éditions Hurtubise HMH, 2001) 2894285485
- 📖 **Gallant, Melvin**. *Tite-Jeanne et la pomme d'or* (Bouton d'or Acadie, 2000) 2922203301
- 📖 **Gaulin, Jacinthe**. *L'enquête de Nesbitt* (Les Éditions Hurtubise HMH, 2001) 2894284977
- 📖 **Godbout, Réal, et al.** *Les grands débrouillards* (Soulières éditeur, 2001) 2922225488
- 📖 **Latulippe, Martine**. *La mémoire de mademoiselle Morgane* (Dominique et compagnie, Les éditions Héritage, 2000) 2895122245
- 📖 **Ouellet, Jocelyne**. *Julien César* (Éditions de la paix, 2001) 2922563319
- 📖 **Pelletier, Marthe**. *Chante pour moi, Charlotte* (Les éditions de la courte échelle, 2001) 2890214931
- 📖 **Poitras, Anique**. *Gaston-le-grognon* (Les Éditions Québec Amérique, 2001) 2764400985
- 📖 **Tremblay, Carole**. *Un chien dans un jeu de quille* (Soulières éditeur, 2001) 2922225593

CLA 2002 Award Winning Books

Amelia Frances Howard-Gibbon Award:

- 📖 **Wolfe, Frances**. *Where I live* (Tundra Books) 0887765297

CLA Book of the Year for Children:

- 📖 **Little, Jean**. *Orphan at my door: The Home child diary of Victoria Cope* (Scholastic Canada Ltd.) 0439988349

Young Adult Canadian Book Award:

- 📖 **Bell, William**. *Stones* (Doubleday Canada, 2001)

2002 IBBY Honour List

English text:

- 📖 **McKay, Sharon E.** *Charlie Wilcox* (Stoddart Kids)

French text:

- 📖 **Gravel, François**. *David et le fantôme* (Dominique & Compagnie)

Illustration:

- 📖 **Zeman, Ludmila**. *Sinbad in the land of giants* (Tundra books)

Translation from English to French:

- 📖 **Baker, Barrie** (translated by Michèle Marineau). *Le village aux infinis sourires et autre histoires* (Les 400 Coups)

The Notables 2002

Young Adult Fiction:

- 📖 **Barwin, Gary**. *Seeing stars* (Stoddart Kids, 2001) 0773762272
- 📖 **Bedard, Michael** *Stained glass* (Tundra, 2001) 0887765521
- 📖 **Bell, William**. *Stones* (Doubleday Canada, 2001) 038565829X
- 📖 **Froese, Deborah**. *Out of the fire* (Sumach Press, 2001) 1894549090
- 📖 **Hrdlitschka, Shelley**. *Dancing naked* (Orca Books, 2001) 1551432102
- 📖 **Johnson, Julie**. *In spite of killer bees* (Tundra, 2001) 0887765378
- 📖 **Rivers, Karen** *Surviving Sam* (Polestar/Raincoast, 2001)
- 📖 **Schwartz, Virginia**. *If I just had two wings* (Stoddart Kids, 2001) 0773733027
- 📖 **Sheppard, Mary**. *Seven for a secret*. (Groundwood, 2001) 0888994370
- 📖 **Slade, Arthur**. *Dust* (HarperCollins, 2001) 0006485936
- 📖 **Stewart, Sharon**. *City of the dead* (Red Deer Press, 2001)
- 📖 **Toten, Teresa**. *The Game* (Red Deer Press, 2001) 0889952329

Audio-Visual:

- **Burnett, Aaron.** *Call of the wild* (Available at McNally Robinson)
- **Hammond, Susan.** *A Classical kids Christmas* (Children's Group, Warner Music)
- **Judy and David.** *Red's in the hood* (Children's Group, Warner Music)
- **Judy and David.** *Songs from the boom box* (All Together Now Entertainment)
- **The Just Kidding Band.** *Chase a rainbow* (Warner Music)
- **Rae, Lana.** *I just want to be little* (Gumball Records)

Videos:

- 📺 *Flipping the world: Drugs through a blue lens* (National Film Board)
- 📺 *In other words* (National Film Board)
- 📺 *One of them* (National Film Board)

CD ROMs:

- 📀 *Mia series* (Kutoka Interactive)

Fiction:

- 📖 **Butcher, Kristen.** *The Gramma war* (Orca Books, 2001) 1551431831
- 📖 **Currie, Susan.** *Basket of Beethoven* (Fitzhenry and Whiteside, 2001) 1550416650
- 📖 **Ellis, Sarah.** *A Prairie as wide as the sea* (Scholastic, 2001) 0439988330
- 📖 **Goldring, Anna.** *Spitfire* (Raincoast, 2001) 1551924900
- 📖 **Horne, Constance.** *The Tenth pupil* (Ronsdale Press, 2001) 0921870868
- 📖 **Horvath, Polly.** *Everything on a waffle* (Groundwood, 2001) 0888994427
- 📖 **Kacer, Kathy.** *Clara's war* (Second Story Press, 2001) 1896764428
- 📖 **Lee, Dennis.** *Cat and the wizard* (Key Porter Kids, 2001) 1552633845
- 📖 **Little, Jean.** *Orphan at my door* (Scholastic, 2001) 0439988439
- 📖 **Steiner, Connie Colker.** *Shoes for Amelie* (Lobster Press, 2001) 1894222377

Non-fiction:

- 📖 **Augustyn, Frank & Shelley Tanaka.** *Footnotes: Dancing the world's best-loved ballets* (Key Porter Books, 2001) 1552632857
- 📖 **Bailey, Linda.** *Adventures with the Vikings* (Kids Can Press, 2001) 1550745441
- 📖 **Granfield, Linda.** *Where poppies grow: A*

World War One companion (Stoddart Kids, 2001) 077373191

- 📖 **Hickman, Pamela.** *Animals eating: How animals chomp, chew, slurp and swallow* (Kids Can Press, 2001) 1550745794
- 📖 **Rhodes, Richard.** *A First book of Canadian art* (Owl Books, 2001) 1894379217
- 📖 **MacLeod, Elizabeth.** *Lucy Maud Montgomery* (Kids Can Press, 2001) 1550744895
- 📖 **Savage, Candace.** *Born to be a cowgirl: A Spirited ride through the old west* (Douglas & McIntyre, 2001) 1550548387
- 📖 **Skreslet, Laurie with Elizabeth MacLeod.** *To the top of Everest* (Kids Can Press, 2001) 1550747215
- 📖 **Swanson, Diane .** *Burp!: The Most interesting book you'll ever read about eating* (Kids Can Press, 2001) 1550746014
- 📖 **Swanson, Diane .** *Nibbling on Einstein's brain: The Good, the bad and the bogus in science* (Annick, 2001) 1550376861

Picture books:

- 📖 **Bouchard, David.** Illustrated by **Zhong-Yang Huang.** *Buddha in the garden* (Raincoast, 2001) 1551924528
- 📖 **Fitch, Sheree.** Illustrated by **Janet Wilson.** *No two snowflakes* (Orca Books, 2001) 1551432064
- 📖 **Jennings, Sharon.** Illustrated by **Linda Hendry.** *Priscilla and Rosy* (Fitzhenry & Whiteside, 2001) 1550416766
- 📖 **LeBox, Annette.** Illustrated by **Harvey Chan.** *Wild bog tea* (Groundwood, 2001) 0888994060
- 📖 **Lohans, Alison.** Illustrated by **Marilyn Mets & Peter Ledwon.** *Waiting for the sun* (Red Deer Press, 2001) 088995240X
- 📖 **London, Jonathan.** Illustrated by **Paul Morin.** *What the animals were waiting for* (Scholastic, 2001) 0439988543
- 📖 **Ruurs, Margriet.** Illustrated by **Andrew Kiss.** *When we go camping* (Tundra books, 2001) 0887764762
- 📖 **Sproule, Gail.** Illustrated by **Sheena Lott.** *Singing the dark* (Fitzhenry & Whiteside, 2001) 1550416480
- 📖 **Wolfe, Francis.** *Where I live* (Tundra Books, 2001) 0887765297
- 📖 **Zeman, Ludmila.** *Sinbad in the land of the giants* (Tundra Books, 2001) 0887764614

Websites for T-Ls

-  **American Folklore**
<http://www.americanfolklore.net/>
-  **Becoming WebWise**
<http://www.bbc.co.uk/webwise/learn/index.shtml>
-  **Canadian Coalition for School Libraries**
<http://www.peopleforeducation.com/librarycoalition/>
-  **Canadian Consumer Information Gateway**
<http://ConsumerInformation.ca>
-  **Canadian Timeline**
<http://www.micromedia.on.ca/Timeline/TIMELINE.htm>
-  **Career Project**
http://www.educationworld.com/a_curr/curr394.shtml
-  **Children's and Young Adults' Authors & Illustrators**
<http://falcon.jmu.edu/~ramseyil/biochildhome.htm>
-  **Commanding Heights: The Battle for the World Economy**
<http://www.pbs.org/wgbh/commandingheights/>
-  **Concordance of Great Books**
<http://www.concordance.com>
-  **An Educator's Guide to Credibility and Web Evaluation**
<http://lrs.ed.uiuc.edu/wp/credibility/index.html>
-  **Evaluating Web Resources**
<http://www2.widener.edu/Wolfgram-Memorial-Library/webevaluation/webeval.htm>
-  **Evaluation Criteria**
<http://lib.nmsu.edu/instruction/evalcrit.html>
-  **Evaluation Rubrics for Websites**
<http://mercury.siec.k12.in.us/west/edu/evaltr.htm>
-  **Eye Witness History: Through the Eyes of Those Who Lived It**
<http://www.ibiscom.com/index.html>
-  **Guys Read**
<http://l.bigchalk.com/U/8-021301/&Userid;>
-  **High-Interest Activities for Older Reluctant Readers**
<http://www.easyfunschool.com/article2180.html>
-  **Images Canada**
<http://www.imagescanada.ca>
-  **The Kindertransport Association: Child Holocaust Survivors**
<http://www.kindertransport.org/>
-  **Library of Congress, American Memory Collection**
<http://memory.loc.gov>
-  **Linda's Link to Literature**
http://richmond.k12.va.us/readamillion/LITERATURE/lindas_links_to_literature.htm
-  **Media Literacy Clearinghouse**
<http://www.educationworld.com/awards/2002/r0302-25.shtml>
-  **Motivate While You Integrate Technology: Online Assessment**
http://www.educationworld.com/a_tech/tech125.shtml
-  **National Film Board Catalogue Online**
<http://www.nfb.ca/store>
-  **Passerelle d'information pur le consommateur**
<http://InfoConsommation.ca>
-  **The Pestilence Tyme: England During the Plague of 1348-1350**
<http://www.godecookery.com/plague/plague.htm>
-  **SLiP.CLA.CA**
<http://slip.cla.ca>
-  **Stay Safe Online**
<http://www.staysafeonline.info/>
-  **U.S. National Archives and Records Administration**
<http://www.nara.gov>
-  **Virtual Developing Country**
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